

UNIT - 1

①

Well Proposed Learning Problems

In machine learning what is learning problem

Definition:- A Computer Program is Said to learn from Experience

(E) w.r.t Some Class of tasks T and performance measure P, if its performance at tasks in T, as measured by P, improved with Experience (E).

For Ex * One Scenery is drawing

1 - bird, Tree, Sun, Mountain, River

* My Main Target is to draw Scenery Picture

Small Task what is that?

- 1) Tree should know how to draw
- 2) Sun "
- 3) Bird.

These are class of Task (T)

* With Out mistake drawing That is called P

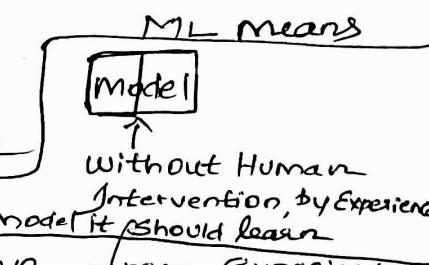
* from that finally what we know, i.e NOT drawn Properly

Next Time will draw Perfectly is called Experience (E)

* By Task What we learn is called E, to develop Computer Program.

* First Problem identified - Next Creating Model

* How learning Problem Correct means due to 3 features.



Features for a well-defined learning Problem:-

- 1) Class of Tasks
- 2) measure of performance to be improved
- 3) Source of Experience.

for ex Checkers learning Problem:- What is T, P, E will see

Task T : Playing checkers \rightarrow we perform Check (i.e) T

Performance Measure P : % of games won against opponents

[If not win with Highest Rank means developed model is Not good]

Training Experience E : Playing Practice games against itself.

[with more example, Training and by Experience \uparrow Performance].

A Handwriting Recognition learning Problem:-

Handwriting Classify is Task

Task T : Recognizing and classifying handwritten words with Images.

Performance Measure P : % of words correctly classified

Training Experience E : A database of handwritten words with given classifications

[Too much database, Too much handwritten words with proper classify can \uparrow Performance].

A Robot driving learning Problem:- Drive - Task .

Task T : Driving on public four-lane highway using vision sensor's

Performance P : Avg distance travelled before an error

E : A sequence of images and steering commands recorded

While Observing a human driver. [Human-Command Registered User \uparrow (Ex Robo)]

Find T, P, E.

* Ludo Learning Algorithm

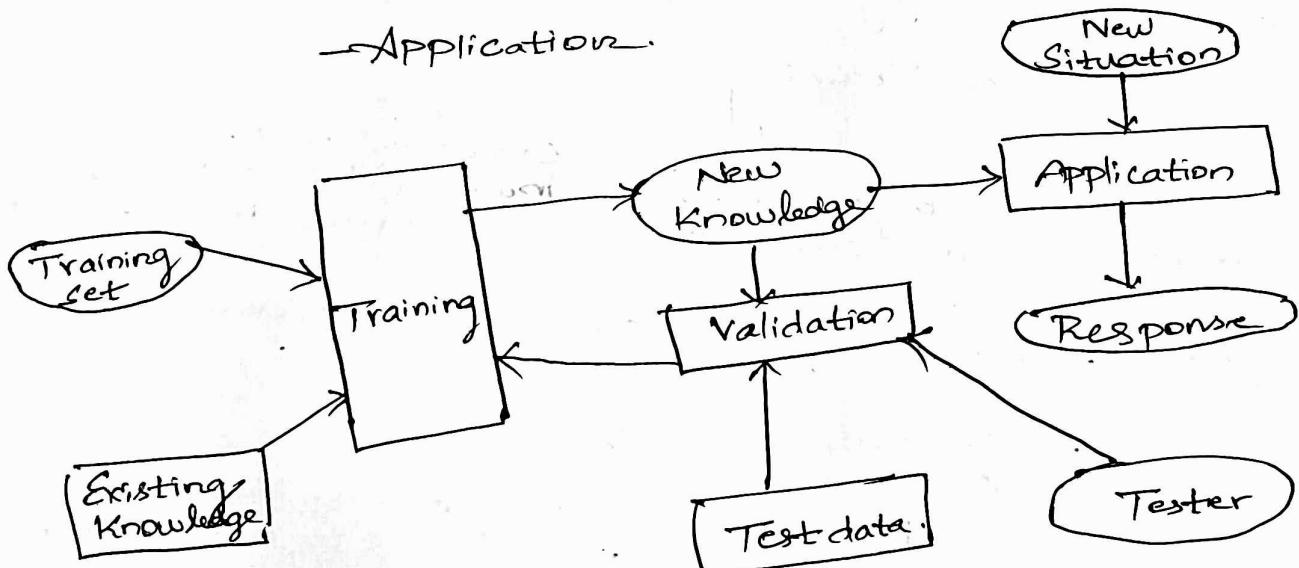
* Matching Pictures in the gallery of an User's Mobile Phone

Why Machine learning?

- To learn and build learning Machines (model develop)
- Pgm'ing Computers to optimize a performance Criterion using Example data / past Experience
- learning Algorithms (Step by Step known, \uparrow P and getting O/P) with D,E \rightarrow \uparrow P \rightarrow pgm develop
Various Alg

How machines learn?

- Training (While Robo develop giving Training)
- Validation (Rotate heads, Arms)
- Application.



Phases of ML.

— x —

{Designing a learning System:-}

"To Avoid learning Problem How learning System Designing"
4- steps are there.

- Choosing the training Experience
- " " Target fn.
- " " Representation for the Target fn.
- " " function Approximation Algorithm.
- The final Design

1. Choosing the Training Experience:

Training Experience

Success
failure.

3 attributes for TE

1. Types of feedback
2. Learning strategy
3. Diversity of Training

1. TOF Success can easily identify (A-B correct, A-C incorrect) like directly informed
→ Direct - Every board state and correct move for each.

→ Indirect - move sequences and final outcome

— Problem of Credit Assignment.
 Sequence-1 $\left[\begin{matrix} A & - & B & - & C & - & D & - & E \end{matrix} \right]$ Win / less directly success
 Sequence-2 $\left[\begin{matrix} A & - & F & - & G & - & H & - & I \end{matrix} \right]$ Not possible

Learning Strategy:-

- Relies on teacher - Expert guidance (A-B win, A-C by Teacher non-win)
- No Teacher - Autonomous. (We Ourselves want to identify, after game over will come to know we did some mistake due to that not won)

Diversity of Training:-

- E might not be similar for every situation
- Large Training data.

[Using large Time of facing Problems we will get Experience and Solve the Problem easily].

"This is how Choosing TE".

