

# The Brigade School Internal Assessment TA 1

Total points **8/10** ?

Class 10  
Marks: 10

Argumentative Essay

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0 of 0 points

Name : \*

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School : \*

TBSG

Class \*

10 A

Internet access should be limited to students. Give your views for or against this statement.

8 of 10  
points



## Internet Access to Students

In this 21st century, technology has advanced so much which not only makes our life easy but also dependent, especially during a pandemic time. When we talk about technology's advancement, the main topic should be internet access. Internet is important when it comes to doing research, online transactions, shopping and much more.

The corona-virus pandemic has taken over the world and thus educational institutions have switched to online learning. According to me the, the access of internet must be limited to educational purpose and they must be monitored by an adult. There are many negative effects of the internet on students. During online classes, students often change tabs and play video games, watch movies or surf on social media. By this they not only miss the important learning but also have a strain on their eyes. Now not only the teaching but also exams and test are conducted online and it is very surprising that students use the internet in a wrong way - to cheat. Students have access to important search engines like Yahoo, Bing and Google where they search the answers, copy and paste it. Students also chat with their friends during class-hours for answers. Even after class hours student spend their time on internet playing games and watching movies whereas other people are connecting to their families and making their bond stronger.

Therefore, keeping in mind the harmful effects of extra use of internet, the internet access must be limited to students. The students might take this negatively but sooner or later they will understand that internet access limitation is for their benefit.

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### Individual feedback

*The centre paragraph could have been divided into two or three paragraphs*

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