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Centres at: ★ MUKHERJEENAGAR ★ MUNIRKA ★UTTAM NAGAR ★ DILSHAD GARDEN ★ ROHINI ★ BARDARPUR BORDER

	ENGLISH LANGUAGE	& (COMPREHENSION			
Directions: In questions no. 1 to 20, some parts of the sentences have errors and some are correct, out which part of a sentence has			11. This meteorological-disturbance in the atmosphere of art criticism /			
an error and blacken the oval [] corresponding to the appropriate (A, B, C).			have crossed over to our own shores / (B)			
If a sentence is free from error, blacken the oval [] corresponding to (D) in the Answer Sheet.			bringing mist and clouds in its wake. / (C)			
1.	He said / that he wanted a room / and (A) (B)		No Error. (D)			
	that his luggage would follow. / No error. (C) (D)	12.	(A) (B)			
2.	Our country / does not lack / in (A) (B)		bus. / No error. (C) (D)			
2	scientists of quality. / No error. (C) (D) What really matters / in the atmosple for	13.	Kambli is one of the players / who has (A) (B)			
3.	What really matters / in the struggle for (A) (B) life / is to overcome one's fear. / No error.		been selected / for the test match. / No (C) (D) error.			
4.	(C) (D) It is believed / that smoking is / one of (A) (B)	14.	We can decide it / only after / farther (A) (B) investigation /No error.			
	the cause of cancer. / No error. (C) (D)	15.	(C) (D) On every Sunday / I play cricket / in the			
5.	This watch is superior / and more (A) (B) expensive / than that one. / No error.	10.	(A) (B) afternoon. /No error. (C) (D)			
6.	(C) (D) It is feared that / hundreds of people / (A) (B) have lost lives. / No error.	16.	Please arrange / for my boarding and lodging (A) (B) / in Tirupathi. / No error.			
7.	(C) (D) He is / one of those students / who comes (A) (B)	17.	(C) (D) Each boy and girl / in the class / bring a (A) (B)			
	regularly. / No error. (C) (D)		text book each day. / No error. (C) (D)			
8.	No other newspaper / has so large a (A) (B) circulation / like this newspaper in India. (C)	18.	Two millions people / attended the (A) (B) meeting / held in parade grounds. / No (C) (D)			
	/ No error. (D)	19.	error. Had he worked hard / he would pass the			
9.	It was / me who telephoned / the fire (A) (B)	12.	(A) (B) examination / in first class. / No error.			
	service. / No error. (C) (D)	20	(C) (D)			
10.	Though she appears to be very tall / she	20.	He not only plays / tennis regularly / but (A) (B)			

(D)

is just an inch / taller than me. / No error.

(C)

also cricket /No error.

(D)

(C)