A Checkers Learning Problem:-

T, P, E already Known.

To Complete the design of learning System, We must Choose

- 1) The Exact Type of knowledge to be learned.
- 2) Representation for this target knowledge
- 3) Which Learning Mechanism ^{Required} to design.

2. Choosing the Target function:-

Choosing the best move from the class of legal moves:
the Program must learn.

Function - ChooseMove

Notation - $\boxed{\text{Choose move} : B \rightarrow M}$

where, B - Set of legal Board States

M - Set of legal moves.

Choose move is difficult to learn when it gives indirect feedback.

Alternate Target fn:-

Assigning Numerical value in to the State

Target fn : V

Notation : $V : B \rightarrow \alpha$

Where

B - Set of legal board state

α - Set of real numbers

The Target Value of $V(b)$ for an arbitrary board states b in B , is defined below

① if b is a final board state that is won,

then $V(b) = 100$

②

lost,

then $V(b) = -100$

③

drawn,

then $V(b) = 0$

④ If b is not a final state in the game

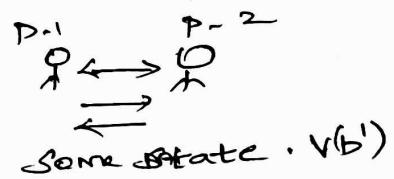
$$V(b) = V(b')$$



Best final board state

Starting from b assuming both

Players play optimally.



" [1] + Situation Value is Not Possible to Compute]

[1 - 3] ✓ Value Can Compute

[4] ✗ Value Can't Compute] , ,



Called Non Operational definition

To Compute 4th State We need to Convert

↓
Operational Description
↓

With learning algorithm — Approx Target fn (Solving).
↓

Solution (i.e) for approximation.

3. Choosing a representation for Target fn :-

How we are representing means "V"

V - ideal Target fn

\hat{V} - my pgm How much it learnt

To represent \hat{V} :- 1) Large table with values like won, loss .

2) Artificial Neural N/w

3) Quadrature Polynomial for

4) Collection of Rules that matches .

When Training data ↑ & \hat{V}

[If I need \hat{V} clearly we should ↑ Training data]

A Simple Representation:-

$x_1 \rightarrow$ The NO of Block Pieces on the Board

$x_2 \rightarrow$ " " Red " " " "

$x_3 \rightarrow$ " " Black Kings " "

$x_4 \rightarrow$ " " red Kings " "

$x_5 \rightarrow$ Black pieces threatened by red

$x_6 \rightarrow$ " " Red " " " Black

for that simple error (Back page) Representing $\hat{V}(b)$ as a linear fn.
to calculate (i.e.)

$$\hat{V}(b) = w_0 + w_1 x_1 + w_2 x_2 + w_3 x_3 + w_4 x_4 + w_5 x_5 + w_6 x_6$$

w_0 to w_6 → weight chosen from learning algorithm.

Partial Design:-

Task T : Playing Checkers

Performance P : % of games won

E : Games played against itself

Specification of learning Task

Target for V : Board $\rightarrow \alpha$

Target for representation :

implementation

$$\hat{V}(b) = w_0 + w_1 x_1 + w_2 x_2 + w_3 x_3 + w_4 x_4 + w_5 x_5 + w_6 x_6$$

4. Choosing a for Approximation Algorithm:

To learn Target for V we required,

b - a specific board state (like won, loss).

Training Values also required

$V_{train}(b)$ - The training value for b

Training Example : $(b, V_{train}(b))$

↑
(State, Train values)

Ex Black won the game (Note $x_2 = 0$) means no red coins.

$((x_1 = 3, x_2 = 0, x_3 = 1, x_4 = 0, x_5 = 0, x_6 = 0) \rightarrow 100) \rightarrow \text{won} (\text{so } 100)$

To choose algorithm two things required.

1) Estimating Training Values

Easy :- Assign a value to a board state

[End of the game] we can easily Assign

Difficult :- Assign a value to intermediate Board state.

Rule for Estimating training values

$$V_{\text{train}}(b) \leftarrow V'(\text{Successor}(b)) \rightarrow ①$$



Next Board State

Next state also don't know, How we come to know,

When we realized next game Charles to win. (If nearer to 100)

2) Adjusting the weights.

- Choose the weights W :

✓ Depends weight op will good, when means No Error

The fn we using is

$$E = \sum_{\text{Our's}} (V_{\text{train}}(b) - \hat{V}^{\text{Original}}(b))^2$$

When Original - Ours automatically Error ↓

How weight assigning means, with out Error we need to assign

(i.e) Least mean Square algorithm.]

for each weight w_i , update it

New value

$$w_i \leftarrow \overset{\text{old value}}{w_i} + \gamma \underset{\text{Constant}}{\downarrow} (\hat{v}_{\text{train}}(b) - \hat{v}(b)) x_i \underset{\text{Error}}{\downarrow}$$

