



REASONING™ Trainer Plus

World's First
Reasoning
Curriculum
@ Schools

We can find challenges in every sphere of our lives. Be it finding the best route to a cinema hall on traffic packed roads or choosing the right item in a super market.

How best are we equipped to deal with challenges is the question?

Reasoning Ability is a systematic process of thinking where a problem or plan is analysed from various angles in its most practical sense. Hence yields better decisions and better conclusions.

That's why every student's **Reasoning Ability** is tested in almost every competitive exam today.

The process of learning is dependent on one's ability to think logically and reason quickly and effectively. These two factors are hence very crucial to a child's progress in education.

This critically important ability of reasoning should be seeded and nurtured in the minds of the students in their budding stage itself. Once the seed of reasoning sprouts in the young minds, the way they see the world entirely changes. Life itself looks like an exciting puzzle to be solved.

Reasoning and logic skills are an integral part of a wide range of subjects such as **Math, Science, Design and Technology**, etc. These skills are also vital in our day to day lives.

Class	1	2	3	4	5	6	7	8	9	10
Price in ₹	100	100	130	130	125	125	125	125	125	125
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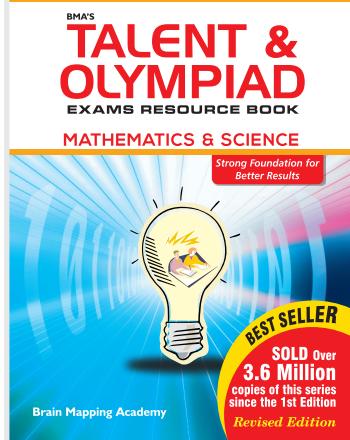
MATH SUCCESS

Class 5



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- Synopsis of each chapter with hints, solutions and explanations for complicated concepts. Separate book for each class.

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UNIFIED COUNCIL
Foundation for Success



Hi ! Welcome to the world of Mathematics, the science of numbers and shapes. It is a wonderful world, which you will agree as you study deeper, learning and using more and more of it, which will bring you more and more satisfaction and joy.

Many engineering feats of today would not have been possible if this science was not developed. The invention of maths has been the greatest thing ever to happen to human beings to give them the winning edge over all other beings.

Maths and you

Every one of you loves a challenge to the brain and the victory earned through solving mysteries and puzzles, isn't it ? This book brings unto you that pleasure through the treasure spread over its pages.

Enjoy, learn to create joy and enjoy

As mentioned above, this being the science of numbers and shapes, you will experience through these pages the joy of knowing different numbers and what shapes they can relate to and how you can reshape a thing simply through their rearrangement or interaction. As you enjoy doing this, you also learn newer ways to create joy for others and for yourself.

Adding glitter to your character

This series of booklets polishes all sides of the surface of your character like those of a diamond, bringing out up on the surface, all that shine and glitter that lies within you. This is achieved through various puzzles well designed to sharpen your skills in logical reasoning and analytical thinking, in addition to speed and accuracy in calculation.

The strengthening of your foundation

The puzzles and challenges designed by our subject experts, to sharpen your skills as stated above, bring unto you untold joy and satisfaction of winning at the same time automatically forming a rational and calculative foundation for your mind as its thinking base.

Calculate and start enjoying your life

As you learn numbers and to count them, you only come to know about numbers with fixed values and their order of appearance. But as you learn to calculate, you start revealing their ability and that in relation with other numbers. This opens a vast space with umpteen possibilities for you to try and experiment with numbers.

This book brings unto you the astonishing relationship of numbers with each other, their behaviour with each other, their interactions with each other and the various stunning patterns that emerge out of their such behaviour and interactions. And boy ! you get awestruck with that magic.

SYLLABUS - UIMO

Mathematics : Large Numbers, Factors and multiples, Fractions and Decimals, Measurement of Length, Weight, Capacity, Volume, Time, Temperature, Conversions, Percentages, Ratios, Speed distance and time, Simple interest, Profit and loss, Geometry, Perimeter and area.

Reasoning : Coding-decoding, Grouping of identical figures, Odd one out, Hidden figures, Series, Mathematical reasoning, Analytical reasoning, Analogy, Mirror Images, Ranking Test, Alphabet Test, Coding-Decoding.

