

Test Case ID	Test Description	Assumptions & Pre conditions	Test Data	Expected Result	Pass / Fail
11.	Giving email as input for email ID	- @ --- Format of email	sc@gmail.in (or) sc@gmail.com	valid valid	Pass Pass
12.	Giving email as input for email ID	- @ --- Format of email	sc.g.i (or) @g.i.n	invalid invalid	fail fail
13.	Uploading Resume.	size of file should be in pdf format. size should be 50 KB.	uploading pdf with 42 KB	valid	Pass
14.	Uploading Resume.	file should be in pdf format. size should be 50 KB.	uploading docx.	invalid	fail
15.	uploading photo.	Photo should be in PNG (or) JPEG format and size should be of 50 KB.	uploading photo of 40 KB in PNG format	valid	Pass
16.			uploading photo of 53 KB in JPEG format	invalid	fail

Test ID	Conditions			Expected output	Preconditions / classes covered by the test
	DD	NN	YYYY		
1.	12	12	2003	Valid	I <sub>0</sub> , I <sub>1</sub> , I <sub>2</sub>
2.	12	0	2003	invalid	I <sub>3</sub>
3.	01	13	2003	invalid	I <sub>4</sub>
4.	0	8	2002	invalid	I <sub>5</sub>
5.	32	8	2002	invalid	I <sub>6</sub>
6.	1	12	1899	invalid	I <sub>7</sub>
7.	1	4	2026	invalid	I <sub>8</sub>

### EXPERIMENT-3

- (A) A program determines the next date in the calendar. Its input is entered in the form of <ddmmyyyy> with the following range.

$$1 \leq mm \leq 12$$

$$1 \leq dd \leq 31$$

$$1900 \leq yyyy \leq 2025$$

Its output would be the next date or an error message, 'invalid date'. Design test cases using equivalence class partitioning method.

Pre-conditions / classes :

$$I_0 \quad 1 \leq mm \leq 12$$

$$I_1 \quad 1 \leq dd \leq 31$$

$$I_2 \quad 1900 \leq yyyy \leq 2025$$

$$I_3 \quad 1 \geq mm$$

$$I_4 \quad mm > 12$$

$$I_5 \quad 1 > dd$$

$$I_6 \quad dd \geq 31$$

$$I_7 \quad 1900 > yyyy$$

$$I_8 \quad yyyy > 2025$$

Test case ID	A	B	C	Expected result	classes covered by the test cases.
1	13	25	36	C is greatest	I <sub>1</sub> , I <sub>2</sub> , I <sub>3</sub>
2	0	13	45	Invalid input	I <sub>4</sub>
3	51	34	17	Invalid input	I <sub>5</sub>
4	29	0	18	Invalid input	I <sub>6</sub>
5	36	53	32	Invalid input	I <sub>7</sub>
6	27	42	0	Invalid input	I <sub>8</sub>
7	33	21	51	Invalid input	I <sub>9</sub>

② First we partition the domain of input as valid input values and invalid values, getting the following classes  $\mathcal{D}^x$

② A program reads three numbers, A, B and C with a range  $[1, 50]$  and prints the largest number. Design test cases for this program using equivalence class testing technique.

Soln:

$$I_1 = \{ \langle A, B, C \rangle : 1 \leq A \leq 50 \}$$

$$I_2 = \{ \langle A, B, C \rangle : 1 \leq B \leq 50 \}$$

$$I_3 = \{ \langle A, B, C \rangle : 1 \leq C \leq 50 \}$$

$$I_4 = \{ \langle A, B, C \rangle : A < 1 \}$$

$$I_5 = \{ \langle A, B, C \rangle : A > 50 \}$$

$$I_6 = \{ \langle A, B, C \rangle : B < 1 \}$$

$$I_7 = \{ \langle A, B, C \rangle : B > 50 \}$$

$$I_8 = \{ \langle A, B, C \rangle : C < 1 \}$$

$$I_9 = \{ \langle A, B, C \rangle : C > 50 \}$$

Test case ID	Angle	Expected results	classes covered by the test case
1	50	I Quadrant	I <sub>1</sub>
2	-1	Invalid Input	I <sub>2</sub>
3	361	Invalid Input	I <sub>3</sub>

- ③ A program takes an angle as input within the range [0, 360] and determines in which quadrant the angle lies. Design test cases using equivalence class partitioning methods.

Sol:  $T_1 = \{ \text{Angle} : 0 < \text{Angle} \leq 90 \}$

$T_2 = \{ \text{Angle} : 90 < \text{Angle} \leq 180 \}$

$T_3 = \{ \text{Angle} : 180 < \text{Angle} \leq 270 \}$

~~Q1 Q2 Q3~~

```
main()
```

```
1.     int number;  
2.     int fact();  
3.     closer();  
4.     printf("Enter the number whose factorial is to be found out");  
5.     scanf("%d", &number);  
6.     if (number < 0)  
7.         printf("Factorial can't be defined for this number");  
8.     else  
9.         printf("Factorial is %d", fact(number));  
10.    }
```

```
fact()
```

```
{
```

