



Working With Language (Page 137)

2. (i) Read the following sentences.

- (a) I do hope **1*11** live to see him.
 - (b) He **will come**! Fear not, Earnest: the man **will come**.
 - (c) Gather**gold** is **arriving** tomorrow, people said.
 - (d) Blood-and-Thunder starts his journey back to the valley next week, everyone proclaimed.
 - (e) The great man is going to spend his old age in his native town.
- Notice that in the above sentences, verbs in bold type are in four different forms, denoting four important ways of expressing future time. None of these can be said to be exclusively used to show future time, though each is used to refer to some action in future.

(ii) Which form of the verb is more natural in these sentences?

Encircle your choice.

- (a) I'm not free this evening. I **will work**/am working on a project.
- (b) Have you decided where you **will go** for your higher secondary? Yes, I have. I **will go**/ am foing to the Kendriya Vidyalaya.
- (c) Don't worry about the dog. It **won't hurt**/isn't hurting you
- (d) The weatherman has predicted that it **will snow**/is snowing in Ranikhet tonight.
- (e) Swapna can't go out this evening. Her father **will come**/is coming to see her.

Answer:

- (a) am working
- (b) am going
- (c) won't hurt
- (d) will snow
- (e) is coming.

3. (i) Complete these pieces of conversation using will or going to with the verbs

Answer:

- (a) am going to listen
- (b) will lend
- (c) is going to rain
- (d) will have
- (e) am going to make
- (f) will go
- (g) am going to get, will get

(ii) Let pairs of children take turns to speak aloud the dialogues.

Answer: For class activity

Speaking and Writing (Page 139)

2. Underline the letter or letters representing / f / in each of the following words.

file slough fait lift
cough defence afford enough
photograph staff tough aloof
affront philosophy sophistry

Answer:

file lough faint life
cough defence afford enough

photograph staff tough aloof
affront philosophy sophistry

3. Imagine that you are the poet. You have come to your native valley to meet a famous preacher called Ernest the incident of your first meeting with him.

Answer: I lived so far away from the valley. But I had heard about Ernest's character and wisdom. One summer day I called on him. I found him reading a book. We sat down together and talked. I found Ernest wise, gentle and kind. Ernest greeted me warmly and called me a 'gifted guest' Then I introduced myself as one who wrote the poems Ernest was reading.

Ernest compared my face with the Stone Face. He had hoped to see the fulfilment of the prophecy but he was disappointed.

I told him I was not worthy of that likeness. I said that my thoughts and actions had no harmony.

I went with my host to a meeting place. I heard his address and found depth in his thoughts. In the golden light of the setting sun, Ernest appeared to me exactly like the Great Stone Face. The gathering also agreed with me.

4. (i) Put each of the following in the correct order to construct sentences.

- a resident of Noida near Delhi/is visually impaired/George Abraham.
- confidence and competitive spirit/and infuses discipline among the participants/It provides.
- he has helped/The brain behind the World Cup Cricket,/the disabled to dream.
- to the blind school in Delhi/It was a chance visit/that changed his life.
- sport is a powerful tool/the disabled/He believes that/for rehabilitation of.

Answer:

- George Abraham, a resident of Noida near Delhi, is visually impaired.
- It provides confidence and competitive spirit, and infuses discipline among the participants.
- The brain behind the World Cup Cricket, he has helped the disabled to dream.
- It was a chance visit to the blind school in Delhi that changed his life.
- He believes that sport is a powerful tool for rehabilitation of the disabled.

(ii) Now rearrange the sentences above to construct a paragraph.

Answer: George Abraham, a resident of Noida near Delhi, is visually impaired. The brain behind the World Cup Cricket, he has helped the disabled to dream. It was a chance visit to the blind school in Delhi that changed his life. He believes that sport is a powerful tool for rehabilitation of the disabled. It provides confidence and competitive spirit and infuses discipline among the participants.

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