

Operating Systems

Introduction

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Intro of Intro

- Yanyan Zhuang
 - PhD, 2012 yzhuang@uccs.edu
- TA
 - Marwan Alharbi, malharb2@uccs.edu
 - Office hr: Thursdays 1:30-2:30pm on Teams (link in syllabus and Canvas)
- Let's quickly go over the syllabus

Lectures, Assignments, Projects, Exams

- Lectures
 - Monday and Wednesday
 - Quizzes (ungraded)
- Homework
 - 3-4 written assignments: individual
- Projects
 - 4 programming assignments (in VMs)
 - Team up (2-3 people) or individual (changing teams allowed)
- Exams (one letter-sized cheat sheet, both sides)
 - Midterm: in class
 - Final: 5/14/2025 <https://shorturl.at/tRcuh>



Projects are done on VMs

- VM setup
 - Don't wait till last minute to work/submit..
- **Do not create more than 2 VMs**
 - Limited IP addresses available to the class
 - If you'd like to abandon a VM, rename it “delete-me”
 - ▶ Not auto deleted – I will request IT to delete every now and then
 - Sharing a VM among team members is encouraged
 - Power off the VM when not in use



Late Policy

- Days late / percent off
 - 1-6days / -10% each day
 - 6+days / -100%
- Final submission
 - Midnight 5/10
 - All unsubmitted assignments/projects must be submitted

Where to get help?

- Ask questions in class
- Read slides
- Office hours

Outline

- Why study Operating Systems?
- What will you learn?
- OS overview

Textbook readings: Section 1.1 – 1.2

Why Study Operating Systems?

- The most complex software
 - > 27 million lines of code in Linux



Linux

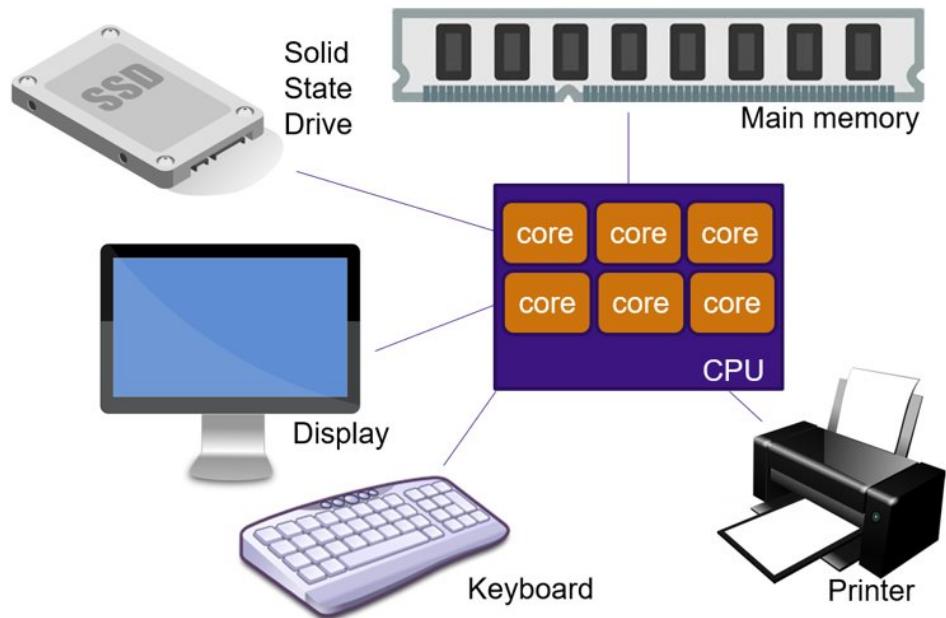
Why Study Operating Systems?

- The most complex software
 - > 27 million lines of code in Linux
- The most fundamental software
 - OSes are almost everywhere, e.g., supercomputer, PC, phone...



Hardware Components of a Computer

- One or more processors
- Main memory
- Disks/flash drives
- I/O devices
 - Printer, keyboard, mouse
 - Display, network interface



Why Study Operating Systems?

