



PARAMOUNT

Coaching Centre Pvt. Ltd.
An ISO 9001: 2008 Certified Company

Centres at: ★ MUKHERJEE NAGAR ★ MUNIRKA ★ UTTAM NAGAR ★ DILSHAD GARDEN ★ ROHINI ★ BADARPUR ★ JAIPUR ★ GURGAON ★ NOIDA
★ MEERUT ★ VARANASI ★ ROHTAK ★ PANIPAT ★ SONEPAT ★ BAHADURGARH ★ AGRA

ENGLISH LANGUAGE AND COMPREHENSION

Directions (1 to 10): Sentences are given with blanks to be filled in with an appropriate word(s). Four alternatives are suggested for each question. Choose the correct alternative out of the four and indicate it by blackening the appropriate oval in the answer-sheet.

1. fate smiled him _____ in all his ventures.
(A) at (B) with
(C) on (D) above
2. He congratulated his friend _____ his success.
(A) about (B) for
(C) on (D) against
3. His answer was such _____ I expected him to give.
(A) that (B) which
(C) as (D) like which
4. That charming girl was the _____ of all eyes.
(A) target (B) cynosure
(C) aim (D) star
5. True health and true success go together for they are inseparably _____ in the thought realm.
(A) interspersed (B) bound up
(C) intertwined (D) interrelated
6. Though he was theoretically a friend of peasants, his voting record in the past _____ that impression.
(A) implied (B) created
(C) confirmed (D) belied
7. The child was so spoiled by his parents that he pouted and became _____ when he _____ did not receive all their attention
(A) discreet (B) suspicious
(C) sullen (D) tranquil
8. We were amazed that a man who had been till now the most _____ of public speakers could, in a single speech, electrify an audience and bring them cheering to their feet.
(A) enthralling (B) accomplished
(C) prosaic (D) masterful
9. We have lost confidence in him because he never _____ the grand promises he had made.
(A) forgot about (B) delivered on
(C) tired of (D) retreated from
10. You know that our tongue and the elbow cannot touch _____.
(A) each other (B) one another
(C) one to other (D) other

Directions (11 to 30) : Some of the sentences have errors and some have none. Find out which part of a sentence has error and blacken

the oval corresponding to the appropriate letter (A, B, C,). If there is no error, blacken the oval corresponding to (D) in the answer sheet.

11. Seventy-five years (A)/old people and above (B)/ are not allowed to take ride in the amusement park.(C)/No error(D)
12. She counted the books(A)/to make sure that(B)/none of them were missing.(C)/No error./(D)
13. It being a holiday(A)/every student wanted to leave(B)/for their hometown.(C)/No error(D)
14. There is no doubt(A)/that the Pacific is(B)/ the largest of all other oceans.(C)/No error (D)
15. They enjoyed(A)/during their (B)/stay in England.(C)/ No error(D)
16. The clothes were(A)/ neatly hanged(B)/on the cloth-line.(C)/No error(D)
17. Nuclear fission or the splitting(A)/ of the atom are when the nucleus of an atom,(B)/ having captured a neutron, splits into two or more nuclei.(C)/No error (D)
18. No sooner the news appeared in the paper than(A)/there was a rush(B)/at the counter.(C)/No error (D)
19. They appointed(A)/him as a manager (B)/ as he is efficient and laborious.(C)/No error(D).
20. The prices of this article(A)/ varies considerable (B)/in different parts of the country.(C)/No error.(D)
21. I lived in a three-hundred (A)/ years old house (B)/ in Bombay. (C)/ No error.(D)
22. Even though he was over ninety (A)/he still enjoyed reading novels (B)/ and sometimes spend an evening at the cinema (C)./No error.(D)
23. Our teacher often emphasizes on (A)/ the need for (B)/a lot of written practice. (C)/ No error(D)
24. He told me that(A)/he couldn't buy the paintings which he wanted very much (B) /because he hadn't enough money.(C) No error (D).
25. Although he had worked hard (A)/and was understanding as much about the (B)/ subject as I did, he failed to get even a second class in the examination.(C)/No error (D)



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26. If you do not agree to my request(A)/ then I shall be (B)/ forced to take drastic measures.(C)/No error (D)
27. She has told me that her brother might have done much better (A)/at the university last year(B)/had he not given so much time to the students union.(C)/No error (D)
28. Surekha was trying for admission in the Engineering college(A)/ even though her parents wanted(B)/ her to take up medicine.(C)/No error (D)
29. There is no book (A)/in English language (B)/ which is as interesting as this.(C)/No error (D)
30. There was a number of conferences(A)/ which produced little(B)/of practical value.(C)/No error (D)
- Direction (31 - 50) : A sentence is given which may need improvement. Alternatives are given at (A), (B) and (C) below which may be a better option. In case no improvement is needed, your answer is (D). Blacken the appropriate oval in the answer-sheet.**
31. I love the man so much that I wish he should overlive me.
(A) may overlive me
(B) ought to overlive me
(C) might overlive me
(D) No correction needed
32. Can this machine be adapted in outdoor work ?
(A) by (B) into
(C) for (D) No improvement
33. Do how I say.
(A) which (B) that
(C) as (D) No improvement
34. Though a hero, he acted cowardly.
(A) with cowardice
(B) as coward
(C) in a cowardly manner
(D) No improvement
35. It will depend now on they coming on time.
(A) their coming (B) them coming
(C) theirs coming (D) No improvement
36. He spent much time and energy over it and lost a large sum in the bargain.
(A) will bargain (B) for bargain
(C) off the bargain ((D)No improvement
37. Let's buy a new sari with the annual bonus, can we?
(A) can't we (C) shall we
(A) don't we (D) No improvement
38. In the modern world it is difficult to live through one's ideals.
(A) to live up to (C) to live for
(B) to live by (D) No improvement
39. Young men and women should get habituated to reading and writing about current affairs.
(A) prepared (B) used
(C) trained (D) No improvement
40. None of the guests were introduced to the bride.
(A) introduced
(B) was introduced
(C) have been introduced
(D) No improvement
41. The matter must be considered in every point of view.
(A) with (B) at
(C) from (D) No improvement
42. It was quite clear that the runner could be able to improve upon his own record.
(A) will be able (B) would be able
(C) should be able (D) No improvement
43. Any able-bodied man is eligible for the job.
(A) any able-bodied men are
(B) each able bodied man is
(C) any able bodied men have been
(D) No improvement
44. May I know who did accompany you to the bus station?
(A) whom did accompany you
(B) whom you accompanying
(C) who accompanied you
(D) No improvement
45. Poor Tom laid in the shade of a tree before he could walk further .
(A) lied (B) lay
(C) lain (D) No improvement
46. I gave my niece a children's very colorfully illustrated encyclopaedia.
(A) a very colourfully illustrated children's encyclopaedia
(B) a child's very colourfully illustrated encyclopaedia
(C) an illustrated child's very colourful encyclopedia
(D) No improvement
47. Often one is hearing reports of explosions in the North-eastern states.
(A) was hearing
(B) has been heard
(C) hears
(D) No improvement
48. It is better to love and lose than not to have loved at all.
(A) be loved and lost
(B) have loved and lost
(C) have been loved and lost
(D) No improvement



