



10. Distinguish between the following:

- (a) Hibernation and Aestivation
- (b) Ectotherms and Endotherms

Ans:

(a)	Hibernation	Aestivation
1.	It is a sleep-like state in which some animals pass the winter months as a way of surviving food scarcity and cold weather.	It is a state of inactivity occurring in some animals, such as lungfish, during prolonged periods of drought or heat.
2.	Animals that hibernate include bats, hedgehogs, many fishes and amphibians and reptiles.	Various bodily activities, such as feeding, respiration, movement, are slowed down considerably.

(b)	Ectotherms	Endotherms
1.	Ectotherms are those animals that do not have the ability to produce sufficient internal metabolic heat to maintain a constant body temperature.	Endotherms are animals which can generate and maintain heat within its body independently of the environmental temperature.
2.	All animals except mammals and birds are ectotherms, and are often described as being cold-blooded animals.	Mammals and birds are endotherms and are often described as homoiotherms or warm-blooded animals.

11. Write a short note on

- (a) Adaptations of desert plants and animals
- (b) Adaptations of plants to water scarcity
- (c) Behavioural adaptations in animals
- (d) Importance of light to plants
- (e) Effect of temperature or water scarcity and the adaptations of animals.

Ans:

(a) Desert plants have very small leaves or no leaves at all, and carrying out photosynthesis through the stems. Their stem could become succulent, and can store and retain water. Animals living in hot climatic region tend to be smaller than those living in cold climates. This can be explained by the fact that the amount of heat gained from the environment is approximately proportional to the body surface area. The majority of animals living in desert are small, like kangaroo rat. It feeds on dry seeds and other dry plant material and does not drink.

(b) The evergreen trees such as Rhododendron, show water scarcity by an inward curling of the leaves. A more significant response is the closure of stomata, which reduces transpiration, but raises the internal temperature of the leaf affecting the rate of synthesis of proteins and photosynthesis. Deciduous trees of the temperate region drop their leaves in autumn, avoiding winter drought. Some water stressed plants accumulate excessive amounts of inorganic ions.

(c) Migrating temporarily to a less stressful habitat from a more stressful habitat is a kind of behavioural adaptation in animals which enables them to survive in better environmental conditions. Desert lizards regulate their body temperature constant by behavioural means. They bask in the sun and absorb heat when their body temperature decreases below the optimum, but move into shady or underground places when the temperature of the surrounding area starts increasing.

(d) Light affects plants through its quality, intensity and duration. Duration of light affects phenology, photosynthesis, growth,

reproduction, flowering. Quality of light influences flowering, seed germination and movements. Light is required for the production of chlorophyll in chloroplasts. Plants germinated under insufficient illumination causes the destruction of chlorophyll.

(e) Animals mainly are of two types as they are adapted to controlling their body temperature. Poikilothermous are the animals whose temperature fluctuates with that of the environment, e.g., invertebrates and vertebrates, other than birds and animals. In contrast, homeotherms are the animals which can maintain their body temperature at a constant level, e.g., birds and mammals.

12. List the various abiotic environmental factors.

Ans: The various abiotic environmental factors are temperature, light, water, wind, humidity, precipitation, altitude, soil type, soil pH, soil aeration, hydration, minerals (edaphic factors).

13. Give an example for:

- (a) An endothermic animal
- (b) An ectothermic animal
- (c) An organism of benthic zone

Ans:

- (a) Man, (Homo sapiens)
- (b) Black bear
- (c) Corals

14. Define population and community.

Ans: Population can be defined as the total number of individuals of a species or any other class of an organism in a defined area or habitat or a group of individuals of the same species within a community.

Community can be defined as a naturally occurring assemblage of species living within a defined area or habitat.

15. Define the following terms and give one example for each:

- (a) Commensalism
- (b) Parasitism
- (c) Camouflage
- (d) Mutualism
- (e) Interspecific competition

Ans:

(a) Commensalism is the association between organisms of different species in which one species benefits but does not apparent harm to the other. For example, in the large intestine of human being, bacteria *Escherichia coli* are present which helps in digestion.