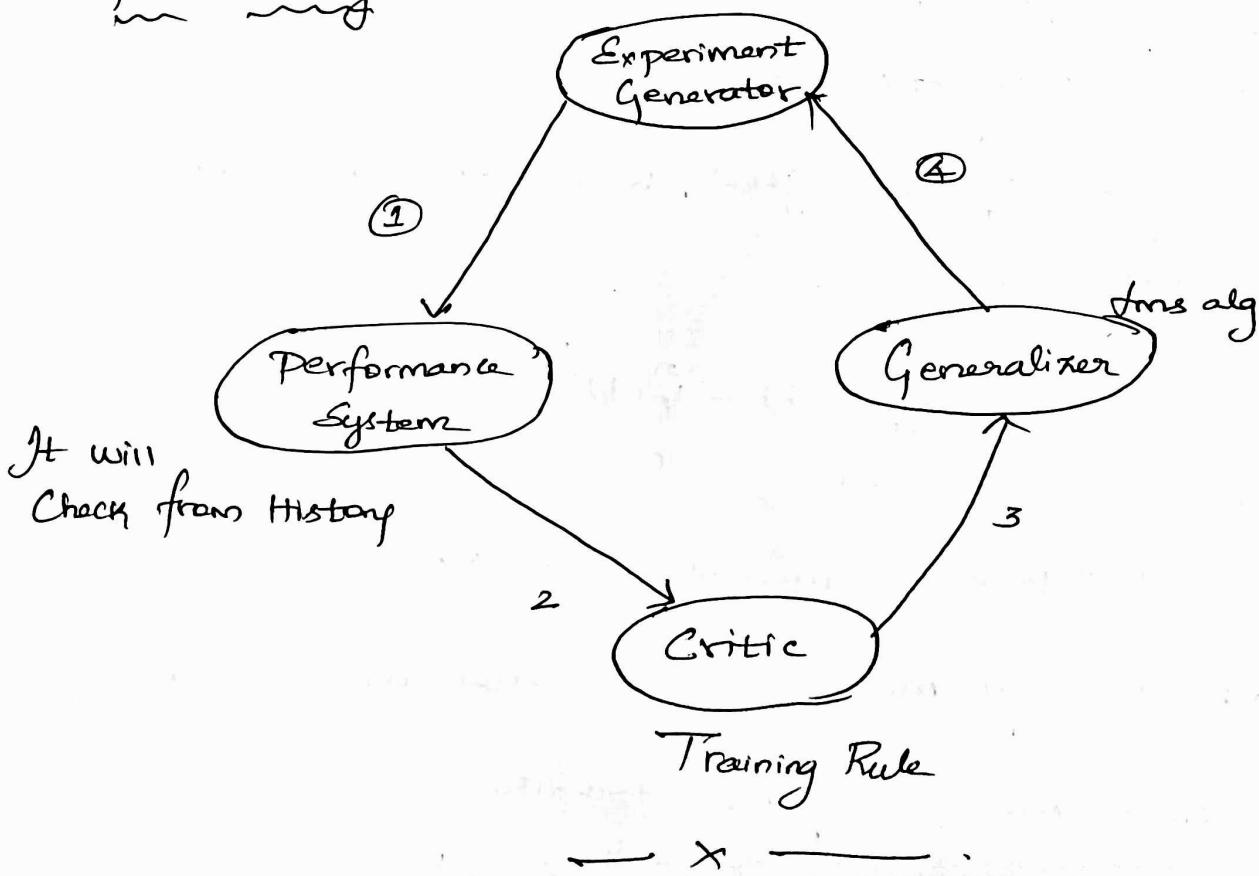
When error = zero, No weights are changed.
 $(w_i \leftarrow w_i + 0)$.

Error = +ve, $w_i \leftarrow w_i + [\text{Some small value}]$
Weight will increase

When $x_i = 0$, $w_i \leftarrow w_i + \gamma(\text{error}) \oplus$
 $\approx (w_i \leftarrow w_i + 0)$,

No weights are changed,

5. final Design



Perspective and issue in ML:-

Perspectives:- [View about ML]

* ML involves Searching a Very Large Space of Possible hypotheses to determine one that best fits the Observed data and any Prior knowledge held by learners.

- for ex :- In checkers learner, the hypothesis is located by searching through the vast space with available training ex.

- LMS alg is used to tune the weights each time the hypothesized evaluation fn predicts a value that differs from the training value.

- Hypothesis representation are appropriate for learning different kinds of Target fn.

Eg:-

Dress ← viewed in Amazon if B suddenly link will come user data info, observed got and experienced knowledge with ↑ and finally shown in facebook. This is called Perspective of ML

Hypotheses:-

After theorem solve, we will get one solution, By using that soln we can do large number of problems.

Train ex : $(V(b), V(b'))$
 ↓
 loss, win state To calculate $V(b)$ we using Target for

LMS ⇒ weight assume
 $V(b) \Rightarrow$ Representation
 $w_0 + w_1x_1 + w_2x_2 -$
 Our weight ← Old weight
 will get
 New weight will get

"To get best o/p with machine so that we bring"

Issues:-

- * what learning algorithm to be used?
- * How much learning data is sufficient?
- * When and how prior knowledge can guide the learning process?
- * What is the best strategy for choosing a next training example?
- * What is the best way to reduce the learning task to one or more for approximation problems?
- * How can the learner automatically alter its representation to improve its learning ability?

Concept Learning Task :-

Introduction :-

Learning :-



Particular topics are understood

Story

- * Already Predefined Space are there, so many hypotheses available
- Hypothesis means \downarrow "finally Moral of the Story"
- * My problem we giving Only one line for solution, By using we will solve
- * many hypotheses are there, which problem, which hypothesis required. That is Concept learning.

(7)

* Learning involves acquiring general Concepts from specific training Ex.

- A problem of searching through a predefined space of potential hypotheses for the hypothesis that best fits the training Ex.

Ex
def How identifying means -
- The problem of automatically inferring the general definition of some concept.

* Inferring means we are thinking that ^{from many things} _{What we concluded}.

Definition:-

Inferring a boolean-valued fn from training

Examples of its i/p and o/p.

* Boolean valued fn means - 0 or 1, Yes or No
from my Ex, if i use Boolean fn automatically generated means, (i.e) Concept learning.

* A Concept can be viewed as describing some subsets of objects or events defined over a larger set.

- A Concept can be thought of as a boolean valued fn defined over the

Ex Learning the concept for "car" [the subset of vehicles that constitute car] can be considered as a boolean fn defined over all vehicles. Whose value "true" for car and false for other vehicle.

2. Concept learning Task:

Concept \rightarrow Day on which my friend enjoys his favourite water spot.

Example	Sky	AirTemp	Humidity	Wind	Water	forecast	Enjoy
1	Sunny	Warm	Normal	Strong	Warm	Same	Spot yes
2	Sunny	Warm	High	"	"	"	yes
3	Rainy	Cold	High	"	"	Change	No
4	Sunny	Warm	High	"	Cool	"	yes

* Six attributes are given to learn about the concept

- enjoy spot = yes

3 (+)ve 1 (-)ve

* How in representation with hypothesis means

1) ? any value is acceptable (eg) Sunny / Rainy

But we can't directly give Sky, it won't accept.

$\langle ?, \overset{2}{?}, \overset{3}{?}, \overset{4}{?}, \overset{5}{?}, \overset{6}{?} \rangle$

Hypothesis enjoys his favourite spot Cold day with high humidity

* Two hypothesis are there

1) general hypothesis (eg) Tea

$\langle ?, ?, ?, ?, ?, ? \rangle$

? (any value),

2) Specific hypothesis (eg) Ginger, clochi Tea.

$\langle \phi, \phi, \phi, \phi, \phi, \phi \rangle$

ϕ -No value

Notation

- 1) Instance - a specific situation
(x / X) (what)
- 2) Hypothesis - a proposed statement for every instance.
(h / H) (coming to conclusion)
- 3) Target Concept - for concept generating for.
- 4) Training Example - By various attribute getting experience

{ Concept Learning as a Search:- }

"CL main goal to find hypothesis, for our ex we have to find a suitable hypothesis."

* The goal of this search is to find the hypothesis that best fit the training ex.

* The Selection of hypothesis representation. Consist the designer of the learning algorithm implicitly defines the space of all hypotheses that the Pgm can learn.