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l I— — —		=============				
11		estions no. 21 to 25,			ns no. 32 to 34, there	
sentences are given with blanks to be filled				are four different words out of which one is		
in with an appropriate word(s). Four				wrongly spelt. Find the wrongly spelt word		
		ested for each question.	and indicate it by blackening the appropriate			
11		ternative out of the four	oval [] in this Answer Sheet.			
11		ckening the appropriate	32.	(A) fervant	(b) favour	
11	l () in the Ans			(C) fervour	(D) fervid	
11	. — .	ment, he was relieved	33.	(A) decision	(B) position	
21.	the pa	•		(C) insision	(D) collusion	
	(A) for	(B) of	34.	` '	` '	
	(C) from	` '	0 1.	(C) ingenious	(D) ingenuous	
$\ _{22}$	` '	ave been leftfrom the	Dim	. , .	` '	
44.	list.	tve been leftnom the	Directions: In questions no. 35 to 44, four alternatives are given for the given idiom /			
	(A) out	(B) within			ned in the sentence	
	(C) behind	(D) off			which best expresses	
$\ _{23}$	` '	ve not paid my school fees		the meaning of the idiom / phrase and mark		
20.	(A) already	(B) now	it ir	the Answer Sheet	- •	
	(C) then	(D) yet	35.	The mother-in	-law expected her	
$\ _{24}$	` '	een this movie twice.		daughter-in-law to	be always at her beck	
	(A) yet	(B) often		and call.		
	(C) already	, ,		(A) ready to withd	raw	
$\ _{25.}$	` ,	returned home		(B) ready to serve		
20.	from work.	retarried frome		(C) ready to call		
	(A) now	(B) yet		(D) ready to play		
	(C) yet	(D) just	36.	When I opened th	e door, my books were	
$ _{\mathbf{Dire}}$, , ,	ions no. 26 to 28, out of		lying at sixes and		
the four alternatives, choose the one which				(A) in neat order		
11		eaning of the given word	(B) in disorder			
and mark it in the Answer Sheet.				(C) under the tabl	le	
26.				(D) in piles on the		
	(A) counterattac	ek	37.	· / -	icates that he has blue	
	(B) resistance		07.	blood.	icates that he has stat	
	(C) defence			(A) feels depressed	d often	
	(D) invasion			(B) suffers anaem		
$ _{27}$.	Grotesque			(C) belongs to a re		
	(A) bizarre	(B) shameful		(D) has diseased b		
	(C) absurd	(D) laughable	38.	` '	out the hidden agenda	
28.	Ignominy		36.	in yesterday's me		
	(A) exposure	(B) stupidity		(A) wicked motive	-	
	(C) disgrace	(D) trial		` '	,	
Dire	ections: In questi	ons no. 29 to 31, choose	20	(C) indirect tax	(D) secret reason	
the	word opposite in	n meaning to the given	39.	=	to get the lion's share of	
wor	d and mark it in	the Answer Sheet.		the projects.	at mant	
29.	Fervent			(A) an insignificar	-	
	(A) partial	(B) dispassionate		(B) the minimum		
	(C) ardent	(D) decent		(C) an equal share		
30.	Garrulous		1.0	(D) a major share	1 , 11 1 1 1 1	
	(A) verbose	(B) serious	40.		beaten black and blue	
	(C) reticent	(D) gaunt		when he asked for		
31.	Scrupulous			(A) remonstrated(B) whipped badly		
	(A) careless	(B) wise		(C) thrashed sever		
	(C) caring	(D) careful		(D) given a scoldi		

- (b) favour
- (D) fervid
- n
- (B) position
- n
- (D) collusion
- - geneous (B) virtueous
- (D) ingenuous

- ther-in-law expected her n-law to be always at her beck
 - o withdraw
 - o serve
 - to call
 - o play
- ened the door, my books were xes and sevens.
 - order
 - rder
 - the table
 - on the floor
- our indicates that he has blue
 - epressed often
 - anaemia
 - s to a royal family
 - seased blood
- to figure out the hidden agenda ay's meeting.
 - motive (B) false, idea
 - t tax
- (D) secret reason
- seems to get the lion's share of
 - ignificant part
 - nimum share
 - al share
 - r share
- st was beaten black and blue sked for more food.
 - strated with
 - d badly
 - ed severely
 - (D) given a scolding



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- 41. To pull wool over someone's eyes
 - (A) to investigate
 - (B) to reprimand someone
 - (C) to deceive another
 - (D) to keep a secret
- 42. I find myself in a position where I have to choose between the devil and the deep blue sea.
 - (A) near the horrid sea
 - (B) in a state of confusion
 - (C) out of one's proper place
 - (D) between two equal evils
- 43. Even a small toy can become an apple of discord between two children.
 - (A) cause of happiness
 - (B) cause of meeting
 - (C) tasty like an apple
 - (D) cause of dispute
- 44. Do you think this examination is a hard nut to crack?
 - (A) similar to planting a nut tree
 - (B) a difficult job
 - (C) a boring job
 - (D) similar to cracking a nut

Directions: In questions no, 45 to 64, the 1st and the last parts of the sentence / paragraph are numbered 1 and 6. The rest of the sentence / paragraph is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence / paragraph and find out which of the four combinations is correct and mark it in the Answer Sheet.

