



PARAMOUNT

Coaching Centre Pvt. Ltd.
An ISO 9001: 2008 Certified Company

Centres at: ★ MUKHERJEE NAGAR ★ MUNIRKA ★ UTTAM NAGAR ★ DILSHAD GARDEN ★ ROHINI ★ BARDARPUR BORDER

ENGLISH LANGUAGE AND COMPREHENSION

Directions [Q. No. 1 to 25]: Some of the sentences have errors and some have none. Find out which part of a sentence has error and blacken the oval corresponding to the appropriate letter (A, B, C,). If there is no error, blacken the oval corresponding to (D) in the answer sheet.

1. (A) We can't handle this complicated case today / (B) unless full details are not given/ (C) to us by them. / (D) No error
2. (A) While Ram was away on a long official tour / (B) his office receive an important letter / (C) which was marked 'Urgent'. / (D) No error
3. (A) I have read an interesting book yesterday/ (B) and underlined the new words / (C) which are simple but effective. / (D) No error.
4. (A) No state can long survive if its / (B) foundation were not laid deep / (C) in the material properly./ (D) No error
5. (A)Paramount Coaching Centre is making / (B) every possible effort to provide the best facilities/ (C) and personal attention to each student. / (D) No error
6. (A) You have done everything / (B) that could be done/ (C)to avert the storm which is now coming on./ (D) No error
7. (A) Gopal loved his Guru immensely / (B) and gave him fullest loyalty / (C) yet he had his own independent way of thinking. / (D) No error
8. (A) The statement made by the writer / (B) appears to be correct / (C) as Gandhi ji was never born in Ahmedabad./ (D) No error
9. (A) The reason why / (B) he was rejected / (C) was because he was too young / (C) No error
10. (A) The proposal to offer uniform allowance / (B) to all the officers / (C) were opposed by the workers./ (D) No error
11. (A) The rulings of the traffic department/ (B) both affects the driver and those/ (C) who enforce the law./ (D) No error
12. (A) The constitution requires / (B) that the President gets / (C) advise from the Prime Minister. / (D) No error
13. (A) Honesty, integrity and being intelligent / (B) are the qualities which we look / (C) for when we interview applicants. / (D) No error
14. (A) If the bystander had not been / (B) familiar with first aid techniques the driver / (C) which had met with the accident would have died. / (D) No error
15. (A) People should not be / (B) misguided from the politicians / (C) who will do anything/ (D) for their personal interest.
16. (A)We have been always more / (B) concerned about race, religion / (C) and caste than about our/ (D) being Indians national.
17. (A) The thousand-rupees notes / (B) that he gave them for the goods bought from them/ (C) looked genuine but later they learnt that the notes were all counterfeit. / (D) No error
18. (A) The amount which you have given me / (B) are not enough / (C) and I request you to give me a little more / (D) No error
19. (A) When the Principal and his assistant were going for a walk / (B) the later slipped and / (C) fell into a pit. / (D) No error
20. (A) Geeta says / (B) that she is living in the flat for ten years / (C) and does not want to leave. / (D) No error
21. (A) I'm having a new car / (B) these days / (C) to go to work. / (D) No error
22. (A) Whenever we are not sure / (B) about the meaning of a word / (C) take the help of the dictionary / (D) No error
23. (A) Now- a- days / (B) fifty rupees is / (C) a very small amount. / (D) No error
24. (A) This variety of shirt is / (B) superior than any other / (C) in the shop. / (D) No error
25. (A) Rahul wears / (B) only clothes / (C) made of cotton. / (D) No error



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Directions [Q. No. 26 to 30]: Sentences are given with blanks to be filled in with an appropriate word(s). Four alternatives are suggested for each question. Choose the correct alternative out of the four and indicate it by blackening the appropriate oval in the answer-sheet.

26. Krishna was charged ____ murder.
(A) about (B) of (C) from (D) with
27. Try to avail yourself ____ every opportunity that comes your way.
(A) on (B) with (C) of (D) about
28. Reena thanked me for what I ____ .
(A) do (B) have done (C) had done (D) does
29. The strike was ____.
(A) called at (B) called in (C) called off (D) called on
30. The bus can't start because the battery has _____.
(A) run over (B) run up (C) run down (D) run into

Directions [Q. No. 31 to 40]: Choose the word opposite in meaning to the given word and mark it in the answer-sheet.

31. **Latent:**
(A) Hidden (B) Forbidding (C) Obvious (D) Artificial
32. **Morose:**
(A) Healthy (B) Gloomy (C) Haggard (D) Cheerful
33. **Brazen:**
(A) Bold (B) Made of brass (C) Made of copper (D) Shy
34. **Debonair:**
(A) Awkward (B) Windy (C) Balmy (D) Supportive
35. **Exhume:**
(A) Decipher (B) Dig (C) Integrate (D) Admit
36. **Conform**
(A) Differ (B) Reject (C) Question (D) Ignore
37. **Summit**
(A) End (B) Last (C) Base (D) Bottom
38. **Obscure**
(A) Clear (B) Bright (C) Open (D) Frank
39. **Elegant**
(A) Crude (B) Efficient (C) coy (D) eloquent
40. **Delusion**
(A) reality (B) acceptance (C) precision (D) fiction

Directions: [Q. No. 41 to 50] Out of four alternatives, choose the one which best expresses the meaning of the given word and mark it in the Answer-Sheet.

