



BOARD QUESTION PAPER: MARCH 2019

ENGLISH KUMARBHARATI

Time: 3 Hours

Total Marks: 100

Section – I (Language Study)

Q.1. A1. Do as Directed: [08 marks]

- i. **Make a meaningful sentence of your own using the following phrase:**
'to look into'
- ii. **Pick out the infinitive from the following sentence:**
I just had to do it.
- iii. **Punctuate the following sentence:**
did you hear him he whispered
- iv. **Find out two hidden words of minimum four letters from:**
'endurance'
- v. **Spot the error in the following sentence and rewrite it:**
The novel was publishing in 1952.
- vi. **Complete the following word chain of verbs:**
write, e _____, _____, _____, _____
- vii. **Identify the type of sentence:**
I could manage well enough.
- viii. **Write two past participles in which the last letters are doubled.**

A2. Do as Directed: [08 marks]

- i. **Make two sentences by using the given word as a noun and as verb:**
dream
- ii. We saw a tree bare of all leaves.
(Rewrite the sentence beginning with "A tree bare.....")
- iii. The Dauphin will give me all I need.
(Rewrite the sentence using the Present Perfect Tense)
- iv. The Nobel Prize is one of the greatest honours in the world.
(Change the given sentence into positive and comparative degree)

B. Do as Directed: [04 marks]

- i. I must tell the truth.
(Pick out the modal auxiliary verb and state its function)
- ii. **Identify the clauses and name it:**
The nerves that controlled his muscles were shutting down.

Section – II Textual Passages (Reading Skills, Vocabulary and Grammar)

Q.2. A. Read the following passage and do the activities. [10 marks]**A1. Choose the correct alternatives from the given options and rewrite the sentences:**

(appealing, casually, flattery, well-oiled)

- i. I followed _____
- ii. Anil talked about the _____ wrestlers.
- iii. I gave him my most _____ smile.
- iv. A little _____ helps in making friends.



I was still a thief when I met Anil. And though only 15, I was an experienced and fairly successful hand.

Anil was watching a wrestling match when I approached him. He was about 25 – a tall, lean fellow – and he looked easy-going, kind and simple enough for my purpose. I hadn't had much luck of late and thought I might be able to get into the young man's confidence.

"You look a bit of a wrestler yourself," I said. A little flattery helps in making freinds.

"So do you," he replied, which put me off for a moment because at that time I was rather thin.

"Well," I said modestly, "I do wrestle a bit."

"What's your name?"

"Hari Singh," I lied. I took a new name every month. That kept me ahead of the police and my former employers.

After this introduction, Anil talked about the well-oiled wrestlers who were grunting, lifting and throwing each other about. I didn't have much to say. Anil walked away. I followed casually.

"Hello again," he said.

I gave him my most appealing smile. "I want to work for you", I said.

"But I can't pay you."

I thought that over for a minute. Perhaps I had misjudged my man.

I asked, "Can you feed me?"

"Can you cook?"

"I can cook." I lied again.

"If you can cook, then may be I can feed you."

He took me to his room over the Jumna Sweet Shop and told me I could sleep on the balcony. But the meal I cooked that night must have been terrible because Anil gave it to a stray dog and told me to be off. But I just hung around, smiling in my most appealing way, and he couldn't help laughing.

A2. Complete the following web-chart:

(2)



A3. Find the similar meaning words from the passage for the following:

(2)

- i. endearing
- ii. miscalculated
- iii. humbly
- iv. awful

A4. i. "I want to work for you," i said.

(1)

(Change it into indirect speech)

- ii. I can't pay you.

(1)

(Rewrite making it affirmative)

A5. "We should learn from our own mistakes." Explain.

(2)

B. Read the following passage and do the given activities:

[10 marks]

B1. Answer in one word:

(2)

- i. At what age was Stephen diagnosed with amyotrophic lateral sclerosis?
- ii. Over the years, how many books has Stephen written or co-written?
- iii. When did Stephen catapult to international prominence?
- iv. In which year was his life story depicted?



In 2005, Hawking authored the even more accessible *A Briefer History of Time*, which further simplified the original work's core concepts and touched upon the newest developments in the field like String theory.



..... and clear rills
 That for themselves a cooling covert make
 'Gainst the hot season; the mid forest brake,
 Rich with a sprinkling of fair musk-rose blooms:
 And such too is the grandeur of the dooms
 We have imagined for the mighty deed;
 All lovely tales that we have heard or read:
 An endless fountain of immortal drink
 Pouring unto us from the heaven's brink.
 Nor do we merely feel these essences
 For one short hour; no, even as the trees
 That whisper round a temple become soon
 Dear as the temple's self, so does the moon,
 The passion poesy, glories infinite,
 Haunt us till they become a cheering light
 Unto our souls, and bound to us so fast,
 That, whether there be shine, or gloom o'ercast
 They always must be with us, or we die.

- A2. List the things which express sorrow from the extract. (2)
 A3. Write down the rhyme scheme of the last five lines. (1)
 (B) Read the following poem and write an appreciation of it with the help of the given points in paragraph format. [10 marks]

The Pulley

When God at first made Man,
 Having a glass of blessings standing by;
 Let us (said He) "pour on him all we can:"
 Let the worlds riches, which dispersed lie,
 Contract into a span.

 So strength first made a way;
 Then beauty flow'd, then wisdom, honour, pleasure:
 When almost all was out, God made a stay,
 Perceiving that alone of all His treasures
 Rest in the bottom lay.

 For if I should (said He)
 Bestow this jewel also on my creature,
 He would adore my gifts instead of me,
 And rest in Nature, not the God of Nature.
 So both should losers be.

 Yet let him keep the rest,
 But keep them with repining restlessness:
 Let him be rich and weary, that at last,
 If goodness lead him not, yet wariness
 May toss him to my breast.

– George Herbert

You can use the following points while appreciating the given poem.

- | | |
|--------------------------|-----|
| i. The title of the poem | (1) |
| ii. The poet | (1) |
| iii. Central idea/theme | (2) |
| iv. Rhyme scheme | (1) |
| v. Figures of Speech | (1) |



- vi. Special Features (2)
 vii. Favourite line / lines (1)
 viii. Why I like / don't like the poem. (1)

Section – IV
(Reading Skills, Vocabulary, Grammar)

Q.4. A. Read the following passage and do the given activities. [10 marks]

A1. Fill up the boxes with virtues of dogs: (2)

- i. ii.
 iii. iv.

Human and dogs are inseparable for thousands of years and they are dependent on each other for protection and survival. Relationship between humans and dogs is often characterized by strong emotional bonds which run both way. Dogs are very popular as pets and companions. Dog is the 'Man's Best Friend' and a family member. The dog is one of the most loyal, faithful and devotee animal. In earlier days dogs were kept mainly for hunting and guarding; now they are kept for companionship, protection and showmanship.

There are millions of people all over the world who are dog lovers. Puppies need more attention at their early age. As much as possible try many methods of socialization, such as playing with them, taking them for walk, expose them to crowds, make them to obey the orders etc.

A2. Methods of socialization of puppies are: (2)

- i. ii.
 iii. iv.

A3. Cross out the odd man: (2)

- i. Inseparable, dependent, protection, popular.
 ii. Hunting, guarding, playing, petting.
 iii. Earlier, human, relationship, family
 iv. Often, mainly, now, emotional.

A4. i. There are millions of people all over the world. (1)

(Pick out the determiners and write them)

ii. Puppies need more attention. (1)

**(Rewrite the sentence without changing its meaning
 beginning with: Puppies don't)**

A5. Should we ban keeping pets? Justify. (2)

B. Write a short summary of the passage given in Q. No. 4 (A) and suggest a suitable title. (5)

Section – V
(Writing Skills)

Q.5. A. Letter Writing: (5)

Imagine you are Dipesh /Disha Shastri, residing at J.M. Road, Shivaji Nagar, Pune. Attempt any one letter based on the given advertisement:

Blood Donation Camp

Donate Blood – Save Lives:

- Blood means life
- Higher requirement
- A noble work
- Can bring smile on many faces

Venue: F. C. Road, Pune

Date: 5th March

Time: 10:00 a.m. to 6:00 p.m.

Contact: The Secretary, Lions Club, Pune

**A1. Formal Letter:**

Write a letter to 'The Secretary' requesting him to enroll your name for the Blood Donation Camp.

A2. Informal Letter:

Write a letter to your friend Manish/Manisha appealing him or her to donate generously. Tell him/her the importance of Blood Donation.

OR

B.**B1. Dialogue Writing:**

(5)

Draft an imaginary dialogue between a scientist and Ritesh/Ruta about the importance of developing scientific attitude. You can use the following points:

- Helps to fight against social evils
- Develops rational and logical thinking
- Helps to understand latest technology
- For betterment of humanity
- Strengthens economy

OR

B2. Interview Questions:

(5)

Imagine you are the monitor of the class. You are asked to conduct an interview of a famous singer. Frame a set of 8 questions with the help of the following points:

- Early life and education
- Interest for this particular field
- Guru or mentor
- Awards/achievements
- Future plans and advice to the youngsters

Q.6. A. Information Transfer:

(5)

A1. Verbal to Non-verbal:

Read the following information and prepare a pie diagram for the same:

Annual Water Usage in Maharashtra

Water is life. It is a universal solvent and an important resource. The annual usage of water differs in various sectors of Maharashtra. The major occupation of Maharashtra being agriculture, the maximum amount of available water is used for irrigation that is 86%. The distant following place 7% is contributed by domestic sector including drinking, washing, cooking, etc. There is a close competition of other sectors which is not far away with 6% usage of water. One of the key factors which plays an important role in the development of a nation is industrial sector. The consumption of water by industrial sector is very negligible which is 1%. We know energy sector plays a vital role in the development of a nation.

In this sector, the use of water is almost nil. If we try to observe its place in the chart we do realise that it holds 0% usage and is yet to open its account.

OR

A2. Non-verbal to Verbal:

Observe the following table and transfer the information into a paragraph:

Statewise Distribution of Urban and Rural Population in India:

States	Population in Millions	
	Rural	Urban
Maharashtra	560	410
Gujarat	320	190
Madhya Pradesh	440	160
Chhattisgarh	170	40
Andhra Pradesh	550	210
Karnataka	350	180



B. Speech writing/View-Counterview:

(5)

B1. Prepare a speech to be delivered for District level Elocution Competition.

The subject given to you is 'How to live a happy and joyful life'.

Use the following points:

- Live in a stress free atmosphere
- Daily meditation and exercise
- Be in a company of cheerful people
- Take inspiration from great people

OR

B2. Write your counterview on 'Children Should work to earn during vacations'.

Use the following points:

View:

- Fruitful use of time
- Development of skills
- Financial support to own education and parents
- Knowledge of transaction
- Awareness of responsibility

(Section VI: Creative Writing)

Q.7. A.

A1. Expand the theme:

(5)

Nature – The Best Teacher

OR

A2. News Report:

Prepare a news report based on the following headline:

'14 Child Labourers Were Rescued From Firework Factory.'

B. Developing a story/Narrating experience:

(5)

B1. Develop a story in about 800-100 words with the following ending.

Give a suitable title:

_____ and that's how he got inspired to avoid the use of plastic.

OR

B2. Narrate an experience in about 800-100 words beginning with the following words:

It was Sunday and I was enjoying the latest movie in the theatre with my parents _____

**BOARD QUESTION PAPER: JULY 2019****English Kumarbharati**

Time: 3 Hours

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**Section – I
(Language Study)**

- Q.1. A1. Do as Directed: [08 marks]**
- Pick out the present participle from the sentence:** (1)
I don't like frightening stories.
 - Write the 'root word' of the given word:** (1)
Unable
 - Choose the appropriate alternative:** (1)
Neeta spoke in an _____ tone.
(excited/excitedly)
 - Fill in the blank with the proper form of the verb as per the subject:** (1)
Mother _____ a good meal.
(cook/ cooks)
 - Make a meaningful sentence by using the following phrase:** (1)
to get out of.
 - Identify the kind of sentence:** (1)
Can you please tell me what you just heard?
 - Spot the error in the following sentence and rewrite it:** (1)
The hermit did not paid anything to the king.
 - Rearrange the letters to make a meaningful word:** (1)
yonnaed
- A2. Do as Directed: [08 marks]**
- Make a word register of four words related with:** (2)
'Military'.
 - Identify the clause and state its kind:** (2)
When he saw me on the road, he began to run.
 - Change the following sentences in indirect narration:** (2)
He asked, "Can you cook?"
 - I had misjudged my man.** (2)
(Begin the sentence with "My man _____")
- B. Do as Directed: [04 marks]**
- Use the following word in two different sentences as a noun and as a verb:** (2)
'Watch'.
 - Taj Mahal is the most beautiful monument in India.** (2)
Begin the sentence with _____
a. No other _____ b. Taj Mahal is more _____

**Section – II
Textual Passages
(Reading Skills, Vocabulary and Grammar)**

- Q.2. A. Read the following passage and do the given activities. [10 marks]**
- A1. Choose the correct alternatives to the given statement: (2)**
- Dr. Kalam was invited to _____
 - Swamiji's programme
 - attend 102nd birthday celebration
 - meet Swamiji



- ii. Swamiji looked as steady and alert as any other _____ present there.
 - a. Elder
 - b. Person
 - c. Youngster
- iii. In Swamiji's Ashram more than _____ children are taking education.
 - a. Nine thousand
 - b. Nineteen thousand
 - c. Seven thousand
- iv. Dr. Kalam was deeply touched by _____.
 - a. Birthday celebration
 - b. Swamiji's inner strength
 - c. Swamiji's Ashram

In April 2009, Dr. Kalam was invited to attend the 102nd birthday celebrations of His Holiness Dr. Sri Sri Shivakumara Mahaswamiji in the Tumkur district of Karnataka. Mahaswamiji is a remarkable person, who has dedicated his life to the service of humanity. His greatest contribution is the establishment of a free residential education system for more than nine thousand children in the *ashram*. The most astonishing aspect of the entire event of his birthday was that the 102 year old Swamiji stood on his feet without any support! He looked as steady and alert as any other youngster present there. This display of inner strength touched Dr. Kalam deeply.