Ex Consider the instances x and hypothesis in the Enjoy spot learning task.

* Attribute can have the possible values.

Take Tabulation from previous Topic :

		No of Attributes
Sky -	Sunny / Cloudy / Rainy	3
Air temp -	Warm / Cold	2
Humidity -	Normal / High	2
Wind -	Weak / Strong	2
Inlater -	Same / Change	2

The Number of distinct instances, Present in the instances Space $X = 3 \times 2 \times 2 \times 2 \times 2$
 $= 96.$

Syntactically Distinct hypothesis :- [W.K.T, In C, C++ Syntax Available]

No. of Attributes,

Sky -	Sunny / Cloudy / Rainy / ? / ϕ	5
Air Temp -	Warm / Cold / ? / ϕ	4
Humidity -	Normal / High / ? / ϕ	4
Wind -	Strong / Weak / ? / ϕ	4
Later -	Warm / Cool / ? / ϕ	4
forecast -	Same / Change / ? / ϕ	4

No of Syntactically distinct hypothesis with in

$$H = 5 \times 4 \times 4 \times 4 \times 4 \times 4 = 5120.$$

Semantically distinct hypothesis :

Every hypothesis Containing One or more " ϕ " Symbols

Represents the empty set of instances (i.e negative)

\therefore No of Semantically distinct hypothesis with in

$$H = 1 + (4 \times 3 \times 3 \times 3 \times 3 \times 3) = 973$$

(No value of ϕ removed in above)

- Specific Type

(9)

General to Specific Ordering of hypotheses:-

$$h_1 = \langle \text{Sunny}, ?, ?, \text{Strong}, ?, ? \rangle \quad 2 \text{ att}$$

$$h_2 = \langle \text{Sunny}, ?, ?, ?, ?, ? \rangle \quad 1 \text{ att}$$

The two hypothesis h_1 and h_2 are evaluated. And that shows h_2 imposes fewer constraints on the instance.

$\therefore h_2$ is more general than h_1 .

"Whatever is h_1 instance solve, h_2 Instances also will solve"

for Any instances classified Positive by h_1 , Will also be classified (f)re by h_2 .

w.r.t Boolean fn (f)re means 1.

so that
$$\boxed{h(x) = 1.}$$

Definition:- Let h_j and h_k be Boolean - valued fn defined

over x . Then h_j is more general than or equal to h_k .

(written $h_j \geq h_k$) if and Only if.

$$(h_x \in x) \left[(h_k(x) = 1) \rightarrow (h_j(x) = 1) \right]$$

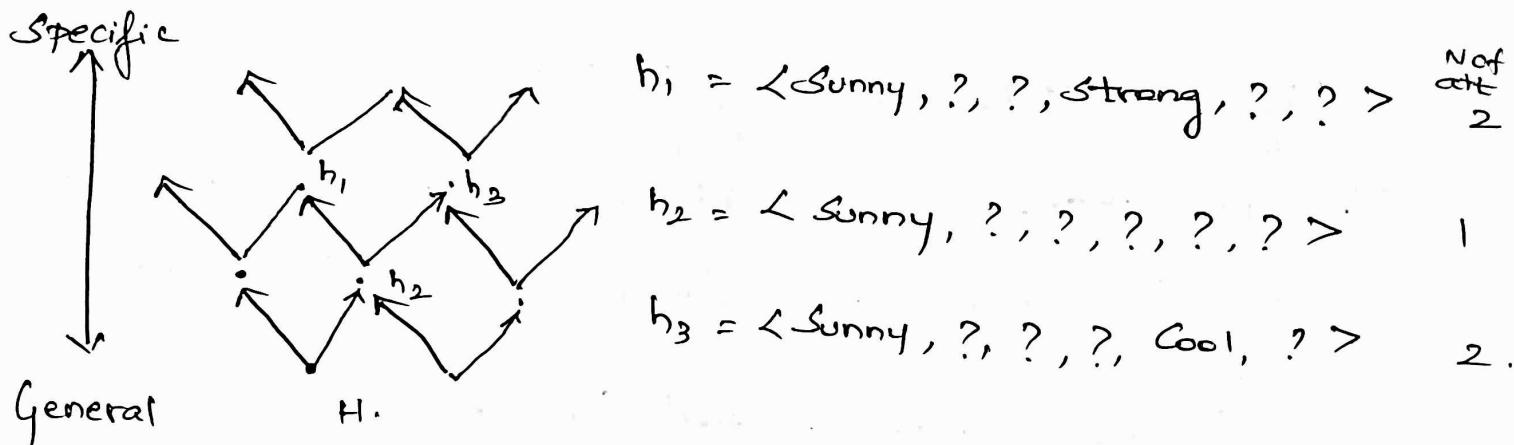
Overall x set
$$\boxed{h_j(x) = 1 \rightarrow h_k(x) = 1}$$

instances of instances.

* h_j is strictly more-general than h_k (written $h_j > h_k$) if
and Only if.
$$(h_j \geq h_k) \wedge (h_k \not\geq h_j)$$

General hypothesis Should be greater than Specific hypothesis

① and h_1, h_2 should not greater than h_2 .



* h_2 is more general than h_1 and h_3 . Because h_2 contains less constraints.

* h_1, h_2, h_3 are related, then only we will select a ~~specific~~ ^{specific} suitable hypothesis from General hypothesis.

→ X → .

FIND S: find a maximally specific hypothesis:

S means maximally specific hypothesis

W.K.T - General Hypothesis
↓

Value Replaced with ?

Specific hypothesis
↓

Value replaced with φ

for our Example
Now we are going to find S.

Algorithm:- 1) Initialize h to the most specific hypothesis in H
all value is φ

2) for Each (+ve training instance x)

* for each attribute constraint a_i in x

Att = hypothesis if not ↓ next page.

If the constraint α_i is satisfied by x

Then do nothing

Else Replace α_i in h by the next more general constraint

* depends Example
?? α_i instances
Dad

* Only take if the instance

* Give instance it don't like

3) op hypothesis h .

Example:-

Task - Enjoy Spot.

Check	
Tabulation	
SKY	Air
Cloudy	Windy

Step ① :-

h - most specific hypothesis

$h \leftarrow \langle \phi, \phi, \phi, \phi, \phi, \phi \rangle$

Step ② :- [Checking with 5 instances x]

Replace with the next general constraint.

$h_1 \leftarrow \langle \text{Sunny, Alarm, Normal, Strong, Alarm, Same} \rangle$

Step ③ :- [Checking Next 5 instances].

Since the value of third attribute changes from "Normal" to "high". Replace with the next general constraint [?].