41. **Propagation**
(A) realisation (B) demarcation (C) assimilation (D) dissemination
42. **Calibrated**
(A) influenced by sentiments (B) gauged with standard
(C) decided arbitrarily (D) based on conjectures
43. **Mitigating**
(A) disgusting (B) elevating (C) compromising (D) diluting
44. **Threshold**
(A) Starting (B) adjacent (C) verge (D) distant
45. **Dumping**
(A) disposal (B) abandon (C) discharge (D) accumulate
46. **Verbatim**
(A) at will (B) in secret (C) word for word (D) full of words
47. **Acclaim**
(A) applaud (B) excel (C) discharge (D) disparage



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48. **Defer**
(A) discourage (B) default (C) postpone (D) inculcate
49. **Disparage**
(A) separate (B) belittle (C) compare (D) pant
50. **Protagonist**
(A) prophet (B) convert (C) central character (D) trivial

Directions [Q. No. 51 to 55]: Groups of four words are given. In each group, one word is misspelt. Find the misspelt word and mark your answer in the answer-sheet.

51. (A) Consequences (B) Recomendation (C) Instructor (D) Specimen
52. (A) Measurement (B) Disagreement (C) Concerned (D) Controvarcial
53. (A) Enthusistic (B) Surrender (C) Impression (D) Harmonise
54. (A) Amateur (B) Antagonism (C) Anticipeted (D) Bureaucracy
55. (A) Irrelevant (B) Irreverent (C) Hackneyed (D) Imutable

Directions [Q. No. 56 to 65]: Four alternatives are given for the idiom/phrases underlined in the sentence. Choose the alternative which best expresses the meaning of the idiom/phrase and mark it in the Answer-Sheet.

56. There followed an awkward silence after Ram declared his love to her.
(A) Uncomfortable silence (B) Embarrassing silence
(C) clumsy silence (D) A period of embarrassment
57. The two women are so jealous of each other, that at the drop of hat they start insulting each other.
(A) when hat falls (B) when any one drops a hat
(C) for no reason at all (D) on every occasion
58. Ashwani has made a laughing stock of the braggart.
(A) foolish (B) laugh
(C) laughing store-house (D) look ridiculous
59. Sow the wind and reap the whirlwind.
(A) A good done to others does not go unnoticed
(B) Do or say a thing which may bring severe punishment
(C) Prevention is better than cure
(D) See no evil and do no evil
60. Ramu is out and out a reactionary.
(A) No more (B) Completely (C) In favour of (D) Deadly against
61. After Independence Indian agriculture rose like a Phoenix due to Green Revolution .
(A) With a new life (B) Completely (C) In favour of (D) With vengeance
62. It sounds all Greek to me.
(A) alien (B) familiar (C) Stupid (D) Newly coined words.
63. Mr. Gupta did me a good turn by recommending me for the post of Vice-Principal.
(A) Returned by kindness (B) Did an act of kindness
(C) Improved my prospects (D) Became suddenly good.
64. He left the post of his own accord.
(A) Which he liked (B) According to his convenience
(C) Voluntarily and willingly (D) According to his judgement
65. The rebels held out for about a month.
(A) Waited (B) Retreated (C) Bargained (D) Resisted

Directions [Q. No. 66 to 75] The first and last parts of the Paragraph are numbered 1 and 6. The remaining part of the paragraph is split into four parts and named P, Q, R and S.. The correct order of the sentences is your answer. Choose from the four alternatives the one having the correct order of sentences and make it as your answer on the answer sheet.

66. 1 : The discovery of radioactivity was the foundation stone of atomic research.
P : This higher value it has because it has brought relief and cure to many suffering persons.
Q : Today, because of its rarity radium is one of the most commercially valuable elements in the world.
R : One might claim that in radium alone atomic research has given us something capable of saving more lives than the atomic bombs have destroyed.
S : But it has a higher value than pounds, shillings and pence.
6 : It is a thought well worth serious consideration.
(A) R S P Q (B) Q S P R (C) P S R Q (D) S R P Q



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67. 1 : The object of advertisement, of course, is to present goods in the most favourable light possible.
P : The shopper must expect to get only a one-sided view from an advertisement.
Q : Advantages are paraded, but drawbacks are not mentioned.
R : This is why the independent reports of goods which are made in newspapers and magazines are so valuable.
S : For a more balanced picture he must make his own enquiries.
6 : They correct the distortion and so help the consumer to come to a reasonable decision.
(A) S Q P R (B) R S P Q (C) Q P S R (D) Q P R S
68. 1 : In what ways does mass production differ from the older methods of manufacture?
P : He was proud of the fruits of his labour.
Q : He put into his work all his skill, all his experience.
R : His reputation, his standing among his fellows, depended on his skill and on his character.
S : Formerly a craftsman, or skilled workman, often made the whole of an article himself by hand.
6 : He would have been ashamed if any serious fault had appeared in his work.
(A) S P Q R (B) S Q P R (C) Q P R S (D) P S Q R
69. 1 : Ants seem to be able to do everything but think.
P : An ant has very little individuality and is not beset by any anti-social urges or desires as men and women so often are.
Q : When an individual ant is subjected to any kind of intelligence test it generally comes out of it rather badly.
R : Any food an ant finds is shared and it will unhesitatingly sacrifice itself if the nest is threatened.
S : There are no equivalents of police in an ant's nest because there would be nothing for them to do.
6 : All the work it does is done for the community
(A) Q P S R (B) P Q R S (C) Q R S P (D) S P R Q
70. 1 : Now Kannan shook the box, held the slit up to light and tried to find out how much it contained.
P : The blacksmith had made a good job of it—the slit was exactly of the thickness of a coin, which could go one way through it.
Q : But not one coin came out of it.
R : He held the box upside down and shook it violently till he felt deaf with the clanging of coins.
S : No power on earth could shake a coin out of it again.
6 : After a while he put it down and looked about for something with which to widen the slit.
(A) P Q R S (B) R Q P S (C) P S R Q (D) S P Q R
71. 1 : Last evening as I was passing through Noida city
P : He could not tell me anything
Q : I saw a large crowds gathered in front of a shop
R : I proceeded towards the crowd and asked an old man what the matter was
S : There was much uproar and high excitement
6 : He, however, directed my attention to the merchant who was held firmly by a few men.
(A) P R S Q (B) R P Q S (C) Q S R P (D) S Q P R
72. 1 : The Bhagavadgita recognises the nature of man and the needs of man.
P : All these aspects constitute the nature of man.
Q : It shows how the human being is a rational one, an ethical one and a spiritual one.
R : More than all, it must be a spiritual experience.
S : Nothing can give him fulfillment unless it satisfies his reason, his ethical conscience.
6 : A man who does not harmonise them, is not truly human.
(A) P S R Q (B) R S P Q (C) Q P S R (D) P S Q R
73. 1 : For decades, American society has been called a melting pot.
P : Differences remained – in appearance, mannerisms, customs, speech, religion and more.
Q : The term has long been a cliché, and a half-truth.
R : But homogenization was never achieved.
S : Yes, immigrants from diverse cultures and traditions did cast off vestiges of their native lands and become almost imperceptibly woven into the American fabric.
6 : In recent years, such differences – accentuated by the arrival of immigrants from Asia and other parts of the world in the United States – have become something to celebrate and to nurture.
(A) Q R S P (B) S Q R P (C) S Q P R (D) Q S R P



