

Mr. C doesn't get  
bored

ESC101: Fundamentals of Computing  
Purushottam Kar

# Announcements - Quiz

- Major quiz **this week** – (syllabus till **Friday Aug 24**)
  - Wednesday, August 29, 2018, 12PM-12:50PM, L20 (i.e. lecture hour)
  - During lecture hours – don't be absent
  - **Bring your institute ID card** with you – will lose time if you forget
  - No minor quizzes during lab this week (August 27-August 30)
- Bring a **pencil, eraser and sharpener** with you
  - Answers to be written on question paper itself and returned back
  - If you make a mistake with pen – no extra question papers
  - If unsure, **first write answer with pencil and finally write it in pen**
  - We WONT HAVE EXTRA QUESTION PAPERS in case you spoil yours
  - We WONT HAVE PENCILS, ERASERS in case you forget



# Announcements - Grade

- Minor quiz for week 2 has been graded
  - Marks have been uploaded to Gradescope
  - You would have received an email inviting you to join Gradescope
  - In case of issues, please ask us during your lab this week
- Minor quiz has been autograded
  - No “grace” marks – negative penalty for useless regrading requests
  - Yesterday, someone awarded -2 marks for such a regrading request
- If you cannot see your minor quiz on Gradescope
  - You gave your minor quiz on pen-paper – please wait for a day
  - You gave the wrong secret code (someone wrote their mobile no 😊)
  - Contact us over Piazza (private message) if you feel something wrong



# Announcements - Holiday

- Institute holiday next Monday (03 September, 2018)
- No lecture, no lab on that day
- Extra lecture on Saturday 08 September, 2018
  - 12 noon, L20 (same as usual)
  - Scheduled by DoAA, not by me – I like to sleep on Sat too 😊
- Extra lab for B1, B2, B3 on Saturday 08 September
  - 2PM – 5PM, New Core Labs CC-02 (same as usual)



# Announcements - Exam

- Mid-sem lab exam on 09 September, 2018 (Sunday)
- Will give details of the same very soon
- Please do not go on holiday or travel – no make up!



# Humans vs Mr. C



# Humans vs Mr. C

- Humans get bored and tired easily



# Humans vs Mr. C

- Humans get bored and tired easily
  - Especially when a similar job has to be repeated again and again



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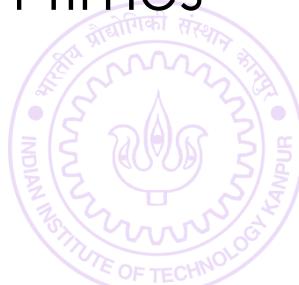
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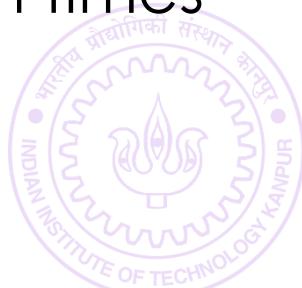
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  - Does not get bored even if we ask similar job to be done million times



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  - Does not make mistakes after getting tired



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  - Does not get bored even if we ask similar job to be done millions of times
  - Does not make mistakes after getting tired



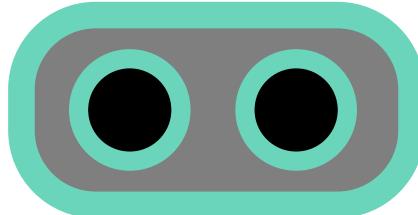
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- Mr. C is much stronger and durable ☺
  - Does not get bored even if we ask similar job to be done millions of times
  - Does not make mistakes after getting trained

Wow ... how do I  
get Mr C to do this?



# Humans vs Mr. C



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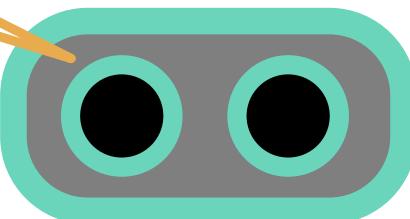
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# Humans vs Mr. C

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  - Does not get bored even if we ask similar job to be done millions of times
  - Does not make mistakes after getting tired

Using loops

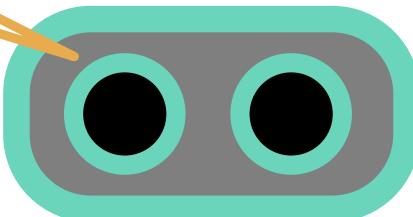


Wow ... how do I  
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# Humans vs Mr. C

Using loops

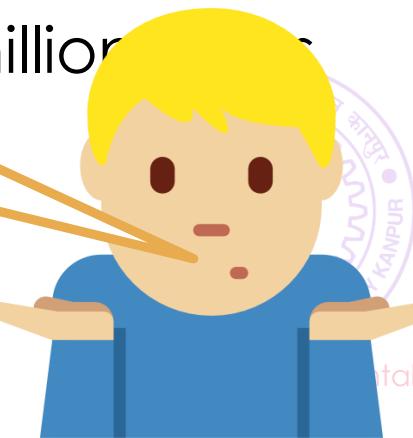


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  - Especially when a similar job has to be repeated again and again
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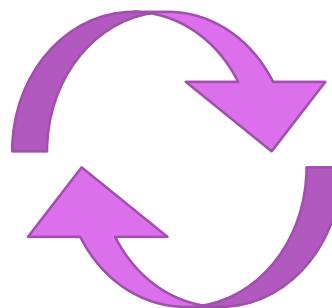
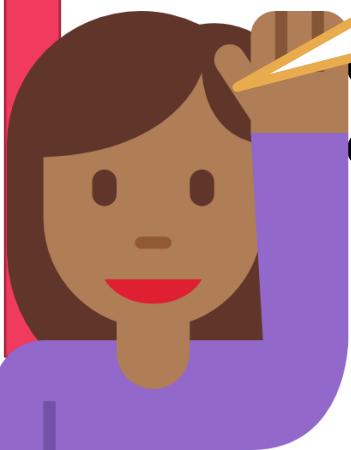
es not get bored even if we ask similar job to be done millions of times  
es not make mistakes after getting tired

Wow ... how do I  
get Mr C to do this?

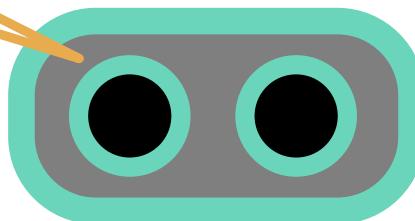


# Humans vs Mr. C

- Humans get bored and tired easily
  - Especially when a similar job has to be repeated again and again
  - E The English word “loop”  
s means something that  
s goes round and round.  
ii Is there a connection?
- Mr. C is even stronger and durable 😊



Using loops



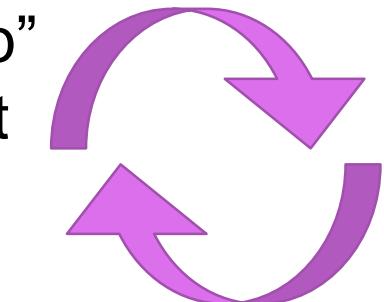
sessions and check where all have  
nbers instead of secret code  
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boggle has to do this)

Wow ... how do I  
get Mr C to do this?



# Humans vs Mr C

- Humans get bored
  - Especially when a similar job has to be repeated again and again
  - E.g. The English word “loop” means something that goes round and round. Is there a connection?
  - Mr. C doesn't get bored even if we ask similar job to be done millions of times



Using loops

Yes. I keep executing a set of tasks that you give me again and again till you ask me to stop

essions and check where all have numbers instead of secret code  
t and select those which are boggle has to do this)



Wow ... how do I get Mr C to do this?



