

Amanda (Ward) Urbizo-Haukjaer

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EDUCATION**Ph.D., *University of Illinois Chicago (UIC)* | 2020 – Expected May 2025**

- Community and Prevention Research Psychology | Quantitative Statistics, Minor
- *University Access to Excellence Fellowship*: A four-year academic scholarship with the goal of increasing the number of students from historically underrepresented groups in graduate education who enter careers as researchers and college faculty.

M.A., *University of Cincinnati (UC)* | 2018 – 2020

- Applied Psychology | Concentration: Community Psychology
- Graduate Certificates: Women, Gender, and Sexuality Studies; Applied Behavioral Analysis
- Thesis: *Ideology and Rape Culture: Examining the Influence of Neoliberalism on Rape Myths*

Honors B.S., *University of Georgia (UGA)* | 2014 – 2017

- Magna Cum Laude | Psychology, Major | Statistics, Minor
- *Georgia's Zell Miller Scholarship*: A four-year academic scholarship that covers full in-state tuition. Recipients must maintain a consistent overall GPA of 3.3 or higher.
- *Dean's List*: Received a GPA of 3.7 or higher at the end of the semester. Five-time consecutive recipient.

Study Abroad, *St. John's University, Paris Campus* | Summer 2016

- Classes: Sociology of Tourism, Sociology of Global Terrorism

RESEARCH POSITIONS AND PROJECTS**Research Associate, *Gender Justice Initiative* | 2020 - Present**

Department of Psychology, UIC, research conducted under Dr. Jessica Shaw.

Research goals are to use research and evaluation to improve systems that respond to and interface with those affected by gender-based violence.

- *“Examining the SANE and TeleSANE Patient Experience: An Evaluation and Tool Development”*; Funded by the U.S. Department of Justice, Office on Violence Against Women (\$449, 979)
 - Drafted IRB application, conducted literature reviews; Created data collection tool in REDcap; Recruited and administered surveys and interviews with sexual assault survivors; Transcribed surveys and interviews; Analyzed quantitative and qualitative data; supervised research assistants in transcript cleaning; led weekly research assistant meetings.
- *“Evaluation of a Cross-System Cooperative Response to Adolescent Sexual Assault”*; Funded by the U.S. Department of Justice, Office on Violence Against Women (\$313,559)
 - Coded and analyzed qualitative transcripts of sexual assault survivor interviews.
- *“The Work Experiences and Needs of Lone Community Psychologists: Exploring Diversity of Settings and Identities”*
 - Cleaned and analyzed interview transcripts.

Graduate Research Assistant, *Human Rights and Social Context* | 2018 – 2020

Department of Psychology, UC, research conducted under Dr. Anjali Dutt.

Research goals are to examine the role of care, neoliberal ideology, and moral inclusion on human rights for immigrants, refugees, and Central American asylum seekers.

- “*Uniting Liberatory and Participatory Approaches in Public Psychology with Refugees*”; Funded by AmeriCorps, Office of Research and Evaluation (\$99,730)
 - Managed data and conducted statistical analysis to continuation of grant; supervised undergraduate assistant by delegating tasks, teaching software, and checking data entry.
- “*Assessing the Relationship between Neoliberal Ideology and Reactions to Central American Asylum Seekers in the United States*”
 - Finalized survey; wrote interview protocol; coded data.

Graduate Research Assistant, *Center for Organizational Leadership* | 2017 – 2020

Department of Psychology, UC, research conducted under Dr. Donna Chrobot-Mason.

Research goals are to examine the role of leadership development in spanning boundaries, diversifying, and promoting inclusion and collaboration while maintaining organizational effectiveness.

- “*Faculty Diversity Training Program*”
 - Planned research design phases; conducted literature reviews; drafted IRB proposal; developed facilitator toolkit and information kit.
- “*Diversity in the Office of Research*”
 - Completed data entry into Qualtrics; ran statistical analysis.
- “*Virtual Reality Leadership Training*”
 - Designed research phases; synthesized literature; developed study on virtual reality applications.

Undergraduate Research Assistant, *Cultural Evolution and Optimal Experience* | 2016 – 2017

Department of Psychology, UGA, research conducted under Dr. Leonard Martin.

Research goals are to test social sensitivity, assess participant’s specific feelings about future goals, and find correlations between meaning of life and life satisfaction.

- “*Psychology of Police Brutality*”, Project Lead
 - Greeted and debriefed lab participants before and after study participation; administered surveys to evaluate psychological influences on perceptions of police shootings; collected data and conducted correlational analyses.
- “*Facial Feedback Hypothesis*”
 - Planned study replication and refining methodological design; managed lab set-up and maintained research materials; collected and analyzed data using SPSS.
- “*Job Preferences*”
 - Administered surveys to assess participants' attitudes toward job preferences; cleaned data in excel; coordinated research schedules and mentored new researchers.