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49. The easiest of the thing to do is to criticize others.

- (A) of the things to do
- (B) among the things to do
- (C) of the thing to be done
- (D) No correction required

50. Hardly does the sun rise when the stars disappeared.

- (A) had the sun risen
- (B) did the sun rose
- (C) the sun rose
- (D) No correction required

Directions:(51 to 75) in the following passage there are ten blanks each numbered. Find the right choice from the given alternatives. Each blank number corresponds to same numbered questions.

PASSAGE 1

Ram Singh, the postman, whistled cheerfully as he pushed his bicycle up the hill towards Gupta's house. His work for the day was almost finished, his bag, usually quite ...(51)... when he set out on his round, was ...(52)... now except for the letter that he had to ...(53)... to Mrs. Gupta. She lived ...(54)... a mile from the village so ...(55)... Ram Singh, had a letter for her, he ...(56)... finished his day's work much ...(57)... He did not ...(58)... this however, because she never ...(59)... to ask him in ...(60)... a cup of tea.

- 51. (A) light (B) small
- (C) heavy (D) cumbersome
- 52. (A) weighty (B) empty
- (C) big (D) missing
- 53. (A) deliver (B) present
- (C) post (D) hand in
- 54. (A) under (B) over
- (C) above (D) in
- 55. (A) when (B) now
- (C) while (D) that
- 56. (A) never (B) always
- (C) sometimes (D) didn't
- 57. (A) earlier (B) later
- (C) sooner (D) before
- 58. (A) mind (B) welcome
- (C) like (D) cumbersome
- 59. (A) cared (B) bothered
- (C) failed (D) forget
- 60. (A) for (B) to
- (C) with (D) about

PASSAGE 2

He was probably the first Indian businessman to recognize the (61) significance of investors and discover the vast (62) potential of the capital markets and to (63) it for the growth and development of industry. He was supremely (64) that finance would never be a (65) in executing

his projects because as he said (66) Indian investors would provide him with the necessary resources. And the investors never (67) him down. He succeeded in (68) an investor base of historic proportions for his group of industries. An unbreakable bond of (69) trust existed between him and the shareholders.

They placed their savings in his care and he worked with (70) sincerity to get them the best returns. He brought happiness and prosperity into the homes of millions of investors.

- 61. (A) organizational (B) absolute
- (C) moral (D) ethical
- 62. (A) positive (B) untapped
- (C) accumulated (D) specific
- 63. (A) contribute (B) exhibit
- (C) plan (D) channelize
- 64. (A) confident (B) valuable
- (C) possessive (D) enlightened
- 65. (A) facility (B) thwart
- (C) constraint (D) delight
- 66. (A) eventually (B) suitably
- (C) deliberately (D) purposefully
- 67. (A) let (B) hope
- (C) neglect (D) afraid
- 68. (A) doing (B) manufacturing
- (C) postulating (D) creating
- 69. (A) wanting (B) customary
- (C) implicit (D) desirous
- 70. (A) organized (B) unflinching
- (C) uncharitable (D) methodical

PASSAGE 3

It is neither the size nor the length of life which makes man (71). The growth of mind and the intellect is (72) in proportion to the growth of the human body. The man may (73) physically the stature of a giant yet he may remain (74) a dwarf. The true worth of man (75) upon his action, deed and thought.

- 71. (A) human (B) polite
- (C) better (D) humble
- 72. (A) roughly (B) usually
- (C) ever (D) never
- 73. (A) earn (B) attain
- (C) keep (D) grow
- 74. (A) morally (B) spiritually
- (C) socially (D) intellectually
- 75. (A) depends (B) lies
- (C) revolves (D) gathers

Directions(76 to 90): The first and last parts of the Paragraph are numbered 1 and 6. The remaining part of the paragraph is split into four parts and named P, Q, R and S.. The correct order of the sentences is your answer. Choose



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from the four alternatives the one having the correct order of sentences and make it as your answer on the answer sheet.

76. 1 : It was Saturday.
P : A taxi carried us all to the zoo.
Q : They wanted to be taken out and we decided to take them to the local zoo.
R : My sister's two young children were at our house.
S : We bought the tickets and entered the zoo.
6 : The children had already bought roasted grain and peanuts to get into a picnic mood
(A) RQSP (B) RPQS
(C) RQPS (D) PRQS
77. 1 : The officer rose to his feet, trembling.
P : He failed to find him there.
Q : Pulling himself together, he ran rapidly away from the cliff to a point a half-mile from its foot.
R : He was disappointed.
S : He expected to find the horseman somewhere there.
6 : half an hour later he returned to the camp.
(A) RPQS (B) QPSR
(C) QSPR (D) SQPR
78. 1 : It was a bitterly cold night and even at the far end of the bus the wind cut like a knife.
P : The conductor came in and took the fares.
Q : The younger of the two women was dressed in sealskin, and carried one of those little Pekinese dogs that women like to carry in their laps.
R : The bus stopped, and two women and a man got in together and filled the vacant places.
S : Then his eyes rested with cold malice on the beady-eyed little dog.
6 : I saw trouble brewing.
(A) PQPS (B) RSQP
(C) RPQS (D) PSRQ
79. 1 : Dinner had been served, his daughter laid out the plates.
P : She was just a child, only 14, too young, too simple to know to understand.
Q : He sat down gruffly, not saying a word to her.
R : She had already had her meal and was standing by his side, not quite knowing what to do.
S : Bread and cheese, a simple subsistence at the end of a not so simple life.