$h_2 \leftarrow \langle \text{Sunny, Alarm, ? , Strong, Alarm, Same} \rangle$

Step ④ :-

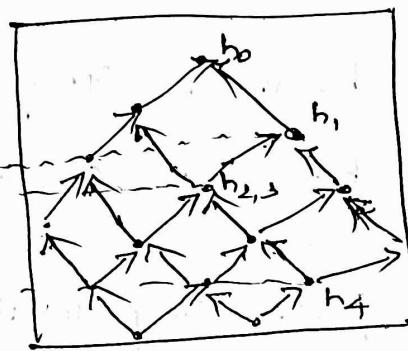
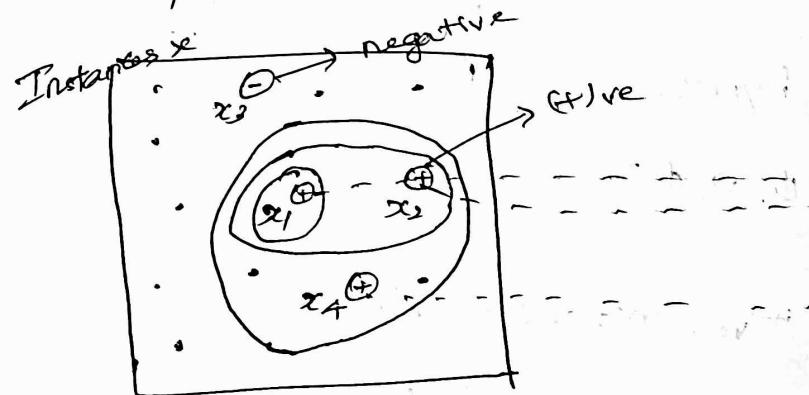
The algorithm makes no change to h , because it is a Gve Example.

Step ⑤ :- [Checking with Next 5 instances]

Since the value of 5th attribute changes from "Warms" to "Cool" and 6th attribute changes from "Same" to "Change" replace with?

$$h_4 \leftarrow \langle \text{Sunny, Warm, ?, Strong, ?, ?} \rangle$$

Space Search:



Hypothesis H.
Specific
↑
General.

$$x_1 = \langle \text{Sunny, Warm, Normal, Strong, Warm, Same} \rangle +$$

$$h_0 = \langle \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset \rangle$$

$$x_2 = \langle \quad \quad \quad \quad \quad \quad \rangle +$$

$$h_1 = \langle \quad \quad \quad \quad \quad \quad \rangle$$

$$x_3 = \langle \quad \quad \quad \quad \quad \quad \rangle -$$

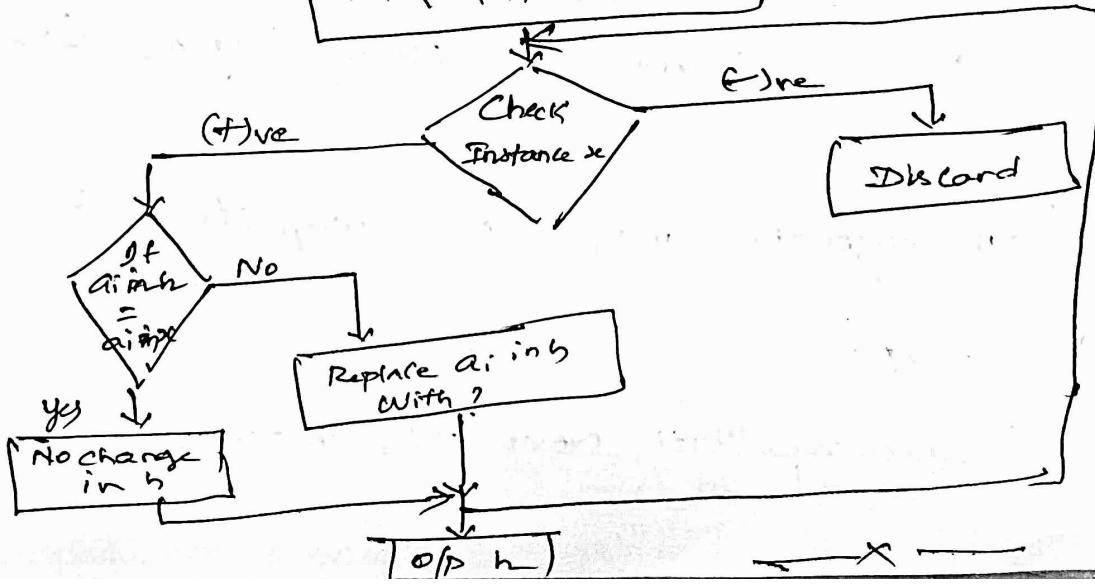
$$h_2 = \langle \quad \quad \quad \quad \quad \quad \rangle$$

$$x_4 = \langle \quad \quad \quad \quad \quad \quad \rangle +$$

$$h_3 = \langle \quad \quad \quad \quad \quad \quad \rangle \quad \text{Same as } h_2$$

$$h_4 = \langle \quad \quad \quad \quad \quad \quad \rangle$$

$$h \leftarrow \{\emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset\}$$



Candidate Elimination Algorithm Study Hour

Time	weather	Temp	humidity	Wind	Goes
Morning	Sunny	Intense	yes	Mild	Strong yes
Evening	Rainy	Cold	No	Mild	Normal No
Morning	Sunny	Moderate	yes	Normal	Normal Yes
Evening	Sunny	Cold	yes	High	Strong Yes

Yes - like to go walk No - No walk.

- Extended form of find-s Algorithm
- Consider both +ve and -ve instances (finally finding general and specific hypothesis)
- finds all the hypothesis that match all the given training Examples.
- "Which attribute matching for Training Example" using CEA".

How we solving using above data set.?

