



GLOBAL OIL SUPPLY AND TRADE (2015-2020)

POWER BI CASE STUDY

GROUP 1

OVERVIEW

**Objective:**

Provide insights into global energy production, imports, exports, consumption, and losses.

Business Problem:

Understanding global energy trade to assess energy efficiency and self-sufficiency across countries.

Key Focus Areas:

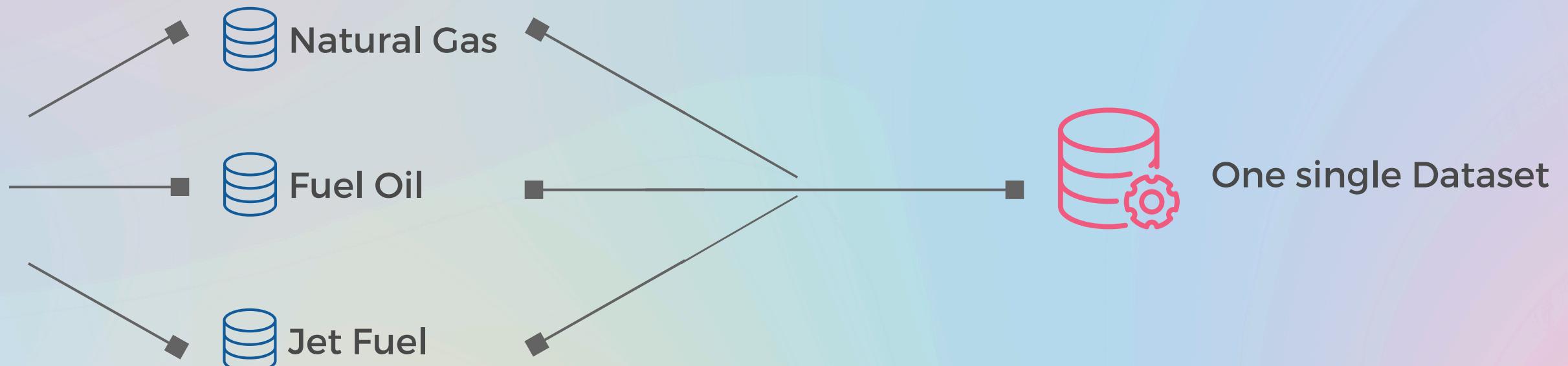
- Tracking energy production and consumption across countries.
- Analyzing import/export balances.
- Identifying areas of inefficiency, such as energy losses.

Stakeholders:

Governments
Energy companies
Analysts and Investors
Environmental and Sustainability agencies

DATASET

Production, Trade, and Supply Datasets



Years

The year when the data was collected.
(From: 2015 - 2020)

Country or Area

The region involved in the energy transaction.
(United States, Russia, China, etc)

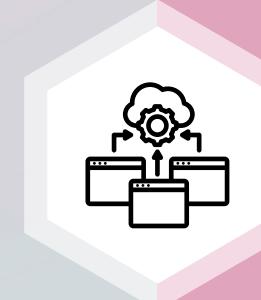
Commodity

The type of energy resource.
(Fuel Oil, Natural Gas, Jet Fuel)

Transaction

The type of energy activity.
(Imports, Exports, Consumption, Own Use, Losses)

