

## TNDoo4: Data structures

### Lab 2

#### Goals

- To implement a dynamic data structure, doubly-linked list.
- To use pointers.
- To use big-Oh notation to analyse algorithms in terms of how their running time or space requirements grow as the input size grows.
- To use C++ classes and overloaded operators.

#### Prologue

In the [TNG033 course](#), there was a lab about implementing a singly-linked list to represent sets of integers. In this lab exercise, you go further and implement a class `Set` using instead **sorted doubly-linked lists**. All class `Set` member functions must have linear time complexity, in the worst-case.

Section 3.5 of the course book presents a possible implementation for doubly-linked lists. Although in this lab you also need to implement doubly-linked lists, there are some important differences between the implementation required in this exercise and the book's implementation, as summarized below. Most of the differences are motivated by the fact that we are going to use doubly-linked lists to implement the concept of (mathematical) set. Nevertheless, studying the implementation presented in section 3.5 of the course book is recommended.

- The book presents an implementation of doubly-linked lists, while in this lab you are requested to implement the concept of set by using a doubly-linked list (though, sets can be implemented in other ways).
- In this lab exercise, the list's **nodes are placed in sorted order** and there are no repeated values stored in the list. On the contrary, the course book's implementation allows repeated values in lists and lists do not need to be sorted.
- The book uses a template class to implement a generic class `List` of objects. Template classes are not used in this lab.
- Iterator classes are not considered in this exercise, though they are implemented in the course book.
- Move constructor and move assignment operator are part of the book's implementation (lines 26 to 41 of figure 3.16 of course's book). These are not part of the lab.
- The implementation of class `Node` provided with this lab keeps a counter of the total number of existing nodes (a static data member called `count_nodes`).

This lab consists of two exercises.

- [Exercise1](#): to implement all member functions of the class `Set` given in the file `set.h`.

- **Exercise 2:** to analyze the time complexity of some of the Set operations.

A (static) member function named `get_count_nodes()` of class `Set` returns the total number of existing nodes. This function is used in the test code to help detecting possible memory leaks through the use of assertions.

Similar to lab 1, assertions are used to help testing your code. A test program is given in the main function (see `test.cpp`). For instance, the assertion

```
assert(Set::get_count_nodes() == 2);
```

tests whether the total number of existing nodes is equal to 2. If not then the program stops running and a message is displayed with information about the failed assertion (see [lab 1](#), section “Testing code: assertions”).

If you have any specific question about the exercises, then send us an e-mail. Be short and concrete, otherwise you won’t get a quick answer. You can write your e-mail in Swedish. Add the course code to the e-mail’s subject, i.e. “TND004: ...”.

## Preparation

You can find below a list of tasks that you need to do before the **HA** lab session on week 16.

1. Review lectures 2 to 4. Big-Oh notation was introduced in [lecture 2](#) and [lecture 3](#), while doubly linked lists were discussed in [lecture 4](#).
2. Download the [zipped folder](#) with the files needed for this lab and create a project with the files `set.h`, `set.cpp`, `node.h`, and `main.cpp`. It is then possible to compile and create an executable, though the first assertion fails.
3. Study the class `Set` interface given in the file `set.h` and read also the description of [class Set](#) given below.
4. Some member functions of class `Set` are explicitly marked as “**IMPLEMENT before HA session on week 16**”, see files `set.h` and `set.cpp`. At least, these functions must be implemented before the **HA** lab session on week 16. Note that all `Set` member functions must have a  $O(n)$  time complexity, for a set with  $n > 0$  elements. You can test your code with the program given in `main.cpp`.
5. Review exercise 3 of [lesson 1](#), in the [TNG033 course](#)<sup>1</sup>. This exercise of TNG033 course introduces an algorithm that can also be used to implement union of two sets (i.e. member function `Set::operator+=`) in linear time. Later in the course, we will use this algorithm again.

