



## Exercise 9A

Q1

**Answer :**

(i) Let the required number be  $x$ .

So, five times the number will be  $5x$ .

$$\therefore 5x = 40$$

(ii) Let the required number be  $x$ .

So, when it is increased by 8, we get  $x + 8$ .

$$\therefore x + 8 = 15$$

(iii) Let the required number be  $x$ .

So, when 25 exceeds the number, we get  $25 - x$ .

$$\therefore 25 - x = 7$$

(iv) Let the required number be  $x$ .

So, when the number exceeds 5, we get  $x - 5$ .

$$\therefore x - 5 = 3$$

(v) Let the required number be  $x$ .

So, thrice the number will be  $3x$ .

$$\therefore 3x - 5 = 16$$

(vi) Let the required number be  $x$ .

So, 12 subtracted from the number will be  $x - 12$ .

$$\therefore x - 12 = 24$$

(vii) Let the required number be  $x$ .

So, twice the number will be  $2x$ .

$$\therefore 19 - 2x = 11$$

(viii) Let the required number be  $x$ .

So, the number when divided by 8 will be  $\frac{x}{8}$ .

$$\therefore \frac{x}{8} = 7$$

(ix) Let the required number be  $x$ .

So, four times the number will be  $4x$ .

$$\therefore 4x - 3 = 17$$

(x) Let the required number be  $x$ .

So, 6 times the number will be  $6x$ .

$$\therefore 6x = x + 5$$

Q2

**Answer :**

- (i) 7 less than the number  $x$  equals 14.
- (ii) Twice the number  $y$  equals 18.
- (iii) 11 more than thrice the number  $x$  equals 17.
- (iv) 3 less than twice the number  $x$  equals 13.
- (v) 30 less than 12 times the number  $y$  equals 6.
- (vi) When twice the number  $z$  is divided by 3, it equals 8.

Q3

**Answer :**

(i)

$$3x - 5 = 7$$

*Substituting  $x = 4$  in the given equation :*

*L.H.S. :*

$$3 \times 4 - 5$$

$$\text{or, } 12 - 5 = 7 = \text{R.H.S.}$$

$$\text{L.H.S.} = \text{R.H.S.}$$

*Hence,  $x = 4$  is the root of the given equation.*

(ii)

$$3 + 2x = 9$$

*Substituting  $x = 3$  in the given equation :*

*L.H.S. :*

$$3 + 2 \times 3$$

$$\text{or, } 3 + 6 = 9 = \text{R.H.S.}$$

$$\text{L.H.S.} = \text{R.H.S.}$$

*Hence,  $x = 3$  is the root of the given equation.*

(iii)

$$5x - 8 = 2x - 2$$

*Substituting  $x = 2$  in the given equation :*

*L.H.S. :*

$$5 \times 2 - 8$$

$$\text{or, } 10 - 8 = 2$$

$$\text{L.H.S.} = \text{R.H.S.}$$

*Hence,  $x = 2$  is the root of the given equation.*

*R.H.S. :*

$$= 2 \times 2 - 2$$

$$= 4 - 2 = 2$$

(iv)

$$8 - 7y = 1$$

*Substituting  $y = 1$  in the given equation :*

*L.H.S. :*

$$8 - 7 \times 1$$

$$\text{or, } 8 - 7 = 1 = \text{R.H.S.}$$

$$\text{L.H.S.} = \text{R.H.S.}$$

*Hence,  $y = 1$  is the root of the given equation.*

(v)

$$\frac{z}{7} = 8$$

*Substituting  $z = 56$  in the given equation :*

*L.H.S. :*

$$\frac{56}{7} = 8 = \text{R.H.S.}$$

$$\text{L.H.S.} = \text{R.H.S.}$$

*Hence,  $z = 56$  is the root of the given equation.*

Q4

**Answer :**

(i)  $y + 9 = 13$

We try several values of  $y$  until we get the L.H.S. equal to the R.H.S.

| y | L.H.S.       | R.H.S. | Is LHS = RHS ? |
|---|--------------|--------|----------------|
| 1 | $1 + 9 = 10$ | 13     | No             |
| 2 | $2 + 9 = 11$ | 13     | No             |
| 3 | $3 + 9 = 12$ | 13     | No             |
| 4 | $4 + 9 = 13$ | 13     | Yes            |

$$\therefore y = 4$$

(ii)  $x - 7 = 10$

We try several values of  $x$  until we get the L.H.S. equal to the R.H.S.

| x  | L.H.S.        | R.H.S. | Is L.H.S. = R.H.S.? |
|----|---------------|--------|---------------------|
| 10 | $10 - 7 = 3$  | 10     | No                  |
| 11 | $11 - 7 = 4$  | 10     | No                  |
| 12 | $12 - 7 = 5$  | 10     | No                  |
| 13 | $13 - 7 = 6$  | 10     | No                  |
| 14 | $14 - 7 = 7$  | 10     | No                  |
| 15 | $15 - 7 = 8$  | 10     | No                  |
| 16 | $16 - 7 = 9$  | 10     | No                  |
| 17 | $17 - 7 = 10$ | 10     | Yes                 |

\*\*\*\*\* END \*\*\*\*\*