# Kundarapu Manilaxmi sisvas

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### **CAREER OBJECTIVE**

Aspiring Frontend Developer with strong foundational skills in HTML, CSS, JavaScript and React. Experienced in building responsive and user-friendly web applications and integrating third party APIs. Passionate about clean code and seamless UI/UX experiences.

#### **EDUCATION**

### Talla Padmavathi College of Engineering, JNTUH

2021-2025

Bachelor of Technology in Computer Science and Engineering (AI & ML) | GPA 8.5/10

## TelanganaStateResidentialJunior College (XII) | Percentage 98.6

2019-2021

Mathematic, Physics, Chemistry

SriAurobindo High School (SSC) | GPA: 10/10

2019

#### **TECHNICAL SKILLS**

**Programming Languages**: Javascript, Java, SQL **Web Technologies**: HTML5, CSS3, Tailwind CSS **Frameworks and Libraries**: React.js, Node.js

**Development Tools:** Git, GitHub, visual studio code

Databases: MySQL

#### **PROIECTS**

## **Sports Playground Booking |**

Dec 2024

Tech: HTML5,CSS, Javascript, Nodemailer

- Developed a responsive UI for viewing and booking sports grounds.
- Used JavaScript, Localstorage to dynamically add or remove ground listings and handle form submission.
- Integrated Nodemailer to send booking confirmation emails to ground owner.

## Portfolio Website |

Feb 2025

Tech: React.js, Tailwind CSS, React Router DOM

- Developed a fully responsive personal portfolio website using React is and Tailwind CSS.
- Integrated React Router DOM for smooth, multi-page navigation without page reloads.
- Utilized Tailwind CSS breakpoints to ensure responsiveness across all screens (mobile, tablet, desktop).
- Deployed the application using Netlify for seamless and fast online access.

#### **CERTIFICATIONS**

# Finishing School for Employability | ICT Academy |

Nov 2024

Covered: Java Fundamentals, Frontend Development, soft skills.

# Emerging Technologies by Edunet Foundation

Dec 2024-Feb 2025

under the Code Unnati Program Trained in Machine Learning, Deep Learning, Data Analysis.

Participation certificate- Innovation Marathon | Edunet Foundation

2025