

SHORT ANSWER TYPE QUESTIONS

1. What did boys do every evening, once the school was over? Answer: Every evening, once the school was over, boys watched as hundreds of school girls crowded the narrow streets. The girls walked on the streets in groups and their only intention was to get straight home. On the contrary the boys used the streets as a place to stand around idling, to play, to try out tricks with their bicycles. They never reached home in time.

2. Why does our society devalue the work women do inside the home? [V. Imp.]

Answer: Women discharge a lot of responsibilities inside their home. They look after the family, especially children, the elderly and sick members. They manage the entire activities so efficiently. They cook food by standing for hours in front of hot stoves, wash clothes, maintain cleanliness, etc. In rural areas women and girls carry heavy headloads of firewood. These works are not considered as real works in our families and societies. The work that women do within the home is not recognised as work. It is assumed that this is something that comes naturally to women. Due to this fact, it does not have to be paid for. Our society devalues such work.

3. Our constitution does not discriminate between male and female. But inequality between the sexes exists. What does the government do to remedy the situation? [Imp.]

Answer: The government recognises that burden of childcare and housework falls on women and girls. This naturally has an impact on whether girls can attend school. It determines whether women can work outside the house and what kind of jobs and careers they can have. The government has set up Anganwadis or childcare centres in several villages in the country. It has passed laws that make it mandatory for organisations that have more than 30 women employees to provide creche facilities. The provision of creches helps many women to take up employment outside the home. Girls have also been benefited through this provision. More and more girls now have started attending schools.

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