# In Class Activity

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# Introduction

This is the first section.

## 0.1 SUBIntroduction

g;sdlfkg;lskdgl;sdfkjg **This is t**he first section.

### 0.1.1 SUBIntroduction

g;sdlfkg;lskdgl;sdfkjg *This is* the firstgrtfgjfgjrtgjtrjrtjn section. ghis isbndbfhlskjdnglsdg

**body**  jdlksajdlkasjflkdhaslkfhalskhflkas

# last Section

aavfnhasueivrthwwwwwwwwwwwwathaowmeiow flksdfhnsjdkbfjkdsabfgvdsa fsdkgbvsdjkbgjksdbgjksdgsdgvbsdgvbsdkj njkfsdkjfbsdjk bfjksdjbf sd nvkdzsnflsdnfnsdklf jnsdkld dxzmkvksdj kglsdkl f

fsdkgbvsdjkbgjksdbgjksdgsdgvbsdgvbsdkj njkfsdkjfbsdjk bfjksdjbf sd
nvkdzsnflsdnfnsdklf jnsdkld dxzmkvksdj kglsdkl faavfnhasueivrth
flksdfhnsjdkbfjkdsabfgvdsa fsdkgbvsdjkbgjksdbgjksdgsdgvbsdgvbsdkj
njkfsdkjfbsdjk bfjksdjbf sd nvkdzsnflsdnfnsdklf jnsdkld dxzmkvksdj kglsdkl f

*hkajgsfkjasgfkjagskjfgaskjfgkjasf*

### Mathematical form
$a_1 = x^2$ and $a_{11} = 2^{11}$