A couple of days later, we were discussing this unusual birthday party. I said to him, 'Sir, do you know, only four out of 1 lakh people cross the age of 100?' I had googled the subject beforehand. He replied, 'But how many of these four would be able to stand tall for half an hour, give a wise discourse, and then go on to feed thousands of children?' Of course nobody could know the exact answer to his question but the question itself led to many other relevant queries. 'I wonder what powers Mahaswamiji possesses that keep him so strong at such an advanced age? Maybe it's a balanced diet and a healthy lifestyle, or perhaps it's genetics?' I asked.

A2. Find evidences from the passage that indicates that Swamiji: (2)

- i. was dedicated
- ii. had inner strength
- iii. contributed to the good of the society
- iv. was younger than the young generation.

A3. Find out the noun forms of the following from the passage: (2)

- i. celebrate _____
- ii. contribute _____
- iii. educate _____
- iv. strong _____

A4. Do as directed: (2)

- i. **I had googled the subject beforehand.**
(Identify the tense of the sentence)
- ii. **We were discussing this unusual birthday party.**
(Add a question tag)

A5. Personal Response: (2)

What measures will you take to keep yourself physically and mentally fit?

B. Read the following passage and do the given activities: [10 marks]

B1. Choose the correct options from the bracket and fill in the blanks: (2)

- (younger, eighty, twenty, interval)
- i. I went over during the _____ and sat down beside her.
 - ii. None of us are getting any _____.
 - iii. It was _____ years ago.
 - iv. I had _____ francs to last me the rest of the month.



I caught sight of her at the play and in answer to her call. I went over during the interval and sat down beside her. It was long since I had last seen her and, if someone had not mentioned her name, I hardly think I would have recognised her. She addressed me brightly.

“Well, it’s many years since we first met. How time does fly! We’re none of us getting any younger. Do you remember the first time I saw you? You asked me to luncheon.”
Did I remember?

It was twenty years ago and I was living in Paris. I had a tiny apartment and I was earning barely enough money. She had read a book of mine and had written to me about it. I answered, thanking her, and presently, I received from her another letter saying she was passing through Paris and would like to have a chat with me. But her time was limited and the only free moment she had was on the following Thursday and would I give her a little luncheon at *Foyot’s* afterwards? *Foyot’s* is a restaurant and it was so far beyond my means that I had never even thought of going there. I had eighty francs (gold francs) to last me the rest of the month and a modest luncheon should not cost more than fifteen. If I cut out coffee for the next two weeks, I could manage well enough.

B2. Where and when did they decide to have luncheon? (2)

B3. Find out the ‘Synonyms’ from the passage for the following words: (2)

- i. A set of rooms
- ii. Acknowledged
- iii. Handle
- iv. Directed.

B4. Do as directed: (2)

- i. I hardly think about it.
(Begin the sentence with ‘How_____!’)
- ii. She had read a book of mine.
(Begin the sentence with ‘Hadn’t _____?’)

B5. Personal Response: (2)

If you were in the place of the narrator, how would you have reacted in the given situation?

Section – III (Poetry)

Q.3. A. Read the following extract and do the given activities: [05 marks]

A1. Match the following: (2)

	‘A’		‘B’
i.	Infant	a.	Act like the pard
ii.	School boy	b.	Mewling and puking
iii.	Lover	c.	Whining
iv.	Solider	d.	Sighing like furnace

All the world’s a stage
And all the men and women merely players;
They have their exits and their entrances,
And one man in his time plays many parts,
His acts being seven ages. At first, the infant,
Mewling and puking in the nurse’s arms.
Then the whining schoolboy, with his satchel
And shining morning face, creeping like snail
Unwillingly to school. And then the lover,
Sighing like furnace, with a woeful ballad
Made to his mistress’ eyebrow. Then a solider,
Full of strange oaths and bearded like the pard,
Jealous in honour, sudden and quick in quarrel,
Seeking the bubble reputation
Even in the cannon’s mouth

**A2. Complete the following table:**

(2)

Stages of man	Role	Qualities/Action
First		
Second		

A3. All the world's stage:

(1)

- Alliteration
- Metaphor
- Simile

(Choose the correct answer from the given options and explain the chosen figure of speech)

(B) Read the following poem and write an appreciation of it with the help of the given points in paragraph format. [10 marks]

Night of the Scorpion

I remember the night my mother
was stung by a scorpion. Ten hours
of steady rain had driven him
to crawl beneath a sack of rice.

Parting with his poison – flash
of diabolic tail in the dark room –
he risked the rain again.

The peasants came like swarms of flies
and buzzed the name of God a hundred times
to paralyse the Evil One.

With candles and with lanterns
throwing giant scorpion shadows
on the mud-baked walls
they searched for him: he was not found.
They clicked their tongues.

With every movement that the scorpion made his poison
moved in Mother's blood, they said.

May he sit still, they said
May the sins of your previous birth
be burned away tonight, they said.
May your suffering decrease
the misfortunes of your next birth, they said.

May the sum of all evil
balanced in this unreal world
against the sum of good
become diminished by your pain.
May the poison purify your flesh
of desire, and your spirit of ambition,
they said, and they sat around
on the floor with my mother in the centre,
the peace of understanding on each face.

More candles, more lanterns, more neighbours,
more insects, and the endless rain.

My mother twisted through and through,
groaning on a mat.

My father, sceptic, rationalist,
trying every curse and blessing,
powder, mixture, herb and hybrid.

He even poured a little paraffin
upon the bitten toe and put a match to it.



I watched the flame feeding on my mother.
I watched the holy man perform his rites to tame the
poison with an incantation.
After twenty hours
it lost its sting.

My mother only said
Thank God the scorpion picked on me
And spared my children.

– Nissim Ezekiel

You can use the following points while appreciating the given poem:

- | | |
|---|-----|
| i. Title | (1) |
| ii. Poet | (1) |
| iii. Theme/Central idea | (2) |
| iv. Rhyme scheme | (1) |
| v. Figures of speech | (1) |
| vi. Special features (type of the poem, imagery, implied meaning if any etc.) | (2) |
| vii. Favourite lines | (1) |
| viii. Why I like/don't like the poem. | (1) |

Section – IV

Non-textual Passage

(Reading Skills, Vocabulary, Grammar and Summary)

Q.4. A. Read the following passage and do the given activities. [10 marks]

A1. State whether the following statements are true or false: (2)

- The narrator writes comics.
- Sudhir qualified as a friend.
- The narrator met Sudhir in Dehra.
- Friendship is all about disintegration.

FRIENDSHIP IS ALL ABOUT DOING THINGS TOGETHER. IT MAY BE Climbing a mountain, fishing in a mountain stream, cycling along a country road, camping in a forest clearing or simply travelling together and sharing the experiences that a new place can bring.

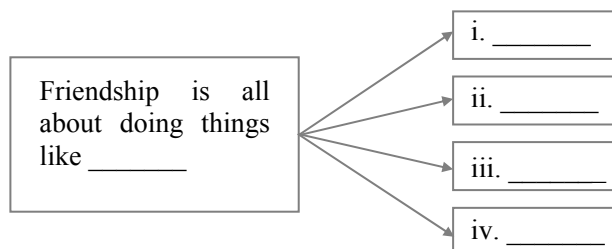
On at least two of these counts, Sudhir qualified as a friend, albeit a troublesome one, given to involving me in his adolescent escapades.

I met him in Dehra soon after my return from England. He turned up at my room, saying he'd heard I was a writer and did I have any comics to lend him?

"I don't write comics", I said; but there were some comics lying around, left over from my own boyhood collection. So I gave these to the lanky youth who stood smiling in the doorway, and he thanked me and said he'd bring them back. From my window, I saw him cycling off in the general direction of Dalanwala.

He turned up again a few days later and dumped a large pile of new-looking comics on my desk. "Here are all the latest", he announced. "You can keep them for me. I'm not allowed to read comics at home".

A2. Complete the web chart with the information from the passage: (2)



A3. Find out four compound words from the passage. (2)



- A4. Do as directed:** (2)
- I am not allowed to read comics at home.
(Pick out the infinitive)
 - From my window, I saw him cycling.
(Use 'when' and rewrite the sentence)
- A5. According to you, what are the qualities of a good friend?** (2)
- B. Read the passage given in question 4(A) and write a summary of it in a paragraph. Suggest a suitable title.** (5)

Section – V
(Writing Skills)

- Q.5. A. Letter Writing:** (5)
- A1 or A2. Do any one of the following.**
- Look at the following situation:**

Kalpana/Kiran Shah residing at Geeta Apts, Shrinagar, Nanded-431602 witnessed an accident near St. Lawrance High School, Nanded, where a child fell down and was hurt badly after a hit and run incident. Many people were standing around, but did not know what to do. Finally the child was carried to the hospital by a taxi driver.

A1. Formal Letter	A2. Informal Letter
Write a letter to the editor 'The Times of India', Churchgate, Mumbai telling in short about the incident and requesting him to write an article on the importance of road safety in his newspaper.	Write a letter to your mother expressing your feelings about how people fail to provide necessary help to an accident victim.

- B. Do any one of the following (B1 or B2):** (5)
- You have celebrated an 'Environment Conservation Week' in your school. It was graced by a well-known environmentalist.

B1. Dialogue	B2. Interview
Prepare a dialogue between Vinod/Veena and the environmentalist Mr. Pramod Joshi about the problems of our environment and its effects on all the people.	Prepare a set of 8 questions that you will ask to a well-known environmentalist. <i>Points:</i> – Natural hazards – Global warming – Measures taken – Deforestation – Add more points of your own

- Q.6. A. Information Transfer** (5)
- A1. Read the following text and present the information in a tabular form:**

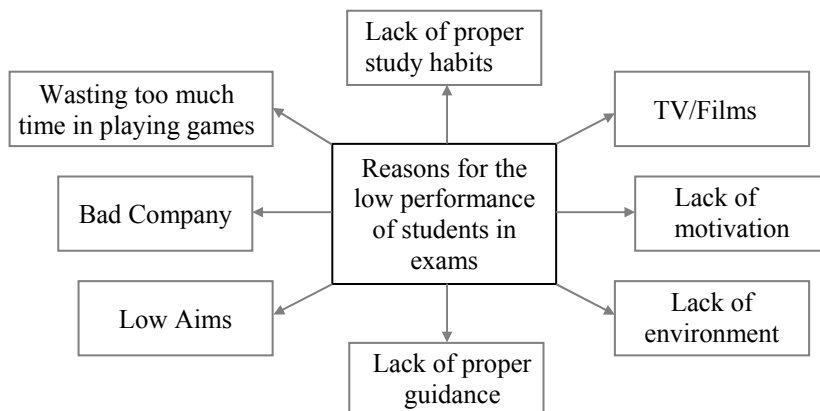
Raja Ram Mohan Roy was a zealous social worker holding modern and progressive views. He firmly stood against social bigotry, conservatism and superstition and advocated English and Western Education for his fellowmen. He knew many languages viz English, Persian, Arabic, Latin, French and even Hebrew. He was born in 1772 in West Bengal. He joined East India Company in 1805. The title 'Raja' was conferred on Ram Mohan Roy by the Mogul Emperor. In 1814 he founded the Atmiya Sabha and in 1828 the 'Brahmo Samaj'. He abolished 'sati', child marriage and the purdah. He is rightly called the 'father of Indian Renaissance' or the 'Father of Indian Nationalism'. He died on 27 Sept. 1833 in England.



Name	:	
Date of Birth	:	
Ill practices abolished	:	
Institutions launched	:	
Languages known	:	

OR

- A2. Transfer the information into a paragraph:**
Read the following web diagram to transform into a paragraph:



- B. Attempt any one of the following:**

(5)

- B1. Speech:**

Prepare a speech to be delivered in the school assembly on 'Science and spirituality go hand in hand'. Use the following points:

- Can work together
- Can explain lot of things of life.
- Gives scope for reasoning and thinking.
- Can give scope for intelligence and creativity.
- Can make more and more discoveries.

OR

- B2. Computer has modernized education**

Prepare a paragraph of counterinterviews on the given topic. Use the following view to write your counterinterview.

- Information is easily available.
- Online study possible.
- Audio-visual studies available.

(Add more details and write a paragraph)

Section – VI
(Creative Writing)

- Q.7. A. Do any one of the following:**

- A1. Expand the theme:**

(5)

Expand the following idea into a paragraph of 100 words:
"Bad workman blames his tools".

OR

- A2. News Report:**

Write a news report based on the given headline:

'Snatch Theft is on the Rise'.

Use the given information:

While shopping in your local market you witnessed a theft take place. The thief was not caught.



Points:

- When and where the theft take place?
- How the theft was carried out?
- A description of the thief.
- Which other people were present and what they did?

B. Do any one of the following:

(5)

B1. Developing a story:

Develop a story suitable to the conclusion/end given below. Suggest suitable title.

_____ in this way his sons learnt, 'united we stand divided we fall'.

OR

B2. Narrate an experience:

Narrate an experience of your own that has helped you to realise that 'patience is bitter, but its fruit is sweet'. Write it in about 100 words.



