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Centres at: ★ MUKHERJEE NAGAR ★ MUNIRKA ★ UTTAM NAGAR ★ DILSHAD GARDEN ★ ROHINI ★ BADARPUR ★ JAIPUR ★ GURGAON ★ NOIDA
★ MEERUT ★ VARANASI ★ ROHTAK ★ PANIPAT ★ SONEPAT ★ BAHADURGARH ★ AGRA

ENGLISH LANGUAGE AND COMPREHENSION

Direction (1 - 15) : A sentence is given which may need improvement. Alternatives are given at (A), (B) and (C) below which may be a better option. In case no improvement is needed, your answer is (D). Blacken the appropriate oval in the answer-sheet.

1. This is one of the best pictures that have released this year.
(A) have been released
(B) were released
(C) was released
(D) No improvement
2. Harbhajan Singh took two wickets before rain interrupted the play.
(A) had taken (B) has taken
(C) had took (D) No improvement
3. By December 2008 I shall be giving him a monthly stipend for ten years.
(A) shall have been giving
(B) should be giving
(C) would be giving
(D) No improvement
4. Edison used to have sold newspapers before he became a famous inventor.
(A) used to sell (B) should sell
(C) was selling (D) No improvement
5. I was reading the novel till midnight when the lights suddenly went out.
(A) had been reading
(B) were reading
(C) has been reading
(D) No improvement
6. The robber waived a pistol and frightened the the old man.
(A) waved (B) would waive
(C) was waving (D) No improvement
7. You must learn how to deal in different kinds of customers.
(A) deal with (B) deal at
(C) deal on (D) No improvement
8. Hurry lest you should not miss the train.
(A) should miss
(B) missed
(C) would not miss
(D) No improvement needed
9. While I was a student, I was a member of the college cricket team, which I should captain in my penultimate year in school.
(A) captained (B) had captained
(C) have captained (D) No improvement
10. He touched at unemployment and allied problems in his marathon speech.
(A) touched upon (B) touched with
(C) touched of (D) No improvement
11. Late Rajendra Prasad was living a simple life.
(A) had lived
(B) lived
(C) is living
(D) No improvement needed
12. He lifted the precious treasure gently, reverently and cautious.
(A) cautiously
(B) with cautiously
(C) with cautious
(D) No improvement needed
13. He is efficient, hardworking and conscientiously.
(A) conscientious
(B) with conscience
(C) with conscientious
(D) No improvement needed
14. The Arabs, who were being training by British officers, fought against the Germans.
(A) were trained
(B) had trained
(C) has trained
(D) No improvement needed
15. As soon as the minister began to speak, the demonstrators were rushing to the platform.
(A) rushed
(B) had rushed
(C) were being rushed
(D) No improvement needed
16. Ashoka, conquered Kalinga, decided not to fight any more wars.
(A) being conquered Kalinga
(B) having conquered Kalinga
(C) was conquered Kalinga
(D) No improvement needed
17. He enjoys to tell stories to children.
(A) telling stories
(B) how to tell stories
(C) to narrate stories
(D) No improvement needed
18. Would you mind help me with my homework?
(A) helping
(B) to help
(C) of helping
(D) No improvement needed



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19. The candidates will be interviewed between
10 a.m. to 1 p.m.
(A) between 10 a.m. and 1 p.m.
(B) between 10 a.m. from 1 p.m.
(C) between 10 a.m. for 1 p.m.
(D) No improvement needed
20. The sea rough, they abandoned the ship.
(A) Sea being rough
(B) The sea being rough
(C) It being rough
(D) No improvement needed

Directions (21 to 40) : Some of the sentences have errors and some have none. Find out which part of a sentence has error and blacken the oval corresponding to the appropriate letter (A, B, C). If there is no error, blacken the oval corresponding to (D) in the answer sheet.

21. Two months of political (A)/ unrest ended in July (B)/ of the formation of a new government. (C)/ No error (D)
22. The country is (A)/ the largest producer (B)/ and export of food. (C)/ No error (D)
23. The economy, traditionally dependent (A)/ on forestry, is now dominated (B)/ of mining. (C)/ No error (D)
24. The year 1998 were (A)/ marked by (B)/ economic chaos. (C)/ No error (D)
25. The Nobel Peace Prize is (A)/ awarded every year in Oslo (B)/ at December (C)/ No error (D)
26. The entire area in (A)/ the north and west is (B)/ covered by great mountain ranges. (C)/ No error (D)
27. There are going (A)/ to be numerous (B)/ challenges of him. (C)/ No error (D)
28. The scandal is blowing(A)/ into horrendous proportions; (B)/ there is an urgent need to come to grip with the situation double quick. (C)/ No error (D)
29. This has been identified (A)/ by the anti-national (B)/ force as the soft underbelly of India. (C)/ No error (D)
30. The low intensity war between (A)/ the two countries has led (B)/ to the loss of hundreds of lives in a short span of time. (C)/ No error (D)
31. Ten kilometres beyond (A) / that village was seen two Negroes (B) / along with a few Americans and Australian merchants. (C) / No error (D).
32. The secretary and trustee (A) / were not present at today's meeting which was very important (B) / for all the staff members (C) / No error (D).
33. Most of the money allocated for the beautification of Delhi (A) / for the Commonwealth Games (B) / were misused and embezzled. (C)/No error (D).

34. The minister along with (A) / his officials have been given a warm (B) / welcome by the party workers. (C) / No error (D).
35. An ability to work under pressure (A) / and to find a creative solution of any sort of problem (B) / belong to the realm of fantasy and is heard of only in fairy tales or tales of magic. (C) / No error (D).
36. The number of the accidents (A) / are increasing day by day so it has become obligatory (B) / to educate people and teach them the importance of safe driving. (C) / No error (D).
37. You gave me an apple and two-thirds (A) / of that apple was bruised (B) / badly, so I put them in the dustbin. (C) / No error (D).
38. The confused and over confident mathematician tried to prove (A) / that five and five are (B) / not ten and he tried to prove it but we proved him wrong. (C) / No error (D).
39. Bargaining with the shopkeepers (A) / was her (B) / special expertise. (C) / No error (D).
40. Never we have seen (A) / such wide variety of books (B) / as I have seen in this library. (C) / No error (D).

