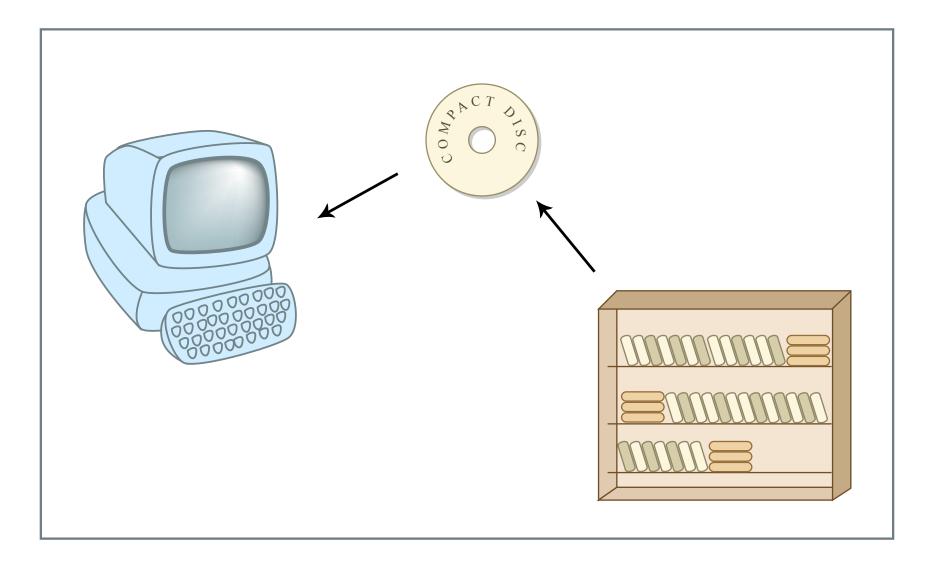
Pragmatic Knowledge Acquisition

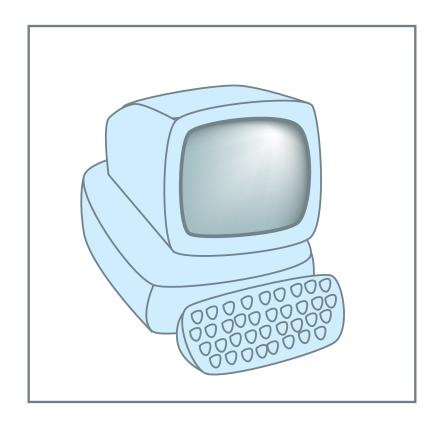
Outline

- The intent of this lecture
- The longstanding dream
- What do we mean "learn"?
- What this lecture is not about
- The nature of the task
- Predictable difficulties
- Pragmatics of debriefing

The Dream: Version 1



The Dream: Version 2



Modes of Learning

- Learning by being programmed
- Learning by being told
- Learning from selected examples
- Learning from unselected examples
- Learning by discovery

Learning by Being Programmed

$$\sqrt{2.00\ 00\ 00}$$

What This Lecture Is Not About

- The variety of machine learning techniques:
 - PAC learning
 - Neural nets
 - ID-3
 - Genetic algorithms
 - Nearest neighbor
 - Knowledge discovery and data mining

— . . .

What This Lecture Is Not About

- The variety of cognitive science oriented techniques:
 - Multi-dimensional scaling
 - Personal construct theory
 - Ordered Trees from Recall

— . . .

A Key Hard Problem

CREDIT (BLAME) ASSIGNMENT

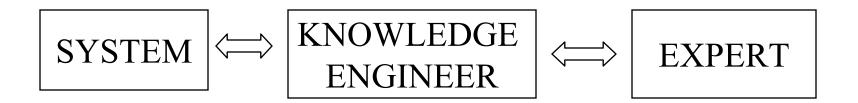
Pragmatic Techniques

Interviews

Observe (Record) Performance

Protocol Analysis

Basic Interaction



Listen
Understand
Reformulate
Explain

The Nature of the Task

KNOWLEDGE

Knowledge] [



Engineering

KNOWLEDGE REPRESENTATIONS

Rules Frames

Procedures Semantic Nets

Logic

Nature Of The Task

- Bridging the gap
- Building a formal a language
 - "sentences," "nouns," "verbs," ...
 - rules, attributes, objects, values
- Working from both directions
 - kinds of knowledge
 - kinds of reps

Predictable Difficulties

- The expert...
 - ... knows more than he says
 - ... says more than he knows
 - ... lies to you
 - disagrees with other experts

Predictable Difficulties

Knowledge engineers...

- ... rush to structure

need social skills

- ... need AI skills

Getting The Knowledge: Sources

- Books
- People
 - Finding one
 - Finding one
 - Level of aspiration
 - Finding the one
 - Confident
 - Introspective & Reductionistic
 - Intrigued

What Representation to Use?

- Medical diagnosis
- Getting out of the supermarket

What Representation to Use?

- Medical diagnosis
- Getting out of the supermarket

ASK YOURSELF: WHAT DO YOU KNOW?

Then <u>listen</u> to the answer.

Getting The Knowledge: Debriefing

- Signing on
- Work from examples
 - dead center cases
 - marginal cases
- Errors are wonderful
 - it's easier to modify than specify
- The relevance of the computer
 - mental hygiene
 - efficiency

Getting The Knowledge: Debriefing

Be rabidly rational and reductionistic

Be patient

Get interested

Getting The Knowledge: Debriefing

- Meet the expert half way:
 - learn the expert's language
- Talk your language
 - it will be infectious
- Come at hard problems from several directions

Knowledge Acquisition: Getting Started

- Determine the size and structure of the solution space
 - How many categories of answers are there?
 - How many specific choices within each category?
- Select a category, select a specific choice
- What factors suggest that choice as the correct one?
- What factors differentiate among choices in that category?

Knowledge Acquisition: Getting Started

- Notice the vocabulary in use:
 - What are attributes, objects and values?
- Notice statements like
 - "if X and Y, then the best choice is Z"
- Look for chains of reasoning

- Frank's Financial Supermarket offers 7 kinds of investments
 - stocks, index funds, bonds, commodities, mutual funds, rare coins, tax shelters
- There are
 - 1500 stocks
 - 1000 bonds
 - 15 different mutual funds
- In the mutual funds:
 - consider the tax-free money market fund

What factors suggest that choice as the correct one?

"If your tax bracket is 42% or higher and you need to keep the money readily at hand, then the tax-free mm fund is a good choice."

 Notice the vocabulary in use "If your tax bracket is 42% or higher and you need to keep the money readily at hand, then the tax-free mm fund is a good choice."

Look for chains of reasoning

 What factors differentiate among choices in that category?
 Why the tax free mm fund instead of the tax free bond fund?