

EXERCISE - 2.3

Question-1

Which of the following relations are functions? Give reasons. If it is a function, determine its domain and range.

Ans.

Since 2, 5, 8, 11, 14, and 17 are the elements of the domain of the given relation having their unique images, this relation is a function.

Here, domain = $\{2, 5, 8, 11, 14, 17\}$ and range = $\{1\}$

Since 2, 4, 6, 8, 10, 12, and 14 are the elements of the domain of the given relation having their unique images, this relation is a function.

Here, domain = $\{2, 4, 6, 8, 10, 12, 14\}$ and range = $\{1, 2, 3, 4, 5, 6, 7\}$

Since the same first element i.e., 1 corresponds to two different images i.e., 3 and 5, this relation is not a function.

Question-2

Find the domain and range of the following real function:

(i)
$$f(x) = -|x|$$
 (ii) $f(x) = \sqrt{9 - x^2}$

Ans.

$$(i) f(x) = -|x|, x \in \mathbb{R}$$

We know that
$$|x| = \begin{cases} x, & x \ge 0 \\ -x, & x < 0 \end{cases}$$

$$\therefore f(x) = -|x| = \begin{cases} -x, & x \ge 0 \\ x, & x < 0 \end{cases}$$

Since f(x) is defined for $x \in \mathbb{R}$, the domain of f is \mathbb{R} .

It can be observed that the range of f(x) = -|x| is all real numbers except positive real numbers.

... The range of f is $(-\infty, 0]$.

(ii)
$$f(x) = \sqrt{9-x^2}$$

Since $\sqrt{9-x^2}$ is defined for all real numbers that are greater than or equal to -3 and less than or equal to 3, the domain of f(x) is $\{x: -3 \le x \le 3\}$ or [-3, 3].

For any value of x such that $-3 \le x \le 3$, the value of f(x) will lie between 0 and 3.

 \therefore The range of f(x) is $\{x: 0 \le x \le 3\}$ or [0, 3].

A function f is defined by f(x) = 2x - 5. Write down the values of

(i)
$$f(0)$$
, (ii) $f(7)$, (iii) $f(-3)$

Ans.

The given function is f(x) = 2x - 5.

Therefore.

(i)
$$f(0) = 2 \times 0 - 5 = 0 - 5 = -5$$

(ii)
$$f(7) = 2 \times 7 - 5 = 14 - 5 = 9$$

(iii)
$$f(-3) = 2 \times (-3) - 5 = -6 - 5 = -11$$

Ouestion-4

The function `t' which maps temperature in degree Celsius into temperature in degree Fahrenheit is defined by $t(C) = \frac{9C}{5} + 32$.

Find (i) t (0) (ii) t (28) (iii) t (-10) (iv) The value of C, when t(C) = 212 Ans.

The given function is $t(C) = \frac{9C}{5} + 32$.

Therefore,

(i)
$$t(0) = \frac{9 \times 0}{5} + 32 = 0 + 32 = 32$$

(ii)
$$t(28) = \frac{9 \times 28}{5} + 32 = \frac{252 + 160}{5} = \frac{412}{5}$$

(iii)
$$t(-10) = \frac{9 \times (-10)}{5} + 32 = 9 \times (-2) + 32 = -18 + 32 = 14$$

(iv) It is given that t(C) = 212

$$\therefore 212 = \frac{9C}{5} + 32$$

$$\Rightarrow \frac{9C}{5} = 212 - 32$$

$$\Rightarrow \frac{9C}{5} = 180$$

$$\Rightarrow 9C = 180 \times 5$$

$$\Rightarrow C = \frac{180 \times 5}{9} = 100$$

Thus, the value of t, when t(C) = 212, is 100.

Find the range of each of the following functions.

(i)
$$f(x) = 2 - 3x, x \in \mathbf{R}, x > 0$$
.

(ii)
$$f(x) = x^2 + 2$$
, x , is a real number.

(iii)
$$f(x) = x, x$$
 is a real number

Ans

(i)
$$f(x) = 2 - 3x$$
, $x \in \mathbf{R}$, $x > 0$

The values of f(x) for various values of real numbers x > 0 can be written in the tabular form as

x	0.01	0.1	0.9	1	2	2.5	4	5	
f(x)	1.97	1.7	-0.7	-1	-4	-5.5	-10	-13	

Thus, it can be clearly observed that the range of f is the set of all real numbers less than 2.

i.e., range of
$$f = (-\infty, 2)$$

Alter:

Let x > 0

 $\Rightarrow 3x > 0$

 $\Rightarrow 2-3x < 2$

 $\Rightarrow f(x) \le 2$

 \therefore Range of $f = (-\infty, 2)$

(ii) $f(x) = x^2 + 2$, x, is a real number

The values of f(x) for various values of real numbers x can be written in the tabular form as

x	0	±0.3	±0.8	±1	±2	±3	
<i>f</i> (x)	2	2.09	2.64	3	6	11	

Thus, it can be clearly observed that the range of f is the set of all real numbers greater than 2.

i.e., range of $f = [2, \infty)$

Alter:

Let x be any real number.

Accordingly,

 $x^2 \ge 0$

 $\Rightarrow x^2 + 2 \ge 0 + 2$

 $\Rightarrow x^2 + 2 \ge 2$

 $\Rightarrow f(x) \ge 2$

 \therefore Range of $f = [2, \infty)$

(iii) f(x) = x, x is a real number

It is clear that the range of f is the set of all real numbers.

 \therefore Range of $f = \mathbf{R}$