- 45. 1. The role of modern youth
 - P. as they have to not only
 - Q. than that of their forefathers
 - R. keep the torch of freedom aloft
 - S. is far more challenging
 - 6. but also keep it always lit.
 - (A) SQPR
- (B) PRSQ
- (C) SRPO
- (D) RSPO
- 46. 1. Modern education is bookish
 - P. the harsh realities of life.
 - Q. imparted in schools and colleges
 - R. and divorced from
 - S. the so called liberal education
 - 6. does not help students earn their livelihood.
 - (A) RPQS
- (B) QSPR
- (C) RPSQ
- (D) PRSQ
- 47. 1. The Great Lakes are a group of
 - P. Superior is so called not because it is the largest,
 - Q. on the border between the USA and Canada.
 - R. five freshwater lakes in North America

- S. but because it is higher upstream than the others.
- 6. Huron takes its name from the name French settlers gave it.
- (A) PRQS
- (B) ROPS
- (C) SPRQ
- (D) QPSR
- 48. 1. Delhi's Indira Gandhi International Airport is the only one in the country to have runways equipped with a CAT IIIB Instrument Landing System.
 - P. This technology guides pilots to land even when visibility is cut to 50 metres.
 - Q. This is because
 - R. Finding an explanation for such failure won't be easy.
 - S. However, it fails to operate often.
 - 6. the issue involves multiple stakeholders and a web of unclear briefs.
 - (A) PSRQ
- (B) PQSR
- (C) PQRS (D) PRSQ
- 49. 1. The Australians were very proud and felt privileged
 - P. in their country
 - Q. to host the olympics-2000
 - R. as it elevated their stature
 - S. in the eyes of the world
 - 6. at the threshold of the new millennium.
 - (A) SPQR
- (B) ROSP
- (C) QPRS
- (D) PRQS
- 50. 1. Ram has an important examination to sit for in a few weeks time.
 - P. But he could not concentrate.
 - Q. What he saw was not very nice he was very pale.
 - R. He sat down to prepare for it.
 - S. After a while he looked at himself in the mirror.
 - 6. He said to himself, "What I need is fresh air."
 - (A) QSPR
- (B) SQRP
- (C) PQRS
- (D) RPSQ
- 51. 1. Youths are the assets and hope of a nation.
 - P. in making India a great
 - Q. steeped in old cultural values
 - R. They can play a vital role
 - S. democratic, progressive and prosperous country
 - 6. but equipped with modern scientific look.
 - (A) SPRQ
- (B) PRSQ
- (C) RPSQ
- (D) QPRS
- 52. 1. Porcelain became popular at the beginning of the 19th century.
 - P. in a kiln at more than 2372 degrees Fahrenheit.
 - Q. refer to both China and Bisque dolls.



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- R. Porcelain is made by firing special clays
- S. Porcelain is used generically to
- 6. Only a few types of clays can withstand such high temperatures.
- (A) PSQR
- (B) QRSP
- (C) RPQS
- (D) SQRP . '
- 53. 1. Human behaviours are regulated by their
 - P. a person's working pattern as well as living style.
 - Q. between these selves has an adverse effect upon
 - R. Work done is the self-portrait
 - S. real self and social self. Conflict
 - 6. of the person who did it.
 - (A) RPQS
- (B) SQPR
- (C) QRSP
- (D) PQRS
- 54. 1. India is a democratic country
 - P. at the hands of our representatives
 - Q. but frequent elections
 - R. who play political games
 - S. make it a mockery
 - 6. at the cost of the nation.
 - (A) PSRQ
- (B) QSPR
- (C) PRSQ
- (D) SRPQ
- 55. 1. Plato's 'Republic' has exercised tremendous influence
 - P. He states that statesmen should
 - Q. on human thought and intelligence.
 - R. integrity because he felt that, only such
 - S. be men of supreme intelligence and impeccable
 - 6. could enlighten the darker side of human nature into a positive one.
 - (A) RPSQ
- (B) SQPR
- (C) RSQP
- (D) QPSR
- 56. 1. India has a vibrant space science programme
 - P. The Indian space science programme has been working
 - Q. formulating an industrial participation policy to
 - R. covering astronomy, astrophysics and space science.
 - S. with cooperative Indian industries and has been
 - 6. aid the growth of space industry in India.
 - (A) OPRS
- (B) RPSQ
- (C) SQPR
- (D) PORS
- 57. 1. Shaw read the first few lines of the
 - P. and was at once convinced
 - Q. he sent a few copies of the book to well known