BOARD QUESTION PAPER: MARCH 2020

Time: 3 Hours

Total Marks: 80

Section I: Language Study

Q.1 (A) Do as Directed (any four): [04 Marks]

- i. Write two compound words of your own. (1)
- ii. Pick out the gerund from the following sentence: (1)
This attitude of taking destroys families.
- iii. Punctuate the following sentence: (1)
after all he doesnt pay me
- iv. Form two present participle in which the last letter is doubled. (1)
- v. Complete the following word chain of verbs: (1)
Examine, e _____, _____
_____, _____

(A2) Do as Directed (any two): [04 Marks]

- i. Change the following sentences into indirect speech: (2)
Robert asked, "Joan, how old are you?" "I am 13 years old," she replied.
- ii. Make sentences of your own to show the difference in homophones: (2)
feet:
feat:
- iii. Rewrite the sentences in present perfect tense: (2)
I had been working for Anil for almost a month.

(A3) Do as Directed (any one): (2)

- i. Begin the sentences with "No sooner _____"
As soon as the thief escaped, the family informed the police.
- ii. Change the following sentence into positive and comparative degree:
It is one of the best decisions I have ever made.

Section II: Textual Passages (Reading Skills, Vocabulary and Grammar)

Q.2 (A) Read the following passage and do the activities: [10 Marks]**(A1) Relate the following actions with the king and the hermit :** (2)

digging	learning things	breathe heavily	asking questions
King		Hermit	
(1) <input type="text"/>		(1) <input type="text"/>	
(2) <input type="text"/>		(2) <input type="text"/>	

When the king arrived, the hermit was digging the ground in front of his hut. He greeted the king but went on digging. The hermit was frail and weak, and each time he struck the ground with the spade and turned over a little earth, he breathed heavily. The king went up to him and said, "I have come to you, wise hermit, to ask you to answer three questions – How can I learn to do the right thing at the right time? Who are the people I most need, and to whom



should I, therefore, pay most attention? And what affairs are the most important and need my first attention?"

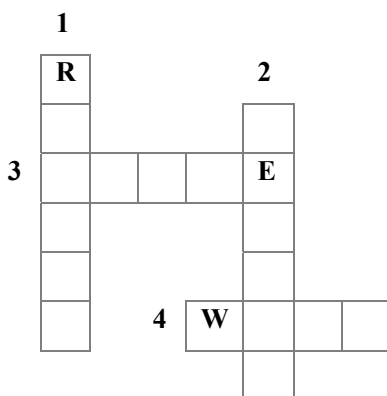
The hermit listened to the king but said nothing. He just spat on his hand and resumed digging. The king watched in silence for a while. Then, feeling sorry for the hermit, he said, "You are tired, let me take the spade and work a while for you." The hermit silently handed over the spade and sat down on the ground. When he had dug two beds, the king stopped and repeated his questions.

(A2) State whether you agree/disagree with the following statements:

- The hermit was strong and agile.
- The king came to the hermit to ask three questions.
- The hermit handed over the spade and sat down.
- The king wasn't feeling sorry for the hermit.

(A3) Solve the cross word puzzle using words from the passage referring to the clues given:

(2)



Down

- Restart/Start again
- Sage

Across

- A tool for digging
- Intelligent

(A4) Do as Directed:

(2)

- When the king arrived the hermit was digging the ground.

(Name and identify the subordinate clause.)

- The hermit listened to the king but said nothing.

(Rewrite the sentence and begin it with "Though")

(A5) Whom do you consider your guide when you are in difficulty? Why?

(2)

(B) Read the following passage and complete the activities:

[10 Marks]

(B1) Choose the correct alternative:

(2)

- Which state does Mary Kom belong to?
 - Mizoram
 - Manipur
 - Gujarat
 - Assam
- Who inspired Mary Kom to choose Boxing as a career?
 - Dingko Singh
 - Sushil Kumar
 - Vijendra Singh
 - Adams
- What were her parents?
 - Teachers
 - Boxers
 - Tenant farmers
 - Horticulturist
- When did Marry Kom make her international debut in Boxing?
 - At 20
 - At 18
 - At 48
 - At 38

Kom was born in Kangthei village, Moirang Lamkhai in Churachandpur district of rural Manipur in eastern India. She came from a poor family. Her parents, Mangte Tonpa Kom and Mangte Akham Kom were tenant farmers who worked in jhms fields. Kom grew up in humble surroundings, helping



her parents with farm related chores, going to school and learning athletics initially and later boxing simultaneously. Her father was a keen wrestler in his younger age.

She had an eager interest in athletics since childhood and the success of Dingko Singh a fellow Manipuri returned from the 1998 Bangkok Asian games with a gold medal, Kom recollects had inspired many youngsters in Manipur to try boxing and she too thought of giving it a try.

Mary Kom's career started in 2000 after her victory in the Manipur State women's boxing championship and the regional championship in West Bengal. In 2001, she started competing at international level. She was only 18 years old when she made her international debut at the first AIBA Women's World Boxing Championship in United States, winning a silver medal in the 48 kg weight category. Her greatness is reinforced by the way she apologized to the whole nation for not being able to win the Gold. She is a legend for sure and an idol for all the sportswomen to look up to.

(B2) What difficulties did Mary Kom face in her childhood? (2)

(B3) Find out one word for the following from the passage: (2)

- | | |
|------------------------------|----------------------------|
| i. Shifting cultivation | ii. Strengthened |
| iii. First public appearance | iv. One who makes history. |

(B4) Do as Directed: (2)

- Rewrite the sentence using an infinitive:
She started competing at international level.
- Rewrite as an exclamatory sentence:
Her father was a keen wrestler.

(B5) "Sports are important in our life." Elaborate. (2)

Section III: Poetry

Q.3 (A) Read the following extract and do the given activities: [05 Marks]

(A1) Match the describing words from the Cloud 'A' with Cloud 'B': (2)

	Cloud 'A'		Cloud 'B'
i.	broad	a.	noise
ii.	humorous	b.	jest
iii.	chuckling	c.	way
iv.	trifling	d.	grin

"There to the printer," I exclaimed,
 And, in my humorous way,
 I added (as a trifling jest,)
 "There'll be the devil to pay.
 He took the paper, and I watched,
 And saw him peep within
 At the first line he read, his face
 Was all upon the grin
 He read the next; the grin grew broad.
 And shot from ear to ear;
 He read the third; a chuckling noise
 I now began to hear.
 The fourth; he broke into a roar;
 The fifth; his waistband split;
 The sixth; he burst five buttons off
 And tumbled in a fit.

(A2) Pick out two lines from the extract that indicate humour. (2)

(A3) Write two pairs of rhyming words from the extract. (1)



- (B) Read the following poem and write an appreciation of it with the help of the given points in a paragraph format:

[05 Marks]

All the World's a Stage

All the world's a stage,
 And all the men and women merely players;
 They have their exits and their entrances,
 And one man in his time plays many parts,
 His acts being seven ages. At first, the infant,
 Mewling and puking in the nurse's arms.
 Then the whining schoolboy, with his satchel
 And shining morning face, creeping like snail
 Unwillingly to school. And then the lover,
 Sighing like furnace, with a woeful ballad
 Made to his mistress' eyebrow. Then a soldier,
 Full of strange oaths and bearded like the pard,
 Jealous in honour, sudden and quick in quarrel,
 Seeking the bubble reputation
 Even in the cannon's mouth. And then the justice,
 In fair round belly with good capon lined,
 With eyes severe and beard of formal cut,
 Full of wise saws and modern instances;
 And so he plays his part. The sixth age shifts
 Into the lean and slippered pantaloan,
 With spectacles on nose and pouch on side;
 His youthful hose, well saved, a world too wide
 For his shrunk shank, and his big manly voice,
 Turning again toward childish treble, pipes
 And whistles in his sound. Last scene of all,
 That ends this strange evenful histroy,
 Is second childishness and more oblivion,
 Sans teeth, sans eyes, sans tatste, sans everything.

– William Shakespeare

Points:

- The title and the poet of the poem (1)
- Rhyme scheme (1)
- Figures of speech (1)
- Central Idea/Theme (2)

(Section IV: Non-Textual Passage)
(Reading Skills, Vocabulary, Grammar and Summary)

- Q.4 (A) Read the following passage and complete the activities:

[10 Marks]

- (A1) State whether the following statements are True or False:

(2)

- i. Time is the most valueless resource.
- ii. The importance of time management is self-evident.
- iii. Allow the time to flow and pass away.
- iv. Time's nature is clear.

Time is the most valuable resource available to every individual.
 Time is resource to measure quantitatively but its nature is unclear. Time is a fleeting, limited and intangible human resource which is always calculated and used accordingly. The time of the day is as shown on clock or announced on the media like radio, television constantly guide us in carrying out days activities, distribution of time for work, rest, entertainment and checking the progress during the day.
 The secret of time management lies in successfully identifying and eliminating time wasting activities with effective and efficient utilization of time. In order to be good time



manager, grab the time, utilize it properly and invest it into productive work. Do not allow the time to flow and pass away without offering any result.

The importance of time management is self evident. Every individual has twenty four hours a day to use. One must be aware of the available time and time needed to complete the daily routine. Everyone must remember that time cares only for those who take care of time. So, for the achievement of goals, proper planning and utilization of time is very important which is definitely possible only by time management.

(A2) What are the secrets of a good time manager? (2)

(A3)

- i. Pick out two adverbs from the given passage. (1)
- ii. Write the root word for the following: (1)
 - a. utilization
 - b. entertainment

(A4) Do as Directed: (2)

- i. Rewrite the sentence using 'Not only But also' (1)
For the achievement of goals, proper planning and utilization of time is important. (1)
- ii. Do not allow the time to flow. (Make the sentence assertive) (1)

(A5) "Time once lost, is lost forever." Justify. (2)

Summary Writing

(B) Read the above passage given in Q. No. 4(A) and write a summary of it in a paragraph. Suggest a suitable title. [05 Marks]

Section V: Writing Skills

Q.5 Letter writing: [05 Marks]

(A) Imagine you are Rohan/Rima residing at 225, Veerchakra Colony, Kolhapur, 416002
"Hima Das the Indian Sprinter won 5 Golds in one month"

A1. Formal Letter

Write a letter to the Education Officer, Kolhapur appealing him to inculcate the importance of sports by providing basic sports facilities to schools.

OR

A2. Informal Letter

Write a letter to your friend Minu/Mohit making him/her aware of the importance of Sports in one's life.

Q.6 (A) Information Transfer [05 Marks]

(A1) Verbal to Non-Verbal:

Read the following information and complete the following table below it:

Chandrayaan-2, India's second mission to the Moon will, for the first time, unravel secrets around the Moon's South Pole. *Chandrayaan-2* is a three-part spacecraft – an orbiter, a lander and a rover. The lander is named *Vikram* after Vikram Sarabhai, the founder of the Indian space programme. The rover is named *Pragyan*, meaning 'wisdom'.

Chandrayaan-2 was launched on 22 July atop ISRO's GSLV Mk-III at 2:43 p.m. from the Satish Dhawan Space Centre at Sriharikota. Performing as expected, the rocket released *Chandrayaan-2* in a highly elliptic orbit around Earth about 17 minutes later. In fact, it was released 6,000 km higher than planned. The solar arrays on *Chandrayaan-2* deployed smoothly as the probe began its journey.

	Table	Information
i.	Name of the Mission	
ii.	Date of Launch	
iii.	Centre of Launch	
iv.	Name of the Rover	
v.	Founder of Indian Space Programme	

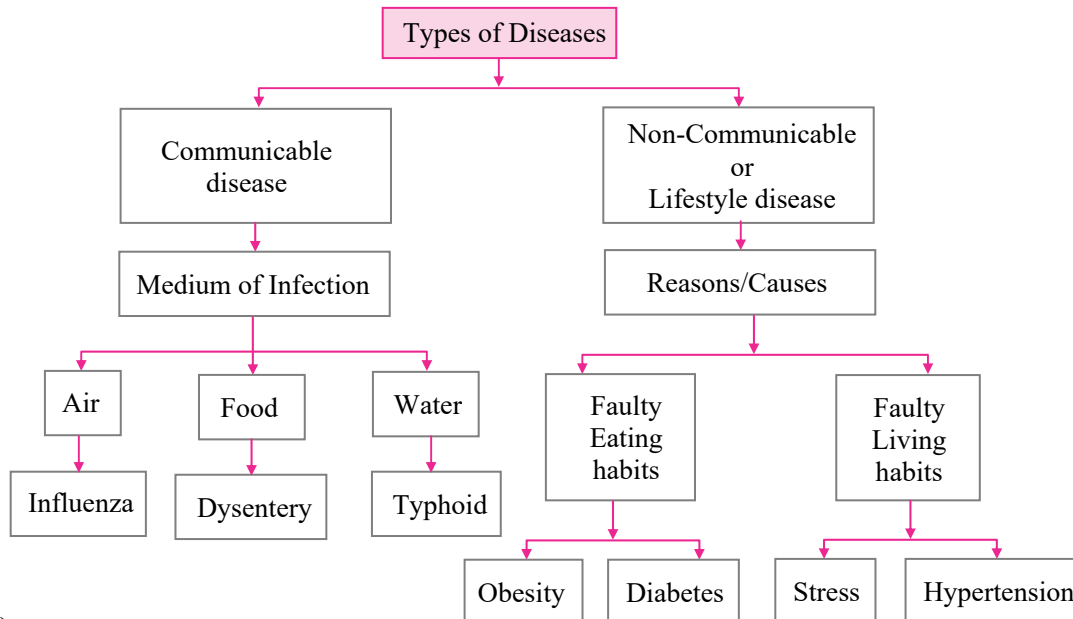


(A2) Non-verbal to Verbal:

[05 Marks]

Transfer the information into a paragraph:

Observe the tree diagram of types of disease and write a paragraph on it. Suggest a suitable title.