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74. 1 : There is only one monkey we can thoroughly recommend as an indoor pet.
P : They quickly die from colds and coughs after the first winter fogs.
Q : It is the beautiful and intelligent Capuchin monkey.
R : The lively little Capuchins, however, may be left for years in an English house without the least danger to their health.
S : The Marmosets , it is true, are more beautiful than the Capuchins and just as pleasing, but they are too all insects too.
6 : Finally, let me say that no other monkey has a better temper or more winning ways.
(A) PQRS (B) QRPS (C) QSPR (D) RPSQ
75. 1 : Far away in a little street there is a poor house.
P : Her face is thin and worn and her hands are coarse, pricked by a needle, for she is a seamstress.
Q : One of the windows is open and through it I can see a poor woman.
R : He has fever and is asking for oranges.
S : In a bed in a corner of the room her little boy is lying ill.
6 : His mother has nothing to give but water, so he is crying.
(A) SRQP (B) PQSR (C) QPSR (D) RSPQ

Directions [Q. No. 76 to 85]: The first and last parts of the sentences are numbered 1 and 6. The remaining part of the sentence is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence and find out which of the four combinations is correct. Then find correct answer and indicate it in the Answer Sheet.

76. 1. There was a girl named Meetu
P. So the mother asked her to find work.
Q. They were very poor.
R. She lived with her mother.
S. But Meetu refused to work.
6. At last she turned her out of the house.
(A) PSQR (B) RQPS (C) RSPQ (D) QPRS
77. 1. Gopal went to the farthest limit
P. in spreading factual knowledge
Q. through his dedicated involvement
R. organising relief and rehabilitation
S. about the disease and by
6. measures for the victims.
(A) PSRQ (B) QPSR (C) RSPQ (D) QSPR
78. 1. If the Central government takes
P. effort to maintain its
Q. from this fact, its
R. the appropriate lessons
S. image as the custodian of a
6. Welfare State would succeed.
(A) SRPQ (B) QSRP (C) RQPS (D) RSPQ
79. 1. Sixty-three years later,
P. to reiterate that the highest
Q. to farming, to food and agriculture
R. the time has come for us
S. national priority must be given
6. as the corner-stone of our economy.
(A) RSPQ (B) SQPR (C) RPSQ (D) QPSR
80. 1. The only hopeful sign,
P. tendency among ordinary
Q. that there is an increasing
R. people to see health as a
S. in such a situation is
6. right and a responsibility.
(A) PSRQ (B) SQPR (C) RQSP (D) SQPR



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81. 1. There are
P. any other kind of
Q. more ants
R. land animal
S. than
6. in the world.
(A) PSQR (B) RSPQ (C) SPRQ (D) QSPR
82. 1. Hyde Park is
P. parks
Q. one of the largest
R. and
S. in London
6. the most popular.
(A) SPRQ (B) RQSP (C) QPSR (D) PRSQ
83. 1. For some time
P. it was commonly assumed
Q. after the treaty of Versailles
R. that Germany had caused World War I by her aggressive acts
S. by scholars and laymen alike
6. and by encouraging Italy in her aggression.
(A) PRQS (B) SPQR (C) QPRS (D) QPSR
84. 1. Studies of Nobel laureates show that
P. or encounter professional
Q. and have strained relationships
R. they often publish articles less frequently
S. after winning the prize
6. envy and rivalry
(A) SRQP (B) RQPS (C) QPSR (D) PSRQ
85. 1. People who
P. are terrible as
Q. no way of taking
R. there is
S. have no weaknesses
6. advantage of them
(A) PSQR (B) RSPQ (C) SPRQ (D) QSRP

Direction [Q. No. 86 to 95]: Out of the four alternative choose the one which can be substituted for the given words/phrase in the following questions:-

86. The policy of extending a country's empire and influence
(A) Communism (B) Capitalism (C) Internationalism (D) Imperialism
87. Allowance paid by a husband to his wife on legal separation is
(A) Compensation (B) Alimony (C) Substance (D) Maintenance
88. Talking disrespectfully of sacred thing is called.
(A) Blasphemy (B) Heresy (C) Atheism (D) Apostasy
89. A person who looks at the brighter side of every thing
(A) Sadist (B) Sanguine (C) pessimist (D) opportunist
90. Destruction of unborn baby in mother's womb.
(A) Foeticide (B) Miscarriage (C) Abortion (D) Regicide
91. A large dark grey cloud that brings rains or snow
(A) Nimbus (B) Blizzard (C) Hail (D) Fog
92. One who feels shy and talk less
(A) Garrulous (B) Servile (C) Heresy (D) Reticent
93. One who lacks confidence
(A) Metropolitan (B) Shy (C) ambivert (D) Diffident



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94. A person very hard to please
(A) Obstinate (B) Unconquerable (C) Fastidious (D) invincible
95. A cock and bull story means
(A) An unbelievable gossip (B) A children's speech
(C) A quarrelsome dialogue (D) A competition between unequal people

Directions: [Q. No. 96 to 100] a sentence is given which may need improvement. Alternatives are given at (A), (B) and (C) below which may be a better option. In case no improvement is needed, your answer is (D). Blacken the appropriate oval in the answer-sheet.