- The most complex software
 - >27 million lines of code in Linux
- The most fundamental software
 - OSes are almost everywhere, e.g., supercomputer, PC, phone...
- By studying OS, you will
 - Learn how computers work
 - ▶ Gain a good understanding of OS and hardware
 - Learn about system design
 - ▶ Simplicity, portability, performance, and trade-offs

What Will You Learn?

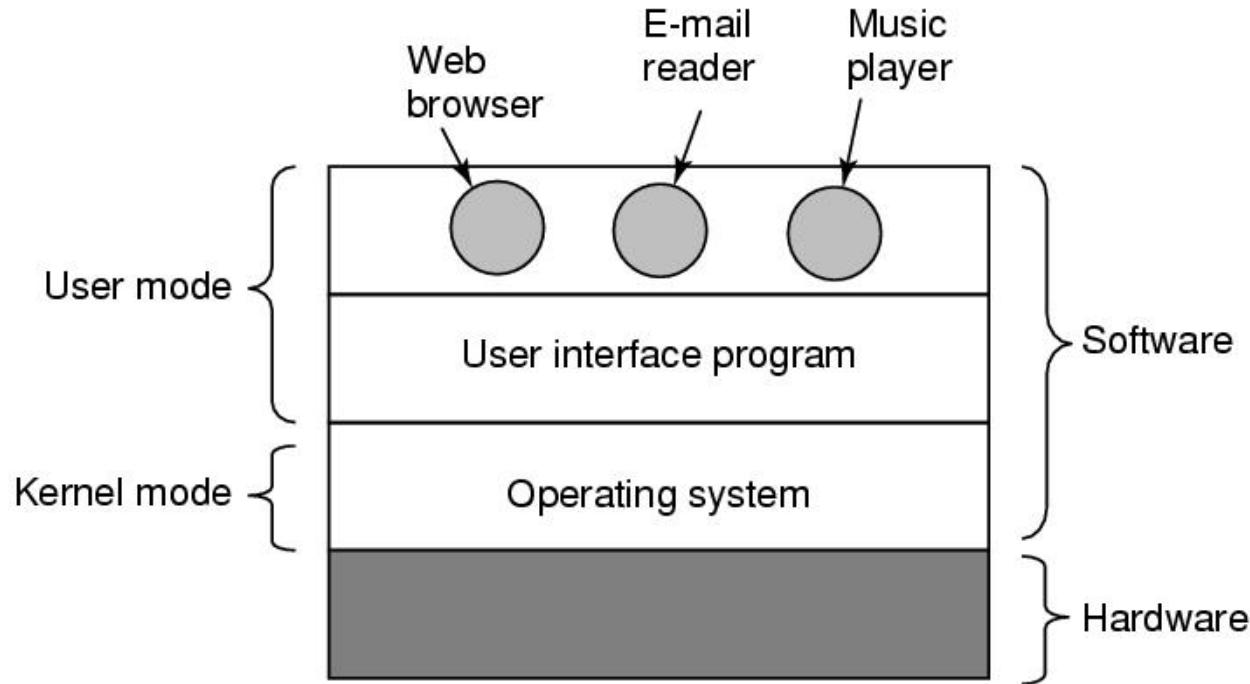
- Hardware abstraction
 - Processes, threads, files ...
- Resource management
 - CPU scheduling, memory management, file systems ...
- Coordination
 - Multiple programs and users
 - Fairness and efficiency



OS Overview



What is an Operating System?