# Printing the multiplication table of 21



# Printing the multiplication table of 2

```
Console Activity Log Input Output
2 x 1 = 2
2 x 2 = 4
2 x 3 = 6
2 x 4 = 8
2 x 5 = 10
2 x 6 = 12
2 x 7 = 14
2 x 8 = 16
2 x 9 = 18
2 x 10 = 20
```

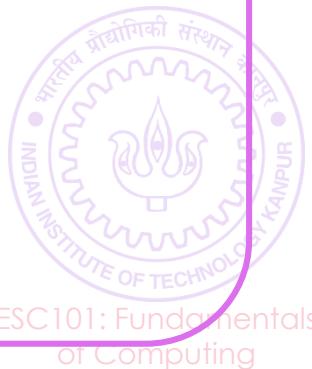


# Printing the multiplication table of 2

Console    Activity Log    Input    Output

```
2 x 1 = 2
2 x 2 = 4
2 x 3 = 6
2 x 4 = 8
2 x 5 = 10
2 x 6 = 12
2 x 7 = 14
2 x 8 = 16
2 x 9 = 18
2 x 10 = 20
```

```
printf("2 x 1 = 2\n");
printf("2 x 2 = 4\n");
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printf("2 x 6 = 12\n");
printf("2 x 7 = 14\n");
printf("2 x 8 = 16\n");
printf("2 x 9 = 18\n");
printf("2 x 10 = 20\n");
```



# Printing the multiplication table of 2

Console    Activity Log    Input    Output

```
2 x 1 = 2
2 x 2 = 4
2 x 3 = 6
2 x 4 = 8
2 x 5 = 10
2 x 6 = 12
2 x 7 = 14
2 x 8 = 16
2 x 9 = 18
2 x 10 = 20
```

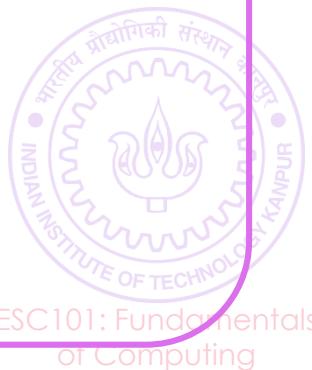
```
int a = 2, b = 1;
printf("%d x %d = %d\n", a, b, a*b);
b++;
printf("%d x %d = %d\n", a, b, a*b);
b++;
printf("%d x %d = %d\n", a, b, a*b);
b++;
printf("%d x %d = %d\n", a, b, a*b);
b++;
...
...
```

# Printing the multiplication table of 2

Console Activity Log Input Output

```
2 x 1 = 2
2 x 2 = 4
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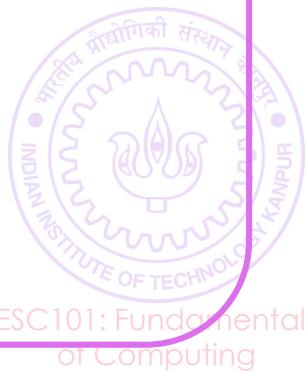
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# Printing the multiplication table of 2



Console Activity Log Input Output

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Mr. C will not get bored executing these very similar printf statements again and again!

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printf("2 x 1 = 2\n");
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Console    Activity Log    Input    Output

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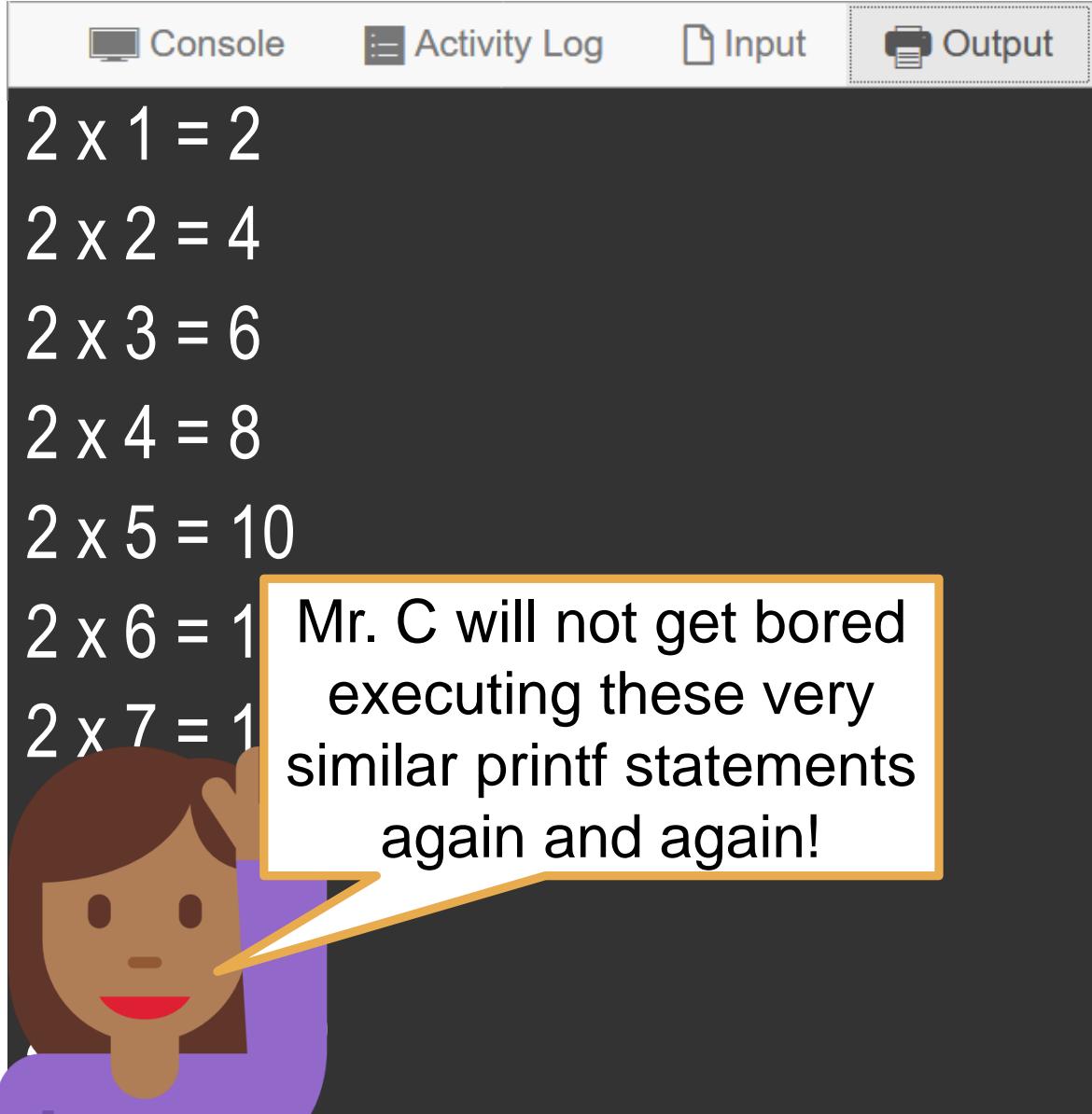
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Yes, but I got bored writing them ☹



# Printing the multiplication table of 2



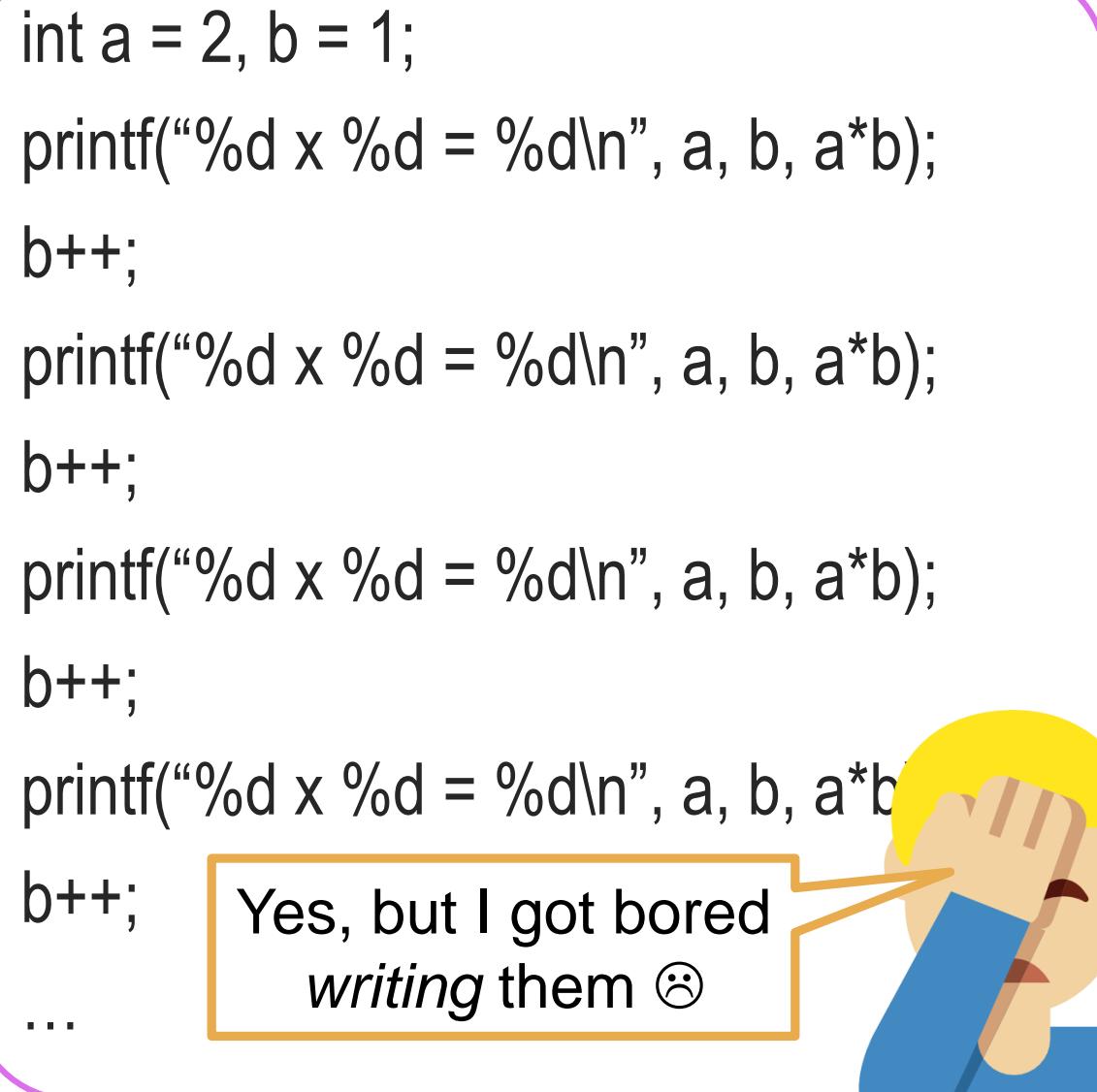
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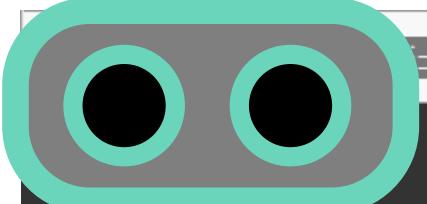
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int a = 2, b = 1;
printf("%d x %d = %d\n", a, b, a*b);
b++;
printf("%d x %d = %d\n", a, b, a*b);
b++;
printf("%d x %d = %d\n", a, b, a*b);
b++;
printf("%d x %d = %d\n", a, b, a*b);
b++;
...