Directions:(41 to 55) in the following passage there are ten blanks each numbered find the right choice from the given alternatives. Each blank number corresponds to same numbered questions.

CLOZE TEST - 1

I wanted to **(41)** myself a sweater. When I asked my mother for some wool, she directed me to the old cloth bag under the stairs. This was the bag **(42)** which my mother had over the years **(43)** all the remains from sweaters, scarves, cardigans and gloves that she had knitted for herself **(44)** the family. When I opened the bag, I screamed "What a mess!" All the wool had tangled itself into a huge knot. I said to my mother, "It's hopeless. All the wool is so badly mixed. **(45)** can I even detangle it, let alone knit a sweater from it?" She smiled and said, "It's easier **(46)** you think. All you have to do is look for the easiest knot and undo that. **(47)** that is done, the next knot will be easier. Just keep on doing this, until all the wool is unraveled ." I **(48)** as my mother had told me to, and sooner than I had thought, the wool started to loosen and different colours **(49)** to emerge. Very soon, instead of one huge untidy bunch of wool I had several neat balls in **(50)** of me.

41. (A) own (B) does
(C) have (D) knit
42. (A) from (B) on
(C) to (D) in



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43. (A) put (B) keep
(C) puts (D) have
44. (A) and (B) with
(C) apart (D) aside
45. (A) How (B) What
(C) Where (D) Why
46. (A) that (B) than
(C) more (D) those
47. (A) With (B) Along
(C) Where (D) Once
48. (A) try (B) follow
(C) decided (D) did
49. (A) began (B) see
(C) could (D) came
50. (A) search (B) reward
(C) close (D) front

CLOZE TEST - 2

Architecture is a unique **(51)** of art and science that has **(52)** out of man's primary need for shelter. It is concerned with the design and **(53)** of buildings in their sociological and environmental context. The field is not only **(54)** but also provides the **(55)** of designing and building pleasing and **(56)** refined structures to serve various needs. **(57)** the fairly large number of practicing architects, the countrywide **(58)** in building activity offers scope for more. And though the initial earnings in the field are relatively **(59)** what you make thereafter will depend entirely on your **(60)**.

51. (A) procedure (B) process
(C) portion (D) blend
52. (A) drifted (B) fizzled
(C) contrived (D) arisen
53. (A) painting (B) construction
(C) decoration (D) repairing
54. (A) fatiguing (B) strenuous
(C) encouraging (D) vast
55. (A) satisfaction (B) facility
(C) infrastructure (D) amenities
56. (A) practically (B) ideologically
(C) aesthetically (D) principally
57. (A) considering (B) having
(C) assuming (D) despite
58. (A) variation (B) slack
(C) lethargy (D) spurt
59. (A) escalating (B) modest
(C) unpredictable (D) negligible
60. (A) ambition (B) appearance
(C) expectation (D) experience

CLOZE TEST - 4

At the time when I joined journalism, I was a greenhorn brimming with **(61)** and convinced that I had chosen a **(62)** profession. It was only subsequently that I discovered that Charlie's **(63)** was by no means unique. Indeed, it reflects the attitude of many others. Oscar Wilde once

said, by giving us the opinion of the uneducated, journalism keeps us in touch with the **(64)** of the community. Knaves, it seems, or even **(65)**, is how the world sees us.

61. (A) confidence (B) optimism
(C) idealism (D) elation
62. (A) lucrative (B) noble
(C) altruistic (D) enviable
63. (A) skepticism (B) cynicism
(C) pessimism (D) agnosticism
64. (A) erudition (B) comprehension
(C) ignorance (D) illiteracy
65. (A) imbeciles (B) ignominious
(C) buffoons (D) ignoramuses

Directions (66 to 85): The first and last parts of the Paragraph are numbered 1 and 6. The remaining part of the paragraph is split into four parts and named P, Q, R and S.. The correct order of the sentences is your answer. Choose from the four alternatives the one having the correct order of sentences and make it as your answer on the answer sheet.

66. 1. Due to advancement
P. In technology the picture
Q. and clear in comparison
R. of camera is splendid
S. quality of camera
6. to that of olden days
(A) P Q R S (B) P S Q R
(C) P S R Q (D) P R Q S
67. 1. Quite a few seem to think
P. of the
Q. in the modern world
R. people living
S. that we are eminently intelligent
6. twentieth century
(A) P Q R S (B) S P Q R
(C) S R P Q (D) S R Q P
68. 1. The grass is green
P. but I feel lonely
Q. and miserable
R. and the sky is blue
S. as I have to prepare
6. for my examinations
(A) P Q S R (B) R S Q P
(C) S Q P R (D) R P Q S
69. 1. Trees are the dominant feature
P. and keep the environment
Q. neat
R. permanent
S. of forest ecosystems as they are
6. and clean
(A) P Q S R (B) S P R Q
(C) S R P Q (D) S R Q P
70. 1. Macaulay had wealth and fame
P. and yet he tells us in his biography
Q. rank and power
R. that he owed
S. the happiest hours of his life
6. to books



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71. (A) Q P R S (B) Q R P S
(C) R Q P S (D) R S Q P
1. Although he repeatedly told them
P. the innocent young man
Q. that he had not resorted to theft
R. was put
S. who came from a village
6. behind bars
(A) P, S, R, Q (B) Q, P, S, R
(C) P, S, Q, R (D) P, R, Q, S
72. 1. When she saw her husband
P. and did not gain
Q. in prison dress and in chains
R. she fell down
S. with thieves and criminals
6. consciousness for a long time
(A) R P Q S (B) R Q P S
(C) R Q S P (D) Q S R P
73. 1. To those of us
P. it is neither a foreign language
Q. but the language
R. who write in English
S. nor the language of the colonizers
6. of our creativity
(A) P S Q R (B) R P Q S
(C) R P S Q (D) P S R Q
74. 1. The man who
P. that when he started from home
Q. who shouted
R. came to see me said
S. he saw some people in the street
6. long live Indo-Soviet friendship
(A) Q R S P (B) P S Q R
(C) S R P Q (D) R P S Q
75. 1. Your child should
P. be exposed to
Q. exposed to
R. but should not be
S. books of different choices
6. different bad habits
(A) P R S Q (B) P S R Q
(C) S R Q P (D) Q R P S
76. 1. The doctor soon arrived
P. he felt the boy's pulse
Q. wrote a prescription
R. He asked for a piece of paper
S. and handed it to the sick boy.
6. He said to the boy, "Take this at night."
(A) R Q S P (B) P R Q S
(C) Q S P R (D) Q S R P
77. 1. The number of migratory birds
P. is only about
Q. coming to Indian
R. one-third of
S. inland lakes now
6. what it was two decades back
(A) Q S P R (B) P R S Q
(C) R S Q P (D) Q R P S

