# **MI Performance Report - HPV Vaccine**

Student: Test\_Student\_With\_Very\_Long\_Name\_Including\_Multiple\_Middle\_Names

Evaluation Date: 2025-01-15 14:30:00 CST

# **Score Summary**

MI Category	Assessment	Score	Max Score	Notes
Collaboration	Needs Improvement	0	9	
Acceptance	Meets Criteria	6	6	The student asked permission before discussing HPV vaccination details and demonstrated excellent reflective listening with multiple statements acknowledging patient concerns and feelings.
Compassion	Needs Improvement	0	6	This is an extremely long notes section that contains a lot of detailed feedback about the student's performance including specific examples from the conversation and recommendations for improvement that go on for several sentences to test text wrapping capabilities in the PDF table cell which should handle this gracefully without overflowing beyond the table boundaries or cutting off text in the middle.
Evocation	Meets Criteria	6	6	Excellent use of open-ended questions throughout the conversation including questions about thoughts feelings and motivations related to HPV vaccination.
Summary	Needs Improvement	0	3	The student did not provide a comprehensive summary statement at the conclusion of the discussion which would have been beneficial for reinforcing key points and ensuring mutual understanding of next steps and action items.
Response Factor	Meets Criteria	10	10	The chatbot provided fast intuitive responses throughout the conversation with average response time under two seconds.
TOTAL SCORE	55.0%	22	40	Overall: Basic MI awareness, significant practice needed

# **Improvement Suggestions**

**Compassion (6 pts): Needs Improvement** - This is an extremely long notes section that contains a lot of detailed feedback about the student's performance including specific examples from the conversation and recommendations for improvement that go on for several sentences to test text wrapping capabilities in the PDF table cell which should handle this gracefully without overflowing beyond the table boundaries or cutting off text in the middle.

**Evocation (6 pts): Meets Criteria** - Excellent use of open-ended questions throughout the conversation including questions about thoughts feelings and motivations related to HPV vaccination.

**Summary (3 pts): Needs Improvement** - The student did not provide a comprehensive summary statement at the conclusion of the discussion which would have been beneficial for reinforcing key points and ensuring mutual understanding of next steps and action items.

**Response Factor (10 pts): Meets Criteria** - The chatbot provided fast intuitive responses throughout the conversation with average response time under two seconds.

**Overall Assessment:** This is another very long text field that should wrap properly across multiple lines in the PDF table without overflowing or being truncated which is critical for maintaining readability and ensuring all feedback is visible to students reviewing their performance reports.

## **Conversation Transcript**

### **Assistant:**

Hi, I'm here for my appointment about the HPV vaccine that was mentioned in the health portal notification system.

### User:

Hello and welcome! Thank you for coming in today. I'd like to discuss the HPV vaccination with you if that's okay. Would it be alright if we talked about this important preventive health measure?

### Assistant:

I guess so, but I have quite a few concerns about vaccines in general and this one specifically based on things I've read online and heard from friends and family members.

### User:

I completely understand your concerns and I really appreciate you sharing those with me. It's important that we address any worries or questions you might have. Can you tell me more about what specific concerns are on your mind regarding the HPV vaccine?