Critical Thinking : Higher order thinking questions as per the syllabus of mathematics and reasoning (above). This section also includes a combination of skills like conscious application in real life, Logical & Inductive Reasoning, Tactics & Strategies in decision making.

EXAMINATION PATTERN

All questions are objective-type with no negative marking for wrong answers.

S.No	Section	No. of Questions	Marks
1	Mathematics	35	35
2	Logical Reasoning	10	10
3	Critical Thinking	05	05
Total			50 M

■■■ Srinivasa Ramanujan ■■■

Born : Dec 22, 1887, in Erode,
Madras Presidency (now Tamil Nadu)

Died : April 26, 1920 (at age 32) in Chetput,
Madras, Madras Presidency.

Nationality : Indian

Famous For : Landau–Ramanujan constant

Srinivasa Ramanujan was a famous Indian mathematician. In a lifespan of 32 years, Ramanujan contributed more to mathematics than many other accomplished mathematicians. English mathematician G. H. Hardy, who worked with him for a number of years, described him as a natural mathematical genius. Although he had no formal training in mathematics, he made significant contributions to mathematical analysis, infinite series, continued fractions and the number theory.

Ramanujan's Early Life : Ramanujan was born on December 22, 1887, in the town of Erode in the South Indian state of Tamilnadu. He was born in an orthodox Hindu Brahmin family.

Even at a young age of 10, when mathematics was first introduced to him, Ramanujan had tremendous natural ability. He mastered trigonometry by the time he was 12 years old and developed theorems on his own. By the age of 17, he was conducting his own research in fields such as Bernoulli numbers and the Euler–Mascheroni constant.

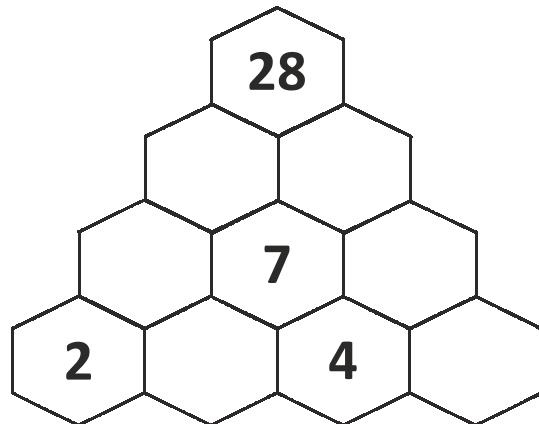
Ramanujan's Education : Ramanujan was a brilliant student, but his obsession with mathematics took a toll on the other subjects and he had to drop out of college as he was unable to get through his college examinations.

When he was 16 years old, he got a book entitled 'A Synopsis of Elementary Results' in Pure and Applied Mathematics, which turned his life around.



Mental Ability

1. Each hexagon is made by adding up the numbers in the two hexagons below it. Fill in the missing numbers in these puzzles.



2. Fraction Riddles

A $\frac{6}{12}$	B $\frac{8}{10}$	C $\frac{3}{9}$	D $\frac{10}{12}$	E $\frac{5}{10}$	F $\frac{12}{15}$	G $\frac{5}{15}$	H $\frac{7}{8}$
---------------------	---------------------	--------------------	----------------------	---------------------	----------------------	---------------------	--------------------

- (a) Use te clues to find the correct fraction from the 8 possibilities.

- I am not equivalent to a half.
- I am not in simplest form.
- My numerator is less than half of my denominator.
- I am equivalent to a third.