78. 1. Although the forces of Ibrahim Lodhi
P. fought most valiantly
Q. they were defeated
R. by Babar's forces in the first battle of Panipat
S. which laid the foundation of
6. Mughal Rule in India
(A) Q R S P (B) R S Q P
(C) P Q R S (D) R S P Q
79. 1. Sedimentary rocks
P. derived from the disintegration of existing rocks
Q. are composed
R. largely of minute fragments
S. and in some instances
6. from the remains of animals
(A) P Q S R (B) Q P S R
(C) Q R P S (D) P R S Q
80. 1. The elite of the old system face
P. a loss of authority, prestige
Q. so they will cling to the old system
R. and economic and political power
S. as long
6. as possible
(A) S P R Q (B) P Q R S
(C) P R Q S (D) P R S Q
81. 1. Women
P. are more likely
Q. and their babies are at increased risk
R. who are poorly nourished or sick
S. to give birth prematurely
6. of death and disability
(A) R P S Q (B) R P Q S
(C) Q S P R (D) Q S R P
82. 1. The Inspector argued that no force was used
P. beyond that was necessary
Q. by the police
R. to put an end to the disturbances
S. created
6. by the anti-social elements
(A) Q P R S (B) S P R Q
(C) P S R Q (D) Q R P S
83. 1. Though my father
P. he is deeply concerned
Q. about
R. makes his children
S. carry out their duties promptly
6. their needs
(A) R S P Q (B) P R Q S
(C) R S Q P (D) P Q R S
84. 1. Freedom,
P. is the restricted kind in the sense
Q. the rich and
R. that a wide gulf separates
S. which a modern woman enjoys
6. the poor women
(A) P S R Q (B) S R Q P



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- (C) R Q P S (D) S P R Q
85. 1. The advantage of traveling
P. is that we learn to appreciate the good points of others
Q. the opportunities of observing their customs and manners
R. in different countries and places and having
S. and our prejudices
6. against them disappear
(A) P Q R S (B) P R Q S
(C) R Q P S (D) R Q S P

Direction (86-95) : Out of the four alternative choose the one which can be substituted for the given words/phrase in the following questions:-

86. One who is neither intelligent nor dull
(A) Tolerable (B) Commoner
(C) Mediocre (D) Diligent
87. Carefully performing duties
(A) Punctual (B) Punctilious
(C) Sincere (D) Pugnacious
88. To mediate between two parties in a dispute
(A) Interfere (B) Interact
(C) Interrupt (D) Intercede
89. A thing liable to be easily broken
(A) Breakable (B) Ductile
(C) Brittle (D) Delicate
90. The place where bricks are baked
(A) Foundry (B) Mint
(C) Cemetery (D) Kiln
91. The branch of medical science which deals with the problems of the old people
(A) Oncology (B) Geriatrics
(C) Obstetrics (D) Endocrinology
92. An animal story with a moral
(A) Fable (B) Tale
(C) Anecdote (D) Parable
93. One who lends money at high rate of interest
(A) Solvent (B) Uxorious
(C) Usurer (D) Shylock
94. One who cuts precious stones
(A) Philatelist (B) Drover
(C) Lapidary (D) Oculist
95. Government by the Gods
(A) Plutocracy (B) Theocracy
(C) Thearchy (D) Panthiocracy

Direction (96-105): Four alternatives are given for the idiom/phrases underlined in the sentence. Choose the alternative which best expresses the meaning of the idiom/phrase and mark it in the Answer-Sheet.

96. The child **pulled a long face** when the sweets were over
(A) To look disappointed (B) Feel good
(C) Retreat (D) Run away

97. **Make up**
(A) Get about (B) Leave
(C) Reveal (D) Reconcile
98. **To get along**
(A) To manage to (B) To go with
(C) To leave (D) Work helplessly
99. **Make too much of**
(A) Underestimate (B) Exploit
(C) Overestimate (D) Ask to do much
100. **Lay bare**
(A) Expose (B) Take off all clothes
(C) Destroy (D) Exploit
101. **Stem from**
(A) Ruin (B) Originate
(C) Induce (D) Kill
102. **In a jiffy**
(A) Suddenly (B) Outstanding
(C) In a fix (D) Appropriate
103. **Stir up a hornet's nest**
(A) Money laid by you
(B) Well-mannered people
(C) Neighbourhood
(D) Create trouble
104. **To steal a march**
(A) To outshine
(B) To command an army
(C) To overtake
(D) To start early
105. **To look blue**
(A) To be annoyed (B) To look sad
(C) To feel happy (D) To look sick

Directions: In questions no. 106 to 130, a sentence has been given in Direct/Indirect. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct and mark your answer in the Answer Sheet.

