

- Associativity can be of two types:
- ① Left to Right
 - ② Right to Left

9/1/17

Algorithm

①

Steps to solve a problem -

- 1.) Problem definition
⇒ I/p. o/p. identify requirements
- 2.) Analysis

Specify the operations, i.e. arithmetic and logical operations to be performed. Check memory execution time in this phase.

- 3.) Algorithms

It is a problem solving technique.

It is defined as step by step procedure to solve a particular problem.

It consists of English like statements

Characteristics of Algorithm

- 1.) Input
It may accept 0 or more inputs
- 2.) Output
It should produce at least one output
- 3.) Definiteness
Each and every instruction should be clear, precise

and there should not be any ambiguity.

4.) Finite

There should be a finite no. of steps.
Should end in a finite period of time.

5.) Effectiveness

Operations must be simple and carried out in
finite time at one or more levels of complexity.

Notations -

- 1.) Name of algorithm
- 2.) Step number
- 3.) Explanatory comment []
- 4.) Termination END/ STOP

Advantages of Algorithms

- 1.) It is simple to understand. Step by step solution of the problem.
- 2.) It is easy to debug.
- 3.) It is independent of programming language.
- 4.) It is compatible to computers in the sense that each step of algorithm can be easily coded into its equivalent high level language.

Algorithm - Area of circle

Step 1 Read radius

Step 2 [Compute the area]

$$\text{Area} = 3.14 \times \text{radius} \times \text{radius}$$

Step 3 [Print the area]

Print "Area of circle = " Area

Step 4 [End of Algo]

STOP

(#) Write an algo to perform the basic arithmetic operations such as addition, subtraction, multiplication and division.

Algorithm Basic Operations

Step 1 Read a, b

Step 2 [Addition]

$$\text{add} = a + b$$

Step 3 [Subtraction]

$$\text{sub} = a - b$$

Step 4 [Multiplication]

$$\text{mul} = a \times b$$

Step 5 [Division]

$$\text{div} = a / b$$

Step 6 [Print results]

Print add, sub, mul, div

Step 7 STOP

(#) Algo to find largest of three numbers

Step 1 Read a, b, c

Step 2 If $a > b$ then go to step 3 else go to step 4

Step 3 If $a > c$, then print "a is largest" else
print "c is largest"

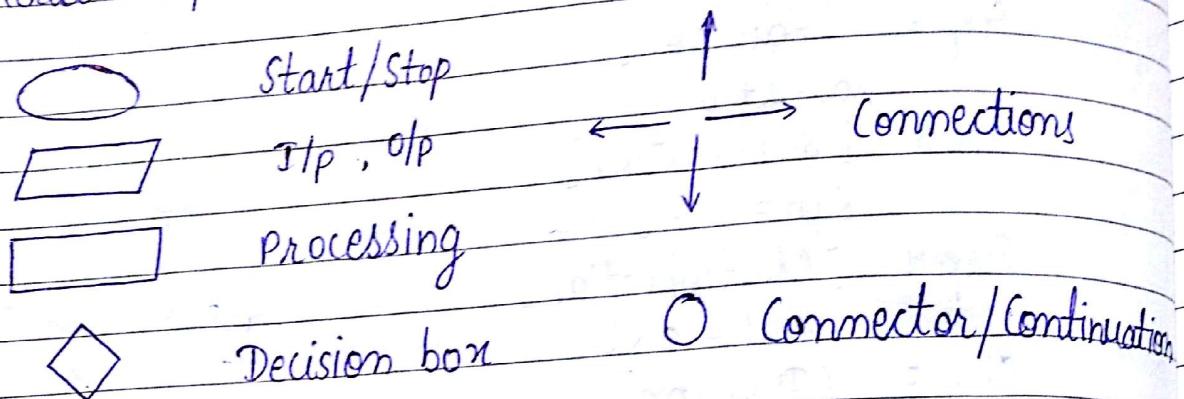
Step 4 If $b > c$ then print "b is largest" else
print "c is largest"