96. Mr. Kumar sent him a letter to return the car by registered post.
(A) Mr. Kumar sent him a letter by registered post asking him to return the car.
(B) Mr. Kumar sent by registered post him a letter to return the car.
(C) Mr. Kumar him a letter by registered post to return the car.
(D) No improvement
97. Covered with grease, the water did not seem unduly cold to the swimmer.
(A) As he was covered with grease, the water did not seem unduly cold to the swimmer.
(B) As it was covered with grease, the water did not seem unduly cold to the swimmer.
(C) As it was covered with water, the grease did not seem unduly cold to the swimmer.
(D) No improvement
98. The young woman gave her cat biscuits.
(A) The young woman gave biscuits to her cat
(B) The young woman was given biscuits by her cat
(C) She gave the young woman cat biscuits.
(D) No improvement
99. They take their son for a drive in the charming countryside around Delhi always.
(A) They take their son for a drive always in the charming countryside around Delhi .
(B) They take their son always for a drive in the charming countryside around Delhi .
(C) They always take their son for a drive in the charming countryside around Delhi .
(D) No improvement
100. To prevent head colds, use a nebulizer to spray into your nose until it drops down into your throat.
(A) To prevent head colds, use a nebulizer to spray into your nose until the drug drops down into your throat.
(B) To prevent head colds, use a nebulizer to spray into your throat until it drops down into your nose
(C) To prevent head colds, use a nebulizer to spray into your nose until your throat down into it.
(D) No improvement

Directions [Q. No. 101 to 110] : In each sentence below a word/group of words has been underlined. Below each choices (A), (B), (C) and (D) are given. Pick out the one which can substitute the underlined word/group of word correctly without changing the meaning of the sentence. If the sentence is correct as it is and no correction is required, give (D) as the answer.

101. The chemist hadn't hardly only of these kind of medicines.
(A) had hardly any of those kinds. (B) had scarcely any of those kind.
(C) had hardly any of those kind. (D) No correction required.
102. Had I realized how close I was to that edge of the valley, I would not have carried the bags there.
(A) If I would have realized. (B) when I realized.
(C) had I had realized. (D) No correction required.
103. Technology must use to fed the force of change.
(A) must be used to feed. (B) must have been using to feed
(C) must use having fed (D) No correction required.
104. Anyone interested in the use of computers can learn much of it if you have access to a personal computer.
(A) access can be available (B) he or she has access
(C) they have access (D) No correction required



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105. Dr. Khurana knew that I would eventually recover and do the kind of work I would be doing before.
(A) would have been doing (B) would have done
(C) had been doing (D) No correction required.
106. All the members of the association were assembled to celebrate the 50th anniversary of the association.
(A) had assembled to celebrate (B) were assembling to celebrate
(C) had been assembled for celebrating (D) No correction required.
107. You are sure that he has recovered from his illness and he will accompany us to the picnic spot.
(A) and that you will accompany (B) But he will accompany
(C) although he will accompany (D) No correction required.
108. Our good gestures will highly appreciate.
(A) will be highly appreciate (B) will be high appreciative
(C) will be highly appreciated (D) No correction required
109. Mr. Gupta must have impolite and suffer because of that.
(A) impolitely and suffers (B) impolitely and suffered
(C) been impolite and would have suffered (D) No correction required
110. Being toiled for two hours, Mr. Prasad sat down to take same rest.
(A) Have toiled for (B) Had toiled for (C) Having toiled for (D) No correction required

Directions: [Q. No. 111 to 135] the sentences have been given in active/passive voice. From the given alternatives, choose the one which best expresses the given sentence in passive/active voice and mark it in the answer-sheet.

111. The accountant took the cheque from the customer.
(A) The cheque is taken from the customer by the accountant.
(B) The cheque was taken from the customer by the accountant.
(C) The customer was taken the cheque by the accountant.
(D) The cheque had been taken from the customer by the accountant.
112. The gatekeeper refused him admittance.
(A) He was refused admittance by the gatekeeper.
(B) Admittance is refused to him by the gatekeeper
(C) Admittance was refused by the gatekeeper for him.
(D) Admittance is refused him by the gatekeeper
113. Sohan was interviewing the political leaders.
(A) The political leaders were being interviewed by Sohan
(B) The political leader was being interviewed by Sohan.
(C) The political leaders are being interviewed by Sohan.
(D) The political leaders is being interviewed by Sohan.
114. The builders have built a perfect dam across the stream.
(A) A perfect dam has built by the builders across the stream.
(B) A perfect dam has been built by the builders across the stream.
(C) A perfect dam have been built by the builders across the stream.
(D) A perfect dam was being built by the builders across the stream.
115. They should follow all the instructions carefully.
(A) All the instructions are carefully followed by them.
(B) All the instructions should be carefully followed by them.
(C) All the instructions have to be followed by them.
(D) All the instructions can be carefully followed by them.
116. Somebody has stolen the purse which I had bought recently.
(A) My purse which had been bought recently by her has been stolen.
(B) My purse which I had bought recently has been stolen.
(C) I had bought a purse recently and it has been stolen.
(D) The purse which had been bought recently by me has been stolen.