- R. that he was reading good poetry, so
- S. poem
- 6. critics, and awaited their reaction.
- (A) SPRO
- (B) QPRS
- (C) PQSR
- (D) SROP
- 58. 1. New industries
 - P. interests, usually
 - Q. supported by foreign
 - R. to their employees at all
 - S. offer better salaries
 - 6. levels of responsibility.
 - (A) PQRS
- (B) QPSR
- (C) PSRQ
- (D) SRQP
- 59. 1.Both plants and animals
 - P. changes in form, structure, growth habits
 - Q. in becoming adapted to different climatic
 - R. of many sorts show remarkable
 - S. and even mode of reproduction
 - 6. environment, types of food supply or mode of living
 - (A) PRSQ
- (B) RPSQ,
- (C) SRPQ
- (D) QPRS
- 60. 1. As heart disease-continues
 - P. increasingly interested in identifying the
 - O. to be the number one killer
 - R. researchers have become
 - S. in the United States,
 - 6. potential risk factors that trigger heart attack.
 - (A) PRSQ
- (B) ROSP
- (C) SPRQ
- (D) QSRP
- 61. 1. Those clouds promise rain;
 - P. before we get caught in a flash flood
 - Q. or else we will never be able to find our way home
 - R. we should hurry
 - S. and would be stuck here
 - 6. for a considerable period of time.
 - (A) QRPS
- (B) PRSQ
- (C) RPQS
- (D) SQPR
- 62. 1. Rohan steered the jeep
 - P. the path to which muddy and bumpy,
 - Q. making it a difficult drive, and
 - R. down the muddy road to the camp site S. he discovered after a few miles
 - 6. that it was the wrong road.
 - (A) QRPS (B) PRSQ
 - (C) RPQS
- (D) SQPR
- 63. 1. If he changes his mind,
 - P. and he will not commit
 - Q. Joe has learned his lesson,
 - R. the same mistake again,



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- S. we shall know for sure that
- 6. but only time will tell.
- (A) QRPS
- (B) PRSQ
- (C) RPQS
- (D) SQPR
- 64. 1. A number of linguists
 - P. of languages spoken by
 - Q. the world's five billion people
 - R. contend that all of the thousands
 - S. can be traced back to a common root language
 - 6. and have a common origin.
 - (A) QRPS
- (B) PRSQ
- (C) RPQS
- (D) SQPR

Directions: In questions no. 65 to 76, out of the four alternatives, choose the one which can be substituted for the given words /

- 65. One who is indifferent to pleasure or pain
 - (A)Stoic
- (B) Anarchist
- (C) Mystic
- (D) Hysteric
- 66. Animals that feed on plants
 - (A) Insectivorous (B) Graminivorous
 - (C) Carnivorous
 - (D) Herbivorous
- 67. Short remaining end of a cigarette
- - (A) Filament
- (B) Stub
- (C) Filling
- (D) Pinch
- A person concerned with practical results and values
 - (A) Pragmatist
 - (B) Ecologist
 - (C) Fundamentalist
 - (D) Optimist
- 69. A person who can use both hands equally well
 - (A) Dexterous
- (B) Ambidextrous
- (C) Adroit
- (D) Skilful
- The firing of a number of guns together as a salute or otherwise
 - (A) Reception
- (B) Salutation
- (C) Salvo
- (D) Gun-salute
- Study of the problems of legal punishment and prison management
 - (A) Neurology
- (B) Astrology
- (C) Penology
- (D) Criminology
- 72. Bring about an easy and painless death for someone suffering from an incurable disease
 - (A) Euthanasia
- (B) Strangulation
- (C) Suicide
- (D) Uxoricide
- One who cannot be defeated
 - (A) Indecipherable
 - (B) Invidious
 - (C) Insolvent
 - (D) Invincible

- 74. One who is between 80 and 89 years old
 - (A) Sexagenarian (B) Nonagenarian
 - (C) Septuagenarian (D) Octogenarian
- One who hates mankind
 - (A) Hedonist
- (B) Fatalist
- (C) Misanthrope
- (D) Misogynist
- 76. A person who makes love without serious intention
 - (A) Consort
- (B) Philanderer
- (C) Romeo
- (D) Goon

Directions: In questions no. 77 to 96, a sentence has been given in Active / Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive /Active Voice and mark your answer in the Answer Sheet.

