

# Product Design

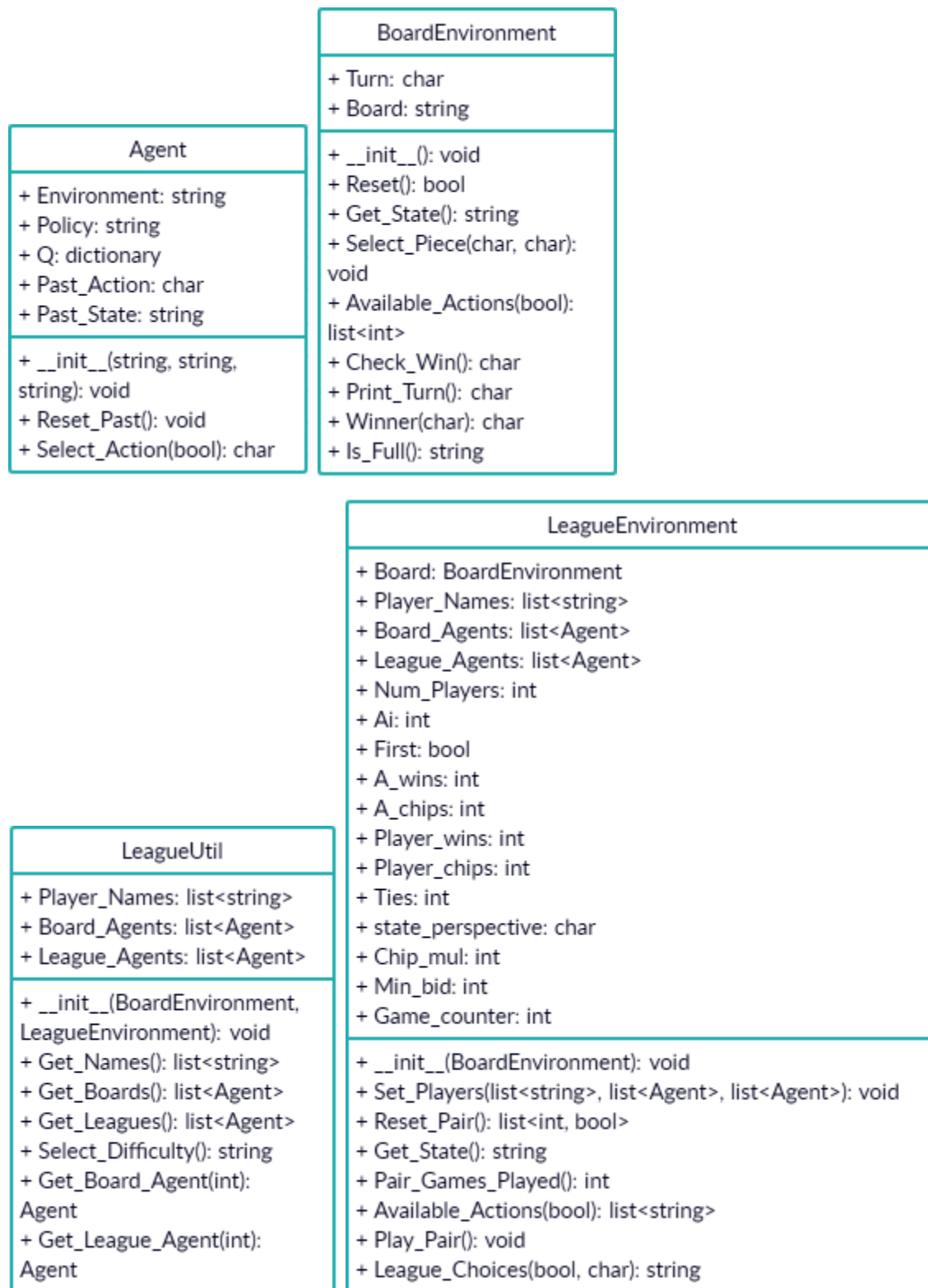
**Team Name:** Team WJNKCW

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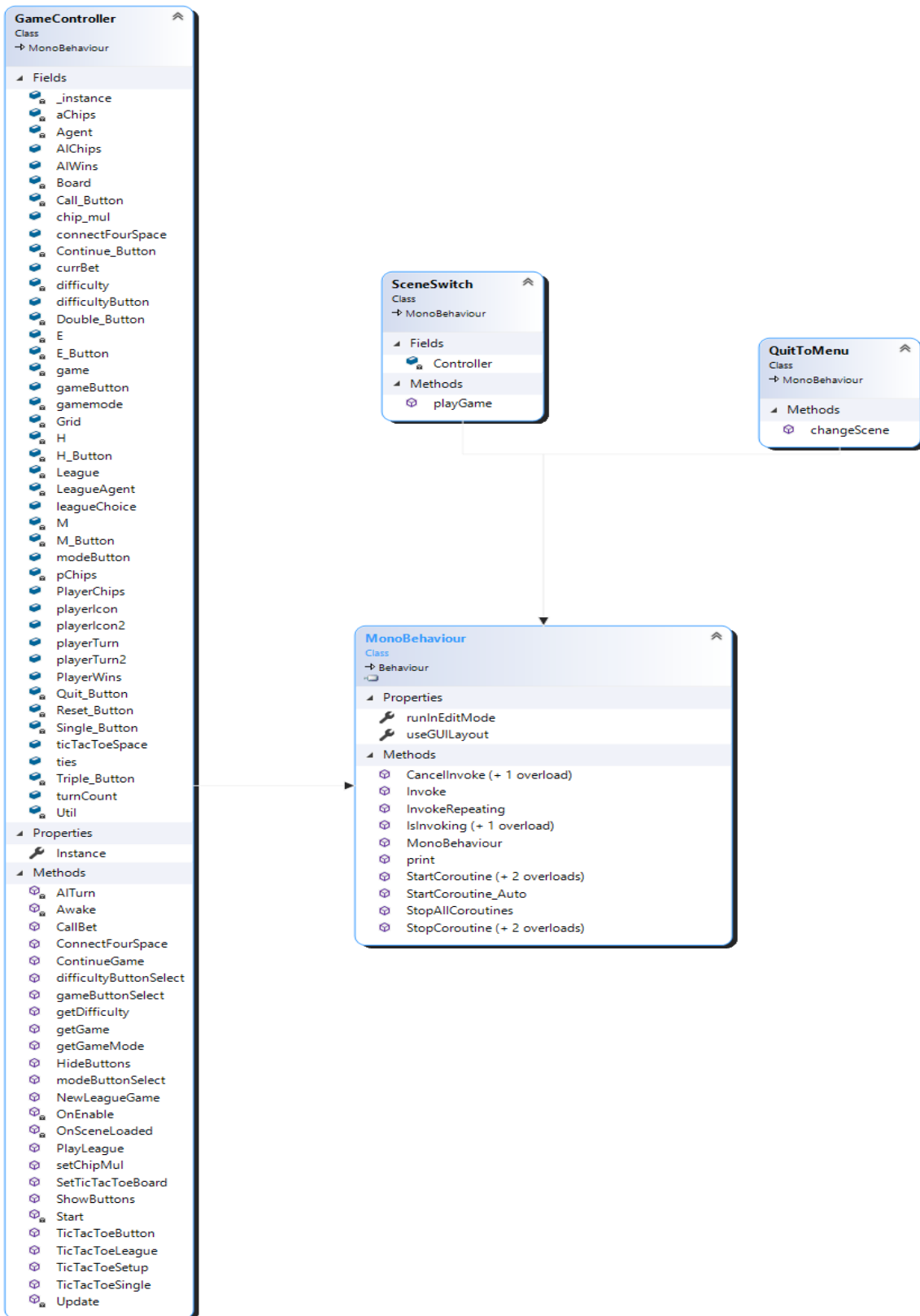
**Note:** Much of the design our team is conducting will be operating off of and building on top of existing designs made by a previous group and the master's students we are working with.

| Revision Number | Revision Date | Summary of Changes           | Authors      |
|-----------------|---------------|------------------------------|--------------|
| 0.1             | 2/24/2021     | Initial Creation of Document | Brian Little |
|                 |               |                              |              |
|                 |               |                              |              |