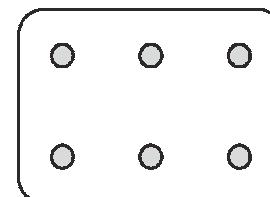
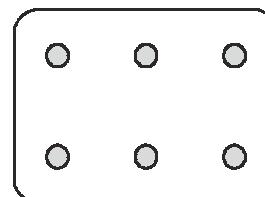
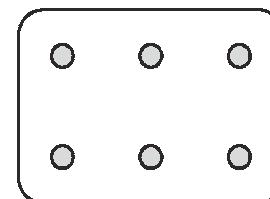
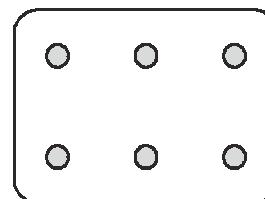
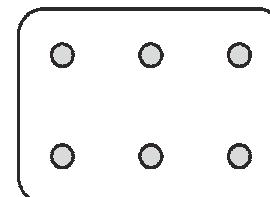
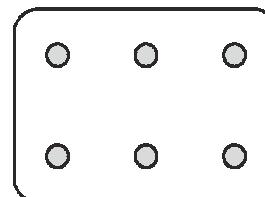
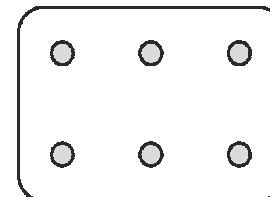
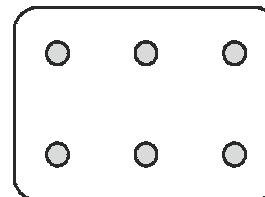
Who am I ? _____

- (b) Use te clues to find the correct fraction from the 8 possibilities.

- I am not less than 0.5.
- My numerator is even.
- I am not equivalent to $\frac{4}{5}$.
- I am greater than $\frac{3}{4}$.