- 6 : Then, silently she left the table to retire for the night, it was as if she had never been there.
(A) QPSR (B) RPSQ
(C) QRPS (D) SQPR
80. 1 : When my car broke down, I took it to the only mechanic available in our town.
P : But it just refused to start.
Q : I went there at the appointed time to collect it.
R : So I sat at the wheel and the mechanic and his helper started to push it.
S : He said it required some minor repairs and asked me to collect it in the evening.
6 : They pushed the car down one street and up another and soon we had gone through most of the streets in the town but the car wouldn't start.
(A) SQPR (B) QSRP
(C) RPQS (D) PQRS
81. 1 : Some people prefer country life to city life.
P : Life in the country is quieter, cleaner and less hectic.
Q : The city also offers more privacy since neighbours are too busy to be interfering in the affairs of others.
R : However, the city offers more excitement, a wide variety of activities and a chance to meet more people.
S : Country people live longer and generally seem to be healthier and happier.
6 : For these reasons more and more people are leaving the country to live in the city.
(A) PSRQ (B) SRQP
(C) RQPS (D) QPSR
82. 1 : The clerk read the statement loudly and clearly.
P : The judge brought down the gavel sharply and roared.
Q : He told the jury to return a lawful verdict.
R : We, the jury, find the defendant not guilty, provided he returns the mule.
S : There is no such verdict in the law; the defendant is either guilty or not guilty.
6 : They returned in five minutes.
(A) RPSQ (B) RSPQ
(C) QRPS (D) PSRQ
83. 1 : One day I went into the water off the coast of Africa.



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- P : I sighted a shark at a short distance from me.
Q : He launched towards me as hard and swift as a missile.
R : I was floating a shallow depth, without making a movement.
S : Every muscle of my body tensed.
6 : I hurled at him the rubber fins.
(A) PSQR (B) SQRP
(C) RPSQ (D) PQSR
84. 1 : There is no reason for the terror which the sight of a snake causes in most people.
P : Of the poisonous snakes, only those found in the sea are always dangerous
Q : They are only too anxious to avoid human beings.
R : Many more people are killed, much more frequently, by motorcycles cigarettes than by snakes.
S : The majority of snakes are harmless.
6 : Being aggressive by nature, they can attack human beings for no reason at all, taking a fisherman or swimmer by surprise in the water, where the are somewhat helpless.
(A) SQRP (B) RSQP
(C) RPQS (D) PQRS
85. 1 : I had not seen my father for several years.
P : I met him late one evening in his flat.
Q : I wrote him a note suggesting a very early meeting.
R : He listened to my story in silence.
S : When he spoke, his voice was soft but without warmth.
6 : His words sank deep into my heart.
(A) QSRP (B) PQRS
(C) QPRS (D) QPSR
86. 1 : Gopal worked as a labourer at the building site.
P : But Gopal made a bid and he got the box.
Q : There was no key to it and it seemed useless, but Gopal took it home.
R : Once while returning from his work Gopal stopped at an auction sale.
S : No one seemed to want a rough old box when it was put up for sale.
6 : He unscrewed the lid and found a valuable collection of old silver in it.
(A) SPRQ (B) SRPQ
(C) RSPQ (D) RPQS
87. 1 : The ancestors of whales, it is said, lived on land, for they still have slight traces of hind legs.
P : But ages ago, whales changed their home, moving from the land to the sea.
Q : He is shaped like a submarine boat, with a tail turned into a power paddle.
R : The whale is suited to live in water.
S : They are warm-blooded animals and feed their babies as land mammals do.
6 : He has flippers on his sides to keep him balanced and layers of fat or oil under the skin which furnish heart and make the huge body light and buoyant.
(A) PRSQ (B) SPRQ
(C) RQPS (D) QPRS
88. 1 : There was a check-post for passing vehicles at a village called Gobindapur, a short distance from where the road to Dhanbad branched off from the Grand Trunk Road.
P : When I came sufficiently near, he moved back and the barrier was lifted.
Q : I slowed down and found a man coming forward with pencil and book in hand.
R : I told uncle that the man had taken down the number of the car, adding that it was a routine practice.
S : As I approached it, I saw the barrier coming down slowly.
6 : He asked me more than once if I was sure that the man had noted the number down.
(A) RQPS (B) QRPS
(C) SQPR (D) RSPQ
89. 1 : My journey was to last for thirty six hours.
P : Every mile of the country through which the train was running was interesting.
Q : Yet I was not happy.
R : I had the carriage for myself.
S : The train would stop for breakfast, lunch and dinner.
6 : In the steel trunk under the seat there was a bag containing two hundred rupees that did not belong to me.
(A) RSPQ (B) SQPR
(C) PQSR (D) RPQS
90. 1 : The life of early men had advantages and disadvantages.
P : Then, they had enough physical exercise which made them healthy and active.
Q : They could roam for months without fear of meeting a stranger.
R : One of the advantages was that they were not overcrowded.



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S : They lived in small tribes where everybody knew everybody else.

6 : On the whole, there was friendship and amity within the tribes.