Attribute : Time, w, T, c, H, W,

Task : Goes for a walk or not
(+ve = yes ; -ve = no)

finding Specific and general hypothesis

$$S_0 = \langle \phi, \phi, \phi, \phi, \phi, \phi \rangle \quad \text{Representation}$$

$$G_0 = \langle ?, ?, ?, ?, ?, ? \rangle \Leftarrow \text{like this from our example}$$

Step ① $x_0 = \langle \underline{\text{Morning}}, \text{Sunny}, \text{Warm}, \text{Yes}, \text{Mild}, \text{Strong} \rangle$

+ve means update Specific hypothesis

-ve " " General
Now it is +ve as per Tabulation S.O.

find $s_1 = \langle \text{Morning}, S, W, Y, M, S \rangle$

Compare (x_0, s_0)

When we compare $g_1 = \langle ?, ?, ?, ?, ?, ?, ? \rangle$

with ϕ , we want
to indicate same
attribute from x_0

so $x_0 = s_1$

Step ② :- $x_1 = \langle \underline{\text{Evening}}, \text{Rainy}, \text{Cold}, \text{No}, \text{Mild}, \text{Normal} \rangle$

(No) is there in Tabulation So (-)ve, (i.e) General.
(-)ve so we updating only g_2, s_2 remains same

$s_2 = \langle \text{Morning}, S, W, Y, M, S \rangle$

$g_2 = \langle \text{Morning}, ?, ?, ?, ?, ?, ? \rangle$ ~~Sunny, ?, Sunny, ?, ?, ?, ?~~

"How to find g_2 means, In Tabula... Compare 2nd Row and 1st Row
(i.e) x_1 and x_0 , if it differ, we have to mention previous
data; if same leave it."

$g_2 = \langle \text{Morning}, ?, ?, ?, ?, ? \rangle < ?, \text{Sunny}, ?, ?, ?, ? \rangle < ?, ?, \text{warm}, ?, ?, ? \rangle$

$< ?, ?, \text{Yes}, ?, ? \rangle$ <sup>"Same
mild
leave it"</sup> $< ?, ?, ?, ?, \text{Strong} \rangle$

Step 3:- (+)ve instances.

$x_2 = \langle \text{Morning}, S, \text{moderate}, \text{Yes}, \text{normal}, \text{Yes} \rangle$

(12)

Note:- for (+)ve \rightarrow Sams - write
diff - ?

$$S_3 = \langle \text{morning}, \text{sunny}, ?, \text{yes}, ?, ?, ? \rangle$$

(x_2, s_2)

Compare Only write (\checkmark) for g_3 .

$$g_3 = \langle \text{morning}, ?, ?, ?, ?, ? \rangle \quad \langle ?, \text{sunny}, ?, ?, ?, ? \rangle \quad \langle ?, ?, ?, \text{yes}, ?, ? \rangle$$

Step ④ :-

$$x_3 = \langle \text{Evening}, S, C, Y, H, S \rangle$$

(+)ve \rightarrow ⑤

$$S_4 = \langle ?, \text{sunny}, ?, \text{yes}, ?, ?, ? \rangle$$

(x_3, s_3) , Only write (\checkmark) for g_4

$$g_4 = \langle ?, \text{sunny}, ?, ?, ?, ? \rangle \quad \langle ?, ?, ?, \text{yes}, ?, ? \rangle$$

Specific hypothesis

$$\langle ?, \text{sunny}, ?, \text{yes}, ?, ?, ? \rangle$$

General hypothesis

$$\langle ?, \text{sunny}, ?, ?, ?, ? \rangle \quad \langle ?, ?, ?, \text{yes}, ?, ? \rangle$$

— x —

INDUCTIVE BIAS:-

→ Remarks on CE and VS algorithm:-

- 1) Will the CE algorithm give us Correct hypothesis?
- 2) What training Example Should the learner request next?

→ Inductive learning:

from Examples we derive Rules (Real Time Experience).

- (ex):- House Building - Cement ratio we don't know
- So first water mixed more dilute
 - so less " mixed becomes more

By the way of Experience we will come to know how much ratio have to mix.

"^{Various} Example - ^{got} Experience, and applied to New Ex".

- Deductive learning:

- Already Existing rules are applied to our Examples

(ex) Known Civil Engineer knows how to build, Cement, Water mix.

* Biased hypothesis Space:

Does not consider all types of training Examples.

Bias means Showing Partiality, Difference.

"All types of Ex Not Consider, so what is the Solution
Means include all hypothesis."

Ex :- And

Sunny \wedge warm \wedge normal \wedge strong \wedge cool \wedge change \Rightarrow yes.

Then only player going the Enjoy spot.

" " " " " " \Rightarrow NO.

V
↑
minor changes
in ~~one~~ attribute

also player can't enjoy spot.

* Because of machine learned and habituated the word Change, Simple (V Change) changes it will tell NO.

* That's why Biased Not Suitable.

Unbiased hypothesis space.

Representing Set of Examples, from Tabulation

Possible instance $= 3 \times 2 \times 2 \times 2 \times 2 \times 2 = 96$.

Target concepts : 2^{96} (huge)

(Practically Not Possible), to learn those

many Ex. That's why Not go for unbiased

* Idea of Inductive Bias:-

Making of addressing Capable of Inductive Bias

Again.

(Ex) we are CSE Engg, But, have to Construct Building, we don't know how to build, By the way we Searched Civil Engg Not available immediately, what will do, we will start to do construct with ideas.

* learner generalizes beyond the observed training
Ex to infer new Ex.

$\boxed{>}$ - inductively inferred from

$x > y = y$ is inductively inferred from x

x is predefined Example. Based in the System, from
the x you are defining y .

$\boxed{x \text{ giving op for } y.}$

Ex :- Learning Alg = L

Training data $D_c = \{x_i, c(x_i)\}$

New instance = x_i (Now my Task is to classify
 x_i)

Represented as $L(x_i, D_c) \leftarrow$ How do you obtain
result of x_i

$(D_c \wedge x_i) > L(x_i, D_c)$.

already in
Predefined system

(i.e) $L(x_i, D_c)$ inductively inferred in $(D_c \wedge x_i)$.

— x —

Decision Tree learning:-

* Mainly used in tree structured Classification and Regression

Regression

* Classification Consist of Many Algorithms. One of the Algorithm is decision tree (Tree Based).

* Dataset $\xrightarrow{\text{given}}$ Algorithm \rightarrow Classifies the data
(By using decision tree Alg.).