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117. Who knows you?
(A) By whom are you known? (B) Whom are you known by?
(C) To whom are you known? (D) Who are you known?
118. Tap water fills this tank.
(A) This tank is filled by tap water.
(B) This tank is filled with tap water.
(C) This tank was filled with tap water.
(D) This tank is filled from tap water.
119. We are taught English here.
(A) A teacher teaches us English here. (B) English is taught here.
(C) A lady teacher teaches us English here. (D) You teach us English here.
120. The news surprised us.
(A) We were surprised at the news. (B) we were surprised from the news.
(C) we were surprised with the news. (D) we were surprised on the news.
121. Spain expected to win the World Cup.
(A) The World Cup was expected to be won by Spain.
(B) It was expected by Spain to win the World Cup.
(C) To win the World Cup has been expected by Spain.
(D) Spain expected that the World Cup be won by it.
122. After taking her to the hospital, I dropped her at her place.
(A) After being taken to the hospital, she was dropped at her place by me.
(B) After been taken to the hospital, she was dropped at her place by me.
(C) After being taken she was sent to hospital and dropped at her place by me.
(D) After being taken to the hospital, she was dropped on her place by me.
123. Have this gate broken.
(A) Break this gate (B) Get someone to break this gate
(C) Let this gate be broken. (D) Have broken this gate be.
124. Think before you speak.
(A) Let thinking be done before you speak.
(B) Let speaking be not done before you think.
(C) You are advised to think before you speak.
(D) You are requested to think before you speak.
125. I don't understand what you say.
(A) It is not understood by me what is said. (B) It is not understood by me what you say.
(C) I do not understand that is said by you. (D) What is said by you is not understood by me.
126. He doesn't like people to call him cheat.
(A) He doesn't like to be called a cheat. (B) He doesn't like to be call is a cheat.
(C) He doesn't like anyone to call him cheat (D) To call cheat is not liked by him.
127. At Paramount every question is answered as we believe that even Einstein asked questions.
(A) At Paramount every question is answered as we believe that even questions were asked by Einstein.
(B) At Paramount every question is answered as that is believed by us that Einstein even asked question.
(C) At Paramount we answer every question as it is believed by us that questions were asked by even Einstein.
(D) Every question is answered by Paramount as we believe that Einstein asked even questions.
128. You must hit the nail on the head.
(A) The nail must hit on the head. (B) The nail must be hit on the head.
(C) The nail has to be hit on the head. (D) The nail on the head must be hit.
129. Those fruits smell sweet.
(A) Those fruits are sweet when they are smell.
(B) Those fruits are sweet when they are smelt
(C) Those fruits were sweet when those are smelt.
(D) Sweet are smelt by those fruits.



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130. The little boy asked the man the way to Athens.
(A) The man has been asked the way to Athens by the little boy.
(B) The man was asked the way to Athens by the little boy.
(C) The man was being asked the way to Athens by the little boy.
(D) The way to Athens was asked by the man from the little boy.
131. Shut the door and go away.
(A) Let the door be shut and you are ordered to go away.
(B) You are ordered to go away and shut the door.
(C) Let the door be shut and let you be gone.
(D) Shut the door and let you be gone.
132. Your proposal was objected to and everyone laughed at you.
(A) Everyone objected your proposal and laughed at you.
(B) Everyone objected to proposal and you were laughed at.
(C) Everyone objected to and laughed at you and your proposal.
(D) your proposal was objected to your proposal and you were laughed.
133. Let everyone be given a chance.
(A) Given everyone a chance. (B) Give a chance to everyone.
(C) Let a chance be given to everyone. (D) I will give up a chance.
134. Do not make a noise.
(A) Let a noise be made not. (B) You are requested to not make a noise.
(C) You are ordered to not make a noise. (D) You are forbidden to make a noise.
135. People are raising a hue and cry and are breaking the furniture.
(A) A hue and cry is being raised and the furniture is being broken by the people.
(B) A hue and cry is being raised and the furniture are being broken by the people.
(C) Hue and cry and the furniture is being broken.
(D) A hue and cry has been raised and the furniture has been broke.

Directions [q. No. 136-155] a sentence has been given in direct/indirect form. Out of the four alternatives suggested, select the one which best expresses the same sentence in indirect/direct form.

136. He said to me, "Do not run after money and then you will see money running after you."
(A) He told to me that I did not run after money and then I would see money running me.
(B) He advised me not to run after money and then I would see money running after me.
(C) He warned me not to run after money and then I will see money running after me.
(D) He warned me not to run after money and then money would run after me.
137. He said to me, "Do you know English?"
(A) He asked me if I did know English.
(B) He asked me if I knew English.
(C) he asked me that if I know English.
(D) He asked me if I know English.
138. My father said to me, "Bravo, you have done well."
(A) My father applauded me saying that I had done well.
(B) My father applauded me saying that I have done well.
(C) My father applauded me saying that I did well.
(D) My father applauded me saying that you had done well.
139. The man from the village said, "Alas. I lost the little money that my father had given to me."
(A) The man from the village exclaimed with sorrow that he had lost the little money that his father gave him.
(B) The man from the village exclaimed with sorrow that he had lost the little money his father had given to him.
(C) The man from the village exclaimed with sorrow that he had lost the little money that his father would have given him.
(D) The man from the village told with sorrow that he had lost the little money that his father had given to him.