- The author wrote the book in one month.
 - (A) The book would be written by the author in one month.
 - (B) The book had wrote in one month
 - (C) The book had been written in or month.
 - (D) The book was written in one month.
- Somebody built this house in 2001.
 - (A) This house was built by somebody.
 - (B) This house was build in 2001.
 - (C) This house had been built in 2001.
 - (D) This house is built in 2001.
- 79. Somebody should have cleaned the windows yesterday.
 - (A) The windows were not cleaned yesterday.
 - (B) The windows had to be cleaned yesterday.
 - (C) The windows should have been cleaned yesterday.
 - (D) The windows should be cleaned yesterday.
- 80. Have you ever been bitten by a dog?
 - (A) Has a dog ever bitten you?
 - (B) Had a dog ever bitten you?
 - (C) Did a dog ever bite you?
- (D) Has a dog ever bite you? 81. Can we solve this problem?

 - (A) Can this problem solved?
 - (B) Can this problem not be solved?
 - (C) Can this problem be solved?
 - (D) Can this problem be solved by us?
- 82. They had to scrap all the rules to accommodate a particular person.
 - (A) All the rules had to be scrapped to accommodate a particular person.
 - (B) All the rules had been scrapped to accommodate a particular person
 - (C) All the rules had to be scrapped by them to accommodate a particular person.
 - (D) All the rules were scrapped to accommodate a particular person.



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- 83. The parents' love should not be taken for granted.
 - (A) One cannot take parents' love for granted.
 - (B) Can one take parents' love for granted?
 - (C) I should not take parents' love for granted.
 - (D) One should not take parents' love for granted.
- 84. My sister played a major role in shaping my career.
 - (A) A major role is played by my sister in shaping my career.
 - (B) A major role was played by my sister in shaping my career.
 - (C) A major role has been played- by my sister, in shaping my career.
 - (D) A major role had been played by my sister in shaping my career.
- 85. Did anyone invite Rachna to the party?
 - (A) Is Rachna invited to the party?,
 - (B) Had Rachna been invited to the party by anyone?
 - (C) Was Rachna invited to the party?
 - (D) Was Rachna going to be invited to the party?
- 86. The poet read his long poem himself.
 - (A) The long poem was read by the poet himself.
 - (B) The long poem read by the poet himself.
 - (C) The long poem had been read by the poet himself.
 - (D) The long poem is read by the poet himself.
- 87. People should send their complaints to the head office.
 - (A) The complaints ought to be sent to the head office.
 - (B) The complaints were sent to the head office by the people.
 - (C) The complaints should be sent to the head office.
 - (D) The complaints had to be sent to the head office.
- 88. An electrical fault could have caused the fire.
 - (A) The fire had been caused by an electrical fault.
 - (B) The fire could have been caused by an electrical fault.
 - (C) The fire was caused by an electrical fault.
 - (D) The fire could be caused by an electrical fault.

- 89. Raksha Bandhan is Celebrated all over the country.
 - (A) All over the country people are celebrating Raksha Bandhan.
 - (B) People were celebrating Raksha Bandhan all over the country.
 - (C) People celebrated Raksha Bandhan all over the country.
 - (D) All over the country people celebrate Raksha Bandhan.
- 90. Who built the Taj Mahal?
 - (A) By whom the Taj Mahal built?
 - (B) By whom had the Taj Mahal been built?
 - (C) By whom was the Taj Mahal built?
 - (D) By whom the Taj Mahal was built?
- 91. Five explosions rocked Pune today.
 - (A) Pune has been rocked by five explosions today.
 - (B) Pune had been rocked by five explosions today.
 - (C) Pune is rocked by five explosions today.
 - (D) Pune was rocked by five explosions today.
- 92. Did everybody appreciate the anticorruption movement?
 - (A) Is the anti-corruption movement being appreciated by everybody?
 - (B) Was the anti-corruption movement Appreciated by everybody?
 - (C) Is the anti-corruption movement . appreciated by everybody?
 - (D) Has the anti-corruption movement been appreciated by everybody?
- 93. Do men gather grapes of thorns or figs of thistles?
 - (A) Are grasses of thorns or figs of thistles being gathered by men?
 - (B) Are grapes of thorns or figs of thistles be gathered by men?
 - (C) Were grapes of thorn or figs of thistles gathered by men?.
 - (D) Are grapes of thorns or figs of thistles gathered by men?
- 94. I have always endorsed your decisions.
 - (A) Your decisions have always been endorsed by me.
 - (B) Your decisions has always been endorsed by me.
 - (C) Your decisions are always endorsed by me
 - (D) Your decisions were always endorsed by me.