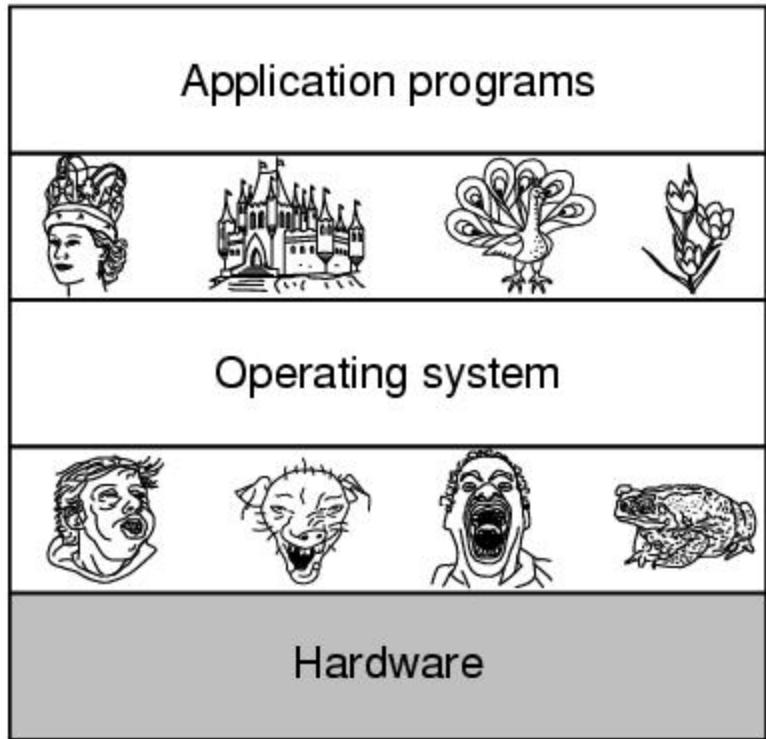


- A computer system consists of
 - hardware
 - system programs
 - application programs

What does an Operating System do?

- It is an extended (or virtual) machine
 - Hides the messy details which must be performed
 - Presents user with a virtual machine, easier to use
 - Abstraction over hardware

The Operating System as an Extended Machine



Code flow diagram:

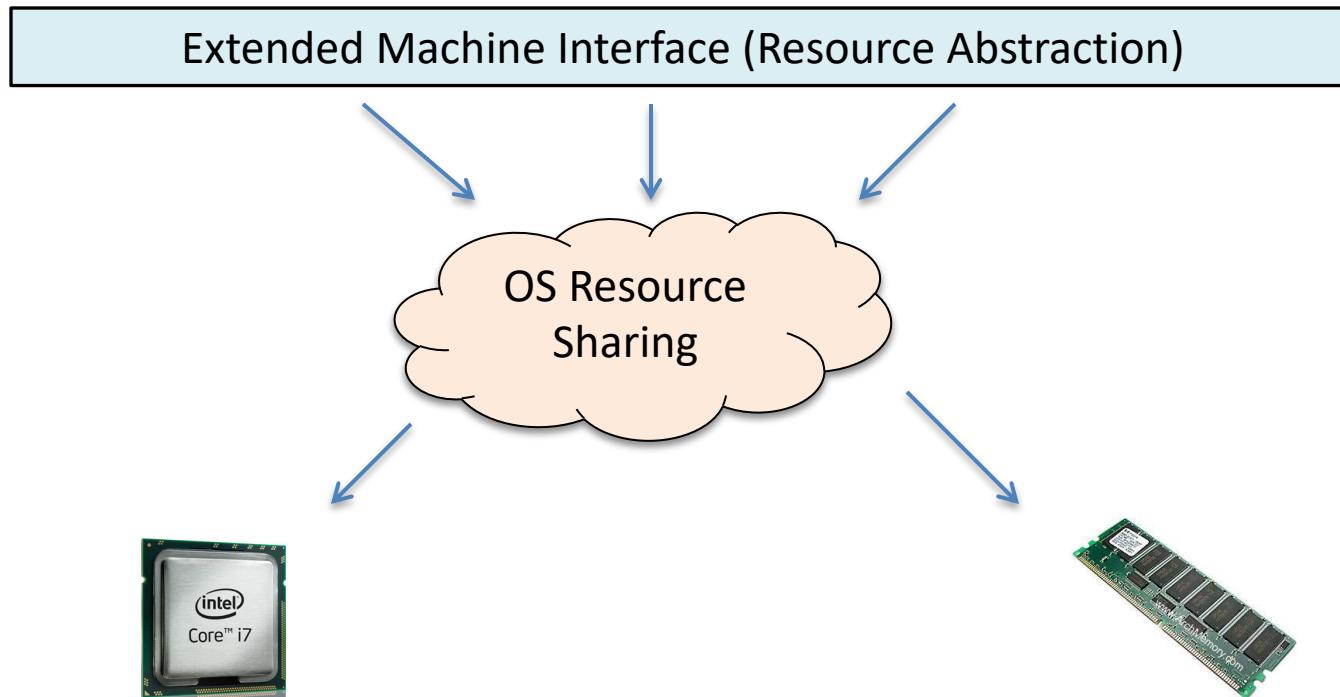
```
fprintf(fd, "%d", data);  
↓  
write(fd, buffer, count);  
↓  
file->f_op->write(file, buf,  
count, pos);  
↓  
Ugly interface  
:  
load(block, length, device);  
seek(device, track);  
out(device, sector);
```