- (A) QSRP (B) RQPS
(C) SPRQ (D) PRQS

Direction (91-100) : Out of the four alternative choose the one which can be substituted for the given words/phrase in the following questions:-

91. One whose wife is dead.
(A) widower (B) widow
(C) divorcee (D) celibate
92. A place good for the sick.
(A) resort (B) sanitorium
(C) hospital (D) asylum
93. A person suffering from nervous breakdown.
(A) eccentric (B) neurotic
(C) lunatic (D) mongrel
94. A cluster of houses in a village.
(A) mohalla (B) hamlet
(C) colony (D) sector
95. The house of an Eskimo.
(A) hamlet (B) dower
(C) igloo (D) hut
96. The plants and vegetation of a certain region.
(A) fauna (B) flora
(C) forest (D) vegetation
97. An instrument for measuring the force of the wind.
(A) manometer (B) micrometer
(C) telescope (D) anemometer
98. A poem of mourning,
(A) elegy (B) lyric
(C) sonnet (D) epic
99. One who is hundred years old.
(A) octogenarian (B) septagenarian
(C) centenarian (D) old
100. An insect with many legs is called.
(A) centipede (B) mammal
(C) herbivorous (D) vertebrate

Direction (101-110): Four alternatives are given for the idiom/phrases underlined in the sentence. Choose the alternative which best expresses the meaning of the idiom/phrase and mark it in the Answer-Sheet.

101. **To see red**
(A) to find fault with
(B) to be very angry
(C) to criticise others
(D) to victimise someone
102. **Not to mince matters**
(A) to speak out frankly
(B) to make matters easy
(C) to be at ease

(D) to be successful in business

103. **Rainy days**

- (A) small hours of the morning
(B) critical time in any situation
(C) late hours of the night
(D) unlucky times

104. **fly off the handle**

- (A) to break something
(B) to be indifferent
(C) to act foolishly
(D) to get into rage and lose self-control

105. **The alpha and the omega**

- (A) very costly items
(B) assorted items
(C) the beginning and the end
(D) a nice act

106. **To flog a dead horse**

- (A) to do a thing in vain
(B) to act in a foolish way
(C) to criticise strongly
(D) try to revive interest in a subject that out of date

107. **Hobson's choice**

- (A) first choice
(B) beautiful choice
(C) no choice at all as there is only one thing to choose from
(D) to choose something carefully

108. Never take up **a fool's errand**

- (A) to go with a message
(B) one who takes a message
(C) a useless undertaking
(D) an observation

109. The child **pulled a long face** when sweets were over.

- (A) to look disappointed
(B) feel good
(C) retreat
(D) run away

110. The poor women do manual labour even when they are **in the family way**.

- (A) in a domestic manner
(B) unwell
(C) injured
(D) pregnant

Direction: (111 to 130): the sentences have been given in active/passive voice. From the given alternatives, choose the one which best expresses the given sentence in passive/active voice and mark it in the answer-sheet

111. Have they carried out the instructions?

- (A) Have the instructions being carried by them?



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- (B) Have the instructions been carried out them?
(C) Have the instructions been carried out by them?
(D) Have the instructions been carried by them?
112. Nobody can claim it.
(A) Nobody can be claimed by.
(B) Anybody can not be claimed by it
(C) It cannot be claimed by nobody.
(D) It cannot be claimed by anybody.
113. I like The Three Mistakes of My Life.
(A) The Three Mistakes of My Life are liked by me.
(B) The Three Mistakes of My Life are being liked by me.
(C) The Three Mistakes of My Life is liked by me.
(D) The Three Mistakes of My Life are to be liked by me.
114. He will have advised me.
(A) I will have advised by him.
(B) I will have been advised by him.
(C) I shall have been advised by him.
(D) I will have advised to him.
115. It is time to close the shop.
(A) It is time for the shop to be closed.
(B) It is being time for the shop to be closed.
(C) It is time that the shop to be closed.
(D) It is time for the shop to close.
116. Harsh chose his words with care.
(A) Care was chosen with words by Harsh.
(B) His words were chosen with care by Harsh.
(C) His word were chosen with care by Harsh.
(D) His words had been chosen with care by Harsh.
117. Fear of isolation oppresses the old man.
(A) The old man was oppressed by fear of isolation.
(B) The old man was oppressed against fear of isolation.
(C) The old man was oppressed with fear of isolation.
(D) The old man was oppressed about fear of isolation.
118. He ran fast to win the race.
(A) The race was ran fast to win by him.
(B) He ran fast to be won by the race.
(C) He was ran fast to be won by the race.
(D) He ran fast for the race to be won.
119. I will stand by you.
(A) You will be stood by me.
(B) You will be stood by by me.
(C) You shall be stood by me.
(D) You shall be stood by by me.
120. Children like sweets.
(A) Children are liked when they are sweet.
(B) Children are sweet when they are liked.
(C) Sweet are the children that are liked.
(D) Sweets are liked by children.
121. Which book interests you the most?
(A) In which book are you interested the most?
(B) In which book are you the most interested?
(C) Which is the book that interests you the most?
(D) The book which is interested in is which?
122. She is not supposed to view the show.
(A) The show is not supposed to view her.
(B) The show is not supposed to be view by her.
(C) The show is not supposed to be viewed by her.
(D) The show is not supposed to view by her.
123. He made her raise her voice.
(A) Her voice was made to raise by him.
(B) She was made to raise her voice by her.
(C) She was made to be raised her voice by her.
(D) She was made to raise his voice by her.
124. Go, please.
(A) You are pleased to go.
(B) You were ordered to go please.
(C) You are requested to go.
(D) You are threatened to go.
125. He is going to cast his vote for the first time.
(A) For the first time his vote is going to cast him.
(B) He is going for his vote to be cast for the first time.
(C) He is being gone for his vote to be cast for the first time.
(D) He is going for his vote to be casted for the first time.
126. You shall pay for this.
(A) That shall be paid by you.
(B) This shall be paid for by you.
(C) This will be paid for by you.
(D) You will be paid for this.
127. Smoking is prohibited here.
(A) They do not allow smoking here.
(B) We are not allowed to smoke here.
(C) Smoking is forbidden here.
(D) They are not allowed smoking here.
128. Nothing can be said.
(A) They can say nothing.
(B) We can never say anything.
(C) They can not say anyone.
(D) We cannot say anything.
129. Whom did you see?
(A) By whom were you seen?
(B) Who was seen by you?
(C) To whom were you seen?



