

The Brigade School Revision Test

Total points **16/20** ?

Class 10

History and Civics

Maximum Marks:20

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Instructions

0 of 0 points

1. Select your name appropriately
2. Select your school and section correctly
3. Attempt all questions
4. Ensure that you have completed and revised your paper before submission
5. The paper can be submitted only once

Name of the Student *

Manan Y Mehta ▼

Name of the School *

TBSG ▼

Class and Section *

10A ▼

Civics Question 1

6 of 10 points

With reference to the Union Executive, answer the following questions:



✗ a. State the qualifications required to become the President of India * 2/3

- ~He/she should be a citizen of India.
 - ~He/she should be of the age 30 years or above.
 - ~He/she is qualified for election as a member of Lok Sabha.
-

Feedback

1. He should be the citizen of India.
2. He should have completed the age of 35 years of age.
3. He should have qualifications required for election as a member of the Lok Sabha.

✗ b. The Council of Ministers are individually responsible to the President of India. Explain * .../3

President exercises his powers on advise of Prime Minister and Council of Ministers. The Council of Ministers are provided with Prime Minister to help, aid and advise the President in exercising his powers.

Feedback

1. The Minister may be dismissed by the President even when they have the confidence of the Legislature. (1 mark)
2. Each Minister is answerable to the Parliament for the department under his control. It is obligatory for him to answer all questions asked by the MPs regarding the functioning of his department. (1 mark)
3. Every minister is responsible for matters such as breach of oath of secrecy and so on and owns responsibility for any shortcomings and resigns from his post. (1 mark)

✓ c. State the executive powers of the President of India. * 4/4

- ~All executive orders are issued on the name of the President.
 - ~President makes appointments to the key posts to run the government administration.
 - ~President is responsible for the administration of the Union Territories and Border Areas.
-

Feedback

1. Head of the Union Administration (1 mark)
 2. Appointment of officials of the State (1 mark)
 3. Control over State Governments (1 mark)
- [explain any 3 points from text book pg.182]

With reference to the Growth of Nationalism in India, answer the following questions:

✓ a. State the aims of Indian National Congress. *

3/3

~To develop and consolidate the feelings of national unity irrespective of caste, religion and province.

~To promote friendly relations between nationalist political workers from different parts of the country.

~To formulate popular demands and present them before the government.

.....

Feedback

1. Promote friendly relations between nationalist political workers from different parts of the country.(1mark)

2. To develop and consolidate the feelings of national unity irrespective of caste, religion or province.(1 mark)

3. To formulate popular demands(1 mark)

[any 3 from text book page. 30]

✓ b. State the aims of Muslim League. *

3/3

~To promote, among the Muslims, support for British Government and remove misconceptions regarding the Government's intention.

~To protect and advance political rights and interests of Muslims.

~To prevent the rise of feeling of hostility between Muslims and other communities.

.....

Feedback

1. To promote among the Muslims of India, support for the British government and to remove any misconceptions regarding the intention of the government in relation to Indian Muslims. (1 mark)

2. To protect and advance the political rights and interests of the Muslims . (1 mark)

3. To prevent the feelings of hostility between the Muslims of India and other communities. (1 mark)

✓ c. State the methods adopted by the Assertives in the National Movement. *

4/4

(i)Swadeshi - Producing necessary items in one's own country and using it for your own use without being dependent on other countries.

(ii)Boycott - Economic boycott of British goods, to encourage Indian industries and provide people with more opportunities.

(iii)National Education - National scheme of education was planned which would replace that of Government controlled universities and colleges.

(iv)Passive Resistance - Assertives believed in policy of non-violent resistance and vigorous political action to achieve their aims.

Feedback

1. Swadeshi(1mark)
2. Boycott(1mark)
3. National Education(1 mark)
4. Passive Resistance(1 mark) [to be explained]

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