

Exam 1 Prep

Define variation in your own words and explain why it is central to statistics.

In the context of a data frame, what do rows represent? What do columns represent?

Which of the following is a *quantitative* variable?

- A) Height
- B) Favorite color
- C) Gender
- D) Eye color

Why is sampling necessary in statistics? Provide one reason.

What does it mean for variables to be categorical versus numerical? Give an example of each from a dataset.

In modeling notation, what do the symbols ~ and data= indicate? Offer a brief explanation.

The vector `x <- c(2,1,3,3,2,3,1,2,1)` is given.

- A) After sorting x, what pattern becomes visible?
- B) What does the frequency table of x show?

Using the Fingers dataset (from class):

- A) What do boxplots of Index ~ Gender visually display about variability?
- B) Describe center, spread, overlap, and any unusual features.

Consider the following R code:

```
gf_histogram(~Score, data = Data, binwidth = 2)
```

- A) Interpret what the following R code does and what you would expect the plot to show:
- B) What distribution characteristics would the histogram reveal?

Explain what the five-number summary tells you about a numerical variable and relate it to variation.

Write one sentence comparing the distributions displayed by:

```
gf_histogram(~Index, data = Fingers, binwidth = 0.25)  
gf_histogram(~Index, data = Fingers, binwidth = 0.5)
```

Focus on how the choice of **binwidth** affects the appearance.

Explain in plain language what an outlier is and how the $1.5 \times \text{IQR}$ rule identifies outliers.

What does it tell you if two boxplots (for Index by two groups) show a large difference in medians but overlapping boxes? What does that say about variation within and between groups?

consider the following R output:

```
favstats(Fingers$Pinkie)
```

| min | Q1 | median | Q3 | max | mean | sd | n | missing |
|-----|----|--------|----|-----|----------|----------|-----|---------|
| 33 | 55 | 58 | 63 | 98 | 59.41252 | 9.080594 | 157 | 0 |

- A) What can you say about the *center* and *spread* of the **Score** distribution?
- B) Use 1.5IQR rule to find if there are any outliers.

Explain why it is important to identify the response variable before choosing a plot to visualize a relationship.

Given these R commands:

```
mean(Pinkie ~ Gender, data = Fingers) # Returns means for Pinkie in different genders  
gf_boxplot(Pinkie ~ Gender, data = Fingers)
```

Explain what each line does and how the two results complement each other.

Describe in words what the residual represents in the context of a simple model predicting Pinkie using Gender, and why smaller residuals imply a better model.

The following R code calculates proportions:

```
tally(Gender~Job, data=Fingers)
```

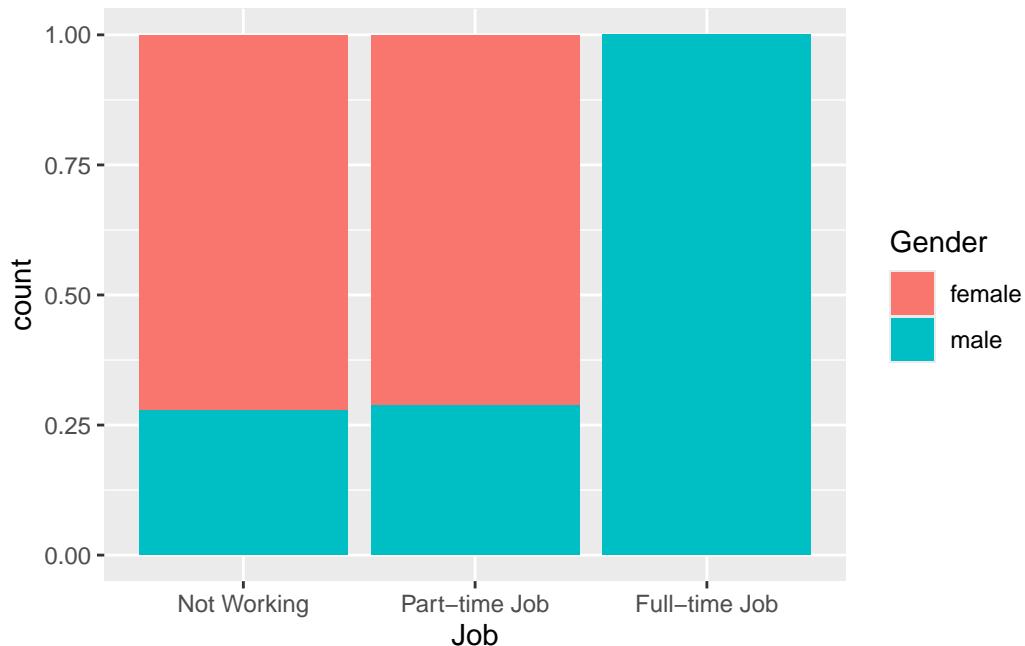
| Gender | Job | | |
|--------|-------------|---------------|---------------|
| | Not Working | Part-time Job | Full-time Job |
| female | 65 | 47 | 0 |
| male | 25 | 19 | 1 |

Give an example of a conditional probability and compute it.