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- (D) Who were seen by you?
130. She bought me a bag.
(A) I was bought for a bag by her.
(B) I am bought for a bag by her.
(C) A bag was bought for me by her.
(D) I was bought to me by her.

Direction: (131-155): a sentence has been given in direct/indirect form. Out of the four alternatives suggested, select the one which best expresses the same sentence in indirect/direct form.

131. He said, "I was ill."
(A) He said that he was ill.
(B) He said that he had been ill.
(C) He said that I was ill.
(D) He said if he were ill.
132. The saint said, "Love begets love."
(A) The saint said that love begot love.
(B) The saint said that love begets love.
(C) The saint said that love beget love.
(D) The saint said that love will beget love.
133. My father said to me, "Are you feeling well?"
(A) My father said that I was feeling well.
(B) My father told that I was feeling well.
(C) My father asked that I was feeling well.
(D) My father demanded of me if I was feeling well.
134. "This book is full of errors." , shouts Mr. Sharma.
(A) Mr. Sharma shouts that this book is full of errors.
(B) Mr. Sharma shouted that this book is full of errors.
(C) Mr. Sharma shouted that that book was full of errors.
(D) Mr. Sharma shouts that that book was full of errors.
135. The doctor said to him, "You have fallen ill because you over-ate yesterday."
(A) The doctor advised him to have fallen ill because he had over eaten the previous day.
(B) The doctor told him that he had fallen ill because he had over eaten the previous day.
(C) The doctor told him that he has fallen ill because he had over eaten the previous day.
(D) The doctor told him that he had fallen ill because he over ate the previous day.
136. "Alas!", said she, "We have lost badly in the match."
(A) She exclaimed with sorrow that they had lose badly in the match.
(B) She exclaimed with sorrow that they had lost badly in that match.
(C) She exclaimed with sorrow that we had lost badly in the match.
(D) She exclaimed with sorrow that they had lost badly in the match.

137. My little brother said, "I wish it rains hard, so that I may not go to school."
(A) My little brother earnestly wished that it should rain so that he might not go to school.
(B) My little brother earnestly wished that it rain so that he might not go to school.
(C) My little brother earnestly wished not to rain so that he might not go to school.
(D) My little brother told his wish that it should not rain so that he might not go to school.
138. "What are you doing here?" , said Ram to Heena, "You are supposed to be at home now."
(A) Heena asked Ram what he was doing there and further said that he was expected to be at home then.
(B) Heena asked Ram what he was doing there and further said that he was expected to be at home now.
(C) Ram asked Heena what she was doing there and further said that she was expected to be at home then.
(D) Ram asked what Heena was doing there and further said that she was expected to be at home then.
139. "Neither a borrower, nor a lender be", said Claudius to Helena.
(A) Claudius advised Helena not to be a borrower, nor a lender.
(B) Claudius advised Helena to be neither a borrower, nor a lender.
(C) Helena advised Claudius to be neither a borrower, nor a lender.
(D) Claudius advised Helena that she should neither be a borrower, nor a lender.
140. I said to the visitor, "Don't sit on that stool. It is broken."
(A) I prohibited the visitor to not to sit on this stool as it was broken.
(B) I cautioned the visitor not to sit on this stool as it was broken.
(C) I cautioned the visitor not to sit on that stool as it was broken.
(D) I cautioned the visitor not to be sit on this stool as it was been broken.
141. The old man said to the thief, " Stay, my son. You have to help me"
(A) The old man ordered the thief to stay with his son and he had to help him.
(B) The old man requested to the thief to stay with his son and he had to help him.
(C) The old man implored the thief affectionately to stay as he had to help him.



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- (D) The old man wanted the thief to stay his son and he had to help him.
142. "Was he there at the meeting?" said the angry boss.
- (A) The angry boss asked if he was there at the meeting.
- (B) The angry boss asked why he was there at the meeting.
- (C) The angry boss interrogated me if he had been there at the meeting.
- (D) The angry boss asked me if he was there at the meeting.
143. "A thing of beauty is a joy forever." said the teacher.
- (A) The teacher said that a thing of beauty was a joy once.
- (B) The teacher said that a thing of beauty is a joy once.
- (C) The teacher said that a thing of beauty is a joy forever.
- (D) The teacher quoted that a thing of beauty must be a joy forever.
144. "There is a fly in my soup, waiter." said the angry Customer. The waiter, "Sorry sir. We shall not charge for this."
- (A) The angry Customer said that there was a fly in his soup. The waiter replied sorry with respect that they would not charge for that.
- (B) The angry Customer told the waiter that there was a fly in his soup. The waiter apologised respectfully by saying that they would not charge for that.
- (C) The angry Customer said waiter that there was a fly in his soup. The waiter apologised respectfully by saying that they would not charge for that.
- (D) The angry Customer told waiter that there was a fly in his soup. The waiter apologised the sir that they should not charge for that.
145. He said, "Hurrah! I am a topper."
- (A) He exclaimed that he was a topper.
- (B) He exclaimed with surprise that he was a topper.
- (C) He exclaimed with joy that he was a topper.
- (D) He exclaimed with joy on being a topper.
146. "This is not my fault." says Fatima to Panna.
- (A) Panna told Fatima that that was not his fault.
- (B) Fatima told Panna that that was not his fault.
- (C) Fatima tells Panna that this was not his fault.
- (D) Fatima tells Panna that this is not his fault.
147. She bade Ramesh good bye.
- (A) She said, "Good bye, Ramesh."
- (B) She bids Ramesh "Good bye."
- (C) She said to good bye, "Ramesh"
- (D) Ramesh said, "Good bye." to her.
148. "If it rained heavily, I would not go to office." Sanjeev said to his wife.
- (A) Sanjeev expected his wife if it had rained heavily, he would not go to office.
- (B) Sanjeev told his wife if it had rained heavily, he would not go to office.
- (C) Sanjeev told his wife that if it rained heavily, he would not go to office.
- (D) Sanjeev told his wife that if it rains heavily, he will not go to office.
149. "Rekha," says her father, "I will not tolerate this anymore."
- (A) Rekha tells her father that she will not tolerate that anymore.
- (B) Rekha's father tells her that he shall not tolerate that anymore.
- (C) Her father tells Rekha that he shall not tolerate this anymore.
- (D) Her father tells Rekha that he will not tolerate this anymore.
150. "Every day is not the same day." Said the saint with half closed eyes.
- (A) The saint said that closed half eyes and everyday is not the same.
- (B) The saint said with half closed eyes that every day was not the same day.
- (C) The saint said with half closed eyes that every day cannot be the same day.
- (D) The saint said with half closed eyes that every day is not the same day.
151. The Mentor announced this morning, "There is many a task to be completed today."
- (A) The Mentor announced this morning that there is many a task to be completed today.
- (B) The Mentor announced that morning that there was many a task to be completed that day.
- (C) The Mentor announced this morning that there are many tasks to be completed today.
- (D) The Mentor announced that this morning ,there is many a task to be completed today.
152. He said, "What a beauty Kashmir has!"
- (A) He exclaimed Kashmir that it has a great beauty.
- (B) He exclaimed with wonder Kashmir that it has a great beauty.
- (C) He exclaimed with wonder that Kashmir has a great beauty.



