

BIRLA INSTITUTE OF TECHNOLOGY & SCIENCE, PILANI WORK INTEGRATED LEARNING PROGRAMMES

Digital

Part A: Content Design

Course Title	Introduction to Data Science			
Course No(s)				
Credit Units	5			
Content Authors	Ms. Seetha Parameswaran			
Version	2.0a (Nov 23)			
Date	August 5 th 2022			

Course Objectives

No	Course Objective
CO1	Gain basic understanding of the role of Data Science in various scenarios in the real-world of business, industry and government.
CO2	Understand various roles and stages in a Data Science Project and ethical issues to be considered.
CO3	Explore the processes, tools and technologies for collection and analysis of structured and unstructured data.
CO4	Appreciate the importance of techniques like data visualization, storytelling with data for the effective presentations of the outcomes with the stakeholders
CO5	Understand techniques of preparing real-world data for data analytics.
C06	Implement data analytic techniques for discovering interesting patterns from data.

Text Book(s)

T1	Introduction to Data Mining, by Tan, Steinbach and Vipin Kumar
Т2	Introducing Data Science by Cielen, Meysman and Ali
Т3	Storytelling with Data, A data visualization guide for business professionals, by Cole Nussbaumer Knaflic; Wiley
T4	Data Mining: Concepts and Techniques, Third Edition by Jiawei Han and Micheline Kamber Morgan Kaufmann Publishers, 2006

Reference Book(s) & other resources

R1	The Art of Data Science by Roger D Peng and Elizabeth Matsui
R2	Ethics and Data Science by DJ Patil, Hilary Mason, Mike Loukides
R3	Python Data Science Handbook: Essential tools for working with data by Jake VanderPlas
R4	KDD, SEMMA and CRISP-DM: A Parallel Overview , Ana Azevedo and M.F. Santos , IADS-DM, 2008

Content Structure

- 1 Fundamentals of Data Science (2 hrs)
 - 1.1 Real World applications
 - 1.2 Data Science Challenges
 - 1.3 Data Science Teams and Roles
 - 1.4 Data Science Process
 - a) CRISP-DM Methodology
 - b) SEMMA
 - c) BIG DATA LIFE CYCLE
 - d) SMAM
 - 1.5 Software Engineering for Data Science
 - 1.5.1 DataOps
 - 1.5.2 MLOps
- 2. Data Models and Pipelines (2 hrs)
 - 2.1. Types of Data and Datasets
 - 2.2. Data Quality and Issues: An overview
 - 2.3. Data Models
 - 2.3.1. General Framework of Formal modeling
 - 2.3.2. Association Analyses
 - 2.3.3. Prediction Analyses
 - 2.4. Data Pipelines and patterns;
 - 2.5. Data Pipeline Stages
 - 2.6 Modern Data Infrastructure
 - 2.6.1 Diverse data sources
 - 2.6.2 Cloud data warehouses and lakes

- 3. Data wrangling (4 hrs)
 - 3.1 Data cleaning
 - 3.2 Data Aggregation, Sampling,
 - 3.3 Statistical descriptions of data
 - 3.4 Measuring data similarity & dissimilarity
 - 3.5. Handling Numeric Data
 - 3.5.1 Discretization, Binarization
 - 3.5.2 Normalization
 - 3.5.3 Data Smoothening
 - 3.6 Dealing with textual Data
 - 3.7 Dealing with Images, audio and video data
 - 3.8 Managing Categorical Attributes
 - 3.8.1 Transforming Categorical to Numerical Values
 - 3.8.2 Encoding techniques
 - 3.9 Overview of visualization techniques for Data Exploratory analysis
- 4. Feature Engineering (4 hrs)
 - 4.1 Feature Extraction
 - 4.2 Feature Construction
 - 4.3 Feature Subset selection
 - 4.3.1 Filter methods
 - 4.3.2 Wrapper methods
 - 4.3.3 Embedded methods
 - 4.4 Feature Learning
 - 4.5 Feature reduction (Dimensionality Reduction)
 - 4.6 Case Study involving FE tasks
 - 4.7 Feature Engineering techniques for text, images, audio, video
- 5. Classification and Prediction (4 hrs)
 - 5.1. Concepts of classification and prediction
 - 5.2. Decision trees for classification ID3 algorithm using entropy and Gini Index
 - 5.3. Evaluation of classification algorithms
- 6. Association Analysis (4 hrs)
 - 6.1. Association analysis concepts
 - 6.2. Apriori Algorithm for frequent itemsets
 - 6.3 FP Growth for frequent itemsets
 - 6.4. Mining association rules
- 7. Clustering (6 hrs)
 - 7.1. Cluster analysis concepts.
 - 7.2. Partitioning methods k-Means algorithm
 - 7.3. Hierarchical methods for cluster analysis
 - 7.4. Density based methods for cluster analysis DBSCAN
 - 7.5. Evaluation of clustering algorithms
- 8. Anomaly Detection (2 hr)
 - 8.1. Concepts of Outliers