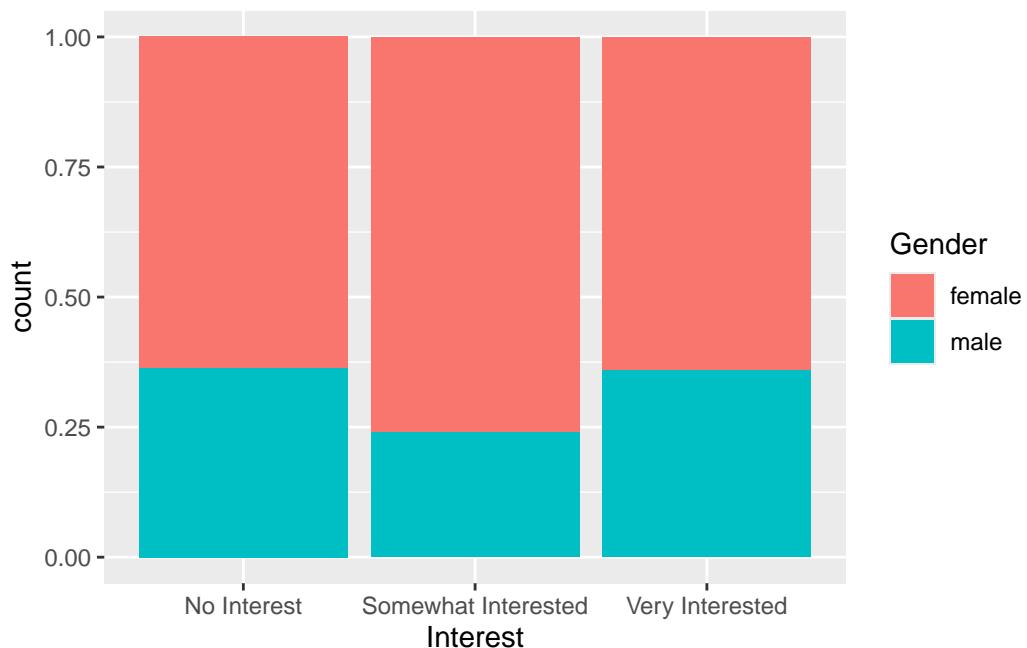
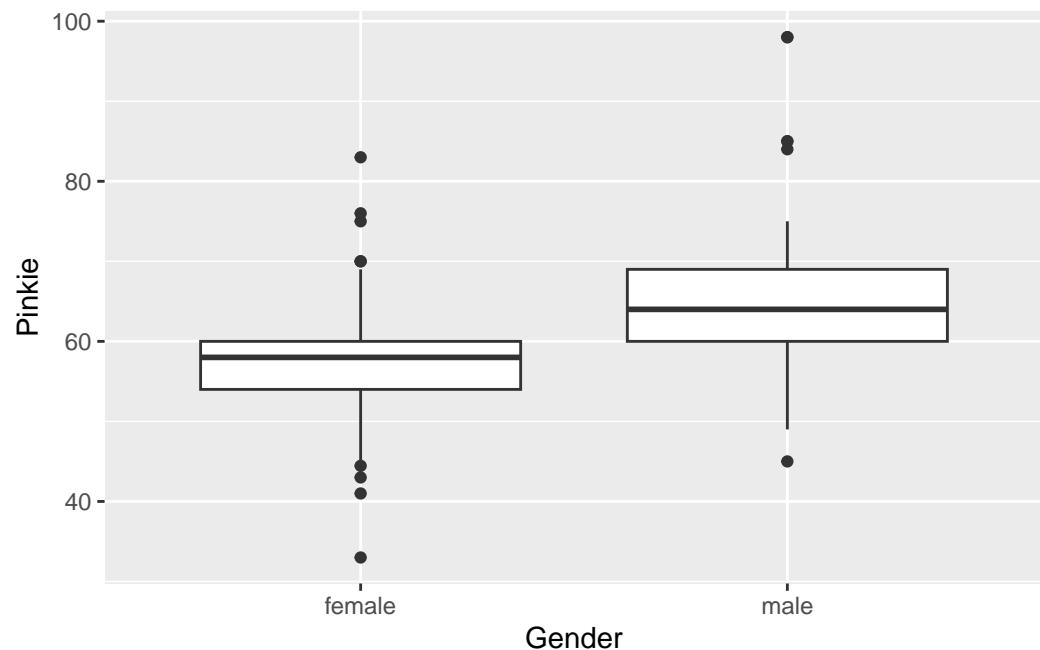
Below is R code that generates a conditional proportion bar chart. Explain how this visualization helps you *explain variability in the response*.

```
gf_bar(~Job, data = Fingers, fill = ~Gender, position = "fill")
```

```
gf_bar(~Job, data = Fingers, fill = ~Gender, position = "fill")
```



Consider the two plots below:



Compare and contrast how these two visuals explain variability in the *response* variable. In your answer, mention:

- What the plot shows
- How variation is partitioned or summarized
- What conclusions might be drawn about the role of the explanatory variable