10/01/17

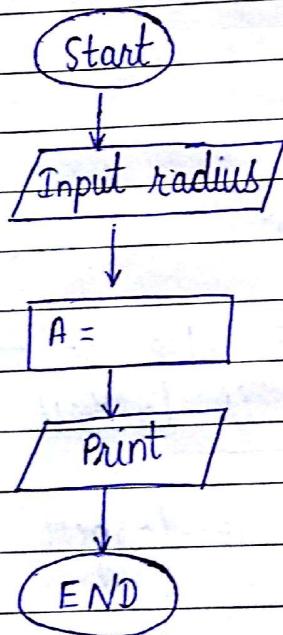
Flowchart

Pictorial representation of sequence of steps

Read top to bottom, right to left



Area of circle



Purpose of Flowchart

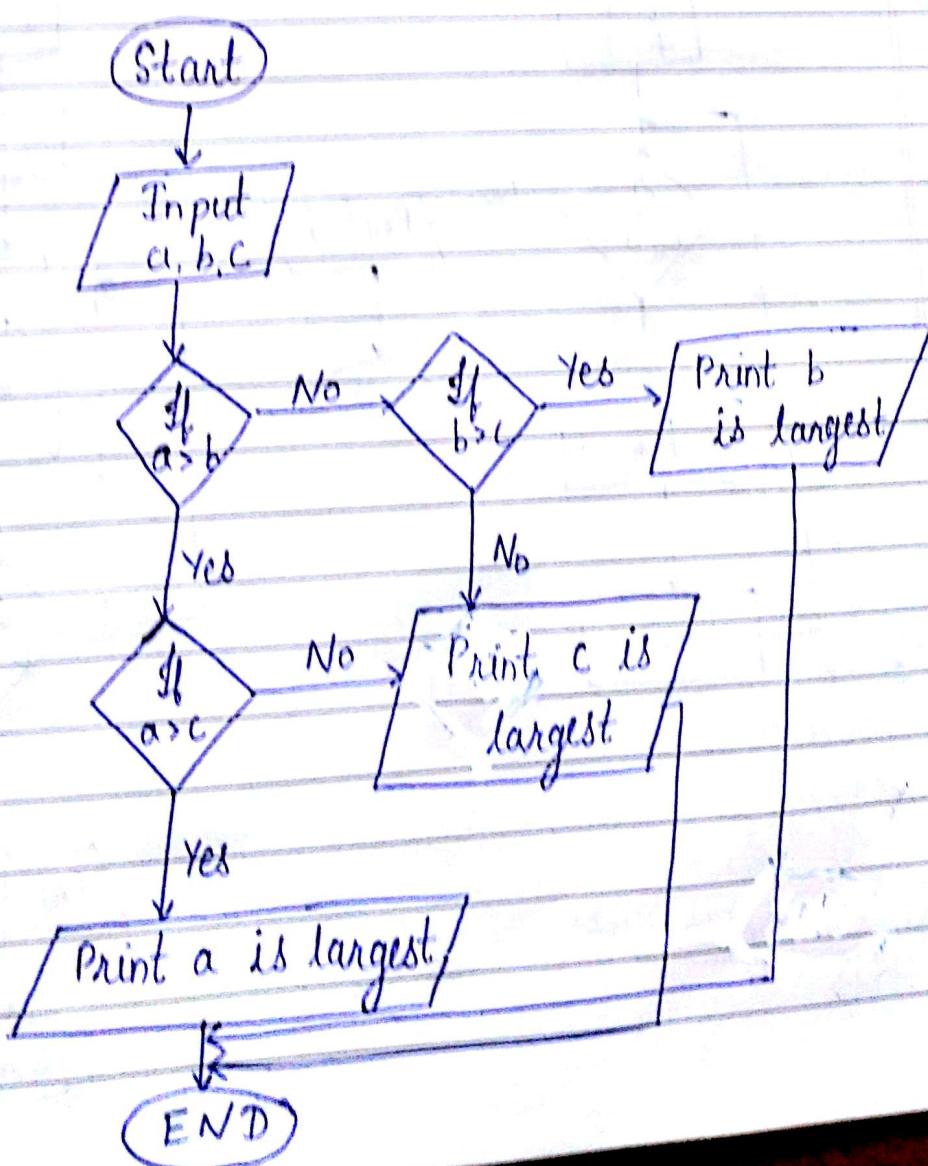
- 1.) Provides better communication
- 2.) Provides an overview of the complete problem
- 3.) Helps in algorithm design / programming
- 4.) It is easy to check the program logic
- 5.) Helps in coding

- a) Modification becomes easy.
b) Better documentation is provided.

- Three types of flowchart:
1) System flowchart
2) Modular program flowchart
3) Detailed flowchart

- Two levels of flowchart:
1) Macro level flowchart - Shows main segment of program & less detail
2) Micro level flowchart - Shows more detail of any part of the program

