



WORKING WITH WORDS

Notice the following expressions. The highlighted words are not used in a literal sense. Explain what they mean.

- Words had to be prized out of him like stones out of a ground.
- Sophie felt a tightening in her throat. If he keeps his head on his shoulders.
- On Saturday they made their weekly pilgrimage to the United.
- She saw ... him ghost past the lumbering defenders

Ans.

(i) Phrase Meaning : Words had to be prized out of him. He was so silent that words had to be extracted from him with great difficulty or force.

(ii) Phrase Meaning : ... a tightening in her throat. Sophie felt a stiffness in her throat and felt upset.

(iii) Phrase Meaning : ... keeps his head on his shoulders. If he is sensible or intelligent.

(iv) Phrase Meaning : ... they made their weekly pilgrimage. They went to see the football match every week as if they were visiting a holy place.

(v) Phrase Meaning : ... ghost past. Making a silent move or running to dodge/deceive.

NOTICING FORM

Notice the highlighted words in the following sentences:

1. "When I leave," Sophie said, coming home from school, "I'm going to have a boutique."
2. Jansi, linking arms with her along the street, looked doubtful.
3. "I'll find it," Sophie said, staring far down the street.
4. Jansie, knowing they were both earmarked for the biscuit factory, became melancholy.
5. And she turned in through the open street door leaving Jansie standing in the rain.

-When we add "ing" to a verb we get the present participle form.

The present participle form is generally used along with forms of "be", (is, was, are, were, am) to indicate the present continuous tense as in "Sophie was coming home from school."

-We can use the present participle by itself without the helping verb, when we wish to indicate that an action is happening at the same time as another.

-In example 1, Sophie "said" something, "Said", here, is the main action.

-What Sophie was doing while she was "saying" is indicated by "coming home from school". So we get the information of two actions happening at the same time. We convey the information in one sentence instead of two.

-Analyse the other examples in the same way.

-Pick out five other sentences from the story in which present participles are used in this sense.

Ans. 1. "She thinks money grows on trees, don't she, Dad?" said little Derek, hanging on the back of his father's chair. ,

2. She was conscious of a vast world out there waiting for her ...

3. She saw herself riding there behind Geoff.

4. Here I sit, she said to herself, wishing Danny would come, wishing he would come

and sensing the time passing.

5. She waited, measuring in this way the changes taking place in her.

6. Sitting here waiting and knowing he will not come I can see the future...

THINKING ABOUT LANGUAGE

Notice these words from the story.

- “chuffed”, meaning delighted or very pleased
- “nosey”, meaning inquisitive
- “gawky”, meaning awkward, ungainly.

These are words that are used in an informal way in colloquial speech.

Make a list of ten other words of this kind.

Ans:

(i) “boutique”, meaning a shop selling fashionable clothes or expensive gifts.

(ii) “dad”, meaning father.

(iii) “scooping”, meaning picking up something with a spoon.

(iv) “prized out”, meaning extract some information with difficulty or force.

(v) “muttered”, meaning murmured.

(vi) “pub”, meaning a place where one can drink.

(vii) “jeered”, meaning taunted.

(viii) “damn”, meaning ‘go to hell!’

(ix) “ghost past”, meaning moved unseen and unheard.

(x) “huh”, meaning an expression showing disagreement.

WRITING

Think of a person who you would like to have as your role-model.

Write down the points to be discussed or questions to be asked, if you were asked to interview that person on the Television show.

Ans:

INTERVIEWING SUNIL GAVASKAR

1. Welcome, Sunil to our chat show. How do you feel at this stage of life?

2. Sachin Tendulkar has broken your record of hitting the highest number of test hundreds. How do you react to that?

3. What helps you to keep fit and smart at this age?

4. What are your current international engagements?

5. What do you prefer—writing books on cricket or commenting on television?

6. Have you ever thought of coaching India?

7. Would you like to be involved intimately in grooming budding talent, if offer comes from the right quarters?

8. What are your plans for helping the players to get a better deal?

9. How do you balance your international engagements with your personal obligations?

10. What are your interests other than cricket?

THINGS TO DO

1. Look for other stories or movies where this theme of hero worship and fantasising about film or sports icons finds a place.

Ans: Extension Activity : To be attempted under the guidance of the teacher.

***** END *****