106. He said, "May you achieve whatever you desire."
(A) He prayed that I might achieve what ever I desired.
(B) He prayed that I might achieved what ever I desired.
(C) He prayed that I may achieve what ever I desired.
(D) He prayed that I might achieve what ever I desire.
107. He said to his servant, "Give me my coat".
(A) He strongly asked for his coat to his servant.
(B) He said to his servant that he wanted his coat'.
(C) He ordered his servant to give him his coat.
(D) He strongly asked for his coat



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- from my servant
108. The boy said, "I am not feeling well".
(A) The boy says that he is not feeling well.
(B) The boy said that he was not feeling well.
(C) The boy said that he is not feeling well.
(D) The boy told that he was not feeling well.
109. I said to him, "Why are you so misogynist?"
(A) I said to him why are you so misogynist?
(B) I asked him why he was so misogynist.
(C) I asked him why are you so misogynist?
(D) I told him why he is late.
110. She told him that
(A) she likes her performance
(B) she liked her performance
(C) she liked his performance
(D) she likes his performance
111. The father said to his son, "It takes two to quarrel".
(A) The father advised his son that it takes two to quarrel.
(B) The father advised his son that it took two to quarrel.
(C) The father said to his son that it takes two to quarrel.
(D) The father told his son that it takes two to quarrel.
112. He said, "I have my own responsibilities".
(A) He told that he had his own responsibilities.
(B) He said that he had his own responsibilities.
(C) He said that he has his own responsibilities.
(D) He told that I had my own responsibilities.
113. Prem said, "Sheela is at home now".
(A) Prem said that Sheela was at home then.
(B) Prem said that Sheela is at home now.
(C) Prem told that Sheela is at home now.
(D) Prem asked that Sheela is at home now.
114. He asked if
(A) aren't he the most intelligent person.
(B) he wasn't the most intelligent person.
(C) wasn't he the most intelligent person.
(D) he weren't the most intelligent person.
115. "May God bless you!", cried my mother.
(A) My mother cried if God might bless me.
(B) My mother asked God to bless me.
(C) My mother prayed that God might bless me.
(D) My mother told that God might bless me.
116. The mother said to her son, "You must leave me and go on".
(A) The mother said to her son that he must leave me and go on.
- (B) The mother said that her son must leave her and went on.
(C) The mother ordered her son that he must leave her and go on.
(D) The mother persuaded her son that he must leave her and go on.
117. "I have no idea how I will manage", said the lady.
(A) The lady said that she has no idea how she will manage.
(B) The lady said that she had no idea how she would manage.
(C) The lady said that she has no idea how she would manage.
(D) She had no idea how she would manage.
118. "Do you live in this city?", said the stranger to me.
(A) The stranger asked me if I live in this city.
(B) The stranger asked me that I live in that city.
(C) The stranger asked me whether I live in that city.
(D) The stranger asked me whether I lived in that city.
119. "Has he been awake the whole night?", She said to her husband.
(A) She asked her husband if he had been awake the whole night.
(B) She told her husband if it was awake the whole night.
(C) She asked her husband if he has awake the whole night.
(D) She asked her husband if he has been awake that night.
120. "Would you like to have some limca?", he asked her.
(A) He asked her if she would like to have some limca.
(B) He asked her if she will like to have some limca
(C) He asked her if she likes some limca
(D) He asked her if she would liked to had some limca
121. He says, "I am laborious".
(A) He says that he is laborious.
(B) He said that he is laborious.
(C) He said that he was laborious.
(D) He said that he is laborious.
122. The poor man said, "Hurrah! I have won the prize money".
(A) The poor man said that hurrah I have won the prize money.
(B) The poor man exclaimed with joy that I have won the prize money.
(C) The poor man exclaimed with joy that he had won the prize money.
(D) The poor man exclaimed with joy that he has won the prize money.



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123. "It's all right, now, it will soon heal", said the mother.
(A) The mother said to her son that it was all right now and it will soon heal
(B) The mother told her son that it was all right then and it will soon heal.
(C) The mother told her son that it is all right then and it would soon heal.
(D) The mother pacified her son saying that it was all right then and it would soon heal.
124. He said to her, "Who is the man in brown trousers?"
(A) He asked her who was the man in brown trousers.
(B) He asked her who is the man in brown trousers.
(C) He asked her who the man in brown trousers was.
(D) He asked her who the man was in brown trousers.
125. "Are you feeling giddy?", said the man to me in the bus
(A) The man in the bus asked me if I was feeling giddy.
(B) The man in the bus told me if I was feeling giddy.
(C) The man in the bus told to me if I am feeling giddy.
(C) The man in the bus said to me if I am feeling giddy.
126. He says, "I remain busy these days".
(A) He says that he remains busy these days.
(B) He said that he remain busy these days.
(C) He said that remained busy these days.
(D) He said that he remained busy those days.
127. The poor man said, "Alas! I have lost everything I earned".
(A) The poor man said that alas he had lost everything he had earned.
(B) The poor man exclaimed with sorrow that he had lost everything he had earned.
(C) The poor man exclaimed with sorrow that he lost everything he earned.
(D) The poor man exclaimed that he had lost everything he had earned.
128. "It's now or never", she said.
(A) She said that it is now or never.
(B) She said that it was now or never.
(C) She said that it was then or never.
(D) She said it is now or never.
129. He said to her, "It is over now."
(A) He told her that it was over then.
(B) He told her that was over then.
(C) He told to her that it was over then.
(D) He told her that it was over now.

130. She said
(A) that it was her first visit to Delhi.
(B) that it is her first visit to Delhi.
(C) it was her first visit to Delhi.
(D) if it was her first visit to Delhi.
- Direction: (131 to 150): The sentences have been given in active/passive voice. From the given alternatives, choose the one which best expresses the given sentence in passive/active voice and mark it in the answer-sheet**
131. The Gujarat government had put a ban on liquor.
(A) A ban had been put on liquor by the Gujarat government.
(B) A ban has been put on liquor by the Gujarat government.
(C) A ban was put on liquor by the Gujarat government.
(D) A ban had to be put on liquor by the Gujarat government.
132. The fishermen caught a mermaid.
(A) A mermaid had to be caught by the fishermen.
(B) A mermaid was caught by the fishermen.
(C) A mermaid was to be caught by the fishermen.
(D) A mermaid was caught by the fishermen.
133. The Raibahadur habitually betrayed his country.
(A) His country had habitually been betrayed by the Raibahadur.
(B) His country had habitually betrayed by the Raibahadur.
(C) His country was habitually betrayed by the Raibahadur.
(D) His country is habitually betrayed by the Raibahadur.
134. Had not you stepped on my toes?
(A) Had not my toes been stepped by you?
(B) Had not my toes been stepped on by you?
(C) Has not my toes stepped on by you?
(D) Had not my toe been stepped on by you?
135. Are the women performing Dandia?
(A) Is Dandia performed by the women?
(B) Is Dandia being performed by the women?
(C) Is Dandia performe by the women?
(D) Was Dandia performed by the women?
136. He will desert his wife sooner or later.
(A) His wife will be desert by him sooner or later.
(B) His wife will deserted by him sooner or later.
(C) His wife will be deserted sooner or later.
(D) His wife will be deserted by him sooner or later.



