



Working with Text (Page 62)

A. Put these sentences from the story in the right order and write them out in a paragraph. Don't refer to the text.

- I shall be so glad when today is over.
- Having a leg tied up and hopping about on a crutch is almost fun, I guess.
- I don't think I'll mind being deaf for a day—at least not much.
- But being blind is so frightening.
- Only you must tell me about things.
- Let's go for a little walk.
- The other bad days can't be half as bad as this.

Ans: Let's go for a little walk. Only you must tell me about things. I shall be so glad when today is over. The other bad days can't be half as bad as this. Having a leg tied up and hopping about on a crutch is almost fun, I guess. I don't think I'll mind being deaf for a day, at least not much. But being blind is so frightening.

B. Answer the following questions:

1. Why do you think the writer visited Miss Beam's school? (1)

Ans: The writer had heard much about Miss Beam's new teaching method. So he visited her school to see the new play-way method personally.

2. What was the 'game' that every child in the school had to play? (9)

Ans: Every child in the school had to play the role of being blind, deaf, dumb, injured and lame once in a term. It was a sort of game and training.

3. "Each term every child has one blind day, one lame day ...". Complete the line. Which day was the hardest? Why was it the hardest? (9, 11, 15)

Ans: "... one injured day and one dumb day." Being blind was the hardest day. The student felt that he/she was going to be hit by something every moment.

4. What was the purpose of these special days? (5, 9)

Ans: The purpose of these special days was to give the children personal taste of misfortune. They learnt to help the needy in the society. Such training made them good citizens.

A. Match the words and phrases with their meanings in the box below.

- | | | |
|----------------|------|-------|
| 1. homesick | (3) | _____ |
| 2. practically | (4) | _____ |
| 3. it pains me | (7) | _____ |
| 4. appreciate | (9) | _____ |
| 5. thoughtless | (10) | _____ |
| 6. exercise | (11) | _____ |
| 7. relief | (13) | _____ |
| 8. ghastly | (14) | _____ |

almost, it hurts me, terrible
test the strength of, understanding
the difficulties, wanting to be home,
a welcome change, not very caring

Ans:

1. homesick	–	wanting to be home
2. practically	–	almost
3. it pains me	–	it hurts me
4. appreciate	–	understanding the difficulties
5. thoughtless	–	not very caring
6. exercise	–	test the strength of
7. relief	–	a welcome change
8. ghastly	–	terrible

B. Re-word these lines from the story:

1. I had heard a great deal about Miss Beam's school.
2. Miss Beam was all that I had expected - middle-aged, full of authority.
3. I went to the window which overlooked a large garden.
4. "We cannot bandage the children's mouths, so they really have to exercise their will-power".

Ans:

1. The writer had heard people praising the teaching methods at Miss Beam's school.
2. The writer found Miss Beam a middle aged and dominating woman.
3. The author looked out of the window and saw a large garden.
4. The children had to use their will power to keep quiet.

C. Given below is a page from a dictionary. Look at it carefully and (i) find a word which means the same as Write down the word and its two meanings.

(ii) find a word meaning a part of the school year.

(iii) find a word that means C.

Ans:

(i) terrible:

- (a) causing fear
- (b) very bad

(ii) term:

- (a) a fixed length of time.
- (b) a part of the school year

(iii) test:

- (a) to look at something to see if it is correct or will work properly.
- (b) to ask someone questions.

term noun

1 a fixed length of time: *He was made captain of the football team for a **term** of one year.*

2 a part of the school year: *There are three **terms** in a school year.*

terms plural noun the things you are asking for: *If you agree to my **terms**—free meals and good wages—I will work for you.*

terrace noun

1 a level area cut out from the side of a hill

2 a flat area outside a house: *We sat on the **terrace** in the evening.*

3 a row of houses joined together

terraced adjective: a **terraced** house

terrible adjective

1 causing fear: *We saw a **terrible** storm.*

2 very bad: *Your writing is **terrible**.*

terribly adverb: *It is **terribly** (= very) hot.*

terrify verb

(present participle **terrifying**, past **terrified**)

to fill with fear: *The animals were **terrified** by the storm.*

terror noun (no plural)

great fear: *a feeling of **terror***

territory noun

(plural **territories**)

2 to ask someone questions: *The teacher **tested** the children on their homework.*

test² noun

an examination: *I passed my driving **test** today.*

test tube noun small thin glass tube: *We put chemicals in **test tubes** in our chemistry class.*

text noun

1 the words used in a book

2 a few words from a book

textbook noun: *A **textbook** is a book we use to learn about something.*

than

(used when we compare things, in sentences like these): *My brother is older **than** me. Mary sings better **than** anyone else in the class.*

thank verb

to say we are grateful to someone: *I **thanked** her for the present she sent me.*

Thank you for the present you sent me.

No, thank you, I don't want any more tea.

thankful adjective very glad, grateful

thanks plural noun word used to show that we are grateful: ***Thanks** for helping me. It was **thanks to** John (= because of him) that we won the game.*

that

1 land ruled by one government: *This island is British **territory**.*

2 and area belonging to one person or animal: *Wild animals will not allow other animals to enter their **territory**.*

test¹ verb

1 to look at something to see if it is correct or will work properly: *Before he bought the car, he drove it to **test** it.*

1 (*plural those*) the one over there; the one further away than this one: *This is my bowl; **that** bowl is yours.*

2 (*plural those*) (used to point out someone or something; used to mean the one known or mentioned already): *Did you bring **that** photograph? We played football and **after that** (= next) we went home.*

3 (used instead of **who**, **whom**)

2. Now make lists of

(i) all the words on the page (plus any more that you can think of) that begins with terr.

Ans: terrace, terrible, terrify, territory, terrain

(ii) five words that may follow the last word on the page, that

Ans: Those, this, theatre

(iii) write down your own meaning of the word Then write down the meaning given in the dictionary.

Ans: The word 'thank' means to express gratitude for kindness, gift or service.

Example: There is no need to thank me.

We thanked them for all their help.

She has only herself to thank for what happened.

***** END *****