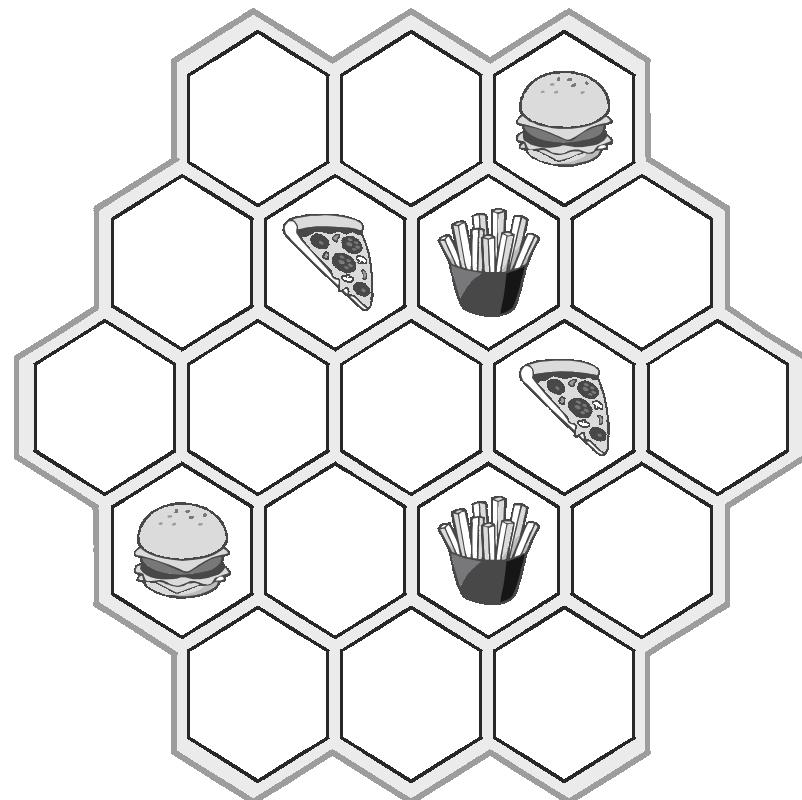
Who am I ? _____

3. Draw all quadrilaterals that can be drawn using not more than 5 dots.

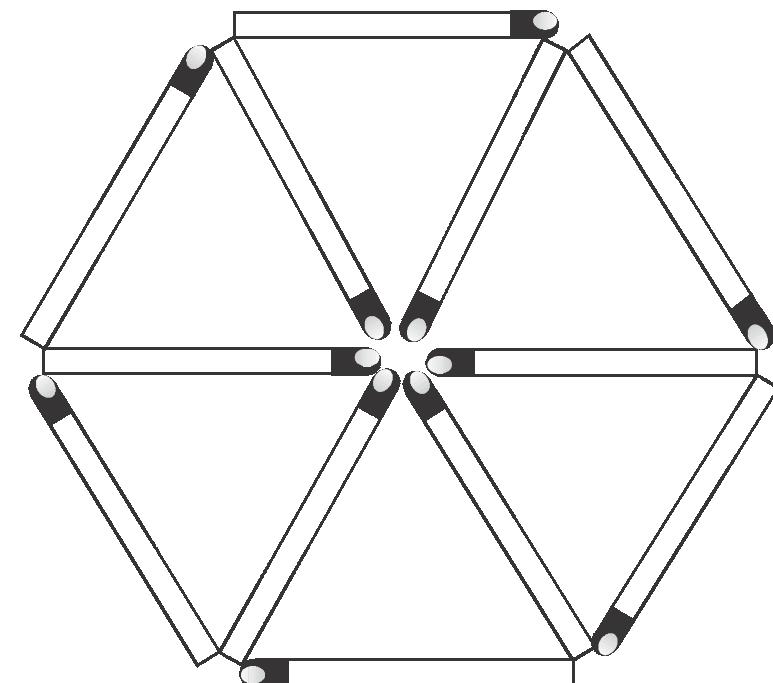


||| Pairing |||

Pair up the food items which look alike, by passing through all the hexagons.

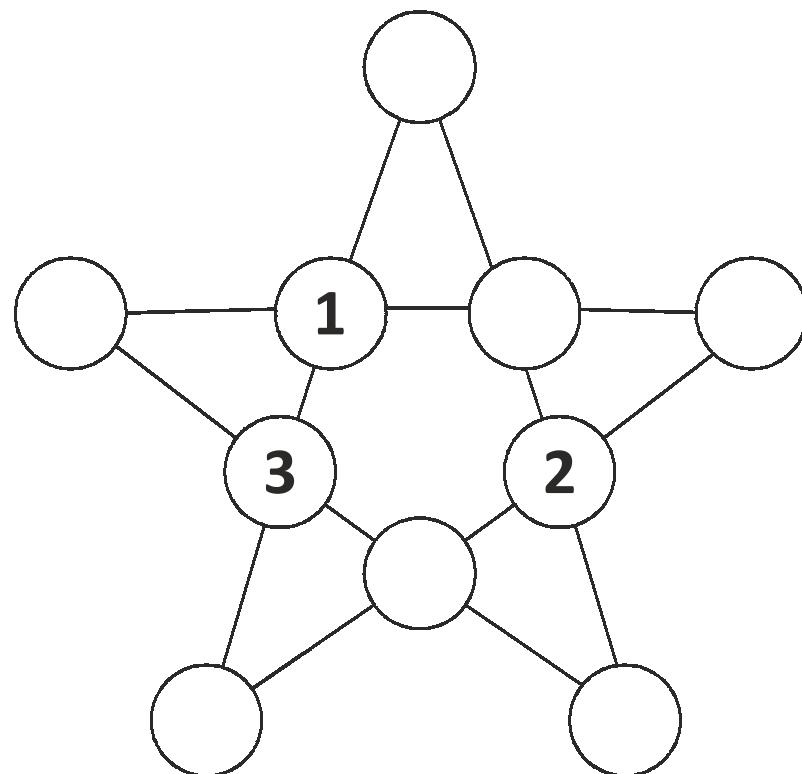
**||| Matchstick Puzzle |||**

A wheel to triangles.
Move 4 matches to form 3 equilateral triangles.



Number Puzzle

Insert different numbers in the following star so that the sum of each line equals to 24. No number should be repeated.



Game of Signs

Insert the mathematical signs (+, -, × and ÷) between the numbers given below to make the relation true. Sign of decimal may also be used.