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137. Who knows such small businessmen ?
(A) By whom are such small businessmen known ?
(B) To whom are such small businessmen known to ?
(C) To whom are such small businessmen known ?
(D) To whom such small businessmen are known ?
138. She narrated an interesting story.
(A) An interesting story had been narrated by her.
(B) An interesting story was narrated by her.
(C) An interesting story was to be narrated by her.
(D) An interesting story was narrated to her.
139. The accused would not have told a lie.
(A) A lie would not have told by the accused.
(B) A lie would not have been told by the accused.
(C) A lie would not have to be told by the accused.
(D) A lie would have not to be told by the accused.
140. Our Constitution has granted us Right to Speech.
(A) Right to Speech has been granted by our Constitution.
(B) Right to Speech had been granted by our Constitution.
(C) Right to Speech has being granted by our Constitution.
(D) Right to Speech was granted by our Constitution.
141. Small strokes fell great Oaks
(A) Great Oaks are fell by small strokes.
(B) Great Oaks are felled by small strokes.
(C) Great Oaks are fallen by small strokes.
(D) Great Oaks were felled by small strokes.
142. She will grind the spices now.
(A) The spices will be grounded by her now.
(B) The spices will be ground by her now.
(C) The spices will be grinded by her now.
(D) The spices would be ground by her now.
143. You shall mend your ways.
(A) Your ways should be mended by you.
(B) Your ways shall be mended by you.
(C) Your ways will be mend by you.
(D) Your ways should be mend by you.
144. She hung the picture on the wall.
(A) A picture was hanged by her on the wall.
(B) A picture was hung by her on the wall.
(C) A picture had been hung by her on the wall.

- (D) A picture was hanging on the wall.
145. I am going to punish you as well as your rowdy friends.
(A) You as well as your rowdy friends are going to be punished by me .
(B) You as well as your rowdy friends is going to be punished by me .
(C) You as well as your rowdy friends both are going to be punished by me .
(D) You as well as your rowdy friends were going to be punished by me .
146. His pocket has been picked.
(A) They have his pocket picked.
(B) Picking has been done to his pocket.
(C) Picked has been his pocket.
(D) Someone has picked his pocket.
147. I saw him leaving the room in haste.
(A) He was seen leaving the room in haste.
(B) I saw leaving the room in haste.
(C) He was seen by me leaving the room in haste.
(D) I saw leaving the room in haste by him.
148. You may look forward to good news.
(A) Good news may be looked forward by you.
(B) Good news may be look forward to by you.
(C) Good news may be looked forward to by you.
(D) Good news might be looked forward to by you.
149. Shut up.
(A) You are told to shut up.
(B) You are asked to shut up.
(C) You are prohibited to shut up.
(D) Let you be shut up.
150. I caught him stealing.
(A) He was caught by me doing stealing.
(B) He was caught by me stealing.
(C) He has been caught by me stealing.
(D) He was caught stealing by me.

Directions : In Questions No. 151 to 190, you have brief passages with questions following each passage. Read the passages carefully and choose the best answer to each question out of the four alternatives and mark it by blackening the appropriate oval [●] in the Answer Sheet.

PASSAGE -1

A species that exerts an influence out of proportion to its abundance in an ecosystem is called a keystone species. The keystone species may influence both the species richness of communities and the flow of energy and materials through ecosystems. The sea star pilasters ochraceus, which lives in rocky intertidal ecosystems on the pacific coast of North America is also an example of a keystone species . Its preferred prey is the mussel mytilus californianus. In the absence of sea stars, these



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mussels crowd out other competitors in a broad belt of the intertidal zone. By consuming mussels, sea star creates bare spaces that are taken over by a variety of other species.

A study at the University of Washington demonstrated the influence of pilasters on species richness by removing sea stars from selected parts of the intertidal zone repeatedly over a period of five year. Two major changes occurred in the areas from which sea stars were removed. First, the lower edge of the mussel bed extended farther down into the intertidal zone, showing that sea stars are able to eliminate mussels completely where they are covered with the water most of the time. Second, and more dramatically, 28 species of animals and algae disappeared from the sea star removal zone. Eventually only *Mytilus*, the dominant competitor, occupied the entire substratum. Through its effect on competitive relationships, predation by pilasters largely determines which species lives in these rocky intertidal ecosystems.

151. What is the crux of the passage?

- (A) Sea star has a preferred prey.
- (B) A preferred prey determines the survival of a keystone species.
- (C) Keystone species ensures species diversity.
- (D) Sea star is the only keystone species on the Pacific coast of North America.

152. With reference to the passage, consider the following statements:

- 1. Mussels are generally the dominant species in intertidal ecosystems.
- 2. The survival of sea stars is generally determined by the abundance of mussels.

Which of the statements given above is/are correct.

- (A) 1 only (B) 2 only
- (C) Both 1 and 2 (D) Neither 1 nor 2

153. Which of the following is /are implied by the passage?

- 1. Mussels are always hard competitors for sea stars.
- 2. Sea stars of the Pacific coast have reached the climax of their evolution.
- 3. Sea stars constitute an important component in the energy flow in intertidal ecosystem.

Which of the statements given above is /are correct?

- (A) 1 and 3 (B) 2 only
- (C) 1 and 3 (D) 3 only

154. Consider the following assumptions:

- 1. The food chains/ food web in an

ecosystem are influenced by keystone species.

- 2. The presence of keystone species is a specific characteristic of aquatic ecosystems.
- 3. If the keystone species is completely removed from an ecosystem, it will lead to the collapse of the ecosystem.

Which reference to the passage, which of the above assumptions is/are valid?

- (A) 1 only (B) 2 and 3 only
- (C) 1 and 3 only (D) 1, 2 and 3

155. What caused the disappearance of 28 species of animals and algae ?

- (A) Removal of sea stars
- (B) Removal of mussel
- (C) Removal of one type of algae
- (D) Bringing more diverse variety of animals there.