Largest of 3 numbers



④ Compute factorial of a given number

Step 1 Start

Step 2 Read number

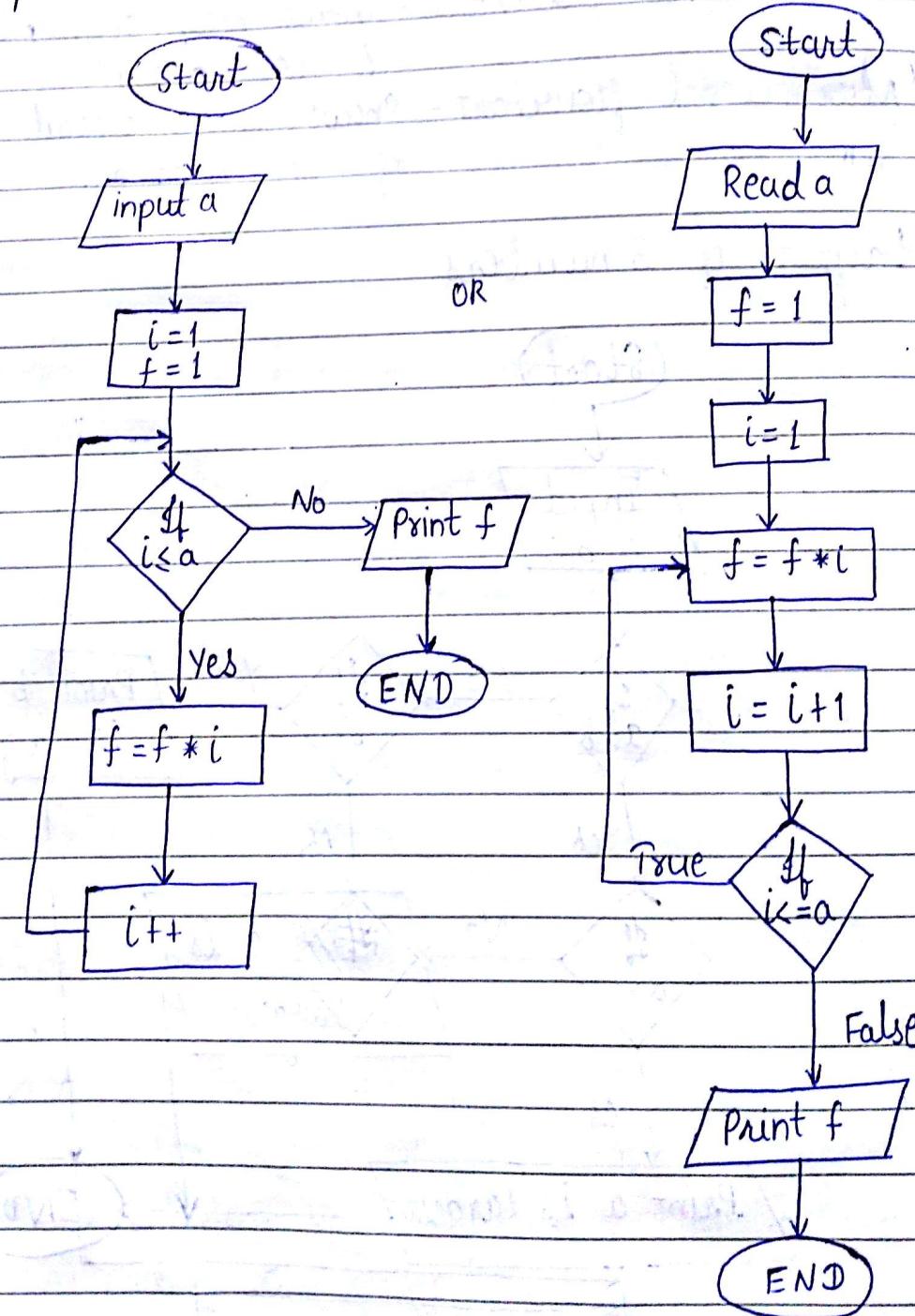
Step 3 [Computing Factorial]
 $i=1, f=0$

while $i \leq a$

$$f = f \times i$$

Step 4 Print f

Step 5 End



Assembler, Compiler and Interpreter

Assembler is a program which converts assembly language to machine language

A computer can directly only execute machine language hence an assembly language program must be converted to its equivalent machine language program before it can be executed on the program. This translation is done with the help of translator program called assembler.

Compiler is a translator that translates source code (user writer program) to object code (machine language program)

Interpreter translates one line at a time.

An interpreter is a translating program for the purpose of converting HLL to machine language. Interpreter interprets one line of HLL at a time. After translation the statement is executed immediately.

This is in contrast with compiler which translates entire source program to object program.

This object code is saved permanently for future use and used every time the program is to be executed. However in the case of interpreter the object code is not stored because the translation & execution takes place alternately. So if a statement is to be used again then it must

be interpreted again.

The advantage of an interpreter over a complex compiler is fast response. Moreover a compiler is complex program compared to interpreter. Interpreters are easy to write & does not require large memory space.

Interpretation is a time consuming process bcoz each statement must be translated every time it is executed from the source program. Thus a compiled machine language programs runs faster than an interpreted one.

Linker

In HLL some built-in header files or libraries are stored. These libraries are predefined and these contain basic fns which are essential for executing a program. These fns are linked to the libs by a program called linker.

If a linker does not find lib of a fn then it informs the compiler and the compiler generates an error.

Loader

A loader is a program that loads machine codes of a program into system memory. In computing a loader is a part of the OS that is responsible for loading programmes or programs.

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It is one of the essential stages in the process of starting a program because it places into the memory for execution.