$$3 \quad \square \quad 3 \quad \square \quad 3 \quad \square \quad 3 = 0$$

$$3 \quad \square \quad 3 \quad \square \quad 3 \quad \square \quad 3 = 1$$

$$3 \quad \square \quad 3 \quad \square \quad 3 \quad \square \quad 3 = 2$$

$$3 \quad \square \quad 3 \quad \square \quad 3 \quad \square \quad 3 = 3$$

$$3 \quad \square \quad 3 \quad \square \quad 3 \quad \square \quad 3 = 5$$

$$3 \quad \square \quad 3 \quad \square \quad 3 \quad \square \quad 3 = 6$$

Reasoning

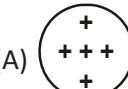
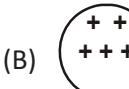
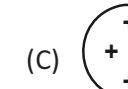
Reasoning and Logic are two very important characteristics of intelligence. With these two characteristics you can predict what will be the outcome of a certain situation without actually waiting for it to happen. For example, you may sometimes be knowing about the anger of your mother before she is angry or know before hand that your teacher will praise you on seeing your work. In such situations you know the 'cause' and 'effect' of the situations. This can be called as 'logic and reasoning'.

Non verbal reasoning enables students to analyze and solve complex problems without relying upon or being limited by language abilities. Many mathematical concepts, science problems and computer science tasks require strong reasoning skills.

► WHICH ONE IS DIFFERENT ?

The purpose of this chapter is to test your ability to workout which shapes are similar and which are different in a given set. You need to use your observation to compare the given shapes, symbols and find the visual link.

❖ Example 1: Which is the odd one out in the group of shapes ?

- (A)  (B)  (C)  (D) 

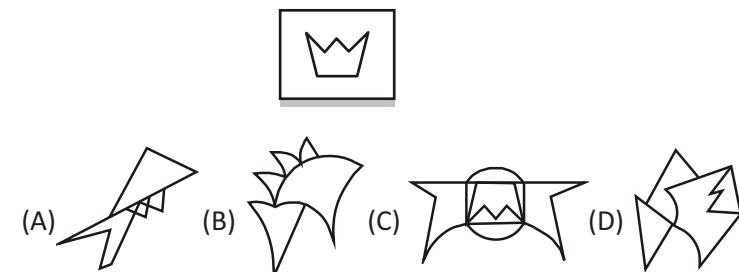
Answer : (C)

Explanation : Except for option (C) rest all have five '+' signs.

► WHERE IS IT HIDDEN ?

This test is to assess how quickly can a candidate recognize a figure that is hidden among other figures. In each question there is a model figure and four answer figures. The candidate has to look for the model from the answer figures.

❖ Example 1: In which larger shape is the small shape hidden ?



Answer: (C)

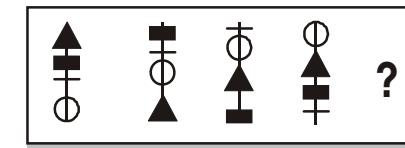


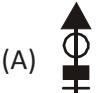
► WHAT COMES NEXT ?

This group of question types also tests your understanding of shape and pattern. It relies on your ability to :

- Identify and apply a rule.
- See shapes within shapes and pattern within patterns.
- Make deductions from given sets of objects or symbols.

❖ Example 1: Find the figure that comes next.



- (A)  (B)  (C)  (D) 

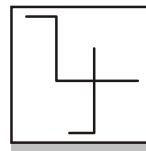
Answer: (D)

Explanation: Top shape moves down in cyclic order.

► MIRROR IMAGES

This set of questions is often referred to as reflected shapes. This type tests your understanding of symmetry and to work out these questions you have to visualise shapes in a new plane. The actual size or number of parts of the given symbol will not change but elements of the mirror image could appear in a different direction or angle.

❖ **Example 1:** Which shape is the same but facing the opposite direction ?



- (A)
- (B)
- (C)
- (D)

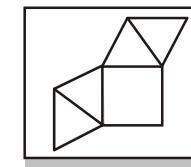
Answer: (B)

Explanation :

► FOLDED IN

In this chapter, generally a three dimensional figure has been given, a student has to decide how it looks if its surfaces are unfolded and placed on a plane surface, then how it looks or vice versa.

❖ **Example 1:** How does the shape look after folded in ?



- (A)
- (B)
- (C)
- (D)

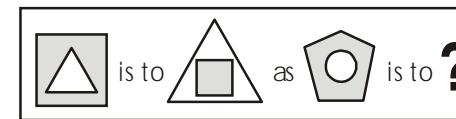
Answer: (D)

► ANALOGY

In both verbal and non-verbal reasoning, analogy questions test your ability to spot a connection between two concepts. You must then be able to apply this same relationship to something else.