PASSAGE - 2

For achieving inclusive growth there is a critical need to rethink the role of the State. The early debate among economists about the size of enabling Government can be misleading. The need of the hour is to have an enabling Government. India is too large and complex a nation for the state to be able to deliver all that is needed. Asking the Government to produce all the essential goods, create all the necessary jobs, and keep a curb on the prices of all goods is to lead to a large cumbersome bureaucracy and widespread corruption.

The aim must be to stay with the objective of inclusive growth that was laid down by the founding fathers of the nation and also to take a more modern view of what the state can realistically deliver.

This is what leads to the idea of an enabling State, that is, a Government that does not try to directly deliver to the citizens everything that they need. Instead, it (1) creates an enabling ethos for the market so that individual enterprise can flourish and citizens can, for the most part, provide for the needs of one another, and (2) steps in to help those who do not manage to do well for themselves, for there will always be individuals, no matter what the system, who need support and help. Hence we need a Government that, when it comes to the market, sets effective, incentive – compatible rules and remains on the sidelines with minimal interference, and at the same time plays an important role in directly helping the poor by ensuring that they get basic education and health services and receive adequate nutrition and food.

156. According to the passage-

- 1. The objective of inclusive growth was



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- laid down by the founding father of the nation.
2. Need of the hour is to have an enabling government .
 3. The government should engage in maximum interference in market processes.
 4. There is a need to change the size of the government.

Which of the statement given above are correct.

- (A) 1 and 2 only (B) 2 and 3 only
(C) 1 and 4 only (D) 1,2,3 and 4
157. According to the passage, the strategy of inclusive growth can be effected by focusing on-
- (A) Meeting all the needs of every citizen in the country.
 - (B) Increasing the regulations over the manufacturing sector
 - (C) Controlling the distribution of manufactured goods.
 - (D) Delivery of the basic services to the deprived sections of the society.
158. What constitutes an enabling Government ?
1. A large bureaucracy
 2. Implementation of welfare programmes through representatives
 3. Creating an ethos that helps individual enterprise
 4. Providing resources to those who are underprivileged
 5. Offering direct help to the poor regarding basic services

Select the correct answer from the codes given below:

- (A) 1,2 and 3 only (B) 4 and 5 only
(C) 3 , 4 and 5 only (D) 1,2,3, 4 and 5
159. Why is the state unable to deliver "all that is needed"?
1. It does not have sufficient bureaucracy.
 2. It does not promote inclusive growth.

Select the correct answer from the codes given below:

- (A) 1 only (B) 2 only
(C) Both 1 and 2 (D) Neither 1 nor 2
160. What is the essential message being conveyed by the author of the passage?
- (A) The objectives of inclusive growth laid down by the founding father of the nation should be remembered.
 - (B) The government needs to make available more schools and health services
 - (C) The government needs to establish markets and industries to meet the

- needs of the poor strata of the society
- (D) There is a need to rethink the role of the state in achieving

PASSAGE- 3

Now India's children have a right to receive at least eight years of education, the gnawing question is whether it will remain on paper or becomes a reality. One hardly needs a reminder that this right is different from the other enshrined in the Constitution, that the beneficiary a six year old child cannot demand it, nor can she or he fight a legal battle when the right is denied or violated. In all cases it is the adult society which must act on behalf of the child. In another peculiarity, where a child's right to education is denied, no compensation offered later can be adequate or relevant. This is so because childhood does not last. If a legal battle fought on behalf of a child is eventually won, it may be of little use to the boy or girl because the opportunity missed at school during childhood cannot serve the same purpose later in life. This may be painfully true for girls because our society permits them only a short childhood, if at all. The Right to Education (RTE) has become law at a point in India's history when the ghastly practice of female infanticide has resurfaced in the form of foeticide. This is "symptomatic of a deeper turmoil" in society which is compounding the traditional obstacles to the education of girls. Tenacious prejudice against the intellectual potential of girls runs across our cultural diversity and the system of education has not been able to address it.

161. With reference to the passage, consider the following statement:

1. When children are denied education, adult society does not act on behalf of them.
2. Right to Education as a law cannot be enforced in the country.

Which of the statement given above is/ are correct?

- (A) 1 only (B) 2 only
(C) Both 1 and 2 (D) Neither 1 nor 2
162. According to the passage, what could be the traditional obstacles to the education of girls?
1. Inability of parents to fight a legal battle when the Right to Education is denied to their children.
 2. The traditional way of thinking about girls' role in society.
 3. The prejudice against the intellectual potential of girls.
 4. Improper system of education.



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Select the correct answer from the codes given below:

- (A) 1 and 2 only (B) 2,3 and 4 only
(C) 1,3 and 4 only (D) 1,2,3 and 4

163. On the basis of the passage, consider the following statement:

1. Right to Education is a legal right and not a fundamental right.
2. For realizing the goal of universal education, the education system in the country must be made identical to that of developed countries.

Which of the statement given above is/ are correct?

- (A) 1 only (B) 2 only
(C) Both 1 and 2 (D) Neither 1 nor 2

164. Which one of the following statements conveys the key message of the passage?

- (A) India has declared that education is compulsory for its children.
(B) Adult society is not keen on implementing the Right to Education.
(C) The Right to Education, particularly of a girl child, needs to be safeguarded.
(D) The system of education should address the issue of Right to Education.

165. Which one of the following statement conveys the inference of passage?

- (A) The society has a tenacious prejudice against the intellectual potential of girls.
(B) Adults cannot be relied upon to fight on behalf of children for their Right to Education.
(C) The legal fight to get education for children is often protracted and prohibitive.
(D) There is no sufficient substitute for education received in childhood.

PASSAGE - 4

A country under foreign domination seeks escape from present in dreams of a vanished age, and finds consolation in visions of past greatness. That is a foolish and dangerous pastime in which many of us indulge. An equally questionable practice for us in India is to imagine that we are still spiritually great though we have come down in the world in other respects. Spiritual or any other greatness cannot be founded on lack of freedom and opportunity or on starvation and misery. Many western writers have encouraged that notion that Indians are other-worldly. I suppose the poor and unfortunate in every country becomes to some extent other-worldly, unless they become revolutionaries, for this world is evidently not meant for them. So also subject peoples.

