

CSCI 3022

intro to data science with probability & statistics

Lecture 7
Feb 5, 2018

1. More discrete RVs
2. Common distributions

HW 2 - posted tonight

Notetaker still wanted

Kyle & Sofie

Warmup - Discrete RVs!

- Dungeons & Dragons is a game played with special dice, with 4, 6, 8, 10, 12, and 20 sides. Say you roll the d8 and the d4, and define the random variable X to be the value of the d8 minus the value of the d4.
- What is the PMF of X ? What is the CDF of X ?**

	1	2	3	4
1	0	-1	-2	-3
2	1	0	-1	-2
3	2	1	0	-1
4	3	2	1	0
5	4	3	2	1
6	5	4	3	2
7	6	5	4	3
8	7	6	5	4

$$f(-3) = f(7) = 1/32$$

$$f(-2) = f(6) = 2/32$$

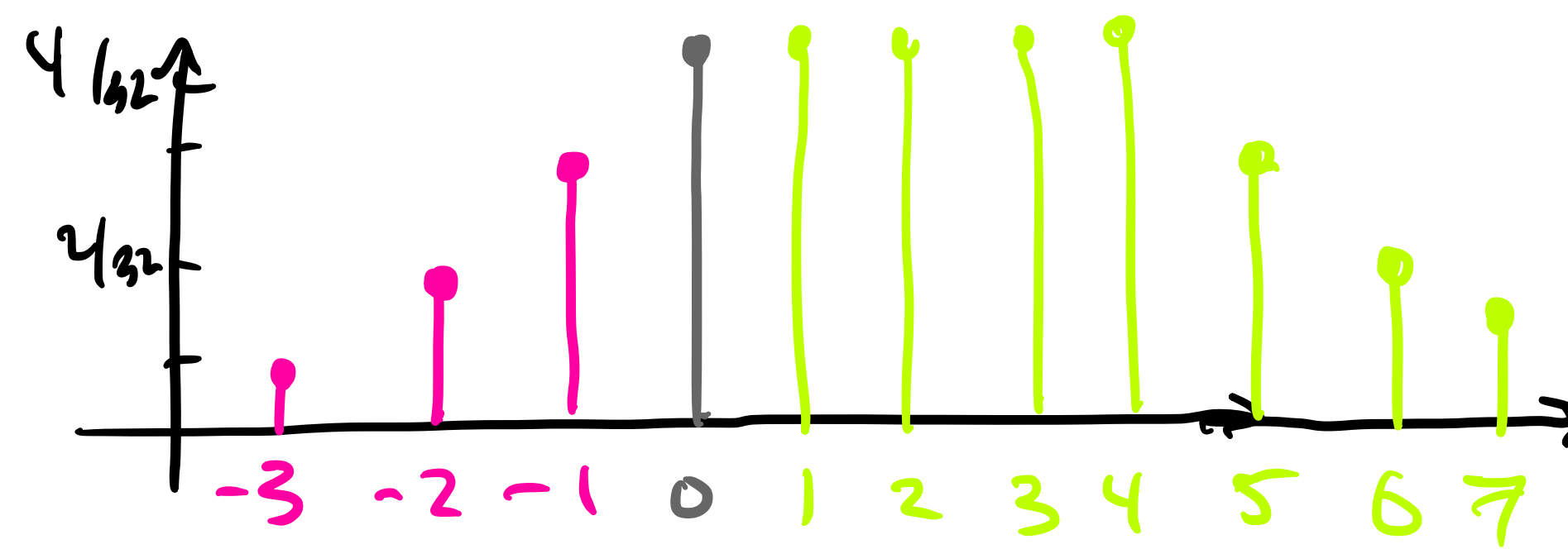
$$f(-1) = f(5) = 3/32$$

$$f(0) = f(1) = f(2) = f(3) = f(4) = 4/32$$

$$F(-3) = 1/32$$

$$F(-2) = 3/32$$

$$F(-1) = 6/32, \dots$$



The Discrete Uniform Distribution

- **Definition:** the discrete *uniform* distribution assigns a probability mass of $\frac{1}{n}$ to each of n values in $[a,b]$. We write it as $\text{unif}(a,b)$.

