CURRICULUM VITAE

PERSONAL INFORMATION

Name: Martin Fischer Email: mamfischer92@gmail.com

Location: Oslo, Norway LinkedIn: https://www.linkedin.com/in/mamf92/

Aspiring front-end developer with a strong background in education and project development, transitioning into tech with hands-on experience in JavaScript, React, and TypeScript. Passionate about building accessible and user-friendly applications.

PROJECTS

JavaScript, React, TypeScript:

- RainyDays v2: Extended RainyDays v1 with JavaScript, integrating API-driven product listings, dynamic filtering, and a shopping cart using session/local storage. Implemented error handling, asynchronous data fetching, and an interactive UI.
- <u>ESCParty</u>: Built a React-based Eurovision app with TypeScript, featuring multiplayer quizzes and
 ongoing development of quiz creation, live event scoreboards, and artist highlights. A
 learning-by-doing project focused on an iterative development process.

Design, Figma, HTML, and CSS:

- RainyDays v1: A responsive e-commerce webpage built with HTML and CSS, focusing on UI, UX, and accessibility. The project followed a full design workflow from a brief to wireframing in Figma and high-fidelity prototyping. Emphasized semantic HTML, responsive layouts, and WCAG compliance.
- The Community Science Museum: A multi-page, interactive website designed to engage children
 and families, promoting a fictional science museum. The project focused on accessibility,
 performance, and SEO best practices while ensuring a visually appealing and responsive
 experience.

GitHub Repositories:

https://github.com/mamf92

SKILLS

Technical Skills:

- Proficient: HTML, CSS, Git/GitHub, Visual Studio Code
- Familiar and Learning: JavaScript, React, TypeScript, API integration, Tailwind CSS, Figma

Soft Skills:

- Collaboration: Developed through constant teamwork in both service and teaching environments.
- **Communication:** Strong written and verbal communication skills, honed through service industry experience and building relationships with teenagers and their parents as a homeroom teacher.
- Leadership: Gained from classroom management and positions of trust.

EDUCATION

Noroff Front-end development Aug. 2024 - Jun. 2026

• Work-Oriented & Industry-Focused: Hands-on projects simulate real work settings, following industry briefs and full development cycles from concept to completion.

 Comprehensive Tech Stack: Covers HTML, CSS, JavaScript, Tailwind, frameworks, and development workflows, with projects like an e-commerce site and portfolio-building.

University of Stavanger English Language and Literature Aug. 2020 - Jun. 2021

Norwegian School of Sports Sciences Practical Pedagogical Education Aug. 2018 – Jun. 2019

University of Stavanger Master's in Educational Science Aug. 2014 - Jun. 2017

University of Stavanger Bachelor's in Sports/Physical Education Aug. 2011 - Jun. 2014

RECENT WORK EXPERIENCE

Oslo Adult Education Skullerud Part-Time Teacher (24%) Jan. 2025 - Jun. 2025

Vesong Secondary School Teacher Aug. 2021 - Aug. 2021

- Homeroom Teacher focused on classroom management, well-structured and engaging lesson plans, emphasizing clear communication, and teamwork.
- Collaborative skills developed through teamwork with fellow teachers, the leadership, parents and students.

PREVIOUS WORK EXPERIENCE (2015 - 2020)

Various customer-facing roles, developing problem-solving, adaptability, and collaboration skills in fast-paced environments.

POSITIONS OF TRUST

Union Representative The Union of Education Norway Dec. 2022 - Aug. 2024

 Developed collaborative skills and negotiation skills during salary and work condition discussions with leadership representing the union

Chairperson Raballder Cup Jun. 2016 – May 2018

 Organized and led a major LGBTQ+ volleyball and floorball event, coordinating logistics for 100+ participants.

Board Member Raballder Volleyball May 2016 – Apr. 2018

LANGUAGES

English: Fluent

Norwegian: Native/Fluent

German: Intermediate

REFERENCES

Eilen Fladby
Department Head,
Vesong Secondary School

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