Loading of a program involves reading the contents of executable program in memory. Once loading is complete the OS starts the program by passing control to the loaded program code. All operating systems that support program loading have loaders. In many OS the loader resides in the memory.

11/01/17

Compilation & Execution Process of C

The compilation and execution process of C include various steps:

① Pre-processing

Using a pre-processor program to convert C source code in expanded source code.

"#include" &

"#define"

statements will be replaced & source code in this step.

② Compilation

Using a compiler program to convert C expanded source code to assembly source code.

③ Assembly

Using a assembler program to convert assembly source code to object code.

④ Linking

Using a linker program to convert object code to executable code. Multiple units of object codes are linked together in this step.

⑤ Loading

Using a loader program to load the executable code to CPU for execution.

Here are examples of commonly used programs for different compilation and execution on Linux system

hello.c - hello.i
Pre processor pre processing hello.c & saving o/p to hello.i

hello.i - hello.s
Compiler compile hello.i & saving o/p to hello.s

hello.s - hello.o
Assembler assembling hello.s & saving o/p to hello.o

hello.o - hello
Linker linking hello.o & saving o/p to hello.

Load hello
Loader loading hello & running hello.

C - Dennis Richies in 1972 at Bell Laboratories

Importance of C:

Reliable, simple & easy to use

Unix, Windows, Linux are programmed in C.

Types of C constants

Primary constant - integer (int), real, character etc.
Secondary constant - arrays, pointers, structures,
union, enum, etc.

Rules for constructing integer constant:

- 1) Space, comma or special characters are not allowed.
- 2) If there is no sign, the integer is considered +ve

Rules for constructing real constant:

- 1) Real const. must have one digit
- 2) Can be +ve or -ve
- 3) No comma or blank spaces are allowed

Following rules must be observed while using exponential form

- 1) The & mantissa &
- 2) The mantissa part must may have +ve or -ve sign.
- 3) Exponent must have at least one digit
- 4) Range -3.4×10^{-38} to 3.4×10^{38}

Rules for constructing character constant:

- 1) A character const. is single alphabet or a single digit or a single special symbol b/w single inverted commas.

Types of C variable

Particular type of variable can hold particular type of constant.

1-31 alphabets, underscores _ can be used
No commas or blanks are allowed within variable names.

No special symbol other than underscore can be used within variable names.

Date: _____
Page No. _____

13

```

        printf();    scanf();
        ↑           std. i/p o/p header file
# include <stdio.h>           console i/p o/p
void main() {
    include <conio.h>          getch();
    { printf("Hello World");
        getch();
    }
}

```

Program is a set of instructions
 3 types of instructions:

- 1.) Type Declaration Instruction
- 2.) Arithmetic Instruction - This inst. is used to perform arithmetic operation on constants & variable.
- 3.) Control Instruction - This inst. is used to control the sequence of execution of various statements.

1.) Type Declaration Instruction

int a, b;

float x, y;

char w, r;

int i = 5, j = 10;

float t = 5.6, g = 6.25;

float a = 1.5, b = 1.99 + 2.4 * 1.44;

int a = b = c = 10; (invalid)

float a = 1.5, b = a + 3.1;

Arithmetic Operation

int a;

float b, c, d, e, f, g;

a = 32.00,

b = 0.0056;

d = e * f / g + 3.2 * 2 / 5;

C arithmetic operator statements

- 1) Arithmetic mode arithmetic statement (some are integer some are real)
 - 2) Integer mode arithmetic statement
 - 3) Real mode arithmetic statement
- int a, b, c; $c = a + b \times 2 + 5;$
 float p, q, r
 $r = p/q \times 5.25 + 1.628;$

(i) Eg. int a, b;

float c;

$c = a + b \times 2.5 / 6.143 + 6 + 2;$

$a \% b$

$8 \% 2 = 0$

$-6 \% 4 = -2$

$6 \% -4 = 2$

Char a, b, c;

$a = 'F'; \quad 47$

$b = 'T'; \quad \frac{84}{131}$

$d = '+';$

$c = a + b$

printf ("%c", c);
 \$

No operator is assumed to be present

$b^8 \rightarrow \text{pow}(b, 8)$

Header file math.h should be included

Integer & float conversions

$\frac{5}{2} = 2$

$5.0/2 = 2.50000$

$5/2.0 = 2.50000$

$5.0/2.0 = 2.5000$

int i;
float b;

i = 3.5; Computer will take i as 3 & b as 30.0
b = 30;

float a, b, c; int s;
s = axbxc / 100 + 32 / 4 - 3 * 1.1;
s will be integer

Hierarchy of operation

Priority order

- (1) Division, Multiplication, Modulus
- (2) Addition, Subtraction
- (3) Equal to

$$\begin{aligned}
 i &= 2 \times 3 / 4 + 4 / 4 + 8 - 2 + 5 / 8 \\
 &= 6 / 4 + 4 / 4 + 8 - 2 + 5 / 8 \\
 &= 1 + 1 + 8 - 2 + 0 \\
 &= 2 + 8 - 2 \\
 &= 10 - 2 = 8
 \end{aligned}$$