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- (D) He remarked Kashmir that it has a great beauty.
153. "Before I went to Shimla, I had met Sheetal." said Priya.
- (A) Priya said that she had met Sheetal before she had went to Shimla.
- (B) Priya said that she had met Sheetal before she had gone to Shimla.
- (C) Priya said that she met Sheetal before she went to Shimla.
- (D) Priya said that she had met Sheetal before she went to Shimla.
154. Rahim will say, "Who are they to decide this?"
- (A) Rahim would ask who they were to decide that.
- (B) Rahim will ask who they were to decide that.
- (C) Rahim will ask who they are to decide this.
- (D) Rahim asked who they were to decide that.
155. Raghu said to Sheila, "Could you lend me some money, dear? I forgot to bring my wallet."
- (A) Raghu asked Sheila if he could lend her some money dearly as he had forgotten to bring his wallet.
- (B) Raghu asked Sheila if she could lend him some money dearly as he had forgotten to bring his wallet.
- (C) Raghu asked Sheila lovingly if she could lend him some money as he had forgotten to bring his wallet.
- (D) Raghu asked Sheila lovingly if she could lend him some money and further he said that he had forgotten to bring his wallet.

Directions : In Questions No. 156 to 190, you have brief passages with questions following each passage. Read the passages carefully and choose the best answer to each question out of the four alternatives and mark it by blackening the appropriate oval [●] in the Answer Sheet.

PASSAGE 1

Some salt is crucial for good health, of course, to regulate blood pressure and assist with muscle and nerve function - but too much (that is, at the levels we currently consume) can lead to hypertension, heart disease and stroke. If Americans halved their salt intake, as many as 150000 premature deaths could be prevented each year, according to the American Medical Association. And new research presented by Bibbins Domingo at the AHA's annual conference

shows that even small reductions — as little as 1 g of salt per day — could have dramatic effects, saving 200,000 lives over the course of a decade.

While eating less salt would improve the health of the population across the board, researchers found that the benefit would be greatest for African Americans and women. As a group, African Americans tend to have higher blood pressure than the general population, and many studies suggest that they may be more sensitive to salt. Bibbins - Domingo says.

The numbers certainly offers compelling incentives to cut salt consumption, but that's no easy task. You can put down the salt shaker and cut back on obviously salt snacks, but there's still so much sodium packed into processed foods that trying to extract it from your diet is a tricky business.

If you're dining out, all bets are off. According to the British Organisation's consensus Action on salt in Health, a three-course meal in a restaurant can contain more than 15 g of salt, almost three times the recommended daily amount.

Bibbins - Domingo says it's especially tough for families with limited income, who tend to rely more on processed or packaged foods and canned fruits and vegetables rather than fresh foods. Patients tell her they've cut salted nuts, potato chips and pretzels from their diet and started eating more soup instead. "You realize that they are actually consuming more salt in their attempt to make healthy choices." She says.

156. Why is salt crucial for health ?
- (A) It leads to hypertension
- (B) It regulated blood pressure
- (C) It increases the chances of stroke
- (D) It harms the nerve functions
157. According to the passage, how will a reduction in salt intake benefit humans ?
- (A) It will assist muscle function
- (B) It will help them become more active
- (C) It will prevent premature deaths
- (D) It builds the possibility of heart disease
158. What does the word 'compelling' mean in the context of the passage ?
- (A) Influential (B) Appealing
- (C) Forceful (D) Attentive
159. According to the passage, which group is more sensitive to salt?
- (A) Africans (B) Black Americans
- (C) African Americans (D) Americans
160. Which foods, according to the passage, have high sodium content ?
- (A) Processed foods
- (B) Fresh vegetables
- (C) fruits



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(D) None of these

PASSAGE - 2

Ecosystems provide people with a variety of goods and services; food, clean water, clean air, flood control, soil stabilization, pollination, climate regulation, spiritual fulfilment and aesthetic enjoyment, to name just a few. Most of these benefits either are irreplaceable or the technology necessary to replace them is prohibitively expensive. For example, potable fresh water can be provided by desalinating sea-water, but only at great cost.

The rapidly expanding human population has greatly modified the Earth's ecosystems to meet their increased requirements of some of the goods and services, particularly food, fresh water, timber, fibre and fuel. These modifications have contributed substantially to human well being and economic development. The benefits have not been equally distributed. Some people have actually been harmed by these changes. Moreover, short-term increases in some ecosystem goods and services have come at the cost of the long-term degradation of others. For example, efforts to increase the production of food and fibre have decreased the ability of some ecosystems to provide clean water, regulate flooding and support biodiversity.