You will usually be given one pair of images that are connected in a particular way and the first image of a second pair. You have to find the correct image to complete the second pair in the same way as the first pair.

❖ **Example 1:** Which shape completes the matching pair ?



- (A)
- (B)
- (C)
- (D)

Answer: (C)

Explanation: Outer figure and inner figure exchange their positions and also shading.

➤ INSERTING NUMBERS

In these type of questions a figure or a matrix is given in which some numbers are filled according to a rule. You will find a place with (?). The student has to find out a number from the given possible answers which may be filled in the place of (?).

- ❖ **Example 1:** Identify the pattern and replace the question mark(?)

5	6	5
8	9	7
10	7	?
400	378	315

- (A) 9 (B) 5 (C) 7 (D) 3

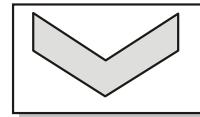
Answer: (A)

Explanation: $5 \times 8 \times 10 = 400$; $6 \times 9 \times 7 = 378$; $5 \times 7 \times 9 = 315$

➤ ANALYTICAL REASONING

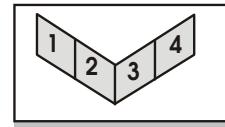
This chapter deals with counting of shapes from a given complicated shape. Objective of the chapter is to identify the given figure which are compounded to a single figure.

- ❖ **Example 1:** How many shapes like  are in the following shapes ?



- (A) 6 (B) 4 (C) 8 (D) 7

Answer: (B)

Explanation:  There are four .

➤ BREAK THE CODES

Something said in a secret way is known as Coding and the conversion of the secret in exact meaning is known as Decoding. In both verbal and non-verbal reasoning questions involving codes test your logical and deduction skills.

- ❖ **Example 1:** If blue is called as black, black as yellow as purple, purple as white, white as pink, then what is the colour of a sunflower ?

- (A) Yellow (B) Black
(C) Purple (D) Pink

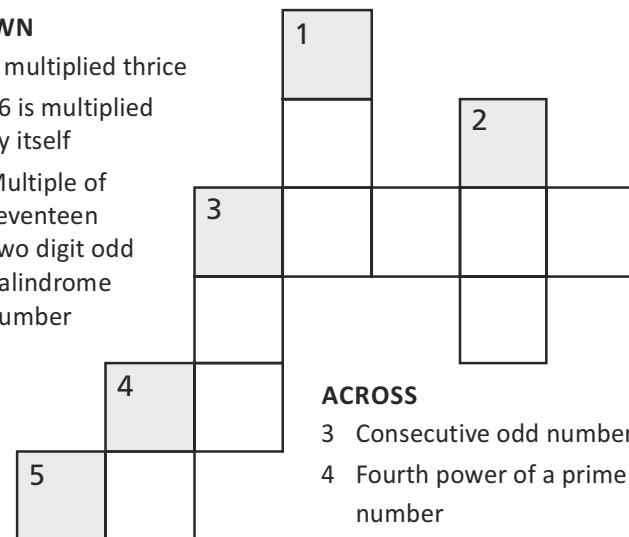
Answer : (C)

Explanation: Sunflower is yellow in colour but yellow is called purple. Therefore, (C) is the right option.

■■■ Crossword ■■■

DOWN

- 1 7 multiplied thrice
- 2 26 is multiplied by itself
- 3 Multiple of seventeen
- 4 Two digit odd palindrome number



ACROSS

- 3 Consecutive odd numbers
- 4 Fourth power of a prime number
- 5 Square of a square

■■■ Fun with Series ■■■

Fun with series is a reasoning based mathematical game in which we need to select a right pattern that shows the relation between the given series of numbers.

For example: In this example, there is no simple or transparent relationship between the individual numbers. But if we group some of the numbers into two digit pairs, we will get a pattern as follows:

6	8	5	7	3
3	5	7	4	2
1	3	4	1	7
2	5	6	3	?

$$68 + 5 = 73 \quad 35 + 7 = 42 \quad 13 + 4 = 17 \quad 25 + 6 = 31$$

So the missing number on the fourth line is 1.