What does an Operating System do?

- It is an extended (or virtual) machine
 - Hides the messy details which must be performed
 - Presents user with a virtual machine, easier to use
 - Abstraction over hardware
- It is a resource manager
 - Protects simultaneous/unsafe usage of resources
 - Ensures fair sharing of resources
 - ▶ Types of resources: Time/space multiplexed
 - ▶ How: Resource accounting/limiting

The Operating System as a Resource Manager

Program 1 ... Program i ... Program n



Time-multiplexed CPU resource

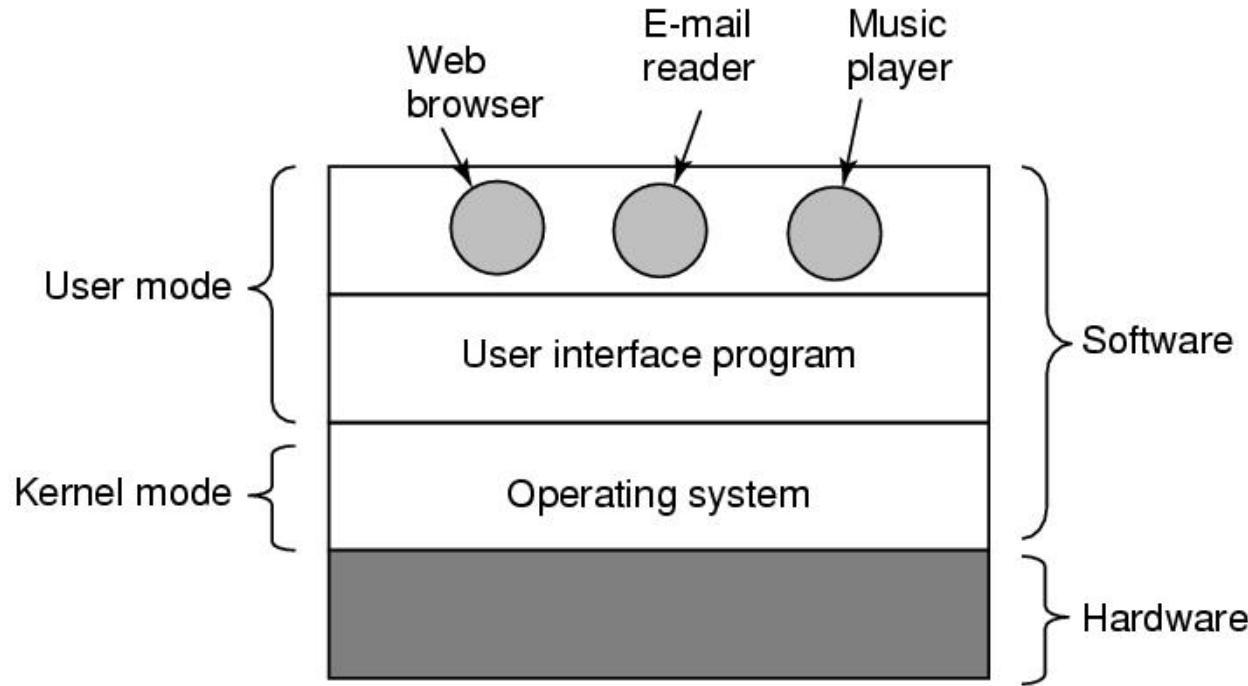
Space-multiplexed memory resource



How does an OS work?