Other member functions can be added to class `Set`, besides the given ones. In this case, the extra added functions should not belong to the public interface of the class (i.e. they should be private member functions).

If you want to have feedback about your code during the **HA** lab session on week 16, then you must submit your preliminary code (`set.h` and `set.cpp`) via Lisam until **April 15th, 14:00 sharp**. Recall that any submitted files via Lisam must include the name and LiU-id of all group members. If you submit code until the given deadline

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<sup>1</sup> Login is **TNG033** and password is **TNG033ht13**.

then you will be invited for a 20 minutes Zoom meeting during the scheduled HA lab session.

## Exercise 1: class Set

In this exercise, you need to implement the class Set that represents sets of integers (int). **Sorted doubly-linked list** is the data structure used to implement sets in this lab. Notice that sets do not have repeated elements.

Every node of the list stores an integer value. To make it easier to remove and insert an element from the list, the list's implementation uses "dummy" nodes at the head and tail of the list, as discussed in [lecture 4](#) and in the course book. Thus, an empty doubly-linked list consists of two nodes pointing at each other (see also figure 3.10 of course book).

The class Set provides the usual set operations like union, difference, subset test, and so on. The class definition is given in the file `set.h`. Extra information about the meaning of the overloaded operators is given below.

- Overloaded operator `+=` such that `R += S`; should be equivalent to  $R = R \cup S$ , i.e. the **union** of  $R$  and  $S$  is assigned to set  $R$ . Recall that the union  $R \cup S$  is the set of elements in set  $R$  or in set  $S$  (without repeated elements). For instance, if  $R = \{1, 3, 4\}$  and  $S = \{1, 2, 4\}$  then  $R \cup S = \{1, 2, 3, 4\}$ .

Union of sets is conceptually similar to the problem of merging two sorted sequences. An algorithm to merge sorted sequences efficiently was discussed in the [TNG033 course](#)<sup>2</sup> (see solution for [lesson 1](#), exercise 3).

- Overloaded operator `*=` such that `R *= S`; should be equivalent to  $R = R \cap S$ , i.e. the **intersection** of  $R$  and  $S$  is assigned to set  $R$ . Recall that the intersection  $R \cap S$  is the set of elements in **both**  $R$  and  $S$ . For instance, if  $R = \{1, 3, 4\}$  and  $S = \{1, 2, 4\}$  then  $R \cap S = \{1, 4\}$ .
- Overloaded operator `-=` such that `R -= S`; should be equivalent to  $R = R - S$ , i.e. the **set difference** of  $R$  and  $S$  is assigned to set  $R$ . Recall that the set difference  $R - S$  is the set of elements that belong to  $R$  but do not belong to  $S$ . For instance, if  $R = \{1, 3, 4\}$  and  $S = \{1, 2, 4\}$  then  $R - S = \{3\}$ <sup>3</sup>.
- Overloaded operator `<=` such that `R <= S` returns true if  $R$  is a **subset** of  $S$ . Otherwise, false is returned. Set  $R$  is a subset of  $S$  if and only if every member of  $R$  is a member of  $S$ . For instance, if  $R = \{1, 8\}$  and  $S = \{1, 2, 8, 10\}$  then  $R$  is a subset of  $S$  (i.e.  $R <= S$  is true), while  $S$  is not a subset of  $R$ , (i.e.  $R <= S$  is false).
- Overloaded operator `<` such that `R < S` returns true, if  $R$  is a **proper subset** of  $S$ . A set  $R$  is a proper subset of a set  $S$  if  $R$  is strictly contained in  $S$  and so necessarily excludes at least one member of  $S$ . For instance,  $S < S$  always evaluates to false, for any set  $S$ . **Hint:** use operator `<=` to implement this function.
- Overloaded operator `==` such that `R == S` returns true, if  $R$  is a subset of  $S$  and  $S$  is a subset of  $R$  (i.e. both sets have the same elements). Otherwise, false is returned. **Hint:** use operator `<=` to implement this function.