Below, there is a random arrangement of numbers.
Find the pattern and fill in the empty square.

7	12	1	14
2	13	8	11
16	3	10	5
9	6	15	?

■■■ Critical Thinking ■■■

The ability to think clearly and rationally is important whatever we choose to do. Systematic thoughts can improve the way we express and evaluate creative ideas. Critical thinking can also play an important role in cooperative reasoning and constructive tasks, acquire knowledge, improve our theories, and strengthen arguments.

The future of critical thinking includes developments in fields such as artificial intelligence and machine-learning, robotics, nanotechnology, 3-D printing, and genetics and biotechnology, will cause widespread disruption not only to business models but also to labor markets over the next five years, with enormous change predicted in the skill sets needed to thrive in the new landscape.

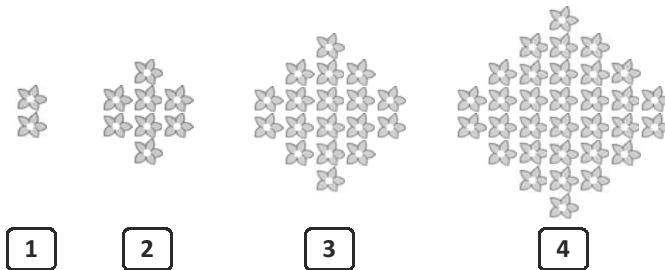
Unified council is committed in developing students' critical thinking skills for better grades, higher test scores, and success in life. Our efforts are to empower the mind and encourage you to meet learning needs.

Try These

- In the following multiplication problem, A and B represent two different digits. Find the product of A and B. (The digits in the cannot be 4.)

A	B
<input type="text"/>	<input type="text"/>
\times	
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
$=$	
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

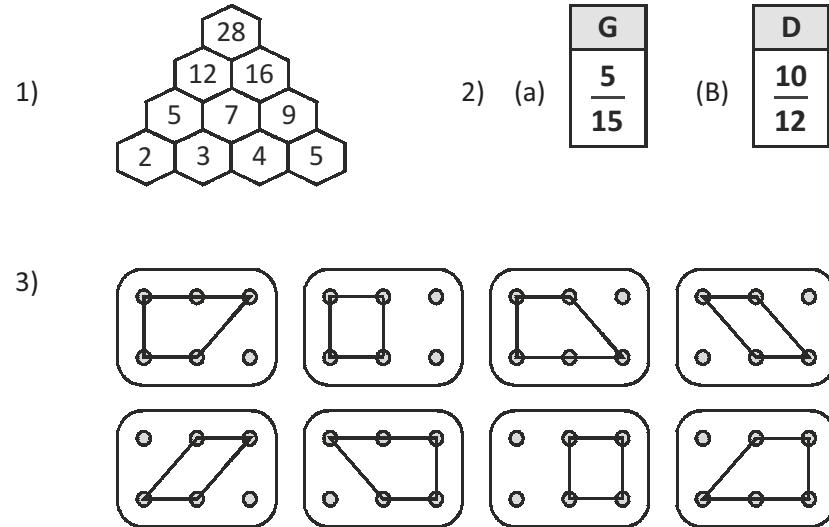
2. Flowers are arranged as shown below. How many flowers were there be in the fifth arrangement ?



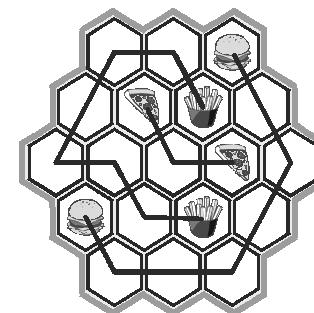
3. Five children are seated around a campfire. Between which two people is sunny sitting ?
- Saket is sitting to the left of Tarun.
 - David is not sitting to the right of Tarun.
 - Tarun and Mohan are not sitting next to each other.
 - David and Sunny are not sitting next to each other.
4. Monday's night was an hour and 24 minutes shorter than the day. If the sun set at 6:48 pm on Monday, what time did the sun rise that day ?