As a man grows to maturity he is not entirely engrossed in, or satisfied with, the external objective world. He seeks also some inner meaning, some psychological and physical satisfactions. So also with peoples and civilizations as they mature and grow adult. Every civilization and people exhibit these parallel streams of an external life and an internal life. Where they meet or keep close to each other, there is an equilibrium and stability. When they diverge conflict arises and so do the crises that torture the mind and spirit.

166. The passage mentions that "this world is evidently not meant for them". It refers to people who:

1. Seeks freedom from foreign domination.
2. Live in starvation and misery.
3. Becomes revolutionaries.

Which of the statement given above is/ are correct?

- (A) 1 and 2 (B) 2 only
(C) 2 and 3 (D) 3 only

167. Consider the following assumptions :

1. A country under foreign domination cannot indulge in spiritual pursuit.
2. Poverty is an impediment in the spiritual pursuit.
3. Subject peoples may becomes other-worldly.

With reference to the passage, which of the above assumptions is/are valid?

- (A) 1 and 2 (B) 2 only
(C) 2 and 3 (D) 3 only

168. The passage thematically centers on:

- (A) the state of mind of oppressed people.
(B) starvation and misery
(C) the growth of civilization.
(D) body, mind and spirit of people in general.

169. According to the author to recall past greatness is :

- (A) a matter of pride
(B) a foolish pastime
(C) good to derive confidence and strength
(D) none of the above.

170. According to the passage, the torture of the mind and spirit is caused

- (A) by the impact of foreign domination.
(B) by the desire to escape from foreign domination and find consolation in visions of past greatness.
(C) due to lack of equilibrium between an external life and an internal life.
(D) due to one's inability to be either revolutionary or other-worldly.



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PASSAGE-5

Chemical pesticides lose their role in sustainable agriculture if the pests evolve resistance. The evolution of pesticide resistance is simply natural selection in action. It is almost certain to occur when vast numbers of a genetically variable population are killed. One or a few individuals may be unusually resistant (perhaps because they possess an enzyme that can detoxify the pesticide). If the pesticide is applied repeatedly, each successive generation of the pest will contain a larger proportion of resistant individuals. Pests typically have a high intrinsic rate of reproduction, and so a few individuals in one generation may give rise to hundreds or thousands in the next, and resistance spreads very rapidly in a population. This problem was often ignored in the past, even though the first case of DDT (dichlorodiphenyltrichloroethane) resistance was reported as early as 1946. There is exponential increase in the numbers of invertebrates that have evolved resistance and in the number of pesticides against which resistance has evolved. Resistance has been recorded in every family of arthropod pests (including dipterans such as mosquitoes and house flies, as well as beetles, moths, wasps, fleas, lice and mites) as well as in weeds and plant pathogens. Take the Alabama leafworm, a moth pest of cotton, as an example. It has developed resistance in one or more regions of the world to aldrin, DDT, dieldrin, endrin, lindane and toxaphene.

If chemical pesticides brought nothing but problems - if their use was intrinsically and acutely unsustainable — then they would already have fallen out of widespread use. This has not happened. Instead, their rate of production has increased rapidly. The ratio of cost to benefit for the individual agricultural producer has remained in favour of pesticide use. In the USA, insecticides have been estimated to benefit the agricultural products to the tune of around \$5 for every \$1 spent.

Moreover, in many poorer countries, the prospect of imminent mass starvation, or of an epidemic diseases, are so frightening that the social and health costs of using pesticides have to be ignored. In general the use of pesticides is justified by objective measures such as 'lives saved', 'economic efficiency of food production' and 'total food produced'. In these very fundamental senses, their use may be described as sustainable. In practice, sustainability depends on continually developing new pesticides that keep at least one step ahead of the pests - pesticides that are less persistent, biodegradable

and more accurately targeted at the pests.

171. "The evolution of pesticide resistance is natural selection in action." What does it actually imply ?

- (A) It is very natural for many organisms to have pesticide resistance.
- (B) Pesticide resistance among organisms is a universal phenomenon.
- (C) Some individuals in any given population show resistance after the application of pesticides.
- (D) None of the statements (A), (B) and (C) given above is correct.

172. With reference to the passage, consider the following statements:

- 1. Use of chemical pesticides has become imperative in all the poor countries of the world.
- 2. Chemical pesticides should not have any role in sustainable agriculture.
- 3. One pest can develop resistance to many pesticides.

Which of the statements given above is/ are correct ?

- (A) 1 and 2 only (B) 3 only
- (C) 1 and 3 only (D) 1, 2 and 3

173. Though the problems associated with the use of chemical pesticides is known for a long time, their widespread use has not waned. Why ?

- (A) Alternatives to chemical pesticides do not exist at all.
- (B) New pesticides are not invented at all.
- (C) Pesticides are biodegradable.
- (D) None of the statements (A), (B) and (C) given above is correct.

174. How do pesticides act as agents for the selection of resistant individuals in any pest population ?

- 1. It is possible that in a pest population the individuals will behave differently due to their genetic makeup.
- 2. Pests do possess the ability to detoxify the pesticides.
- 3. Evolution of pesticide resistance is equally distributed in pest population.

Which of the statements given above is/ are correct?

- (A) 1 only (B) 1 and 2 only
- (C) 3 only (D) 1, 2 and 3

175. Why is the use of chemical pesticides generally justified by giving the examples of poor and developing countries?

- 1. Developed countries can afford to do away with use of pesticides by adapting to organic farming, but it is imperative for poor and developing countries to use



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chemical pesticides.

2. In poor and developing countries, the pesticides addresses the problem of epidemic diseases of crops and eases the food problem.
3. The social and health costs of pesticide use are generally ignored in poor and developing countries.

Which of the statements given above is/ are correct ?

- (A) 1 only (B) 1 and 2 only
(C) 2 only (D) 1, 2 and 3

176. What does the passage imply ?

- (A) Alternative options to chemical pesticides should be promoted.
(B) Too much use of chemicals is not good for the ecosystem.
(C) There is no scope for the improvement of pesticides and making their use sustainable.
(D) Both the statements (A) and (B) above are correct.