$\text{unif}[0,2], n=5$

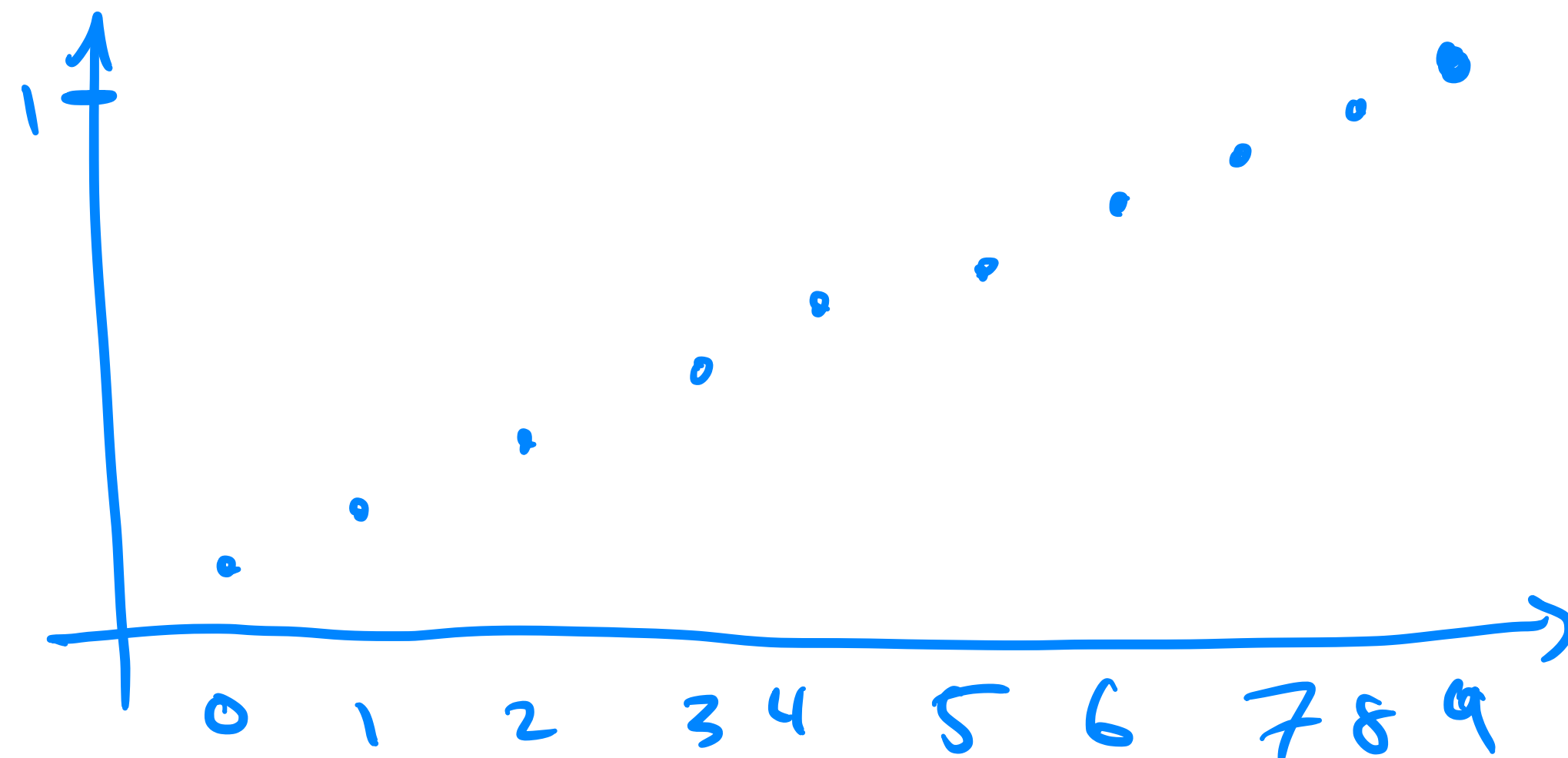
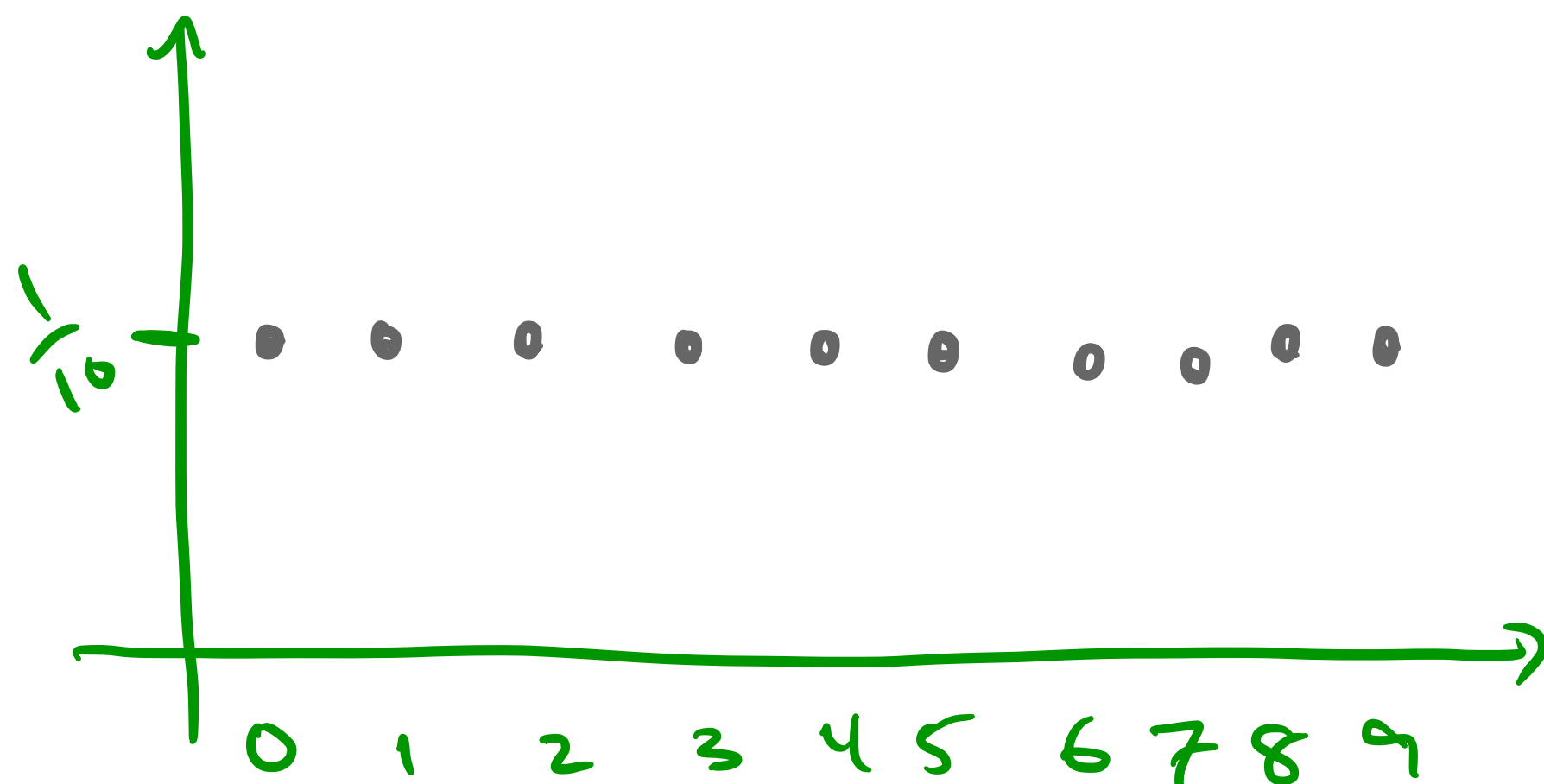
$\frac{1}{5}$ $\frac{1}{5}$ $\frac{1}{5}$ $\frac{1}{5}$ $\frac{1}{5}$
0 $\frac{1}{2}$ 1 $1\frac{1}{2}$ 2

