



Children may sing songs and poems related to water that are commonly sung in their region, in the class. This will bring them closer to their community and arts of their region.



- Do you know any poem or song on water? Recite it in the class.
- \* Which are the places mentioned in the poem where we find water?



★ Tick (✓) the activities for which	h water is needed.
to play to sing	to row a boat
to write to make tea	to knead dough
to run a fan to paint pictures	to grow plants
* Name any four activities which	h
you can do without water.	
you cannot do without water.	
* Water – more or less	
Arrange the following on the basis of that is needed for each of the acti- activity that needs the most water	vities. Begin with the
<b>Activities:</b> to bathe, to drink, to cle the fields, to knead the	
1 2	3
4. 5.	

## \* Water - from where?

In the poem you read about rivers, waterfalls, lakes and springs. We get water from all these places. From where do you get water? Put a around those places that are either in your house or around it.

lake, well, tubewell, pond, waterfall, hand pump, river, stream, tap, tank (tanka), sea, hot water spring



Have you seen hot water coming out of the ground? Where?



- Does any river flow through your village or city? If yes, write its name.
- Do you know the names of any rivers? Write their names.



- 🗱 At home, where do you get drinking water from?
- Do you have to go far to get water? How much time does it take to bring the water?
- Do your neighbours bring water from the same place?
- \* Why do we need to store water?
- \* Who fetches and stores water in your house?
- \* Are there certain people who are not allowed to take water from there?



In many places, certain people are not allowed to take water from the common source. It is important to discuss this so that children are sensitised towards issues like discrimination.



Colour the pictures of those containers which you use for storing water.



In your notebook draw pictures of any other containers which are used for storing water in your house. Write their names as well.



Take a look at the pictures. If we fill them with water-

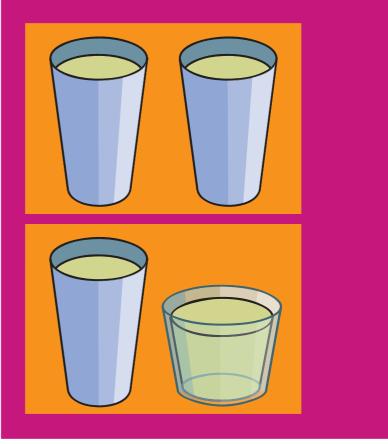
- 1. Which will contain the least water?
- 2. Which will contain the most water? How could you tell?



## Chhutkí ís confused!

Hiren and Chhutki were feeling very thirsty. Their uncle gave both of them mango *panna* in steel tumblers. But Chhutki wanted the drink only in a glass tumbler. Her uncle poured the *panna* into a glass tumbler. But Chhutki was not happy. She complained – Uncle, you have given me less *panna*.

What do you feel? Did Chhutki's glass tumbler have less *panna*?





Given in the grid are some places where water is found. Find seven of them and put a  $\bigcirc$  around each. One has already been done for you.

W	A	Т	E	R	F	A	L	L
Е	L	A	K	E	R	Р	X	Q
L	S	Е	A	S	A	Ο	M	Т
L	W	I	Q	Y	I	N	N	A
X	W	E	L	L	N	D	Y	Р



Demonstrate the activity 'Chhutki is confused' and then ask questions for the children to answer.



In every row put a \int \text{ around one that is different from the others. Also tell how it is different.

- River, mountain, lake, pond, spring.
- ♦ Bathing, washing clothes, swimming, combing hair, kneading dough.
- Fish, duck, monkey, crocodile, tortoise.
- Car, boat, bus, train, bicycle.



## Fun with colours

Take a paper and fold it in the middle. Now unfold it and put some drops of different colours on it. Fold the paper again and press it. Unfold the paper. Look what you have made!

