



SECOND SEMESTER, 2020-2021
Course Handout (Part II)

Dated: 18.01.2021

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No: HSS F343
Course Title: Professional Ethics
Instructor-in-charge: KUMAR NEERAJ SACHDEV

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1. Scope & Objective:

- To provide a formal acquaintance with the concepts and frameworks of ethics
- To enable the students to recognize the codes of ethics relevant to the experience of being a professional
- To develop among the students an understanding of various ethical issues relating to professions in general and business, management, education, engineering and computers in particular
- To enable students to understand and appreciate the role of moral reasoning in issues of professional life such as dismissal or discrimination in a workplace by way of doing analysis of real time case studies

2. Textbook:

John R. Boatright, Jeffery D. Smith & Bibhu Prasan Patra, Ethics and the Conduct of Business, Pearson Education, Eighth Edition, Indian Edition, 2018

3. Reference books:

Rowan, John, and Zinaich, Jr., Ethics for the Professions, Wadsworth, 2003
Peter Singer, A Companion to Ethics, Oxford: Blackwell Publishers, 1993
Richard Norman, The Moral Philosophers: An Introduction to Ethics, Oxford University Press, 1998

4. Course Plan:

Module Number	Lecture session	Reference	Learning Outcome
1	Ethics, Applied Ethics and Professional Ethics	Text Book, Ch.1; Rowan, Introduction	To learn about the nature and applications of ethics
2	Concept of a Profession	Rowan, Introduction	To establish the distinct meaning of a profession
3	Ethics and Professions	Text Book, Ch. 1; Rowan, Ch. 2	To enable the students to learn about the vital role





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			of ethics in professions
4	Across the Professions	Rowan, Introduction	To understand the unique status and issues of professional ethics
5	Ethical Theories	Rowan, Ch.1	To assess the nature and role of ethical theories in the form of different approaches to ethics
6	Indian Ethical Theory	Sekhar, Ch. 1	To understand the composite nature of Indian ethical thought
7	Virtue Theory	Text Book, Ch. 3; Rowan, Ch.1	To know the importance of virtues in Good Human Life
8	Deontological Theory	Text Book, Ch. 3; Rowan, Ch.1	To understand the value of duty to respect the moral law in rightful doing
9	Utilitarian Theory	Text Book, Ch. 3; Rowan, Ch.1	To learn the nature and value of general happiness in rightful doing
10-11	Ethical Codes for various Professions	Text Book, Ch. 13	To understand the moral demands vis-à-vis the objectives and roles of different professions
12	Employer-Employee Relation	Text Book, Ch. 8; Rowan, Ch. 3	To understand the moral basis of employment and the relation among professionals
13	Whistle-Blowing	Text Book, Ch. 4	To know about a peculiar moral right of a professional
14	Women and Family Issues	Rowan, Ch. 3	To appreciate the ethical nuances of women related issues in professions
15	Case Studies	-	To analyze moral implications in concrete situations
16	Business Ethics	Text Book, Ch.1	To assess the nature and value of business ethics



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17-18	Corporate Responsibility Stakeholders	Social and	Text Book, Ch.12 & Ch.13	To know the moral responsibilities of a business organization in a society
19-20	Marketing and Advertising		Text Book, Ch. 10	To understand the role of ethics in marketing and advertising and their relevance for professionals
21	Occupational Health and Safety		Text Book, Ch. 9	To examine the right of a professional to a safe workplace
22	Case-Studies		-	To analyze moral implications in concrete situations
23	Management Ethics		Reference Material	To introduce management ethics and its importance for professionals
24	Efficiency and Effectiveness		Reference Material	To know the value of an ethical approach in management
25-26	Discrimination and Unjust Dismissal		Text Book, Ch. 7 & Ch. 8	To assess the moral implications of discrimination and unjust dismissal in a workplace
27	Case-Studies		-	To analyze moral implications in concrete situations
28	Education Ethics		Rowan, Ch. 11	To understand the role of ethics in the field of education
29	Educator and Educational Institutions		Rowan, Ch. 11	To understand first, the perspectives of education; second, the ends of education; and third, a few reflections on the ethical relation between the Educator and the students
30	Case-Studies		-	To analyze moral implications in concrete situations



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31	Engineering Ethics	Rowan, Ch. 6	To understand the nature of engineering ethics
32	Standards and Values for Engineers	Rowan, Ch. 6	To assess the interdependence of standards and values in engineering profession
33	Engineers and Public Interest	Rowan, Ch. 6	To know about ethical practices in engineering
34	Professional Information in Engineering	Rowan, Ch. 6	To understand the ethical issues concerning the use of professional information
35	Case-Studies	-	To analyze moral implications in concrete situations
36	Computer Ethics	Reference Material	To learn the ethical impacts of computerization on a society
37	Ethical Problems in Information and Communication	Reference Material	To weigh moral problems and solutions in the use of computers
38	Internet and Society	Reference Material	To understand the ethical impacts of internet on a society
39	Privacy, Security, and Moral Wrongdoing	Reference Material	To enlist some peculiar moral issues raised by the use of internet
40	Case-Studies	-	To analyze moral implications in concrete situations

5. Evaluation Scheme:

Component	Duration	Weightage	Date & Time	Nature of Component (Close Book / Open Book)
Mid Semester Exam (Open Book)	90 Minutes	30		Open Book
Assignment (Open Book)	-	15	Feb. 15	Open Book
Case Study (Open Book)	-	15	April 15	Open Book



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Comprehensive Examination (Open Book)	3 Hours	40	10/05 FN	Open Book
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6. Chamber Consultation Hour: To be announced during class hour.

7. Notices: Notices, if any, concerning the course will be shared in the class and posted through institute email to all registered students.

8. Makeup Policy: Make-up component(s) will be allowed provided the concerned student submits the justified documented proof.

Instructor-in-charge
HSS F343



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