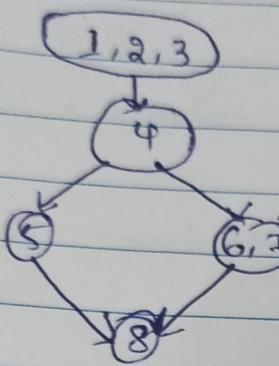
```
1.     int index;  
2.     int product = 1;  
3.     for (index = 1; index <= (number, index++))  
          product = product * index;  
4.     return (product);  
5. }
```

## Experiment - 4

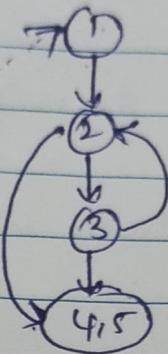
Consider the program for calculating the factorial of a number. It consists of main() program and the module fact(). Calculate the individual cyclomatic complexity numbers for main() & fact() and then, the cyclomatic complexity for the whole program.

Sol:

DD graph.



a) flow graph for main()



b) flow graph for fact()

cyclomatic complexity of main()

$$\begin{aligned}
 \textcircled{a} \quad V(m) &= e - n + 2 \\
 &= 5 - 5 + 2 \\
 &= 2.
 \end{aligned}$$

$$\begin{aligned}
 \textcircled{b} \quad V(M) &= d + p \\
 &= 1 + 1 \\
 &= 2.
 \end{aligned}$$

$$\textcircled{c} \quad V(M) = \text{Number of regions} = 2,$$

Cyclomatic complexity of fact()

$$\textcircled{a} \quad V(R) = e - n + 2p$$
$$= 4 - 4 + 2$$
$$= 2.$$

$$\textcircled{b} \quad V(R) = \text{Number of predicate nodes} + 1$$
$$= 1 + 1$$
$$= 2.$$

$$\textcircled{c} \quad V(R) = \text{Number of regions} = 2.$$

Cyclomatic complexity of the whole graph considering the full program:

$$\textcircled{a} \quad V(G) = e - n + 2p$$
$$= 9 - 9 + 2 \times 2$$
$$= 4$$
$$= V(N) + V(R)$$

$$\textcircled{b} \quad V(G) = dI + p$$
$$= 2 + 2$$
$$= 4$$
$$= V(N) + V(R)$$

$$\textcircled{c} \quad V(G) = \text{Number of regions}$$
$$= 4$$
$$= V(N) + V(R)$$

```
main() {
```

```
1.     int number, index;
2.     printf("Enter a number");
3.     scanf("%d", &number);
4.     index = 2;
5.     while(index <= number - 1)
6.     {
7.         if(number % index == 0)
8.         {
9.             printf("Not a prime number");
10.            break;
11.        }
12.    }
13.    if(index == number)
14.    {
15.        printf("prime number");
    } //end main.
```

Consider the program segment

1. DD graph
2. Cyclomatic complexity.

$$\textcircled{1} V(G) = e - n + 2 * p.$$

$$= 10 - 8 + 2$$

$$= 4$$

$$\textcircled{2} V(G) = \text{Number of predicate nodes} + 1$$
$$= 3 + 1$$
$$= 4.$$

$$\textcircled{3} V(G) = \text{Number of regions}$$
$$= 4 (R_1, R_2, R_3, R_4)$$

3. Independent path

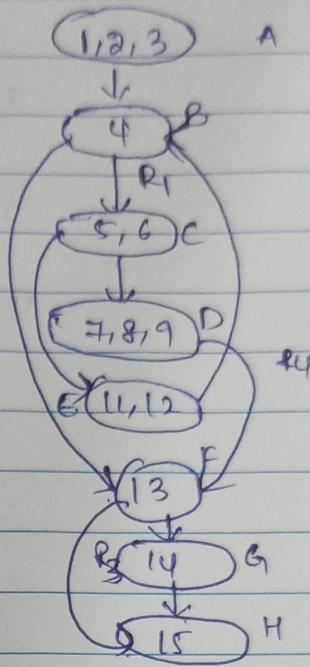
Since cyclomatic complexity is 4, test cases are 4.

1. A-B-F-H

2. A-B-F-G-H

3. A-B-C-E-B-F-G-H

4. A-B-C-D-F-H,



## Test cases:

Test case ID      Input form

Expected result

Path covered

A-B-F-H

1.

1.

No output displayed

A-B-F-G-H

2.

a

prime number

A-B-C-D-F-H

3.

3

Not a prime

A-B-C-E-B-H

4.

4

prime number

A-B-C-E-B-H

To reduce = (A)U(C)

Number matching

1+8 =

12 =

subject to reduce = (A)U(C)

(1,2,3,4,5,6)U =

After tabulation

2 3 4 5 6 7 8 9 10 11 12

H-F-A-B-C

H-C-F-A-B

H-C-F-B-A-C

H-F-A-C-B-A-C

# INDEX

Serial No.	Date	Name of the Experiment	Page No.	Marks Awarded	Remarks
1.	25/7/23	BVA, RT, WCT	3 -		<del>Q1-25/7/23 Q2-25/7/23 Q3-25/7/23 Q4-25/7/23</del>
2.	1/8/23	Webpage test cases			
3.	8/8/23	Equivalence partitioning testing			
4.	29/8/23	Cyclomatic complexity			