(B)

(B1) Prepare a speech to be delivered on (15th October) “Reading Inspiration Day” in your school assembly:

[05 Marks]

The subject given to you is “Importance of Reading”.

Use the following points:

- increases knowledge
- keeps one updated
- ideal way to keep occupied
- develops your vocabulary
- develops the power of expression

OR

(B2) Write your counterview on the topic “Internet will soon replace books”.

Points:

- easily accessible
- time saving
- economical
- authentic
- storehouse of information

Section VI: Creative Writing

Q.7 (A) Do any one of the following:

[05 Marks]

(A1) Expand the theme:

Expand the following idea into 100 words:

“Be the change you want to see”

(A2) News Report:

Prepare a news report based on the following:

“Sweeper’s daughter/son scores 96% in Class XII.”

(B) Developing a story/Narrating experience:

[05 Marks]

(B1) Develop a story in about 80-100 words with the following beginning. Give a suitable title:

He boarded the train happily and he searched his pocket for the tickets and found

OR

(B2) Narrate an experience in about 80-100 words with the following ending. Give a suitable title:

..... I promise myself to work hard in order to achieve success.



BOARD QUESTION PAPER: MARCH 2022

ENGLISH KUMARBHARATI

Time: 3 Hours

Total Marks: 80

Section I: Language Study

Q.1 (A)

(A1) Do as Directed (any four):

[04 Marks]

- Punctuate the following:** (1)
you have never heard of bach he asked.
- Find out 4 hidden words having at least four letters from the given word:** (1)
'Proclamation'
- Spot the error and rewrite the correct sentence:** (1)
All the great religions teaches us to care for our children.
- Arrange the following words in the alphabetical order:** (1)
invention, indisputable, interactions, inquisitive.
- Complete the word chain of verbs:** (1)
Call, _____, _____, _____, _____

(A2) Do as Directed (any two):

[04 Marks]

- Prepare the word register of four words related to the given word:** (2)
MUSIC
- Dr. Kalam's own life was nourished by multiple faiths.** (2)
(Begin the sentence with 'Multiple faiths _____')
- Rewrite the sentence by using 'No sooner _____ than':** (2)
As soon as we went to a rocky beach, we saw the spread of the majestic ocean.

(B) Do as Directed (any one):

[02 Marks]

- Pick out the modal auxiliary and state its function:** (2)
Could I use your computer for surfing net?
- Name and identify the subordinate clause:** (2)
When we were designing the first Macintosh Computer, it all came back to me.

Section II: Textual Passages (Reading Skills, Vocabulary and Grammar)

Q.2 (A) Read the following passage and do the activities:

[10 Marks]

(A1) Complete the given boxes with who said to whom:

(2)

	Statement	Who	To whom
(i)	You look a bit of a wrestler yourself.	<input type="text"/>	<input type="text"/>
(ii)	If you can cook, then may be I can feed you.	<input type="text"/>	<input type="text"/>

I was still a thief when I met Anil. And though only 15, I was an experienced and fairly successful hand.

Anil was watching a wrestling match when I approached him. He was about 25 – a tall, lean fellow – and he looked easy-going, kind and simple enough for my purpose, I hadn't had much luck of late and thought I might be able to get into the young man's confidence.



“You look a bit of a wrestler yourself,” I said. A little flattery helps in making friends.

“So do you,” he replied, which put me off for a moment because at that time I was rather thin.

“Well,” I said modestly, “I do wrestle a bit.”

“What’s your name?”

“Hari Singh,” I lied. I took a new name every month. That kept me ahead of the police and my former employers.

After this introduction, Anil talked about the well-oiled wrestlers who were grunting, lifting and throwing each other about. I didn’t have much to say. Anil walked away. I followed casually.

“Hello again,” he said.

I gave him my most appealing smile. “I want to work for you,” I said.

“But I can’t pay you.”

I thought that over for a minute. Perhaps I had misjudged my man.

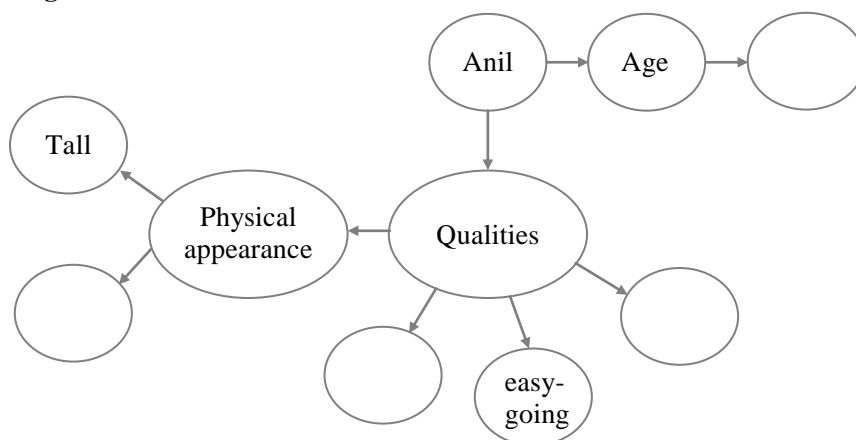
I asked, “Can you feed me?”

“Can you cook?”

“I can cook,” I lied again.

“If you can cook, then may be I can feed you.”

(A2) Complete the cluster diagram mentioning the characteristics of the main character of the passage: (2)



(A3) Choose the correct meanings of the following words from the given options: (2)

- i. Flattery:
 - a. insincere praise
 - b. appreciation
 - c. creating false impression
 - d. unfaithful behaviour
- ii. Appealing:
 - a. good conduct
 - b. attractive
 - c. charming
 - d. beautiful

(A4) Do as Directed: (2)

- i. I took a new name every month.
(Frame ‘Wh’ question to get the underlined part as an answer.)
- ii. I was an experienced hand.
(Underline the determiners from the given sentence.)

(A5) Why do you think Hari Singh gave his most appealing smile? (2)

**(B) Read the following passage and complete the activities:****[10 Marks]****(B1) Complete the given sentences by choosing the correct option:****(2)**

- i. The _____ on monuments and sites initiated a draft convention to create an international organisation responsible for protecting cultural heritage.
 - a. International Peace Committee
 - b. International Council
 - c. International Health Committee
 - d. World Heritage List
- ii. The famous dam situated in Egypt on River Nile is _____.
 - a. Buzwaa High Dam
 - b. Rizwa High Dam
 - c. Aswan High Dam
 - d. Kalwa High Dam
- iii. The idea of protecting cultural and natural heritage sites around the world began in the early _____ century.
 - a. twentieth
 - b. nineteenth
 - c. eighteenth
 - d. fifteenth
- iv. The project cost an estimated US \$80 million, \$40 million of which came from _____ different countries.
 - a. 35
 - b. 55
 - c. 25
 - d. 50

Although the idea of protecting cultural and natural heritage sites around the world began in the early twentieth century, momentum for its actual creation was not until the 1950s. In 1954, Egypt started plans to build the Aswan High Dam to collect and control water from the Nile River. The initial plan for the dam's construction would have flooded the valley containing the Abu Simbel Temples and scores of ancient Egyptian artefacts. To protect the temples and artefacts, UNESCO launched an international campaign in 1959 that called for the dismantling and movement of the temples to higher ground. The project cost an estimated US \$80 million, \$40 million of which came from 50 different countries. Because of the project's success, UNESCO and the International Council on Monuments and sites initiated a draft convention to create an international organization responsible for protecting cultural heritage.

Shortly thereafter in 1965, a White House Conference in the United States called for a "World Heritage Trust" to protect historic and cultural sites but to also protect the world's significant natural and scenic sites. Finally, in 1968, the International Union for Conservation of Nature developed similar goals and presented them at the United Nations Conference on Human Environment in Stockholm, Sweden in 1972. Following the presentation of these goals, the Convention concerning the Protection of World Cultural and Natural Heritage was adopted by UNESCO's General Conference on November 16, 1972.

(B2) Complete the following information from the passage:**(2)**

Tasks	Reasons
i. UNESCO launched an international campaign in 1959.	
ii. A White House Conference in the United States called for a 'World Heritage Trust'.	

(B3) Pick out and write any four adjectives from the passage:**(2)**

- i.
- ii.
- iii.
- iv.

**(B4) Do as Directed:****(2)**

- i. UNESCO and International Council on Monuments initiated a draft convention to create an international organisation responsible for protecting cultural heritage.

(Use 'not only _____ but also' in the above sentence.)

- ii. In 1968, the International Union for conservation of nature developed similar goals and presented them at the United Nations Conference on Human Environment in Stockholm, Sweden in 1972.

(Identify whether the above sentence is simple, compound or complex.)

(B5) What measures will you adopt for the preservation of any historical site?**(2)****Section III: Poetry****Q.3 (A) Read the following extract and do the given activities:****[05 Marks]****(A1) State whether the following statements are true or false:****(2)**

- i. Animals show their relations to us.
ii. Humans have given up many good qualities.
iii. Animals sweat and whine about their condition.
iv. Animals are placid and self-contained.

I think I could turn and live with animals, they are
so placid and self-contain'd
I stand and look at them long and long.
They do not sweat and whine about their condition,
They do not lie awake in the dark and weep for their sins,
They do not make me sick discussing their duty to God,
Not one is dissatisfied, not one is demented with
the mania of owning things.
Not one kneels to another, nor to his kind that
lived thousands of years ago,
Not one is respectable or unhappy over the whole earth,
So they show their relations to me and I accept them,
They bring me tokens of myself, they evince
them plainly in their possession
I wonder where they get those tokens,
Did I pass that way huge times ago and negligently drop them?

(A2) Answer the following question with the help of the given extract:**(2)**

- i. What craze do animals never display? Why?

(A3) Pick out one example of Rhetorical question from the extract.**(1)****(B) Read the following poem and write an appreciation of it with the help of the given points in a paragraph format:****[05 Marks]****Night of the Scorpion**

I remember the night my mother
was stung by a scorpion. Ten hours
of steady rain had driven him
to crawl beneath a sack of rice.

Parting with his poison – flash
of diabolic tail in the dark room –
he risked the rain again



The peasants came like swarms of flies
And buzzed the name of God a hundred times
to paralyse the Evil One.

With candles and with lanterns
throwing giant scorpion shadows
on the mud-baked walls
they searched for him : he was not found.
They clicked their tongues.
With every movement that the scorpion made his poison
moved in Mother's blood, they said.

May he sit still, they said
May the sins of your previous birth
be turned away tonight, they said.
May your suffering decrease
the misfortunes of your next birth, they said.
May the sum of all evil
balanced in this unreal world
against the sum of good
become diminished by your pain.
May the poison purify your flesh
of desire, and your spirit of ambition,
they said, and they sat around
on the floor with my mother in the centre,
the peace of understanding on each face.

More candles, more lanterns, more neighbours,
more insects, and the endless rain.
My mother twisted through and through,
groaning on a mat.
My father, sceptic, rationalist,
trying every curse and blessing,
powder, mixture, herb and hybrid.
He even poured a little paraffin
upon the bitten toe and put a match to it.
I watched the flame feeding on my mother.
I watched the holy man perform his rite to tame the
poison with an incantation.
After twenty hours
it lost its sting.

My mother only said
Thank God the scorpion picked on me
And spared my children

- Nissim Ezekiel

Points:

- | | |
|--------------------------------------|-----|
| ● The title and the poet of the poem | (1) |
| ● Rhyme scheme | (1) |
| ● Figures of speech | (1) |
| ● Central Idea/Theme | (2) |



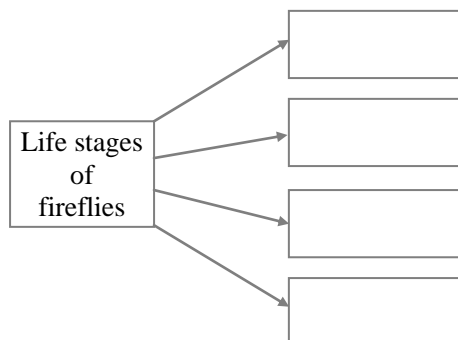
(Section IV: Non-Textual Passage)
(Reading Skills, Vocabulary, Grammar and Summary)

Q.4 (A) Read the following passage and complete the activities:

[10 Marks]

(A1) Complete the chart on the life stages of fireflies:

(2)



Fireflies are beetles and go through several life stages, starting out as an egg, then hatching into larvae. At the juvenile stage, they turn into pupae and then, finally adults. Fireflies spend most of their lives in a larval stage, hidden away. There are 2000 different species of fireflies. But they all go through a long juvenile stage and a short adult life, which is mainly about courtship, mating and reproduction. The juveniles living underground or underwater, are very different though—they're hunters, they eat snails and soft-bodied insects and they have very different habitats.

Conserving them is essential for human life as fireflies are a key part of the food web. They are predators of agricultural pests. In turn, they are prey for spider and other insects. They are completely enmeshed in the web of life. In addition, about 70 years ago, scientists unravelled the mystery of fireflies' light-producing talents. Since then, the bio-chemical reactions that fireflies experience have been used in detecting bacterial contamination in foods, testing drugs against cancer, developing drought-resistant crops. They have been used in space exploration! So fireflies give us beauty and inventions. Fireflies carry oxygen, calcium, magnesium and a natural chemical called luciferin. These react together to produce the photons. This is how the fireflies glow.

Firefly tourism is growing across the world. In Maharashtra, for example, a particular species monsoon fireflies, emerge before the rains. They're beautiful and a festival is held in Purushwadi, encouraging firefly tourism. It's wonderful that people around the world go to see fireflies in their natural habitat. We need to be cautious. Too many people can disturb adult and larval habitats. Fireflies need darkness to communicate with each other and we need fireflies because they are harbingers of hope.