```



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# Printing the multiplication table of 2



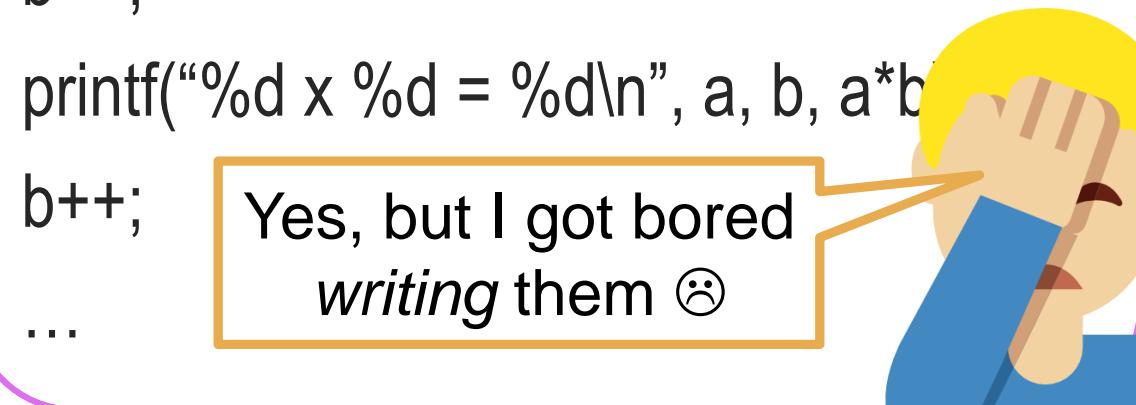
Activity Log   Input   Output

```
2 x 2 = 4  
2 x 3 = 6  
2 x 4 = 8  
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2 x 6 = 12  
2 x 7 = 14
```