- 8.2. Statistical approaches
- 8.3. Proximity and Density based outlier detection
- 9. Storytelling with Data (2 hr)
 - 9.1. The final deliverable
 - 9.2. The Narrative report / presentation structure
 - 9.3. Building narrative with Data
 - 9.4. Effective storytelling
- 10. Ethics for Data Science (2 hr)
 - 10.1. Bias and Fairness in Data
 - 10.2 Being a data skeptic examples of misuse of Data
 - 10.3 Five C's
 - 10.4 Ethical guidelines for Data Scientist
 - 10.5 Ethics of data scraping and storage
 - 10.6 Case Study

Part B: Learning Plan

Academic Term	
Course Title	Introduction to Data Science
Course No	
Lead Instructor	

Sessio n No.	Topic Title	Resource Reference	
1	Introduction to Data Science Fundamentals of Data Science Real World applications Data Science Challenges Data Science Teams and Roles Data Science Process CRISP-DM Methodology SEMMA BIG DATA LIFE CYCLE SMAM Software Engineering for Data Science DataOps MLOps (intro)	T3 – Ch 1 T4 – Ch1 T1 – Ch1 Class Room Discussion Class Notes Additional Reading (AR) material provided LMS	
2	Data Pipelines and Data Models Types of Data and Datasets Data Quality and Issues: An overview Data Models General Framework of Formal modeling Association Analyses Prediction Analyses Data Pipelines and patterns Data Pipeline Stages Modern Data Infrastructure Diverse data sources Cloud data warehouses and lakes	T1 – Ch 2.1, 2.2 R1 – Ch 2, Ch 7 Class room discussions	

3	 Data wrangling Data cleaning Data Aggregation, Sampling, Statistical descriptions of data Measuring data similarity & dissimilarity Handling Numeric Data Discretization, Binarization Normalization Data Smoothening 	T1 – Ch2.3, 2.4 T4 – Ch4
4	 Data wrangling Dealing with textual Data Dealing with Images, audio and video data Managing Categorical Attributes Transforming Categorical to Numerical Values Encoding techniques Overview of visualization techniques for Data Exploratory analysis 	Class room discussions T1 - Ch3.1
5	Feature Engineering (2 hrs) • Feature Extraction • Feature Construction • Feature Subset selection • Filter methods • Wrapper methods • Embedded methods • Feature reduction (Dimensionality Reduction) (PS: PCA discussed in depth in MFDS course of DSE programme.)	T1 – Ch2 Class room discussions T1 – Appendix B.1
6	 Feature Engineering (2 hrs) Case Study involving FE tasks Feature Engineering techniques for text, images, audio, video 	Class room discussions T4 – Ch10.4
7	Classification and Prediction (2 hrs) • Concepts of classification and	T4 – Ch6.1, 6.2, 6.3