(A2) Write two reasons for the conservation of fireflies.

(2)

(A3) Make antonyms of the following words using prefix:

(2)

- i. different ×
- ii. experience ×
- iii. bacterial ×
- iv. natural ×

(A4) Do as Directed:

(2)

- i. Too many people can disturb adult and larval habitat. **(Rewrite using 'as well as')**
- ii. These react together to produce photons. **(Pick out the infinitive from the given sentence)**

(A5) Can you think of any other insect that teaches us some values of life? Explain with examples.

(2)

**(B) Summary Writing****[05 Marks]**

Read the above passage given in Q. No. 4(A) and write a summary of it in a paragraph.
Suggest a suitable title.

Section V: Writing Skills**Q.5 Letter writing:****[05 Marks]**

- (A) Imagine you are Manav/Mira Sharma residing at B/12 'Snehkutir', M. G. Road, Nashik – 422003.

Read the given news extract:

CELEBRATING THE GIRL CHILD

– by a Staff Reporter

12th Oct, Nashik:

Yesterday, the city celebrated International Girl Child Day. Various programmes were organized across the city to felicitate girls who are young achievers. Speaking on the occasion the Governor said that as a nation we should educate and empower the girl child.....

A1. Formal Letter

Write a letter to the Chairman, Rotary Club, D. C. Road, Nashik - 422003 to arrange an event to felicitate young girl achievers of the city.

OR

A2. Informal Letter

Write a letter to your friend to state the importance of women in our society.

Q.6 (A) Information Transfer**[05 Marks]**

S

- (A1) Verbal to Non-Verbal:

Read the following information and complete the table given below. Give a suitable title:

Turtles and tortoises are closely related. They are both reptiles from the same family (Testudines or Chelonian). The main difference between the two is that turtle is the name given to water-dwellers and tortoise is the name given to land-dwellers. They are easily identified by the presence of a shell, from which their head and limbs protrude.

Turtles are found in Africa and America. Its shell is lighter and more streamlined than that of a tortoise. To enable swimming, it has webbed feet with long claws. Turtles are omnivores, eating both vegetation and meat. Their lifespan is shorter than that of the tortoise with an average of 20-40 years and a maximum of 86 years.

Tortoises are found mainly in Asia and Africa, but also in America. It has a rounder, bumpier, heavier shell than a turtle. Its bent legs are short and sturdy. Tortoises are usually herbivores, but some eat meat, their lifespan is longer than that of the turtle with an average of 80-150 years and a maximum of 188 years.

	FEATURES	TURTLES	TORTOISE
i.	HABITAT		
ii.	PLACES FOUND IN		
iii.	SHELL		
iv.	LIFESPAN		



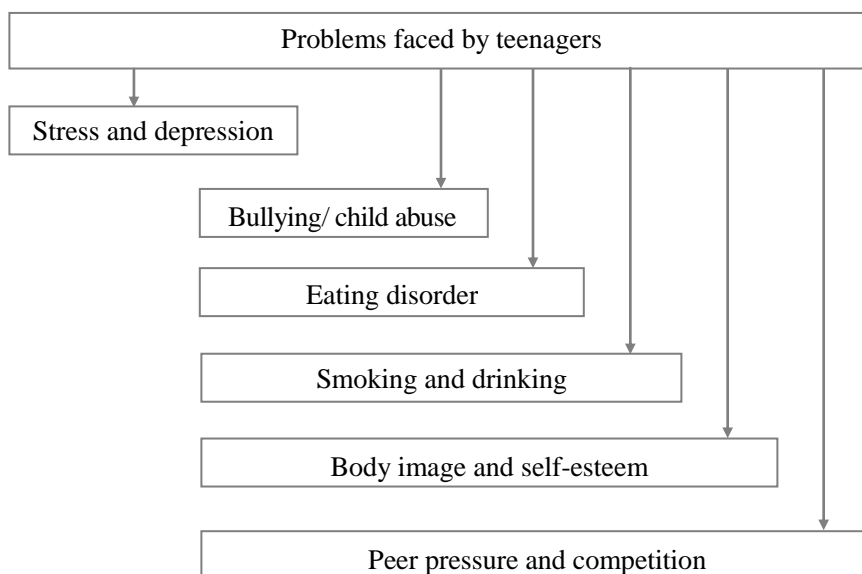
OR

(A2) Non-verbal to Verbal:

[05 Marks]

Transfer the information into a paragraph:

Observe the chart and write a paragraph on it. Suggest a suitable title:



(B)

(B1) Prepare a speech to be delivered in your school assembly on the topic:

[05 Marks]

“Giving is Receiving”.**Use the following points:**

- makes us feel happy
- develops feeling of contentment
- promotes co-operation and social connection
- develops feeling of empathy

OR

(B2) Write your counterview in a paragraph on the topic ‘Short cuts to success is not a wrong choice’:

Use the following points:

- Followed by people with wrong principles.
- The result will not last long.
- Quality of work will suffer.
- Limitations to creative thinking.

Section VI: Creative Writing

Q.7 (A) Do any one of the following:

[05 Marks]

(A1) Expand the theme:

Expand the following idea into 100 words:

“The time to be happy is now”.

OR

(A2) News Report:

Prepare a news report based on the following:

“Government encourage classrooms to go digital”

(B) Developing a story/Narrating experience:

[05 Marks]

(B1) Develop a story in about 80-100 words with the following beginning.

Give a suitable title:

Raj was thrilled to get a VIP pass for the concert of his favourite singer

OR

(B2) Narrate an experience in about 80-100 words with the following ending.

Give a suitable title:

..... and hence I decided never to leave my home without a mask.



BOARD ACTIVITY SHEET: MARCH 2023

ENGLISH KUMARBHARATI

Time: 3 Hours

Total Marks: 80

Section I: Language Study

Q.1 (A)

(A1) Do as Directed (any four):

[04 Marks]

- Punctuate the following given sentence:** (1)
he will not be able to stop them
- Pick out an infinitive from the given sentence:** (1)
The sun began to sink.
- Give a new blending word, after combining two words:** (1)
 - Breakfast + lunch = _____
 - Smoke + fog = _____
- Fill in the blank with the proper form of the verb as per the subject:** (1)
Stephen Hawking _____ continued to write at a prolific rate. (has/have)
- Write the 'root word' after dropping the prefix or suffix relationship.** (1)

(A2) Do as Directed (any two):

[04 Marks]

- Change the following sentence into indirect narration:** (2)
"Will you buy my hair?" asked Della.
- Make a word register of four words related with:** (2)
'Universe'
- Change the voice of the following sentence:** (2)
Don't make any mistake.

(B) Do as Directed (any one):

[02 Marks]

- Use the given words into one meaningful sentence:** (2)
afraid, admires.
- Change the given simple sentence into complex sentence:** (2)
He took me to a gramophone room.

Section II: Textual Passages (Reading Skills, Vocabulary and Grammar)

Q.2 (A) Read the following passage and do the given activities:

[10 Marks]

(A1) State whether the following statements are 'True or False':

(2)

- Steve Jobs was diagnosed with cancer.
- We should be trapped by dogma.
- Have the courage to follow our heart and intuition.
- Our time is unlimited.

About a year ago I was diagnosed with cancer. My doctor advised me to go home and get my affairs in order, which is doctor's code for 'prepare to die'. I lived with that diagnosis all day. Later that evening I had a biopsy. It turned out to be a very rare form of pancreatic cancer that is curable with surgery. I had the surgery and I'm fine now.

This was the closest I've been to facing death, and I hope its the closest I get for a few more decades. Having lived through it, I can now say this to you: Your time is limited, so don't waste it living someone else's life.



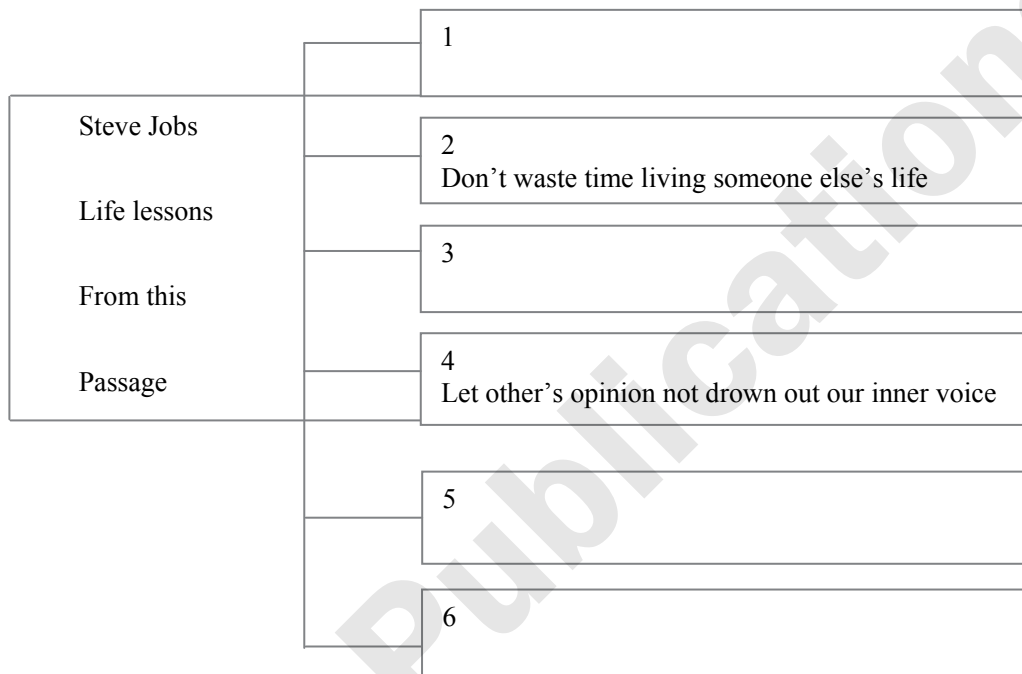
Don't be trapped by dogma-which is living with the results of other people's thinking. Don't let the noise of other's opinions drown out your own inner voice.

And most important, have the courage to follow your heart and intuition. They somehow already know what you truly want to become.

When I was young, there was an amazing publication called The Whole Earth Catalogue. In the final issue, on the back cover they put a photograph of an early morning country road. Beneath it were the words: Stay Hungry, Stay Foolish. It was their farewell message as they signed off. I have always wished that for myself. And now, as you graduate to begin anew, I wish that for you. Stay Hungry, Stay Foolish.

(A2) Complete the following web:

(2)



(A3) Fill in the blanks using the phrases given in the brackets:

(2)

[Signed off, drown out, turned out, trapped by]

- We should not be _____ superstitions.
- The movie _____ to be a disappointment.
- He _____ with a very important message for all of us.
- We should not let the opinion of others _____.

(A4) Do as Directed:

(2)

- It was their farewell message.

(Add a question tag)

- I lived with that diagnosis all day.

(Underline the verb and state its tense)

(A5) Personal Response:

What is your opinion regarding the farewell message 'Stay Hungry, Stay Foolish'?

(2)

(B) Read the following passage and do the given activities:

[10 Marks]

(B1) Complete the following sentences from the passage:

(2)

- He was only fifteen and _____.
- Her apartment was not big but _____.
- Whenever they came to Bombay _____.
- He was already able to compose his own tunes _____.



Smita bit her lip in self-reproach. She had been so excited at seeing the announcement that she had not remembered that her brother was very ill. She had seen how the doctors had shaken their heads gravely and spoken words that neither she nor even her parents could understand. But somewhere deep inside Smita had known the frightening truth—that Anant was going to die. The word cancer had hung in the air—her brother was dying of cancer even though she pretended that all would be well and they would return together, a small family of four, to their home in Gaganpur. And he was only fifteen and the best table-tennis player in the school and the fastest runner. He was learning to play the sitar; they were both taking sitar lessons, but Anant was better than her as in many other things. He was already able to compose his own tunes to the astonishment of their guru. Then cancer had struck and they had come to Bombay so that he could be treated at the cancer hospital in the city.

Whenever they came to Bombay they stayed with Aunt Sushila. Her apartment was not big but there was always room for them.

(B2) Why did Smita become nervous?

(2)

(B3) Match the pairs with proper antonyms from the passage:

(2)

	A		B
i.	Forgotten	a.	deep
ii.	Misunderstand	b.	together
iii.	Separate	c.	remembered
iv.	Shallow	d.	understand

(B4) Do as Directed:

(2)

i. He was learning to play the sitar.

(Frame 'Wh' question to get the underlined part as an answer)

ii. He could be treated at the cancer hospital in the city.

(Pick out the modal auxiliary and state its function)

(B5) Personal Response

What would you prefer: music or sports? Give reasons to support your answer.

(2)

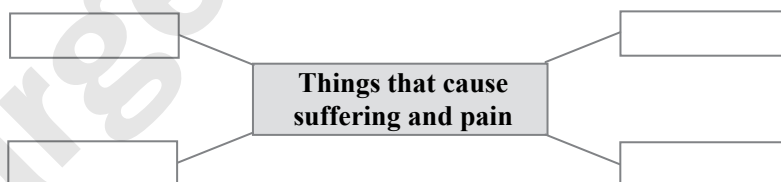
Section III: Poetry

Q.3 (A) Read the following extract and do the given activities:

[05 Marks]

(A1) Complete the web:

(2)



A thing of beauty is a joy for ever:
 Its loveliness increases; it will never
 Pass into nothingness; but still will keep
 A bower quiet for us, and a sleep
 Full of sweet dreams, and health and quiet breathing.
 Therefore, on every morrow, are we wreathing
 A flowery band to bind us to the earth,
 Spite of despondence, of the inhuman dearth
 Of noble natures, of the gloomy days,
 Of all the unhealthy and o'er-darkened ways
 Made for our searching: yes, in spite of all,
 Some shape of beauty moves away the pall



Form our dark spirits. Such the sun, the moon,
Trees old, and young, sprouting a shady boon
For simple sheep; and such are daffodils
With the green world they live in; and clear rills

That for themselves a cooling covert make
'Gainst the hot season; the mid forest brake,
Rich with a sprinkling of fair musk-rose blooms:

(A2) List down *two* impacts of beautiful things on us:

(2)

i.

ii.

(A3) Write down the Rhyme-scheme of the first four lines.

(1)

(B) Read the following poem and write an appreciation of it with the help of the given points in a paragraph:

[05 Marks]

All the World's a Stage

All the world's a stage,
And all the men and women merely players;
They have their exits and their entrances,
And one man in his time plays many parts,
His acts being seven ages. At first, the infant,
Mewling and puking in the nurse's arms.
Then the whining schoolboy, with his satchel
And shining morning face, creeping like snail
Unwillingly to school. And then the lover,
Sighing like furnace, with a woeful ballad
Made to his mistress' eyebrow. Then a soldier,
Full of strange oaths and bearded like the pard,
Jealous in honour, sudden and quick in quarrel,
Seeking the bubble reputation
Even in the cannon's mouth. And then the justice,
In a fair round belly with good capon lined,
With eyes severe and beard of formal cut,
Full of wise saws and modern instances;
And so he plays his part. The sixth age shifts
Into the lean and slippered pantaloan,
With spectacles on nose and pouch on side;
His youthful hose, well saved, a world too wide
For his shrunk shank, and his big manly voice,
Turning again toward childish treble, pipes
And whistles in his sound. Last scene of all,
That ends this strange eventful history,
Is second childishness and mere oblivion,
Sans teeth, sans eyes, sans taste, sans everything.

– William Shakespeare



You can use the following points while appreciating the given poem:

- Title (1/2)
- Poet (1/2)
- Rhyme scheme (1)
- Figures of speech (1)
- Central Idea/Theme (2)

(Section IV: Non-Textual Passage)
(Reading Skills, Vocabulary, Grammar and Summary)

Q.4 (A) Read the following passage and do the given activities: [10 Marks]

(A1) Match the columns A with B correctly: (2)

A		B	
i.	Rocket programming	a.	IIT (Bombay)
ii.	Graduation	b.	ISRO
iii.	Masters in Engineering	c.	S. T. Hindu College
iv.	Ph. D	d.	IISC

The humble son of a farmer from Sarakkalvilai village in Tamil Nadu's Kanyakumari district, Dr. K. Sivan as Indian Space Research Organization (ISRO) chairman was leading the Chandrayaan-2 mission to moon. Sivan studied in a Tamil medium government school. After graduating from S.T. Hindu College in Nagarcoil, Sivan completed a Master's in Engineering from IISC in 1982. In 2006, he received Ph. D in Aerospace Engineering from IIT Bombay.

Sivan is the first graduate in his family. His brother and two sisters were unable to complete higher education due to their poverty. "When I was in college, I used to help my father in the field. That was the reason he got me admitted in a college near our house." Sivan told TOI, "Only when I had completed my B.Sc. (Mathematics) with 100% marks his mind changed." Sivan said he had spend his childhood days without a shoe or sandal. "I continued wearing vesti (dhoti) till college. I wore pants for the first time when I entered MIT." He joined ISRO in 1982 and worked on almost all rocket programmes. Before taking charge as an ISRO a chairman in January, 2018, he was the director of Vikram Sarabhai Space Centre (VSSC) which develops rockets. He is known as ISRO's 'Rocket Man'.

(A2) Answer the following questions in few words. (one or two words): (2)

- i. What is Dr. Sivan known as?
- ii. In which subject Dr. Sivan scored 100% marks in B.Sc.?
- iii. When did Dr. Sivan join ISRO?
- iv. In which space centre Dr. Sivan was the director?

(A3) Match the word connectors from the passage and use one of the connector in your own sentence. (2)

i.	Tamil	a.	School
ii.	Government	b.	Medium
		c.	Centre

(A4) Do as Directed: (2)

- i. Sivan is the first graduate in his family. **(Rewrite as a negative sentence)**
- ii. His brother and two sisters were unable to complete hider education due to their poverty.
(Rewrite the above sentence using 'neither nor')

(A5) Personal Response: (2)

What inspiration can we draw from Dr. Sivan's success?

(B) Summary Writing: [05 Marks]

Read the passage given in question 4(A) and write a summary of it in a paragraph. Suggest a suitable title.



Section V: Writing Skills

Q.5 (A) Letter writing:

[05 Marks]

(A1 or A2) Do any one of the following

Read the following instructions given by Mumbai Police Department before the celebration of Holi; and write a letter based on the same.

**DON'T LET HOLI LOSE
ALL ITS COLOURS**

Mumbai Police urges you to avoid the following for a safe Holi:

- Throwing water/coloured water or rubber balloons containing water at passersby.
- Colouring people without their consent.
- Eve-teasing
- Drink and drive
- Using dirt and chemicals instead of natural colours.
- Triple-riding on two-wheelers.
- Riding without a helmet.

You are Raj/Rajani Malhotra, residing at 101, Shivsiddhivinayak Apartment, Vileparle, Mumbai-400057.

A1. Formal Letter:

Write a letter to the Commissioner of Police, Mumbai thanking him for the instructions and appealing advertisement.

OR**A2. Informal Letter:**

Write a letter to your friend Rohan/Rohini appealing him/her to play 'Safe Holi'. Make use of the points given in the advertisement. You may add your own points.

Q.6 (A) Information Transfer

[05 Marks]

(A1 or A2) Do any one of the following:

(A1) Verbal to Non-Verbal:

Read the following information and write it into Do's and Don'ts. Give a suitable title for it:

Outside 'The Central Library' there is a board displaying some rules and regulations for the members.

They are as follows:

- i. You should enter your name and registered number in the register, before entering in the library.
- ii. You should pay your monthly/annual membership on time.
- iii. You are not allowed to write anything on the book/magazine you have taken.
- iv. You should not take any book or magazine out of the library without prior permission and registration.
- v. You should maintain pin-drop silence in the library.
- vi. You are not allowed to eat, drink, chat or smoke inside the library.
- vii. You should return the books or magazines you have taken on time.
- viii. You should not disturb other members and the librarian, when you are in the library.

OR

(A2) Non-verbal to Verbal:

Write the paragraph of 100 words based on the information given in the following table and give a suitable title for it:

	Types of Forests	Plants	Animals
i.	Equatorial Evergreen	Mahogany, Rosewood, Ironwood, Oil palm	Different types of monkeys, snakes, lizards, bats, tse-tse flies
ii.	Marshes	Mangrove, Creepers, Numerous tall trees like Mahogany	Different types of insects, snakes, crocodiles, tse-tse and other flies.

**(B) Drafting a speech/view-counterview.****Attempt any one of the following B1 or B2.****(B1) Speech writing:****[05 Marks]**

Prepare a speech to be delivered in the school assembly on 'Save Nature'. Use the following points:

- We survive only if nature survives.
- All our resources directly or indirectly come from nature.
- Prevent deforestation.
- Balancing nature by saving plants, animals and birds.
- Add your own points.

(B2) View-Counterview:**[05 Marks]****Dog; Man's Best Friend.**

Prepare a paragraph of counterviews on the given topic. Use the following viewpoints to express your counterviews:

Viewpoints:

- Friendly and playful.
- Safeguard our homes.
- Stress busters.
- Honest and faithful to their masters.
- Create liveliness in the family.
- Add your own points.

Section VI: Creative Writing
(Expansion of theme/News Report)

Q.7 (A) Do any one of the following (A1 or A2):**[05 Marks]****(A1) Expand the theme:**

Expand the given quote into a paragraph of 100 words.

"Education is the most powerful weapon to change the World.

OR

(A2) News Report:

"Air pollution is question of life and death."
Says Supreme Court, Delhi.

(B) Developing a story/Narration:**[05 Marks]**

Do any one of the following:

(B1 or B2).

(B1) Developing a story.

Develop a story suitable to the conclusion/end given below. Give a suitable title.

..... and I realised I must never ignore the words of the wise.

OR

(B2) Narrate an experience:

Narrate an experience of your own. Write it in about 100 words (Beginning is given below):

After the recess, we were chatting and fighting in the class



BOARD ACTIVITY SHEET: JULY 2023

ENGLISH KUMARBHARATI

Time: 3 Hours

Total Marks: 80

Section I: Language Study

Q.1 (A)

A1. Do as directed (any four) :

[04 Marks]

- i. Make a meaningful sentence of your own using the following phrase: 'by fits and starts' (1)
- ii. Spot the error in the following sentence and rewrite it: I doesn't need beautiful armour made to my measure. (1)
- iii. Identify the type of sentence: Give it to me quickly. (1)
- iv. Form present participle in which the last letter is doubled. (1)
- v. Find out the hidden words from the given word (Minimum four letters each):
ORNAMENTATION (1)

(A2) Do as Directed (any two):

[04 Marks]

- i. Make two sentences of your own to show the difference of Homograph: TRAIN (2)
- ii. Science and technology enhance the overall comfort and quality of human life: [Begin the sentence with: The overall comfort.....] (2)
- iii. Smita felt alone in their midst. (Identify the tense and rewrite the sentence using Future Continuous Tense.) (2)

(B) Do as Directed (any one):

[02 Marks]

- i. Pick out the Modal Auxiliary and state its function: He could still feed himself. (2)
- ii. Identify the clause and state its kind: It takes the shape that the water commands. (2)

Section II: Textual Passages (Reading Skills, Vocabulary and Grammar)

Q.2 (A) Read the following passage and do the given activities:

[10 Marks]

(A1) Complete the given table:

(2)

	Sentence	Who said	To Whom
(i)	You really think that ?		
(ii)	Right, Squire.		

Joan	:	(Smiling brightly at him) Right, squire. (She goes out).
Robert	:	(To the steward) Go with her. Stay within call and keep your eye on her. I shall have her up here again. (The steward retreats hastily. Bertrand de Poulengy, a French guard, enters, salutes and stands waiting)
Robert	:	She says you, Jack and Dick have offered to go with her. What for? Do you take her crazy idea of going to the Dauphin seriously?
Poulengy:		(Slowly) There is something about her. It may be worth trying.
Robert	:	Oh, come on Polly! You must be out of your mind!



- Poulengey : (Unmoved) What is wrong with it? The Dauphin is in Chinon, like a rat in a corner, except that he won't fight. The English will take Orleans He'll not be able to stop them.
- Robert : He beat the English the year before last at Montargis. I was with him.
- Poulengey : But his men are cowed and now he can't work miracles. And I tell you that nothing can save our side now but a miracle.
- Robert : Miracles are alright, Polly. The only difficulty about them is that they don't happen nowadays.
- Poulengey : I used to think so. I'm not so sure now. There is something about her. I think the girl herself is a bit of a miracle. Anyhow, this is our last chance. Let's see what she can do.
- Robert : (Wavering) You really think that?
- Poulengey : (Turning) Is there anything else left for us to think? Let's take a chance. Her words have put fire into me.
- Robert : (Giving up) Whew! You're as mad as she is.

(A2) From the passage find what the following are compared to and why?

(2)

	Phrase/Sentence	Comparison	Reason
(i)	as mad as		
(ii)	The Dauphin in Chinon is like		

(A3) He can't work Miracles.

(2)

(Change the underlined word into an adverb and make a meaningful sentence of your own using the same).

(A4) Do as Directed:

(2)

i. He beat the English the year before last at Montargis. I was with him.

(1)

(Join the above sentences by using a subordinating conjunction).

ii. What is wrong with it?

(1)

[Begin the sentence with: There is.....]

(A5) Personal Response:

What are the essential qualities to be a good soldier?

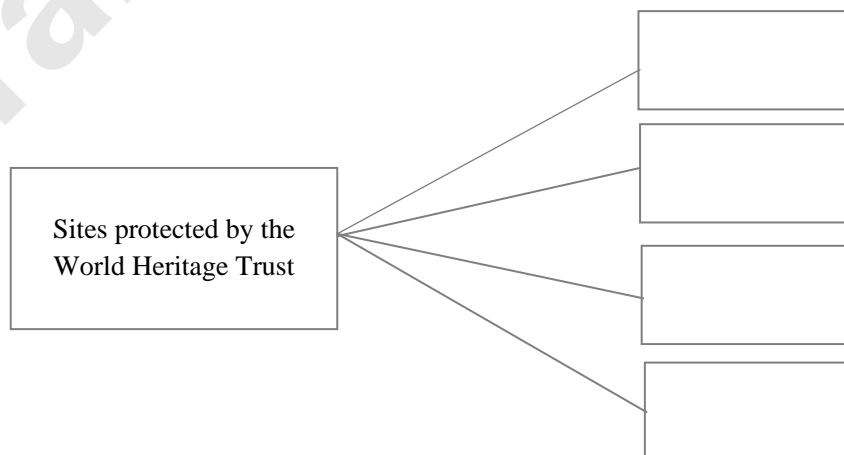
(2)

(B) Read the following passage and do the given activities:

[10 Marks]

(B1) Complete the following boxes:

(2)





Although the idea of protecting cultural and natural heritage sites around the world began in the early twentieth century, momentum for its actual creation was not until the 1950s. In 1954, Egypt started plans to build the Aswan High Dam to collect and control water from the Nile River. The initial plan for the dam's construction would have flooded the valley containing the Abu Simbel Temples and scores of ancient Egyptian artefacts. To protect the temples and artefacts, UNESCO launched an international campaign in 1959 that called for the dismantling and movement of the temples to higher ground. The project cost an estimated US \$80 million, \$40 million of which came from 50 different countries. Because of the project's success, UNESCO and the International Council on Monuments and Sites initiated a draft convention to create an international organization responsible for protecting cultural heritage.

Shortly thereafter in 1965, a White House Conference in the United States called for a "World Heritage Trust" to protect historic and cultural sites but to also protect the world's significant natural and scenic sites. Finally, in 1968, the International Union for Conservation of Nature developed similar goals and presented them at the United Nations Conference on Human Environment in Stockholm, Sweden in 1972. Following the presentation of these goals, the Convention concerning the Protection of World Cultural and Natural Heritage was adopted by UNESCO's General Conference on November 16, 1972.

(B2) Complete the following flow chart of History of World Heritage Sites:

(2)

1954:

1959:

1965:

16 Nov, 1972:

(B3) Match the following words from Column 'A' with meanings given in Column 'B'

(2)

	A		B
i.	Artefacts	a.	began
ii.	Dismantling	b.	plenty of
iii.	Scores of	c.	pulling down
iv.	Initiated	d.	objects made by human beings

(B4) Do as Directed:

(2)

- i. To protect the temples and artefacts, UNESCO launched an International Campaign. **(Identify whether the above sentence is Simple, Compound, Complex).**
- ii. The state parties are responsible for identifying and nominating new sites. **(Use 'not only _____ but also' in the given sentence).**

(1)

(1)

(B5) Personal Response

What role can you play to protect the World Heritage Sites?

(2)

Section III: Poetry

Q.3 (A) Read the following extract and answer the following activities:

[05 Marks]

(A1) Choose the correct alternatives according to the given extracts:

(2)

- (i) If you want a thing bad enough _____
- (a) argue for it (b) fight for it (c) sleep for it

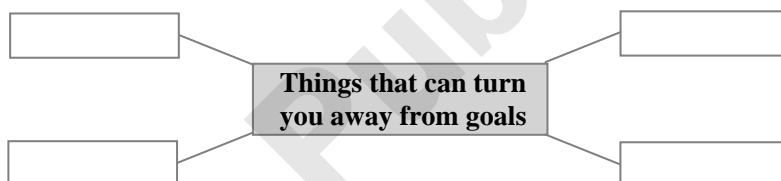


- (ii) We need to give up our _____ for our dreams.
 (a) time (b) money (c) energy
- (iii) To accomplish our scheme we gladly need to _____
 (a) earn for it (b) live for it (c) sweat for it
- (iv) To simply go after a thing you want, you should have
 (a) faith (b) brain (c) power

If you want a thing bad enough
 to go out and fight for it,
 work day and night for it,
 give up your time and your peace and your sleep for it
 If all that you dream
 and scheme is about it and life
 seems useless and worthless without it
 If you gladly sweat for, fret for and plan for it and lose
 all your terror of the opposition for it.
 If you simply go after that thing you want with all
 of your capacity, strength and sagacity, faith, hope and
 confidence and stern pertinacity.
 If neither cold or poverty, famished or gaunt
 or sickness or pain
 of body and brain
 can keep you away from the thing that you want,
 If dogged and grim you besiege and beset it,
 with the help of GOD you'll get it!

(A2) Complete the web :

(2)



(A3) Pick out one example of Tautology from the extract.

(1)

(B) Read the following poem and write an appreciation of it with the help of the given points in a paragraph: [05 Marks]

Animals

I think I could turn and live with animals, they are
 so placid and self-contain'd
 I stand and look at them long and long.
 They do not sweat and whine about their condition,
 They do not lie awake in the dark and weep for their sins,
 They do not make me sick discussing their duty to God,
 Not one is dissatisfied, not one is demented with
 the mania of owning things.
 Not one kneels to another, nor to his kind that
 lived thousands of years ago,
 Not one is respectable or unhappy over the whole earth,
 So they show their relations to me and I accept them,
 They bring me tokens of myself, they evince them plainly
 in their possession
 I wonder where they get those tokens,
 Did I pass that way huge times ago and negligently drop them
 —Walt Whitman



You can use the following points while appreciating the given poem :

- * The title and the poet of the poem (1)
- * Rhyme scheme (1)
- * Figures of speech (1)
- * Central Idea/Theme (2)

(Section IV: Non-Textual Passage)
(Reading Skills, Vocabulary, Grammar and Summary)

Q.4 (A) Read the following passage and do the given activities: [10 Marks]

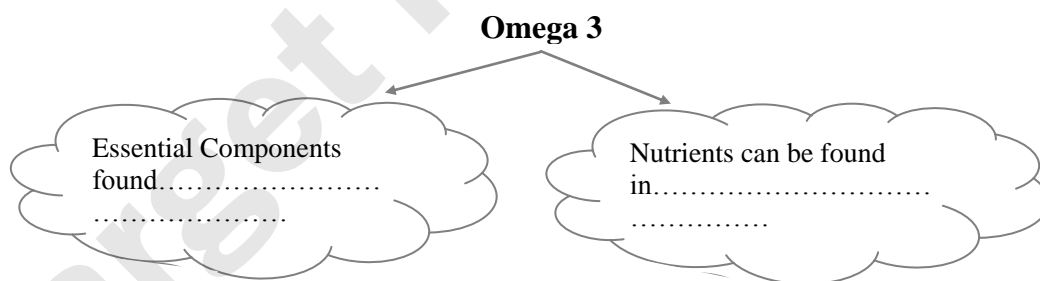
(A1) State whether the following sentences are true or false: (2)

- i. Caffeine is good for health.
- ii. Healthy fats are powerful tools.
- iii. Our brain becomes acceptable to oxidative stress.
- iv. Medications can help shore up your focus.

We're used to drinking coffee to heighten alertness, but too much caffeine can lead to counterproductive side effects, including anxiety, irritability and insomnia. There are other better fuels that help the brain focus. Healthy fats are a powerful tool. As per studies have shown that consuming omega-3 fatty acids-essential components found in the membranes of our brain's neurons-can improve cognition and memory. These nutrients can be found in fish, such as mackerel, sardines, herring and trout, or in capsule form. Avocados, nuts and seeds, which all contain vitamin E, also help to improve concentration. Additionally, as we age, our brains become vulnerable to oxidative stress, which plays a role in cognitive decline. To combat this it is necessary to include darkly coloured fruits and vegetables in your diet.

The antioxidants found in blueberries specifically can cross the blood-brain barrier, which helps boost focus. Approximately four per cent of adults worldwide who will be affected by an attention deficit disorder in their lifetime, a diet adjustment may not be enough. If you regularly have trouble-finishing tasks that demand your sustained focus or are so easily distracted that it adversely affects your life, ask your doctor about a diagnosis. Medications can help shore up your focus.

(A2) Complete the following given clouds : (2)



(A3) Give the noun forms of the following: (2)

- i. recommend
- ii. improve
- iii. concentrate
- iv. provide.

(A4) Do as directed:

- i. We are used to drinking coffee. (1)
(Make Interrogative)
- ii. A diet adjustment may not be enough. (1)
(Pick out the modal auxiliary and state its function).

(A5) Personal Response : (2)

How will you nourish your concentration by including proper nutrients in your day to day diet?

**(B) Summary Writing :****[05 Marks]**

Read the passage given in question 4(A) and write a summary of it in a paragraph. Suggest a suitable title.

Section V: Writing Skills
Q.5 (A) Letter writing:**[05 Marks]**

(A1 or A2) Do any one of the following:

Read the following newspaper cutout and write a letter based on it:

Children today are constantly playing online games. They are wasting time on this useless activity instead of reading or pursuing other creative activities. Children are becoming addictive to these games and are obsessed with the virtual world. They are losing their sense of reality. Many of these games are violent and are making children very aggressive.

You are Mohan/Mohini Verma residing at 53, Hari Smruti Heights, Gokul Colony, Akola-444005.

A1. Formal Letter

Write a letter to the Editor of a local newspaper asking him to spread awareness about the addiction of online games and its effect on children.

A2. Informal Letter

Your close friend Arnav/ Arnavi Sharma plays online games. He/She does not read, go out or do anything creative. Write a letter to him/her with the help of the points given in the above newspaper cutout. You may add your own points to support your subject.

Q.6 (A) Information Transfer.**[05 Marks]**

(A1 or A2) Do any one of the following:

(A1) Verbal to Non-Verbal :

Read the following paragraph about The causes of pollution and the possible solutions' and tabulate the same information :

Pollution is the contamination into the natural environment that causes adverse change. Pollution levels are increasing day by day. There are various reasons for it. Air pollution is caused chiefly by industrial pollutants and by increased levels of RSPM due to higher flow of vehicular traffic. Water pollution is caused to a large extent by industrial effluents and the immersion of pop idols. Sound pollution levels have increased due to blaring loudspeakers during festival time and increased volume of traffic.

In order to solve the problem of air pollution, the chief method seems to be tree plantation. More and more citizens and NGO's should take up green causes with civic authorities. We need to protect our forest and conserve our mangroves. In order to solve the problem of water pollution, we need to develop effective waste management techniques. Also eco-friendly idols should be used during festive time. An awareness in general populace is very necessary to solve the problem of sound pollution. Strict enforcement of decibel levels during occasions and festival times by the police is a must.

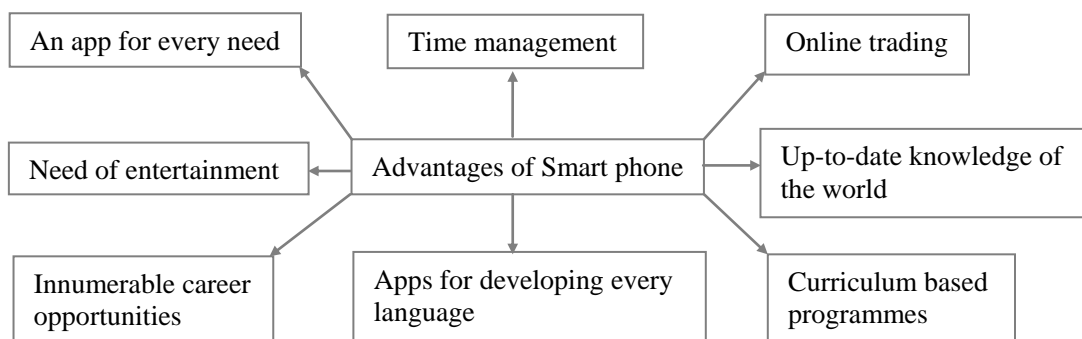
POLLUTION

Type	Caused by	Possible Solutions
1.	(a) (b)	(a) (b) (c)
2.	(a) (b)	(a) (b)
3.	(a) (b)	(a) (b)

OR
(A2) Non-Verbal to Verbal:

Transfer the information into a paragraph:

Read the following web diagram and transform it into a paragraph. Give a suitable title:



(B) Speech/view-counterinterview:
Attempt any one of the following [B1 or B2]:

(B1) Speech writing: [05 Marks]
Prepare a speech to be delivered for 'Sports Day' in your school. The topic you have to speak is 'Sports: Essential for overall development of an Individual.'

Use the following points:

- * Increases stamina and immunity.
- * Beneficial for maintaining healthy lifestyle.
- * Boosts confidence and positivity.
- * Develops leadership qualities.
- * Add your own points.

OR

Write your counterinterview on:

(B2) "Social networking sites are not a necessity."
Use the following viewpoints to write your counterinterviews:

Views:

- * Other ways of connecting and staying in touch.
 - * Cyber crime on a rise.
 - * People may resort to dishonesty.
 - * Personal information can be misused.
 - * Add your own points.
- (Write in a paragraph).

Section VI: Creative Writing
(Expansion of theme/News Report)

Q.7 (A) Do any one of the following (A1 or A2): [05 Marks]

(A1) Expand the theme :
Expand the following proverb into a paragraph of 100 words:
Nothing succeeds like success.

OR

(A2) News Report:
Write a news report based on the given headline:
'Indian-origin Abhijit Banerjee wins Nobel Prize for Economics for work on global poverty'.

(B) Developing a story/Narration: [05 Marks]
Do any one of the following: (B1 or B2)

(B1) Developing a story:
Develop a story suitable to the conclusion/end given below.
Suggest a suitable title.
..... It was a dream come true for an ordinary child like me.

OR

(B2) Narrate an experience :
I was in the class, teacher was teaching when the peon came and called out my name and said the Principal had called
.....



BOARD ACTIVITY SHEET: MARCH 2024

ENGLISH KUMARBHARATI

Time: 3 Hours

Total Marks: 80

Section I: Language Study

Q.1 (A)

(A1) Do as Directed (any four):

[04 Marks]

- Pick out the infinitive from the following sentence: (1)
Every child is free to grow.
- Write the collocations for the following: (1)
ticket
..... drizzle.
- Punctuate the following sentence: (1)
dr kalam sat contemplating deeply
- Write any two present participles in which the last letter is doubled. (1)
- Find out any two hidden words of minimum four letters from the given word: (1)
reverberated.

(A2) Do as Directed (any two):

[04 Marks]

- Identify the verb in the given sentence and state whether it's finite or non-finite: (2)
He gave the reward to none.
- Make two meaningful sentences to bring out the difference between the given two homophones: (2)
ware, wear
- Rewrite the sentence using 'as soon as': (2)
No sooner is the bill passed than it will become an act.

(B) Do as Directed (any one):

[02 Marks]

- Use the given two words into one meaningful sentence: (2)
Rest; routine
- Change the following sentence into a compound sentence: (2)
I awoke late next morning to find that Anil had already made the tea.

Section II: Textual Passages (Reading Skills, Vocabulary and Grammar)

Q.2 (A) Read the following passage and do the given activities:

[10 Marks]

(A1) Name the following with reference to the passage:

(2)

	Activity	Name
i.	The company started by the narrator and Woz.	
ii.	The second company started by the narrator.	
iii.	An amazing woman the narrator fell in love with	
iv.	World's most successful animation studio.	

My second story is about love and loss. I found what I loved to do early in life. Woz (Steve Wozniak) and I started Apple when I was 20. In 10 years Apple had grown from just the two of us in a garage into a \$2 billion company. And then I got fired. It was devastating.

But something slowly began to dawn on me - I still loved what I did. And so I decided to start over.

The heaviness of being successful was replaced by the lightness of being a beginner again. It freed me to enter one of the most creative periods of my life.



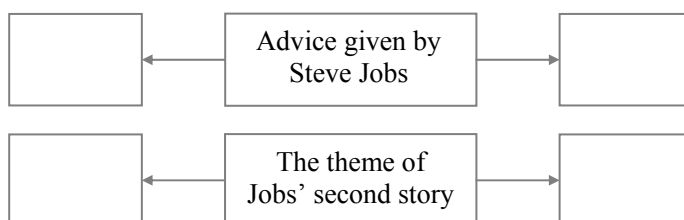
During the next five years, I started a company Next, another company named Pixar, and I fell in love with an amazing woman who would become my wife.

Pixar is now the world's most successful animation studio, Apple bought Next. I returned to Apple and the technology we developed at Next is at the heart of Apple's current renaissance. And Laurene and I have a wonderful family together.

Sometimes life hits you in the head with a brick. Don't lose faith. The only way to do great work is to love what you do. If you haven't found it yet, keep looking. Don't settle.

(A2) Complete the following web diagram:

(2)



(A3) Fill in the blanks choosing the correct phrases in their proper form from the bracket:

(2)

(to get fired, devastating, begin to dawn on)

- On committing persistent mistakes the employee _____ from his post.
- When the teacher explained the solution of the problems in Maths, it _____ the students that the problems were easy.

(A4) Do as Directed:

(2)

- Identify the tense of the underlined verb:

(1)

If you haven't found yet, keep looking.

- I found what I loved to do early in life. **(Identify the main and subordinate clause.)**

(1)

(A5) Personal Response:

'Failure is the key to success.' Explain in your own words.

(2)

(B) Read the following passage and complete the activities:

[10 Marks]

(B1) State whether the given statements are true or false:

(2)

- The age of the girl was six.
- The boy on the bed was fast asleep.
- Pandit Ravi Shankar was a tabla maestro.
- She had seen how the doctors had shaken their heads gravely.

One morning in a small apartment in Bombay a girl of about sixteen looked up from the newspaper and said excitedly, 'Pandit Ravi Shankar's playing tomorrow at Shanmukhananda auditorium'.

'Sh-sh' said her mother pointing to the figure sleeping on the bed. 'You'll wake him up. You know he needs all the sleep and rest he can get.'

But the boy on the bed was not asleep. 'Pandit Ravi Shankar!' he said. 'Pandit Ravi Shankar, the sitar maestro? He raised himself up on his elbows for one second and then fell back. But his eyes were shining. 'We mustn't miss the chance,' he said. 'I've – I've – always wanted to hear him and see him'

'Lie down son, lie down.' His mother sprang to his side. 'He actually raised himself without help,' she murmured with a catch in her throat and her eyes turned to the idols on a corner shelf. The prayer, which she uttered endlessly, came unbidden to her lips.

'I must hear him and see him,' the boy repeated. 'It's a chance of a lifetime.' Then he began to cough and gasp for breath and had to be given oxygen from the cylinder that stood under the bed. But his large eyes were fixed on his sister.



Smita bit her lip in self-reproach. She had been so excited at seeing the announcement that she had not remembered that her brother was very ill. She had seen how the doctors had shaken their heads gravely and spoken words that neither she nor even her parents could understand. But somewhere deep inside Smita had known the frightening truth - that Anant was going to die. The word cancer had hung in the air – her brother was dying of cancer even though she pretended that all would be well and they would return together, a small family of four, to their home in Gaganpur. And he was only fifteen and the best table-tennis player in the school and the fastest runner. He was learning to play sitar; they were both taking sitar lessons, but Anant was better than her as in many things. He was already able to compose his own tunes to the astonishment of their Guru.

(B2) Complete the following statements giving reasons:**(2)**

- i. Anant was better than his sister in playing sitar because _____.
- ii. The girl was excited because _____.

(B3)**(2)**

- i. Find any two adverbs from the passage ending with 'ly'.
- ii. Find any two compound words from the passage.

(B4) Do as Directed:**(2)**

- i. "I've always wanted to hear him and see him," he said. **(Change into indirect speech).** **(1)**
- ii. His mother sprang to his side. **(Add a question tag).** **(1)**

(B5) Personal ResponseDescribe your experience of any musical concert that you have attended. **(2)****Section III: Poetry****Q.3 (A) Read the following extract and do the given activities:****[05 Marks]****(A1) Identify the stages in man's life from the given description and complete the table:****(2)**

	Actions	Stage
i.	Full of strange oaths
ii.	Creeping like a snail
iii.	Sighing like furnace
iv.	Having fair round belly

All the World's a Stage

All the world's a stage,
 And all the men and women merely players;
 They have their exits and their entrances,
 And one man in his time plays many parts,
 His acts being seven ages. At first, the infant,
 Mewling and puking in the nurse's arms.
 Then the whining schoolboy, with his satchel
 And shining morning face, creeping like snail
 Unwillingly to school. And then the lover,
 Sighing like furnace, with a woeful ballad
 Made to his mistress' eyebrow. Then a soldier,
 Full of strange oaths and bearded like the pard,
 Jealous in honour, sudden and quick in quarrel,
 Seeking the bubble reputation



Even in the cannon's mouth. And then the justice,
 In fair round belly with good capon lined,
 With eyes severe and beard of formal cut,
 Full of wise saws and modern instances;
 And so he plays his part. The sixth age shifts
 Into the lean and slippered pantaloan,
 With spectacles on nose and pouch on side;
 His youthful hose, well saved, a world too wide
 For his shrunk shank, and his big manly voice,
 Turning again toward childish treble, pipes
 And whistles in his sound. Last scene of all,
 That ends this strange eventful history,
 Is second childishness and mere oblivion,
 Sans teeth, sans eyes, sans taste, sans everything.

(A2) Write down the similarities between the first and the 7th (last) stage of man's life: (2)

(A3) Choose the correct alternative to identify the figure of speech used in the following line: (1)

All the world's a stage...

- i. Simile
- ii. Metaphor
- iii. Personification
- iv. Alliteration.

(B) Read the following poem and write an appreciation of it with the help of the given points in a paragraph:

[05 Marks]

The Height of the Ridiculous

I wrote some lines once on a time
 In wondrous merry mood,
 And thought, as usual, men would say
 They were exceeding good.
 They were so queer, so very queer,
 I laughed as I would die;
 Albeit, in the general way,
 A sober man am I.
 I called my servant, and he came;
 How kind it was of him
 To mind a slender man like me,
 He of the might limb.
 "These to the printer," I exclaimed,
 And, in my humorous way,
 I added (as a trifling jest,)
 "There'll be the devil to pay."
 He took the paper, and I watched,
 And saw him peep within
 At the first line he read, his face
 Was all upon the grin



He read the next; the grin grew broad
And shot from ear to ear;
He read the third; a chuckling noise
I now began to hear.
The fourth; he broke into a roar;
The fifth; his waistband split;
The sixth; he burst his five buttons
And tumbled in a fit.
Ten days and nights, with sleepless eye,
I watched that wretched man,
and since, I never dare to write
As funny as I can.
– Oliver Wendell Holmes

Points:

- The title and the poet of the poem. (1)
- Rhyme scheme (1)
- Figures of speech (1)
- Central Idea/Theme (2)

(Section IV: Non-Textual Passage)
(Reading Skills, Vocabulary, Grammar and Summary)

Q.4 (A) Read the following passage and do the given activities:

[10 Marks]

(A1) Complete the following web chart:

(2)



Kerala is the land of magic, ayurvedic massages and Kathakali. Most visitors generally begin their sojourn in this lovely state with Kochi. This city reflects the eclectism of Kerala. Here, you can see the oldest European built church in India, a small 16th Century synagogue that serves a proportionate community of Jews, a palace built by the Portuguese, given to the Raja of Cochin and renovated by the Dutch and some world-class performances of the Kathakali dance drama. Make sure you take a boat trip on the Malabar Coast. It will take you out to the Dutch town and fort, an area that also has some surprisingly good book shops.

Alternatively, you could start with Thiruvananthapuram, which also has a laid back charm of its own. Here, you can visit the Padmanabhaswamy temple, the Napier museum, the Puttan Mallika Palace and the neighbouring beaches. These include Kovalam, now a pleasant spot to spend an evening.

The backwaters are also famous as a holiday option. For that, you have to move on to Alleppey or Allappuzha a district made unique by an intricate network of canals. Or you could head to Munnar, sheer beauty in the hills. Rolling oceans of tubby green tea bushes, crisp mountain air, craggy hills, wildlife and a throwback to colonial times makes Munnar a lovely getaway.

Or you could visit Thekkady, which is also a charming town and has an added advantage of being close to the Periyar Wildlife Sanctuary. At Thekkady you can wander through plantations of cardamom, tea and coffee.

Of the three options, you can surely choose a place of your dreams where you can chill out!



You can take a meandering cruise down the backwaters, spend a lazy day by the sea, take a trek up the winding hills or enjoy ayurvedic health holidays. These are some of the advantages no other destination offers.

Welcome to this unique land of spellbinding adventures. It's the most refreshing holiday you could ever have.

(A2) Complete the following table:

(2)

	City	Speciality
i.	Kochi	
ii.	Thekkady	
iii.	Thiruvananthapuram	
iv.	Alleppey	

(A3) Match the words in Column 'A' with their meanings in Column 'B':

(2)

	Column 'A'		Column 'B'
i.	Charm	a.	throw back light or heat
ii.	Craggy	b.	enthraling
iii.	Reflect	c.	magical spell
iv.	Spellbinding	d.	steep

(A4) Do as Directed:

(2)

i. You can choose a place of your dreams.

(1)

(Use the modal auxiliary showing compulsion and rewrite the sentence)

ii. Kerala is the land of magic and ayurvedic massages.

(1)

(Rewrite the sentence using 'not only but also')

(A5) Personal Response:

(2)

Why is tourism industry important for the Indian Economy to flourish?

(B) Summary Writing:

[05 Marks]

Read the passage given in question 4(A) and write its summary in a paragraph. Suggest a suitable title.

Section V: Writing Skills

Q.5 (A) Letter writing:

[05 Marks]

Imagine you are Soham/Sohini Dargan residing at 208, Swarnadham, Hira Colony, Mumbai-400052.

Read the following snippet and write a letter based on it:

Sports and games are activities which make a person more capable with high level efficiency. It removes the mental exhaustion and makes us capable to do any hard work. It improves blood circulation all through the body, thus improves the physical and mental well being of the person.

A1. Formal Letter:

Write a letter to the Editor of a newspaper to create awareness about the role of sports in a student's life.

OR

A2. Informal Letter:

Write a letter to your friend Neha/Nishant describing the advantages of sports and games.

**Q.6 (A) Information Transfer.****[05 Marks]****(A1) Verbal to Non-Verbal:**

Read the following information and complete the flow-chart for the same; and give a suitable title.

Sugar beet grows through the summer and is harvested in autumn and winter. When it arrives on site, the sugar beet is washed. The sugar beet is sliced into thin strips called cossettes. These thin strips are mixed with hot water to extract the sugar and a lime solution is added to the raw juice to remove any impurities. The syrup is filtered, heated and seeded with tiny sugar crystals, which grow into the required size. The sugar crystals are then washed, dried and cooled. Sugar is delivered to our customers in a variety of formats for both industrial and retail markets.

OR**(A2) Non-verbal to Verbal:**

Transfer the given information into a paragraph. Suggest a suitable title:

	Caused by Man	Caused by Nature	Solutions
i.	Too many people	Droughts	Stricter laws to control population.
ii.	More agricultural land required to meet the needs of the ever growing populations	Floods	Stricter laws and proper execution of laws
iii.	Cutting of forests for wood etc.	Forest fires	Use alternative products
iv.	Poaching by hunters.	—	Reduce demand for illegal wildlife parts and products by not purchasing products made from these items.

(B)**[05 Marks]****(B1) Drafting a speech:**

Prepare a speech to be delivered in your school assembly:

The topic given to you is:

‘Nothing is more important than self-study.’

You may use the following points:

- Learn more efficiently
- Learn at your own pace
- Encourages curiosity
- Boosts student’s self-esteem.

OR**(B2) View/Counterview-view**

Write your counter-view in a paragraph on the following views.

‘Social networking sites are not a necessity.’

Views:

- There are other ways of connecting and staying in touch.
- People may resort to dishonesty.
- Cyber crimes are on the rise.
- Vital personal information may be misused.



Section VI: Creative Writing
(Expansion of theme/News Report)

Q.7 (A) Attempt any one of the following:

[05 Marks]

(A1) Expand the theme:

Expand the following idea into 100 words:

Trees: Nature's Gift to Man.

OR

(A2) News Report:

Prepare a news report based on the following:
'Child labourers rescued from stone quarries'.

(B) Developing a story/Narrating an experience :

[05 Marks]

(B1) Develop a story in about 80-100 words with the following beginning. Give a suitable title.

Anita was in a cake shop to buy a cake for her birthday. She saw a small beggar boy outside the shop

OR

(B2) Narrate an experience in about 80-100 words with the following ending. Give a suitable title.

..... After the sumptuous meal in a luxurious hotel, I discovered that I had forgotten my wallet at home.