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140. Our teacher said to us, "I am not going to tolerate your nonsense anymore."
- (A) Our teacher warned us that she is not going to tolerate our nonsense anymore.
 - (B) Our teacher warned us that she was not going to tolerate our nonsense anymore.
 - (C) Our teacher told us that she was not going to be tolerate our nonsense anymore.
 - (D) Our teacher said that she was not going to tolerate our nonsense anymore
141. Sheela said, "I am going to finish this work now before I start a new work tomorrow."
- (A) Sheela told me that she was going to finish that work then before she started a new work the next day.
 - (B) Sheela said that she was going to finish that work then before she started a new work the next day.
 - (C) Sheela said that she is going to finish that work then before she started a new work the next day.
 - (D) Sheela told that she was going to finish that work then before she started a new work the next day.
142. 'Do you suppose you know better than your own father?' shouted her angry mother.
- (A) Her angry mother shouted and asked that she supposed whether she knew better than her own father.
 - (B) Her angry mother shouted and asked that she supposed that she knew better than her own father.
 - (C) Her angry mother shouted whether she supposed that she known better than her own father.
 - (D) Her angry mother shouted and asked her whether she supposed that she knew better than her own father.
143. 'So help me, Heaven !' he cried 'I will never drive recklessly'.
- (A) He called upon Heaven to see his resolve never to drive recklessly.
 - (B) He asked upon Heaven to witness his resolve never to drive recklessly.
 - (C) He called upon Heaven to witness his resolved never to drive recklessly.
 - (D) He ordered Heaven to witness his resolve never to drive recklessly.
144. The dwarf said to her, "Promise me that when you are a queen you will give me your first-born child."
- (A) The draft advised her to promised that when she was a queen she would give him her first born child.
 - (B) The draft requested her to promise that when she had been a queen she would give him her first born child.
 - (C) The draft requested her to promise that when she is a queen she would give him her first born child.
 - (D) The draft asked her to promise him that when she was a queen she would give him her first born child.
145. 'Dear bird, 'she said, stroking its feathers, 'have you come to comfort me in my sorrow?'
- (A) Stroking the bird's feathers, she asked affectionately that she had come to comfort her in her sorrow.
 - (B) Stroking the bird's feathers, she asked affectionately whether it had come to comfort it in her sorrow.
 - (C) Stroking the bird's feathers, she asked affectionately whether they had come to comfort her in her sorrow.
 - (D) Stroking the bird's feathers, she asked affectionately whether it had come to comfort her in her sorrow.
146. He said, 'My God ! I am ruined.'
- (A) He exclaimed sadly that he was ruined.
 - (B) He exclaimed that he was ruined.
 - (C) He exclaimed sadly that he had been ruined.
 - (D) He exclaimed sadly that he ruined.



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147. 'Ah me!' exclaimed the man, 'what a rash and blood deed you have done!'
- (A) The man exclaimed that he had done a very rash and bloody deed.
 - (B) The man exclaimed sadly that he had done a very rash and bloody deed.
 - (C) The man exclaimed with sorry that you had done a very rash and bloody deed.
 - (D) The man exclaimed with sorrow that they had done a very rash and bloody deed.
148. Bhishma said, 'Boys! Boys! Remember you are playing a game. If it be Arjuna's turn let him have it.'
- (A) Bhishma asked the boys to remembered that they were playing a game. If it was Arjuna's turn he must have it.
 - (B) Bhishma asked the boys to remembered that they were playing a game. If it is Arjuna's turn he must have it.
 - (C) Bhishma asked the boys to remember that they were playing a game. If it was Arjuna's turn he must have it.
 - (D) Bhishma asked the boys to remember that we were playing a game. If it was Arjuna's turn he must have it.
149. 'What are you doing, grandma?' said the little boy. 'I'm planting saplings, my little prince.' 'Ah, how interesting! Let me try, if I can also do so.'
- (A) The little boy said to his grandma what she was doing. She replied affectionately that she was planting saplings. The boy exclaimed that it was very interesting and wanted to try if he could also do so.
 - (B) The little boy asked his grandma what she was doing. She replied affectionately that she was planting saplings. The boy exclaimed that it was very interesting and wanted to try if he could also do so.
 - (C) The little boy asked his grandma that she was doing. She replied affectionately that she was planting saplings. The boy exclaimed that it was very interesting and wanted to try if he could also do so.
 - (D) The little boy asked his grandma what was she doing. She replied affectionately that she was planting saplings. The boy exclaimed that it was very interesting and wanted to try if he could also do so.
150. 'You say,' said the judge, that the bag you lost contained one hundred and ten pounds. 'Yes, your honour,' replied the cheat. 'Then as this one contains one hundred pounds it cannot be yours.'
- (A) The judge asked the cheat if the bag he had lost contained one hundred and ten pounds. The cheat replied respectfully in the affirmative. Then the judge concluded that as that one contained one hundred pounds it could not be his.
 - (B) The judge ordered the cheat if the bag he had lost contained one hundred and ten pounds. The cheat replied respectfully in the affirmative. Then the judge concluded that as that one contained one hundred pounds it could not be his.
 - (C) The judge ordered the cheat that the bag he had lost contained one hundred and ten pounds. The cheat replied respectfully in the affirmative. Then the judge concluded that as that one contained one hundred pounds it could not be his.
 - (D) The judge asked the cheat that the bag he had lost contained one hundred and ten pounds. The cheat replied in the affirmative. Then the judge concluded as this one contained one hundred pounds it could not be his.
151. The child said, 'Mommy, can you bring the moon for me?' Mommy said, 'No.'
- (A) The child asked his mommy if she could bring the moon for him. Mommy replied in the negative.
 - (B) The child told his mommy if she could bring the moon for him. Mommy replied in the negative.
 - (C) The child asked his mommy if she could bring the moon for him. Mommy replied no.
 - (D) The child said to his mommy that she could bring the moon for him. Mommy replied in the negative.
152. He said, 'fi!' and vomited
- (A) He exclaimed with disgust and had vomited
 - (B) He exclaimed with disgust and vomited
 - (C) He exclaimed with sorrow and vomited
 - (D) He exclaimed with disgust and then had vomited