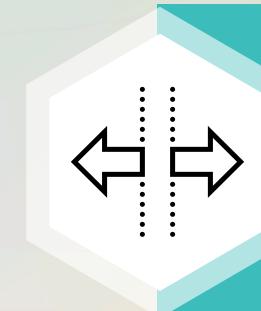
DATA PREPROCESSING



Data Loading and Integration



Handling Missing Values

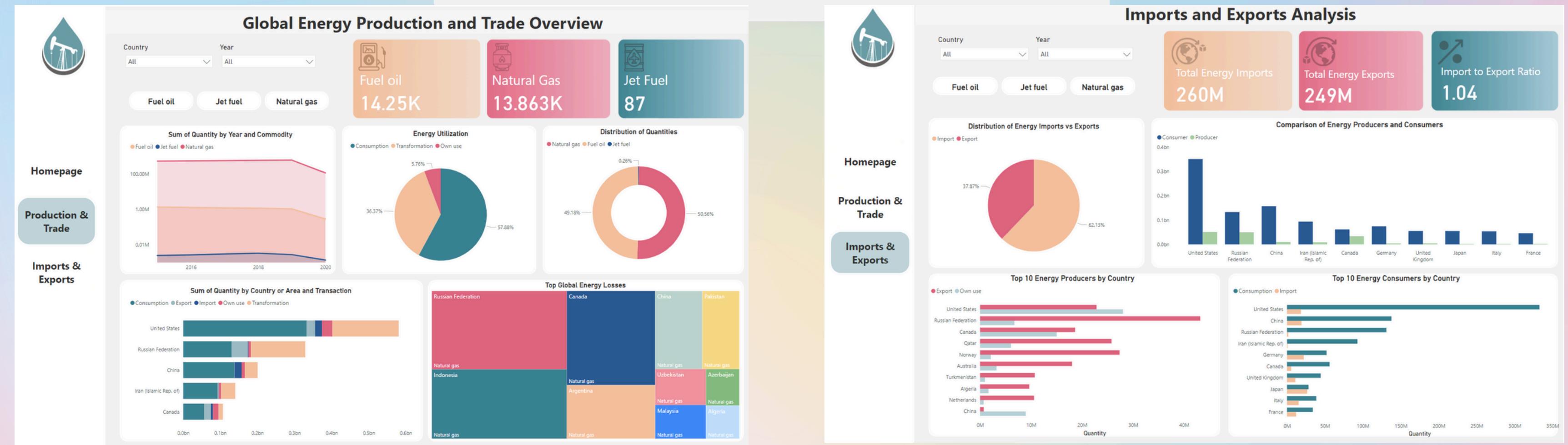


Splitting Combined Columns



Standardizing Text Formats

DASHBOARD

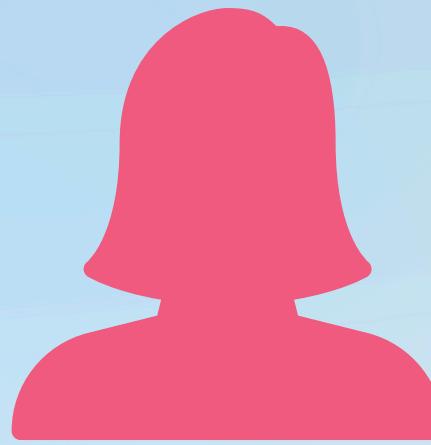


RESULTS AND KEY OUTCOMES

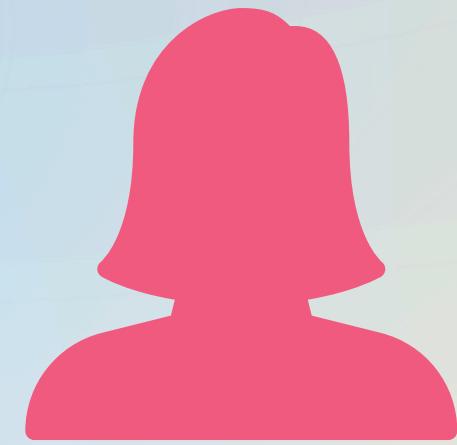
- **Natural Gas** and **Fuel Oil** dominate the global energy trade, with Natural Gas experiencing the most significant losses.
- The **United States** is the largest energy consumer, while **Russia** is a major exporter with minimal domestic consumption.
- The **Import to Export Ratio** shows a slight global reliance on imports, with **260M** imports vs. **249M** exports.
- Countries like **Russia**, **Canada**, and **Indonesia** face high energy losses, signaling opportunities for efficiency improvements.
- Global trends indicate a gradual decline in Fuel Oil usage, with Natural Gas maintaining steady productiona



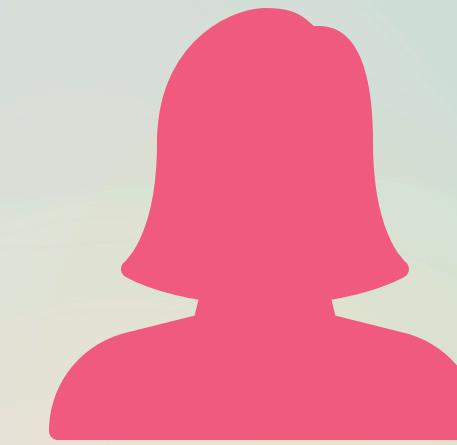
THANK YOU



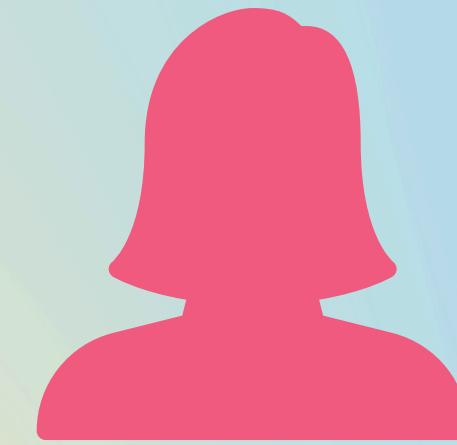
Raghad
Bahashwan



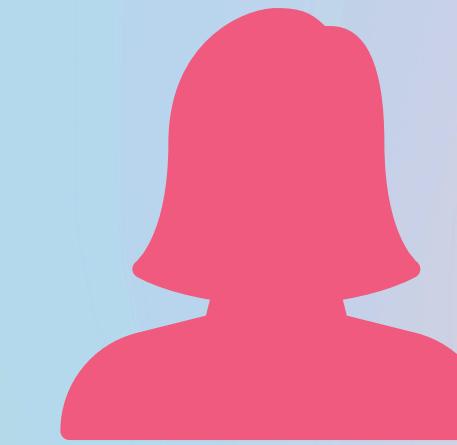
Taif
Aljouhi



Shahad
Ajibi



Manar
Alsayed



Munira
Alhumaid