- **Ponder:** can you think of an example of a random experiment whose outcome is a discrete uniform distribution? What are a and b ?

$d6 \sim \text{unif}[1,6] \quad n=6$

$\text{coin} \sim \text{unif}[0,1] \quad n=2$

- **Plot:** the probability mass function for $\text{unif}[0,9], n=10$. Then plot the CDF.



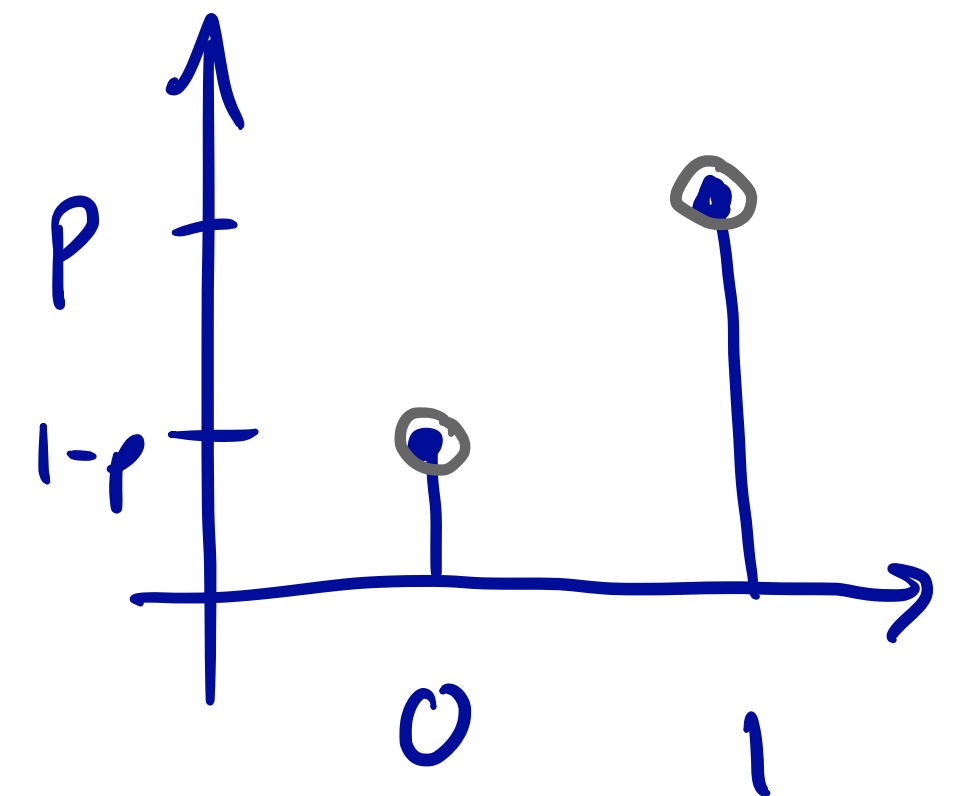
The Bernoulli Distribution

- **Definition:** a discrete RV X has a *Bernoulli distribution* with parameter p , where $0 \leq p \leq 1$, if its probability mass function (PMF) is given by:

$$f(1) = P(X=1) = p \quad \text{and} \quad f(0) = P(X=0) = 1-p$$

- We denote this distribution by Ber(p)
- Look closely—what does this PMF remind you of?
- What is the CDF of the Bernoulli distribution?

$$X \sim \text{Ber}(p)$$



biased
coin

$$F(0) = 1-p$$

$$F(1) = 1$$

Counting

- Let's set aside the Bernoulli distribution for a moment and turn to counting.
- Believe it or not, *counting* comes up all over the place in probability, and therefore in CS, math, physics, engineering, data science, etc.
- Some counting is easy: how many integers are there in the interval $[0,9]$?
- We're interested in counting that requires math though: Ancsa, Brendan, Caterina, David, and Elly are standing in line. How many different orders could they stand in?
- If there are 10 problems on an exam and you need 7 or more correct to pass, how many different ways are there to pass the test?

Counting

- We'll talk about two key kinds of counting problems today:
- Counting **permutations** means counting the number of ways a set of objects can be ordered (or, more precisely, permuted).

Ancsa, Brendan, Caterina, David, and Elly are standing in line. How many different orders could they stand in?

- Counting **combinations** means counting the number of ways that a set of objects can be combined into subsets.