- Computers have two modes of operation
 - User mode (application)
 - Kernel mode (OS kernel)
- Transition between user/kernel mode
 - Hardware interrupt – HW device requests OS services (asynchronous/interrupt-driven)
 - System call (aka trap) – user program requests OS services (synchronous/blocking)
 - Exception – error handling
 - ▶ Invalid memory access, invalid permission, etc.

What is an Operating System?

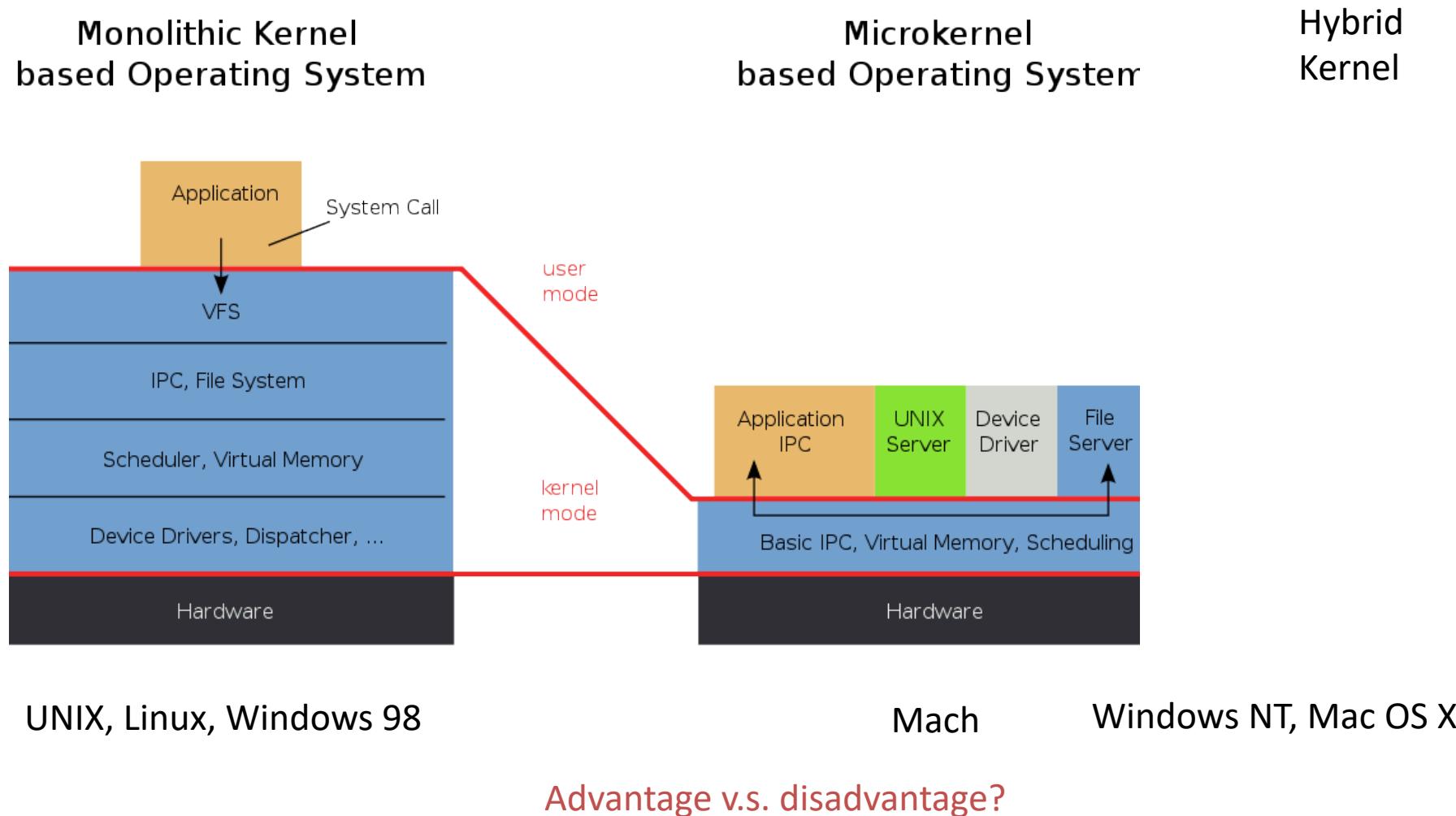


- A computer system consists of
 - hardware
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Different Types of OS

