

Achievement Motivation Inventory (A.M.I)

Instructions: This form has 32 statements, please read each statements carefully and **then** indicates your opinion on each statement by putting (√) in the spaces provided beside it. Please put (√) in only one column for each statement. You can give your opinions according to the following scale: **Completely Agree (C.A.)**, **Mostly Agree (M.A.)**, **Agree to some extent (A.S.E.)**, **mostly disagree (M.D.)**, and **completely disagree (C.D.)**

| No | Statements | C.A | M.A | A.S.E | M.D | C.D |
|----|--|-----|-----|-------|-----|-----|
| 1 | I feel I am a lazy person | | | | | √ |
| 2 | Days often go by without me having done a thing | | | | √ | |
| 3 | I like reading the biography of great people in order to learn how they overcome hurdles and achieved great things in life | | √ | | | |
| 4 | I plan ahead what subjects to study during my free time | | | | √ | |
| 5 | When I come to know that somebody like me, have achieved something great, I am motivated to do the something in a better way. | | √ | | | |
| 6 | Most people who know me say that I am hard working and ambitious. | | | √ | | |
| 7 | I go on postponing what I should be studying today. | | √ | | | |
| 8 | I take a lot of time to get started to the task of study | | √ | | | |
| 9 | Most evenings I kick back and relax rather than prepare for the next day's school work | √ | | | | |
| 10 | Sometimes, I forget to do my homework | | | | √ | |
| 11 | I never leave a task/assignment, I start unfinished | √ | | | | |
| 12 | I enjoy working with people who score at my level or lower, rather than with those who are smarter and more hardworking than me. | | √ | | | |
| 13 | I dislike failing in my school examinations due to unpreparedness | √ | | | | |
| 14 | I always work very hard to be among the best students in my school. | √ | | | | |
| 15 | I find myself just taking life as it comes without planning | | | | | √ |
| 16 | I aim at reaching the highest level in Education. | √ | | | | |
| 17 | When I grow up, I want to do something which others have not done | | √ | | | |

| | | | | | | |
|----|---|---|---|---|---|---|
| 18 | I am basically a competitive person and I compete just for the sake of competing | | | √ | | |
| 19 | I believe that success in life has less to do with hard work and more to do with luck and being in the right place at the right time. | | | √ | | |
| 20 | I enjoy reading all kinds of books including those that are not part of our school syllabus. | | √ | | | |
| 21 | I enjoy reading all kinds of books including those that are not part of our school syllabus. | | √ | | | |
| 22 | I prefer to use my time for doing something else rather than trying to perfect something that I have already completed. | √ | | | | |
| 23 | I enjoy spending most of my time alone concentrating on my school work | | | | √ | |
| 24 | I always try to stand out from the rest of my class in oneway or the other | | √ | | | |
| 25 | I will go ahead with my plans only if I am sure that other people will approve of it. | | | | | √ |
| 26 | I get restless and annoyed when I feel I am wasting time | √ | | | | |
| 27 | It is not a good idea to be always above others in achievement, because that may make them feel bad about themselves | | | | √ | |
| 28 | I like to be the best student in my class. | √ | | | | |
| 29 | I enjoy finishing my school assignments even when they are difficult and time consuming | | | √ | | |
| 30 | I enjoy making friends with the most intelligent student in my class so as to keep up my standards of performances. | | | √ | | |
| 31 | I like when people say in front of others that I am doing well in school | | | √ | | |
| 32 | would like to deal with difficult situations, so that the blame or praise for its results come to me alone. | | | | √ | |

Final Score: 114

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- The scale has 32 items in total where 18 items were positively worded and 14 are negatively worded.
- Items with positive and negative wording were arranged randomly in the final scale.
- The responses to the items were marked at a five point Likert format.
- The points are completely agree, mostly agree, agree to some extent, mostly disagree and completely disagree.
- The serial numbers of the items with positive wording are the following. 3, 4, 5, 6, 11, 13, 14, 16, 17, 20, 23, 24, 26, 28, 29, 30, 31, 32. The scoring for positively worded items weights given to these responses were 5,4,3,2 and 1 respectively. Mark for positively worded words:
 - C.A- 5
 - M.A-4,
 - ASE-3,
 - M.D-2,
 - C.D-1
- The serial number of items with negative wordings are: 1, 2, 7, 8, 9, 10, 12, 15, 18, 19, 21, 22, 25 and 27. The scoring weights for a negatively worded items given to these responses were 1,2,3,4 and 5 respectively. Mark for negatively worded words
 - C.A- 1
 - M.A-2
 - ASE-3
 - M.D-4
 - C.D-5
- This scoring scheme ensured that higher scores higher levels of achievement motivation and lower scores indicate low levels of achievement motivation.

Score Interpretation

| Score | Interpretation |
|------------------|--|
| 160 to 121 | You are excellent at planning, prioritizing, and getting the right things done! You make a conscious effort to stay self-motivated and focused, spending significant time and effort on setting goals and achieving them. You inspire others with your perseverance, self-discipline, and great results, with continued success anticipated in your future. Be aware that not everyone is as self-motivated as you are, and you may need to exercise patience and understanding with others. |
| 120 To 70 | You're doing fairly well with your level of self-motivation; however, it appears you could be achieving greater results. To attain more of what you desire, consciously try to increase your level of initiative when setting challenging goals by intently focusing on what you want and following a defined action plan for accomplishing it. |
| Below 70 | You likely allow your personal doubts and/or fears to keep you from succeeding at times. You may not believe in your own skills, abilities and talents, which may have caused a lack of self-confidence and/or self-esteem. Start by setting small goals that with hard work, you know you can attain. Once you've achieved a few successes, reward yourself and celebrate these achievements. As you begin to gradually increase your level of stretch in your goals, be sure to build a strong, positive support system around you who can help you stay focused and determined. |