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- looking after your parents?
 - (A) Was the responsibility of looking afer your parents felt by you?
 - (B) Is the responsibility of looking after your parents being felt by you?
 - (C) Has the responsibility of looking after your parents ever been felt by you?
 - (D) Has the responsibility of looking after your parents felt by you?
- 96. Did all the candidates complete the paper
 - (A) Had the paper been completed by all candidates on time?
 - (B) Was the paper completed by all the candidates on time?
 - (C) Was the paper complete by all the candidates on time?
 - (D) Could the paper be completed by all the candidates on time?

Directions: In questions no. 97 to 118; a part of the sentence is underlined. Below are given alternatives to the underlined part at (A), (B) and (C) which may improve the sentence. Choose the correct alternative. In case no improvement is needed, your answer is (D).

- 97. 'After several days' tour, we became convinced that the climate of this place was like Srinagar in winter.
 - (A) was like that of Srinagar in winter
 - (B) was like Srinagar's in winter
 - (C) in winter was like Srinagar
 - (D) No improvement
- 98. Our team has not yet arrived. I wonder when it will arrive.
 - (A) it arrives
 - (B) it can arrive
 - (C) it will be arriving
 - (D) No improvement
- 99. I shall stand near you in weal and woe.
 - (A) stand with
 - (B) stand close to
 - (C) stand by
 - (D) No improvement
- 100. In international and national affairs, it is tolerance and not love that is of supreme importance.
 - (A) issues
- (B) perspective
- (C) matters
- (D) No improvement
- 101. He has seen many ups and downs in life but he has never been as much dejected as he is today.
 - (A) so much in dejection
 - (B) so dejected
 - (C) that much dejected
 - (D) No improvement

- 95. Have you ever felt the responsibility of | 102. Socrates had many disciples and the most great of them was Plato.
 - (A) the greatest
- (B) greatest
- (C) the greater
- (D) No improvement
- 103. Neither the judge nor I am ready to announce who is the winner.
 - (A) are ready to announce who the winner is.
 - (B) is ready to announce who is the winner.
 - (C) am ready to announce who the winner is.
 - (D) No improvement
- 104. The crowd was anomalous but orderly.
 - (a) indisciplined (B) uncontrollable
- - (C) clamorous
 - (D) No improvement
- 105. No sooner had I entered the house when the lights went out.
 - (A) then
- (B) and
- (C) than (D) No improvement
- 106. The lawyer often instigated arguments.
 - (A) lost
- (B) started
- (C) solved
- (D) No improvement 107. After adequate deliberations, the council
 - can see scarcely any valid reason for its reviewing the request. (A) can see scarcely any valid reason for

 - (B) can scarcely see any valid reason for
 - (C) cannot see scarcely any valid reason for its
 - (D) No improvement
- 108. The Vice Principal decided to resign when he was passed over for promotion to Principal.
 - (A) passed off
- (B) passed out
- (C) passed by
- (D) No improvement
- 109 I always prefer staying indoors to go out on a summer day.
 - (A) than going out (B) to going out
 - (C) than to go out (D) No improvement
- 110. Were the politicians to assess themselves, they would find that they have lost their credibility long back?
 - (A) have been losing their
 - (B) had lost their credibility
 - (C) have lost their credentials
 - (D) No improvement
- 111. The opposition is very weak to pose any serious challenge in Uttar Pradesh.
 - (A) very much weak
 - (B) rather too much weak
 - (C) too weak
 - (D) No improvement