SOLUTIONS

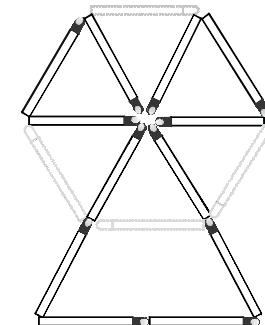
MENTAL ABILITY



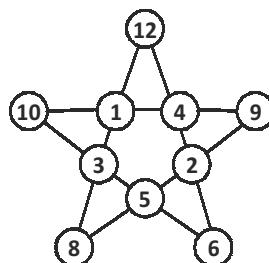
PAIRING



MATCH STICK PUZZLE



NUMBER PUZZLE



FUN WITH SERIES

7	12	1	14
2	13	8	11
16	3	10	5
9	6	15	4

GAME OF SIGNS

$$3 \boxed{\times} 3 \boxed{\div} 3 \boxed{-} 3 = 0$$

$$3 \boxed{\div} 3 \boxed{+} 3 \boxed{-} 3 = 1$$

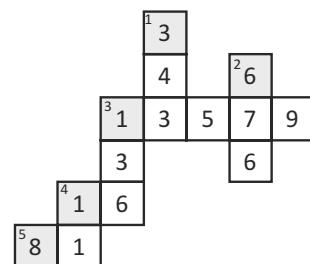
$$3 \boxed{\div} 3 \boxed{+} 3 \boxed{\div} 3 = 2$$

$$3 \boxed{\times} 3 \boxed{-} 3 \boxed{-} 3 = 3$$

$$3 \boxed{+} 3 \boxed{-} 3 \boxed{\div} 3 = 5$$

$$3 \boxed{-} 3 \boxed{+} 3 \boxed{+} 3 = 6$$

CROSSWORD



CRITICAL THINKING

- In $B \times B$, B must be 2 or 8 for the digit in the ones place to be 4.
- If B = 2, then A = 2 or 7. But A cannot be the same as B, so A = 7. But if these values are used, 4's are put into the boxes, so B \neq 2.

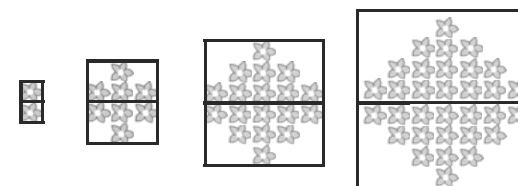
$$\begin{array}{r}
 72 \\
 \times 27 \\
 \hline
 504 \\
 144 \\
 \hline
 1944
 \end{array}$$

- When B = 8, A must be 3 or 8. But A cannot be the same as B, so A = 3. In this case, 4 is not used in \square .

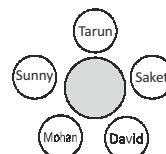
Therefore, $A \times B = 3 \times 8 = 24$.

$$\begin{array}{r}
 38 \\
 \times 83 \\
 \hline
 114 \\
 304 \\
 \hline
 3154
 \end{array}$$

- The numbers of flowers in the first, second, third and fourth arrangements are 2, 8, 18 and 32 respectively. Divide each arrangement in two equal parts. The number of flowers in each arrangement can be expressed as $(1 \times 1) \times 2$, $(2 \times 2) \times 2$, $(3 \times 3) \times 2$, and $(4 \times 4) \times 2$. Therefore, there will be $(5 \times 5) \times 2 = 50$ flowers in the fifth arrangement.



- When Tarun's and Saket's seats are fixed, then you know that neither David nor Mohan is sitting on the right side of Tarun. Therefore, Sunny must be sitting to his right. Since David and Sunny are not sitting next to each other, Sunny is sitting between Tarun and Mohan.



- Length of Night-time 
- Length of Daytime 

The sum of the coloured parts is $24\text{ h} - 1\text{ h }24\text{ min} = 22\text{ h }36\text{ min}$, so the length of night-time is $22\text{ h }36\text{ min} \div 2 = 11\text{ h }18\text{ min}$, and the length of daytime is $11\text{ h }18\text{ min} + 1\text{ h }24\text{ min} = 12\text{ h }42\text{ min}$. The time of sunrise is (Time of sunset) – (Length of daytime).

So it is at $18:48 - 12\text{ h }42\text{ min} = 6:06\text{ am}$.

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