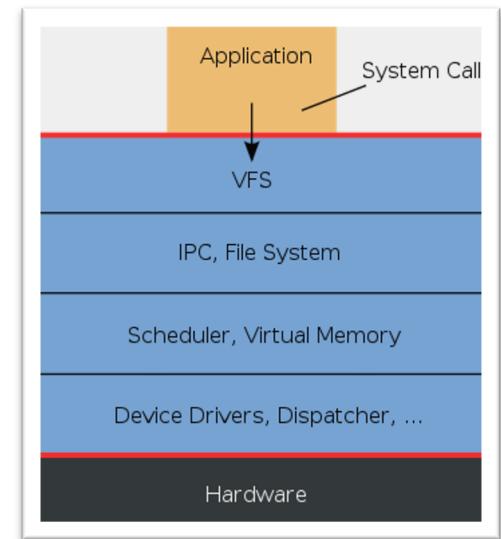
- Batch processing
 - Processes jobs one by one
- Time sharing OS
 - Processes multiple jobs in “round robin”
- Real-time OS
 - Still time-sharing, but has deadlines for certain jobs
- Distributed OS
 - Multiple computers run a single copy of OS
- Embedded OS
 - Runs on cell phones, PDAs, tailored and highly efficient

The Structure of OS



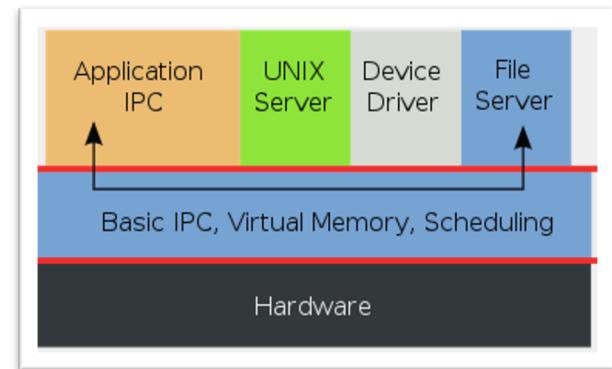
The Structure of OS

- Monolithic kernel
 - A large process running entirely in a **single address space** (a single binary file)
 - All kernel services execute in kernel address space
 - Pros: fast
 - Cons
 - ▶ Huge kernel, harder to maintain
 - ▶ No protection between kernel components
 - ▶ Complex dependencies among components, not easily extensible