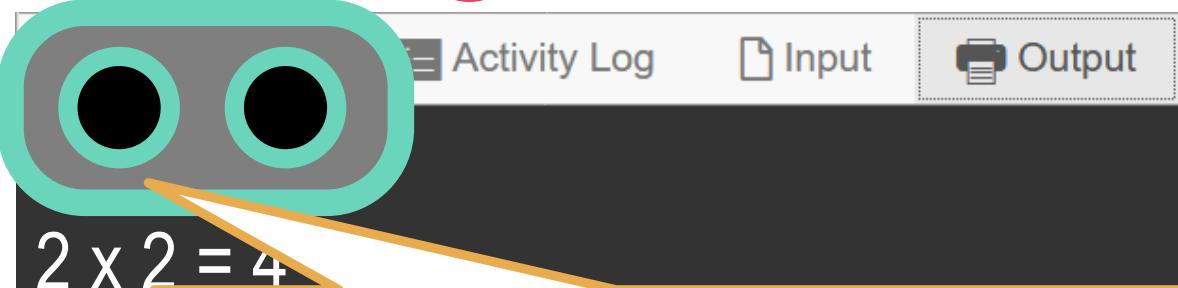
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printf("%d x %d = %d\n", a, b, a*b);  
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printf("%d x %d = %d\n", a, b, a*b);  
b++;  
printf("%d x %d = %d\n", a, b, a*b);  
b++;  
...
```



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# Printing the multiplication table of 2



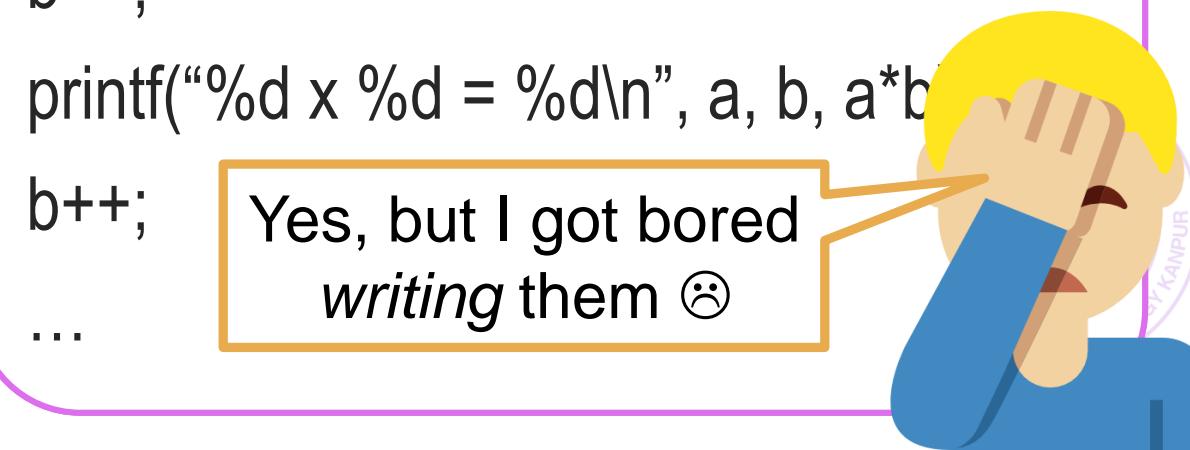
Notice that if you write the program this way, you are asking me to do **the exact same statements** again and again. Not so in the other program

2 x 6 = 12  
2 x 7 = 14  
Mr. C will not get bored executing these very similar printf statements again and again!

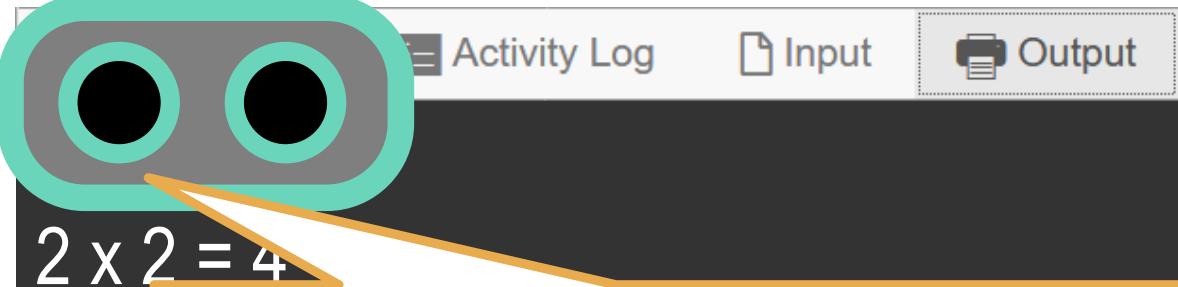


```
int a = 2, b = 1;  
printf("%d x %d = %d\n", a, b, a*b);  
b++;  
printf("%d x %d = %d\n", a, b, a*b);  
b++;  
printf("%d x %d = %d\n", a, b, a*b);  
b++;  
printf("%d x %d = %d\n", a, b, a*b);  
b++;  
...
```

Yes, but I got bored writing them 😞



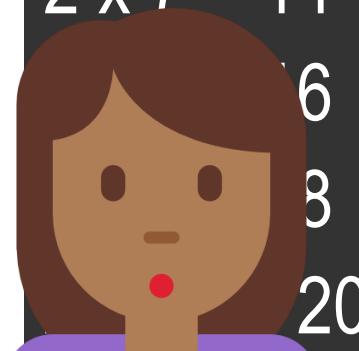
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2 x 6 = 12

2 x 7 = 14

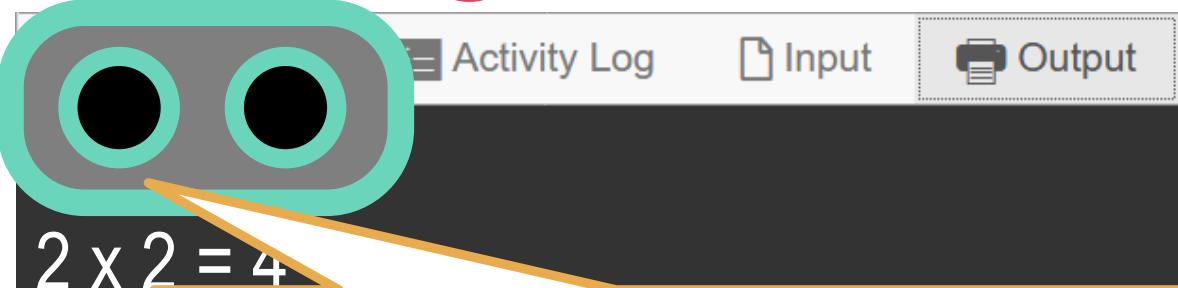


```
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printf("%d x %d = %d\n", a, b, a*b);  
b++;  
printf("%d x %d = %d\n", a, b, a*b);  
b++;  
printf("%d x %d = %d\n", a, b, a*b);  
b++;  
printf("%d x %d = %d\n", a, b, a*b);  
b++;  
...
```

Yes, but I got bored  
*writing them* ☹



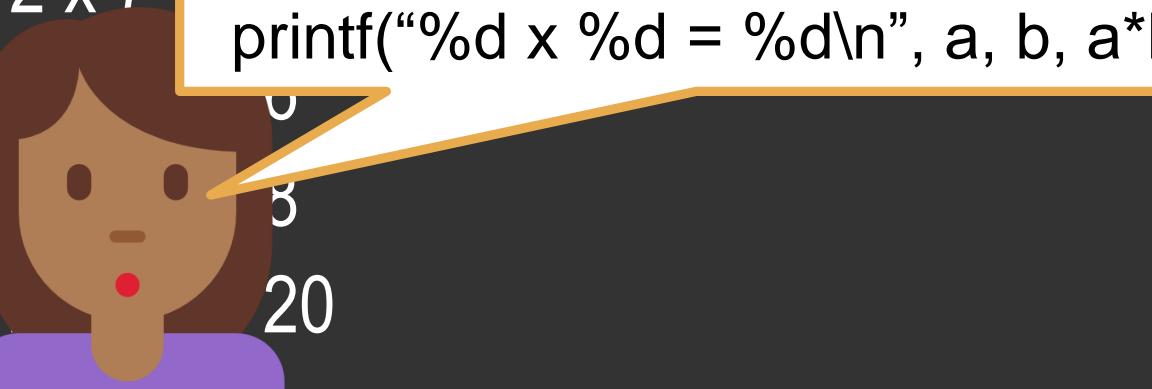
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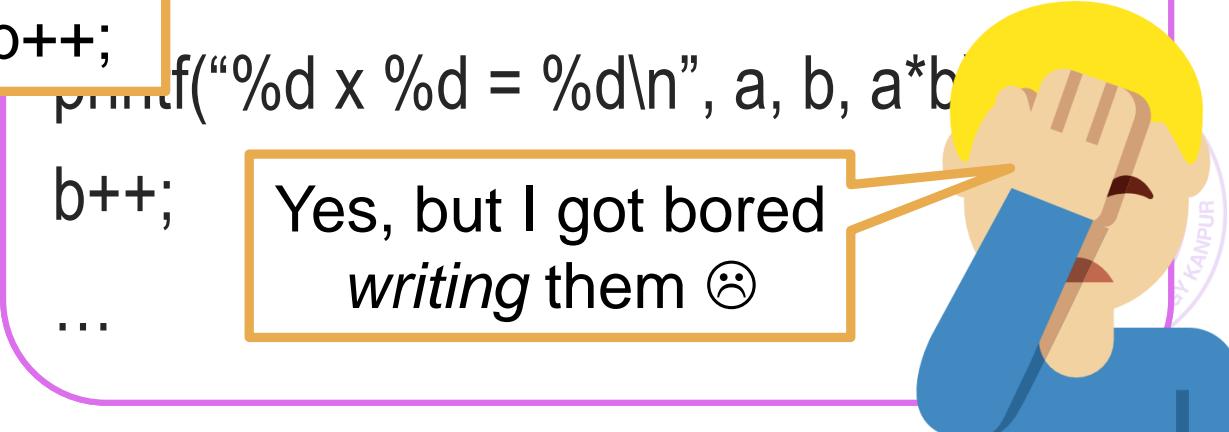
Notice that if you write the program this way, you are asking me to do **the exact same statements** again and again. Not so in the other program

2 x 6 Yes, you are right. Earlier we had  $2 \times 1 =$

2 x 7  $2, 2 \times 2 = 4$  etc etc. But now we only have  
printf("%d x %d = %d\n", a, b, a\*b); b++;



