SECOND SEMESTER 2020-21 COURSE HANDOUT

Date: 17.01.2021

In addition to part I (General Handout for all courses appended to the Time table) this portion gives further specific details regarding the course.

Course No : GS F231

Course Title : Dynamics of Social Change

Instructor : SUNITA RAINA

1. Course Description:

This course explores how and why societies change over time, and to what effects. The dynamic process of social change has been theorized by sociologists for long. The course draws on their thought to understand various aspects of change 'in' and 'of' social structures, both in time and space.

2. Scope and Objective of the Course:

In this course, we will discuss the concept, theories, processes and consequences of social change. While the focus will be on the study of social change in general, the course will pay adequate attention to specific issues related to social change in India.

3. Text Book:

Abraham, Francis M. 2015. *Contemporary Sociology: An Introduction to Concepts and Theories*. Second Edition. New Delhi: Oxford University Press.

4. Reference Book:

Singh, Yogendra. 1993. Social Change in India: Crisis and Resilience. New Delhi: Har-Anand Publications.

5. Course Plan:

Module Number	Lecture Sessions	Text Book and Reference material	Learning Outcome
1. Concept of 'social change.'	Social Change as a distinct concept; Social change as a dynamic process; 'Change in structure' and 'Change of structure.'	Relevant chapters	Understanding the meaning of social change
2. Existing theories of social change.	Sociological Theory; Theories of Social Change Evolutionary, Structural-functionalist, and Conflict theories.	Relevant chapters	Learning the ideas of prominent sociological thinkers on social

	Ideas on social change by the		change.
	founding fathers of Sociology		Understanding
	Auguste Comte; Karl Marx, Emile		their explanation
	Durkheim and Max Weber.		on society and how
			it changes over
			time.
3. State as an important	Idea of State;	Relevant chapters	Understanding the
agent of social change.	State and Nation;		meaning of 'state'
	Law and social change;		and identifying its
	State and Economy;		role in changing a
	Corporate globalization and its		society
	effects;		
4. Social stratification	Caste System;	Relevant chapters	Recognizing the
and social mobility	Sanskritization;		complexity of the
	Change in the status of SCs, STs		caste system.
	and Other Backward Classes		Understanding the
			changes in the
			caste system.
5. Rural and Urban	Urbanization; Rural Migration;	Relevant chapters	Understanding the
social transformation	Urbanism as a way of Life;		complex process of
			urbanization and
			its effects on the
			social fabric.
6. Recent trends in	Elements of religion; Social	Relevant chapters	Learning about the
Religion	Functions of religion;		significance of
	Secularization; Resacralization;		religion in society.
	Fundamentalism		Understanding how
			the institution of
			religion has
			undergone changes
			over time.
7. Link between	Functions of education;	Relevant chapters	Understanding the
education and social	Inequality in education;		role of education in
change	Changes in education system.		social change.
			Learning about the
			mutual shaping of
			education and
			society.
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8. Relationship between	Meaning of social movement;	Understanding how	
social movements and	Types of Social Movements;	social movements	
social change	Theories of social movement;	stimulate and	
	Life-span of Social Movement;		spearhead social
	Social movements and change		change.
	Environmental movement;		
	Women's Movement; Caste-		
	oriented movement		
9. Contradictions and	Indian 'model' of social	Relevant chapters	Understanding the
challenges of social	transformation; Crisis and		major
change in India	Resilience.		consequences of
			social change in
			India.

6. Evaluation Scheme:

Evaluation Component	Weightage (%)	Duration (Minutes)	Date of Evaluation
Mid-semester Test	35	90	Will be announced by AUGSD-AGSRD
Other Evaluation Components	25	As desired by the Instructor	Evenly spaced throughout the semester (To be completed ten days before the last day of classwork)
Comprehensive Examination	40	120	Will be announced by AUGSD- AGSRD

- 7. Notices: Notices concerning the course will be communicated to students through email.
- **8. Make-up Policy:** For the components of the evaluation, makeup will be allowed on the basis of documented proof to support the case. If you have a medical emergency, provide copies of the appropriate paperwork to your instructor as soon as you can. Missing a due date or simply getting behind is not a valid reason.
- **9. Note (if any):** Please be aware that cutting and pasting from websites is considered plagiarism. Students are advised to document all sources. If you are not sure that you need to document a source, then please ask the instructor. Any hint of plagiarism in an assignment will fetch a zero.
- **10. Consultation Hour:** TBA, or by prior appointment.

Instructor-in-chargeSunita Raina