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153. The captain said to the soldiers, 'Stand at ease.'
- (A) The captain commanded the soldiers to stand at ease.
 - (B) The captain said the soldiers to stand at ease.
 - (C) The captain told the soldiers to stand at ease.
 - (D) The captain commanded the soldiers that they stand at ease.
154. 'I can show no mercy,' said the king, except permitting you to choose what kind of death you wish to die.'
- (A) The king asked that he could show no mercy except permitting him to choose what kind of death he wished to die.
 - (B) The king advised that he could show no mercy except permitting him to choose what kind of death he wished to die.
 - (C) The king ordered that he could show no mercy except permitting him to choose what kind of death he wished to die.
 - (D) The king said that he could show no mercy except permitting him to choose what kind of death he wished to die.
155. Kausalya said to Rama, 'Do not desire, O my child, to possess the stars, because they are thousands of miles off.'
- (A) Kaushalya forbade her child Rama to desire to possess the stars because they were thousands of miles off.
 - (B) Kaushalya requested her child Rama to desire to possess the stars because they were thousands of miles off.
 - (C) Kaushalya ordered her child Rama to not desire to possess the stars because they were thousands of miles off.
 - (D) Kaushalya said to her child Rama not to desire to possess the stars because they were thousands of miles off.

Read the passages carefully then answer the following questions which are based on what is stated or implied in the passage.

Directions [Q. No. 156 to 160]:

When you buy a new car examine carefully the important features of the model you are considering. Many a buyer of the latest model has got into trouble by buying a new car too broad or too long for his garage. Furthermore a long car is much harder to manoeuvre in traffic and much more difficult to park. Another feature is the comfort afforded. Are the seats nice and durable? Is there enough glass to give the drive a good view in all directions particularly to the rear? It should be remembered that the heavier and more powerful a car is, the more expensive it will be to operate it. High powered motors require expensive High-Octane petrol. The Greater weight means greater tyre wear and tear. It is not the initial cost but the upkeep which matters.

156. The write favours a car with a wide glass area so that the driver can:
- (A) Enjoy the scene outside while driving.
 - (B) Have a good view of the rear.
 - (C) Roll down the glass pans to get enough fresh air.
 - (D) Display his beautiful interior with pride.
157. It is very expensive to maintain a large car because it:
- (A) is heavy.
 - (B) requires space for parking.
 - (C) needs changing its types more frequently.
 - (D) needs more petrol.
158. While buying a car one should specially consider its:
- (A) price.
 - (B) maintenance cost.
 - (C) interior.
 - (D) brakes.
159. According to this passage, the two factors that the buyer of a new car should keep in mind are:
- (A) Its price and size.
 - (B) Its model and interior.
 - (C) Its size and the comfort it offers.
 - (D) Its interior and glass area.
160. The size of the car should be in accordance with:
- (A) The money one can afford to pay.
 - (B) The size of the garage the buyer has.
 - (C) They width of the road where the buyer lives.
 - (D) The volume of traffic on road.



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PASSAGE [Q. No. 161 to 165]

The greatest enemy of mankind, as people have discovered, is not science, but war. Science merely reflects the social forces by which it is surrounded. It is found that when there is peace, science is constructive, when there is war, science is perverted to destructive ends. The weapons which science gives us don't necessarily create war, these make war increasingly more terrible. Until now it has brought us to the doorstep to doom. Our main problem, therefore, is not to curb science, but to stop war. This is a job in which everybody must participate, including the scientists. But the bomb of Hiroshima suddenly woke us to the fact that we have very little time. The hour is late and our work has scarcely begun. Now we are face to face with this urgent question: "Can education and tolerance, understanding and creative intelligence run fast enough to keep us abreast with our own mounting capacity to destroy?" That is the question which we will have to answer in one way or the other. Science must help us in finding the answer, but ultimately the main decision lies within ourselves.

161. According to the author the real enemy of the mankind is not science but war, because:
- (A) Science during the war is very destructive .
 - (B) Science merely invests the weapons with which war is fought .
 - (C) The weapons that science invents necessarily lead to war .
 - (D) The weapons invented by science do not cause war, though they make it more destructive.
162. According to the author, the solution lies in:
- (A) Preventing scientists from participating in destructive activities.
 - (B) Abolishing war.
 - (C) Stopping scientific activities everywhere .
 - (D) Stopping science from reflecting social forces.
163. The expression 'bring to the doorstep of doom' means:
- (A) Lead us to threshold of a new destiny
 - (B) Introduce us to an unpredictable future
 - (C) Carry us close to death and destruction
 - (D) Take us step by step to ruin
164. The phrase, 'Our work has scarcely begun' implies that our work:
- (A) Has only just begun.
 - (B) Has not yet begun.
 - (C) Has begun but not yet finished .
 - (D) Is not likely to begin.
165. Our mounting capacity to destroy can be kept under control by:
- (A) Encouraging social forces.
 - (B) Education for all .
 - (C) Creativity and intelligence.
 - (D) Education, liberal thinking and creativity.

Directions [Q. No. 166 to 170] :

Martin Luther King's active career extended from 1957 to 1968. During this brief career he led numerous protest demonstrations in the South as well as in the North of the USA. He challenged the moral complacency of America and fought for the rights of the Negro. He hated the eye-for-an-eye method like Gandhi ji and fought with the weapon of non-violence—a weapon, said King, that 'cuts without wounding and ennobles the man who wields it. It is a sword that heals'. And he raised a vast army. It was an army that would move but not maul. It was an army to storm bastions of hatred, to lay siege to the fortress of segregation, to surround symbols of discrimination. It was an army whose allegiance was to God and whose strategy and intelligence were the eloquently simple dictates of conscience. His creed of non-violence was criticised and challenged by 'Black Power' militants who would not renounce the use of violence to achieve their goals. Nevertheless, his faith in nonviolence never wavered.

