

Course > Anxiety and mood ... > Quiz 2 > Quiz 2

Quiz 2

Below you will find 15 quiz questions.

Ten (10) of these questions are drawn randomly from a pool of questions on this current topic.

The remaining five (5) questions are drawn randomly from a pool of questions on the previous topic.

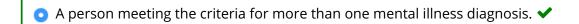
Multiple Choice

1/1 point (graded) What is comorbidity?

| When there is more than one individual diagnosed with Major Depressive Disord | der in one |
|---|------------|
| family. | |

| \bigcirc A | nerson | has mor | e than o | one th | nought a | hout d | eath each | n day |
|--------------|--------|------------|------------|----------|-----------|--------|-----------|--------|
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Submit

You have used 1 of 1 attempt

Multiple Choice

1/1 point (graded)

Jana has been diagnosed with Major Depressive Disorder. Today, she received feedback on a complex report she has been working on from her managers. The comments were positive and approving. Which of the following thoughts is Jana most likely to have about the feedback on her project?

| O It's about time I got some positive feedback. |
|--|
| My managers must really like my work. Maybe I'll get a promotion. |
| O I earned this positive feedback. |
| o I got lucky. My managers must have been in a good mood today. ✔ |
| Submit You have used 1 of 1 attempt |
| Multiple Choice 1/1 point (graded) Without any specific warning sign, Louise experiences intense fear of losing control and a variety of physiological reactions including a pounding heart, chest pains, nausea, feeling dizzy, and fear of going crazy. Louise is most likely experiencing a |
| O delusion |
| o panic attack 🗸 |
| hallucination |
| o somatoform disorder |
| Submit You have used 1 of 1 attempt |

Multiple Choice

1/1 point (graded)

Ron has experienced rapid weight loss, trouble focusing at school, and fatigue. He has also reported not having the energy to get out of bed in the morning. Before making a formal diagnosis, what should

a clinician do?

| Schedule pleasant activities |
|--|
| Treat the symptoms with cognitive restructuring |
| Practice relaxation techniques with the client |
| • Rule out substance use or a particular medical condition as the cause for the symptoms 🗸 |
| Submit You have used 1 of 1 attempt |
| Checkboxes 1/1 point (graded) Which of the following would help a clinician distinguish between normal day-to-day anxiety and anxiety that may be classified as a mental illness? Select all that apply. |
| How much distress the anxiety causes the client |
| ☐ The subject of the anxiety |
| Whether the anxiety interferes with or impairs the client's functioning |
| ☐ Whether other people in the client's life have noticed the anxiety |
| |

Multiple Choice

1/1 point (graded)

What is the main difference between Major Depressive Disorder and Persistent Depressive Disorder?

| Persistent Depressive Disorder is a more chronic but less intense version of Major Depressive Disorder ✓ |
|--|
| O Persistent Depressive Disorder is a more chronic and more intense version of Major Depressive Disorder |
| O Persistent Depressive Disorder is a less chronic and less intense version of Major Depressive Disorder |
| O Persistent Depressive Disorder is a less chronic but a more intense version of Major Depressive Disorder |
| Submit You have used 1 of 1 attempt |
| Multiple Choice |
| 1/1 point (graded) Leo worries all of the time. He worries about his money, his children, and his dog. His muscles are always tense and sore; he has trouble sleeping, and is constantly physically tense. Leo's has been experiencing these symptoms for eight months. Which disorder is Leo most likely to be living with? |
| O Dissociative Disorder |
| O Conversion Disorder |
| O Panic Disorder |
| Generalised Anxiety Disorder ✔ |
| Submit You have used 1 of 1 attempt |

Checkboxes

0/1 point (graded)

In comparison to non-depressed individuals, those with depression tend to (tick all that apply)

iii companson to non-uepresseu muiviuuais, triose with uepression tenu to (tick aii triat appiy)

| ✓ have more negative self-schemas. |
|--|
| ☐ hold more negative views about others. |
| have more positive evaluations about events. |
| ☐ have better memory for failures and other unpleasant events. |
| Submit You have used 1 of 1 attempt |
| Multiple Choice |
| 1/1 point (graded) Michael has been diagnosed with Major Depressive Disorder. One day at work, he forgets to reply to an important group email about a team project. Later that night, when he remembers his mistake, what thought is Michael most likely to have about his behaviour? |
| I don't usually forget about this sort of thing. I can forgive myself for one mistake. |
| o I am a terrible employee. I can never get anything right. ✔ |
| Work was really busy day today. I'm sure everything will be fine. |
| ○ I'm sure one of the other people included in the email will take care of it. |
| Submit You have used 1 of 1 attempt |
| Checkboxes |
| 1/1 point (graded) Which of the following is true of Persistent Depressive Disorder? (tick all that apply) |
| Persistent Depressive Disorder is a more acute form of Major Depressive Disorder. |

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|--|
| ✓ In Persistent Depressive Disorder the symptoms tend to be considered to be less intense (specifically in terms of the number of symptoms typically demonstrated) compared to Major Depressive Disorder |
| ☑ Persistent Depressive Disorder is a more chronic form of Major Depressive Disorder. |
| ✓ It is possible for Persistent Depressive Disorder to have just as significant an impact on an individual as Major Depressive Disorder. |
| Submit You have used 1 of 1 attempt |
| Multiple Choice 1/1 point (graded) Which of the following is an example of positive reinforcement? |
| A teenager is given extra homework to complete after misbehaving in class. |
| A teenager is excused from doing their daily chores because of their good behaviour. |
| A teenager's video game privileges are removed after misbehaviour. |
| ○ A teenager is given extra pocket money after good behaviour. ✔ |
| Submit You have used 1 of 1 attempt |
| Multiple Choice 1/1 point (graded) |

In Watson and Rayner's classical conditioning experiment, Little Albert repeatedly experienced a white rat paired with a loud gonging noise. After a short time, Albert began to show signs of fear and distress when he saw the white rat. Later, Watson and Rayner found that Albert also showed a fear response to a rabbit, a dog, and a fur coat. This is called ____

| O Stimulu | us regularisation |
|---------------------------------|---|
|) Stimul | us focus |
| Submit | You have used 1 of 1 attempt |
| Multiple (| |
| Bernadette i | is being treated for a recurrent Major Depressive Episode. A cognitive behavioural therapis that Bernadette's psychological problems occur due to: |
| O Unreso | olved stage conflict in her childhood |
| Distort | red interpretation of events 🗸 |
| Reinfor | rcement of inappropriate behaviours |
| Relatio | nship difficulties |
| Submit | You have used 1 of 1 attempt |
| Multiple (| Choice |
| /1 point (grad A cognitive v | ded) view of depression suggests that depression is caused by: |
| a lack o | of positive reinforcement for one's behaviour |
| O poor in | nterpersonal skills. |
| | |

| | Quiz 2 Quiz 2 PSYC1030.3x Courseware 6 | EUA |
|---|---|----------------------------|
| o negative beliefs and exp | pectations. 🗸 | |
| Submit You have used 1 | of 1 attempt | |
| Iultiple Choice | | |
| 1 point (graded) | | |
| ats in the Skinner box learne | ed to press a lever when a light came on in | order to stop the electric |
| irrent in the floor being activ | vated. This is called learning. | |
| a a a | | |
| | | |
| o avoidance | | |
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