```
int a = 2, b = 1;  
printf("%d x %d = %d\n", a, b, a*b);  
b++;  
printf("%d x %d = %d\n", a, b, a*b);  
b++;  
...  
f("%d x %d = %d\n", a, b, a*b);  
printf("%d x %d = %d\n", a, b, a*b);  
b++;  
...  
Yes, but I got bored  
writing them ☹
```



# Printing the multiplication table of 25

```
Console Activity Log Input Output
2 x 1 = 2
2 x 2 = 4
2 x 3 = 6
2 x 4 = 8
2 x 5 = 10
2 x 6 = 12
2 x 7 = 14
2 x 8 = 16
2 x 9 = 18
2 x 10 = 20
```



# Printing the multiplication table of 25

Console

Activity Log

Input

Output

2 x 1 = 2

2 x 2 = 4

2 x 3 = 6

2 x 4 = 8

2 x 5 = 10

2 x 6 = 12

2 x 7 = 14

2 x 8 = 16

2 x 9 = 18

2 x 10 = 20

```
int a = 2, b;  
for(b = 1; b <= 10; b++){  
    printf("%d x %d = %d\n", a, b, a*b);  
}
```



# Printing the multiplication table of 25

Console    Activity Log    Input    Output

```
2 x 1 = 2
2 x 2 = 4
2 x 3 = 6
2 x 4 = 8
2 x 5 = 10
2 x 6 = 12
2 x 7 = 14
2 x 8 = 16
2 x 9 = 18
2 x 10 = 20
```

```
int a = 2, b;
for(b = 1; b <= 10; b++){
    printf("%d x %d = %d\n", a, b, a*b);
}
```

**How we usually speak to a human**



# Printing the multiplication table of 25

Console    Activity Log    Input    Output

```
2 x 1 = 2
2 x 2 = 4
2 x 3 = 6
2 x 4 = 8
2 x 5 = 10
2 x 6 = 12
2 x 7 = 14
2 x 8 = 16
2 x 9 = 18
2 x 10 = 20
```

```
int a = 2, b;
for(b = 1; b <= 10; b++){
    printf("%d x %d = %d\n", a, b, a*b);
}
```

**How we usually speak to a human**



# Printing the multiplication table of 25

Console    Activity Log    Input    Output

```
2 x 1 = 2
2 x 2 = 4
2 x 3 = 6
2 x 4 = 8
2 x 5 = 10
2 x 6 = 12
2 x 7 = 14
2 x 8 = 16
2 x 9 = 18
2 x 10 = 20
```

```
int a = 2, b;
for(b = 1; b <= 10; b++){
    printf("%d x %d = %d\n", a, b, a*b);
}
```

## How we usually speak to a human

1. Let a = 1, b be integer variables



# Printing the multiplication table of 25

Console    Activity Log    Input    Output

```
2 x 1 = 2
2 x 2 = 4
2 x 3 = 6
2 x 4 = 8
2 x 5 = 10
2 x 6 = 12
2 x 7 = 14
2 x 8 = 16
2 x 9 = 18
2 x 10 = 20
```

```
int a = 2, b;
for(b = 1; b <= 10; b++){
    printf("%d x %d = %d\n", a, b, a*b);
}
```

## How we usually speak to a human

1. Let a = 1, b be integer variables
2. First set b = 1



# Printing the multiplication table of 25

Console    Activity Log    Input    Output

```
2 x 1 = 2
2 x 2 = 4
2 x 3 = 6
2 x 4 = 8
2 x 5 = 10
2 x 6 = 12
2 x 7 = 14
2 x 8 = 16
2 x 9 = 18
2 x 10 = 20
```

```
int a = 2, b;
for(b = 1; b <= 10; b++){
    printf("%d x %d = %d\n", a, b, a*b);
}
```

## How we usually speak to a human

1. Let a = 1, b be integer variables
2. First set b = 1
3. Then check if b <= 10 or not

# Printing the multiplication table of 25

Console    Activity Log    Input    Output

```
2 x 1 = 2
2 x 2 = 4
2 x 3 = 6
2 x 4 = 8
2 x 5 = 10
2 x 6 = 12
2 x 7 = 14
2 x 8 = 16
2 x 9 = 18
2 x 10 = 20
```

```
int a = 2, b;
for(b = 1; b <= 10; b++){
    printf("%d x %d = %d\n", a, b, a*b);
}
```

## How we usually speak to a human

1. Let a = 1, b be integer variables
2. First set b = 1
3. Then check if b <= 10 or not
  1. If true, execute printf statement, execute b++, go to step 3

# Printing the multiplication table of 25

Console    Activity Log    Input    Output

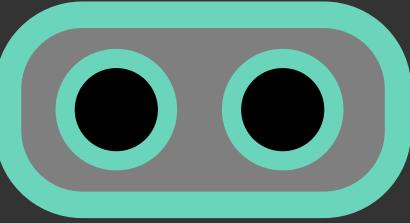
```
2 x 1 = 2
2 x 2 = 4
2 x 3 = 6
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2 x 5 = 10
2 x 6 = 12
2 x 7 = 14
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2 x 10 = 20
```

```
int a = 2, b;
for(b = 1; b <= 10; b++){
    printf("%d x %d = %d\n", a, b, a*b);
}
```

## How we usually speak to a human

1. Let a = 1, b be integer variables
2. First set b = 1
3. Then check if b <= 10 or not
  1. If true, execute printf statement, execute b++, go to step 3
  2. If false (i.e. b > 10), stop looping

# Printing the multiplication table of 25



```
Console Activity Log Input Output
```

```
2 x 1 = 2
2 x 2 = 4
2 x 3 = 6
2 x 4 = 8
2 x 5 = 10
2 x 6 = 12
2 x 7 = 14
2 x 8 = 16
2 x 9 = 18
2 x 10 = 20
```

```
int a = 2, b;
for(b = 1; b <= 10; b++){
    printf("%d x %d = %d\n", a, b, a*b);
}
```

## How we usually speak to a human

1. Let a = 1, b be integer variables
2. First set b = 1
3. Then check if b <= 10 or not
  1. If true, execute printf statement, execute b++, go to step 3
  2. If false (i.e. b > 10), stop looping

# Printing the multiplication table of 25

The screenshot shows a programming interface with tabs for Console, Activity Log, Input, and Output. The Output tab is selected, displaying the multiplication table of 2 from 1 to 10. A teal robot head icon is positioned above the output window. An orange callout box contains the text "Let's try this out on Prutor" and two exercises: "Exer: table of 3" and "Exer: table of 2 from 10 to 20".