If there are 10 problems on an exam and you need 7 or more correct to pass, how many different ways are there to pass the test?

Counting - Permutations

- How many ways are there of ordering 1 object? 1
- How many ways are there of ordering 2 objects? A, B or B, A 2
- What about 3 objects?
 $A B C$ $B A C$ $C A B$
 $A C B$ $B C A$ $C B A$ 6
- What is the formula for the number of possible permutations of n objects?

$n = 5$

$\underbrace{\quad}_{\#1}$ $\underbrace{\quad}_{\#2}$ $\underbrace{\quad}_{\#3}$ $\underbrace{\quad}_{\#4}$ $\underbrace{\quad}_{\#5}$
 5 possib. 4 poss. 3 p. 2 p. 1 p.

$$5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 = 5!$$

$$n! = n \cdot (n-1) \cdot (n-2) \cdots (2)(1)$$

$0! \stackrel{\text{defn}}{=} 1$

Counting - Permutations 2

in Korea.

- Say there are 10 people in a race. How many ways are there of awarding the gold, silver, and bronze?

	10	x	9	x	8		x	7	x	6	x	5	x	4	x	3	x	2	x	1	=	10!
places	1		2		3		4		5		6		7		8		9		10			
	G		S		B																	

① $10 \times 9 \times 8 = 720$

② $10!$ total permutations, but $7!$ that I don't care about

for each possible 1,2,3 order.

$$\frac{10!}{7!} = \frac{10 \cdot 9 \cdot 8 \cdot \cancel{7} \cdot \cancel{6} \cdot \cancel{5} \cdot \cancel{4} \cdot \cancel{3} \cdot \cancel{2} \cdot \cancel{1}}{\cancel{7} \cdot \cancel{6} \cdot \cancel{5} \cdot \cancel{4} \cdot \cancel{3} \cdot \cancel{2} \cdot \cancel{1}}$$

Counting - Combinations

- We could approach the previous problem another way...

10 people... ask: how many ways could I choose a subset of 3?

For each subset $\rightarrow 3!$ orderings.

call this [10 choose 3]

possible G, S, B

$$[10 \text{ choose } 3] \cdot 3! = \frac{10!}{7!}$$

$$[10 \text{ choose } 3] = \frac{10!}{7! \cdot 3!}$$

$$n \text{ choose } k = \frac{n!}{k! (n-k)!}$$

Counting - Combinations

- The previous slide shows us how to use permutations to get to combinations.
- If I have n objects and I choose k of them, I can do this in n choose k ways.
- Various notations:

$\{n \text{ choose } k\}$ $\nearrow \binom{n}{k}$ $\overset{\cdot}{\cancel{n}Ck}$ $\frac{n!}{k!(n-k)!}$ $\nwarrow \text{formula}$ $C_{n,k}$ $\nwarrow \text{book}$