161. With reference to the passage, consider the following statements.

Expanding human population has an adverse effect on :

- (A) Spiritual fulfilment
- (B) Aesthetic enjoyment
- (C) Potable fresh water and biodiversity
- (D) Production of food and fibre

162. The passage mentions that "Some people have actually been harmed by these changes". What does it imply?

- (A) The rapid expansion of population has adversely affected some people.
- (B) Sufficient efforts have not been made to increase the production of food and fibre.
- (C) In the short term some people may be harmed, but in the long term everyone will benefit from modifications in the Earth's ecosystems.
- (D) None of these

(D) None of these

163. With reference to the passage, consider the following statements:

- (A) It is imperative to modify the Earth's ecosystems for the well being of mankind.
- (B) Technology can never replace all the goods and services provided by ecosystems.

(C) Both A and B

(D) Neither A and B

164. Ecosystems provide people with a variety of goods and services. Which one of them is not given below ?

- (A) potable water
- (B) climate change
- (C) joy from beauty
- (D) balancing of soil chemical composition

165. What is meant by 'biodiversity' ?

- (A) the existence of many plants and animals in the environment
- (B) the existence of many plants in the environment
- (C) the existence of many animals in the environment
- (D) None of these

PASSAGE - 3

A moral act must be our own act; must spring from our own will. If we act mechanically, there is no moral content in our act. Such action would be moral, if we think it proper to act like a machine and do so. For, in doing so, we use our discrimination. We should bear in mind the distinction between acting mechanically and acting intentionally. It may be moral of a king to pardon a culprit. But the messenger carrying out the order of pardon plays only a mechanical part in the king's moral act. But if the messenger were to carry out the king's order considering it to be his duty, his action would be a moral one. How can a man understand morality who does not use his own intelligence and power of thought, but lets himself be swept along like a log of wood by a current ? Sometimes a man defies convention and acts on his own with a view to absolute good.

166. Which of the following statements best describe/describes the thought of the writer?

- (A) A moral act calls for using our discretion.
- (B) Man should react to a situation immediately.
- (C) Man must do his duty.
- (D) None of the above

167. Which of the following statements is the nearest definition of moral action, according to the writer ?

- (A) It is a mechanical action based on official orders from superiors.
- (B) It is an action based on our sense of discretion.
- (C) It is a clever action based on the clarity of purpose.
- (D) It is a religious action based on understanding.

168. The passage contains a statement "lets himself be swept along like a log of wood by



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a current". Among the following statements, which is/are nearest in meaning to this ?

- (A) A person does not use his own reason.
- (B) He is susceptible to influence/pressure.
- (C) He cannot withstand difficulties/challenges.
- (D) Both A and B

169. The action of the king's messenger is__

- (A) mechanical.
- (B) moral.
- (C) based on his sense of discretion.
- (D) praiseworthy

170. What should we bear in mind ?

- (A) The distinction between acting mechanically and acting intentionally
- (B) distinction between acting spiritually and acting intentionally
- (C) distinction between acting mechanically and acting amorally
- (D) that we need to be moral

PASSAGE - 4

The concept of 'creative society' refers to a phase of development of a society in which a large number of potential contradictions become articulate and active. This is most evident when oppressed social groups get politically mobilised and demand their rights. The upsurge of the peasants and tribals, the movements for regional autonomy and self-determination, the environmental movements, and the women's movements in the developing countries are signs of emergence of creative society in contemporary times. The forms of social movements and their intensity may vary from country to country and place to place within a country. But the very presence of movements for social transformation in various spheres of a society indicates the emergence of a creative society in a country.

171. What does the author imply by 'creative society'?

- (A) A society where diverse art forms and literary writings seek incentive.
- (B) A society where social inequalities are accepted as the norm.
- (C) A society where a large number of contradictions are recognized.
- (D) A society where the exploited and the oppressed groups grow conscious of their human rights and upliftment.

172. What according to the passage are the manifestations of social movements ?

- (A) Aggressiveness and being incendiary
- (B) Instigation by external forces
- (C) Quest for social equality and individual freedom
- (D) All of the above

173. With reference to the passage, consider the following statements:

- 1. To be a creative society, it is essential to have a variety of social movements
- 2. To be a creative society, it is imperative to have potential contradictions and conflicts

Which of the statements given above is/are correct?

- (A) 1 only
- (B) 2 only
- (C) Both 1 and 2
- (D) Neither 1 nor 2

PASSAGE - 5

Education, without a doubt, has an important functional Instrumental and utilitarian dimension. This is revealed when one asks question such as 'what is the purpose of education?' The answers, too often, are 'to acquire qualifications for employment/upward mobility', 'wider/higher (in terms of income) opportunities', and 'to meet the needs for trained human power in diverse fields for national development'. But in its deepest sense education is not instrumentalist. That is to say, it is not to be justified outside of itself because it leads to the acquisition of formal skills or of certain desired psychological social attributes. It must be respected in itself. Education is thus not a commodity to be acquired or possessed and then used, but a process of inestimable importance to individuals and society, although it can and does have enormous use value. Education then, is a process of expansion and conversion, not in the sense of converting or turning students into doctors or engineers, but the widening and turning out of the mind the creation, sustenance and development of self-critical awareness and independence of thought. It is an inner process of moral-intellectual development.

174. What do you understand by the 'instrumentalist' view of education?

- (A) Education is functional and utilitarian in its purposes.
- (B) Education is meant to fulfil human needs.
- (C) The purpose of education is to train the human intellect.
- (D) Education is meant to achieve moral development.

175. Education is a process in which

- (A) students are converted into trained professionals.
- (B) opportunities for higher income are generated.
- (C) individuals develop self-critical awareness and independence of thought.
- (D) qualifications for upward mobility are acquired.



