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Working with the Poem

1. Read the lines in which the following phrases occur. Then discuss with your partner the meaning of each phrase in its context.

- (i) velvet grass
- (ii) drinking straws
- (iii) meadow houses
- (iv) amazing mound
- (v) fuzzy head

Answer:

- (i) Velvet grass - the grass which is as soft as velvet.
- (ii) drinking straws - The long narrow tube by which butterfly gets nectar from the flower.
- (iii) meadow houses - habitats or home of animals like burrows in the ground, nests and ant's mound.
- (iv) fuzzy head - dandelion flowers which are covered by soft fibers like hair.

2. Which line in the poem suggests that you need a keen eye and a sharp ear to enjoy a meadow? Read aloud the stanza that contains this line.

Answer: The line in the poem suggests that you need a keen eye and a sharp ear to enjoy a meadow

"Oh! Meadows have surprises
And many things to tell;
You may discover these yourself,
If you look and listen well."

3. Find pictures of the kinds of birds, insects and scenes mentioned in the poem.

Answer: Students should do this by themselves. They can collect the pics of butterfly, rabbit, ants, birds etc.

4. Watch a tree or a plant, or walk across a field or park at the same time everyday for a week. Keep a diary of what you see and hear. At the end of the week, write a short paragraph or a poem about your experiences. Put your writing up on the class bulletin board.

Answer: Students should do this by themselves. However if further demanded by the readers of this website, our team will look at it.

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