CONSULTING

Evaluation Consultant, *Illinois Coalition Against Sexual Assault (ICASA)* | 2021-2022

ICASA is a not-for-profit corporation of 31 community-based sexual assault crisis centers working together to end sexual violence.

- “*Telehealth Platform Evaluation*”

- Developed and administered evaluation survey; Analyzed quantitative and qualitative survey data; delivered data-driven insights and action steps at quarterly stakeholder meeting.

Program Development Consultant, *Cradle Cincinnati – Queen’s Village* | 2019

Community-based organization focused on shifting racial disparities in birth outcomes and the conditions that drive inequity in maternal and infant health.

- “*New Mother Workforce Development Program*”
 - Used community-based participatory research to conduct focus groups; analyzed quantitative and qualitative data; presented analysis report and recommendations with stakeholders.

RESEARCH PRESENTATIONS

Symposium and Round Table Presentations

Shaw, J., Bailey, C.; Danylkiv, A., **Urbizo-Haukjaer, A.**, Greeson, M., (2023, June). *To whom are we responsible?: Critically examining who is centered in our work, how, and why.* Symposium presented at the Society for Research and Action Biennial Conference 2023, Atlanta, GA.

Bailey, C., Benetiz, C., Thursby, K., Areguy, F., **Urbizo-Haukjaer, A.**, Ramos; S., (2023, June). *It’s what, where, and how you do it: A townhall on community psychology training, and practice beyond the academy.* Town hall presented at the Society for Research and Action Biennial Conference 2023, Atlanta, GA.

Shaw, J., Sevilla, R., **Urbizo-Haukjaer, A.**, Thursby, K., (2022, August). *Designing and Implementing a Psychology Doctoral Training Course on Research and Reflexivity.* Roundtable presented at the American Psychological Association Convention 2022, Minneapolis, MN.

Workshop Presentations

Gelsinger, A; Bailey, C; **Urbizo-Haukjaer, A**; Shaw, J. (2025, June). “*We are contacting you because you were recently at the hospital*”: A workshop on recruiting “hidden” or “hard-to-reach” participants at the point of receiving care, A Workshop Submitted to Society for Community Research and Action Biennial Conference 2025, East Lansing, MI.

Vason, T., **Ward, A.**, Mason, L., Moore, D., Chrobot-Mason, D., (2020, April). *Learning to Create Inclusivity Through Interactive Engagement.* Group Workshop presented at the 11th Annual Equity and Inclusion Conference at the University of Cincinnati.¹

Dutt, A., Chaudhary, N., Kirkendall, S., **Ward, A.**, (2020, March). *The Role of Social Context in Actualizing Women’s Rights and Women’s Agency.* Symposium presented at the annual Association for Women in Psychology Conference in Austin, Texas.

Vason, T., **Ward, A.**, Mason, L., Black, S., Moore, D., Chrobot-Mason, D., (2019, March). *Using Critical Incidents to Foster Inclusion at UC.* PowerPoint presented at Uptown Campus for the Equity and Inclusion Office at the University of Cincinnati.

¹ Canceled due to COVID-19.

Kessler, A., **Ward, A.**, Brandt, C., Smith, M., Moore, D., Chrobot-Mason, D., (2018, April). *Using Critical Incidents to Foster Inclusion at UC*. PowerPoint presented at the 10th Annual Equity and Inclusion Conference at the University of Cincinnati.

Poster Presentations

Urbizo-Haukjaer, A., Benitez, C., Shaw, J., (2025, June). Centering Latinx Survivors: A Critical Examination of Sexual Assault Dynamics among Latinx Survivors who Sought Medical Care, Poster Submitted to Society for Community Research and Action Biennial Conference 2025, East Lansing, MI

Ward, A., and Dutt, A., (2019, October). *Neoliberal Ideology and Rape Culture*. Poster presented at the Midwestern Region of the Society for Community Research and Action ECO Conference at the National Louis University, Lisle Campus.

Ward, A., Brandt, C., Fraser, T., Chrobot-Mason, D., (2018, April). *Students' Experience with Microaggressions in Higher Education*. Poster presented at the Undergraduate Scholarly Showcase at the University of Cincinnati.

Ward, A., and Martin, L., (2017, April). *Psychology of Police Brutality*. Poster presented at the 40th Annual Psi Chi Convention at the University of Georgia.

PUBLICATIONS & REVIEWER EXPERIENCE

Publications

- **Urbizo-Haukjaer, A.**, Benitez Cruz, C.A., & Shaw, J. (Under review). Centering Latinx Survivors: A Critical Examination of Sexual Assault Dynamics among Latinx Survivors who Sought Medical Care, Submitted to *Violence Against Women*.