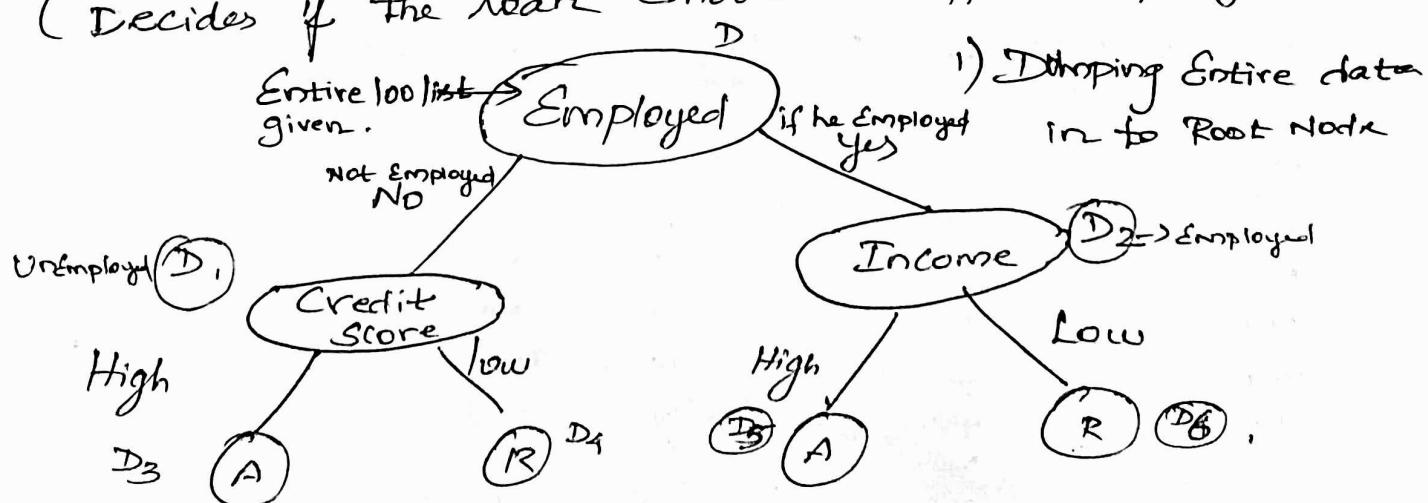
* When we gives a data to classifier, it will say which class the data belongs to (yes class, No class, (P)ve, (N)ve)
Based on Ex.

* 2 Types of Nodes:-

- 1) Decision Node (root node - where the Branch is begin)
- 2) Leaf Node (you cannot have further Branches (i.e.) last Row)

Ex. Loan System

(Decides if the loan Should be approved / Rejected)



- * 4 data sets we got i.e. (D_3, D_4, D_5, D_6), whom you have to approved / Rejected.

Algorithm :

- 1) In the given dataset, choose a target attribute
(age of Employee
Income Status)
- 2) Calculate information gain of target attribute

$$\text{Information gain} = \frac{-P}{P+N} \log_2 \left(\frac{P}{P+N} \right) - \frac{N}{P+N} \log_2 \left(\frac{N}{P+N} \right)$$

3. for remaining attributes, find Entropy

$$\text{Entropy} = Ig \times \underbrace{\text{Probability}}_{\text{How many Times occur.}}$$

$$E(A) = \sum_{\text{Entropy}} \frac{P_i + N_i}{P+N} I(P_i, N_i)$$

4. Calculate Gain = Ig - E(A)

Based on the gain Construct decision tree
—x—

Example & Algorithm of Decision Tree learning:-

Age	Competition	Type	Profit.
Old	Yes	S/W	Down
Old	No	S/W	Down
Old	No	H/W	Down
Mid	Yes	S/W	Down
Mid	Yes	H/W	Down
Mid	No	H/W	Up
Mid	No	S/W	Up

(15)

new	yes	S/W	UP
new	no	H/W	UP
new	no	S/W	UP

Step 1:-

Target attribute = Profit.

Step 2:- Information Gain

$$IG = \frac{-P}{P+N} \log_2 \left(\frac{P}{P+N} \right) - \frac{N}{P+N} \log_2 \left(\frac{N}{P+N} \right)$$

$$\Rightarrow P = \text{Count (down)} = 5$$

$$N = \text{Count (up)} = 5$$

$$= \frac{-5}{10} \log_2 \left(\frac{5}{10} \right) - \frac{5}{10} \log_2 \left(\frac{5}{10} \right)$$

$$= \left(\frac{1}{2} \log_2 (2^{-1}) + \frac{1}{2} \log_2 (2^{-1}) \right)$$

$$= -\left(\frac{1}{2} \times -1 \log_2^2 + \frac{1}{2} \times -1 \log_2^2 \right)$$

$$= -\left(\frac{1}{2} \times -1 + \frac{1}{2} \times -1 \right)$$

$$= -(-1) = 1$$

$IG = 1$

$$\log_n a^m = m \log_n a$$

$$\therefore \log_2 2 = 1$$

Step 3:- Calculate entropy for Remaining attributes

$$E(A) = \sum \frac{P_i + N_i}{P+N} E(P_i, N_i) \quad [IG \times \text{probability}]$$

To find the Entropy for Non-Target attributes.

Remaining attributes are Age, Competition, Type.

(Age) :-

1) Prepare a table for each Attribute

Rows - Values of undertaken attribute
(old, mid, new)

Columns - Values of target Attribute
(down, up)

	down	up
old	3	0
mid	2	2
new	0	3

$$\text{Entropy} = Ig \times \text{Probability}$$

$$P = \text{down Count}$$

$$N = \text{up Count}$$

$$\text{Information Gain (OH)} = - \left(\frac{3}{10} \log \left(\frac{3}{10} \right) + \frac{0}{10} \log \left(\frac{0}{10} \right) \right) = 0$$

$P = \frac{3}{10}$ $N = 0$ $\therefore \log(0) = 0$

Probability = $\frac{3}{10}$ [In (Ex) tabulation, How many Age Count
10, from that How many Age (OH) =

$$\boxed{\text{Entropy (Old)} = 0 \times \frac{3}{10} = 0}$$

$$\boxed{Ig(\text{mid}) = - \left(\frac{2}{4} \log \left(\frac{2}{4} \right) + \frac{2}{4} \log \left(\frac{2}{4} \right) \right) = 0.1}$$

$$\text{Probability} = \frac{4}{10}$$

$$\boxed{\text{Entropy (mid)} = 1 \times \frac{4}{10} = 0.4}$$

Ig (mid)

$$Ig(\text{new}) = - \left[\frac{0}{3} \log \left(\frac{0}{3} \right) + \frac{3}{3} \log \left(\frac{3}{3} \right) \right] = 0$$

$$\text{Probability} = \frac{3}{10}$$

$$\boxed{\text{Entropy (new)} = 0 \times \frac{3}{10} = 0}$$

$$\text{Entropy}(\text{Age}) = E(0) + E(m) + E(N) = 0 + 0.4 + 0 = 0.4$$

Step 4:- Entropy = $I_G - E(A) = 1 - 0.4 = 0.6$

Like that for Competition & Type.

→ X →

In the same way, calculate Gain for other attributes.

$$\text{Gain}(\text{Competition}) = 0.124$$

$$\text{Gain}(\text{Type}) = 0$$

$$\text{Gain}(\text{Age}) = 0.6$$

Highest Gain → Root Node
(Age) = 0.6.