The Structure of OS

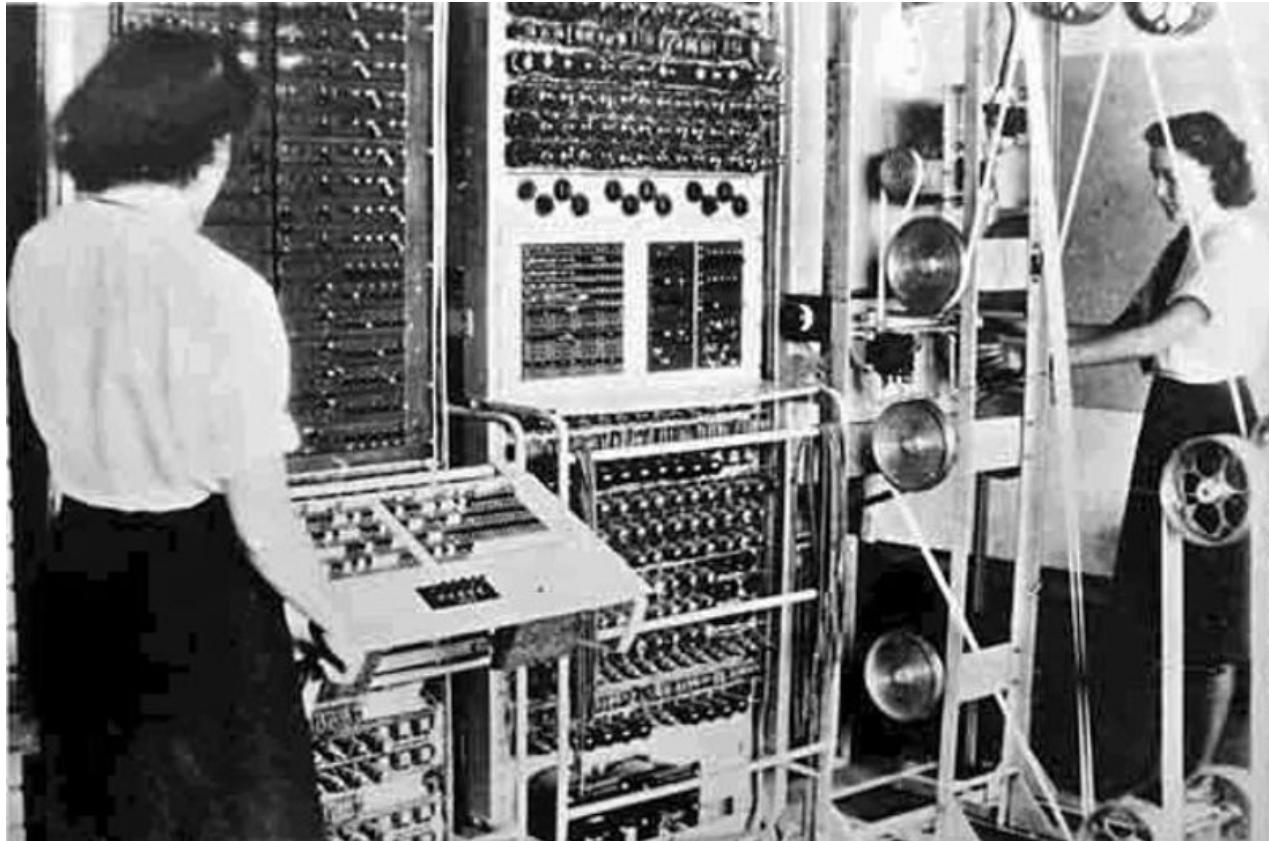
- Microkernel
 - Kernel broken down to separate processes (aka servers)
 - Servers kept separate and run in different address spaces
 - Communication is done via message passing
 - ▶ Servers communicate through IPC (Inter-process Communication)
 - Pros
 - ▶ Modular design, easily extensible
 - ▶ Easy to maintain
 - ▶ More reliable and secure
 - Cons: Performance loss, complicated process management



History of Operating Systems

- Coming next...

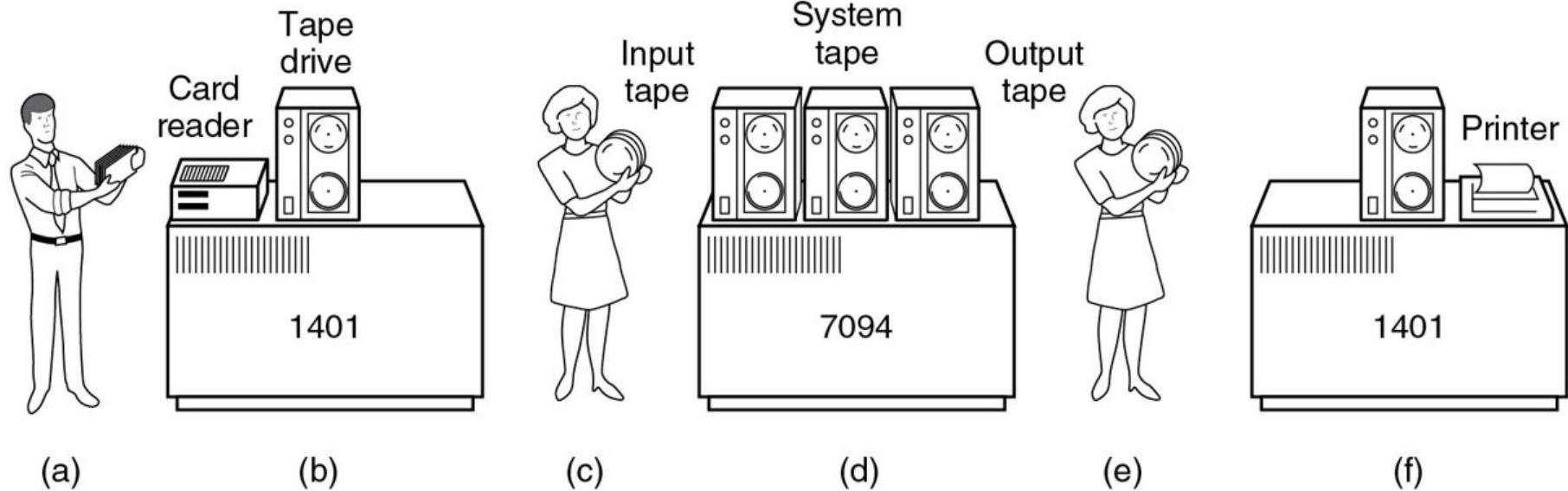
First Generation: Vacuum tubes (1945-55)