(b) Parasitism is an association in which one organism lives on or in the body of another, from which it obtains its food. For example, the parasites of humans include fleas and lice, various bacteria, protozoans and fungi.

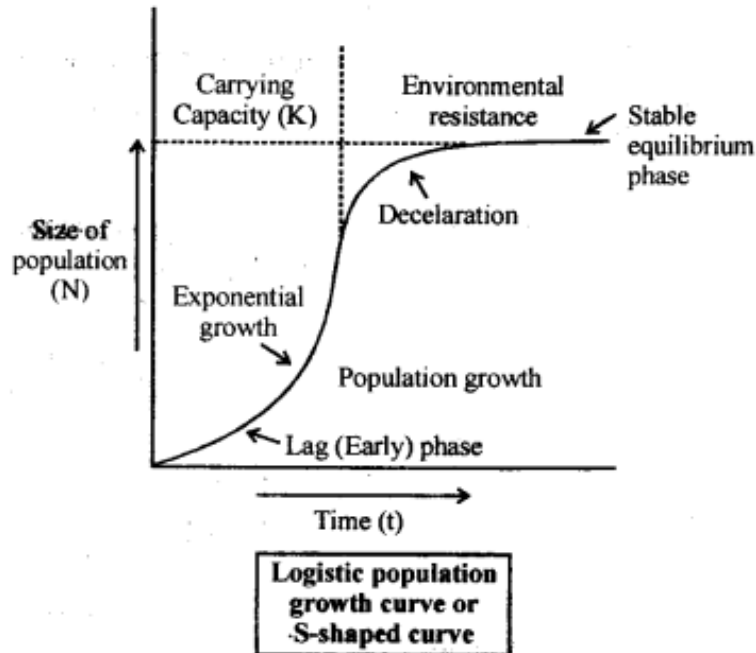
(c) Camouflage is a high degree of similarity between an animal and its visual environment, which enables it be disguised or concealed. For example, birds with necks and heads of contrasting colours are not easily recognised by their enemies under certain conditions.

(d) Mutualism is an association between two organisms of different species in which each partner benefits. For example, the cross fertilization or pollination of plant flowers by insects (sometimes by birds) is a mutual relation of wide occurrence and great importance, because many plants are self-sterile.

(e) Inter-specific competition can be defined as an interaction occurs between different species that share some environmental resource when this is in short supply. Inter-specific competition often results in the dominance of one species over another. For example, when two species of *Paramecium*, *Paramecium caudatum* and *P. aurelia* are confined in a closed containers with fixed amount of food, out of them one species always died out.

16. With the help of suitable diagram describe the . ; logistic population growth curve.

Ans: The S-shaped growth curve is also called a logistic growth curve. It describes a situation in which (in a new environmental condition) the population density of an organism increases slowly establishing itself then increasing rapidly, approaching an exponential growth rate. Many population of micro-organisms broadly follow this basic sigmoidal pattern. For example, when a fresh culture medium is inoculated with bacteria, sigmoidal or S-shaped growth curve is observed. The S-shaped curve is generated when a population approaches the environmental's carrying capacity. Carrying capacity is the maximum number of individuals of a population that can be supported in a given time.



The S-shaped growth form is represented by the following equation- " $\frac{dN}{dt} = rN\left[\frac{K-N}{K}\right]$ "

Where, r = intrinsic rate of natural increase N = population density at time t K = carrying capacity

17. Select the statement which explains best parasitism.

- (a) One organism is benefited.
- (b) Both the organisms are benefited.
- (c) One organism is benefited, other is not affected.
- (d) One organism is benefited, other is affected.

Ans: (d) One organism is benefited, other is affected.

18. List any three important characteristics of a population and explain.

Ans: The three important characteristics of a population are:

- (a) Density: The number of individuals per unit area or volume. For example, the number of frogs per m^3 of forest region.
- (b) Natality or Birth rate :The birth rate is determined by the number of individuals born to a given population during a given period of time.
- (c) Mortality or Death rate: The death rate or mortality represents a decrease in a given population during a given period of time. Generally, the death of individuals in a population are expressed by specific mortality which is described as the mortality population are expressed by specific mortality which is described as the mortality for given age group.

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