```
2 x 1 = 2
2 x 2 = 4
2 x 3 = 6
2 x 4 = 8
2 x 5 = 10
2 x 6 = 12
2 x 7 = 14
2 x 8 = 16
2 x 9 = 18
2 x 10 = 20
```

```
int a = 2, b;
for(b = 1; b <= 10; b++){
    printf("%d x %d = %d\n", a, b, a*b);
}
```

## How we usually speak to a human

1. Let a = 1, b be integer variables
2. First set b = 1
3. Then check if b <= 10 or not
  1. If true, execute printf statement, execute b++, go to step 3
  2. If false (i.e. b > 10), stop looping

# The for loop

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ESC101: Fundamentals  
of Computing

# The for loop

46

## General form of a for loop



# The for loop

General form of a for loop

```
for(init_expr; stopping_expr; update_expr){  
    statement1;  
    statement2;  
    ...  
}  
statement3;  
statement4;  
...  
...
```



# The for loop

General form of a for loop

```
for(init_expr; stopping_expr; update_expr){
```

```
    statement1;
```

**How we usually speak to a human**

```
    statement2;
```

```
    ...
```

```
}
```

```
    statement3;
```

```
    statement4;
```

```
    ...
```



# The for loop

General form of a for loop

```
for(init_expr; stopping_expr; update_expr){
```

```
    statement1;
```

```
    statement2;
```

```
    ...
```

```
}
```

```
    statement3;
```

```
    statement4;
```

```
    ...
```

**How we usually speak to a human**



# The for loop

General form of a for loop

```
for(init_expr; stopping_expr; update_expr){
```

```
    statement1;
```

```
    statement2;
```

```
    ...
```

```
}
```

```
    statement3;
```

```
    statement4;
```

```
    ...
```

**How we usually speak to a human**

1. First do what is told in initialization expression



# The for loop

General form of a for loop

```
for(init_expr; stopping_expr; update_expr){
```

```
    statement1;
```

```
    statement2;
```

```
    ...
```

```
}
```

```
    statement3;
```

```
    statement4;
```

```
    ...
```

**How we usually speak to a human**

1. First do what is told in **initialization expression**



# The for loop

General form of a for loop

```
for(init_expr; stopping_expr; update_expr) {
```

```
    statement1;
```

```
    statement2;
```

```
    ...
```

```
}
```

```
    statement3;
```

```
    statement4;
```

```
    ...
```

**How we usually speak to a human**

1. First do what is told in **initialization expression**
2. Then check the **stopping expression**



# The for loop

General form of a for loop

```
for(init_expr; stopping_expr; update_expr){
```

```
    statement1;
```

```
    statement2;
```

```
    ...
```

```
}
```

```
    statement3;
```

```
    statement4;
```

```
    ...
```

**How we usually speak to a human**

1. First do what is told in initialization expression
2. Then check the stopping expression



# The for loop

General form of a for loop

```
for(init_expr; stopping_expr; update_expr){
```

```
    statement1;
```

```
    statement2;
```

```
    ...
```

```
}
```

```
    statement3;
```

```
    statement4;
```

```
    ...
```

**How we usually speak to a human**

1. First do what is told in initialization expression
2. Then check the stopping expression
3. If stopping expression is true



# The for loop

General form of a for loop

```
for(init_expr; stopping_expr; update_expr){
```

```
    statement1;
```

```
    statement2;
```

```
    ...
```

```
}
```

```
    statement3;
```

```
    statement4;
```

```
    ...
```

**How we usually speak to a human**

1. First do what is told in initialization expression
2. Then check the stopping expression
3. If stopping expression is true  
Execute all statements inside braces



# The for loop

General form of a for loop

```
for(init_expr; stopping_expr; update_expr){
```

```
    statement1;
```

```
    statement2;
```

```
    ...
```

```
}
```

```
    statement3;
```

```
    statement4;
```

```
    ...
```

**How we usually speak to a human**

1. First do what is told in initialization expression
2. Then check the stopping expression
3. If stopping expression is true  
Execute all statements inside braces



# The for loop

General form of a for loop

```
for(init_expr; stopping_expr; update_expr){
```

```
    statement1;
```

```
    statement2;
```

```
    ...
```

```
}
```

```
    statement3;
```

```
    statement4;
```

```
    ...
```

**How we usually speak to a human**

1. First do what is told in initialization expression
2. Then check the stopping expression
3. If stopping expression is true
  - Execute all statements inside braces
  - Execute update expression



# The for loop

General form of a for loop

```
for(init_expr; stopping_expr; update_expr){
```

```
    statement1;
```

```
    statement2;
```

```
    ...
```

```
}
```

```
    statement3;
```

```
    statement4;
```

```
    ...
```

**How we usually speak to a human**

1. First do what is told in initialization expression
2. Then check the stopping expression
3. If stopping expression is true  
Execute all statements inside braces  
Execute update expression



# The for loop

General form of a for loop

```
for(init_expr; stopping_expr; update_expr){
```

```
    statement1;  
    statement2;  
    ...
```

```
}
```

```
    statement3;  
    statement4;
```

```
    ...
```

**How we usually speak to a human**

1. First do what is told in initialization expression
2. Then check the stopping expression
3. If stopping expression is true
  - Execute all statements inside braces
  - Execute update expression
  - Go back to step 2



# The for loop

General form of a for loop

```
for(init_expr; stopping_expr; update_expr){
```

```
    statement1;  
    statement2;
```

```
    ...
```

```
}
```

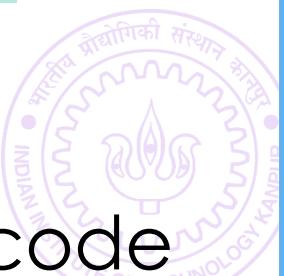
```
    statement3;
```

```
    statement4;
```

```
    ...
```

**How we usually speak to a human**

1. First do what is told in initialization expression
2. Then check the stopping expression
3. If stopping expression is true
  - Execute all statements inside braces
  - Execute update expression
  - Go back to step 2
- Else stop looping and execute rest of code



# The for loop

General form of a for loop

```
for(init_expr; stopping_expr; update_expr){
```

```
    statement1;  
    statement2;  
    ...
```

```
}
```

```
    statement3;  
    statement4;  
    ...
```

**How we usually speak to a human**

1. First do what is told in initialization expression
2. Then check the stopping expression
3. If stopping expression is true
  - Execute all statements inside braces
  - Execute update expression
  - Go back to step 2
- Else stop looping and execute rest of code



# The for loop

General form of a for loop

```
for(init_expr; stopping_expr; update_expr){
```

```
    statement1;  
    statement2;  
    ...
```

```
}
```

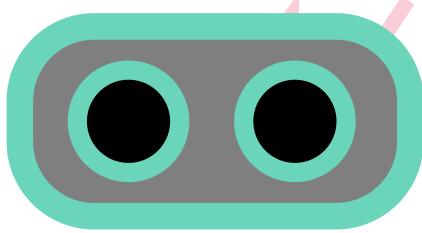
```
    statement3;  
    statement4;  
    ...
```

**How we usually speak to a human**

1. First do what is told in initialization expression
2. Then check the stopping expression
3. If stopping expression is true
  - Execute all statements inside braces
  - Execute update expression
  - Go back to step 2
- Else stop looping and execute rest of code



# The for loop



General form of a for loop

```
for(init_expr; stopping_expr; update_expr){
```

```
    statement1;  
    statement2;  
    ...
```

```
}
```

```
    statement3;  
    statement4;  
    ...
```

**How we usually speak to a human**

1. First do what is told in initialization expression
2. Then check the stopping expression
3. If stopping expression is true
  - Execute all statements inside braces
  - Execute update expression
  - Go back to step 2
- Else stop looping and execute rest of code



# The for loop

General form of a for loop

```
for(init_expr; stopping_expr; update_expr){
```

```
    statement1;
```

```
    statement2;
```

```
    ...
```

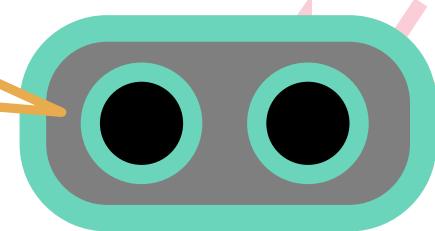
```
}
```

```
    statement3;
```

```
    statement4;
```

```
    ...
```

Brackets essential if you want me  
to do many things while looping



**How we usually speak to a human**

1. First do what is told in initialization expression
2. Then check the stopping expression
3. If stopping expression is true
  - Execute all statements inside braces
  - Execute update expression
  - Go back to step 2
- Else stop looping and execute rest of code

# The for loop

66



# The for loop