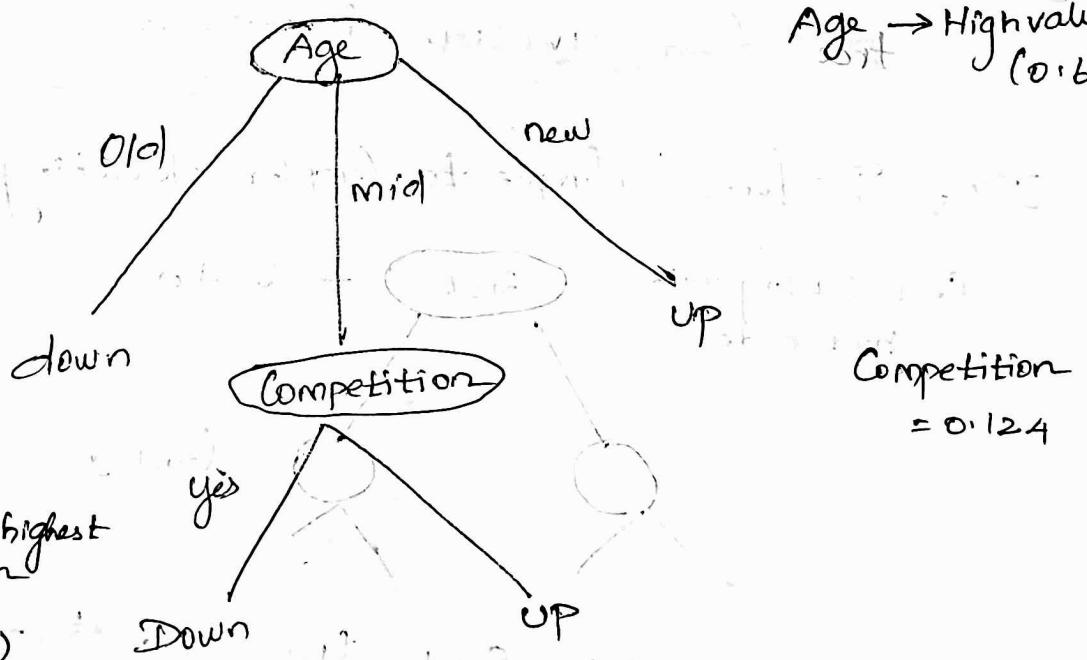
Age → High value
bit (0.6)

Old → all down

mid → Some down

Some up.

New → all up



Why Competition → next highest gain

Why not other (Type)

Type gain value is 0, No requirement, ignore

→ X →

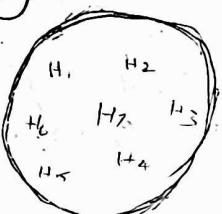
Hypothesis Space Search in Decision Tree

Learning:-

* How to pick up Decision Tree

* $ID_3 \Rightarrow$ Decision Tree

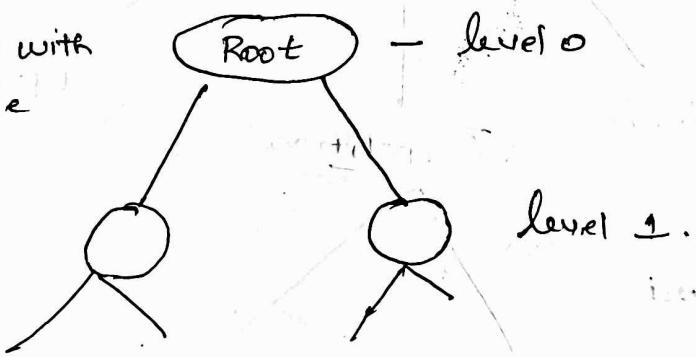
* ID_3 can be characterized as searching a space of hypothesis for one that fits the training example



* $ID_3 \rightarrow$ will search set of possible decision tree from available hypothesis.

* ID_3 performs simple to complex searching.

first starting with root node



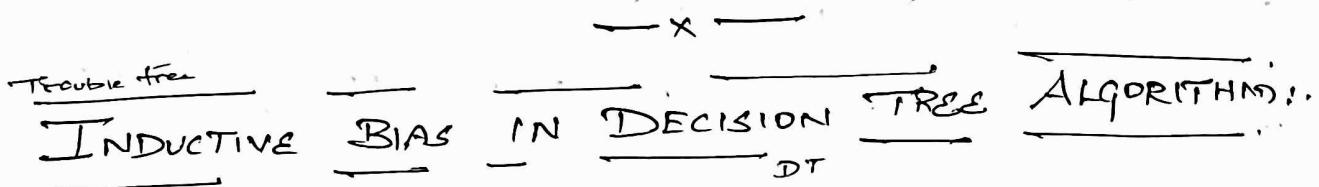
* first start with Empty tree and keep on adding (Root Node).

* Every Discrete Valued (finite) fn can be described by some Decision tree.

* Avoid major risk of searching incomplete hypothesis.

* Has only single current hypothesis $\xrightarrow{\text{Ex.)}}$ $\begin{array}{l} \xleftarrow[1]{\substack{\text{Time duration} \\ \text{only one hypothesis will hold}}} \\ \xrightarrow[2]{} \end{array}$

- Cannot determine alternative decision trees.
- Backtracking is not possible (Level 0, Level-1 can't Replace).
- Can be Extended easily to noisy data also



* first we want to know about Inductive Bias.

* Inductive Bias means Set of assumptions. Based on what criteria

* Inductive Bias of ID_3 consists of describing the basis for selecting DT by which ID_3 choose one Content decision tree over all the possible Decision Trees.

ID_3 Search Strategy: (Among 100 tree, go tree long
it will first give a favour to short tree over longer ones)

- 1) Selects in favour of Shorter tree Over Longer ones.
- 2) Selects element with highest IG as Root attribute Over lowest IG ones. Element IG value depends \rightarrow Root attribute R.

Types of Inductive Bias:-

1) Restrictive Bias - Based on Conditions (+ve, -ve)

2) Preference Bias - Based on Priorities.

$ID_3 \rightarrow$ Preference. \rightarrow (It will give priority to shorter tree and IG value).

Version Space & Candidate Elimination \Rightarrow Restrictive

Why Short hypothesis? - According to Occam's Razor

Prefer Simplest hypothesis that fits the data "all data should fit in to the tree."

Issues in Decision Tree learning :-

① Reduced error pruning

1) Overfitting the data. Can overcome by ↗

✓ (will take only Discrete)
Continuous Valued attributes
No continuous

2) Incorporating

3) Determining depth of tree for correct classification
(Determine level 0, 1, 2, 3...
When constructing)

4) Handling attributes with different cost

5) Alternative measures for selecting attributes

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