Associativity of Operators

$$i = 3/2 * 5$$

$$= 1 \times 5$$

$$= 5$$

Associativity can be of two types:

- ① Left to Right
- ② Right to Left

①

24/01/17

Date: _____
Page No. _____

(#)

If statement, else statement, nested if statement
& Use of logical operators

if (condition is true)

execute this statement;

$x == y$ Comparison operator

$x > y$

$x < y$

$x \geq y$

$x \leq y$

$x \neq y$

$x = y$ assignment operator

void main()

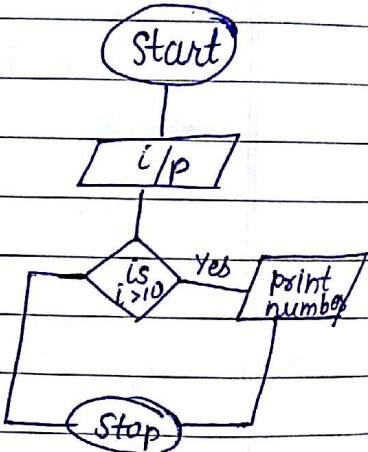
{ int i;

scanf ("%d", &i);

if (i > 10)

printf ("This is a number");

getch();



Q While purchasing certain items, 10% discount is offered on quantity greater than 1000 & price are input. Write a program to calculate total expenses.

Ans

void main()

{ int qty, dis=0

float rate, tot;

printf ("Enter quantity & rate");

scanf ("%d %f", &qty, &rate);

if (qty > 1000)

dis = 10;

tot = rate * qty - (rate * qty * dis / 100);

printf ("%f", tot);

getch();

Multiple statements within if

The current year and the year the employee joined are entered through keyboard.

Ans void main ()

```
{ int bonus, cy, yoj, yos;
printf("Enter current year and # year of joining");
scanf("%d %d", &cy, &yoj);
yos = cy - yoj;
if (yos > 3)
{ bonus = 2500;
printf("%d", bonus);
}
getch();
}
```

Q If in a company employee is paid basic salary < 1500 then HRA = 10% of basic salary & DA = 90%. If salary > 1500 HRA = 500 DA = 90% of salary. First If the employee salary is i/p through keyboard. Write program for finding gross salary.

Ans void main ()

```
{ float bs, da, hra, gs;
printf("Enter the basic salary");
scanf("%f", &bs);
if (bs < 1500)
{ hra = bs * 10 / 100;
da = bs * 90 / 100;
}
else
{ If block
}
```

```

else
{ hra = 500;
da = bs * 98/100; } ] Else block
gs = bs + hra + da;
printf ("%f", gs);
getch();
}

```

Nested if & Nested else

```

void main()
{ int i;
printf ("Enter the number");
scanf ("%d", &i);
if (i == 1)
    printf ("This is number 1");
else
    { if (i == 2)
        printf ("This is number 2");
    else
        printf ("This is number out of scope");
    }
getch();
}

```

- (Q) Marks obt. by students in 5 diff. subject are input through the keyboard. The student gets the division acc. to following table:

>=60%	1st div
50 - 59	2nd div.
40 - 49	3rd div
< 40%	fail

```

void main()
{
    float a, b, c, d, e, per;
    point f ("Enter the marks");
    scanf ("%f, %f %f %f %f", &a, &b, &c, &d, &e);
    per = a+b+c+d+e * 100 / 200;
    if scanf ("%.2f", &per);
        if (per >= 60)
            printf ("First div");
        if (per >= 50 && per <= 59)
            printf ("Second div");
        if (per >= 40 && per <= 39)
            printf ("Third div");
        if (per < 40)
            printf ("Fail");
        getch();
}

```

Priority

- (1) Not - logical not !
- (2) Multiplication, division, arithmetic operator, modulus
- (3) Add", Sub"
- (4) <, >, >=, <=, ==, !=
- (5) And operator
- (6) Or operator
- (7) Assignment operator

~~#~~ $y = (x > 5 ? 3 : 4);$

The cond^{nat} operator can be nested.

