## Chapter 1: Introduction

Chong Zhang
Email: chong.zhang@uwaterloo.ca
Office: M3 4114

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#### Introduction

# Chapter 1

Introduction

## What is regression?

- Regression: one of the most important topics in modern applied statistics
- Models the functional relationship between y and  $x_1, x_2, \dots, x_p$ 
  - ▶ y: a response/dependent variable
  - $\triangleright$   $x_1, x_2, \dots, x_p$ : predictors/independent variables/explanatory variables
- A typical regression model is:

$$y = f(x_1, x_2, \dots, x_p) + \epsilon$$

ε: random error term

## **Applications**

• Applications: social science, business, engineering, etc.

| Application   | у           | x's                      |  |  |  |
|---------------|-------------|--------------------------|--|--|--|
| Finance       | Stock Price | Unemployment Rate        |  |  |  |
|               |             | Consumer Price Index     |  |  |  |
|               |             | Money Supply             |  |  |  |
| Marketing     | Sales       | Advertising Expenditures |  |  |  |
| Manufacturing | Hardness    | Temperature              |  |  |  |

## Regression and Causality

 The existence of a statistical relation between y and x does not imply that y depends causally on x.

"Correlation does not imply causation."

- For example,
  - readings of the thermometer (x) and temperatures (y)
  - ightharpoonup aptitude test scores (x) and performance of an employee (y)

Although a strong statistical relationship exists, the causal condition actually acts in the opposite direction, from y to x.

## Why Regression?

Regression models can be used to:

- Identify important predictors
- Estimate the response for given values of predictors
- Predict future values of response

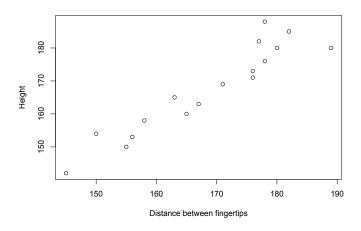
### An Example

- Relationship between the height (y) and the distance between fingertips (DF, x) for all students at U Waterloo.
- We take a simple random sample with n = 18 (sample size):

| DF (cm)     | 156 | 176 | 167 | 155 | 180 | 178 | 145 | 177 | 189 |
|-------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Height (cm) | 153 | 171 | 163 | 150 | 180 | 188 | 142 | 182 | 180 |
| DF (cm)     | 165 | 176 | 178 | 182 | 158 | 163 | 171 | 150 | 188 |
| Height (cm) | 160 | 173 | 176 | 185 | 158 | 165 | 169 | 154 | 186 |

• Question: Why random sample?

#### Scatter Plot



## Simple Linear Regression

- STAT 231: a simplest form of regression
  - only one predictor x
  - f(x) is a linear function

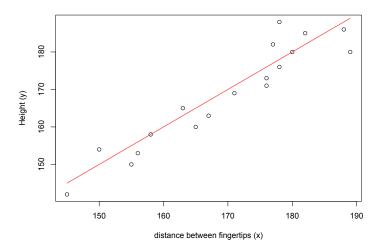
$$y = f(x) + \epsilon = \beta_0 + \beta_1 x + \epsilon$$

**Note**: we refer to this model as linear in the parameters  $\beta$ 's ( $\frac{\partial f}{\partial \beta_i}$ do not depend on the parameters).

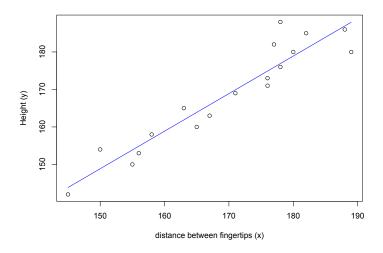
Are the following models linear?

$$f(x) = \beta_0 + \beta_1 x + \beta_2 x^2$$

**2** 
$$f(x) = \beta_0 + \beta_1 e^{\beta_2 x}$$



Red line represents the true underlying relationship between x and y:  $f(x) = \beta_0 + \beta_1 x$ 



Blue line is the fitted regression line:  $\hat{f}(x) = \hat{\beta}_0 + \hat{\beta}_1 x$   $\hat{f}$ : "f-hat";  $\hat{f}$  stands for fitted/estimated value

#### Outline of STAT 331

- Ch2. Review of Simple Linear Regression
- Ch3. Random Vectors and Matrix Algebra
- Ch4. Multiple Linear Regression
- Ch5. Model Evaluation-Residual Analysis
- Ch6. Variance-Stabilizing Transformations
- Ch7. Model Evaluation-Outliers and Influential Cases
- Ch8. Model Building and Selection
- Ch9. Binary Outcome: Logistic Regression

## Course Objectives

By the conclusion of this course, students should have achieved the following objectives:

- Understand how to use a broad range of regressions techniques and their limitations,
- Be able to understand and use the software R for regression problems,
- Be able to undertake statistical inference in a regression context and be able to interpret the results in the context of the problem,
- Understand the theoretical foundations of regression and be able to derive the fundamental mathematical results,
- Be able to give a critical review of an applied regression analysis, interpreting the results and be able to describe its strengths and weakness.

- In this course, R will be the computer language used for implementation
- In exams, you will be expected to interpret R output
- Some useful information about R on the department webpages: math.uwaterloo.ca/sas/research/resources/ essential-software-statistics
- Questions about a specific function in R? Google/wiki the answer first!

## Review of Normal (Gaussian) Distribution

- Commonly used distribution
- Bell shaped
- Symmetric with respect to the central value
- and so on...
- $X \sim N(\mu, \sigma^2)$ :
  - $\blacktriangleright$   $E(X) = \mu$
  - $Var(X) = \sigma^2$