

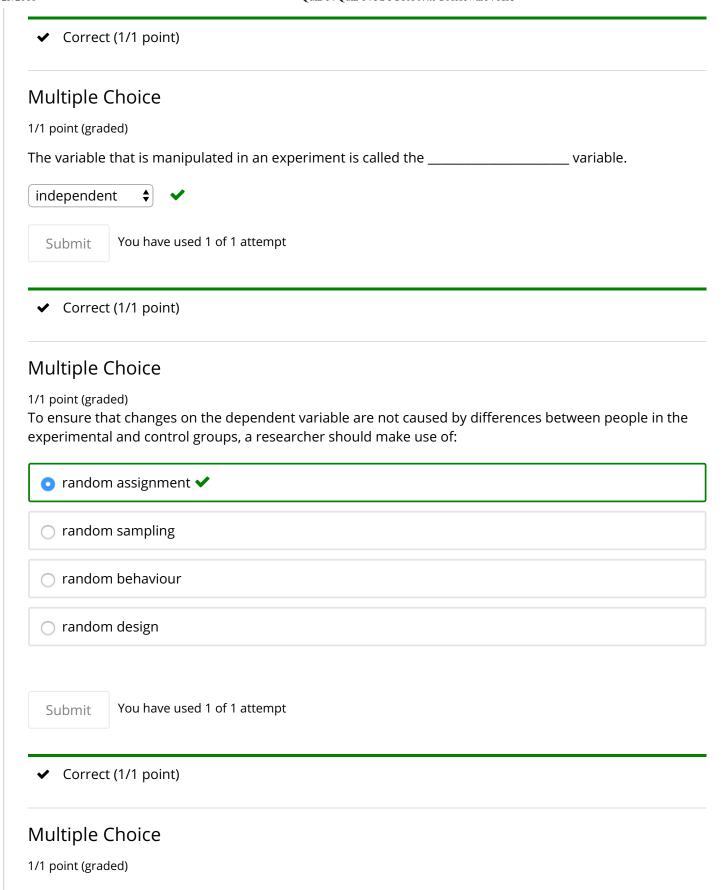
Course > Introduction to psy... > Quiz 1 > Quiz 1 Quiz 1 Below you will find 15 questions on the current topic. As it is a graded quiz, you will only have one (1) attempt for each question. **Multiple Choice** 1/1 point (graded) A researcher wants to examine the effect of listening to Celine Dion's music on students' exam performance in PSYC1030. To do this, the researcher plays Celine Dion music to half of the students while they attempt the exam. The other half of the students attempt the exam in silence. In this example, identify the independent variable and the dependent variable. The **independent** variable is: whether Celine Dion's music is played or not The **dependent** variable is: the students' performance on the exam You have used 1 of 1 attempt Submit ✓ Correct (1/1 point) **Multiple Choice** 1/1 point (graded) Reliability in a measurement: The measure's ability to measure what it says it measures Not a very important characteristic in psychological measurement

| O Can or | nly be guessed at |
|------------------------------|---|
| Submit | You have used 1 of 1 attempt |
| ✓ Correc | t (1/1 point) |
| Multiple | Choice |
| /1 point (gra A placebo e | |
| Occurs | s when a drug is given |
| Depen | ds on the participant's belief in the effectiveness of the independent variable 🗸 |
| Occurs | during the initial exposure to a drug |
| O Works | even when the participant knows s/he is in the control group |
| Submit | You have used 1 of 1 attempt |
| ✓ Correc | et (1/1 point) |
| Multiple | Choice |
| | ded) r is employed to determine the route that customers most often follow as they walk around rt. This study is most likely to take the form of a: |
| Natura | alistic observation ✔ |
| | |

| Correlational study | |
|---|--|
| O Hypothetico-deductive paradigm | |
| Submit You have used 1 of 1 attempt | |
| ✓ Correct (1/1 point) | |
| Multiple Choice 1/1 point (graded) A tentative statement about a cause-and-effect relation is called a(n): | |
| educated guess | |
| • hypothesis | |
| ○ theory | |
| O research objective | |
| Submit You have used 1 of 1 attempt | |
| ✓ Correct (1/1 point) | |
| Multiple Choice | |
| 1/1 point (graded) If a researcher is measuring the length of time couples were engaged before marrying and their reported level of happiness within the marriage, to determine whether these two variables are related, he or she is carrying out a(n) study. | |
| correlational ♦ | |
| Submit You have used 1 of 1 attempt | |

| ✓ Correct (1/1 point) | |
|---|---------------------------|
| Multiple Choice | |
| 1/1 point (graded) If we were to use a ruler made out of stretchy rubber to measure a person's problem with: | s height, we could have a |
| ○ Validity | |
| ○ Reliability | |
| Randomisation | |
| ○ Sampling | |
| | |
| Submit You have used 1 of 1 attempt | |
| ✓ Correct (1/1 point) | |
| Multiple Choice | |
| 1/1 point (graded) If you wanted to test for a causal relationship between two variables, which designs would you pick? | of the following research |
| ○ Case study | |
| Naturalistic observation | |
| ■ Experiment | |
| Correlational study | |
| | |
| Submit You have used 1 of 1 attempt | |
| | |

| Multiple C | Choice |
|-----------------------------------|---|
| 1/1 point (grade In a double-b | ed) lind experiment: |
| | ticipant is unaware of which experimental condition he/she is experiencing, but the nenter is aware of the condition |
| ○ The exp | erimenter is unaware of which group the participant is in |
| Neither | the participant nor the experimenter knows which condition is being applied 🗸 |
| O No one | knows what condition is being run |
| Submit | You have used 1 of 1 attempt |
| ✓ Correct | (1/1 point) |
| Multiple C | Choice |
| 1/1 point (grade The mark of a | ed) a good theory is that it: |
|) generat | es data that support it |
|) cannot l | be disproved |
| o produce | es testable hypotheses 🗸 |
| o encoura | ages scientists to think about it |
| | |
| Submit | You have used 1 of 1 attempt |



When we make specific predictions, we have to turn our abstract concepts into something concrete that we can measure or manipulate. This is called:

| Operationalisation ✔ | | |
|---|--|--|
| ○ Observation | | |
| Theorisation | | |
| ○ Translation | | |
| Submit You have used 1 of 1 attempt | | |
| ✓ Correct (1/1 point) | | |
| Multiple Choice 1/1 point (graded) As observers, we can generally come up with a reasonable explanation for most of the outcomes that we observe (and even the opposite outcomes that could have occurred). This suggests that: | | |
| o It is important to test our theories by making predictions about what might happen in the future rather than just explain what has already happened. ✓ | | |
| We have very accurate theories about the world, which enable us to explain everything we observe. | | |
| We should stick to making explanations for things that we have already observed because this is when we are most accurate. | | |
| Our theories about what we have already observed are useless and not worth testing. | | |
| Submit You have used 1 of 1 attempt | | |
| ✓ Correct (1/1 point) | | |

Multiple Choice

1/1 point (graded) A variable which is controlled carefully so that it is the only factor which may bring about changes in behaviour is a(n) ___ _____ variable. independent **♦** Submit You have used 1 of 1 attempt ✓ Correct (1/1 point) Learn About Verified Certificates © () () Some Rights Reserved