

| 1. Fill in the blanks:   |
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| (a) Production of new individuals from the vegetative part of parent |
| is called  |
| (b) A flower may have either male or female reproductive parts.      |
| Such a flower is called  |
| (c) The transfer of pollen grains from the anther to the stigma of   |
| the same or of another flower of the same kind is known as           |
| <del></del>  |
| (d) The fusion of male and female gametes is termed as               |
| (a) Consider an all talling along by an and of                       |
| (e) Seed dispersal takes place by means of and                       |
| Answer:  |
| (a) vegetative reproduction  |
| (b) unisexual flower   |
| (c) pollination  |
| (d) fertilization  |
| (e) wind, water  |
| (c) willia, water  |

2. Describe the different methods of asexual reproduction. Give examples.

Answer: Different methods of asexual reproduction are:

- (a) Binary Fission: This process takes place in unicellular organisms. Parent cell elongates and gets divided into two identical daughter cells. Each daughter cell grows into an independent adult.
- (b) Endospore Formation: In this method the spore wall is formed around a bacterial cell to form an endospore. This endospore germinates to form an active bacterium under favourable conditions.
- (c) Fragmentation: In this process, body of the organism breaks up into two parts. Then each part grows into a new filament thus forming two organisms from a single one.
- (d) Spore Formation: The spores are tiny spherical unicellular structures protected by thick wall. The spores are stored in a hard outer covering and this is called sporangium. Under favourable conditions the hard cover breaks and spores spread for germination.
- (e) Budding: In yeast, new organisms are produced by the bud formation from the parent organism. After growing to full size, the bud gets detached and forms a new independent individual.
- (f) Vegetative propagation: When vegetative parts of a plant like stems, leaves and root etc., give rise to new ones, it is.called vegetative propagation.
- 3. Explain what you understand by sexual reproduction. Answer: Sexual reproduction means involvement of two parents in the process of reproduction. It is found mainly in higher plants where male gamete and female gamete fuse to form a zygote. These zygotes develop into individuals which are not identical. Offsprings inherit the characteristics of both the parents. In sexual reproduction both parents survive after the process of reproduction.
- 4. State the main difference between asexual and sexual reproduction.

Answer:

| Asexual reproduction |   | Sexual reproduction |  |
|----------------------|---|---------------------|--|
| (a)                  | Only one parent plant is involved.                          | (a)                 | Both male and female parents are involved.                   |
| (b)                  | Occurs in unisexual plants.                                 | (b)                 | Occurs in bisexual plants.                                   |
| (c)                  | Occurs in lower plants.                                     | (c)                 | Occurs in higher plants.                                     |
| ( <i>d</i> )         | Reproductive organs are not present.                        | (d)                 | Fully developed reproductive parts are present.              |
| (e)                  | In most of the methods the original parent disappears.      | (e)                 | Original parents remain alive after process of reproduction. |
| (f)                  | Process like gamete formation or fertilization is not seen. | (f)                 | Fertilization of gametes give rises to zygote.               |
| ( <i>g</i> )         | Characteristics of only one parent is inherited.            | ( <i>g</i> )        | Characteristics of both parents are inherited.               |
| (h)                  | No need of seeds.   | (h)                 | Seeds are used to get new plants from a flower.              |

5.Sketch the reproductive parts of a flower. Answer:

