

8/26/2015



NATIONAL
PARK
SERVICE

URBAN ARCHEOLOGY CORPS



Final Report | Teresa S. Moyer

The Urban Archeology Corps is a national work experience program that uses archeology as a vehicle for young people ages 16-25 to learn about urban national parks and their surrounding communities, the diverse histories and resources that make these places special, and public service and NPS employment. After a successful 3-year pilot at National Capital Parks-East from 2012-2014, the UAC expanded to four parks in 2015. The evaluation reports for each program -- including statistical analysis of pre-, mid-, and post-program evaluations and quotes from participants -- are appended.

For more information, contact Teresa S. Moyer, the national lead for the Urban Archeology Corps, at teresa_moyer@nps.gov or 202-354-2124.

Goals of the Urban Archeology Corps

The goals of the Urban Archeology Corps are as follows:

UAC National Goal

The goal of the Urban Archeology Corps is to establish and support a nationwide network of young people, parks, and partners using urban archeology for civic engagement.

UAC Program Goals

- Employ diverse youth for archeological projects in urban national parks
- Use archeology as vehicle for civic engagement to increase stewardship of national parks and their communities
- Increase the visibility of archeology and the National Park Service as career options

To meet these goals, the basic components of an Urban Archeology Corps program include:

- small teams of diverse youth
- park-based, paid work experiences that qualify participants for Public Land Corps noncompetitive hiring
- partnerships with a youth-oriented, non-profit, community-based organization
- interdisciplinary projects that meet a park-identified need
- interactions with a range of NPS people, divisions, and work tasks
- outreach opportunities to the NPS and communities
- digital technology components to “speak back” to the NPS

National Capital Parks-East (Washington, DC)

National Capital Parks-East hosted a UAC in partnership with Groundwork Anacostia River DC. Ten participants age 15-26 from communities east of the Anacostia River in Washington, DC were recruited through GWARDC Green Teams and Youth Conservation Corps to work 40 hours per week for 10 weeks. They assisted the park's Cultural Resources Manager with a Section 106 archeological survey ahead of a rerouted roadway at Fort Dupont; conducted archival research, oral histories with community members, and site visits; and created short digital films about their experiences for the park to use as part of the NPS Centennial "Find Your Park" campaign. The videos and an archeology exhibit were on display during the program's Community Day at the Marshall Heights Community Center.

Funding: \$72,272 (\$50,000 from UAC funds and \$22,272 from NACE YCC funds)

Richmond National Battlefield Park (Richmond, VA)

Richmond NBP conducted a UAC in partnership with Groundwork Richmond VA. Eight participants age 15-26 were recruited from GWRVA Green Teams at Richmond schools to work 40 hours per week for 8 weeks.

The team assisted with an archeological survey of a Gravel Hill, a free African-American community that lived in Richmond during the Civil War. The group conducted historical research in local libraries and archives about the community, and completed oral histories of Gravel Hill descendants.

Participants created an exhibit and printed materials, as well as a short video. Their work was on display during Community Day, which was held at the Gravel Hill Community Center.

Funding: \$72,120

Social media and press

- GWRVA
Facebook: https://www.facebook.com/groundworkrva/timeline?ref=page_internal
- Tumblr: <http://urbanarcheologycorps.tumblr.com/>
- Richmond News
Dispatch http://www.richmond.com/news/local/henrico/article_f64641f5-983b-5c40-90be-c2ff35327b18.html
- National Public Radio: <http://ideastations.org/radio/news/urban-archeology-corps-uncovers-gravel-hill-history>

Chickamauga-Chattanooga National Military Park (Chattanooga, TN)

Chickamauga-Chattanooga NMP carried out a UAC in partnership with the Southeast Conservation Corps. Six participants age 15-26 were recruited from Chattanooga schools, SECC teams, and YCC to work 40 hours per week for 6 weeks.

The group overhauled the entrance trail at Sherman Reservation on Missionary Ridge. They also cleared more than a mile of heavy thicket-like vegetation at the Blue Blazes loop and built two new bridges at Moccasin Bend National Archeological District.

Funding: \$39,992 (\$32,000 from UAC funds and \$7,992 from CHCH YCC funds)

Social media

- SECC Facebook <https://www.facebook.com/southeastyouthcorps>
- SECC Blog: <http://southeastconservationcorps.org/blog/ycc-urban-archeology-crew-how-to-build-a-sill/>

Santa Monica Mountains (Los Angeles, CA)

Santa Monica Mountains NRA held a UAC in partnership with Mountains Recreation and Conservation Association. Eight participants age 15-26 were recruited from MRCA's Youth Leadership Series and from the Diverse Outdoor Leadership Institute Cohort, which are based out of Outward Bound Adventures in Pasadena, CA. Participants came from Highland Park, Compton, Echo Park, South Los Angeles, Pasadena, and Altadena.

The SAMO UAC team worked 32 hours per week for 6 weeks. The group assisted the park's Cultural Resources Program Manager with an archeological survey of a Chumash site.

The participants created two products: a short film which highlighted an aspect of their experience and communicated to the public the importance of parks as well as a short interpretive program on King Gillette Ranch history and archeology, Ethnobotany, and Local Ecology.

Funding: \$65,322

National Park Service
U.S. Department of the Interior

Archeology Program
In Partnership with Groundwork Anacostia



Evaluation Report for the National Capital Parks-East Urban Archeology Corps



Prepared by Beth Pruitt, National Council for Preservation Education Intern, for the NPS
Archeology Program
2015

Summary

The 2015 program at the National Capital Parks-East (NACE) was one of four Urban Archeology Corps (UAC) programs throughout the country. In its fourth year, the NACE program focused on Fort Dupont Park. The participants completed a survey and two test units in the Earthworks Picnic Area, conducted research in archives and libraries, engaged in comparative site visits throughout the Washington, DC metro area, and camped in Shenandoah National Park. For the participants, the program increased their understanding of archeology, their personal connections with their past, and the visibility of the National Parks.

Urban Archeology Corps

The purpose of this report is to evaluate the effectiveness of the Urban Archeology Corps (UAC) program at NACE as per the UAC's goals. The UAC, founded in 2012, seeks to connect local communities with urban national parks. The participants, aged 16-25, gain skills through summer archeology work experience. The curriculum includes archeological methods, historical research, enrichment activities, and community engagement. The focus of these lessons is on the preservation and stewardship of public park lands.

Nationally, the goal of the UAC programs is "to establish and support a nationwide network of young people, parks, and partners using urban archeology for civic engagement" (Moyer 2015). The goals of the UAC program, as developed by the National Park Service (NPS) are to:

- Employ diverse youth for archeological projects in urban national parks
- Use archeology as vehicle for civic engagement to increase stewardship of national parks and their communities
- Increase the visibility of archeology and the National Park Service as career options

In 2015, there were four UAC programs across the country. The program locations are:

- National Capital Parks-East (NACE);
- Richmond National Battlefield Park (RICH);
- Chickamauga & Chattanooga National Military Park (CHCH);
- Santa Monica Mountains National Recreation Area (SAMO).

The evaluations for each program are reported separately. This report concentrates on the NACE program, but park staff at NACE may review other programs' reports.

Methodology

The purpose of these surveys is to provide quantitative and qualitative data to track and compare beliefs, attitudes, and intentions at the beginning of the UAC work experience to the end. This includes information about the demographic served by the program. It also defines baseline attitudes and knowledge about archeology, public parks, history, and cultural resources.

The surveys used for this report come in four parts. The first is a demographic questionnaire. This determines the age, gender, race/ethnicity, and educational background of the participants. The second is a pre-program survey. It assesses the baseline attitudes of the participants on the

importance of the National Parks and the past. It also gauges their familiarity with archeology, career opportunities, stewardship, conservation, or preservation. The third is a mid-program evaluation. This is an informal interview with each participant on an individual basis. The fourth is a post-program survey. This final survey repeats many of the same questions as the pre-program survey. The purpose of the fourth survey is to record any changes since the beginning of the work experience and to assess the effectiveness of the program in meeting its stated goals.

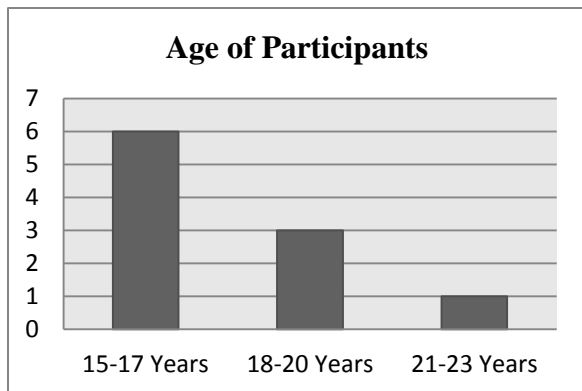
2015 Project

The 2015 NACE program conducted investigations at Fort Dupont Park (FODU). Participants in the 2015 program completed a Shovel Test Pit (STP) Survey in the Earthworks Picnic Area of the park and built on historical research and citation skills. They also attended GPS, oral history, 3-D laser scanning, and transit workshops and camped in Shenandoah National Park with participants of the Groundwork Richmond program. The final products of their eight-week work experience were individual Public Service Announcement videos. The common theme of the videos was “Find Your Park,” which connected the program to the Centennial initiative for the National Park Service.

Evaluation/Analysis

While all 10 participants completed the pre-program evaluation, there were only seven responses in the post-program evaluation. This makes it difficult to gauge changes in knowledge and attitudes of the whole group using quantitative data. Where possible, this report relies on qualitative information from surveys and interviews.

Employing Diverse Youth



There were 10 total participants in 2015, with ages ranging from 15 to 23 years-old. 50% of participants identified themselves as male. 50% identified as female. All ten described themselves as Black or African American. Five of the participants were in high school, but had not yet graduated. Four had graduated high school or obtained a GED, and three of those were currently enrolled in college. One participant was completing a graduate degree.

Several of the participants in the 2015 program had been a part of the UAC previously, had siblings who were past participants, or had relatives who were connected to the National Park Service. It is reasonable to assume, as a result, that many participants came into the program with a general knowledge about the National Park Service. This also meant that the program was not as diverse as it could be. Participants noticed that many were coming from similar backgrounds or social networks. In the mid-program evaluation, one student said, “If you're only going toward one set of people, there's not going to be diverse—you're not going to see different opinions, different viewpoints. And then, I feel like it's important for us to learn our history, but it's also

important for Caucasians to learn African American history.” While this is a necessary step in increasing the diversity of the potential NPS work force, this targeting may make the program itself less diverse from the perspective of the participants.

Archeology and Civic Engagement

After completion of the program, the UAC aims for participants to gain a broader understanding of the ways archeology and the past are important to the present. In 2015, there was little change in the participants’ attitudes about the importance of the past, though this may be due to participants arriving to the program already with strong opinions on the past. The surveys show similarly complex and fully-formed thoughts on the past in both pre- and post-evaluations. Note that in each comparison, the pre-program and post-program quotes may not have come from the same individual.

Why does the Past Matter?	
Pre-Program Survey	Post-Program Survey
“The past is important because history repeats itself, so it is good to be aware. Also, it is good to understand the past so that one can understand why things are the way they are today.”	“The past is full of clues as to why things occurred the way they did. So I think the past important because it can explain a culture’s background in a more detailed way than what may be understood through just texts.”
“The past can sometimes follow and preconceived notions may stamp you as a person that you are not.”	“The past may have an influence on you because it may show how people perceive you, or create an idea of how people expect you to act.”
“The past allows you to view yourself as a complex result of its actions and changes.”	“The past matters because it gives you a reference to understanding your personal identity as well as giving a greater perspective on others.”

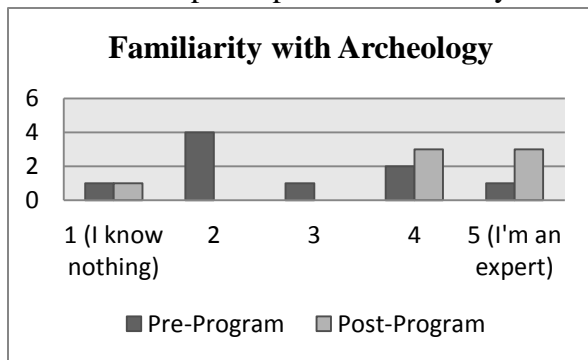
Participants felt personal connections to their neighborhoods and history throughout the program. Many expressed surprise and interest in learning about Washington, DC’s African American history, since it is not often taught in detail at their schools. When asked why the history of Anacostia is important to learn, one student said, “Because this is my history, and I feel like if I’m just always learning about white people, it’s going to be like, okay, what about me? Where am I from? What happened in my neighborhood? Can I find out about my great-grandpa? My ancestors? We were taken over here, can we at least learn something about us?” These kinds of questions drove participants toward a greater understanding of their community’s connections to the larger stories of the past.

Participants felt that they had become ambassadors for the parks within their communities and felt strongly about their protection. Several participants described telling friends and family members about what they had learned and encouraging them to engage with the parks. Participants said, “I tell them the places I’ve been and the stuff you can do there. They think it’s cool. I tell them the stories and we’re trying to take more trips and stuff and see more national parks in the area” and “I would take my family and show them like, this is what I’ve been doing.” In specifically expressing their current views on stewardship, conservation, and preservation, however, participants were more unclear. Even in the post-program surveys, participants were sometimes vague and unsure, writing simply “They are very important to the NPS” and “I still don’t know how I feel about these.” In future years, it may be necessary to make these terms

more of a priority in discussions or to reword the survey question in a way that is more relevant to the participants.

Visibility of Archeology and NPS Careers

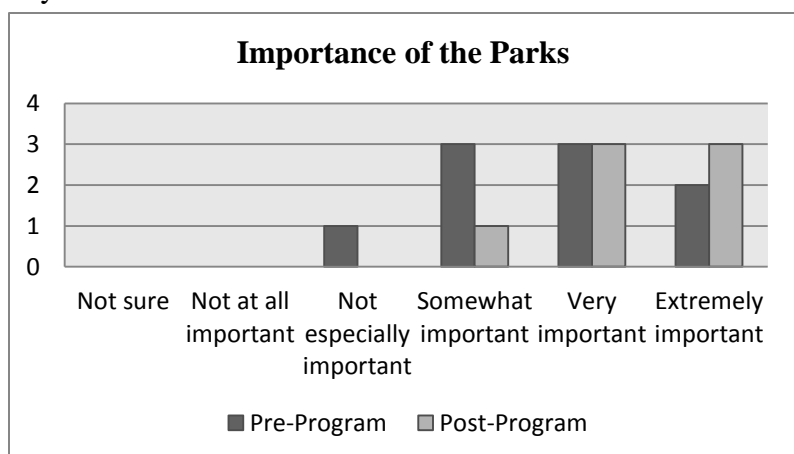
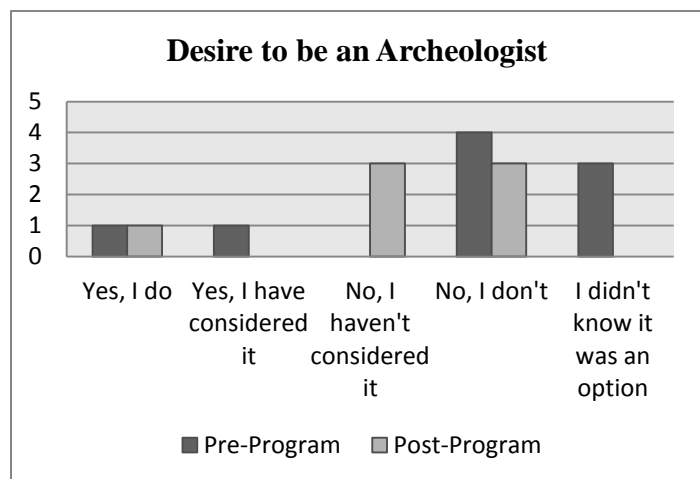
A comparison between the pre- and post-program surveys reveals that participation in the UAC program provided participants with a greater familiarity with archeology and the National Park Service. More participants felt that they were on the expert side of the scale in relation to



archeology after completion of the program. Although it is difficult to describe a change in the desire to be an archeologist, participants are more informed now about the possibilities. While there were three participants in the pre-program survey who selected “I didn’t know it was an option,” there were none in the post-program survey. This increase in knowledge about the field was reinforced by the qualitative data, with participants frequently expressing that

they had learned a great deal about archeological techniques.

Most participants seemed to come into the program already feeling that the National Parks are in some way important. However, there was a clear increase in how important the parks were from the beginning of the program to the end. 60% of participants in the pre-program survey felt that the parks were “Very Important” or “Extremely Important.” This is compared to 86% of participants in the post-program survey who answered that the parks were “Very Important” or “Extremely Important.” Again, the increase in importance is supported by the mid-program evaluation interviews with the participants. Many emphasized that they were now more aware of the National Parks in their neighborhoods and the historical and cultural resources that are protected there.



Visibility of National Parks		
“I didn't know all the parks that were in the area were National Parks. I thought they were just like parks, just parks I guess. But now I know that they're National Parks and like, I feel like each one kind of has a story to it and stuff. We learned about each park's story and events that happened there, stuff like that.”	“I'm starting to realize that there are actual parks by my house.”	“I learned that it was more parks that I ever expected. I didn't even know this was a park. I just thought it was a place.”

Participants passed on their knowledge and interest to friends and family in their communities. These informal networks help create stronger ties with local neighborhoods. However, the NPS could do more to formally solidify those relationships. One student mentioned a disappointment that the UAC did not engage with community members more:

I want the Urban Archaeology Corps to be able to have more contact with the people who live here, so that we are becoming a bridge between the community and the National Park Service. So, I see that as being one of the goals that we are supposed to fulfill that—not always sure that we're really reaching out to the community or talking to the community and incorporating that input...They may know someone to speak to. So reaching out to their networks I think is, is useful, because you know reaching out further and further through just National Park Service avenues, you're only going to reach people that you've already reached before.

While the participants in the program are members of the local community, they may feel that their social networks are not brought into the conversation with the NPS to bring more people into the parks.

Conclusion

The national goal of the Urban Archeology Corps is “to establish and support a nationwide network of young people, parks, and partners using urban archeology for civic engagement” (Moyer 2015). The goals of the UAC program, as developed by the NPS are to:

- Employ diverse youth for archeological projects in urban national parks
- Use archeology as vehicle for civic engagement to increase stewardship of national parks and their communities
- Increase the visibility of archeology and the National Park Service as career options

Participants felt changed for the better by the work experience, and became more aware of the National Parks in their neighborhoods. Although it is difficult to quantify this change, the written responses and mid-program interviews provide numerous examples of the ways that participants made connections and grew with the program:

- “All this stuff was around here, it's just like I feel like enlightened in the process, it's more than just a job, it's like an eye-opening experience.”
- “What we actually do is really nice, because I actually really like to do what we do, and it's opening up more opportunities for me.”

Despite this clear success, there are a few ways the NACE UAC program could improve based on direct quotes from the mid-program interviews with participants. These evaluations give participants the opportunity to speak freely about issues or observations:

- “I think one thing is definitely just like, enforcing attendance. And having that as some type of clause in a contract...I think it’s so important because our weeks are so—they go really fast and there’s so much information and you can’t make up the information. You can get a pamphlet, but the pamphlet doesn’t tell you everything that we looked at and you’re not getting that hands on activity that we did, so you’re really missing out.”
- “But it’s just like, if you’re only going toward one set of people, there’s not going to be diverse—you’re not going to see different opinions, different viewpoints....So I want to see more, you know, diversity here.”
- “And so I feel like in order for this program to really—not even really to be successful, because I think we’ve been very successful. But to, to make an impact, a huge impact on the community, we have to start going around and speaking to the people who live here.”

The program was immensely successful in using archeology as a tool to engage youth from the Washington, DC area in the National Parks. Based on mid-program interviews and their Public Service Announcement videos, participants made significant personal connections to the parks, the local past, and the “Find Your Park” theme. Participants gained knowledge about archeological techniques, the National Parks, and the African American history and heritage of Washington, DC that they had not found elsewhere. They passed this knowledge on to friends and family members and felt enriched by the experience of the program.

Works Cited

Moyer, Teresa. “Urban Archeology Corps: Program Summary” (Memorandum, National Park Service, Department of the Interior, Washington DC, 2015).

Appendix A: Evaluation Forms

Urban Archeology Corps

1. Who Are You?

We're gathering information about the Urban Archeology Corps team. Please check the answers that apply to you. Your answers will be kept confidential.

1. How old are you? ____

2. How do you identify? ____ Female ____ Male ____ Transgender/Other

3. Which of the following describes you?

____ Hispanic or Latino or Mexican	____ Asian
____ American Indian or Native Alaskan	____ Native Hawaiian or Pacific Islander
____ Black or African American	____ Something Else: _____
____ White or Caucasian	

4. What is the highest level of education you have completed?

____ Some high school, but I haven't graduated yet
____ High School diploma or GED
____ Some college, but I haven't graduated yet
____ Two-year degree or certificate
____ Four-year degree
____ Some graduate school, but I haven't graduated yet
____ Graduate degree

Urban Archeology Corps

2. Pre-program Survey

Answer the questions below as best as you can. Your answers will be kept confidential.

1. Before today, had you ever visited a national park before?

Yes: ____ Once ____ Sometimes ____ Frequently

____ No

____ I'm not sure

2. Before today, had you visited the park(s) where you'll be working?

____ Yes ____ No ____ Some of them ____ Not sure

3. Why do you visit parks? Please rate from 1 ("I don't ever visit for this activity.") to 5 ("I visit parks exclusively for this activity."). Circle one number for each line.

Historic events	1	2	3	4	5
Nature observation	1	2	3	4	5
Athletic activities	1	2	3	4	5
School trip or activity	1	2	3	4	5
Family Time	1	2	3	4	5
Work	1	2	3	4	5
Volunteering	1	2	3	4	5
Socializing with friends	1	2	3	4	5
Community events	1	2	3	4	5

3a. Any other reasons? List them below. Be sure to rank from 1-5.

4. How important are the national parks to you?

____ Extremely important

____ Not especially important

☐ Very important ☐ Not at all important
☐ Somewhat important ☐ I'm not sure

5. Why are the national parks important to you, or not important to you?

6. How familiar are you with archeology? Please rate from 1 ("I know nothing.") to 5 ("I'm an expert."). Circle one number.

1 2 3 4 5

7. Have you considered archeology as a job or career?

☐ Yes, I want to be an archeologist
☐ Yes, I have considered being an archeologist
☐ No, I haven't considered being an archeologist
☐ No, I'm sure that I don't want to be an archeologist
☐ I didn't know being an archeologist could be an option

8. Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?

☐ Yes, I have considered it a lot
☐ Yes, I have thought about it before
☐ No, I haven't considered it as an option
☐ I didn't know it could be an option

9. How familiar are you about job opportunities in the following areas? Please rate from 1 ("I know nothing.") to 5 ("I'm an expert."). Circle one number for each line.

Private Industry (for-profit companies)	1	2	3	4	5
Academics (Research, teaching)	1	2	3	4	5
Non-profit (Charity, community organization)	1	2	3	4	5
Federal, State, & Local Government Agencies	1	2	3	4	5

10. What do you want to do after you complete school?

11. Does the past matter? Please rate from 1 ("The past doesn't matter at all.") to 5 ("The past matters a lot."). Circle one number.

1 2 3 4 5

12. Explain your answer to #11.

13. Describe your current views on stewardship, conservation, or preservation.

14. How did you hear about this internship?

Urban Archeology Corps

3. Mid-Program Review

The purpose of the Urban Archeology Corps mid-program review is to take stock of how things are going from the participants' perspective. To carry out the review, UAC participants meet one-on-one with someone whose face is familiar, but someone they don't see on a daily basis as part of the UAC -- perhaps an out-of-uniform NPS staff member, representative from the partner organization, or intern. It is not appropriate for the participants' project leader, youth mentor, or someone in a position of authority to conduct the interviews.

The results from the interviews may be used to course-correct the UAC if something needs to change at once, or they can be used to keep on doing things that are going well. The answers are also used for evaluation purposes to understand how and why the UAC is meeting its goals and objectives, both at the park level and the programmatic national level.

Introduce the interview session with a few words about the interview and its purpose. You might say something like:

"Thanks for sitting down with me today. You're about halfway through the UAC, and I'm here today to check in with you, ask some questions, and hear what you think. I'm going to take notes or tape our conversation, but your answers will be kept anonymous, so I hope you'll feel comfortable being honest. Do you have any questions before we start?"

Basic Questions:

What do you think so far? How's everything going?
Have you learned something you didn't know before?
What's been most interesting to you?
What kind of skills do you think you have developed or acquired?
What is your final project about?
Is there anything you'd like to see go differently for the rest of the summer?
What do you want higher-ups in the National Park Service to know about your experience?

Follow-up/Probes:

Why do you think that?
Could you explain what you mean?
What do you mean by that?
Can you give me an example?
Do you really mean that?

Urban Archeology Corps

4. Final Evaluation

Answer the questions below as best as you can. Your answers will be kept confidential.

1. In the future, why will you visit parks? Please rate from 1 ("I won't ever visit for this activity.") to 5 ("I will visit parks exclusively for this activity."). Circle one number for each line.

Historical interest	1	2	3	4	5
Observe nature	1	2	3	4	5
Athletic activities	1	2	3	4	5
School trip or activity	1	2	3	4	5
Family Time	1	2	3	4	5
Work	1	2	3	4	5
Volunteering	1	2	3	4	5
Socializing with friends	1	2	3	4	5
Community events	1	2	3	4	5

1a. Any other reasons? List them below. Be sure to rank from 1-5.

2. How important are the national parks to you?

____ Extremely important	____ Not especially important
____ Very important	____ Not at all important
____ Somewhat important	____ I'm not sure

3. Why are the national parks important to you, or not important to you?

4. How much influence did the UAC have on your answer to question #3? Please rate from 1 (no influence) to 5 (a ton of influence). Circle one:

1 2 3 4 5

5. How familiar are you with archeology? Please rate from 1 ("I know nothing.") to 5 ("I'm an expert."). Circle one:

1 2 3 4 5

6. Have you considered archeology as a job or career?

- ☐ Yes, I want to be an archeologist
- ☐ Yes, I have considered being an archeologist
- ☐ No, I haven't considered being an archeologist as an option
- ☐ No, I'm sure that I don't want to be an archeologist
- ☐ I didn't know being an archeologist could be an option

7. Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?

- ☐ Yes, I have considered it a lot
- ☐ Yes, I have thought about it before
- ☐ No, I haven't considered it as an option
- ☐ I didn't know it could be an option

8. How familiar are you about job opportunities in the following areas? Please rate from 1 ("I know nothing.") to 5 ("I'm an expert."). Circle one number for each line.

Private Industry (for-profit companies)	1	2	3	4	5
Academics (Research, teaching)	1	2	3	4	5
Non-profit (Charity, community organization)	1	2	3	4	5
Federal, State, & Local Government Agencies	1	2	3	4	5

9. What do you want to do after you complete school?

10. Does the past matter? Please rate from 1 ("The past doesn't matter at all.") to 5 ("The past matters a lot."). Circle one number.

1 2 3 4 5

11. Explain your answer to #10.

12. Describe your current views on stewardship, conservation or preservation.

13. If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities, what would you say?

14. Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?

15. Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban Archeology Corps? What would you like to see done differently?

Appendix B: Survey Responses

Entry Number	Survey	Question	Response
13	Demographic	How old are you?	16
13	Demographic	How do you identify?	Male
13	Demographic	Which of the following describes you?	Black or African American
13	Demographic	What is the highest level of education you have completed?	Some high school but I haven't graduated yet
14	Demographic	How old are you?	18
14	Demographic	How do you identify?	Female
14	Demographic	Which of the following describes you?	Black or African American
14	Demographic	What is the highest level of education you have completed?	Some college but I haven't graduated yet
15	Demographic	How old are you?	23
15	Demographic	How do you identify?	Female
15	Demographic	Which of the following describes you?	Black or African American
15	Demographic	What is the highest level of education you have completed?	Some graduate school but I haven't graduated yet
16	Demographic	How old are you?	16
16	Demographic	How do you identify?	Female
16	Demographic	Which of the following describes you?	Black or African American
16	Demographic	What is the highest level of education you have completed?	Some high school but I haven't graduated yet
17	Demographic	How old are you?	15
17	Demographic	How do you identify?	Male
17	Demographic	Which of the following describes you?	Black or African American
17	Demographic	What is the highest level of education you have completed?	Some high school but I haven't graduated yet
18	Demographic	How old are you?	18
18	Demographic	How do you identify?	Male
18	Demographic	Which of the following describes you?	Black or African American
18	Demographic	What is the highest level of education you have completed?	Some college but I haven't graduated yet
19	Demographic	How old are you?	19

19	Demographic	How do you identify?	Female
19	Demographic	Which of the following describes you?	Black or African American
19	Demographic	What is the highest level of education you have completed?	Some college but I haven't graduated yet
20	Demographic	How old are you?	16
20	Demographic	How do you identify?	Male
20	Demographic	Which of the following describes you?	Black or African American
20	Demographic	What is the highest level of education you have completed?	Some high school but I haven't graduated yet
21	Demographic	How old are you?	15
21	Demographic	How do you identify?	Female
21	Demographic	Which of the following describes you?	Black or African American
21	Demographic	What is the highest level of education you have completed?	Some high school but I haven't graduated yet
22	Demographic	How old are you?	17
22	Demographic	How do you identify?	Male
22	Demographic	Which of the following describes you?	Black or African American
22	Demographic	What is the highest level of education you have completed?	High School diploma or GED
23	Pre-Program	Before today, had you ever visited a national park before?	Sometimes
23	Pre-Program	Before today, had you ever visited the park(s) where you'll be working?	No
23	Pre-Program	Why do you visit parks? Historic events	1
23	Pre-Program	Why do you visit parks? Nature observation	1
23	Pre-Program	Why do you visit parks? Athletic activities	1
23	Pre-Program	Why do you visit parks? School trip or activity	4
23	Pre-Program	Why do you visit parks? Family Time	1
23	Pre-Program	Why do you visit parks? Work	1
23	Pre-Program	Why do you visit parks? Volunteering	3
23	Pre-Program	Why do you visit parks? Socializing with friends	1
23	Pre-Program	Why do you visit parks? Community events	4

23	Pre-Program	Any other reasons?	
23	Pre-Program	How important are the national parks to you?	Somewhat important
23	Pre-Program	Why are the national parks important to you, or not important to you?	"They are important because its history in our backyard."
23	Pre-Program	How familiar are you with archeology?	1
23	Pre-Program	Have you considered archeology as a job or career?	No I'm sure that I don't want to be an archeologist
23	Pre-Program	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	No I haven't considered it as an option
23	Pre-Program	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	1
23	Pre-Program	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	1
23	Pre-Program	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	1
23	Pre-Program	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	1
23	Pre-Program	What do you want to do after you complete school?	"Join the service (if I don't win the lottery) and go to college for my masters degree."
23	Pre-Program	Does the past matter?	5
23	Pre-Program	Explain your answer	"The past makes you who you are. Your experiences make you, you."
23	Pre-Program	Describe your current views on stewardship, conservation, or preservation	"I think they all need to be considered and promoted so people will be educated."
23	Pre-Program	How did you hear about this internship?	"I heard about it through Groundwork Anacostia"
24	Pre-Program	Before today, had you ever visited a national park before?	Frequently

24	Pre-Program	Before today, had you ever visited the park(s) where you'll be working?	Some of them
24	Pre-Program	Why do you visit parks? Historic events	4
24	Pre-Program	Why do you visit parks? Nature observation	5
24	Pre-Program	Why do you visit parks? Athletic activities	5
24	Pre-Program	Why do you visit parks? School trip or activity	3
24	Pre-Program	Why do you visit parks? Family Time	5
24	Pre-Program	Why do you visit parks? Work	1
24	Pre-Program	Why do you visit parks? Volunteering	2
24	Pre-Program	Why do you visit parks? Socializing with friends	4
24	Pre-Program	Why do you visit parks? Community events	2
24	Pre-Program	Any other reasons?	
24	Pre-Program	How important are the national parks to you?	Very important
24	Pre-Program	Why are the national parks important to you, or not important to you?	"They are beautiful and contain so much history."
24	Pre-Program	How familiar are you with archeology?	2
24	Pre-Program	Have you considered archeology as a job or career?	No I'm sure that I don't want to be an archeologist
24	Pre-Program	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	No I haven't considered it as an option
24	Pre-Program	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	3
24	Pre-Program	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	2
24	Pre-Program	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	4

24	Pre-Program	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	3
24	Pre-Program	What do you want to do after you complete school?	"Become a lawyer"
24	Pre-Program	Does the past matter?	5
24	Pre-Program	Explain your answer	"The past is important because history repeats itself so it is good to be aware. Also, it is good to understand the past so that one can understand why things are the way they are today."
24	Pre-Program	Describe your current views on stewardship, conservation, or preservation	"I honestly don't know the difference to conserve means to save so I believe that's good."
24	Pre-Program	How did you hear about this internship?	"I heard about it through a teacher."
25	Pre-Program	Before today, had you ever visited a national park before?	Once
25	Pre-Program	Before today, had you ever visited the park(s) where you'll be working?	No
25	Pre-Program	Why do you visit parks? Historic events	3
25	Pre-Program	Why do you visit parks? Nature observation	1
25	Pre-Program	Why do you visit parks? Athletic activities	3
25	Pre-Program	Why do you visit parks? School trip or activity	1
25	Pre-Program	Why do you visit parks? Family Time	1
25	Pre-Program	Why do you visit parks? Work	5
25	Pre-Program	Why do you visit parks? Volunteering	1
25	Pre-Program	Why do you visit parks? Socializing with friends	1
25	Pre-Program	Why do you visit parks? Community events	2
25	Pre-Program	Any other reasons?	
25	Pre-Program	How important are the national parks to you?	

25	Pre-Program	Why are the national parks important to you, or not important to you?	
25	Pre-Program	How familiar are you with archeology?	
25	Pre-Program	Have you considered archeology as a job or career?	
25	Pre-Program	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	
25	Pre-Program	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	
25	Pre-Program	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	
25	Pre-Program	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	
25	Pre-Program	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	
25	Pre-Program	What do you want to do after you complete school?	"Either pursue a information technology job for Homeland Security, or join law enforcement"
25	Pre-Program	Does the past matter?	4
25	Pre-Program	Explain your answer	"The past can sometimes follow and preconcieved notions may stamp you as a person that you are not."
25	Pre-Program	Describe your current views on stewardship, conservation, or preservation	"Conservation and preservation are both things that we must up hold in order to keep ourselves afloat and they are needed to keep the earth as beautiful as it is."
25	Pre-Program	How did you hear about this internship?	"Mr. Chestnut did a presentation at my university during the first semester."

26	Pre-Program	Before today, had you ever visited a national park before?	Frequently
26	Pre-Program	Before today, had you ever visited the park(s) where you'll be working?	Yes
26	Pre-Program	Why do you visit parks? Historic events	4
26	Pre-Program	Why do you visit parks? Nature observation	4
26	Pre-Program	Why do you visit parks? Athletic activities	5
26	Pre-Program	Why do you visit parks? School trip or activity	1
26	Pre-Program	Why do you visit parks? Family Time	3
26	Pre-Program	Why do you visit parks? Work	4
26	Pre-Program	Why do you visit parks? Volunteering	2
26	Pre-Program	Why do you visit parks? Socializing with friends	1
26	Pre-Program	Why do you visit parks? Community events	3
26	Pre-Program	Any other reasons?	
26	Pre-Program	How important are the national parks to you?	Extremely important
26	Pre-Program	Why are the national parks important to you, or not important to you?	"They are important places because they provide a sanctuary for history and nature that is protected."
26	Pre-Program	How familiar are you with archeology?	5
26	Pre-Program	Have you considered archeology as a job or career?	Yes I want to be an archeologist
26	Pre-Program	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have considered it a lot
26	Pre-Program	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	3
26	Pre-Program	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	5

26	Pre-Program	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	5
26	Pre-Program	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	4
26	Pre-Program	What do you want to do after you complete school?	"Work for a museum or organization that uses history as a form of advocacy"
26	Pre-Program	Does the past matter?	5
26	Pre-Program	Explain your answer	"The past allows you to view yourself as a complex result of its actions and changes"
26	Pre-Program	Describe your current views on stewardship, conservation, or preservation	"I want to enter a field active in promoting & providing these services because history cannot adequately be explained without these services."
26	Pre-Program	How did you hear about this internship?	"I worked with Groundwork & was referred to the position"
27	Pre-Program	Before today, had you ever visited a national park before?	Once
27	Pre-Program	Before today, had you ever visited the park(s) where you'll be working?	Yes
27	Pre-Program	Why do you visit parks? Historic events	3
27	Pre-Program	Why do you visit parks? Nature observation	4
27	Pre-Program	Why do you visit parks? Athletic activities	3
27	Pre-Program	Why do you visit parks? School trip or activity	1
27	Pre-Program	Why do you visit parks? Family Time	1
27	Pre-Program	Why do you visit parks? Work	1
27	Pre-Program	Why do you visit parks? Volunteering	1
27	Pre-Program	Why do you visit parks? Socializing with friends	1
27	Pre-Program	Why do you visit parks? Community	1

		events	
27	Pre-Program	Any other reasons?	
27	Pre-Program	How important are the national parks to you?	Very important
27	Pre-Program	Why are the national parks important to you, or not important to you?	"They're important to me because if we didn't have parks animals wouldn't have any homes."
27	Pre-Program	How familiar are you with archeology?	4
27	Pre-Program	Have you considered archeology as a job or career?	Yes I have considered being an archeologist
27	Pre-Program	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have considered it a lot
27	Pre-Program	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	5
27	Pre-Program	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	5
27	Pre-Program	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	5
27	Pre-Program	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	5
27	Pre-Program	What do you want to do after you complete school?	"If I don't become an forensic scientist then I'd become a vet or nurse"
27	Pre-Program	Does the past matter?	5
27	Pre-Program	Explain your answer	"We should know about our history & past to make sure we aren't repeating mistakes"
27	Pre-Program	Describe your current views on stewardship, conservation, or preservation	"Preservation is good because we could make everything better especially for animals"
27	Pre-Program	How did you hear about this	"Retired Park service

		internship?	worker"
28	Pre-Program	Before today, had you ever visited a national park before?	Frequently
28	Pre-Program	Before today, had you ever visited the park(s) where you'll be working?	No
28	Pre-Program	Why do you visit parks? Historic events	2
28	Pre-Program	Why do you visit parks? Nature observation	2
28	Pre-Program	Why do you visit parks? Athletic activities	3
28	Pre-Program	Why do you visit parks? School trip or activity	3
28	Pre-Program	Why do you visit parks? Family Time	2
28	Pre-Program	Why do you visit parks? Work	4
28	Pre-Program	Why do you visit parks? Volunteering	3
28	Pre-Program	Why do you visit parks? Socializing with friends	2
28	Pre-Program	Why do you visit parks? Community events	3
28	Pre-Program	Any other reasons?	
28	Pre-Program	How important are the national parks to you?	Somewhat important
28	Pre-Program	Why are the national parks important to you, or not important to you?	"Because they show the history of America"
28	Pre-Program	How familiar are you with archeology?	2
28	Pre-Program	Have you considered archeology as a job or career?	I didn't know being an archeologist could be an option
28	Pre-Program	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have considered it a lot
28	Pre-Program	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	3
28	Pre-Program	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	3

28	Pre-Program	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	1
28	Pre-Program	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	4
28	Pre-Program	What do you want to do after you complete school?	"Go to collge and become a dentist"
28	Pre-Program	Does the past matter?	3
28	Pre-Program	Explain your answer	"?"
28	Pre-Program	Describe your current views on stewardship, conservation, or preservation	"I do not know what those really mean so I can't tell you my views"
28	Pre-Program	How did you hear about this internship?	"My sister was in it last year"
29	Pre-Program	Before today, had you ever visited a national park before?	Sometimes
29	Pre-Program	Before today, had you ever visited the park(s) where you'll be working?	Some of them
29	Pre-Program	Why do you visit parks? Historic events	1
29	Pre-Program	Why do you visit parks? Nature observation	1
29	Pre-Program	Why do you visit parks? Athletic activities	4
29	Pre-Program	Why do you visit parks? School trip or activity	1
29	Pre-Program	Why do you visit parks? Family Time	1
29	Pre-Program	Why do you visit parks? Work	5
29	Pre-Program	Why do you visit parks? Volunteering	1
29	Pre-Program	Why do you visit parks? Socializing with friends	1
29	Pre-Program	Why do you visit parks? Community events	1
29	Pre-Program	Any other reasons?	"N/A"
29	Pre-Program	How important are the national parks to you?	Somewhat important
29	Pre-Program	Why are the national parks important to you, or not important to you?	"They are somewhat important to me because it is a part of my environment"

29	Pre-Program	How familiar are you with archeology?	2
29	Pre-Program	Have you considered archeology as a job or career?	No I'm sure that I don't want to be an archeologist
29	Pre-Program	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	No I haven't considered it as an option
29	Pre-Program	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	2
29	Pre-Program	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	3
29	Pre-Program	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	2
29	Pre-Program	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	4
29	Pre-Program	What do you want to do after you complete school?	"I would like to go into the Navy."
29	Pre-Program	Does the past matter?	4
29	Pre-Program	Explain your answer	"The past matters a lot because it can affect your future."
29	Pre-Program	Describe your current views on stewardship, conservation, or preservation	"My current views on preservation are good."
29	Pre-Program	How did you hear about this internship?	"I heard about this internship from someone at my church."
30	Pre-Program	Before today, had you ever visited a national park before?	Frequently
30	Pre-Program	Before today, had you ever visited the park(s) where you'll be working?	Yes
30	Pre-Program	Why do you visit parks? Historic events	3
30	Pre-Program	Why do you visit parks? Nature observation	5
30	Pre-Program	Why do you visit parks? Athletic	2

		activities	
30	Pre-Program	Why do you visit parks? School trip or activity	4
30	Pre-Program	Why do you visit parks? Family Time	1
30	Pre-Program	Why do you visit parks? Work	5
30	Pre-Program	Why do you visit parks? Volunteering	5
30	Pre-Program	Why do you visit parks? Socializing with friends	1
30	Pre-Program	Why do you visit parks? Community events	5
30	Pre-Program	Any other reasons?	"Research for different projects."
30	Pre-Program	How important are the national parks to you?	Extremely important
30	Pre-Program	Why are the national parks important to you, or not important to you?	"National parks are important to me because they make up a lot of these world and also animals live there. So lets keep a nice clean park for the at least."
30	Pre-Program	How familiar are you with archeology?	2
30	Pre-Program	Have you considered archeology as a job or career?	I didn't know being an archeologist could be an option
30	Pre-Program	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have thought about it before
30	Pre-Program	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	5
30	Pre-Program	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	5
30	Pre-Program	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	5
30	Pre-Program	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	5

30	Pre-Program	What do you want to do after you complete school?	"I want to serve in the Army or Military and do intelligence, and hopefully come back and do domestic work like for example the National Guard."
30	Pre-Program	Does the past matter?	3
30	Pre-Program	Explain your answer	"Somethings in your past may affect your future in a huge way. But if the situation is small, move on and keep pushing for a better future."
30	Pre-Program	Describe your current views on stewardship, conservation, or preservation	"I think its good to do and have the following because it just helps the world out and makes living a better place."
30	Pre-Program	How did you hear about this internship?	"Through the organization ground work."
31	Pre-Program	Before today, had you ever visited a national park before?	Frequently
31	Pre-Program	Before today, had you ever visited the park(s) where you'll be working?	Yes
31	Pre-Program	Why do you visit parks? Historic events	5
31	Pre-Program	Why do you visit parks? Nature observation	4
31	Pre-Program	Why do you visit parks? Athletic activities	1
31	Pre-Program	Why do you visit parks? School trip or activity	5
31	Pre-Program	Why do you visit parks? Family Time	
31	Pre-Program	Why do you visit parks? Work	4
31	Pre-Program	Why do you visit parks? Volunteering	5
31	Pre-Program	Why do you visit parks? Socializing with friends	1
31	Pre-Program	Why do you visit parks? Community events	1
31	Pre-Program	Any other reasons?	
31	Pre-Program	How important are the national parks to you?	Not especially important

31	Pre-Program	Why are the national parks important to you, or not important to you?	"National parks are important because they have historic events but they also aren't important to me because I'm not a fan of parks"
31	Pre-Program	How familiar are you with archeology?	4
31	Pre-Program	Have you considered archeology as a job or career?	No I'm sure that I don't want to be an archeologist
31	Pre-Program	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	No I haven't considered it as an option
31	Pre-Program	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	5
31	Pre-Program	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	3
31	Pre-Program	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	3
31	Pre-Program	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	5
31	Pre-Program	What do you want to do after you complete school?	"I want to get my degree in computer science or information technology and move away from Maryland."
31	Pre-Program	Does the past matter?	3
31	Pre-Program	Explain your answer	"The past somewhat matters because the things that happened helped shape a nation but things that go far far far back is what's most important."
31	Pre-Program	Describe your current views on stewardship, conservation, or preservation	"I really don't have a view on stewardship conservation and preservation."

31	Pre-Program	How did you hear about this internship?	"Well a while back (many years ago) when my older sister was my age she was in the program and my mother has worked for the park service for many years."
32	Pre-Program	Before today, had you ever visited a national park before?	Frequently
32	Pre-Program	Before today, had you ever visited the park(s) where you'll be working?	Yes
32	Pre-Program	Why do you visit parks? Historic events	1
32	Pre-Program	Why do you visit parks? Nature observation	1
32	Pre-Program	Why do you visit parks? Athletic activities	2
32	Pre-Program	Why do you visit parks? School trip or activity	1
32	Pre-Program	Why do you visit parks? Family Time	
32	Pre-Program	Why do you visit parks? Work	
32	Pre-Program	Why do you visit parks? Volunteering	3
32	Pre-Program	Why do you visit parks? Socializing with friends	3
32	Pre-Program	Why do you visit parks? Community events	1
32	Pre-Program	Any other reasons?	"To drop off my mom"
32	Pre-Program	How important are the national parks to you?	Very important
32	Pre-Program	Why are the national parks important to you, or not important to you?	"My mom works for them"
32	Pre-Program	How familiar are you with archeology?	3
32	Pre-Program	Have you considered archeology as a job or career?	I didn't know being an archeologist could be an option
32	Pre-Program	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have thought about it before
32	Pre-Program	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	4

32	Pre-Program	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	4
32	Pre-Program	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	3
32	Pre-Program	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	5
32	Pre-Program	What do you want to do after you complete school?	"To find a career"
32	Pre-Program	Does the past matter?	4
32	Pre-Program	Explain your answer	"You need to know your past, to get a future"
32	Pre-Program	Describe your current views on stewardship, conservation, or preservation	"Those three things are important to my view on studying"
32	Pre-Program	How did you hear about this internship?	"Family"
68	Final	In the future, why will you visit parks? Historic interest	5
68	Final	In the future, why will you visit parks? Observe nature	5
68	Final	In the future, why will you visit parks? Athletic activities	5
68	Final	In the future, why will you visit parks? School trip or activity	5
68	Final	In the future, why will you visit parks? Family Time	5
68	Final	In the future, why will you visit parks? Work	5
68	Final	In the future, why will you visit parks? Volunteering	5
68	Final	In the future, why will you visit parks? Socializing with friends	3
68	Final	In the future, why will you visit parks? Community events	5
68	Final	Any other reasons?	"Do research on the parks maybe."
68	Final	How important are the national parks to you?	Extremely important

68	Final	Why are the national parks important to you, or not important to you?	"They are important to me because I get to see things I never saw before. Also things I seen and think they are still cool"
68	Final	How much influence did the UAC have on your answer?	5
68	Final	How familiar are you with archeology?	5
68	Final	Have you considered archeology as a job or career?	No I haven't considered being an archeologist
68	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have considered it a lot
68	Final	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	5
68	Final	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	5
68	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	5
68	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	5
68	Final	What do you want to do after you complete school?	"Do something with information tech and also do environmental things w/ the park."
68	Final	Does the past matter?	3
68	Final	Explain your answer	"The past may have effected your future alot. So if you messed something up in the past, then you have to fix it"
68	Final	Describe your current views on stewardship, conservation, or preservation	"I think these are very important to with hold a part in your life w/ the environment"

68	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities what would you say?	"Go into the 'Hood' a pull of a huge event to engage the community."
68	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	"Yes because we helped them out w/ projects and it was held in the national park."
68	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology Corps? What would you like to see done differently?	"Not really"
69	Final	In the future, why will you visit parks? Historic interest	5
69	Final	In the future, why will you visit parks? Observe nature	4
69	Final	In the future, why will you visit parks? Athletic activities	4
69	Final	In the future, why will you visit parks? School trip or activity	4
69	Final	In the future, why will you visit parks? Family Time	5
69	Final	In the future, why will you visit parks? Work	5
69	Final	In the future, why will you visit parks? Volunteering	5
69	Final	In the future, why will you visit parks? Socializing with friends	3
69	Final	In the future, why will you visit parks? Community events	4
69	Final	Any other reasons?	
69	Final	How important are the national parks to you?	Very important
69	Final	Why are the national parks important to you, or not important to you?	"They provide us with great historical & natural resource."
69	Final	How much influence did the UAC have on your answer?	4
69	Final	How familiar are you with archeology?	4

69	Final	Have you considered archeology as a job or career?	No I haven't considered being an archeologist
69	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have considered it a lot
69	Final	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	4
69	Final	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	3
69	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	4
69	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	5
69	Final	What do you want to do after you complete school?	"Land a successful job"
69	Final	Does the past matter?	5
69	Final	Explain your answer	"You must know your past to get to the future"
69	Final	Describe your current views on stewardship, conservation, or preservation	"They are very important to the NPS"
69	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities what would you say?	"Adjate[?] the population's youth"
69	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	"Yes, by helping around, I feel like I bettered the park & community"
69	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology Corps? What would you like to see done differently?	"Challenge the workforce to reach out."

70	Final	In the future, why will you visit parks? Historic interest	5
70	Final	In the future, why will you visit parks? Observe nature	5
70	Final	In the future, why will you visit parks? Athletic activities	4
70	Final	In the future, why will you visit parks? School trip or activity	3
70	Final	In the future, why will you visit parks? Family Time	4
70	Final	In the future, why will you visit parks? Work	4
70	Final	In the future, why will you visit parks? Volunteering	3
70	Final	In the future, why will you visit parks? Socializing with friends	4
70	Final	In the future, why will you visit parks? Community events	4
70	Final	Any other reasons?	
70	Final	How important are the national parks to you?	Extremely important
70	Final	Why are the national parks important to you, or not important to you?	"National Parks are important because they are a place of past and present histories of both people and animals."
70	Final	How much influence did the UAC have on your answer?	2
70	Final	How familiar are you with archeology?	5
70	Final	Have you considered archeology as a job or career?	Yes I want to be an archeologist
70	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have considered it a lot
70	Final	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	3
70	Final	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	3

70	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	5
70	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	5
70	Final	What do you want to do after you complete school?	"Work for a job that preserves and tells community histories."
70	Final	Does the past matter?	5
70	Final	Explain your answer	"The past matters because it gives you a reference to understanding your personal identity as well as going a greater perspective on others"
70	Final	Describe your current views on stewardship, conservation, or preservation	"Stewardship, preservation & conservation are key componenets that teach individuals an alternative way to make a difference & be leaders in their community"
70	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities what would you say?	"Show [?] towards issues in the urban community that are refruted[?] in historical/natural sites under NPS central."
70	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	"Yes, by learning and participating in several parks and their activities we can act, speak, and inform others about the area."
70	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology Corps? What would you like to see done differently?	"I would enjoy the use of the activity center by persons other than the park rangers."
71	Final	In the future, why will you visit parks? Historic interest	1
71	Final	In the future, why will you visit	4

		parks? Observe nature	
71	Final	In the future, why will you visit parks? Athletic activities	2
71	Final	In the future, why will you visit parks? School trip or activity	2
71	Final	In the future, why will you visit parks? Family Time	3
71	Final	In the future, why will you visit parks? Work	2
71	Final	In the future, why will you visit parks? Volunteering	4
71	Final	In the future, why will you visit parks? Socializing with friends	3
71	Final	In the future, why will you visit parks? Community events	4
71	Final	Any other reasons?	
71	Final	How important are the national parks to you?	Very important
71	Final	Why are the national parks important to you, or not important to you?	"The national parks are important to me because they are homes to various animals and it's a little getaway inside the city."
71	Final	How much influence did the UAC have on your answer?	4
71	Final	How familiar are you with archeology?	1
71	Final	Have you considered archeology as a job or career?	No I'm sure that I don't want to be an archeologist
71	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	No I haven't considered it as an option
71	Final	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	1
71	Final	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	2
71	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	3

71	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	4
71	Final	What do you want to do after you complete school?	"I want to pursue my masters degree in International relations."
71	Final	Does the past matter?	3
71	Final	Explain your answer	"The past matters because it makes you who you are today but you can't let it hold you back from what you can do to ensure your future"
71	Final	Describe your current views on stewardship, conservation, or preservation	"I still don't know how I feel about these."
71	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities what would you say?	"To NOT have such a cheesy campaign slogan."
71	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	"I feel that my contribution helped. I feel good knowing that I helped prevent people from having access to dumping their trash."
71	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology Corps? What would you like to see done differently?	
72	Final	In the future, why will you visit parks? Historic interest	4
72	Final	In the future, why will you visit parks? Observe nature	2
72	Final	In the future, why will you visit parks? Athletic activities	2
72	Final	In the future, why will you visit parks? School trip or activity	2
72	Final	In the future, why will you visit parks? Family Time	3
72	Final	In the future, why will you visit	5

		parks? Work	
72	Final	In the future, why will you visit parks? Volunteering	4
72	Final	In the future, why will you visit parks? Socializing with friends	1
72	Final	In the future, why will you visit parks? Community events	3
72	Final	Any other reasons?	"N/A"
72	Final	How important are the national parks to you?	Somewhat important
72	Final	Why are the national parks important to you, or not important to you?	"They are important because it is a positive thing for the environment"
72	Final	How much influence did the UAC have on your answer?	4
72	Final	How familiar are you with archeology?	4
72	Final	Have you considered archeology as a job or career?	No I haven't considered being an archeologist
72	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	No I haven't considered it as an option
72	Final	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	2
72	Final	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	3
72	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	4
72	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	4
72	Final	What do you want to do after you complete school?	"Go to the military"
72	Final	Does the past matter?	4
72	Final	Explain your answer	"The past matters because it prepares you for the future."

72	Final	Describe your current views on stewardship, conservation, or preservation	"Conservation is like protection and the parks do a good job of that for the environment."
72	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities what would you say?	"N/A"
72	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	"Yes, I do because I think I encouraged quite a few people to find their park"
72	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology Corps? What would you like to see done differently?	"N/A"
73	Final	In the future, why will you visit parks? Historic interest	4
73	Final	In the future, why will you visit parks? Observe nature	5
73	Final	In the future, why will you visit parks? Athletic activities	2
73	Final	In the future, why will you visit parks? School trip or activity	1
73	Final	In the future, why will you visit parks? Family Time	5
73	Final	In the future, why will you visit parks? Work	4
73	Final	In the future, why will you visit parks? Volunteering	3
73	Final	In the future, why will you visit parks? Socializing with friends	5
73	Final	In the future, why will you visit parks? Community events	4
73	Final	Any other reasons?	
73	Final	How important are the national parks to you?	Extremely important

73	Final	Why are the national parks important to you, or not important to you?	"They contain history whether it be natural or not. All of the parks must be protected and persevered for not only this generation but for more to come. We also must learn to appreciate the past. "
73	Final	How much influence did the UAC have on your answer?	5
73	Final	How familiar are you with archeology?	5
73	Final	Have you considered archeology as a job or career?	No I'm sure that I don't want to be an archeologist
73	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have thought about it before
73	Final	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	4
73	Final	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	3
73	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	4
73	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	4
73	Final	What do you want to do after you complete school?	"Be a lawyer"
73	Final	Does the past matter?	5
73	Final	Explain your answer	"The past is full of clues as to why things occurred the way they did. SO I think the past important because it can explain a cultures background in a more detailed way than what may be understood through just texts."

73	Final	Describe your current views on stewardship, conservation, or preservation	"I believe its important."
73	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities what would you say?	"Advertise more for lesser known parks and explain the importance of them and do fun stuff that's free. And also do fun videos on social media and get more celebrities."
73	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	"Yes, I feel like I have helped the community to better understand the history by talking to my friends, family, and neighbors about the forts in my area. I also helped build a trail so I feel pretty cool and helpful."
73	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology Corps? What would you like to see done differently?	"I would like the Fort DuPont community center to be more open to the public and cleaner."
74	Final	In the future, why will you visit parks? Historic interest	4
74	Final	In the future, why will you visit parks? Observe nature	5
74	Final	In the future, why will you visit parks? Athletic activities	4
74	Final	In the future, why will you visit parks? School trip or activity	1
74	Final	In the future, why will you visit parks? Family Time	3
74	Final	In the future, why will you visit parks? Work	3
74	Final	In the future, why will you visit parks? Volunteering	1
74	Final	In the future, why will you visit parks? Socializing with friends	3
74	Final	In the future, why will you visit parks? Community events	2
74	Final	Any other reasons?	

74	Final	How important are the national parks to you?	Very important
74	Final	Why are the national parks important to you, or not important to you?	"The national parks are important to me because they are parts of history along with cool places to hangout and just enjoy nature."
74	Final	How much influence did the UAC have on your answer?	4
74	Final	How familiar are you with archeology?	4
74	Final	Have you considered archeology as a job or career?	No I'm sure that I don't want to be an archeologist
74	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have considered it a lot
74	Final	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	3
74	Final	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	4
74	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	2
74	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	3
74	Final	What do you want to do after you complete school?	"A job in the field of information technology and cyber security."
74	Final	Does the past matter?	3
74	Final	Explain your answer	"The past may have an influence on you because it may show how people perceive you, or create an idea of how people expect you to act."

74	Final	Describe your current views on stewardship, conservation, or preservation	"Stewardship, conservation, and preservation are important because if we do not introduce future generations to the parks and protect them there will be no parks for the future to enjoy. If this occurs both beauty and pieces of history will be destroyed."
74	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities what would you say?	"I would say that there not more we can do except telling the youth to tell their friends and using social media more. The young adults will come if they know what is there and if they are aware of how close parks are to them."
74	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	"Yes because while on our camping trip and other things that we have done this summer it feels as if we are giving back to the parks and people are also noticing it."
74	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology Corps? What would you like to see done differently?	"I would every national parks service building or facility to be as clean and as well run as the headquarters."

National Park Service
U.S. Department of the Interior

Archeology Program
In Partnership with Groundwork Richmond



Evaluation Report for the Richmond National Battlefield Park Urban Archeology Corps



Prepared by Beth Pruitt, National Council for Preservation Education Intern, for the NPS
Archeology Program
2015

Summary

The 2015 program at the Richmond National Battlefield Park (RICH) was one of four Urban Archeology Corps (UAC) programs throughout the country. In its first year, the RICH program focused on the archeology of the Gravel Hill community. Participants also learned historical research, cataloging, team-building, and public presentation skills. Participants took pride in their accomplishments of bringing the history of this community to light and connecting with the descendants.

Urban Archeology Corps

The purpose of this report is to evaluate the effectiveness of the Urban Archeology Corps (UAC) program at RICH as per the UAC's goals. The UAC, founded in 2012, seeks to connect local communities with urban national parks. The participants, aged 16-25, gain skills through summer archeology work experience. The curriculum includes archeological methods, historical research, enrichment activities, and community engagement. The focus of these lessons is on the preservation and stewardship of public park lands.

Nationally, the goal of the UAC programs is “to establish and support a nationwide network of young people, parks, and partners using urban archeology for civic engagement” (Moyer 2015). The goals of the UAC program, as developed by the National Park Service (NPS) are to:

- Employ diverse youth for archeological projects in urban national parks
- Use archeology as vehicle for civic engagement to increase stewardship of national parks and their communities
- Increase the visibility of archeology and the National Park Service as career options

In 2015, there were four UAC programs across the country. The program locations are:

- National Capital Parks-East (NACE);
- Richmond National Battlefield Park (RICH);
- Chickamauga & Chattanooga National Military Park (CHCH);
- Santa Monica Mountains National Recreation Area (SAMO).

The evaluations for each program are reported separately. This report concentrates on the RICH program, but park staff at RICH may review other programs' reports.

Methodology

The purpose of these surveys is to provide quantitative and qualitative data to track and compare beliefs, attitudes, and intentions at the beginning of the UAC work experience to the end. This includes information about the demographic served by the program. It also defines baseline attitudes and knowledge about archeology, public parks, history, and cultural resources.

The surveys used for this report come in four parts. The first is a demographic questionnaire. This determines the age, gender, race/ethnicity, and educational background of the participants. The second is a pre-program survey. It assesses the baseline attitudes of the participants on the importance of the National Parks and the past. It also gauges their familiarity with archeology,

career opportunities, stewardship, conservation, or preservation. The third is a mid-program evaluation. This is an informal interview with each participant on an individual basis. The fourth is a post-program survey. This final survey repeats many of the same questions as the pre-program survey. The purpose of the fourth survey is to record any changes since the beginning of the work experience and to assess the effectiveness of the program in meeting its stated goals.

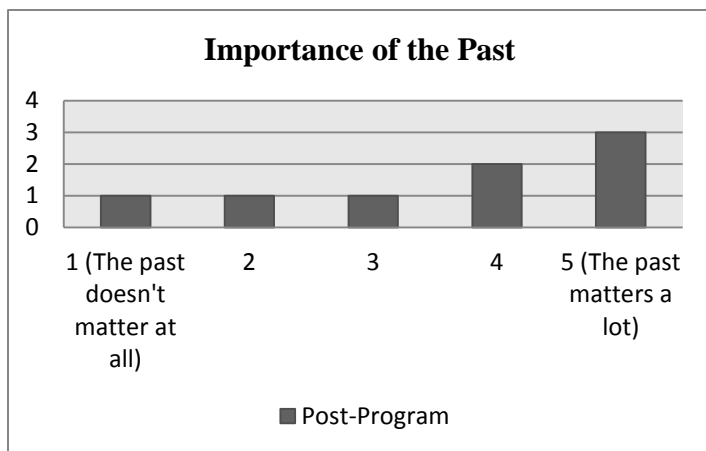
2015 Project

The 2015 RICH program focused on the Gravel Hill community, which was founded by free African Americans in the 18th century. Participants learned archeological excavation, cleaning, cataloging, oral history, and public interpretation. They gained historical research skills through a trip to the Virginia Library. Toward the end of the program, they went camping in Shenandoah National Park with the National Capital Parks-East UAC team. The final product of this eight-week work experience was a presentation from the participants to the descendants of the Gravel Hill community.

Evaluation/Analysis

While all eight participants completed the post-program evaluation, there were only six responses in the pre-program and demographic evaluations. Additionally, the pre- and post-program surveys contained different questions and answer options. This makes it difficult to gauge changes in knowledge and attitudes of the whole group using quantitative data. Where possible, this report relies on qualitative information from surveys and interviews.

Employing Diverse Youth



For the six participants who completed the demographic survey, ages ranged from 15 to 18 years-old. Two of the participants identified themselves as male and four as female. Five of them described themselves as Black or African American and one described herself as American Indian or Alaskan. All six participants were in high school, but had not yet graduated.

Archeology and Civic Engagement

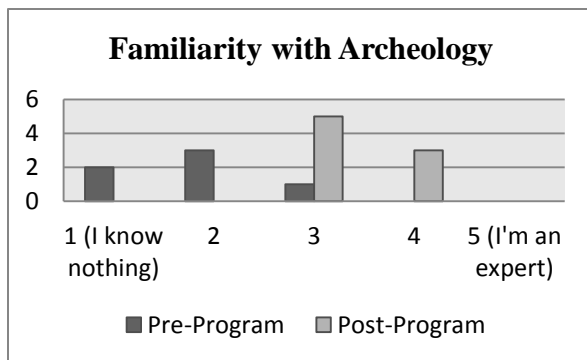
After completion of the program, the UAC aims for participants to gain a broader understanding of the ways archeology and the past are important to the present. Having only post-program data, it is impossible to compare to before the program, but the participants' responses to the question of the importance of the past were fairly spread across the board. Rating its importance on a scale, as a group the participants chose that "The past doesn't matter at all" and that "The past matters a lot" and every option in between. In the post-program surveys, participants responded:

- “The past matters because it’s important to know the history that is relevant to who you are, to understand things about the present and future.”
- “The past don't matter because it’s the past.”
- “You can learn and improve yourself from the past.”

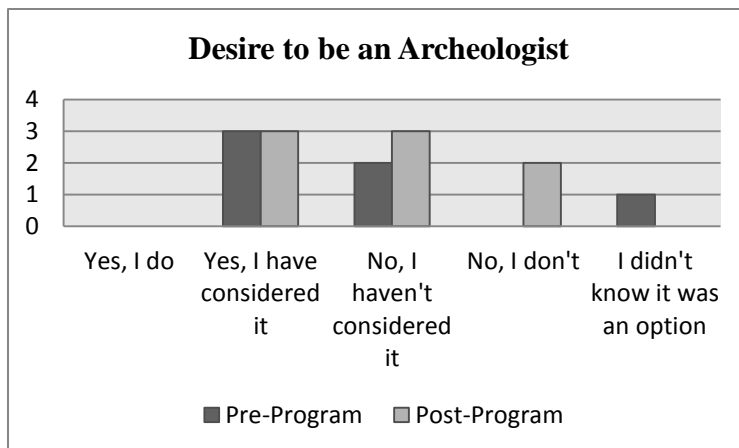
Some participants identified a personal importance with the past, but did not elaborate on its connection to their present communities or to broader contexts. However, it is important to note that participants did take an interest in the history and made connections to their neighborhoods in the mid-program evaluations. One participant said that “I didn’t know about the Sykes brothers and all of that, their history. My aunt lives in the apartments on Darbytown, you wouldn’t have known the significance of that road before the program.” Another responded that “I’m very interested in history now. The school makes history boring, but here the program makes history interesting.”

Participants took pride in the work that they had accomplished with the program. They appreciated that the story of Gravel Hill was important to the descendants, African American heritage, and the National Parks. In the post-program surveys, participants wrote:

- “We helped people receive a better understanding of their history.”
- “Not only are we volunteers, we're stewards and we're helping share stories, which is a mission of the NPS.”
- “I help[ed] share history that a few knew about.”



In specifically expressing their current views on stewardship, conservation, and preservation, many participants were unclear. In the post-program surveys, participants were sometimes vague and unsure, writing “They are great,” “Cleaning,” and “I’m not sure.” In future years, it may be necessary to make these terms more of a priority in discussions or to reword the survey question in a way that is more relevant to the participants.



Visibility of Archeology and NPS Careers

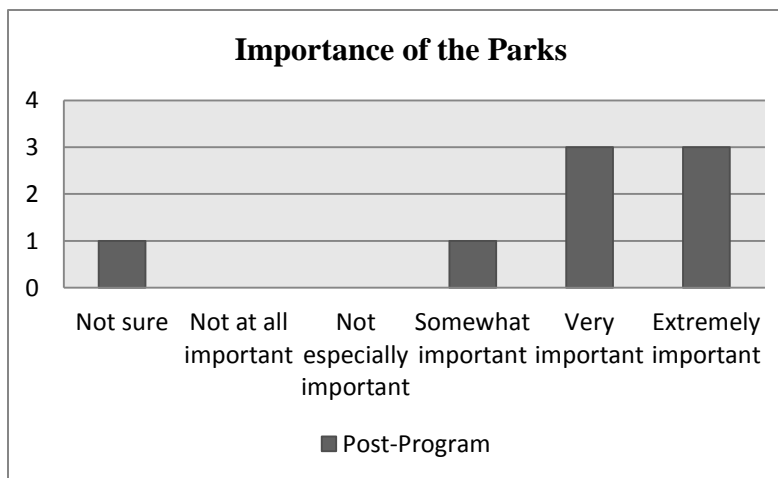
A comparison between the pre- and post-program surveys reveals that participation in the UAC program resulted in a better familiarity with archeology. More participants felt that they were on the expert side of the scale in relation to archeology after completion of the program. Participants indicated their familiarity on a scale of 1 (“I know

nothing”) to 5 (“I’m an expert”). The mean rating for the pre-program survey was 1.8, while the mean rating for the post-program survey was a 3.4.

Although it is difficult to describe a change in the desire to be an archeologist, participants are more informed now about the possibilities. While there was one participant in the pre-program survey who selected “I didn’t know it was an option,” there were none in the post-program survey. While it may not mean the participants decided not to pursue archeology as a career, this increase in knowledge about the field is important in terms of understanding the options available to them.

At the end of the program, most participants (75%) felt that the National Parks were “Very Important” or “Extremely Important.” One participant was still unsure. The qualitative information in the surveys shows a much deeper understanding of the role that the Park Service plays in their own lives and for nature. In the post-program surveys, participants wrote:

- “Because learning about the National Parks brings history to others.”
- “It can allow you to get away from the stress and observe nature.”
- “They are important because they preserve nature and help with reconnecting with yourself.”
- “They’re home to many animals, they’re fun and very educational and you always find and learn something new.”
- “You can be almost anything in the Park Service”



Conclusion

The national goal of the Urban Archeology Corps is “to establish and support a nationwide network of young people, parks, and partners using urban archeology for civic engagement” (Moyer 2015). The goals of the UAC program, as developed by the NPS are to:

- Employ diverse youth for archeological projects in urban national parks
- Use archeology as vehicle for civic engagement to increase stewardship of national parks and their communities
- Increase the visibility of archeology and the National Park Service as career options

The program was a success in meeting these goals. Participants felt engaged in using archeology as a means to discover history. They connected the importance of this history to a descendant community and to their own understandings of the places they know around their neighborhoods. Participants learned archeological excavation, cataloging, and public interpretation. After this work experience, they were more familiar with archeology and the National Parks. Using a

different pre-program survey made a comparison between before and after the program difficult. However, the qualitative information in the interviews and surveys demonstrated that participants were proud of the work that they had accomplished in the parks.

While students found that the history of the Gravel Hill community was important to others, they may not have made connections to their personal lives and the broader stories of the past. Even at the end of the program, some participants did not find the past to be particularly important and were unsure of their own views on stewardship, conservation, and preservation. In the future, it may be important for the program to improve upon facilitating personal connections between the participants and the importance of the past to them, not just for direct descendant communities.

Works Cited

Moyer, Teresa. "Urban Archeology Corps: Program Summary" (Memorandum, National Park Service, Department of the Interior, Washington DC, 2015).

Appendix A: Evaluation Forms

Groundwork RVA Urban Archeology Corps

Who Are You?

We're trying to get to know you through this survey. Please check the answer that applies to you or answer the question to the best of your ability in complete sentences.

1. How old are you?

☐ 15-18

☐ 19-22

☐ 23-25

2. Which are you?

☐ Male

☐ Female

☐ Transgender/Other

3. Which of the following describes you?

☐ Hispanic/ Latino/ Mexican

☐ Not Hispanic/ Latino/ Mexican

☐ American Indian or Native Alaskan

☐ Black or African American

☐ White or Caucasian

☐ Asian

☐ Native Hawaiian or Pacific Islander

☐ Something Else: _____

4. What is the highest level of education you have completed?

☐ Grade (please indicate which grade): _____

☐ High School diploma or GED

☐ Some college (please indicate which year): _____

☐ Two-year degree or certificate

☐ Four-year degree or more

5. As of today, do you intend to continue your education after you leave your high school or college?

☐ Yes, immediately after

☐ Yes, but not immediately after

☐ No, I don't think I will

☐ I don't know

6. Where do you currently live? What do you call your neighborhood?

7. Check the statement(s) that describes your previous experience with the National Park Service. (Check all that apply)

☐ I have never volunteered, interned, and/or worked with the National Park Service before.

☐ I have volunteered, interned, and/or worked with the National Park Service before through one of these programs:

☐ Youth Conservation Corps

☐ Student Conservation Association

☐ Other

☐ I have interned with the Urban Archeology Corps before.

Urban Archeology Corps: Survey #1

This survey will gather information on your past experiences with archeology. Check the answer that suits you best or respond as best as you can in complete sentences.

1. Have you done archeology before?

- ☐ Yes, I have a lot of experience with archeology
- ☐ Yes, I have some experience with archeology
- ☐ No, I don't have experience with archeology
- ☐ I'm not sure

2. What do you think archeologists look for?

3. Have you ever considered archeology as a career?

- ☐ Yes, I have considered it a lot
- ☐ Yes, I have thought about it before
- ☐ No, I haven't considered it as an option
- ☐ No, I didn't know it could be an option

4. Based on what you know today, why do you think the National Park Service does archeology in parks?

Urban Archeology Corps

3. Mid-Program Review

The purpose of the Urban Archeology Corps mid-program review is to take stock of how things are going from the participants' perspective. To carry out the review, UAC participants meet one-on-one with someone whose face is familiar, but someone they don't see on a daily basis as part of the UAC -- perhaps an out-of-uniform NPS staff member, representative from the partner organization, or intern. It is not appropriate for the participants' project leader, youth mentor, or someone in a position of authority to conduct the interviews.

The results from the interviews may be used to course-correct the UAC if something needs to change at once, or they can be used to keep on doing things that are going well. The answers are also used for evaluation purposes to understand how and why the UAC is meeting its goals and objectives, both at the park level and the programmatic national level.

Introduce the interview session with a few words about the interview and its purpose. You might say something like:

"Thanks for sitting down with me today. You're about halfway through the UAC, and I'm here today to check in with you, ask some questions, and hear what you think. I'm going to take notes or tape our conversation, but your answers will be kept anonymous, so I hope you'll feel comfortable being honest. Do you have any questions before we start?"

Basic Questions:

What do you think so far? How's everything going?
Have you learned something you didn't know before?
What's been most interesting to you?
What kind of skills do you think you have developed or acquired?
What is your final project about?
Is there anything you'd like to see go differently for the rest of the summer?
What do you want higher-ups in the National Park Service to know about your experience?

Follow-up/Probes:

Why do you think that?
Could you explain what you mean?
What do you mean by that?
Can you give me an example?
Do you really mean that?

Urban Archeology Corps

4. Final Evaluation

Answer the questions below as best as you can. Your answers will be kept confidential.

1. In the future, why will you visit parks? Please rate from 1 ("I won't ever visit for this activity.") to 5 ("I will visit parks exclusively for this activity."). Circle one number for each line.

Historical interest	1	2	3	4	5
Observe nature	1	2	3	4	5
Athletic activities	1	2	3	4	5
School trip or activity	1	2	3	4	5
Family Time	1	2	3	4	5
Work	1	2	3	4	5
Volunteering	1	2	3	4	5
Socializing with friends	1	2	3	4	5
Community events	1	2	3	4	5

1a. Any other reasons? List them below. Be sure to rank from 1-5.

2. How important are the national parks to you?

____ Extremely important	____ Not especially important
____ Very important	____ Not at all important
____ Somewhat important	____ I'm not sure

3. Why are the national parks important to you, or not important to you?

4. How much influence did the UAC have on your answer to question #3? Please rate from 1 (no influence) to 5 (a ton of influence). Circle one:

1 2 3 4 5

5. How familiar are you with archeology? Please rate from 1 ("I know nothing.") to 5 ("I'm an expert."). Circle one:

1 2 3 4 5

6. Have you considered archeology as a job or career?

- ☐ Yes, I want to be an archeologist
- ☐ Yes, I have considered being an archeologist
- ☐ No, I haven't considered being an archeologist as an option
- ☐ No, I'm sure that I don't want to be an archeologist
- ☐ I didn't know being an archeologist could be an option

7. Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?

- ☐ Yes, I have considered it a lot
- ☐ Yes, I have thought about it before
- ☐ No, I haven't considered it as an option
- ☐ I didn't know it could be an option

8. How familiar are you about job opportunities in the following areas? Please rate from 1 ("I know nothing.") to 5 ("I'm an expert."). Circle one number for each line.

Private Industry (for-profit companies)	1	2	3	4	5
Academics (Research, teaching)	1	2	3	4	5
Non-profit (Charity, community organization)	1	2	3	4	5
Federal, State, & Local Government Agencies	1	2	3	4	5

9. What do you want to do after you complete school?

10. Does the past matter? Please rate from 1 ("The past doesn't matter at all.") to 5 ("The past matters a lot."). Circle one number.

1 2 3 4 5

11. Explain your answer to #10.

12. Describe your current views on stewardship, conservation or preservation.

13. If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities, what would you say?

14. Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?

15. Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban Archeology Corps? What would you like to see done differently?

Appendix B: Survey Responses

Entry Number	Program	Survey	Question	Response
33	RICH	Demographic	How old are you?	15-18
33	RICH	Demographic	Which are you?	Male
33	RICH	Demographic	Which of the following describes you?	Black or African American
33	RICH	Demographic	What is the highest level of education you have completed?	Grade (please indicate which grade): 11
33	RICH	Demographic	As of today, do you intend to continue your education after you leave your high school or college?	Yes immediately after
33	RICH	Demographic	Where do you currently live? What do you call your neighborhood?	"Richmond, nothing"
33	RICH	Demographic	Check the statement(s) below that describes your previous experience with the National Park Service. (Check all that apply)	I have interned with the Urban archeology Corps before.
34	RICH	Pre-Program	Have you done archeology before?	I'm not sure
34	RICH	Pre-Program	What do you think archeologists look for?	"artifacts."
34	RICH	Pre-Program	Have you considered archeology as a career?	No I haven't considered it as an option
34	RICH	Pre-Program	Based on what you know today, why do you think the National Park Service does archeology in parks?	"They might be something new about that park that they didn't know about."
35	RICH	Demographic	How old are you?	15-18
35	RICH	Demographic	Which are you?	Female
35	RICH	Demographic	Which of the following describes you?	Black or African American
35	RICH	Demographic	What is the highest level of education you have completed?	Grade (please indicate which grade): 10

35	RICH	Demographic	As of today, do you intend to continue your education after you leave your high school or college?	Yes immediately after
35	RICH	Demographic	Where do you currently live? What do you call your neighborhood?	"I currently live Whitcomb Court. My neighborhood is my community."
35	RICH	Demographic	Check the statement(s) below that describes your previous experience with the National Park Service. (Check all that apply)	I have never volunteered, interned, and/or worked with the National Park Service Before
36	RICH	Pre-Program	Have you done archeology before?	No I don't have experience with archeology
36	RICH	Pre-Program	What do you think archeologists look for?	"Artifacts as in old looking bullet or bones."
36	RICH	Pre-Program	Have you considered archeology as a career?	Yes I have thought about it before
36	RICH	Pre-Program	Based on what you know today, why do you think the National Park Service does archeology in parks?	"Makes them want to learn more and dig more about other artifacts"
37	RICH	Demographic	How old are you?	15-18
37	RICH	Demographic	Which are you?	Female
37	RICH	Demographic	Which of the following describes you?	Black or African American
37	RICH	Demographic	What is the highest level of education you have completed?	Grade (please indicate which grade): 11
37	RICH	Demographic	As of today, do you intend to continue your education after you leave your high school or college?	Yes immediately after
37	RICH	Demographic	Where do you currently live? What do you call your neighborhood?	"I currently live in the Southside of Richmond, in Hillside Court."
37	RICH	Demographic	Check the statement(s) below that describes your previous experience with the National Park Service. (Check all that apply)	I have volunteered, interned, and/or worked with the National Park Service before through one of these programs:

38	RICH	Pre-Program	Have you done archeology before?	Yes I have some experience with archeology
38	RICH	Pre-Program	What do you think archeologists look for?	"I think archeologists look for artifacts that reveal something about the history and culture of people."
38	RICH	Pre-Program	Have you considered archeology as a career?	No I haven't considered it as an option
38	RICH	Pre-Program	Based on what you know today, why do you think the National Park Service does archeology in parks?	"I think the NPS does archeology in parks because that's where a lot of people have been, so they are leaving a lot of history there."
39	RICH	Demographic	How old are you?	15-18
39	RICH	Demographic	Which are you?	Female
39	RICH	Demographic	Which of the following describes you?	Black or African American
39	RICH	Demographic	What is the highest level of education you have completed?	Grade (please indicate which grade): 11
39	RICH	Demographic	As of today, do you intend to continue your education after you leave your high school or college?	Yes immediately after
39	RICH	Demographic	Where do you currently live? What do you call your neighborhood?	"Richmond, VA Church hill"
39	RICH	Demographic	Check the statement(s) below that describes your previous experience with the National Park Service. (Check all that apply)	I have volunteered, interned, and/or worked with the National Park Service before through one of these programs:
40	RICH	Pre-Program	Have you done archeology before?	No I don't have experience with archeology
40	RICH	Pre-Program	What do you think archeologists look for?	"Artifacts"
40	RICH	Pre-Program	Have you considered archeology as a career?	Yes I have thought about it before
40	RICH	Pre-Program	Based on what you know today, why do you think the National Park Service does archeology in parks?	"To find out more about different Cultures [?] of people"

41	RICH	Demographic	How old are you?	15-18
41	RICH	Demographic	Which are you?	Female
41	RICH	Demographic	Which of the following describes you?	American Indian or Alaskan
41	RICH	Demographic	What is the highest level of education you have completed?	Grade (please indicate which grade):
41	RICH	Demographic	As of today, do you intend to continue your education after you leave your high school or college?	I don't know
41	RICH	Demographic	Where do you currently live? What do you call your neighborhood?	"I live in fairfield court, I call my neighborhood fairfield"
41	RICH	Demographic	Check the statement(s) below that describes your previous experience with the National Park Service. (Check all that apply)	I have never volunteered, interned, and/or worked with the National Park Service before.
42	RICH	Pre-Program	Have you done archeology before?	No I don't have experience with archeology
42	RICH	Pre-Program	What do you think archeologists look for?	"I think archeologists look for old objects that has been in the past"
42	RICH	Pre-Program	Have you considered archeology as a career?	No I didn't know it could be an option
42	RICH	Pre-Program	Based on what you know today, why do you think the National Park Service does archeology in parks?	"So other people can know things about archeology"
43	RICH	Demographic	How old are you?	15-18
43	RICH	Demographic	Which are you?	Male
43	RICH	Demographic	Which of the following describes you?	Black or African American
43	RICH	Demographic	What is the highest level of education you have completed?	11
43	RICH	Demographic	As of today, do you intend to continue your education after you leave your high school or college?	Yes immediately after

43	RICH	Demographic	Where do you currently live? What do you call your neighborhood?	"401 B. Brookland Park Blvd, Northside
43	RICH	Demographic	Check the statement(s) below that describes your previous experience with the National Park Service. (Check all that apply)	I have never volunteered, interned, and/or worked with the National Park Service before.
44	RICH	Pre-Program	Have you done archeology before?	I'm not sure
44	RICH	Pre-Program	What do you think archeologists look for?	"Physical things that help inform them as to what life in the past was like."
44	RICH	Pre-Program	Have you considered archeology as a career?	Yes I have thought about it before
44	RICH	Pre-Program	Based on what you know today, why do you think the National Park Service does archeology in parks?	"To learn about the history of the park and past animals and possibly humans that once thrived in that area"
75	RICH	Final	In the future, why will you visit parks? Historic interest	4
75	RICH	Final	In the future, why will you visit parks? Observe nature	5
75	RICH	Final	In the future, why will you visit parks? Athletic activities	5
75	RICH	Final	In the future, why will you visit parks? School trip or activity	5
75	RICH	Final	In the future, why will you visit parks? Family Time	5
75	RICH	Final	In the future, why will you visit parks? Work	5
75	RICH	Final	In the future, why will you visit parks? Volunteering	5
75	RICH	Final	In the future, why will you visit parks? Socializing with friends	5
75	RICH	Final	In the future, why will you visit parks?	5

			Community events	
75	RICH	Final	Any other reasons?	"fun 5"
75	RICH	Final	How important are the national parks to you?	Extremely important
75	RICH	Final	Why are the national parks important to you, or not important to you?	"They're home to many animals, they're fun and very educational and you always find and learn something new."
75	RICH	Final	How much influence did the UAC have on your answer?	4
75	RICH	Final	How familiar are you with archeology?	3
75	RICH	Final	Have you considered archeology as a job or career?	Yes I have considered being an archaeologist
75	RICH	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have considered it a lot
75	RICH	Final	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	3
75	RICH	Final	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	3
75	RICH	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	4
75	RICH	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	5
75	RICH	Final	What do you want to do after you complete school?	"Work for NPS"

75	RICH	Final	Does the past matter?	4
75	RICH	Final	Explain your answer	"Without the past we wouldn't be where we are today."
75	RICH	Final	Describe your current views on stewardship, conservation, or preservation	"They are all needed to maintain our parks. Without them things would fall apart"
75	RICH	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities what would you say?	"More advertisements, show how fun the parks can be. You can be almost anything in the Park Service"
75	RICH	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	"Yes, I have helped to diversify the Parks while also telling others about how much fun the parks can be."
75	RICH	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology Corps? What would you like to see done differently?	"No everything is fine"
76	RICH	Final	In the future, why will you visit parks? Historic interest	4
76	RICH	Final	In the future, why will you visit parks? Observe nature	5
76	RICH	Final	In the future, why will you visit parks? Athletic activities	3
76	RICH	Final	In the future, why will you visit parks? School trip or activity	4
76	RICH	Final	In the future, why will you visit parks? Family Time	4
76	RICH	Final	In the future, why will you visit parks? Work	4

76	RICH	Final	In the future, why will you visit parks? Volunteering	5
76	RICH	Final	In the future, why will you visit parks? Socializing with friends	5
76	RICH	Final	In the future, why will you visit parks? Community events	4
76	RICH	Final	Any other reasons?	
76	RICH	Final	How important are the national parks to you?	Extremely important
76	RICH	Final	Why are the national parks important to you, or not important to you?	"Yes, to conserve, to protect these places for future generations"
76	RICH	Final	How much influence did the UAC have on your answer?	3
76	RICH	Final	How familiar are you with archeology?	3
76	RICH	Final	Have you considered archeology as a job or career?	Yes I have considered being an archaeologist
76	RICH	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have thought about it before
76	RICH	Final	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	3
76	RICH	Final	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	3
76	RICH	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	3

76	RICH	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	3
76	RICH	Final	What do you want to do after you complete school?	"Possibly teach english in Korea or travelling for [?] different [?]"
76	RICH	Final	Does the past matter?	5
76	RICH	Final	Explain your answer	"You have to know your past in order to not make the same mistakes"
76	RICH	Final	Describe your current views on stewardship, conservation, or preservation	"They are great"
76	RICH	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities what would you say?	"Make it interesting"
76	RICH	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	"Yes, we are helping to find [?] new things that the [?] of gravel hill"
76	RICH	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology Corps? What would you like to see done differently?	"Make people [?] of them"
77	RICH	Final	In the future, why will you visit parks? Historic interest	2
77	RICH	Final	In the future, why will you visit parks? Observe nature	4
77	RICH	Final	In the future, why will you visit parks? Athletic	3

			activities	
77	RICH	Final	In the future, why will you visit parks? School trip or activity	3
77	RICH	Final	In the future, why will you visit parks? Family Time	2
77	RICH	Final	In the future, why will you visit parks? Work	3
77	RICH	Final	In the future, why will you visit parks? Volunteering	4
77	RICH	Final	In the future, why will you visit parks? Socializing with friends	4
77	RICH	Final	In the future, why will you visit parks? Community events	2
77	RICH	Final	Any other reasons?	
77	RICH	Final	How important are the national parks to you?	Very important
77	RICH	Final	Why are the national parks important to you, or not important to you?	"They are important because they preserve nature & help with reconnecting with yourself."
77	RICH	Final	How much influence did the UAC have on your answer?	4
77	RICH	Final	How familiar are you with archeology?	4
77	RICH	Final	Have you considered archeology as a job or career?	Yes I have considered being an archaeologist
77	RICH	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have considered it a lot
77	RICH	Final	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	5
77	RICH	Final	How familiar are you about job opportunities in the following areas?	4

			Academics (Research, teaching)	
77	RICH	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	4
77	RICH	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	3
77	RICH	Final	What do you want to do after you complete school?	"get a job & be able to support myself"
77	RICH	Final	Does the past matter?	3
77	RICH	Final	Explain your answer	"because we have to learn from the past"
77	RICH	Final	Describe your current views on stewardship, conservation, or preservation	"I feel as though these are important in order to maintain good mental health"
77	RICH	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities what would you say?	"Touch their interest, show the views"
77	RICH	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	"Yes, we helped people receive a better understanding of their history"
77	RICH	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology Corps? What would you like to see done differently?	"Instruct people more properly"

78	RICH	Final	In the future, why will you visit parks? Historic interest	5
78	RICH	Final	In the future, why will you visit parks? Observe nature	4
78	RICH	Final	In the future, why will you visit parks? Athletic activities	2
78	RICH	Final	In the future, why will you visit parks? School trip or activity	4
78	RICH	Final	In the future, why will you visit parks? Family Time	2
78	RICH	Final	In the future, why will you visit parks? Work	2
78	RICH	Final	In the future, why will you visit parks? Volunteering	1
78	RICH	Final	In the future, why will you visit parks? Socializing with friends	1
78	RICH	Final	In the future, why will you visit parks? Community events	4
78	RICH	Final	Any other reasons?	
78	RICH	Final	How important are the national parks to you?	Somewhat important
78	RICH	Final	Why are the national parks important to you, or not important to you?	"Because learning about the National Park brings history to others."
78	RICH	Final	How much influence did the UAC have on your answer?	4
78	RICH	Final	How familiar are you with archeology?	4
78	RICH	Final	Have you considered archeology as a job or career?	No I haven't considered being an archeologist
78	RICH	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	No I haven't considered it as an option

78	RICH	Final	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	1
78	RICH	Final	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	1
78	RICH	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	1
78	RICH	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	1
78	RICH	Final	What do you want to do after you complete school?	"Go to college and take up nursing school."
78	RICH	Final	Does the past matter?	2
78	RICH	Final	Explain your answer	"Yes, the past can bring back your future."
78	RICH	Final	Describe your current views on stewardship, conservation, or preservation	
78	RICH	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities what would you say?	
78	RICH	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	"Yes. I've help alot of adults in many ways."

78	RICH	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology Corps? What would you like to see done differently?	"NO"
79	RICH	Final	In the future, why will you visit parks? Historic interest	1
79	RICH	Final	In the future, why will you visit parks? Observe nature	3
79	RICH	Final	In the future, why will you visit parks? Athletic activities	1
79	RICH	Final	In the future, why will you visit parks? School trip or activity	3
79	RICH	Final	In the future, why will you visit parks? Family Time	3
79	RICH	Final	In the future, why will you visit parks? Work	1
79	RICH	Final	In the future, why will you visit parks? Volunteering	1
79	RICH	Final	In the future, why will you visit parks? Socializing with friends	5
79	RICH	Final	In the future, why will you visit parks? Community events	1
79	RICH	Final	Any other reasons?	
79	RICH	Final	How important are the national parks to you?	I'm not sure
79	RICH	Final	Why are the national parks important to you, or not important to you?	
79	RICH	Final	How much influence did the UAC have on your answer?	2
79	RICH	Final	How familiar are you with archeology?	3
79	RICH	Final	Have you considered	No I'm sure that I don't want

			archeology as a job or career?	to be an archeologist
79	RICH	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	No I haven't considered it as an option
79	RICH	Final	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	1
79	RICH	Final	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	1
79	RICH	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	2
79	RICH	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	1
79	RICH	Final	What do you want to do after you complete school?	
79	RICH	Final	Does the past matter?	1
79	RICH	Final	Explain your answer	"the past don't matter because it's the past."
79	RICH	Final	Describe your current views on stewardship, conservation, or preservation	"cleaning"
79	RICH	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities what would you say?	

79	RICH	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	
79	RICH	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology Corps? What would you like to see done differently?	
80	RICH	Final	In the future, why will you visit parks? Historic interest	5
80	RICH	Final	In the future, why will you visit parks? Observe nature	5
80	RICH	Final	In the future, why will you visit parks? Athletic activities	4
80	RICH	Final	In the future, why will you visit parks? School trip or activity	4
80	RICH	Final	In the future, why will you visit parks? Family Time	5
80	RICH	Final	In the future, why will you visit parks? Work	3
80	RICH	Final	In the future, why will you visit parks? Volunteering	5
80	RICH	Final	In the future, why will you visit parks? Socializing with friends	5
80	RICH	Final	In the future, why will you visit parks? Community events	5
80	RICH	Final	Any other reasons?	
80	RICH	Final	How important are the national parks to you?	Extremely important
80	RICH	Final	Why are the national parks important to you, or not important to you?	"National Parks are important because they help protect & preserve history, wild life, &

				nature."
80	RICH	Final	How much influence did the UAC have on your answer?	5
80	RICH	Final	How familiar are you with archeology?	3
80	RICH	Final	Have you considered archeology as a job or career?	No I haven't considered being an archeologist
80	RICH	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have thought about it before
80	RICH	Final	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	1
80	RICH	Final	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	1
80	RICH	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	3
80	RICH	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	3
80	RICH	Final	What do you want to do after you complete school?	"Study music to be a singer/song writer"
80	RICH	Final	Does the past matter?	5
80	RICH	Final	Explain your answer	"The past matters because its important to know the history that is relevant to who you are, to understand things about the present & future."

80	RICH	Final	Describe your current views on stewardship, conservation, or preservation	"Stewardship is important in preserving and spreading important information to other communities for future generations."
80	RICH	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities what would you say?	"Having activities at the parks designed for young people & diversifying the employees in the NPS."
80	RICH	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	"Yes, because not only are we volunteers, we're stewards and we're helping share stories, which is a mission of the NPS."
80	RICH	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology Corps? What would you like to see done differently?	"I think it was a good experience & everything was fine."
81	RICH	Final	In the future, why will you visit parks? Historic interest	3
81	RICH	Final	In the future, why will you visit parks? Observe nature	4
81	RICH	Final	In the future, why will you visit parks? Athletic activities	5
81	RICH	Final	In the future, why will you visit parks? School trip or activity	5
81	RICH	Final	In the future, why will you visit parks? Family Time	5
81	RICH	Final	In the future, why will you visit parks? Work	5
81	RICH	Final	In the future, why will you visit parks?	5

			Volunteering	
81	RICH	Final	In the future, why will you visit parks? Socializing with friends	5
81	RICH	Final	In the future, why will you visit parks? Community events	4
81	RICH	Final	Any other reasons?	
81	RICH	Final	How important are the national parks to you?	Very important
81	RICH	Final	Why are the national parks important to you, or not important to you?	"The national park important to me because the history"
81	RICH	Final	How much influence did the UAC have on your answer?	4
81	RICH	Final	How familiar are you with archeology?	3
81	RICH	Final	Have you considered archeology as a job or career?	No I'm sure that I don't want to be an archeologist
81	RICH	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	No I haven't considered it as an option
81	RICH	Final	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	4
81	RICH	Final	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	5
81	RICH	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	4
81	RICH	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local	5

			Government Agencies	
81	RICH	Final	What do you want to do after you complete school?	"What I would like to do after complete school go to college to be a doctor or a nurse"
81	RICH	Final	Does the past matter?	5
81	RICH	Final	Explain your answer	"The past matters on different situation because if you have a bad past that's nothing you would like to remember but as historical things. Yes because if you would want to know the affects and it change today/history"
81	RICH	Final	Describe your current views on stewardship, conservation, or preservation	"Im not sure."
81	RICH	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities what would you say?	"I would say if you come out to the parks you really would enjoy it because not all about rascium it's about what the people for us so we could get to where we are today"
81	RICH	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	"Yes I do because I help out in so many ways so the people would appreciate the history in the National Park Service"
81	RICH	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology Corps? What would you like to see done differently?	"I would like to see more people come out to the National Park Service"
82	RICH	Final	In the future, why will you visit parks? Historic interest	3
82	RICH	Final	In the future, why will	4

			you visit parks? Observe nature	
82	RICH	Final	In the future, why will you visit parks? Athletic activities	2
82	RICH	Final	In the future, why will you visit parks? School trip or activity	3
82	RICH	Final	In the future, why will you visit parks? Family Time	3
82	RICH	Final	In the future, why will you visit parks? Work	4
82	RICH	Final	In the future, why will you visit parks? Volunteering	4
82	RICH	Final	In the future, why will you visit parks? Socializing with friends	4
82	RICH	Final	In the future, why will you visit parks? Community events	3
82	RICH	Final	Any other reasons?	
82	RICH	Final	How important are the national parks to you?	Very important
82	RICH	Final	Why are the national parks important to you, or not important to you?	"It can allow you to get away from the stress and observe nature"
82	RICH	Final	How much influence did the UAC have on your answer?	4
82	RICH	Final	How familiar are you with archeology?	4
82	RICH	Final	Have you considered archeology as a job or career?	No I haven't considered being an archeologist
82	RICH	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have considered it a lot
82	RICH	Final	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	3

82	RICH	Final	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	3
82	RICH	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	3
82	RICH	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	3
82	RICH	Final	What do you want to do after you complete school?	"Get a job that I will enjoy"
82	RICH	Final	Does the past matter?	4
82	RICH	Final	Explain your answer	"You can learn and improve yourself from the past."
82	RICH	Final	Describe your current views on stewardship, conservation, or preservation	"That it is important and highly needed if we want the parks to stay active"
82	RICH	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities what would you say?	"Make the parks more inviting"
82	RICH	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	"Yes, it help share history that a few knew about."
82	RICH	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology Corps? What	"No"

			would you like to see done differently?	
--	--	--	--	--

National Park Service
U.S. Department of the Interior

Archeology Program
In Partnership with Southeast Conservation Corps



Evaluation Report for the Chickamauga & Chattanooga National Military Park Urban Archeology Corps



Prepared by Beth Pruitt, National Council for Preservation Education Intern, for the NPS
Archeology Program
2015

Summary

This 2015 program at the Chickamauga & Chattanooga National Military Park (CHCH) is one of four Urban Archeology Corps (UAC) programs throughout the country. In its first year, the CHCH program focused on trail maintenance efforts at the Moccasin Bend National Archeological District and the Sherman Reservation on Missionary Ridge. Program participants felt connected to this team project and the positive impact their work had on the park. Although the surveys showed little change in participants' attitudes about archeology and the past, they did demonstrate a meaningful connection with the parks.

Urban Archeology Corps

The purpose of this report is to evaluate the effectiveness of the Urban Archeology Corps (UAC) program at CHCH. The UAC, founded in 2012, seeks to connect local communities with urban national parks. The participants, aged 16-25, gain skills through summer archeology work experience. The curriculum includes archeological methods, historical research, enrichment activities, and community engagement. The focus of these lessons is on the preservation and stewardship of public park lands.

Nationally, the goal of the UAC programs is “to establish and support a nationwide network of young people, parks, and partners using urban archeology for civic engagement” (Moyer 2015). The goals of the UAC program, as developed by the National Park Service (NPS) are to:

- Employ diverse youth for archeological projects in urban national parks
- Use archeology as vehicle for civic engagement to increase stewardship of national parks and their communities
- Increase the visibility of archeology and the National Park Service as career options

In 2015, there were four UAC programs across the country. The program locations are:

- National Capital Parks East (NACE);
- Richmond National Battlefield Park (RICH);
- Chickamauga & Chattanooga National Military Park (CHCH);
- Santa Monica Mountains National Recreation Area (SAMO).

The evaluations for each program are reported separately. This report concentrates on the NACE program, but park staff at NACE may review other programs' reports.

Methodology

The purpose of these surveys is to provide quantitative and qualitative data to track and compare beliefs, attitudes, and intentions at the beginning of the UAC work experience to the end. This includes information about the demographic served by the program. It also defines baseline attitudes and knowledge about archeology, public parks, history, and cultural resources.

The surveys used for this report come in four parts. The first is a demographic questionnaire. This determines the age, gender, race/ethnicity, and educational background of the participants. The second is a pre-program survey. It assesses the baseline attitudes of the participants on the

importance of the National Parks and the past. It also gauges their familiarity with archeology, career opportunities, stewardship, conservation, or preservation. The third is a mid-program evaluation. This is an informal interview with each participant on an individual basis. The fourth is a post-program survey. This final survey repeats many of the same questions as the pre-program survey. The purpose of the fourth survey is to record any changes since the beginning of the work experience and to assess the effectiveness of the program in meeting its stated goals.

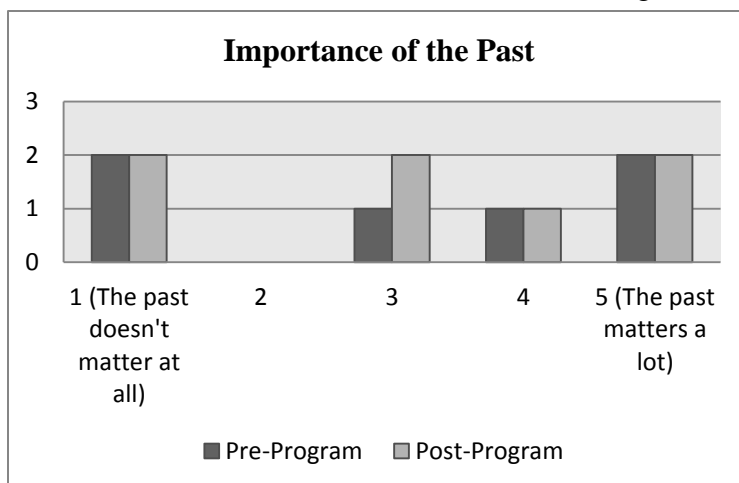
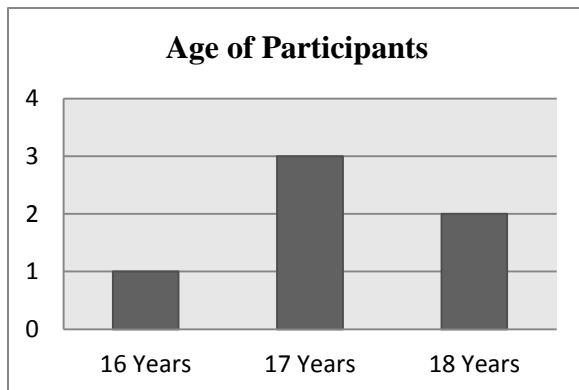
The Southeast Conservation Corps also has an evaluation protocol, which provides a different source of data in addition to this report.

2015 Project

The 2015 CHCH program taught about the importance of compliance and cultural resources in the Chickamauga & Chattanooga National Military Park. Educational activities in the six-week program took places both on and off site. Participants learned archeological techniques while aiding NPS personnel in conducting trail maintenance in the Moccasin Bend National Archeological District and the Sherman Reservation on Missionary Ridge. This project helped to provide visitors with safer access to the trail networks in those two areas.

Evaluation/Analysis

Employing Diverse Youth



There were seven total participants in 2015, though only six participated in demographic and pre-program surveys. All seven participants took the final survey. Their ages ranged from 16 to 18 years-old. Five of the participants identified themselves as male and one as female. 50% of them described themselves as Black or African American. 50% described themselves as White or Caucasian. One participant was in high school, but had not yet graduated. Four had graduated high school or obtained a GED. One participant claimed to be completing a graduate degree, though this may have been an error, given the ages of the participants. Based on these demographics, the program achieved the goal of employing a diverse group of youth.

Archeology and Civic Engagement

After completion of the program, participants should gain a broader understanding of the ways

archeology and the past are important to the present. Based on the surveys, participants' ideas about the importance of the past seem to have changed little between the beginning of the program and the end. Many participants expressed the same sentiments about learning from the past in order to avoid mistakes in the future in the pre-program and the post-program surveys. In neither survey did the participants make clear or concrete connections between the past and their present. Instead, a selection of quotes taken from the surveys shows that they were vague or dismissive of the past's relevance to their personal lives. Note that in each comparison, the pre-program and post-program quotes may not have come from the same individual.

Why does the Past Matter?	
Pre-Program Survey	Post-Program Survey
"We need to study our history and learn from it so we don't repeat the bad events."	"We should protect our past and learn from it so we don't repeat our mistakes."
"You can learn from your previous mistakes so you don't repeat them so its best that you remember the past."	"You learn from the past, so it always plays a role of some importance."
"Past is the past, learn from it and move forward."	"What happened in the past doesn't matter anymore unless it impacted more people and things than just yourself."
"Studying history shows trends that tend to happen in the future."	"To not know your past is to be a child."

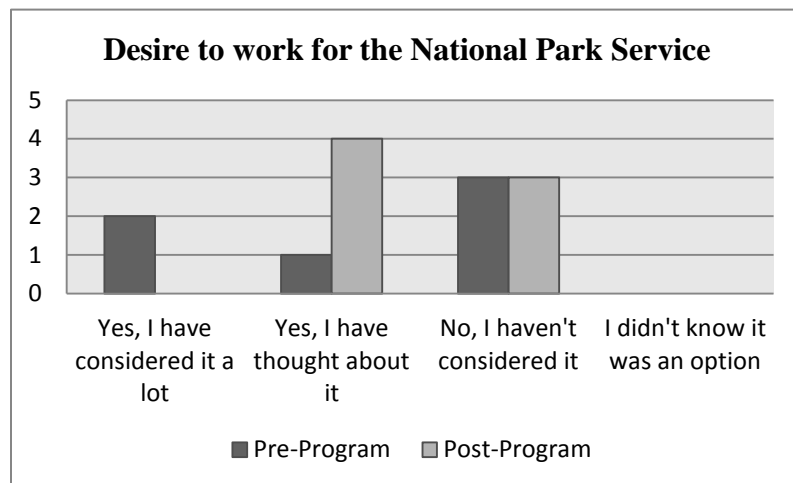
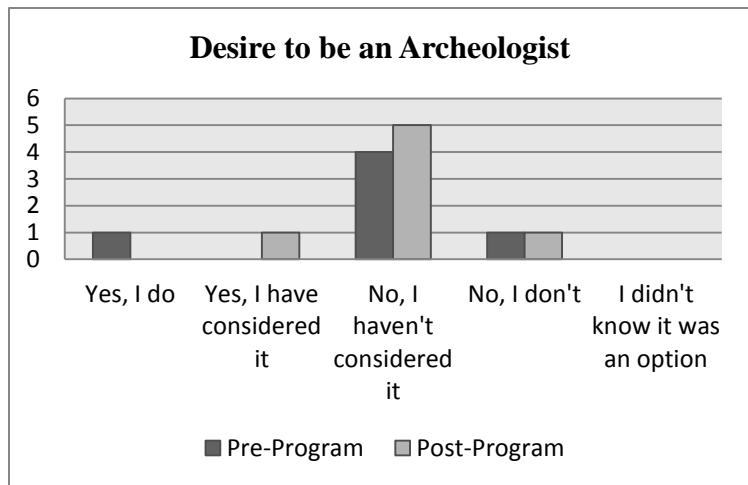
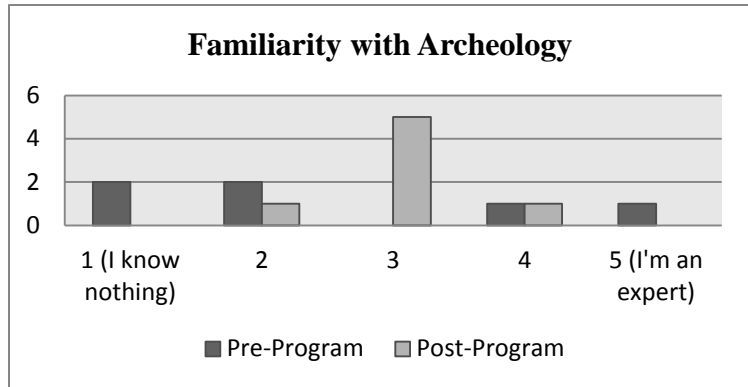
The focus of this group of participants did not seem to be on archeology or the past, but rather on nature conservancy and the future. Participants demonstrated a pride in the work that they accomplished and the positive contributions that it made to their community. When asked if their work contributed to the mission of the National Park Service, the participants responded positively. One participant wrote, "Yes, because we helped make the trails better for citizens to enjoy, which is part of the mission of the National Park Service" and another wrote "Yes, me and my crew 'paved' the way for people to visit the parks." The responses showed that they enjoyed working together as a team toward a larger goal.

Participation in the program gave participants the language to articulate an appreciation for stewardship, conservation, or preservation. Responses in the pre-program survey showed that participants thought that these topics are important, but rarely expanded beyond that. In the post-program surveys, their responses demonstrated greater urgency and more understanding of the global connections of these issues.

Describe Your Current Views on Stewardship, Conservation, or Preservation	
Pre-Program Survey	Post-Program Survey
"All are very important to keep our heritage."	"I think conservation is the most important and can be a big impact on the earth."
"I believe that people who believe and strive for those three words will be the ones that shape our future."	"I believe in all three of those and I stand by those principles every day of my life. Those three principles will lead us to a better future."
"It is needed."	"All are excellent in protecting things that we should enjoy and not destroy"

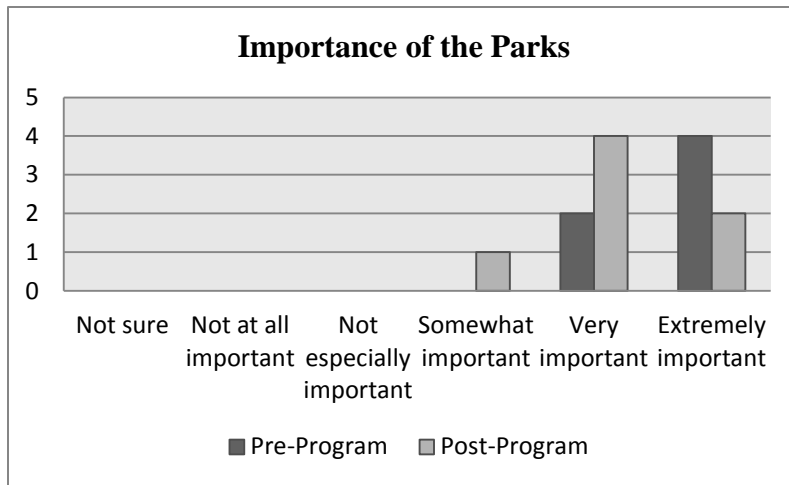
Visibility of Archeology and NPS Careers

A comparison between the pre- and post-program surveys reveals that participation in the UAC program may have exposed participants to the realities of archeology, which does not necessarily mean that participants are more likely to choose a career in that field. In fact, one participant indicated, “Yes, I want to be an archeologist” in the pre-program survey, but no participant selected that option in the post-program survey. Participants’ self-described familiarity with archeology went up slightly after the program on average, but all individuals’ responses moved toward the mean. No participants indicated “I know nothing” after participation in the program, but likewise, no participants chose “I’m an expert” afterward either. This could indicate that the hands-on experience of doing and learning archeological techniques allowed UAC participants to understand how much about the field that they have yet to learn, and that it might not be what they expected going in.



Like the interest in becoming an archeologist, the desire for the participants to work in the NPS may have gone down slightly after the end of the program. Without qualitative information about how participants felt about the NPS, it is difficult to conclude why those participants who selected “Yes, I have considered it a lot” did not choose this answer after completion of the program.

The participants seemed to come into the program already feeling that the National Parks are important. However, more participants felt that the Parks were “extremely important” at the beginning of the program than at the end. Again, without more information, it is difficult to draw conclusions about why this is.



Based on the responses to the question, “Why are the National Parks important to you, or not important to you?” participants developed more concrete ideas about this importance throughout the program. Responses in the post-program survey were more detailed and demonstrated greater knowledge.

Although the participants could explain the general importance of the NPS, they did not feel as though the agency was doing what it could to reach out to communities and engage either youth or adults. When asked for recommendations, one participant wrote, “Realize that you're teaching a complete generation, create more excitement when teaching them and reach out more.” Another responded, “Reach out to kids more in the youth; especially the ones in the inner city who don't have much going for them. This program didn't reach out for me, I reached out to it.” These responses point out a disconnect between the goals of engagement for the UAC and the results that the participants see among their community and peers.

Why are the National Parks Important to You, or Not Important to You?	
Pre-Program Survey	Post-Program Survey
"To preserve our history and heritage."	"I believe we should protect our heritage and we should learn from the past"
"Because they are important."	"My main focus on why national parks are important, in my perspective, is because the people and history of those who did things great for this country/world."
"They help preserve our biodiversity and protect it and that is very important to me"	"Because they preserve wildlife so that humans cannot impact them. It keeps us from running out of resources in the future when we exceed our carrying capacity and provides habitats for endangered species."

Conclusion

The national goal of the Urban Archeology Corps is “to establish and support a nationwide network of young people, parks, and partners using urban archeology for civic engagement” (Moyer 2015). The goals of the UAC program, as developed by the NPS are to:

- Employ diverse youth for archeological projects in urban national parks
- Use archeology as vehicle for civic engagement to increase stewardship of national parks and their communities
- Increase the visibility of archeology and the National Park Service as career options

The program was an immense success in meeting the first goal, and did instill a strong sense of stewardship in participants. This was particularly strong in regards to the endangered future

environment, though there was not such a clear connection to cultural resources and archeology. There was little quantifiable change in participants' familiarity, knowledge, and interest in archeology and the National Parks from before the program to after. This lack of impact may be because the participants already came into the program with strongly formed opinions. While archeological techniques were involved in the course of trail maintenance, the evaluation data suggests that the UAC program at CHCH could improve upon facilitating personal connections between the participants and archeology, the past, and their communities. However, the program did give participants the tools to better articulate their current thoughts on stewardship, conservation, preservation, and the importance of the National Parks. Most importantly for this program, the participants came away with pride in their collective efforts toward improving their local park.

It may be important in future programs to make sure that instructors provide broader intellectual context to the archeological methods and history the participants learn. Making personal connections between the past and the present as well as between the NPS and the local community are crucial elements of the UAC. In future years, the CHCH program could make greater efforts to reach out to the community and discuss the personal importance of the past.

Works Cited

Moyer, Teresa. "Urban Archeology Corps: Program Summary" (Memorandum, National Park Service, Department of the Interior, Washington DC, 2015).

Appendix A: Evaluation Forms

Urban Archeology Corps

1. Who Are You?

We're gathering information about the Urban Archeology Corps team. Please check the answers that apply to you. Your answers will be kept confidential.

1. How old are you? ____

2. How do you identify? ____ Female ____ Male ____ Transgender/Other

3. Which of the following describes you?

____ Hispanic or Latino or Mexican	____ Asian
____ American Indian or Native Alaskan	____ Native Hawaiian or Pacific Islander
____ Black or African American	____ Something Else: _____
____ White or Caucasian	

4. What is the highest level of education you have completed?

____ Some high school, but I haven't graduated yet
____ High School diploma or GED
____ Some college, but I haven't graduated yet
____ Two-year degree or certificate
____ Four-year degree
____ Some graduate school, but I haven't graduated yet
____ Graduate degree

Urban Archeology Corps

2. Pre-program Survey

Answer the questions below as best as you can. Your answers will be kept confidential.

1. Before today, had you ever visited a national park before?

Yes: ____ Once ____ Sometimes ____ Frequently

____ No

____ I'm not sure

2. Before today, had you visited the park(s) where you'll be working?

____ Yes ____ No ____ Some of them ____ Not sure

3. Why do you visit parks? Please rate from 1 ("I don't ever visit for this activity.") to 5 ("I visit parks exclusively for this activity."). Circle one number for each line.

Historic events		1	2	3	4	5
Nature observation	1	2	3	4	5	
Athletic activities	1	2	3	4	5	
School trip or activity	1	2	3	4	5	
Family Time	1	2	3	4	5	
Work	1	2	3	4	5	
Volunteering	1	2	3	4	5	
Socializing with friends	1	2	3	4	5	
Community events	1	2	3	4	5	

3a. Any other reasons? List them below. Be sure to rank from 1-5.

4. How important are the national parks to you?

____ Extremely important

____ Not especially important

☐ Very important ☐ Not at all important
☐ Somewhat important ☐ I'm not sure

5. Why are the national parks important to you, or not important to you?

6. How familiar are you with archeology? Please rate from 1 ("I know nothing.") to 5 ("I'm an expert."). Circle one number.

1 2 3 4 5

7. Have you considered archeology as a job or career?

☐ Yes, I want to be an archeologist
☐ Yes, I have considered being an archeologist
☐ No, I haven't considered being an archeologist
☐ No, I'm sure that I don't want to be an archeologist
☐ I didn't know being an archeologist could be an option

8. Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?

☐ Yes, I have considered it a lot
☐ Yes, I have thought about it before
☐ No, I haven't considered it as an option
☐ I didn't know it could be an option

9. How familiar are you about job opportunities in the following areas? Please rate from 1 ("I know nothing.") to 5 ("I'm an expert."). Circle one number for each line.

Private Industry (for-profit companies)	1	2	3	4	5
Academics (Research, teaching)	1	2	3	4	5
Non-profit (Charity, community organization)	1	2	3	4	5
Federal, State, & Local Government Agencies	1	2	3	4	5

10. What do you want to do after you complete school?

11. Does the past matter? Please rate from 1 ("The past doesn't matter at all.") to 5 ("The past matters a lot."). Circle one number.

1 2 3 4 5

12. Explain your answer to #11.

13. Describe your current views on stewardship, conservation, or preservation.

14. How did you hear about this internship?

Urban Archeology Corps

3. Mid-Program Review

The purpose of the Urban Archeology Corps mid-program review is to take stock of how things are going from the participants' perspective. To carry out the review, UAC participants meet one-on-one with someone whose face is familiar, but someone they don't see on a daily basis as part of the UAC -- perhaps an out-of-uniform NPS staff member, representative from the partner organization, or intern. It is not appropriate for the participants' project leader, youth mentor, or someone in a position of authority to conduct the interviews.

The results from the interviews may be used to course-correct the UAC if something needs to change at once, or they can be used to keep on doing things that are going well. The answers are also used for evaluation purposes to understand how and why the UAC is meeting its goals and objectives, both at the park level and the programmatic national level.

Introduce the interview session with a few words about the interview and its purpose. You might say something like:

"Thanks for sitting down with me today. You're about halfway through the UAC, and I'm here today to check in with you, ask some questions, and hear what you think. I'm going to take notes or tape our conversation, but your answers will be kept anonymous, so I hope you'll feel comfortable being honest. Do you have any questions before we start?"

Basic Questions:

What do you think so far? How's everything going?
Have you learned something you didn't know before?
What's been most interesting to you?
What kind of skills do you think you have developed or acquired?
What is your final project about?
Is there anything you'd like to see go differently for the rest of the summer?
What do you want higher-ups in the National Park Service to know about your experience?

Follow-up/Probes:

Why do you think that?
Could you explain what you mean?
What do you mean by that?
Can you give me an example?
Do you really mean that?

Urban Archeology Corps

4. Final Evaluation

Answer the questions below as best as you can. Your answers will be kept confidential.

1. In the future, why will you visit parks? Please rate from 1 ("I won't ever visit for this activity.") to 5 ("I will visit parks exclusively for this activity."). Circle one number for each line.

Historical interest	1	2	3	4	5
Observe nature	1	2	3	4	5
Athletic activities	1	2	3	4	5
School trip or activity	1	2	3	4	5
Family Time	1	2	3	4	5
Work	1	2	3	4	5
Volunteering	1	2	3	4	5
Socializing with friends	1	2	3	4	5
Community events	1	2	3	4	5

1a. Any other reasons? List them below. Be sure to rank from 1-5.

2. How important are the national parks to you?

___ Extremely important	___ Not especially important
___ Very important	___ Not at all important
___ Somewhat important	___ I'm not sure

3. Why are the national parks important to you, or not important to you?

4. How much influence did the UAC have on your answer to question #3? Please rate from 1 (no influence) to 5 (a ton of influence). Circle one:

1 2 3 4 5

5. How familiar are you with archeology? Please rate from 1 ("I know nothing.") to 5 ("I'm an expert."). Circle one:

1 2 3 4 5

6. Have you considered archeology as a job or career?

- ☐ Yes, I want to be an archeologist
- ☐ Yes, I have considered being an archeologist
- ☐ No, I haven't considered being an archeologist as an option
- ☐ No, I'm sure that I don't want to be an archeologist
- ☐ I didn't know being an archeologist could be an option

7. Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?

- ☐ Yes, I have considered it a lot
- ☐ Yes, I have thought about it before
- ☐ No, I haven't considered it as an option
- ☐ I didn't know it could be an option

8. How familiar are you about job opportunities in the following areas? Please rate from 1 ("I know nothing.") to 5 ("I'm an expert."). Circle one number for each line.

Private Industry (for-profit companies)	1	2	3	4	5
Academics (Research, teaching)	1	2	3	4	5
Non-profit (Charity, community organization)	1	2	3	4	5
Federal, State, & Local Government Agencies	1	2	3	4	5

9. What do you want to do after you complete school?

10. Does the past matter? Please rate from 1 ("The past doesn't matter at all.") to 5 ("The past matters a lot."). Circle one number.

1 2 3 4 5

11. Explain your answer to #10.

12. Describe your current views on stewardship, conservation or preservation.

13. If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities, what would you say?

14. Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?

15. Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban Archeology Corps? What would you like to see done differently?

Appendix B: Survey Responses

Entry Number	Survey	Question	Response
1	Demographic	How old are you?	18
1	Demographic	How do you identify?	Male
1	Demographic	Which of the following describes you?	Black or African American
1	Demographic	What is the highest level of education you have completed?	High School diploma or GED
2	Demographic	How old are you?	17
2	Demographic	How do you identify?	Male
2	Demographic	Which of the following describes you?	Black or African American
2	Demographic	What is the highest level of education you have completed?	High School diploma or GED
3	Demographic	How old are you?	17
3	Demographic	How do you identify?	Male
3	Demographic	Which of the following describes you?	White or Caucasian
3	Demographic	What is the highest level of education you have completed?	High School diploma or GED
4	Demographic	How old are you?	18
4	Demographic	How do you identify?	Male
4	Demographic	Which of the following describes you?	White or Caucasian
4	Demographic	What is the highest level of education you have completed?	High School diploma or GED
5	Demographic	How old are you?	16
5	Demographic	How do you identify?	Male
5	Demographic	Which of the following describes you?	Black or African American
5	Demographic	What is the highest level of education you have completed?	Some graduate school but I haven't graduated yet
6	Demographic	How old are you?	17
6	Demographic	How do you identify?	Female
6	Demographic	Which of the following describes you?	White or Caucasian
6	Demographic	What is the highest level of education you have completed?	Some high school but I haven't graduated yet
7	Pre-Program	Before today, had you ever visited a national park before?	No

7	Pre-Program	Before today, had you ever visited the park(s) where you'll be working?	No
7	Pre-Program	Why do you visit parks? Historic events	5
7	Pre-Program	Why do you visit parks? Nature observation	5
7	Pre-Program	Why do you visit parks? Athletic activities	5
7	Pre-Program	Why do you visit parks? School trip or activity	5
7	Pre-Program	Why do you visit parks? Family Time	5
7	Pre-Program	Why do you visit parks? Work	5
7	Pre-Program	Why do you visit parks? Volunteering	5
7	Pre-Program	Why do you visit parks? Socializing with friends	5
7	Pre-Program	Why do you visit parks? Community events	5
7	Pre-Program	Any other reasons?	
7	Pre-Program	How important are the national parks to you?	Extremely important
7	Pre-Program	Why are the national parks important to you, or not important to you?	"you can learn a lot of things"
7	Pre-Program	How familiar are you with archeology?	4
7	Pre-Program	Have you considered archeology as a job or career?	No I'm sure that I don't want to be an archeologist
7	Pre-Program	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	No I haven't considered it as an option
7	Pre-Program	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	5
7	Pre-Program	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	5
7	Pre-Program	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	5

7	Pre-Program	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	5
7	Pre-Program	What do you want to do after you complete school?	"go to college"
7	Pre-Program	Does the past matter?	1
7	Pre-Program	Explain your answer	"nothing bad"
7	Pre-Program	Describe your current views on stewardship, conservation, or preservation	"conservation I can learn new things"
7	Pre-Program	How did you hear about this internship?	"Job intel[?]"
8	Pre-Program	Before today, had you ever visited a national park before?	Frequently
8	Pre-Program	Before today, had you ever visited the park(s) where you'll be working?	Some of them
8	Pre-Program	Why do you visit parks? Historic events	5
8	Pre-Program	Why do you visit parks? Nature observation	3
8	Pre-Program	Why do you visit parks? Athletic activities	1
8	Pre-Program	Why do you visit parks? School trip or activity	2
8	Pre-Program	Why do you visit parks? Family Time	3
8	Pre-Program	Why do you visit parks? Work	4
8	Pre-Program	Why do you visit parks? Volunteering	4
8	Pre-Program	Why do you visit parks? Socializing with friends	5
8	Pre-Program	Why do you visit parks? Community events	4
8	Pre-Program	Any other reasons?	
8	Pre-Program	How important are the national parks to you?	Extremely important
8	Pre-Program	Why are the national parks important to you, or not important to you?	"To preserve our history & heritage"
8	Pre-Program	How familiar are you with archeology?	5
8	Pre-Program	Have you considered archeology as a job or career?	Yes I want to be an archeologist

8	Pre-Program	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have considered it a lot
8	Pre-Program	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	5
8	Pre-Program	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	5
8	Pre-Program	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	5
8	Pre-Program	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	4
8	Pre-Program	What do you want to do after you complete school?	"US Army then join the park service"
8	Pre-Program	Does the past matter?	5
8	Pre-Program	Explain your answer	"We need to study our history and learn from it so we don't repeat the bad events"
8	Pre-Program	Describe your current views on stewardship, conservation, or preservation	"All are very important to keep our heritage"
8	Pre-Program	How did you hear about this internship?	"National Park service website"
9	Pre-Program	Before today, had you ever visited a national park before?	Sometimes
9	Pre-Program	Before today, had you ever visited the park(s) where you'll be working?	Some of them
9	Pre-Program	Why do you visit parks? Historic events	3
9	Pre-Program	Why do you visit parks? Nature observation	4
9	Pre-Program	Why do you visit parks? Athletic activities	1
9	Pre-Program	Why do you visit parks? School trip or activity	5
9	Pre-Program	Why do you visit parks? Family Time	2

9	Pre-Program	Why do you visit parks? Work	1
9	Pre-Program	Why do you visit parks? Volunteering	1
9	Pre-Program	Why do you visit parks? Socializing with friends	1
9	Pre-Program	Why do you visit parks? Community events	3
9	Pre-Program	Any other reasons?	
9	Pre-Program	How important are the national parks to you?	Extremely important
9	Pre-Program	Why are the national parks important to you, or not important to you?	"They help preserve our biodiversity and protect it and that is very important to me"
9	Pre-Program	How familiar are you with archeology?	2
9	Pre-Program	Have you considered archeology as a job or career?	No I haven't considered being an archeologist
9	Pre-Program	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	No I haven't considered it as an option
9	Pre-Program	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	2
9	Pre-Program	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	3
9	Pre-Program	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	1
9	Pre-Program	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	2
9	Pre-Program	What do you want to do after you complete school?	"I want to go to college and get a degree in Environmental Engineering"
9	Pre-Program	Does the past matter?	5
9	Pre-Program	Explain your answer	"You can learn from your previous mistakes so you don't repeat them so its best

			that you remember the past"
9	Pre-Program	Describe your current views on stewardship, conservation, or preservation	"I believe that people who believe and strive for those three words will be the ones that shape our future."
9	Pre-Program	How did you hear about this internship?	"from a high school recruiter visiting my high school"
10	Pre-Program	Before today, had you ever visited a national park before?	Sometimes
10	Pre-Program	Before today, had you ever visited the park(s) where you'll be working?	Yes
10	Pre-Program	Why do you visit parks? Historic events	
10	Pre-Program	Why do you visit parks? Nature observation	
10	Pre-Program	Why do you visit parks? Athletic activities	
10	Pre-Program	Why do you visit parks? School trip or activity	1
10	Pre-Program	Why do you visit parks? Family Time	1
10	Pre-Program	Why do you visit parks? Work	
10	Pre-Program	Why do you visit parks? Volunteering	
10	Pre-Program	Why do you visit parks? Socializing with friends	
10	Pre-Program	Why do you visit parks? Community events	
10	Pre-Program	Any other reasons?	
10	Pre-Program	How important are the national parks to you?	Extremely important
10	Pre-Program	Why are the national parks important to you, or not important to you?	"Because they are important."
10	Pre-Program	How familiar are you with archeology?	1
10	Pre-Program	Have you considered archeology as a job or career?	No I haven't considered being an archeologist
10	Pre-Program	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	No I haven't considered it as an option

10	Pre-Program	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	2
10	Pre-Program	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	5
10	Pre-Program	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	3
10	Pre-Program	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	4
10	Pre-Program	What do you want to do after you complete school?	"Service"
10	Pre-Program	Does the past matter?	1
10	Pre-Program	Explain your answer	"Past is the past, learn from it and move forward."
10	Pre-Program	Describe your current views on stewardship, conservation, or preservation	"Conservation is really a project that's being observed."
10	Pre-Program	How did you hear about this internship?	"School."
11	Pre-Program	Before today, had you ever visited a national park before?	Sometimes
11	Pre-Program	Before today, had you ever visited the park(s) where you'll be working?	Yes
11	Pre-Program	Why do you visit parks? Historic events	3
11	Pre-Program	Why do you visit parks? Nature observation	3
11	Pre-Program	Why do you visit parks? Athletic activities	1
11	Pre-Program	Why do you visit parks? School trip or activity	1
11	Pre-Program	Why do you visit parks? Family Time	1
11	Pre-Program	Why do you visit parks? Work	5
11	Pre-Program	Why do you visit parks? Volunteering	3
11	Pre-Program	Why do you visit parks? Socializing with friends	1
11	Pre-Program	Why do you visit parks? Community	1

		events	
11	Pre-Program	Any other reasons?	
11	Pre-Program	How important are the national parks to you?	Very important
11	Pre-Program	Why are the national parks important to you, or not important to you?	
11	Pre-Program	How familiar are you with archeology?	1
11	Pre-Program	Have you considered archeology as a job or career?	No I haven't considered being an archeologist
11	Pre-Program	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have thought about it before
11	Pre-Program	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	3
11	Pre-Program	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	3
11	Pre-Program	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	3
11	Pre-Program	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	3
11	Pre-Program	What do you want to do after you complete school?	"Start my mechanical engineering career"
11	Pre-Program	Does the past matter?	3
11	Pre-Program	Explain your answer	"use it as learning experience"
11	Pre-Program	Describe your current views on stewardship, conservation, or preservation	"It is needed."
11	Pre-Program	How did you hear about this internship?	"Maveus[?] Banks, who was employed by the NPS"
12	Pre-Program	Before today, had you ever visited a national park before?	Sometimes
12	Pre-Program	Before today, had you ever visited the park(s) where you'll be working?	Yes
12	Pre-Program	Why do you visit parks? Historic events	1

12	Pre-Program	Why do you visit parks? Nature observation	4
12	Pre-Program	Why do you visit parks? Athletic activities	1
12	Pre-Program	Why do you visit parks? School trip or activity	2
12	Pre-Program	Why do you visit parks? Family Time	1
12	Pre-Program	Why do you visit parks? Work	1
12	Pre-Program	Why do you visit parks? Volunteering	1
12	Pre-Program	Why do you visit parks? Socializing with friends	1
12	Pre-Program	Why do you visit parks? Community events	1
12	Pre-Program	Any other reasons?	
12	Pre-Program	How important are the national parks to you?	Very important
12	Pre-Program	Why are the national parks important to you, or not important to you?	"To preserve natural beauty of an area."
12	Pre-Program	How familiar are you with archeology?	2
12	Pre-Program	Have you considered archeology as a job or career?	No I haven't considered being an archeologist
12	Pre-Program	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have considered it a lot
12	Pre-Program	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	3
12	Pre-Program	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	1
12	Pre-Program	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	3
12	Pre-Program	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	4
12	Pre-Program	What do you want to do after you complete school?	"Electrical engineering for renewable energy sources"

12	Pre-Program	Does the past matter?	4
12	Pre-Program	Explain your answer	"Studying history shows trends that tend to happen in the future."
12	Pre-Program	Describe your current views on stewardship, conservation, or preservation	"I volunteer heavily outside & find preservation very important."
12	Pre-Program	How did you hear about this internship?	"Flyer @ local[?] gym"
61	Final	In the future, why will you visit parks? Historic interest	2
61	Final	In the future, why will you visit parks? Observe nature	5
61	Final	In the future, why will you visit parks? Athletic activities	2
61	Final	In the future, why will you visit parks? School trip or activity	4
61	Final	In the future, why will you visit parks? Family Time	4
61	Final	In the future, why will you visit parks? Work	4
61	Final	In the future, why will you visit parks? Volunteering	2
61	Final	In the future, why will you visit parks? Socializing with friends	4
61	Final	In the future, why will you visit parks? Community events	2
61	Final	Any other reasons?	"To collect information about how climate change is affecting the forests."
61	Final	How important are the national parks to you?	Very important
61	Final	Why are the national parks important to you, or not important to you?	"Because they preserve wild life so that humans cannot impact them. It keeps us from running out of resources in the future when we exceed our carrying capacity and provides habitats for endangered species."
61	Final	How much influence did the UAC have on your answer?	4
61	Final	How familiar are you with archeology?	3

61	Final	Have you considered archeology as a job or career?	No I haven't considered being an archeologist
61	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	No I haven't considered it as an option
61	Final	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	3
61	Final	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	4
61	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	4
61	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	4
61	Final	What do you want to do after you complete school?	"Go to college and then graduates school to get a PhD in Environmental engineering"
61	Final	Does the past matter?	3
61	Final	Explain your answer	"What happened in the past doesn't matter anymore unless it impacted more people and things than just yourself."
61	Final	Describe your current views on stewardship, conservation, or preservation	"I believe in all three of those and I stand by those principles every day of my life. Those three principles will lead us to a better future."
61	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities what would you say?	"Create hands on programs for elementary schools to help them learn more about the history of the parks."

61	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	"Yes. Because we helped make the trails better for citizens to enjoy which is part of the mission of the National Park Service."
61	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology Corps? What would you like to see done differently?	"Yes, put more focal points on the trails like a good view of the river or a bridge across a swamp etc."
62	Final	In the future, why will you visit parks? Historic interest	4
62	Final	In the future, why will you visit parks? Observe nature	4
62	Final	In the future, why will you visit parks? Athletic activities	5
62	Final	In the future, why will you visit parks? School trip or activity	1
62	Final	In the future, why will you visit parks? Family Time	3
62	Final	In the future, why will you visit parks? Work	3
62	Final	In the future, why will you visit parks? Volunteering	1
62	Final	In the future, why will you visit parks? Socializing with friends	2
62	Final	In the future, why will you visit parks? Community events	1
62	Final	Any other reasons?	
62	Final	How important are the national parks to you?	Extremely important
62	Final	Why are the national parks important to you, or not important to you?	"Cause it is a place where I can relax"
62	Final	How much influence did the UAC have on your answer?	3
62	Final	How familiar are you with archeology?	3
62	Final	Have you considered archeology as a job or career?	No I haven't considered being an archeologist
62	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have thought about it before

62	Final	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	4
62	Final	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	3
62	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	3
62	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	4
62	Final	What do you want to do after you complete school?	"Marines"
62	Final	Does the past matter?	5
62	Final	Explain your answer	"To not know your past is to be a child."
62	Final	Describe your current views on stewardship, conservation, or preservation	"I work for the SECC"
62	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities what would you say?	"No idea"
62	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	"I don't know"
62	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology Corps? What would you like to see done differently?	"Digging"
63	Final	In the future, why will you visit parks? Historic interest	4
63	Final	In the future, why will you visit parks? Observe nature	3
63	Final	In the future, why will you visit parks? Athletic activities	3

63	Final	In the future, why will you visit parks? School trip or activity	3
63	Final	In the future, why will you visit parks? Family Time	3
63	Final	In the future, why will you visit parks? Work	3
63	Final	In the future, why will you visit parks? Volunteering	3
63	Final	In the future, why will you visit parks? Socializing with friends	3
63	Final	In the future, why will you visit parks? Community events	3
63	Final	Any other reasons?	
63	Final	How important are the national parks to you?	Very important
63	Final	Why are the national parks important to you, or not important to you?	"They provided me something to do for a couple of my summers, instead of being the house"
63	Final	How much influence did the UAC have on your answer?	3
63	Final	How familiar are you with archeology?	3
63	Final	Have you considered archeology as a job or career?	No I haven't considered being an archeologist
63	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have thought about it before
63	Final	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	3
63	Final	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	3
63	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	3
63	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	3
63	Final	What do you want to do after you	"Complete college"

		complete school?	
63	Final	Does the past matter?	3
63	Final	Explain your answer	"You learn from the past so it always plays a role of some importance"
63	Final	Describe your current views on stewardship, conservation, or preservation	
63	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities what would you say?	"Social media."
63	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	"Yes, me and my crew 'paved' the way for people to visit the parks."
63	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology Corps? What would you like to see done differently?	"N/A"
64	Final	In the future, why will you visit parks? Historic interest	3
64	Final	In the future, why will you visit parks? Observe nature	1
64	Final	In the future, why will you visit parks? Athletic activities	3
64	Final	In the future, why will you visit parks? School trip or activity	1
64	Final	In the future, why will you visit parks? Family Time	4
64	Final	In the future, why will you visit parks? Work	4
64	Final	In the future, why will you visit parks? Volunteering	3
64	Final	In the future, why will you visit parks? Socializing with friends	1
64	Final	In the future, why will you visit parks? Community events	1
64	Final	Any other reasons?	"N/A"
64	Final	How important are the national parks to you?	Very important

64	Final	Why are the national parks important to you, or not important to you?	"My main focus on why national parks are important in my perspective, is because the people and history of those who did things great for this country/world."
64	Final	How much influence did the UAC have on your answer?	4
64	Final	How familiar are you with archeology?	3
64	Final	Have you considered archeology as a job or career?	No I'm sure that I don't want to be an archeologist
64	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	No I haven't considered it as an option
64	Final	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	5
64	Final	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	5
64	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	4
64	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	2
64	Final	What do you want to do after you complete school?	"I just want to start my career and give back to those who gave to me."
64	Final	Does the past matter?	1
64	Final	Explain your answer	"Never to late to be successful!"
64	Final	Describe your current views on stewardship, conservation, or preservation	"I think conservation is the most important and can be a big impact on the earth."
64	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities what would	"Reach out to kids more in the youth; especially the ones in the inner city who don't have much going for them. This program didn't

		you say?	reach out for me, I reached out to it."
64	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	"Regardless of days I've missed, when I was at work; everybody knew because I busted by behind."
64	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology Corps? What would you like to see done differently?	"Realize that you're teaching a complete generation, create more excitement when teaching them and reach out more."
65	Final	In the future, why will you visit parks? Historic interest	2
65	Final	In the future, why will you visit parks? Observe nature	4
65	Final	In the future, why will you visit parks? Athletic activities	4
65	Final	In the future, why will you visit parks? School trip or activity	2
65	Final	In the future, why will you visit parks? Family Time	1
65	Final	In the future, why will you visit parks? Work	3
65	Final	In the future, why will you visit parks? Volunteering	2
65	Final	In the future, why will you visit parks? Socializing with friends	3
65	Final	In the future, why will you visit parks? Community events	4
65	Final	Any other reasons?	
65	Final	How important are the national parks to you?	Very important
65	Final	Why are the national parks important to you, or not important to you?	"They are important mainly for preservation"
65	Final	How much influence did the UAC have on your answer?	3
65	Final	How familiar are you with archeology?	3
65	Final	Have you considered archeology as a job or career?	No I haven't considered being an archeologist

65	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have considered it a lot
65	Final	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	4
65	Final	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	3
65	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	4
65	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	4
65	Final	What do you want to do after you complete school?	"I want to work outside"
65	Final	Does the past matter?	4
65	Final	Explain your answer	
65	Final	Describe your current views on stewardship, conservation, or preservation	"Preservation is the most important, people need space to be alone & live their lives."
65	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities what would you say?	"Large scale paid projects would bring a lot of people in to talk about their work"
65	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	"I feel that we did work that would have taken a different team a long time to finish"
65	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology Corps? What would you like to see done differently?	
66	Final	In the future, why will you visit parks? Historic interest	3

66	Final	In the future, why will you visit parks? Observe nature	4
66	Final	In the future, why will you visit parks? Athletic activities	4
66	Final	In the future, why will you visit parks? School trip or activity	4
66	Final	In the future, why will you visit parks? Family Time	3
66	Final	In the future, why will you visit parks? Work	3
66	Final	In the future, why will you visit parks? Volunteering	4
66	Final	In the future, why will you visit parks? Socializing with friends	4
66	Final	In the future, why will you visit parks? Community events	4
66	Final	Any other reasons?	
66	Final	How important are the national parks to you?	Somewhat important
66	Final	Why are the national parks important to you, or not important to you?	"They are important because if it's not we probably won't be living the way we living now"
66	Final	How much influence did the UAC have on your answer?	4
66	Final	How familiar are you with archeology?	2
66	Final	Have you considered archeology as a job or career?	No I haven't considered being an archeologist
66	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	No I haven't considered it as an option
66	Final	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	1
66	Final	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	2
66	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	1

66	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	1
66	Final	What do you want to do after you complete school?	"go to college in coming out to make big bucks"
66	Final	Does the past matter?	1
66	Final	Explain your answer	
66	Final	Describe your current views on stewardship, conservation, or preservation	"Conservation is when you are working for the parks"
66	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities what would you say?	"I would make it better by saying we need some for them to do while they visit"
66	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	"Yes because every body likes the work we done"
66	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology Corps? What would you like to see done differently?	"having better tools so we can get done Quickly"
67	Final	In the future, why will you visit parks? Historic interest	5
67	Final	In the future, why will you visit parks? Observe nature	3
67	Final	In the future, why will you visit parks? Athletic activities	1
67	Final	In the future, why will you visit parks? School trip or activity	5
67	Final	In the future, why will you visit parks? Family Time	4
67	Final	In the future, why will you visit parks? Work	5
67	Final	In the future, why will you visit parks? Volunteering	5
67	Final	In the future, why will you visit parks? Socializing with friends	4
67	Final	In the future, why will you visit parks? Community events	5

67	Final	Any other reasons?	
67	Final	How important are the national parks to you?	Extremely important
67	Final	Why are the national parks important to you, or not important to you?	"I believe we should protect our heritage and we should learn from the past"
67	Final	How much influence did the UAC have on your answer?	3
67	Final	How familiar are you with archeology?	4
67	Final	Have you considered archeology as a job or career?	Yes I have considered being an archaeologist
67	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have considered it a lot
67	Final	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	4
67	Final	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	4
67	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	4
67	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	5
67	Final	What do you want to do after you complete school?	"US Army then hopefully the National park service"
67	Final	Does the past matter?	5
67	Final	Explain your answer	"We should protect our past and learn from it so we don't repeat our mistakes"
67	Final	Describe your current views on stewardship, conservation, or preservation	"All are excellent in protecting things that we should enjoy and not destroy"
67	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities what would	"Offer more programs like the UAC for adults to look at and get experience with"

		you say?	
67	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	"Yes, we made two trails accesible to the general public and they can enjoy it without having to dodge trees and such"
67	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology Corps? What would you like to see done differently?	"Put information out about the history of moccasin bend so people can know about it and enjoy it more"

National Park Service
U.S. Department of the Interior

Archeology Program
In Partnership with Mountains Recreation and
Conservation Authority and Outward Bound
Adventures



Evaluation Report for the Santa Monica Mountains National Recreation Area Urban Archeology Corps



Prepared by Beth Pruitt, National Council for Preservation Education Intern, for the NPS
Archeology Program
2015

Summary

The 2015 program at the Santa Monica Mountains National Recreation Area (SAMO) was one of four Urban Archeology Corps (UAC) programs throughout the country. In its first year, the SAMO program excavated a potential site inhabited by the Chumash tribe. They learned about the prehistoric past of the area, as well as archeological field and laboratory methods. By the end of the work experience, participants felt that they had gained more expertise in archeology and connected to the discovery of the history of this area

Urban Archeology Corps

The purpose of this report is to evaluate the effectiveness of the Urban Archeology Corps (UAC) program at SAMO as per the UAC's goals. The UAC, founded in 2012, seeks to connect local communities with urban national parks. The participants, aged 16-25, gain skills through summer archeology work experience. The curriculum includes archeological methods, historical research, enrichment activities, and community engagement. The focus of these lessons is on the preservation and stewardship of public park lands.

Nationally, the goal of the UAC programs is “to establish and support a nationwide network of young people, parks, and partners using urban archeology for civic engagement” (Moyer 2015). The goals of the UAC program, as developed by the National Park Service (NPS) are to:

- Employ diverse youth for archeological projects in urban national parks
- Use archeology as vehicle for civic engagement to increase stewardship of national parks and their communities
- Increase the visibility of archeology and the National Park Service as career options

In 2015, there were four UAC programs across the country. The program locations are:

- National Capital Parks-East (NACE);
- Richmond National Battlefield Park (RICH);
- Chickamauga & Chattanooga National Military Park (CHCH);
- Santa Monica Mountains National Recreation Area (SAMO).

The evaluations for each program are reported separately. This report concentrates on the SAMO program, but park staff at SAMO may review other programs' reports.

Methodology

The purpose of these surveys is to provide quantitative and qualitative data to track and compare beliefs, attitudes, and intentions at the beginning of the UAC work experience to the end. This includes information about the demographic served by the program. It also defines baseline attitudes and knowledge about archeology, public parks, history, and cultural resources.

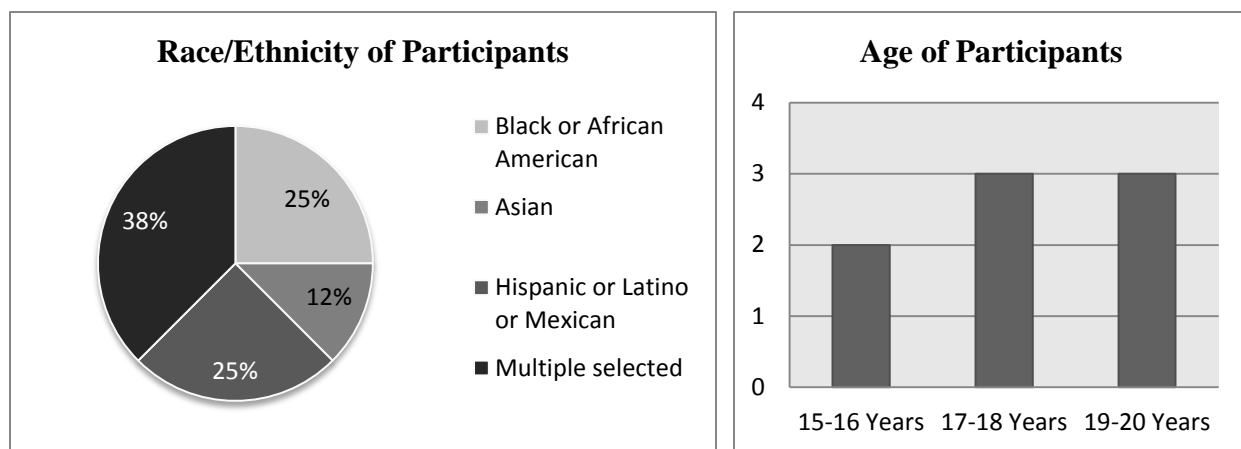
The surveys used for this report come in four parts. The first is a demographic questionnaire. This determines the age, gender, race/ethnicity, and educational background of the participants. The second is a pre-program survey. It assesses the baseline attitudes of the participants on the importance of the National Parks and the past. It also gauges their familiarity with archeology,

career opportunities, stewardship, conservation, or preservation. The third is a mid-program evaluation. This is an informal interview with each participant on an individual basis. The fourth is a post-program survey. This final survey repeats many of the same questions as the pre-program survey. The purpose of the fourth survey is to record any changes since the beginning of the work experience and to assess the effectiveness of the program in meeting its stated goals.

2015 Project

The 2015 SAMO program excavated in the Santa Monica Mountains National Recreation Area, focusing on prehistoric trading routes and a potential site inhabited by the Chumash tribe, working in consultation with a Chumash monitor. Participants learned archeological excavation, mapping, and laboratory methods. Participants went on two overnight trips, one to King Gillette Ranch and the other to Red Rock Canyon. The final products of their six-week work experience were Public Service Announcement videos based on a topic of their choice.

Evaluation/Analysis

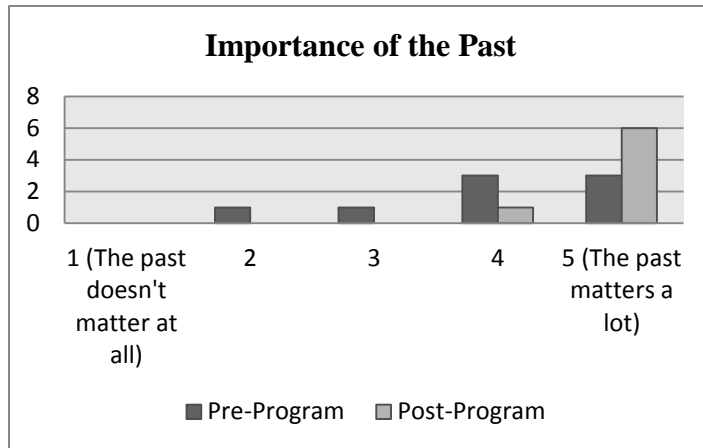


Employing Diverse Youth

There were eight total participants in 2015, though only seven completed the post-program survey. The ages of the participants ranged from 15 to 20 years-old. Three identified themselves as male and five as female. Two of them described themselves as Black or African American, one as Asian, and two as Hispanic or Latino or Mexican. Three described their race and ethnicity using multiple categories. Of those three, one identified as Hispanic or Latino or Mexican and White or Caucasian. The second identified as Hispanic or Latino or Mexican and “Turkish/Persian.” The third identified as Hispanic or Latino or Mexican and “Latino/Persian.” Four of the participants were in high school, but had not yet graduated. Four had graduated high school or obtained a GED, and two of those were currently enrolled in college. In hiring a diverse group of participants, this program was hugely successful.

Archeology and Civic Engagement

After completion of the program, the UAC aims for participants to gain a broader understanding of the ways archeology and the past are important to the present. By the end of the program, the



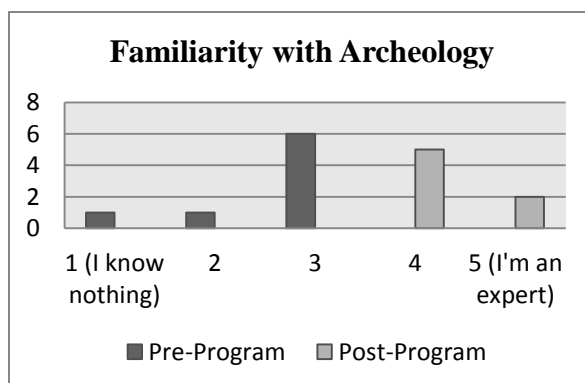
participants as a group felt that the past was more important than at the beginning. Participants indicated importance on a scale of 1 (“The past doesn’t matter at all”) to 5 (“The past matters a lot”). The mean rating for the pre-program survey was 4, which indicates that most participants came into the program already believing that the past matters a good deal. However, the mean rating for the post-program survey was 4.9, which demonstrates that the program still affected the

participants’ beliefs.

Although there was not a dramatic change in the participants’ current views on stewardship, conservation, and preservation, the responses in the post-program survey tended to be more personal. Participants noted that there is a responsibility as individuals and a species to take action. Participation in the program seems to have given them the opportunity to internalize the importance of the environment to each of them. Note that in the comparison between pre- and post-program surveys, the responses did not necessarily come from the same individual.

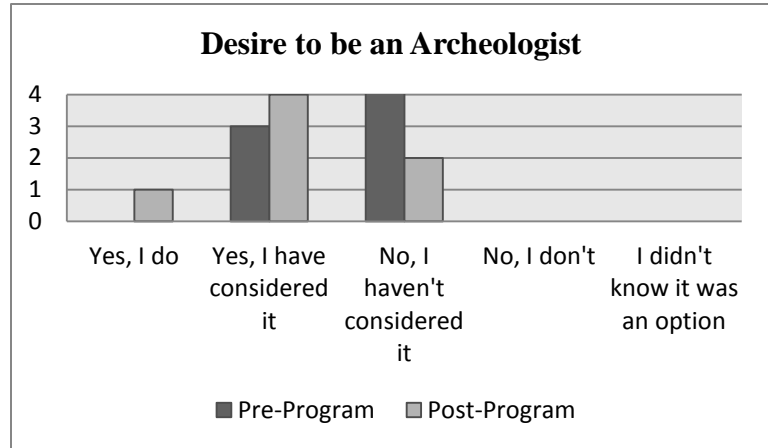
Current Views on Stewardship, Conservation, and Preservation	
Pre-Program Survey	Post-Program Survey
“There isn’t enough.”	“My current views on conservation is to use less of something so that it could be used for a longer period of time”
“Conservation is a major subject that has been discussed lately due to ever-changing global climate. And that it with many species going extinct, we have to find more ways to preserve them.”	“I strongly believe it’s important because the environment has such a huge impact on our survival and the survival of other species.”
“All 3 are very important, giving back and always making an improvement to better ourselves and our earth.”	“It is essential to be loyal and respectful to your surroundings. After all, it is your home.”

Visibility of Archeology and NPS Careers

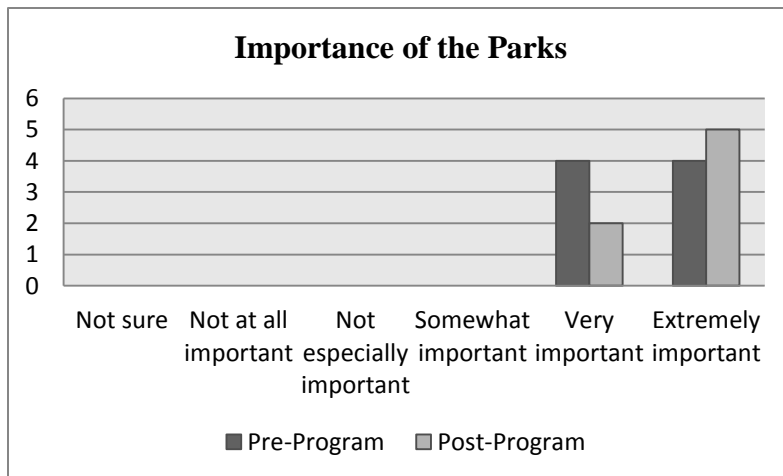
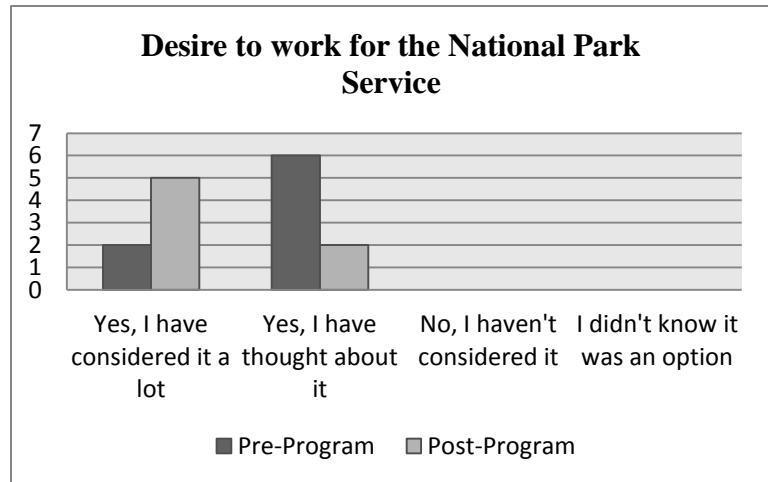


A comparison between the pre- and post-program surveys reveals that participation in the UAC program resulted in a better familiarity with archeology. More participants clearly felt that they were on the expert side of the scale in relation to archeology after completion of the program. Participants indicated their familiarity on a scale of 1 (“I know nothing”) to 5 (“I’m an expert”). The mean rating for the pre-program survey was 2.6, while the mean rating for the post-program survey was a 4.3.

Although it is difficult to describe a change in the desire to be an archeologist, there was an increase in the number of participants who chose the options “Yes, I want to be an archeologist” and “Yes, I have considered being an archeologist” in the post-program survey compared to the pre-program survey. This demonstrates that participants who may not have felt that a career in archeology was a possibility before have reconsidered based on a real-world introduction to the work that archeologists do in the field and laboratory.



Likewise, in regards to a career in the National Park Service, there was an increase in the number of participants who chose “Yes, I have considered it a lot” after the completion of the program. Even in the pre-program survey, all participants chose either “Yes, I have considered it a lot” or “Yes, I have thought about it.” Coming into the program, this group of participants appeared to be readily interested in working for the National Park Service, and this interest increased after completion of the program. The UAC may not have increased the visibility of the National Park Service for them, simply because they were already aware of the parks and career opportunities.



Based on the surveys, there appeared to be little quantifiable difference in participants’ attitudes about the importance of the National Parks from the beginning of the program to the end. This is likely because participants came into the program already feeling strongly about this importance. One more participant did choose “Extremely Important” in the post-program survey compared to

the beginning of the program. All participants, both in the pre- and post-program surveys, responded that the parks were “Very Important” or “Extremely Important.” From the perspective of the participants, the UAC did have a large influence on their response to this question in the post-program survey. When asked to rate the influence of the UAC on their answers on a scale of 1 (“no influence”) to 5 (“a ton of influence”), the mean rating was 4.1.

Conclusion

The national goal of the Urban Archeology Corps is “to establish and support a nationwide network of young people, parks, and partners using urban archeology for civic engagement” (Moyer 2015). The goals of the UAC program, as developed by the NPS are to:

- Employ diverse youth for archeological projects in urban national parks
- Use archeology as vehicle for civic engagement to increase stewardship of national parks and their communities
- Increase the visibility of archeology and the National Park Service as career options

The program was an immense success in meeting these goals. Participants felt engaged in using archeology as a means to discover the history of a culture that some of them had not known about previously. Participants learned archeological excavation, mapping, and laboratory methods. After this work experience, they were more familiar with archeology and gave greater consideration to a career in the National Park Service. Participants also felt more strongly about the importance of the past and connected to this history. In the mid-program interviews and post-program surveys, participants said:

- “Something interesting to me throughout this entire program was learning about a different culture that thrived a long time ago, and the future generations that have kept that culture alive.”
- “I learned that archeology means so much more. It’s a way to find out the ‘why’ question. When you’re out in the field excavating, looking for artifacts it gives a great feeling because at that moment you feel part of a history. It’s because of you that you get to discover the hidden stories.”
- “We unlocked the mystery of who lived there and who thrived in the area, as well as when glass trading beads were introduced.”

Participants felt personally involved in the history-making process, but did not necessarily express in the surveys a connection between this past and their own communities or neighborhoods. In the future, it may be important for the program to improve upon facilitating this connection to local communities.

Works Cited

Moyer, Teresa. “Urban Archeology Corps: Program Summary” (Memorandum, National Park Service, Department of the Interior, Washington DC, 2015).

Appendix A: Evaluation Forms

Urban Archeology Corps

1. Who Are You?

We're gathering information about the Urban Archeology Corps team. Please check the answers that apply to you. Your answers will be kept confidential.

1. How old are you? ____

2. How do you identify? ____ Female ____ Male ____ Transgender/Other

3. Which of the following describes you?

____ Hispanic or Latino or Mexican	____ Asian
____ American Indian or Native Alaskan	____ Native Hawaiian or Pacific Islander
____ Black or African American	____ Something Else: _____
____ White or Caucasian	

4. What is the highest level of education you have completed?

____ Some high school, but I haven't graduated yet
____ High School diploma or GED
____ Some college, but I haven't graduated yet
____ Two-year degree or certificate
____ Four-year degree
____ Some graduate school, but I haven't graduated yet
____ Graduate degree

Urban Archeology Corps

2. Pre-program Survey

Answer the questions below as best as you can. Your answers will be kept confidential.

1. Before today, had you ever visited a national park before?

Yes: ____ Once ____ Sometimes ____ Frequently

____ No

____ I'm not sure

2. Before today, had you visited the park(s) where you'll be working?

____ Yes ____ No ____ Some of them ____ Not sure

3. Why do you visit parks? Please rate from 1 ("I don't ever visit for this activity.") to 5 ("I visit parks exclusively for this activity."). Circle one number for each line.

Historic events	1	2	3	4	5
Nature observation	1	2	3	4	5
Athletic activities	1	2	3	4	5
School trip or activity	1	2	3	4	5
Family Time	1	2	3	4	5
Work	1	2	3	4	5
Volunteering	1	2	3	4	5
Socializing with friends	1	2	3	4	5
Community events	1	2	3	4	5

3a. Any other reasons? List them below. Be sure to rank from 1-5.

4. How important are the national parks to you?

____ Extremely important

____ Not especially important

☐ Very important ☐ Not at all important
☐ Somewhat important ☐ I'm not sure

5. Why are the national parks important to you, or not important to you?

6. How familiar are you with archeology? Please rate from 1 ("I know nothing.") to 5 ("I'm an expert."). Circle one number.

1 2 3 4 5

7. Have you considered archeology as a job or career?

☐ Yes, I want to be an archeologist
☐ Yes, I have considered being an archeologist
☐ No, I haven't considered being an archeologist
☐ No, I'm sure that I don't want to be an archeologist
☐ I didn't know being an archeologist could be an option

8. Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?

☐ Yes, I have considered it a lot
☐ Yes, I have thought about it before
☐ No, I haven't considered it as an option
☐ I didn't know it could be an option

9. How familiar are you about job opportunities in the following areas? Please rate from 1 ("I know nothing.") to 5 ("I'm an expert."). Circle one number for each line.

Private Industry (for-profit companies)	1	2	3	4	5
Academics (Research, teaching)	1	2	3	4	5
Non-profit (Charity, community organization)	1	2	3	4	5
Federal, State, & Local Government Agencies	1	2	3	4	5

10. What do you want to do after you complete school?

11. Does the past matter? Please rate from 1 ("The past doesn't matter at all.") to 5 ("The past matters a lot."). Circle one number.

1 2 3 4 5

12. Explain your answer to #11.

13. Describe your current views on stewardship, conservation, or preservation.

14. How did you hear about this internship?

Urban Archeology Corps

3. Mid-Program Review

The purpose of the Urban Archeology Corps mid-program review is to take stock of how things are going from the participants' perspective. To carry out the review, UAC participants meet one-on-one with someone whose face is familiar, but someone they don't see on a daily basis as part of the UAC -- perhaps an out-of-uniform NPS staff member, representative from the partner organization, or intern. It is not appropriate for the participants' project leader, youth mentor, or someone in a position of authority to conduct the interviews.

The results from the interviews may be used to course-correct the UAC if something needs to change at once, or they can be used to keep on doing things that are going well. The answers are also used for evaluation purposes to understand how and why the UAC is meeting its goals and objectives, both at the park level and the programmatic national level.

Introduce the interview session with a few words about the interview and its purpose. You might say something like:

"Thanks for sitting down with me today. You're about halfway through the UAC, and I'm here today to check in with you, ask some questions, and hear what you think. I'm going to take notes or tape our conversation, but your answers will be kept anonymous, so I hope you'll feel comfortable being honest. Do you have any questions before we start?"

Basic Questions:

What do you think so far? How's everything going?

Have you learned something you didn't know before?

What's been most interesting to you?

What kind of skills do you think you have developed or acquired?

What is your final project about?

Is there anything you'd like to see go differently for the rest of the summer?

What do you want higher-ups in the National Park Service to know about your experience?

Follow-up/Probes:

Why do you think that?

Could you explain what you mean?

What do you mean by that?

Can you give me an example?

Do you really mean that?

Urban Archeology Corps

4. Final Evaluation

Answer the questions below as best as you can. Your answers will be kept confidential.

1. In the future, why will you visit parks? Please rate from 1 ("I won't ever visit for this activity.") to 5 ("I will visit parks exclusively for this activity."). Circle one number for each line.

Historical interest	1	2	3	4	5
Observe nature	1	2	3	4	5
Athletic activities	1	2	3	4	5
School trip or activity	1	2	3	4	5
Family Time	1	2	3	4	5
Work	1	2	3	4	5
Volunteering	1	2	3	4	5
Socializing with friends	1	2	3	4	5
Community events	1	2	3	4	5

1a. Any other reasons? List them below. Be sure to rank from 1-5.

2. How important are the national parks to you?

____ Extremely important	____ Not especially important
____ Very important	____ Not at all important
____ Somewhat important	____ I'm not sure

3. Why are the national parks important to you, or not important to you?

4. How much influence did the UAC have on your answer to question #3? Please rate from 1 (no influence) to 5 (a ton of influence). Circle one:

1 2 3 4 5

5. How familiar are you with archeology? Please rate from 1 ("I know nothing.") to 5 ("I'm an expert."). Circle one:

1 2 3 4 5

6. Have you considered archeology as a job or career?

- ☐ Yes, I want to be an archeologist
- ☐ Yes, I have considered being an archeologist
- ☐ No, I haven't considered being an archeologist as an option
- ☐ No, I'm sure that I don't want to be an archeologist
- ☐ I didn't know being an archeologist could be an option

7. Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?

- ☐ Yes, I have considered it a lot
- ☐ Yes, I have thought about it before
- ☐ No, I haven't considered it as an option
- ☐ I didn't know it could be an option

8. How familiar are you about job opportunities in the following areas? Please rate from 1 ("I know nothing.") to 5 ("I'm an expert."). Circle one number for each line.

Private Industry (for-profit companies)	1	2	3	4	5
Academics (Research, teaching)	1	2	3	4	5
Non-profit (Charity, community organization)	1	2	3	4	5
Federal, State, & Local Government Agencies	1	2	3	4	5

9. What do you want to do after you complete school?

10. Does the past matter? Please rate from 1 ("The past doesn't matter at all.") to 5 ("The past matters a lot."). Circle one number.

1 2 3 4 5

11. Explain your answer to #10.

12. Describe your current views on stewardship, conservation or preservation.

13. If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities, what would you say?

14. Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?

15. Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban Archeology Corps? What would you like to see done differently?

Appendix B: Survey Responses

Entry Number	Survey	Question	Response
45	Demographic	How old are you?	17
45	Demographic	How do you identify?	Female
45	Demographic	Which of the following describes you?	Hispanic or Latino or Mexican
45	Demographic	What is the highest level of education you have completed?	Some high school but I haven't graduated yet
46	Pre-Program	Before today, had you ever visited a national park before?	Sometimes
46	Pre-Program	Before today, had you ever visited the park(s) where you'll be working?	No
46	Pre-Program	Why do you visit parks? Historic events	2
46	Pre-Program	Why do you visit parks? Nature observation	5
46	Pre-Program	Why do you visit parks? Athletic activities	5
46	Pre-Program	Why do you visit parks? School trip or activity	5
46	Pre-Program	Why do you visit parks? Family Time	5
46	Pre-Program	Why do you visit parks? Work	3
46	Pre-Program	Why do you visit parks? Volunteering	3
46	Pre-Program	Why do you visit parks? Socializing with friends	4
46	Pre-Program	Why do you visit parks? Community events	3
46	Pre-Program	Any other reasons?	"Scientific Data collection (work) (3)."
46	Pre-Program	How important are the national parks to you?	Extremely important
46	Pre-Program	Why are the national parks important to you, or not important to you?	"Natural oasis need to be preserved. We get enough concrete in the city."
46	Pre-Program	How familiar are you with archeology?	1
46	Pre-Program	Have you considered	No I haven't considered being an

		archeology as a job or career?	archeologist
46	Pre-Program	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have thought about it before
46	Pre-Program	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	1
46	Pre-Program	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	
46	Pre-Program	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	4
46	Pre-Program	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	1
46	Pre-Program	What do you want to do after you complete school?	"4 year university & then grad school."
46	Pre-Program	Does the past matter?	3
46	Pre-Program	Explain your answer	"Having history with certain people/events/things brings value to relationships but it can also be overlooked very easily."
46	Pre-Program	Describe your current views on stewardship, conservation, or preservation	"There isn't enough."
46	Pre-Program	How did you hear about this internship?	"MRCA's River Ambassadors (Carolyn Everhart)"
47	Demographic	How old are you?	17
47	Demographic	How do you identify?	Female
47	Demographic	Which of the following describes you?	Hispanic or Latino or Mexican

47	Demographic	What is the highest level of education you have completed?	Some high school but I haven't graduated yet
48	Pre-Program	Before today, had you ever visited a national park before?	Sometimes
48	Pre-Program	Before today, had you ever visited the park(s) where you'll be working?	Yes
48	Pre-Program	Why do you visit parks? Historic events	3
48	Pre-Program	Why do you visit parks? Nature observation	4
48	Pre-Program	Why do you visit parks? Athletic activities	4
48	Pre-Program	Why do you visit parks? School trip or activity	1
48	Pre-Program	Why do you visit parks? Family Time	2
48	Pre-Program	Why do you visit parks? Work	1
48	Pre-Program	Why do you visit parks? Volunteering	2
48	Pre-Program	Why do you visit parks? Socializing with friends	2
48	Pre-Program	Why do you visit parks? Community events	1
48	Pre-Program	Any other reasons?	
48	Pre-Program	How important are the national parks to you?	Very important
48	Pre-Program	Why are the national parks important to you, or not important to you?	"[?] important Because it give communities and people a sense of Nature and preserves wildlife which is strongly important. It also is way to escape the city and a chance to enjoy Nature"
48	Pre-Program	How familiar are you with archeology?	3
48	Pre-Program	Have you considered archeology as a job or career?	No I haven't considered being an archeologist
48	Pre-Program	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have thought about it before

48	Pre-Program	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	1
48	Pre-Program	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	2
48	Pre-Program	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	4
48	Pre-Program	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	4
48	Pre-Program	What do you want to do after you complete school?	"To go to a university and major in biology programs such as marinal sciences/Naturalist careers/Ecology"
48	Pre-Program	Does the past matter?	4
48	Pre-Program	Explain your answer	"it does because it gives us a sence to look where we came from. It shows us A different way of Life and how much we have accomplished and changes we made."
48	Pre-Program	Describe your current views on stewardship, conservation, or preservation	"Conservation is a major subject that has been discussed Lately due to ever changing global climate And that it with Many species going extinct we have to find more ways to preserve them. Preservation of the species and [?] to Conservation."
48	Pre-Program	How did you hear about this internship?	"Through Jamon And it seems Really interesting to participate in."
49	Demographic	How old are you?	15
49	Demographic	How do you identify?	Female
49	Demographic	Which of the following describes you?	Black or African American
49	Demographic	What is the highest level of education you have completed?	Some high school but I haven't graduated yet

50	Pre-Program	Before today, had you ever visited a national park before?	Once
50	Pre-Program	Before today, had you ever visited the park(s) where you'll be working?	Yes
50	Pre-Program	Why do you visit parks? Historic events	1
50	Pre-Program	Why do you visit parks? Nature observation	4
50	Pre-Program	Why do you visit parks? Athletic activities	3
50	Pre-Program	Why do you visit parks? School trip or activity	4
50	Pre-Program	Why do you visit parks? Family Time	1
50	Pre-Program	Why do you visit parks? Work	4
50	Pre-Program	Why do you visit parks? Volunteering	1
50	Pre-Program	Why do you visit parks? Socializing with friends	4
50	Pre-Program	Why do you visit parks? Community events	4
50	Pre-Program	Any other reasons?	
50	Pre-Program	How important are the national parks to you?	Very important
50	Pre-Program	Why are the national parks important to you, or not important to you?	"They are important because they provide nature education for people that may have never explored the outdoors."
50	Pre-Program	How familiar are you with archeology?	2
50	Pre-Program	Have you considered archeology as a job or career?	Yes I have considered being an archaeologist
50	Pre-Program	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have considered it a lot
50	Pre-Program	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	1

50	Pre-Program	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	2
50	Pre-Program	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	3
50	Pre-Program	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	3
50	Pre-Program	What do you want to do after you complete school?	"I would like to study biology & find a way to participate in stem-cell research"
50	Pre-Program	Does the past matter?	4
50	Pre-Program	Explain your answer	"In some cases it doesn't, but it does because it helps us find out more about the earth and how things became"
50	Pre-Program	Describe your current views on stewardship, conservation, or preservation	"to me conservation is letting people be apart of something but maintaining the current state of something"
50	Pre-Program	How did you hear about this internship?	"I heard through MRCA leader Andy."
51	Demographic	How old are you?	17
51	Demographic	How do you identify?	Female
51	Demographic	Which of the following describes you?	Hispanic or Latino or Mexican
51	Demographic	What is the highest level of education you have completed?	High School diploma or GED
52	Pre-Program	Before today, had you ever visited a national park before?	Once
52	Pre-Program	Before today, had you ever visited the park(s) where you'll be working?	Some of them
52	Pre-Program	Why do you visit parks? Historic events	2
52	Pre-Program	Why do you visit parks?	5

		Nature observation	
52	Pre-Program	Why do you visit parks? Athletic activities	3
52	Pre-Program	Why do you visit parks? School trip or activity	4
52	Pre-Program	Why do you visit parks? Family Time	5
52	Pre-Program	Why do you visit parks? Work	2
52	Pre-Program	Why do you visit parks? Volunteering	5
52	Pre-Program	Why do you visit parks? Socializing with friends	5
52	Pre-Program	Why do you visit parks? Community events	3
52	Pre-Program	Any other reasons?	
52	Pre-Program	How important are the national parks to you?	Very important
52	Pre-Program	Why are the national parks important to you, or not important to you?	"I believe that it's a place where you can relax and hang out, so it's important that we contribute so the community can enjoy being there as well."
52	Pre-Program	How familiar are you with archeology?	3
52	Pre-Program	Have you considered archeology as a job or career?	Yes I have considered being an archaeologist
52	Pre-Program	Have you considered the National Park Service or other state or federal land- managing agencies for a job or career?	Yes I have thought about it before
52	Pre-Program	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	1
52	Pre-Program	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	2

52	Pre-Program	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	3
52	Pre-Program	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	2
52	Pre-Program	What do you want to do after you complete school?	"I'm going to community college from there I want to transfer to CSULA. I want to become a forensic detective I want to be involved in the outdoor activities and hopefully get a permanent job (dealing w. nature.)"
52	Pre-Program	Does the past matter?	4
52	Pre-Program	Explain your answer	"It depends. Sometimes the past doesn't matter because it's in the past however/ there's nothing we can do to change it, however the past matters a lot because due to the past is why new historic events exist."
52	Pre-Program	Describe your current views on stewardship, conservation, or preservation	"It should be respected."
52	Pre-Program	How did you hear about this internship?	"I used to attend/be part of the MRCA naturalist explorers program. Andy our leader mentioned about it and I was interested."
53	Demographic	How old are you?	16
53	Demographic	How do you identify?	Female
53	Demographic	Which of the following describes you?	Hispanic or Latino or Mexican
53	Demographic	What is the highest level of education you have completed?	Some high school but I haven't graduated yet
54	Pre-Program	Before today, had you ever visited a national park before?	Once
54	Pre-Program	Before today, had you ever visited the park(s) where you'll be working?	Some of them
54	Pre-Program	Why do you visit parks?	1

		Historic events	
54	Pre-Program	Why do you visit parks? Nature observation	4
54	Pre-Program	Why do you visit parks? Athletic activities	5
54	Pre-Program	Why do you visit parks? School trip or activity	4
54	Pre-Program	Why do you visit parks? Family Time	4
54	Pre-Program	Why do you visit parks? Work	3
54	Pre-Program	Why do you visit parks? Volunteering	4
54	Pre-Program	Why do you visit parks? Socializing with friends	4
54	Pre-Program	Why do you visit parks? Community events	2
54	Pre-Program	Any other reasons?	
54	Pre-Program	How important are the national parks to you?	Very important
54	Pre-Program	Why are the national parks important to you, or not important to you?	"They are important to me because it contains a lot of species that make the environment work and look beautiful. It is essential to protect these parks."
54	Pre-Program	How familiar are you with archeology?	3
54	Pre-Program	Have you considered archeology as a job or career?	No I haven't considered being an archeologist
54	Pre-Program	Have you considered the National Park Service or other state or federal land- managing agencies for a job or career?	Yes I have thought about it before
54	Pre-Program	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	2
54	Pre-Program	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	4

54	Pre-Program	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	3
54	Pre-Program	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	4
54	Pre-Program	What do you want to do after you complete school?	"Either pursue a career in the entertainment industry or become an environmentalist looking for different ways to obtain energy."
54	Pre-Program	Does the past matter?	2
54	Pre-Program	Explain your answer	"If you dwell on the past, you won't be able to go forward"
54	Pre-Program	Describe your current views on stewardship, conservation, or preservation	"I believe it's important to conserve, preserve, and protect the environment for us and our future generations to live safely."
54	Pre-Program	How did you hear about this internship?	"Through the program MRCA River Ambassadors"
55	Demographic	How old are you?	20
55	Demographic	How do you identify?	Male
55	Demographic	Which of the following describes you?	Asian
55	Demographic	What is the highest level of education you have completed?	High School diploma or GED
56	Pre-Program	Before today, had you ever visited a national park before?	Once
56	Pre-Program	Before today, had you ever visited the park(s) where you'll be working?	Some of them
56	Pre-Program	Why do you visit parks? Historic events	4
56	Pre-Program	Why do you visit parks? Nature observation	4
56	Pre-Program	Why do you visit parks? Athletic activities	4
56	Pre-Program	Why do you visit parks? School trip or activity	4
56	Pre-Program	Why do you visit parks?	2

		Family Time	
56	Pre-Program	Why do you visit parks? Work	5
56	Pre-Program	Why do you visit parks? Volunteering	4
56	Pre-Program	Why do you visit parks? Socializing with friends	3
56	Pre-Program	Why do you visit parks? Community events	4
56	Pre-Program	Any other reasons?	"Camping 4 Get out have fun 3 Explore 4"
56	Pre-Program	How important are the national parks to you?	Extremely important
56	Pre-Program	Why are the national parks important to you, or not important to you?	"The lands have been implemented for generations to have access too."
56	Pre-Program	How familiar are you with archeology?	3
56	Pre-Program	Have you considered archeology as a job or career?	No I haven't considered being an archeologist
56	Pre-Program	Have you considered the National Park Service or other state or federal land- managing agencies for a job or career?	Yes I have considered it a lot
56	Pre-Program	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	4
56	Pre-Program	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	3
56	Pre-Program	How familiar are you about job opportunities in the following areas? Non- profit (Charity, community organization)	3
56	Pre-Program	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	3

56	Pre-Program	What do you want to do after you complete school?	"Wildland firefighting/Autotech/Back in the military"
56	Pre-Program	Does the past matter?	5
56	Pre-Program	Explain your answer	"Considering everything is based off the past & history I think its important to know history and not let itself repeat. Also to note historical event and aknowledge them."
56	Pre-Program	Describe your current views on stewardship, conservation, or preservation	"All 3 are very important giving back and always making an improvement to better ourselves and our earth."
56	Pre-Program	How did you hear about this internship?	"Through outward bound Adventures."
57	Demographic	How old are you?	20
57	Demographic	How do you identify?	Male
57	Demographic	Which of the following describes you?	Black or African American
57	Demographic	What is the highest level of education you have completed?	Some college but I haven't graduated yet
58	Pre-Program	Before today, had you ever visited a national park before?	Frequently
58	Pre-Program	Before today, had you ever visited the park(s) where you'll be working?	Some of them
58	Pre-Program	Why do you visit parks? Historic events	2
58	Pre-Program	Why do you visit parks? Nature observation	4
58	Pre-Program	Why do you visit parks? Athletic activities	3
58	Pre-Program	Why do you visit parks? School trip or activity	3
58	Pre-Program	Why do you visit parks? Family Time	2
58	Pre-Program	Why do you visit parks? Work	5
58	Pre-Program	Why do you visit parks? Volunteering	3
58	Pre-Program	Why do you visit parks? Socializing with friends	3
58	Pre-Program	Why do you visit parks?	3

		Community events	
58	Pre-Program	Any other reasons?	
58	Pre-Program	How important are the national parks to you?	Extremely important
58	Pre-Program	Why are the national parks important to you, or not important to you?	"They give me a space of which I can be organic."
58	Pre-Program	How familiar are you with archeology?	3
58	Pre-Program	Have you considered archeology as a job or career?	No I haven't considered being an archeologist
58	Pre-Program	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have thought about it before
58	Pre-Program	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	5
58	Pre-Program	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	5
58	Pre-Program	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	5
58	Pre-Program	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	5
58	Pre-Program	What do you want to do after you complete school?	"I already have an A.A. but I'm still in the process of completing my 4 year degree."
58	Pre-Program	Does the past matter?	5
58	Pre-Program	Explain your answer	"If the past didn't matter, nothing would matter."

58	Pre-Program	Describe your current views on stewardship, conservation, or preservation	"I feel that as an intelligent species have come to a fork. One way is a more tech savvy, [?], small world; on the other path it is more natural. I choose to travel to more natural side of life"
58	Pre-Program	How did you hear about this internship?	"Through outward-Bound Adventures."
59	Demographic	How old are you?	20
59	Demographic	How do you identify?	Male
59	Demographic	Which of the following describes you?	Hispanic or Latino or Mexican
59	Demographic	What is the highest level of education you have completed?	High School diploma or GED
60	Pre-Program	Before today, had you ever visited a national park before?	Once
60	Pre-Program	Before today, had you ever visited the park(s) where you'll be working?	No
60	Pre-Program	Why do you visit parks? Historic events	
60	Pre-Program	Why do you visit parks? Nature observation	5
60	Pre-Program	Why do you visit parks? Athletic activities	5
60	Pre-Program	Why do you visit parks? School trip or activity	1
60	Pre-Program	Why do you visit parks? Family Time	5
60	Pre-Program	Why do you visit parks? Work	1
60	Pre-Program	Why do you visit parks? Volunteering	1
60	Pre-Program	Why do you visit parks? Socializing with friends	5
60	Pre-Program	Why do you visit parks? Community events	1
60	Pre-Program	Any other reasons?	
60	Pre-Program	How important are the national parks to you?	Extremely important
60	Pre-Program	Why are the national parks important to you, or not important to you?	"National Parks are important because that is where I get to see the true face and beauty of the Earth."

60	Pre-Program	How familiar are you with archeology?	3
60	Pre-Program	Have you considered archeology as a job or career?	Yes I have considered being an archaeologist
60	Pre-Program	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have thought about it before
60	Pre-Program	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	1
60	Pre-Program	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	1
60	Pre-Program	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	1
60	Pre-Program	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	1
60	Pre-Program	What do you want to do after you complete school?	"At this current point in time I am not sure. By the end of this program I should have a clear image of what I would like to pursue"
60	Pre-Program	Does the past matter?	5
60	Pre-Program	Explain your answer	"If you have no past you cannot ready yourself for the future."
60	Pre-Program	Describe your current views on stewardship, conservation, or preservation	"If you conserve you understand what it is to care, protect, and obviously preserve."
60	Pre-Program	How did you hear about this internship?	"A friend of mine presented this opportunity to me."
83	Final	In the future, why will you visit parks? Historic	4

		interest	
83	Final	In the future, why will you visit parks? Observe nature	5
83	Final	In the future, why will you visit parks? Athletic activities	3
83	Final	In the future, why will you visit parks? School trip or activity	5
83	Final	In the future, why will you visit parks? Family Time	5
83	Final	In the future, why will you visit parks? Work	5
83	Final	In the future, why will you visit parks? Volunteering	5
83	Final	In the future, why will you visit parks? Socializing with friends	5
83	Final	In the future, why will you visit parks? Community events	5
83	Final	Any other reasons?	
83	Final	How important are the national parks to you?	Extremely important
83	Final	Why are the national parks important to you, or not important to you?	"People have a right to green space."
83	Final	How much influence did the UAC have on your answer?	3
83	Final	How familiar are you with archeology?	4
83	Final	Have you considered archeology as a job or career?	No I haven't considered being an archeologist
83	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have considered it a lot
83	Final	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	3

83	Final	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	4
83	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	3
83	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	3
83	Final	What do you want to do after you complete school?	"College, so more school"
83	Final	Does the past matter?	5
83	Final	Explain your answer	"The past will tell use more about ourselves than we could ever possibly know."
83	Final	Describe your current views on stewardship, conservation, or preservation	"It's important"
83	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities what would you say?	"Be friendly, look approachable, smile"
83	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	"Yes, we helped uncover some of the history of the land"
83	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology Corps? What would you like to see done differently?	"Keep visitor centers open during the week in the summer"

84	Final	In the future, why will you visit parks? Historic interest	3
84	Final	In the future, why will you visit parks? Observe nature	3
84	Final	In the future, why will you visit parks? Athletic activities	2
84	Final	In the future, why will you visit parks? School trip or activity	4
84	Final	In the future, why will you visit parks? Family Time	3
84	Final	In the future, why will you visit parks? Work	4
84	Final	In the future, why will you visit parks? Volunteering	2
84	Final	In the future, why will you visit parks? Socializing with friends	4
84	Final	In the future, why will you visit parks? Community events	4
84	Final	Any other reasons?	
84	Final	How important are the national parks to you?	Very important
84	Final	Why are the national parks important to you, or not important to you?	"National Parks are important to get people out in nature because they don't always get to"
84	Final	How much influence did the UAC have on your answer?	4
84	Final	How familiar are you with archeology?	4
84	Final	Have you considered archeology as a job or career?	Yes I have considered being an archaeologist
84	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have considered it a lot
84	Final	How familiar are you about job opportunities in the following areas?	1

		Private Industry (for-profit companies)	
84	Final	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	2
84	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	4
84	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	4
84	Final	What do you want to do after you complete school?	"I want to go to college"
84	Final	Does the past matter?	5
84	Final	Explain your answer	"The past is important to show what will happen & what has happened as well as how much people have changed"
84	Final	Describe your current views on stewardship, conservation, or preservation	"My current views on conservation is to use less of something so that it could be used for a longer period of time"
84	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities what would you say?	"I would say have more programs such as this one and talk about how important parks are in a relateable way."
84	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	"Yes, because we unlocked the mystery of who lived there and who trived in the area as well as when glass trading beads were introduced"
84	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology	"Nothing, I feel like the parks run smoothly"

		Corps? What would you like to see done differently?	
85	Final	In the future, why will you visit parks? Historic interest	5
85	Final	In the future, why will you visit parks? Observe nature	5
85	Final	In the future, why will you visit parks? Athletic activities	4
85	Final	In the future, why will you visit parks? School trip or activity	5
85	Final	In the future, why will you visit parks? Family Time	5
85	Final	In the future, why will you visit parks? Work	5
85	Final	In the future, why will you visit parks? Volunteering	5
85	Final	In the future, why will you visit parks? Socializing with friends	5
85	Final	In the future, why will you visit parks? Community events	5
85	Final	Any other reasons?	"Get away from the city and enjoy nature"
85	Final	How important are the national parks to you?	Extremely important
85	Final	Why are the national parks important to you, or not important to you?	"They're important because they have a hidden story, I enjoy learning about"
85	Final	How much influence did the UAC have on your answer?	5
85	Final	How familiar are you with archeology?	5
85	Final	Have you considered archeology as a job or career?	Yes I have considered being an archaeologist

85	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have considered it a lot
85	Final	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	4
85	Final	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	5
85	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	5
85	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	4
85	Final	What do you want to do after you complete school?	"Volunteer or work for the parks still be a part of MRCA"
85	Final	Does the past matter?	5
85	Final	Explain your answer	"It matters a lot because the past although it may not be obvious has a great impact on today. It is the reason why behind everything that occurs."
85	Final	Describe your current views on stewardship, conservation, or preservation	"It is important to conserve and preserve because it's important for everyone to have a chance to enjoy what we were able to experience."
85	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities what would you say?	"I would tell him to create more groups or programs where more kids can join so they're able to experience and have a different perspective towards things."

85	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	"Yes I do, what I've learned or have done in my job has been nothing else but contribution towards the mission of the National Park Service"
85	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology Corps? What would you like to see done differently?	"Just to spread the word for more people to come to parks. It would be great for people to experience what I had the opportunity to experience."
86	Final	In the future, why will you visit parks? Historic interest	5
86	Final	In the future, why will you visit parks? Observe nature	5
86	Final	In the future, why will you visit parks? Athletic activities	5
86	Final	In the future, why will you visit parks? School trip or activity	3
86	Final	In the future, why will you visit parks? Family Time	5
86	Final	In the future, why will you visit parks? Work	5
86	Final	In the future, why will you visit parks? Volunteering	5
86	Final	In the future, why will you visit parks? Socializing with friends	5
86	Final	In the future, why will you visit parks? Community events	3
86	Final	Any other reasons?	
86	Final	How important are the national parks to you?	Extremely important
86	Final	Why are the national parks important to you, or not important to you?	"National Parks are important to me because nature wouldn't be the same without them"
86	Final	How much influence did the UAC have on your answer?	5

86	Final	How familiar are you with archeology?	5
86	Final	Have you considered archeology as a job or career?	Yes I want to be an archeologist
86	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have considered it a lot
86	Final	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	1
86	Final	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	3
86	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	3
86	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	2
86	Final	What do you want to do after you complete school?	"Become an anthropologist/archaeologist"
86	Final	Does the past matter?	5
86	Final	Explain your answer	"The reason why the past matters is because it holds the doorway to the expansion of the human race."
86	Final	Describe your current views on stewardship, conservation, or preservation	"It is essential to be loyal and respectful to your surroundings, after all it is your home."
86	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young	"Try harder to reach out to society and bring them closer to the national parks"

		people/adults and diverse communities what would you say?	
86	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	"Yes, because the UAC groups was respectful generous, and above all cooperative."
86	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology Corps? What would you like to see done differently?	"Showing the face of society how much damage trash actually causes along with the perfection and preservation of animals"
87	Final	In the future, why will you visit parks? Historic interest	4
87	Final	In the future, why will you visit parks? Observe nature	5
87	Final	In the future, why will you visit parks? Athletic activities	4
87	Final	In the future, why will you visit parks? School trip or activity	2
87	Final	In the future, why will you visit parks? Family Time	2
87	Final	In the future, why will you visit parks? Work	2
87	Final	In the future, why will you visit parks? Volunteering	3
87	Final	In the future, why will you visit parks? Socializing with friends	3
87	Final	In the future, why will you visit parks? Community events	3
87	Final	Any other reasons?	
87	Final	How important are the national parks to you?	Extremely important

87	Final	Why are the national parks important to you, or not important to you?	"Its important Because it's a place were people can escape the camotion of the city and enjoy what Nature has to offer"
87	Final	How much influence did the UAC have on your answer?	4
87	Final	How familiar are you with archeology?	4
87	Final	Have you considered archeology as a job or career?	Yes I have considered being an archaeologist
87	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have considered it a lot
87	Final	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	2
87	Final	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	3
87	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	4
87	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	2
87	Final	What do you want to do after you complete school?	"Find a job that is worth doing and that I enjoy"
87	Final	Does the past matter?	5
87	Final	Explain your answer	"Its important Because it keep traditions and Culture alive. It show where we came from."

87	Final	Describe your current views on stewardship, conservation, or preservation	"I strongly Believe its important Because the environment has such a huge impact on our survival and the survival of other species."
87	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities what would you say?	"to be more connected to social media since alot of young people have access to it."
87	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	"Yes because its getting younger people involved and Bringing awareness. It also a great way to be in[?] to the work force."
87	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology Corps? What would you like to see done differently?	"To Reach out to more people and not just the surrounding communities But to everyone."
88	Final	In the future, why will you visit parks? Historic interest	2
88	Final	In the future, why will you visit parks? Observe nature	4
88	Final	In the future, why will you visit parks? Athletic activities	4
88	Final	In the future, why will you visit parks? School trip or activity	2
88	Final	In the future, why will you visit parks? Family Time	5
88	Final	In the future, why will you visit parks? Work	5
88	Final	In the future, why will you visit parks? Volunteering	2
88	Final	In the future, why will you visit parks? Socializing with friends	5

88	Final	In the future, why will you visit parks? Community events	4
88	Final	Any other reasons?	
88	Final	How important are the national parks to you?	Very important
88	Final	Why are the national parks important to you, or not important to you?	"They are important to me because it is important to preserve at least a little piece of an area w/ out human urbanization."
88	Final	How much influence did the UAC have on your answer?	5
88	Final	How familiar are you with archeology?	4
88	Final	Have you considered archeology as a job or career?	Yes I have considered being an archaeologist
88	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have thought about it before
88	Final	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	3
88	Final	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	4
88	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	3
88	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	4
88	Final	What do you want to do after you complete school?	"Go to a university that focuses on performing arts or environ. science"

88	Final	Does the past matter?	4
88	Final	Explain your answer	"Past matters because that is what can physically, mentally, or emotionally make or break the future"
88	Final	Describe your current views on stewardship, conservation, or preservation	"It is essential to conserve and preserve past cultures and natural resources so that we would be able to admire history and compare our involvement. Some people enjoy the history more than the present"
88	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities what would you say?	"Make presentations more engaging"
88	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	"I feel like it did because we used the skills that they were teaching us effectively"
88	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology Corps? What would you like to see done differently?	"No, I liked them just the way they are"
89	Final	In the future, why will you visit parks? Historic interest	3
89	Final	In the future, why will you visit parks? Observe nature	4
89	Final	In the future, why will you visit parks? Athletic activities	4
89	Final	In the future, why will you visit parks? School trip or activity	4
89	Final	In the future, why will you visit parks? Family Time	2

89	Final	In the future, why will you visit parks? Work	5
89	Final	In the future, why will you visit parks? Volunteering	4
89	Final	In the future, why will you visit parks? Socializing with friends	4
89	Final	In the future, why will you visit parks? Community events	4
89	Final	Any other reasons?	
89	Final	How important are the national parks to you?	Extremely important
89	Final	Why are the national parks important to you, or not important to you?	"You get to experience land that is ideally going to be preserved for many generations to follow. Many of the places have unique things to each park."
89	Final	How much influence did the UAC have on your answer?	3
89	Final	How familiar are you with archeology?	4
89	Final	Have you considered archeology as a job or career?	No I haven't considered being an archeologist
89	Final	Have you considered the National Park Service or other state or federal land-managing agencies for a job or career?	Yes I have thought about it before
89	Final	How familiar are you about job opportunities in the following areas? Private Industry (for-profit companies)	3
89	Final	How familiar are you about job opportunities in the following areas? Academics (Research, teaching)	3
89	Final	How familiar are you about job opportunities in the following areas? Non-profit (Charity, community organization)	5

89	Final	How familiar are you about job opportunities in the following areas? Federal, State, & Local Government Agencies	4
89	Final	What do you want to do after you complete school?	"hop back into the military/pursue taking youth outdoors"
89	Final	Does the past matter?	5
89	Final	Explain your answer	"you get to reflect on history from just reviewing things that could be found or just viewed. The past will often time repeat itself."
89	Final	Describe your current views on stewardship, conservation, or preservation	"its important to give back to the land, for it the furthermore its existence. Conservation is key to for more people to enjoy it the more conciesious people are about conservation the better our preservation will be.
89	Final	If you could make one recommendation to the Director of the National Park Service on how to better engage young people/adults and diverse communities what would you say?	"Hire more people that look like the people they want to serve, engage."
89	Final	Do you feel as if your work made a contribution towards the mission of the National Park Service? How or why not?	"I believe it works both ways, as us as youth engaging in a job that is considered very priveleged also as people who are already working as an archaeologist, park ranger, other jobs we worked with they get to see a newer generation coming up in a field they enjoy."
89	Final	Is there anything you'd like the National Park Service to do differently at the parks you saw during the Urban archeology Corps? What would you like to see done differently?	"less presentations, or making more engaging. Having staff that are more 'kid/youth friendly'