Reviewer Experience

- **Reviewer**, *American Psychological Association Division 27 Conference*, 2025
- **Ad Hoc Reviewer**, *American Journal for Community Psychology*, 2024

TEACHER'S ASSISTANT EXPERIENCE

Statistical Methods in Behavioral Sciences, *UIC* | F 2021; F 2022 – S 2023; F 2024

- Led weekly discussion sections on introductory hypothesis testing and statistical measures; Evaluated and graded homework and exams, providing detailed feedback to enhance student understanding.

Advanced Statistics, *UIC* | S 2022; S 2024

- Led weekly discussion sections on advanced hypothesis testing and regression using SPSS; Evaluated and graded homework and exams, providing detailed feedback to enhance student understanding.

Community Psychology, *UIC* | F 2023

- Assisted instructor during weekly lectures; Evaluated and graded term papers, providing constructive feedback.

Resilience: The Science of Positive Adaptation, *UIC* | F 2023

- Assessed discussion board activities, book reports, and final papers; Provided detailed feedback to support student learning.

Introduction to Psychology, *UIC* | F 2020 – S 2021

- Led weekly discussion sections on various psychology topics; Graded homework, quizzes, and papers; Mentored students to support their academic development.

Women and Activism, *UC* | S 2019; S 2020

- Designed and delivered lectures; Evaluated exams and provided detailed feedback; Managed two undergraduate teaching assistants.

Organizational Behavior for Effective Leaders, *UC* | S 2020

- Created and presented lectures; Assessed assignments and provided constructive feedback to students.

Capstone Course, *UC* | S 2019.

- Co-led classroom instruction with other TAs; Advised four students, providing one-on-one mentorship and feedback; Graded all assignments for a senior organizational leadership capstone class.

Grad Statistics I, *UC* | F 2018

- Designed and delivered guest lectures for a graduate-level statistics course; Evaluated exams, provided corrections, and offered tutoring support in and out of class.

Diversity in the Workplace, *UC* | S 2018

- Developed and presented lectures; Evaluated exams and papers, offering detailed feedback to students.

COMMUNITY LEADERSHIP

Psychology Undergraduate Research Readiness (PURR) Program Student Mentor, *UIC* | 2023

- Facilitated bi-monthly meetings with two undergraduate mentees towards an overall program goal of equipping undergraduate psychology and allied majors with research knowledge, skills, and mentorship to strengthen their academic and research portfolios and join a supportive community.
- Guided undergraduate students in research skill development, graduate school preparation, and professional growth.

Psi Chi Social Committee Head, *UGA* | 2016 – 2017

- Organized social and philanthropic events, fostering community engagement among psychology students.

Note Taker, *UGA* | 2016 – 2017

- Wrote and distributed class notes in collaboration with the Disability Center for the Research Analysis and Social Psychology undergraduate courses.

Psi Chi Student Member, *UGA* | 2015 – 2017

- Co-hosted the 39th and 40th Annual Psi Chi Convention.

- Volunteered for projects and events that resulted in positive outcomes for the community including Athens Humane Society, Project Safe, Food Bank, ESP Fall Festival, and Thomas Lay Tutoring.

Creswell Dormitory Community Council Representative, *UGA* | 2014 – 2015

- Advocated for residents by representing two floors in monthly meetings; Facilitated communication between council and students to address concerns and initiatives.

WORK EXPERIENCE AND TRAINING

Graduate Assistant, *UC Office of Nationally Competitive Awards* | 2018 – 2020

- Advised undergraduate students, graduate students, and alumni to identify and apply for prestigious competitive awards.
- Worked directly with applicants to draft their application essays and to provide feedback.
- Facilitated workshops on scholarships and fellowship for audiences of both university faculty, staff, undergraduate, and graduate students.

Outdoor Adventure Leader, *Camp Twin Lakes* | 2017

- Guided and motivated special populations with Celiac Disease, physical disabilities, Autism Spectrum Disorder, and with foster children and military families.
- Created and implemented alternative curricula to meet specific needs and issues of campers.
- Trained volunteers, junior counselors, and campers to lead groups and build community.

40-hour Sexual Assault Crisis Intervention & Medical Advocacy Training, *YWCA* | 2021

- Completed Illinois state-recognized certification in Basic Crisis Intervention Skills, including training on crisis hotline and emergency room response for sexual assault cases
- Developed a comprehensive understanding of sexual violence, rape culture, and trauma-informed response techniques

RELEVANT SKILLS

- Advanced training in structural equation modeling, mixed effect modeling, sampling, and nonparametric measures.
- Proficient in R and SPSS, intermediate knowledge of JASP and JMP
- Experienced in Canva and Procreate for graphic design, including report layout, infographic creation, data visualization, and research dissemination materials.
- Proficient in Microsoft Office Suite.
- Working proficiency in Spanish.