* Diff b/w conditional operator &
if statement

Date: _____
Page No. _____

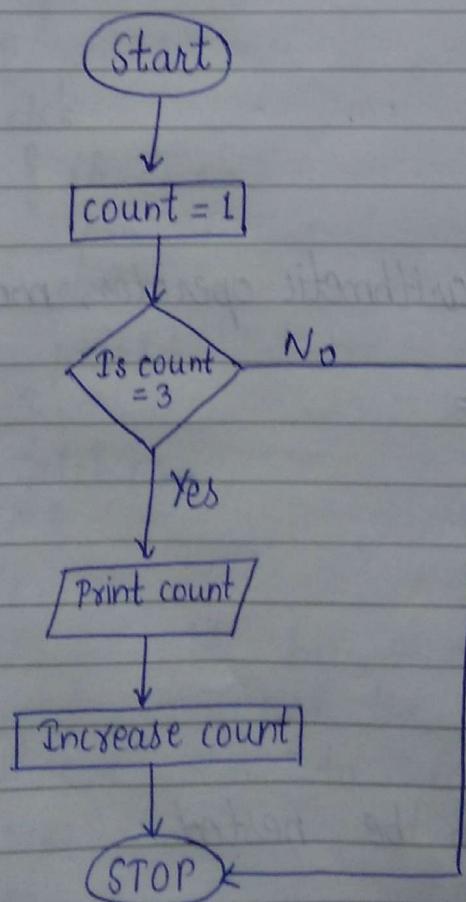
```
int big a, b, c;  
big = (a>b ? (a>c ? 3:4):(b>c?6:8));  
? : Condnal operators
```

It is not necessary that cond^{nal} operations can
be used in arithmetic operations

```
int i;  
scanf ("%d", &i);  
(i == 1 ? printf("Amit") : printf("ABC"));
```

Loops

For and while loop



```
void main()
{
    int i=0;
    while (++i <= 10)
        printf ("%d", i);
    getch();
}
```

Simple interest programming to in 'For' loop

```
for (i=1; i <= 3; i++)
{
    printf ("Enter value of p, t, r");
    scanf ("%d %d %f", &p, &t, &r);
    si = (P*t*r)/100;
    printf ("%f", si);
    getch();
}
```

Multiple initialization in 'For' loop

```
For (i=1, j=2; i<=3; i++)
```

Break statement

```
void main() { }
```

```
?  
getch();  
?
```

To find simple interest of employees

```
# include <stdio.h>  
# include <conio.h>  
void main()  
{  
    int p, t, i;  
    float r, si;  
    i = 1  
    while (i <= 3)  
    {  
        printf("Enter value of p. t. & r");  
        scanf("%d %d %f", &p, &t, &r);  
        si = (p * t * r) / 100;  
        printf("%f", si);  
        i = i + 1;  
    }  
    getch();  
}
```

General Syntax

Initialize loop counter

while (test loop counter using a condition)

```
{ statements;  
}
```

statements can also be given as

```
while ((i <= 10) && (j >= 15) :: (k == 15))
```

30/1/17
break statement is associated with if. By break statement we come out of the loop.

24

Date:	Neelgagan
Page No.	

Multiple Initialization in 'For' loop
For ($i=1, j=2; i \leq 3; i++$)

void main ()

{

int num, i;

printf ("Enter a number");

scanf ("%d", &num);

i = 2;

while ($i \leq num - 1$)

{ if (num % i == 0)

{ printf (num % i == 0) ("Not a prime number");

break;

} i++;

}

if (i == num)

printf ("Prime number");

getch(); }

Eg. for continue statement

{ int i, j;

for (i = 1; i <= 2; i++)

{ for (j = 1; j <= 2; j++)

{ if (i == j);

continue;

printf ("%d %d", i, j);

}

}

getch();

}

(4) Do while loop

do

{ this;
and this;

and this;

} while (this condition is true);

void main()

{ char another;
int num;

do

{ printf ("Enter a number");

scanf ("%d", & num);

printf ("Square of %d is %d", num, num * num);

printf ("Want to enter another number y/n");

fflush (stdin);

scanf ("%c", & another);

} while (another == 'y');

getch();

}

(5) Switch statement

Switch (integer expression)

{ case constant 1;

do this;

case constant 2;

do this;

case constant 3;

do this;

default:

do this;

}

→ void main ()
{ int i=2;
switch (i)
{ case 1 :
printf ("I am case 1");
break;
case 2 :
printf ("I am case 2");
break;
case 3 :
printf ("I am case 3");
break;
case default :
printf ("I am default");
}
getch();
}

→ void main ()
{ char c = 'n';
switch (c)
{ case 'v':
printf ("I am case 1");
break;
case 'a':
printf ("I am case 2");
break;
case 'x':
printf ("I am case 3");
break;
default :
printf ("I am default");
}
getch();
}

```

→ void main()
{ char c;
printf ("Enter any character");
scanf ("%c", &c);
switch(c)
{ printf("Welcome"); → This statement will not be executed
case 'v':
case 'V':
printf ("I am case 1");
break;
case 'r':
Case 'R':
printf ("I am case 2");
break;
case 'x':
Case 'X':
printf ("I am case 3");
break;
default:
printf ("I am default");
}
getch;
    
```

- Switch is the replacement of 'if' statement.
 - Disadvantage
- We cannot write statement with case

case 3+7; (Constants are used in 'case's' case)
 switch (i+j*k);
 switch (23+45%4*k)
 switch (a<4 & b>7)

float is not used in switch

Neelgagan
Date:
Page No.