PASSAGE - 6

Today's developing economies use much less energy per capita than developed countries such as the United States did at similar incomes, showing the potential for lower-carbon growth. Adaptation and mitigation need to be integrated into a climate - smart development strategy that increases resilience, reduces the threat of further global warming, and improves development outcomes. Adaptation and mitigation measures can advance development, and prosperity can raise incomes and foster better institutions. A healthier population living in better-built houses and with access to bank loans and social security is better equipped to deal with a changing climate and its consequences. Advancing robust, resilient development policies that promote adaptation is needed today because changes in the climate, already begun, will increase even in the short term.

The spread of economic prosperity has always been intertwined with adaptation to changing ecological conditions. But as growth has altered the environment and as environmental change has accelerated, sustaining growth and adaptability demands greater capacity to understand our environment, generate new adaptive technologies and practices, and diffuse them widely. As economic historians have explained, much of humankind's creative potential has been directed at adapting to the changing world. But adaptation cannot cope with all the impacts related to climate change, especially as larger changes unfold in the long term.

Countries cannot grow out of way fast enough to match the changing climate. And some growth strategies, whether driven by the government or the market, can also add to vulnerability — particularly if they overexploit natural resources. Under the Soviet development plan, irrigated cotton cultivation expanded in water-stressed Central Asia and led to the near disappearance of the Aral Sea, threatening the livelihoods of fishermen, herders and farmers. And clearing mangroves — the natural coastal buffers against storm surges — to make way for intensive farming or housing development, increases the physical vulnerability of coastal settlements, whether in Guinea or in Louisiana.

177. Which of the following conditions of growth can add to vulnerability ?

1. When the growth occurs due to excessive exploitation of mineral resources and forests.
2. When the growth brings about a change in humankind's creative potential.
3. When the growth is envisaged only for providing houses and social security to the people.
4. When the growth occurs due to emphasis on farming only.

Select the correct answer using the codes given below:

- (A) 1 only (B) 2, 3 and 4 only
(C) 1 and 4 only (D) 1, 2, 3 and 4

178. What does low-carbon growth imply in the present context ?

1. More emphasis on the use of renewable sources of energy.
2. Less emphasis on manufacturing sector and more emphasis on agriculture sector.
3. Switching over from monoculture practices to mixed farming.
4. Less demand for goods and services.

Select the correct answer using the codes given below:

- (A) 1 only (B) 2, 3 and 4 only
(C) 1 and 4 only
(D) None of the above implies low-carbon growth

179. Which of the following conditions is / are necessary for sustainable economic growth?

1. Spreading of economic prosperity more.
2. Popularizing/spreading of adaptive technologies widely.
3. Investing on research in adaptation and mitigation technologies.

Select the correct answer using the codes given below:



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- (A) 1 only (B) 2 and 3 only
(C) 1 and 3 only (D) 1, 2 and 3
180. Which of the following inferences can be made from the passage ?
1. Rainfed crops should not be cultivated in irrigated areas.
 2. Farming under water-deficient areas should not be a part of development strategy.

Select the correct answer using the codes given below:

- (A) 1 only (B) 2 only
(C) Both 1 and 2 (D) Neither 1 nor 2

Directions (181 to 190): Sentences are given with blanks to be filled in with an appropriate word(s). Four alternatives are suggested for each question. Choose the correct alternative out of the four and indicate it by blackening the appropriate oval in the answer-sheet.

181. Chhatisgarh Chief Minister Raman Singh _____ that nice girlfriends and their biker boyfriends are responsible for road accidents.
(A) asks (B) believes
(C) notifies (D) denounce
182. The FIR was lodged at the police station _____ Friday night.
(A) upcoming (B) ensuing
(C) last (D) passed
183. The Finance Ministry has consistently maintained that such information was confidential, and _____ only be used to levy punitive taxes, if the charges were proved.
(A) can (B) probably
(C) could (D) have to be
184. Government sources said that a few couriers arrested recently had _____ information about the transfer of money through illegal means from Gulf Countries.
(A) provided (B) said
(C) revealed (D) confirmed
185. While the aural quality has been enhanced with electronic back up, the emphasis is on acoustic instruments played by _____ classical musicians.
(A) crucial (B) prominent
(C) youngest (D) critical
186. Notice is hereby given that the meeting of the Board of Directors is _____ on Monday.
(A) scheduled to held
(B) scheduled to be held
(C) is to be held scheduled
(D) schedule to be held
187. The total food wasted every year _____ feed 500 million people.
(A) is enough globally to
(B) globally are enough to

- (C) is globally enough to
(D) globally is enough to
188. The judiciary must think _____ non-violent offenders.
(A) very hard before jailing
(B) very hard before jail
(C) hardly before jailing
(D) very hardly before jailing
189. A resident of his neighbourhood _____ to celebrate the festival.
(A) had let fireworks on
(B) had let of firework
(C) had been let off fireworks
(D) had let off fireworks
190. There was no _____.
(A) fire-fighter equipments
(B) fire-fighter equipment
(C) fire-fighting equipment
(D) equipments to fight firing

Directions (191 to 192): Groups of four words are given. In each group, one word is correctly spelt. Find the correctly spelt word and mark your answer in the answer-sheet.

191. (A) Misterious (B) Mistereous
(C) Mysterious (D) Mystereous
192. (A) Dietionery (B) Dectionary
(C) Dictionary (D) Dictienary

Direction (193-196): Choose the one which best expresses the meaning of the given word and mark it in the answer-sheet.

193. Clandestinely
(A) secretly (B) openly
(C) financially (D) Systematically
194. Periphery
(A) circle (B) boundary
(C) edge (D) terminus
195. Exonerate
(A) absolve (B) execute
(C) negate (D) charge
196. Exquisite
(A) exact (B) wonderful
(C) quizzical (D) exciting

Direction (197-200): Choose the word opposite in meaning to the given word and mark it in the answer-sheet.

197. Precedence
(A) subordination (B) seclusion
(C) succession (D) supersession
198. Misdemeanour
(A) adventure (B) cowardice
(C) humility (D) courtesy
199. Nibble
(A) swallow (B) munch
(C) devour (D) consume
200. Jeopardy
(A) pleasure (B) stability
(C) safety (D) comfort



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