



Working With Language (Page 106)

1. Fill in the blanks in the sentences below using the appropriate forms of the words given in the following box.

guide    succeed    chair    travel    pale    draw    true

- (i) I met a \_\_\_\_\_ from an antique land.
- (ii) I need special \_\_\_\_\_ in mathematics. I can't count the number of times I have failed in the subject.
- (iii) The guide called Stephen Hawking a worthy \_\_\_\_\_ to Issac Newton.
- (iv) His other problems \_\_\_\_\_ into insignificance beside this unforeseen mis hap.
- (v) The meeting was by the youngest member of the board.
- (vi) Some people say "yours \_\_\_\_\_" when they informally refer to themselves.
- (vii) I wish it had been a \_\_\_\_\_. We would have been spared the noise of celebrations, at least.

Answer: (i) traveller      (ii) guidance      (iii) successor  
(iv) paled      (v) chaired      (vi) truly      (vii) drawn

2. Look at the following words.

walk                      stick

Can you create a meaningful phrase using both these words?(It is simple. Add ing to the verb and use it before the noun. Put an article at the beginning.) ...a walking stick

Now make six such phrases using the words given in the box.

read/session smile/facerevolve/chair  
walk/tour    dance/doll win/chance

Answer:

- (i) a reading session
- (ii) a smiling face
- (iii) a revolving chair
- (iv) a walking tour
- (v) a dancing doll
- (vi) a winning chance

3. Use all or both in the blanks. Tell your partner why you chose one or the other.

- (i) He has two brothers. \_\_\_\_\_ are lawyers.
- (ii) More than ten persons called. \_\_\_\_\_ of them wanted to see you.
- (iii) They \_\_\_\_\_ cheered the team.
- (iv) \_\_\_\_\_ her parents are teachers.
- (v) How much have you got? Give me \_\_\_\_\_ of it.

Answer: (i) Both (ii) All (iii) all (iv) Both (v) all

Q4. Complete each sentence using the right form of the adjective given in brackets,

- (i) My friend has one of the cars on the road, (fast)
- (ii) This is the \_\_\_\_\_ story I have ever read, (interesting)
- (iii) What you are doing now is \_\_\_\_\_ than what you did yesterday, (easy)

- (iv) Ramesh and his wife are both \_\_\_\_\_ (short)  
 (v) He arrived \_\_\_\_\_ as usual. Even the chief guest came \_\_\_\_\_ than he did. (late, early)  
 Answer: (i) fastest (ii) most interesting  
 (iii) easier (iv) short  
 (v) late, earlier

### Speaking and Writing (Page 107)

1. Say the following words with correct stress. Pronounce the parts given in colour loudly and clearly.

camel  
decent  
fearless  
careful  
father  
govern  
bottle

balloon  
opinion  
enormous  
fulfil  
together  
degree  
before

- (i) In a word having more than one syllable, the stressed syllable is the one that is more prominent than the other syllable(s)  
 (ii) A word has as many syllables as it has vowels.

man (one syllable)  
manner (two syllables)

- (iii) The mark (') indicates that the first syllable in 'manner' is more prominent than the other.  
 Answer: Attempt yourself.

2. Underline stressed syllables in the following words. Consult the dictionary or ask the teacher if necessary.

artist	mistake	accident	moment
compare	satisfy	relation	table
illegal	agree	backward	mountain

Answer: Attempt yourself.

3. Writing a notice for the School Notice Board.

#### Step 1

Discuss why notices are put up on the notice board.

What kinds of "notices" have you lately seen on the board?

How is a notice different from a letter or a descriptive paragraph?

#### Step 2

Suppose you have lost or found something on the campus.

What have you lost or found?

You want to write a notice about it. If you have lost something, you want it restored to you in case someone has found it. If you have found something, you want to return it to its owner.

#### Step 3

Write a few lines describing the object you have lost or found.

Mention the purpose of the notice in clear terms. Also write your name, class, section and date.

#### Step 4

Let one member of each group read aloud the notice to the entire class. Compare your notice with the other notices, and make changes, if necessary, with the help of the teacher.

Or

- Imagine that you are a journalist.
- You have been asked to interview the president of the village panchayat.
- Write eight to ten questions you wish to ask.
- The questions should elicit comments as well as plans regarding water and electricity, cleanliness and school education in the village.

<b>Notice</b>	
D.A.V. School	10 <sup>th</sup> September 20XX
Found a purse in the school playground. It has no name card in it. It seems that it belongs to some class VIII Student. The owner may contact the undersigned, prove his claim and take it away.	
ABC	
Roll No .....	
VIII A	

Or

The questions that I would ask the president of the Village Panchayat:

1. What steps will you take for the development of education in your area?
2. What will you do for health facilities?
3. What will you do for roads?
4. What will you do for civil amenities?
5. How will you improve agriculture of your village?
6. What will you do for farmers?
7. What do you plan for female child promotion?

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