## Class Diagrams



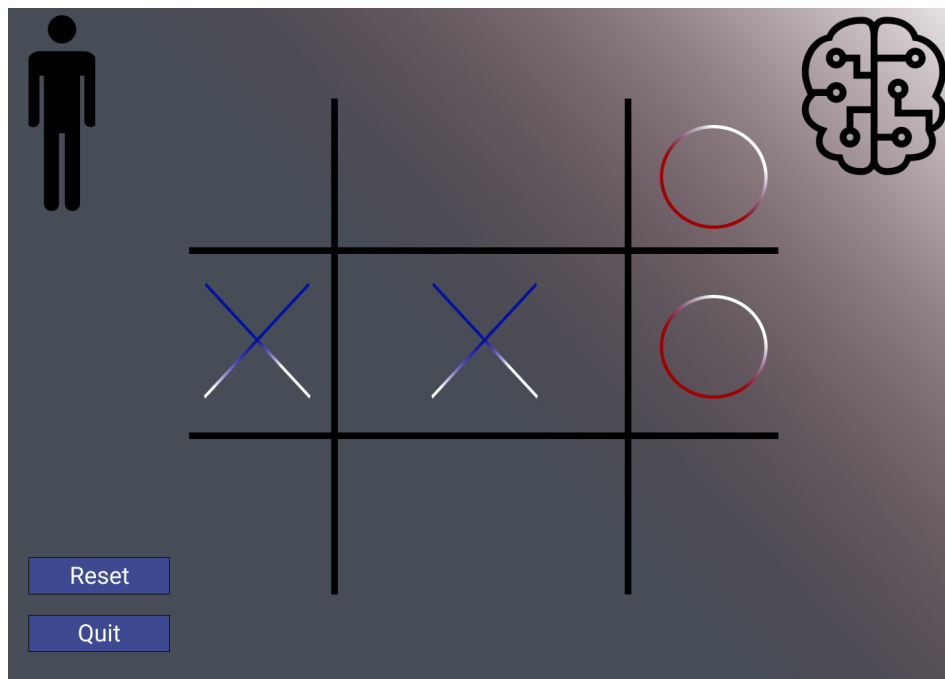
## ER Diagrams



## User Interface Wireframes/Screenshots



Title Screen User Interface mock-up with options for user to select game type



Tic Tac Toe game board mock-up

These UI designs should be easy to adapt to a mobile screen size without losing any functionality.



Current UI for title screen from previous group that we will be improving upon.

## Design Summary

The project is already in progress and a lot of work has already been done. The focus of our design and implementation will be expanding on the work that already exists.

We will be implementing Python scripts into the Unity Game engine. We will also be making changes to file pathing with MacOSX, iOS, and Android versions to deploy the project on operating systems other than Windows. Finally, we will be fixing bugs and adding onto the existing features of the game (improving visuals, improving q-tables, testing, etc.)

### Revision 0.1

\_\_\_\_ Currently, we are using the class and ER diagrams from the previous semester's group. These are the final diagrams they presented at the end of the semester and represent the current state of the project. At the moment, our plans for development are to improve and implement these existing designs. We are not currently intending to add any classes or entities.

However, after our current tasks are done, we will reassess how to improve the product. Based on the outcomes from that assessment, we may add classes/entities, and then make edits to the relevant diagrams.

## **Design Rationale**

### Visual Designs

Our visual designs are intended to be sleek, visually engaging, and easy to distinguish, with a focus on accessibility. This is because the product's intended users are students of various education levels. Our designs have to be visually engaging to a wide variety of age groups, and they also have to be easily used by those same age groups.

We went for a background gradient with a bright pop and a subdued blue-grey. The color feels metallic, which looks sleek and feels as if it visually fits a program focusing on artificial intelligence.

The current designs for the project from previous groups feel a bit hard to distinguish; the text boxes and game pieces blend in with the wood-patterned background. Additionally, the wood background fits the idea of a board game but feels as if it clashes with the technological idea of an artificial intelligence.