28

- case's can never have variable expression.
- Multiple statements cannot have same values

(#) Goto keyword

void main()

{ int goals;

printf ("Enter the number of goals scored against India");

scanf ("%d", &goals);

if (goals <= 5)

 goto x;

else

{ printf ()

 printf ()

 printf ()

}

x: printf ()

10/17

int → 2 bytes of data
16 bit

0 - 2¹⁵ - Data range 32768 - + 32767

short = int i

short i long i

long int takes 4 bytes of data

By default char, float, int are signed

shorts are never bigger than ints

longs are never bigger than longs

(#) void main ()
{

Char ch = 291;
printf ("%d %c", ch, ch);
getch();
}

Not possible. It can take from
cannot take value 0 to 255
more than 127 if not
unsigned

128 - +127

(#) void main ()
{ char ch;

for (ch=0; ch <= 255; ch++)
printf ("%d %c", ch, ch);
getch();
}

Goes into infinite
loop

It'll give values upto
127 then random

(**) void main ()

{ unsigned char ch;
for (ch=0; ch <= 254; ch++)
printf ("%d %c", ch, ch);
getch();
}

Ans

Range of short double - -1.7×10^{-308} to $+3.4 \times 10^{308}$
" " long " - -9.2×10^{-314} to $+1.9 \times 10^{314}$

short - %d

int - %d

long - %ld

short unsigned int - %u

Signed char %c
 Unsigned char 0 - 255 %c

Short signed int %d
 long signed int %ld
 long unsigned int %lu
 long double - %Lf

3/2/17

- ① Q. What is the difference between break and continue statements?
- ② Q. Write the difference b/w while and do while statement?
- ③ Q. Define switch case statement with example.
- ④ Q. What will happen if we don't write break statement in switch case statement? Explain with example.

Ans ① The break statement is used to come out of the loop while the continue statement is used to go back to the loop.

② In case of do while statement first the syntax written after do is performed then the while statement is executed but it is not the case in using while statement.

③ The switch case statement is used to the jump to the case we want to be executed.
 Eg. #include <stdio.h>
 #include <conio.h>

{

$i = 2;$
Switch (i);

Case 1:

printf ("I am case 1");
case 2 Break;

Case 2:

printf ("I am case 2");
Break;

Default:

printf ("I am default");
getch();
}

In this program, the program will jump to case 2 directly rather than executing 1.

④ If we don't write break statement in switch case statement then all the syntax written after the case which is considered will be executed.

Eg:

{ # include < stdio.h >
include < conio.h >

{

$i = 2$

Switch (i);

Case 1:

printf ("I am case 1");
Break;

Case 2:

printf ("I am case 2");

Case 3:

printf ("I am case 3");

Default:

```
printf("I am default");
getch();
? }
```

In this program, after the execution of case 2, case 3, and default will also be executed because break statement is not used.

Storage classes in C

A Storage classes in C tells us:

- 1) where the variable would be stored
- 2) what will be the initial value of the factorial if initial value is not specifically defined then default value is set.
- 3) what is the scope of the variable:
- 4) in which fn the value of the variable would be available
- 4) what is the life of the variable i.e. how long the variable would exist.

- (1) Automatic Storage Class
- (2) Registered " "
- (3) Static " "
- (4) External " "

- (1) It will be stored in memory
- (2) Default initial value: Garbage
- (3) Local to the block in which the variable is defined.
- (4) Till the control remains within the block in which the variable is defined.

} Automatic storage class

```
void main ()
{
    auto int i,j;
    printf ("%d %d", i,j);
    getch ();
}
```

It will give different values for i & j, each time we run the program.

```

void main()
{
    auto int i; i=1;
    {
        auto int i=2;
        {
            auto int i=3;
            printf("%d", i);
        }
        printf("%d", i);
    }
    printf("%d", i);
    getch();
}

```

Output
3, 2, 1

First the internal block is executed.

(#) Registered Storage Class

- Storage - CPU register
- Garbage initial value
- same as auto (3)
- same as auto (4)

(#) Static Storage Class

- Same as auto (1) Value of
- Default value 0
- Same as auto (1)
- Same as auto (1) Value of the variable persists
b/w diff. fn calls

```

void main()
{
    increment();
    increment();
    increment();
    getch();
}

```

} void increment()

O/P \Rightarrow 1, 2, 3

```
static int i=1;
printf ("%d", i);
i = i+1;
```

In place of static, if
auto is used then
O/P \Rightarrow 1, 1, 1

}

(#) External Storage Class

- Storage : Memory
- Default value = 0
- Global
- As long as the program execution does not come to an end