166. The similarity between Martin Luther King and Gandhi ji was that
- (A) both fought for the rights of the Negroes.
 - (B) Fought for the rights of untouchables.
 - (C) Were demagogues.
 - (D) Had firm faith in non-violence.
167. Martin Luther's army
- (A) Invaded the seats of White power and authority.
 - (B) Sieged the fortress of White pride and glory.
 - (C) Evolved a strategy to overthrow the White regime and replace it by a Black regime.
 - (D) Fought against hatred, segregation and all kinds of discrimination.



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168. Martin Luther King appealed to the conscience of White Americans by
(A) Preaching against them.
(B) Highlighting their discriminatory attitude towards the Blacks.
(C) Questioning their self-righteousness.
(D) Appealing to the international organisations against their exploitation.
169. The 'Black Power' militants
(A) Were jealous of Martin Luther King's popularity.
(B) Did not approve of Martin Luther King's commitment to violence.
(C) Believed in a violent revolution .
(D) Did not participate in the movement led by Martin Luther King.
170. The phrase 'move but not maul' refers to an army that would
(A) Move forward and never look back.
(B) Defeat the White forces in the battlefield.
(C) Make the White forces surrender by overpowering them.
(D) Appeal to the conscience of the White Americans without hurting them.

Directions: [Q. No. 171 to 200] in the following passage there are ten blanks each numbered. Find the right choice from the given alternatives. Each blank number corresponds to same numbered questions.

PASSAGE 1

At just.. 171... midnight on July 1, 1998 in a glittering and poignant ceremony, Hong Kong passed from being a jewel of the British empire to a ...172... of a new global power. Hong Kong people ...173... their city's handover from the U.K. to China with ...174... feelings : apprehension over the future, joy at a fresh start, sadness at seeing the British go, pride over returning to their motherland. On the eve of the handover, the stock market index; a key barometer of Hong Kong's health ...175... at a record 15, 200 points and today it ...176... near the 21, 000 mark. Being a part of a booming China almost guarantees that Hong Kong will remain ...177... But mainland China is a ...178... as well as a partner. China's new parts for example will siphon trade ...179... from Hong Kong and its lower labour costs will impact the jobs. However there is little doubt that Hong Kong is fortunate to have become a part of China at a time when mainland China can provide ...180... opportunity.

- | | | | |
|-----------------------|----------------|---------------|--------------------------|
| 171. (A) recorded | (B) near | (C) close | (D) past |
| 172. (A) component | (B) premises | (C) captive | (D) merger |
| 173. (A) encounter | (B) decided | (C) viewed | (D) restrained |
| 174. (A) flexible | (B) emotional | (C) mixed | (D) changed |
| 175. (A) rose | (B) valued | (C) climbed | (D) stood |
| 176. (A) prosperous | (B) fell | (C) hovers | (D) measure |
| 177. (A) marginalised | (B) prosperous | (C) orderly | (D) friendly |
| 178. (A) competitor | (B) adversary | (C) colleague | (D) member |
| 179. (A) against | | (B) away | (C) illegally (D) moving |
| 180. (A) risky | (B) lucky | (C) unfair | (D) immense |

PASSAGE 2

Do women ...181... leadership differently from what men do? And if so, will feminine leadership ...182... where ...183... leadership does not? A recent study suggests somewhat paradoxically that female managers ...184... their male ...185... Even when the personal characteristics of both are very ...186... Of the two schools of thought, the structuralist theory argues that men and women do not receive the same treatment in the workplace and that stamping out ...187... bias would stamp out the observed ...188... . In contrast, the socialization theory contends that men and women experience work differently because men see work as more ...189... to their lives. These ...190... explanations apart, today business appears to be undergoing a feminisation of leadership.

- | | | | |
|----------------------|-----------------|---------------|------------------|
| 181. (A) exercise | (B) undertake | (C) authorise | (D) empower |
| 182. (A) affect | (B) succeed | (C) compete | (D) progress |
| 183. (A) traditional | (B) charismatic | (C) masculine | (D) benevolent |
| 184. (A) outlive | (B) outcast | (C) outwork | (D) outdo |
| 185. (A) employees | (B) subordinate | (C) managers | (D) counterparts |



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186. (A) minimal (B) distinct (C) unique (D) similar
187. (A) employment (B) culture (C) gender (D) class
188. (A) variations (B) discriminations (C) resemblances (D) distortions
189. (A) needy (B) desperate (C) preliminary (D) central
190. (A) contradictory (B) corresponding (C) discriminating (D) analogical

PASSAGE 3

Many kinds of insects are ...191.... and larger animals learn to avoid eating them. It is in the habit of these insects to show a ...192... flag of some kind. The typical wasp, for example, ...193... a conspicuous colour pattern of black and yellow bands on its body. This is ...194... distinctive that it is easy for a ...195... animal to remember it. After a few unfortunate experiences it quickly learns to ...196... insects bearing this pattern. Other, unrelated, poisonous insect species may also carry a similar pattern. They become members of what has been called a 'warning club'.

The important point for us, in the present context is that some harmless species of insects have taken ...197... of this system by developing colour patterns similar to those of the poisonous members of the 'warning club'. Certain innocuous flies, for instance, ...198... black and yellow bands on their bodies that mimic the colour patterns of the wasps. By becoming ...199... members of the 'warning club' they reap the benefits without having to possess any real poison. The killers dare not attack them, even though they would, in reality, make a ...200... meal.

191. (A) conspicuous (B) vulnerable (C) big (D) poisonous
192. (A) ambiguous (B) warning (C) coloured (D) safety
193. (A) reveal (B) paints (C) flashes (D) carried
194. (A) so (B) extremely (C) normally (D) too
195. (A) bold (B) prey (C) chased (D) predatory
196. (A) hate (B) love (C) approach (D) avoid
197. (A) profit (B) yield (C) ride (D) advantage
198. (A) display (B) announce (C) wear (D) bears
199. (A) fake (B) honorary (C) sycophant (D) original
200. (A) troublesome (B) delicious (C) hazardous (D) cheap