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<sup>2</sup> Login is TNG033 and password is TNG033ht13.

<sup>3</sup> The set difference  $R - S$  is also known in the literature as the "relative complement of  $S$  in  $R$ ".

- Overloaded operator `!=` such that `R != S` returns true, if `R (S)` has an element that does not belong to set `S (R)`, i.e. `R` and `S` have different elements. **Hint:** use operator `<=` to implement this function.

Note that all Set member functions should have a linear time complexity.

The file `main.cpp` contains a test program for class Set and it can be downloaded from the [course website](#). Feel free to add other tests to this file, though the original file must be used when presenting the lab.

Other member functions can be added to class Set, besides the ones described above. In this case, the extra added functions should not belong to the public interface of the class.

## Exercise 2: time complexity analysis

This exercise consists in analysing the time complexity for each of the following statements. Use Big-Oh notation and **motivate clearly** your answers. Assume that `S1` and `S2` are two Set variables and that `k` is an int variable.

- `S1 = S2;`
- `S1 * S2`
- `k + S1`

Submit a **pdf file** with your written answers to the exercises in this part through Lisam until **April 22<sup>nd</sup>, 14:00 sharp**. Remember that handwritten answers can be scanned. Do not forget to indicate the name plus LiU-id of each group member. Unreadable answers will be rejected.

You'll get feedback about this exercise until the end of week 18.

## Presenting solutions and deadline

You must submit your code (`set.h` and `set.cpp`) for exercise 1 via Lisam until **April 22<sup>nd</sup>, 14:00 sharp**. Recall that any submitted files via Lisam must include the name and LiU-id of all group members. If you do not submit your code until the deadline given above, then you won't be invited for a Zoom meeting during the scheduled RE lab session on week 17. During the Zoom meeting, you are given the opportunity to present your solution and answer individual questions.

Necessary requirements for approving your code are given below.

- Use of global variables is not allowed, but global constants are accepted.
- Readable and well-indented code. Note that complicated functions and over-repeated code make code quite unreadable and prone to bugs. Always check your code and perform [code refactoring](#) whenever possible.
- There are no memory leaks neither other memory related bugs. On the [labs webpage](#) you can find a list of tools that can help to check for memory related problems in the code.
- The code generates no compilation warnings. If you use the Visual Studio compiler then set the warning level to four ("`/W4`").
- All Set member functions must be executed in linear time, in the worst-case.
- STL containers cannot be used in this exercise.

If your solution for lab 2 has not been approved in the RE lab session of week 17 then it is considered a late lab. Late labs can be presented provided there is time in a RE lab. All groups have the possibility to present one late lab on the extra RE lab session on week 22.

## Appendix

C++ programs can be affected by bugs that corrupt memory such as [buffer overflows](#), accesses to a [dangling pointer](#) (use-after-free), or memory leaks (to mentioned some). It is important to detect this type of bugs and eliminate them, though it may not be a trivial task. To this end, programs can use a number of tools

Specific memory monitoring software tools can help the programmers to find out if their programs suffer from memory corruption bugs. There is a number of tools which you can install and try for free. Note that no tool will detect all memory bugs in the code (i.e. all tools have limitations). Thus, using several tools and inspecting carefully the code is the best strategy. Some of these tools are listed below. Try them.

- [DrMemory](#) is available for Windows, Linux, and Mac. DrMemory should be used with programs compiled with [clang](#), as briefly described [here](#).
- [AddressSanitizer](#) (ASan) is another tool to detect memory related problems in the code. AddressSanitizer is currently implemented in [Clang](#) and [XCode](#). A brief description of how to use ASan in Clang is given [here](#).
- [Valgrind](#) available for Linux but not Windows. Excellent tool, if it runs on your operating system.
- [Visual leak detector for Visual C++](#) is a library, named `vld.h`, that can be included in C++ programs. It's easy to use and install. The downside is that it only detects memory leaks and it can only be used with programs built in Visual Studio.

**Lycka till !**