(#)

```
int i;
void increment();
void decrement();
void main()
{ printf ("i=%d", i); O/P
  increment(); i=0
  increment(); i=1
  decrement(); i=2
  decrement(); i=1
  getch();
}
```

```
void increment();
{ i = i+1;
  printf ("i=%d", i);
}
```

```
void decrement();
{ { i = i-1;
```

Q6

OR !!
AND &&

Neelgagan

Date:
Page No.

printf("i=%d", i);
{

int x=21;

void main()

{ extern int y;
printf("%d %d", x, y);
getch();
}

int y=31;

O/p 21, 31

If extern is not used it will show error since y is defined afterwards

The use of extern to mean that y is defined elsewhere

C preprocessor

- ① Macro expansion
- ② File inclusion
- ③ Compilation
- ④ Miscellaneous directives

} Preprocessor directive

Macro expansion

Define - Macro expansion

include <stdio.h>

Here

include <conio.h>

PI - Macro Template

define PI 3.14

3.14 - Macro Expansion

void main

{ int r;

float Area; scanf("%d", &r);

Area = PI * r * r;

```
printf ("%f.\n", area);
getch();
}
```

#

```
#include <stdio.h>
#include <conio.h>
#define UPPER 25
void main()
{
    int r;
    for (r=1; r<=UPPER, r++)
        printf ("%d.\n", r);
    getch();
}
```

Here

UPPER - Macro
 Template
 # 25 - Macro
 Expansion

#

```
#include <stdio.h>
#include <conio.h>
#define ARRANGE (a>25 AND a<50)
void main()
{
    int a=30;
    if (ARRANGE)
        printf ("within range");
    else
        printf ("Out of range");
    getch();
}
```

#

```
#include <stdio.h>
#define FOUND printf("The signature found");
void main()
{
    char signature;
    if (signature == 'Y')
        FOUND
```

3b

```

else
printf("Not found");
getch();
}

```

#

```

#include <stdio.h>
#define AREA(x) (3.14*x*x)
void main()
{ float r1 = 6.25, r2 = 2.5, a;
a = AREA(r1);
printf("Area of circle = %f", a);
a = AREA(r2);
printf("Area of circle = %f", a);
getch();
}

```

Argument can be
passed in macro

#

```

#include <stdio.h>
#include <conio.h>
#define ISDIGIT(y) (y >= 48 && y <= 57)
void main()
{ char ch;
printf("Enter any digit");
scanf("%c", &ch);
if (ISDIGIT(ch)):
printf("You entered a digit");
else
printf("illegal input");
getch();
}

```

④
include <stdio.h>
include <conio.h>
define HLINE for(i=0; i<79; i++)
{ printf("%c", 196); \/
printf("%c", 179); }
}

File Inclusion

include <stdio.h>
include "abc.c"

- 1) A macro must always be written in capital letter. T
- 2) A macro should always be accommodated in a single line. F
- 3) After preprocessing ^{when} the program is sent for compilation the macros are removed from the expanded source code. F
- 4) Macros with arguments are not allowed. F
- 5) Nested macros are allowed
- 6) In a macro call, the control is passed to the macro.
- 7) How many #include directives in a given program?
- 8) What is the diff. b/w the following two #include directives

9.) A header file is

- a) A file that contains std. library fns
 - b) A file that contains definition & macros
 - c) A file that contains user defined fns
 - d) A file that is present in current working directory.

10) What is preprocessor directive?

- a) A msg from compiler to the programmer
 - b) " " " " " " linker
 - c) " " " " " " preprocessor
 - d) " " " " programmer " " microprocessor

① { float a = 13.5;
double b = 3.5;
printf ("%f %lf", a, b);

② ~~int i=0;~~ int i=0;
~~{ void val();~~ void val();
~~printf~~ void main()
{ printf("main's i = %d\n", i);
i++
val();
printf("main's i = %d\n", i);
val();
getch();
}
void val()
}{ i = 100;
printf("val's i = %d\n", i);
i++;
}

T/F

- ① Storage for registered storage class is allocated each time the control reaches the block in which it is present.
- ② An extern storage class variable is not available to the fns precees its def'n unless the variable is explicitly declared in these fns
- ③ The value of an automatic storage class variable persists b/w various fn invocations.
- ④ If the CPU registers are not available, the register storage class variable are treated as static storage class variables
- ⑤ The reg. storage class variable cannot hold float values.
- ⑥ If we try to use registered storage class for a float value the compiler will flash an error msg.
- ⑦ If the variable x is defined outside all fns & a variable x is also defined as a local variable of some fn then the global variable gets preference over local variable.
- ⑧ The default value for automatic variable is zero.
- ⑨ The life of static variable is till the control remains in the block it is defined.

- (10) If a global variable is to be defined then the `extern` keyword is necessary in its defⁿ accessible
- (11) The address of register variable is not available.
- (12) A variable that is defined outside all fns can also have a static storage class.
- (13) One variable can have multiple storage classes.