	predictionEvaluation of classification algorithms	T4 – 6.12, 6.13, 6.15
8	Classification and Prediction (2 hrs) • Decision trees for classification - ID3 algorithm using entropy and Gini Index, Occam's razor (Mutual Information and Gini Index are used as Feature subset selection techniques.)	T4 – Ch6.1, 6.2, 6.3
9	Association Analysis (2 hrs) • Association analysis concepts • Apriori Algorithm for frequent itemsets	T1 – Ch6 T4 – Ch5
10	Association Analysis (2 hrs) • FP Growth for frequent itemsets • Mining association rules	T1 – Ch6 T4 – Ch5
11	 Clustering Cluster analysis concepts. Partitioning methods – k-Means algorithm 	T1 – Ch8 T4 – Ch7
12	 Clustering Density based methods for cluster analysis – DBSCAN Hierarchical methods for cluster analysis 	T1 – Ch8 T4 – Ch7 T1 – Ch8.5
13	Clustering • Evaluation of clustering algorithms	T1 – Ch8
14	Anomaly Detection (2 hrs)	T1 – Ch10 T4 – Ch7.11
15	Storytelling with Data (2 hrs) The final deliverable The Narrative - report /	T3 – Ch10

	presentation structure	
16	 Bias and Fairness Types of Bias Identifying Bias Evaluating Bias Being a data skeptic – examples of misuse of Data Five C's Ethical guidelines for Data Scientist Ethics of data scraping and 	https://hbr.org/2013/04/the-hidden-biases-in-big-data https://www.oreilly.com/data/free/files/being-a-data-skeptic.pdf T4 - Ch11.4 R2 - Ch1, Ch3
	 storage Case Study: IBM AI Fairness 360 (PS: Ethics for Data is the focus.) 	

Detailed Plan for Lab work

Lab No.	Lab Objective	Lab Sheet Access URL	Session Reference
1	Introduction to Python, Numpy, Scipy, Python Pandas,		2
2	Data ingestion and extraction, data aggregation techniques		3
3	Exploration and Visualizing using Matplotlib, Seaborn		4
4	Data pre-processing in Python - Discretization, Binarization, Normalization, Data Smoothening, Managing Categorical Attributes		5
5	Feature Engineering using Filter methods, wrapper methods, PCA		7
6	Data pre-processing and Feature Engineering techniques for text, images, audio, video		8
7	Decision trees for classification using Scikit learn		9
8	Association Analysis using Scikit learn		11
9	Clustering analysis by kmeans, hierarchical methods, DBScan using Scikit learn		13

Evaluation Scheme:

Legend: EC = Evaluation Component; AN = After Noon Session; FN = Fore Noon Session

No	Name	Type	Duration	Weight	Day, Date, Session, Time
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EC-1(a)	Quizzes	Online	10%	
EC-1(b)	Assignments	Take Home	20%	
EC-2	Mid-Semester Test	Closed Book	25%	
EC-3	Comprehensive Exam	Open Book	45%	

Note:

Syllabus for Mid-Semester Test (Closed Book): Topics in Session Nos. 1 to 8 Syllabus for Comprehensive Exam (Open Book): All topics (Session Nos. 1 to 16)

Important links and information:

Elearn portal: https://elearn.bits-pilani.ac.in or Canvas

Students are expected to visit the Elearn portal on a regular basis and stay up to date with the latest announcements and deadlines.

<u>Contact sessions:</u> Students should attend the online lectures as per the schedule provided on the Elearn portal.

Evaluation Guidelines:

- 1 EC-1 consists of two Quizzes. Students will attempt them through the course pages on the Elearn portal. Announcements will be made on the portal, in a timely manner.
- 2 EC-2 consists of either one or two Assignments. Students will attempt them through the course pages on the Elearn portal. Announcements will be made on the portal, in a timely manner.
- 3 For Closed Book tests: No books or reference material of any kind will be permitted.
- 4 For Open Book exams: Use of books and any printed / written reference material (filed or bound) is permitted. However, loose sheets of paper will not be allowed. Use of calculators is permitted in all exams. Laptops/Mobiles of any kind are not allowed. Exchange of any material is not allowed.
- If a student is unable to appear for the Regular Test/Exam due to genuine exigencies, the student should follow the procedure to apply for the Make-Up Test/Exam which will be made available on the Elearn portal. The Make-Up Test/Exam will be conducted only at selected exam centres on the dates to be announced later.

It shall be the responsibility of the individual student to be regular in maintaining the self-study schedule as given in the course hand-out, attend the online lectures, and take all the prescribed evaluation components such as Assignment/Quiz, Mid-Semester Test and Comprehensive Exam according to the evaluation scheme provided in the hand-out.