```
for(init_expr; stopping_expr; update_expr){  
    statement1;  
    statement2;  
}
```



# The for loop

```
for(init_expr; stopping_expr; update_expr){  
    statement1;  
    statement2;  
}
```

The entire for loop is considered one statement



# The for loop

```
for(init_expr; stopping_expr; update_expr){  
    statement1;  
    statement2;  
}
```

The entire for loop is considered one statement

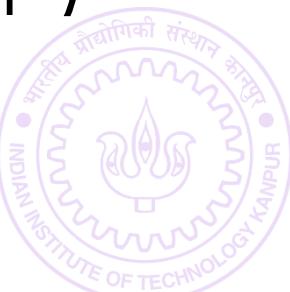


# The for loop

```
for(init_expr; stopping_expr; update_expr){  
    statement1;  
    statement2;  
}
```

The entire for loop is considered one statement

Can put inside for loops: printf statements, if-else/switch statements, even for loop statement (nested for loop)



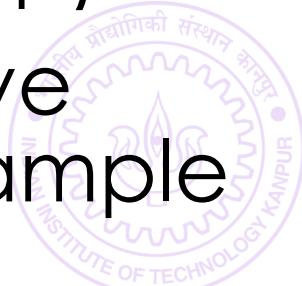
# The for loop

```
for(init_expr; stopping_expr; update_expr){  
    statement1;  
    statement2;  
}
```

The entire for loop is considered one statement

Can put inside for loops: printf statements, if-else/switch statements, even for loop statement (nested for loop)

**Usually** init\_expr, stopping\_expr, update\_expr involve the same variable, e.g. b in multiplication table example



# The for loop

```
for(init_expr; stopping_expr; update_expr){  
    statement1;  
    statement2;  
}
```

The entire for loop is considered one statement

Can put inside for loops: printf statements, if-else/switch statements, even for loop statement (nested for loop)

**Usually** init\_expr, stopping\_expr, update\_expr involve the same variable, e.g. b in multiplication table example

Lovingly called variable of the loop/counter variable

# The for loop

73

```
for(init_expr; stopping_expr; update_expr){  
    statement1;  
    statement2;  
}
```



# The for loop

73

```
for(init_expr; stopping_expr; update_expr){  
    statement1;  
    statement2;  
}
```

stopping\_expr must give true/false value



# The for loop

```
for(init_expr; stopping_expr; update_expr){  
    statement1;  
    statement2;  
}
```

stopping\_expr must give true/false value

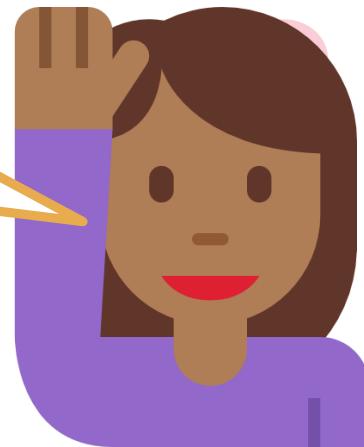


# The for loop

All expressions generate values,  
even assignment/relational ones

```
for(init_expr; stopping_expr; update_expr){  
    statement1;  
    statement2;  
}
```

stopping\_expr must give true/false value

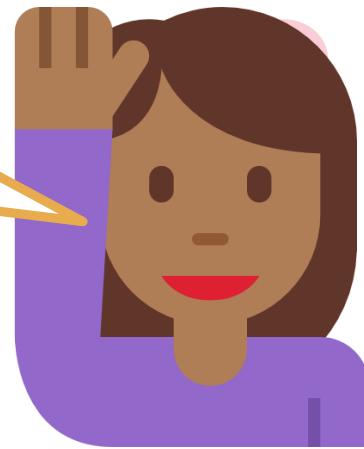


# The for loop

All expressions generate values,  
even assignment/relational ones

```
for(init_expr; stopping_expr; update_expr){  
    statement1;  
    statement2;  
}
```

stopping\_expr must give true/false value  
Usually done by making stopping\_expr a relational expression



# The for loop

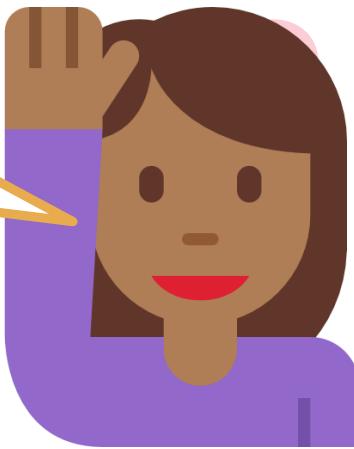
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```
for(init_expr; stopping_expr; update_expr){  
    statement1;  
    statement2;  
}
```

stopping\_expr must give true/false value

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Warning: you can say  $b * 2$  in stopping\_expr but dangerous

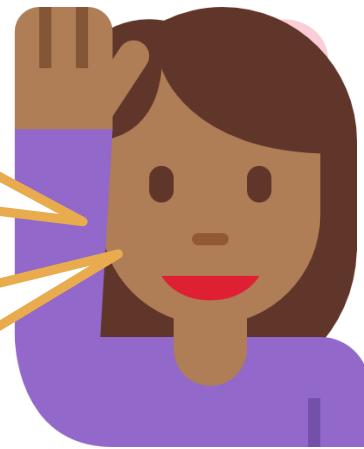


# The for loop

```
for(init_expr; stopping_expr;  
    statement1;  
    statement2;  
}
```

All expressions generate values,  
even assignment/relational ones

Mr C considers 0 to be FALSE and 1  
(or anything non-zero) to be TRUE



stopping\_expr must give true/false value

Usually done by making stopping\_expr a relational expression

Warning: you can say  $b * 2$  in stopping\_expr but dangerous

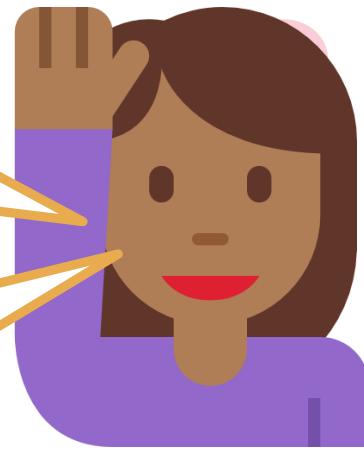


# The for loop

```
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    statement1;  
    statement2;  
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All expressions generate values,  
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Warning: you can say  $b * 2$  in stopping\_expr but dangerous  
init\_expr and update\_expr can be anything you want

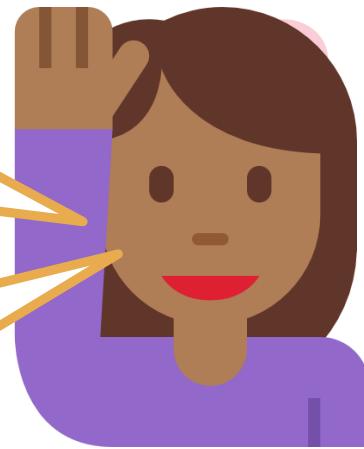


# The for loop

```
for(init_expr; stopping_expr;  
    statement1;  
    statement2;  
}
```

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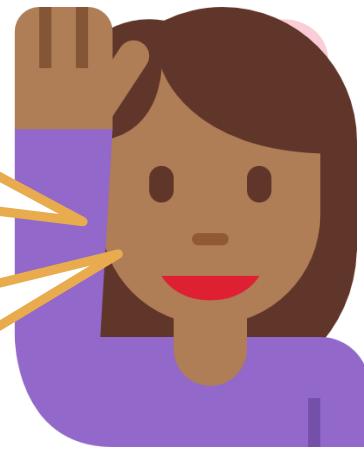


# The for loop