Counting - Combinations

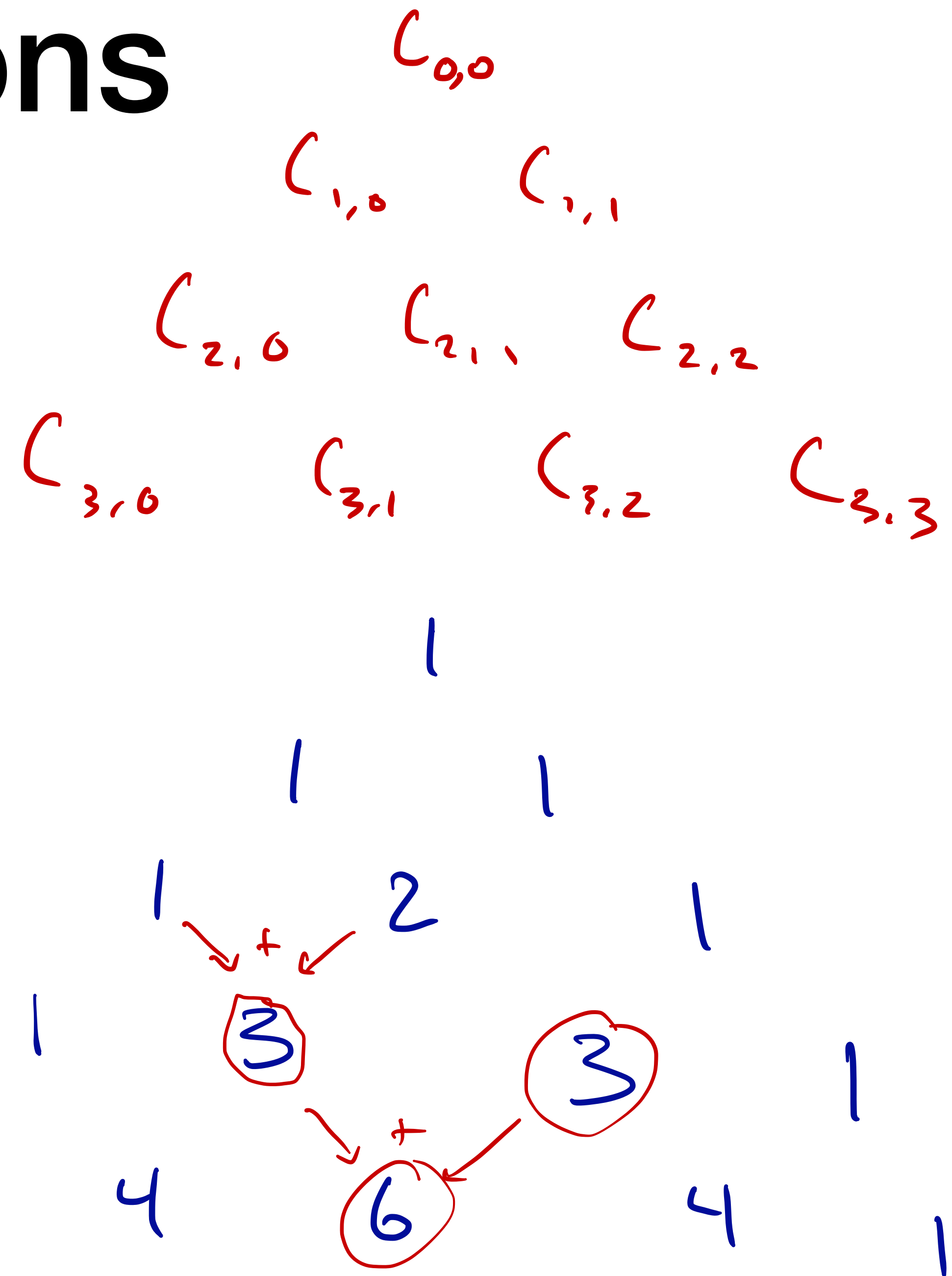
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- Various notations: $\binom{n}{k}$ nCk $\frac{n!}{k!(n-k)!}$ $C_{n,k}$
- So, how many ways are there to choose 3 runners from a total of 10?

$$\binom{10}{3} = \frac{10!}{3!(10-3)!} = \frac{10!}{3!7!} = \frac{10 \cdot \overset{3}{\cancel{9}} \cdot \overset{4}{\cancel{8}}}{\cancel{3} \cdot \cancel{2} \cdot 1} = 10 \cdot 12 = 120$$

Counting - Combinations

- Let's connect some dots.
- Let's compute: $C_{1,1}$ $\frac{1!}{1!0!} = 1$
- $C_{2,1}$, $C_{2,2}$ $\frac{2!}{1!1!} = 2$ $\frac{2!}{2!0!} = 1$
- $C_{3,1}$, $C_{3,2}$, $C_{3,3}$
- Now $C_{1,0}$, $C_{2,0}$, $C_{3,0}$. And $C_{0,0}$.
- What do you notice?

Pascal's Δ , Binomial Coeffs.



Combinations applied!

$$\binom{n}{k} = \frac{n!}{k!(n-k)!}$$

- If there are 10 problems on an exam and you need 7 or more correct to pass, how many different ways are there to pass the test?

Pass: 7 8 9 10

$$\binom{10}{7} + \binom{10}{8} + \binom{10}{9} + \binom{10}{10}$$

$$120 + 45 + 10 + 1$$

$$165 + 11$$

$$\boxed{176}$$