



Thinking about Language

I. Read the following sentences carefully to understand the meaning of the italicised phrases. Then match the phrasal verbs in Column A with their meanings in Column B.

1. A communal war broke out when the princess was abducted by the neighbouring prince.
2. The cockpit broke off from the plane during the plane crash.
3. The car broke down on the way and we were left stranded in the jungle.
4. The dacoit broke away from the police as they took him to court.
5. The brothers broke up after the death of the father.
6. The thief broke into our house when we were away.

A	B
(i) break out	(a) to come apart due to force
(ii) break off	(b) end a relationship
(iii) break down	(c) break and enter illegally; unlawful trespassing
(iv) break away (from someone)	(d) of start suddenly, (usually a fight, a war or a disease)
(v) break up	(e) to escape from someone's grip
(vi) break into	(f) stop working

Answer:

A	B
(i) break out	(d) of start suddenly, (usually a fight, a war or a disease)
(ii) break off	(a) to come apart due to force
(iii) break down	(f) stop working
(iv) break away (from someone)	(e) to escape from someone's grip
(v) break up	(b) end a relationship
(vi) break into	(c) break and enter illegally; unlawful trespassing

II.

1. Use the suffixes -ion or -tion to form nouns from the following verbs. Make the necessary changes in the spellings of the words.
Example: proclaim – proclamation

cremate ____	act _____	exhaust ____
invent _____	Tempt_____	immigrate ____
direct ____	meditate _____	imagine _____
dislocate ____	associate _____	dedicate _____

2. Now fill in the blanks with suitable words from the ones that you have formed.

- (i) Mass literacy was possible only after the _____ of the printing machine.
- (ii) Ramesh is unable to tackle the situation as he lacks _____.
- (iii) I could not resist the _____ to open the letter.
- (iv) Hardwork and _____ are the main keys to success.
- (v) The children were almost fainting with _____ after being made to stand in the sun.

Answer:

1.

cremate <u>cremation</u>	act <u>action</u>	exhaust <u>exhaustion</u>
invent <u>invention</u>	tempt <u>temptation</u>	immigrate <u>immigration</u>
direct <u>direction</u>	meditate <u>meditation</u>	imagine <u>imagination</u>
dislocate <u>dislocation</u>	associate <u>association</u>	dedicate <u>dedication</u>

2.

- (i) Mass literacy was possible only after the invention of the printing machine.
- (ii) Ramesh is unable to tackle the situation as he lacks direction.
- (iii) I could not resist the temptation to open the letter.
- (iv) Hardwork and dedication are the main keys to success.
- (v) The children were almost fainting with exhaustion after being made to stand in the sun.

***** END *****