The Colossus Mark 2 Computer
(Anyone knows the first bug?)



Second Gen: Transistors & Batch Systems



An early batch system:

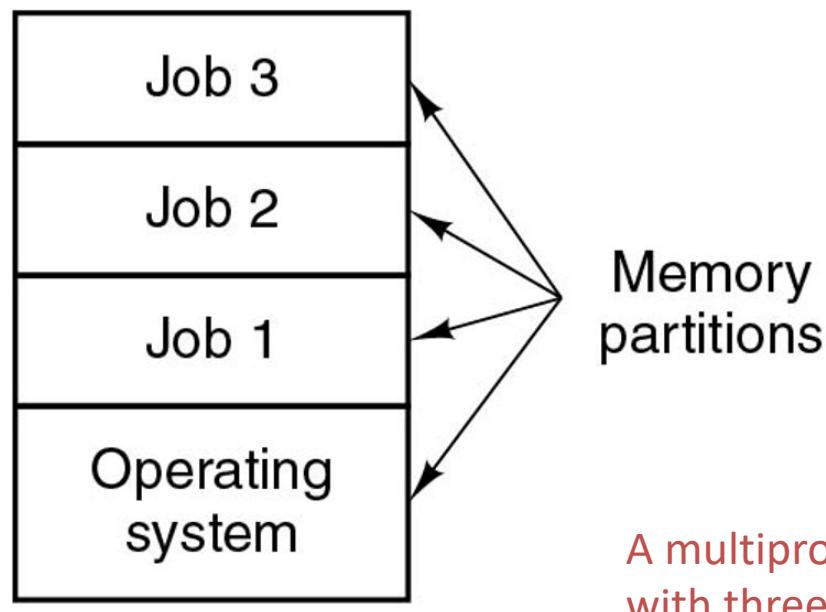
- (a) Programmers bring cards to 1401.
- (b) 1401 reads batch of jobs onto tape.
- (c) Operator carries input tape to 7094.
- (d) 7094 does computing.
- (e) Operator carries output tape to 1401.
- (f) 1401 prints output.



Third Gen: ICs and Multiprogramming



Size comparison:
vacuum tubes, transistors,
ICs



A multiprogramming system
with three jobs in memory

History of Operating Systems

- First generation 1945 - 1955
 - Vacuum tubes
- Second generation 1955 - 1965
 - Transistors and batch systems
- Third generation 1965 – 1980
 - ICs and multiprogramming
- Fourth generation 1980 – present
 - Personal computers: LSI (large scale integration)
- Fifth generation 1990 – present
 - Mobile devices
 - Many-core computers



Summary

- An OS is just a special program
 - Two functionalities: resource abstraction and sharing
 - Provides services to user programs
- Three ways to request OS services
 - Interrupt, system call, and exception
- Next class
 - Overview of computer hardware
 - Organization of operating systems