```
for(init_expr; stopping_expr;  
    statement1;  
    statement2;  
}
```

All expressions generate values,  
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stopping\_expr must give true/false value

Usually done by making stopping\_expr a relational expression

Warning: you can say  $b * 2$  in stopping\_expr but dangerous  
init\_expr and update\_expr can be anything you want

init\_expr and update\_expr can even be empty

**for(;stopping\_expr;){ ... }**

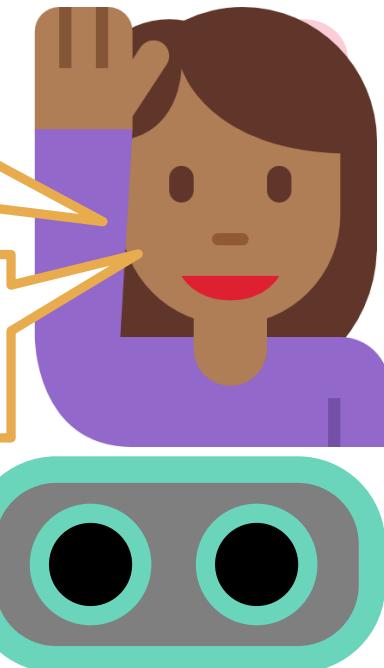


# The for loop

```
for(init_expr; stopping_expr;  
    statement1;  
    statement2;  
}
```

All expressions generate values,  
even assignment/relational ones

Mr C considers 0 to be FALSE and 1  
(or anything non-zero) to be TRUE



stopping\_expr must give true/false value

Usually done by making stopping\_expr a relational expression

Warning: you can say  $b * 2$  in stopping\_expr but dangerous  
init\_expr and update\_expr can be anything you want

init\_expr and update\_expr can even be empty

**for(;stopping\_expr;){ ... }**



# The for loop

```
for(init_expr; stopping_expr;  
    statement1;  
    statement2;  
}
```

All expressions generate values,  
even assignment/relational ones

Mr C considers 0 to be FALSE and 1  
(or anything non-zero) to be TRUE

Yes, you can write the init\_expr  
before the loop and the  
update\_expr inside the loop

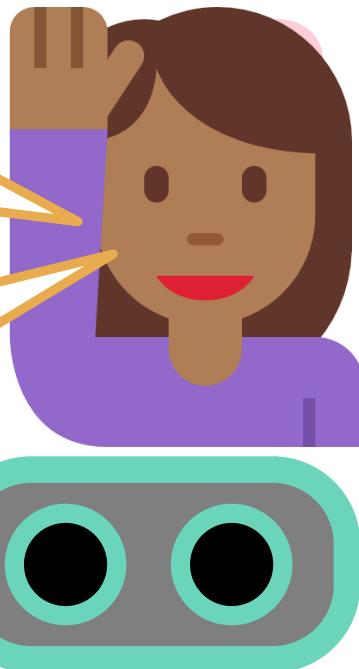
stopping\_expr must give true/false value

Usually done by making stopping\_expr a relational expression

Warning: you can say  $b * 2$  in stopping\_expr but dangerous  
init\_expr and update\_expr can be anything you want

init\_expr and update\_expr can even be empty

**for(;stopping\_expr;){ ... }**



# The for loop

```
for(init_expr; stopping_expr;  
    statement1;  
    statement2;  
}
```

All expressions generate values,  
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stopping\_expr must give true/false value

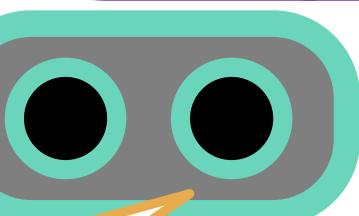
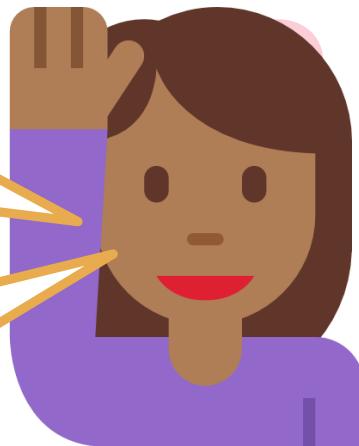
Usually done by making stopping\_expr a relational ex

By the way, even  
the stopping\_expr  
can be empty

Warning: you can say  $b * 2$  in stopping\_expr but dangerous  
init\_expr and update\_expr can be anything you want

init\_expr and update\_expr can even be empty

$\text{for}(\text{;stopping\_expr};\{\dots\})$



# The for loop

```
for(init_expr; stopping_expr;  
    statement1;  
    statement2;  
}
```

All expressions generate values,  
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Yes, you can write the init\_expr  
before the loop and the  
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stopping\_expr must give true/false value

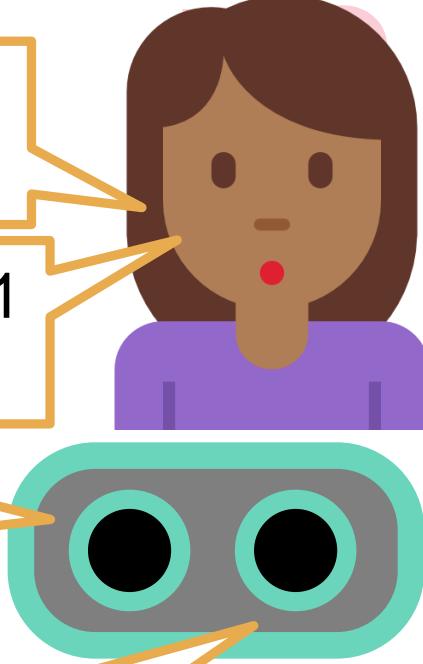
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init\_expr and update\_expr can be anything you want

init\_expr and update\_expr can even be empty

$\text{for}(\text{;stopping\_expr};\{\dots\})$



# The for loop

```
for(init_expr; stopping_expr;  
    statement1;  
    statement2;  
}
```

All expressions generate values,  
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Mr C considers 0 to be FALSE and 1  
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Yes, you can write the init\_expr  
before the loop and the  
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stopping\_expr must give true/false value

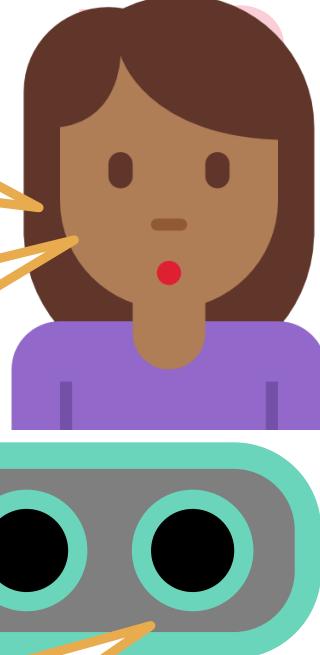
Usually done by making stopping\_expr a relational ex

Warning: you can say  $b * 2$  in stopping\_expr but dangerous

init\_expr and update\_expr can be anything you want

init\_expr and update\_expr can even be empty

`for(;stopping_expr;){ ... }`



By the way, even  
the stopping\_expr  
can be empty

Next class ☺



# Some common errors in loops

88



# Some common errors in loops

88

**Initialization:** forget to do it or else wrong initialization



# Some common errors in loops

88

**Initialization:** forget to do it or else wrong initialization

**Statements:** Note, update\_expr executed **after** statements



# Some common errors in loops

88

**Initialization:** forget to do it or else wrong initialization

**Statements:** Note, update\_expr executed **after** statements

**Update:** Forget to do update step or wrong update step



# Some common errors in loops

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Prutor will give “TLE” error (time limit exceeded error)