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PASSAGE - 6

At fifteen, he quit home and lived by his wits to support his passion for painting. The lad assembled and hawked radio from door to door to keep the wolf at bay. At 17, he launched his first venture on a 60-sq. ft. plot across the Jamuna in Delhi, manufacturing small indicator lights for geyser and other electrical appliances. Three years later, after an art gallery sold a painting of his for Rs. 2,300, he took on partners and floated a small electrical components company. Quicko Electricals still flourishes, but Mukesh Sanyal has chucked up his artistic ambitions. Now 31, Sanyal presides over a clutch of firms that last year sold television sets and home appliances and switch gears worth Rs. 15 crore. Says Sanyal: "My aim was never just to make money. I wanted to set up a company and take it to the top." He recalls his rough years when he bought fans from the market on credit and sold them to raise cash for raw materials so that he could meet an order he had bagged, and concludes : "If you have determination, you can do everything."

176. In his early days, Mr. Sanyal lived

- (A) by assembling and selling radios from door to door
- (B) by looking young wolves
- (C) for the sake of painting only
- (D) by quitting home

177. The phrase 'keep the wolf at bay' in the passage means

- (A) to avoid starvation
- (B) keep wild animals away
- (C) keep money lenders at arm's length
- (D) to make a negotiation

178. Mr. Mukesh Sanyal sold his painting for Rs. 2300 at the age of

- (A) seventeen (B) fifteen
- (C) twenty (D) thirty one

179. Mukesh Sanyal floated a small company

- (A) three years after leaving home
- (B) at the age of 17
- (C) at the age of 15
- (D) at the age of 20

180. A suitable title for this passage is

- (A) Artistic ambition
- (B) Money making and business
- (C) Work is worship
- (D) Determination always wins

PASSAGE - 7

The idea of evolution (which is a gradual change) was not a new one. The Greeks had thought of it, so had Erasmus Darwin, the grandfather of Charles Darwin, and also the Frenchman, Lamarck. It is one thing to have an idea; we can all guess and sometimes make a lucky guess. It is quite another thing to produce a proof of the

correctness of that idea. Darwin thought he had that proof in his notebooks. He saw that all animals had to struggle to survive. Those which were best at surviving, their environment passed on the goods qualities which helped them to their descendants. This was called 'the survival of the fittest'. For example, in a cold climate, those who have the warmest fur will live. Darwin believed that this necessity for an animal to deal with its environment explained the immense variety of creatures.

181. At the time that Darwin arrived on the scene the idea of evolution.

- (A) Was an idea undreamed of
- (B) Had already been proved beyond doubt
- (C) Had been thought of but not proved
- (D) Was not thought fit for exploration

182. According to Darwinian thought, the world of animals is marked by

- (A) Peaceful coexistence
- (B) A struggle for survival
- (C) Indifference towards each other
- (D) Love and friendship

183. The expression 'the survival while the weak means that-

- (A) The strong will survive while the weak will perish
- (B) The strong and the weak will live peacefully
- (C) The strong will help the weak survive
- (D) Both the strong and the weak will survive

184. In colder climates

- (A) All animals can survive
- (B) No animals can survive
- (C) Only animals with fur can survive
- (D) Animals are hard to come by

185. Darwin thought that the environment

- (A) Has no effect on animals
- (B) Has a lot of effect on animals
- (C) Has a marginal effect on animals
- (D) Has an effect on man but not on animals

PASSAGE - 8

Bansilal's train was late and it reached Bombay a little after midnight. It was his first visit to the city, and he didn't know where to go. He thought he would go to choultry where he would not have to pay rent, but he did not know how to find one at that hour. He asked a porter to get him a cheap room. The porter asked him for three rupees to take him to one. But Bansilal waved him away and walked out of the station. He wandered through the streets and asked a number of people, but could not find a room cheap enough for him.

He sat down on a park bench to think for what he should do next. He was very tired and fell



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★ MEERUT ★ VARANASI ★ ROHTAK ★ PANIPAT ★ SONPAT ★ BAHADURGARH ★ AGRA

asleep on the bench. He woke up the next morning, stiff in every limb; but he smiled when realised that it was the cheapest night's lodging that he had ever had.

186. Bansilal could not get any accommodation for the night as-

- (A) All the hotels in the city were closed
- (B) All the hotels rooms were booked
- (C) The hotels were too expensive for him to afford
- (D) He wanted to spend the night in the open

187. In the passage, the word 'choultry' should mean

- (A) An expensive hotel
- (B) A highway hotel
- (C) A highway hotel
- (D) A free resting place

188. The porter refused to help Bansilal because

- (A) He was rude to the porter
- (B) He had no previous acquaintance with the porter
- (C) He spoke a language which the porter could not understand
- (D) He refused to pay the porter

189. The night in the open

- (A) Refreshed Bansilal
- (B) Gave him aches all over his body
- (C) Made his limbs stronger
- (D) Did not affect him at all

190. From the passage, Bansilal emerges as

- (A) A thrifty person
- (B) An extravagant spender
- (C) An adventurous person
- (D) A fun loving person

Direction (191-193): Choose the word opposite in meaning to the given word and mark it in the answer-sheet.

191. **Outwit**

- (A) Laugh
- (B) victory
- (C) defeat
- (D) get defeated

(E) None

192. **Receded**

- (A) Bloomed
- (B) advanced
- (C) increase
- (D) diminished
- (E) rebuilt

193. **Urban**

- (A) Rustic
- (B) rural
- (C) civil
- (D) domestic

Direction (194-196): Out of four alternatives, choose the one which best expresses the meaning of the given word and mark it in the Answer-Sheet.

194. **Prognosis**

- (A) scheme
- (B) preface
- (C) forecast
- (D) identification

195. **Sadistic**

- (A) smart
- (B) malicious
- (C) given to deriving pleasure from inflicting pain on others
- (D) depressed

196. **Sporadic**

- (A) epidemic
- (B) whirling
- (C) occasional
- (D) stagnant

Directions (197 to 200): Groups of four words are given. In each group, one word is correctly spelt. Find the correctly spelt word and mark your answer in the answer-sheet.

197. (A) pianoes (B) solos
(C) ambidextrous (D) occassion

198. (A) lacs (B) lakhs
(C) fourty (D) ninteen

199. (A) advisable (B) advicable
(C) advisable (D) advisabel

200. (A) tution (B) assassination
(C) accumullate (D) omnisient



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