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- 112. The government has no choice than to curtail the subsidies in order to contain the increasing fiscal deficit.
 - (A) but to curtail
 - (B) only to curtail
 - (C) other than to curtailing
 - (D) No Improvement
- 113. There is no place in the bus, it is already over-crowded.
 - (A) vacancy
- (B) room
- (C) berth
- (D) No improvement
- 114. If only I had known about your arrival, I might have come to the station to recieve you.
 - (A) should have
- (B) would have
- (C) could have
- (D) No improvement
- 115. If he does not succeed this year, he would give the examination again next year.
 - (A) would be giving
 - (B) will be taking
 - (C) would take
 - (D) No improvement
- 116. Unless the Pakistani government does not demolish the terrorists' training camp, there can be no peace in the region.
 - (A) Demolishes
 - (B) will not demolish
 - (C) do not demolish
 - (D) No improvement
- 117. A new and stronger Indian society is growing at top of the deep trenches left by centuries of colonial repression.
 - (A) on top of the deep trenches
 - (B) at to the top of the deep trenches
 - (C) at the top of the deep trench
 - (D) No improvement
- 118. Germany has more neighbours than all European States.
 - (A) rather than other European States.
 - (B) rather than all European States
 - (C) than any other European State
 - (D) No improvement

Directions: In questions no. 119 to 145, a sentence has been given in Direct /Indirect Speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect / Direct Speech and mark your answer in the Answer Sheet.

- 119. The Swami said to the villager, "Please bring me a glass of water."
 - (A) The Swami ordered the villager to bring him a glass of water.
 - (B) The Swami requested to the villager to bring him a glass of water.
 - (C) The Swami told the villager to bring me a glass of water.
 - (D) The Swami requested the villager to bring him a glass of water.

- 120. He said, "Will you listen to such a man?"
 - (A) He asked them would they listen to such a man.
 - (B) He asked them whether they would listen to such a man.
 - (C) He asked them will they listen to such a man
 - (D) He asked to them if they would listen to such a man
- 121. He said, "Be quiet and listen to my words."
 - (A) He urged them to be quiet and listen to his words.
 - (B) He asked them to be quiet and listen to his words.
 - (C) He urged them to be quiet and listen to my words.
 - (D) He requests them to be quiet and listen to his words.
- 122. "Do you know the way home?" asked I.
 - (A) I asked him did he know the way home.
 - (B) I asked to him whether he knew the way home.
 - (C) I asked him if he knew the way home.
 - (D) I asked him if he knows the way home.
- 123. "How should I answer this question, father?" the boy enquired.
 - (A) The boy asked his father how I should answer this question.
 - (B) The boy asked his father that how he should answer that question.
 - (C) The boy asked his father how he should answer that question.
 - (D) The boy asked his father how should he answer that question.
- 124. "Do you suppose you know better than your own father ?" jeered his mother angrily.
 - (A) His angry mother jeered and asked him if he supposes he knows better than his father.
 - (B) His angry mother jeered and asked him did he suppose he knew better than his own Mother.
 - (C) His angry mother jeered and asked if he supposed he knows better than his own father.
 - (D) His angry mother jeered and asked him if he supposed he knew better than his own father.



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- 125. Aladin said to the magician, "What have I done to deserve so severe a blow?"
 - (A) Aladin asked the magician what had I done to deserve so severe a blow.
 - (B) Aladin asked the magician that what he had done to deserve so severe a blow.
 - (C) Aladin asked the magician what he had done to deserve so severe a blow.
 - (D) Aladin asked the magician what had he done to deserve so severe a blow.
- 126. Renu said to him, "Please wait here till I return."
 - (A) Renu ordered him to wait there till she returned.
 - (B) Renu requested him to wait here till she returned.
 - (C) Renu told him to wait there till she returned.
 - (D) Renu requested him to wait there till she returned.
- 127. He said, "Suresh slipped when he was trying to board a bus."
 - (A) He told that Suresh had slipped when he was trying to board a bus.
 - (B) He informed that Suresh had slipped when he was trying to board a bus.
 - (C) He said that Suresh had slipped when he was trying to board a bus.
 - (D) He said that Suresh has slipped when he was trying to board a bus.
- 128. She said, "Whatever Saraj does displeases her mother-in-law."
 - (A) She said that whatever Saraj did displeased her mother-in-law.
 - (B) She said that whatever Saraj does displeased her mother-in-law.
 - (C) She says that whatever Saraj has been doing displeases her mother-in-law.
 - (D) She told that whatever Saraj did displeased her mother-in-law.
- 129. The teacher said, "The earth revolves round the sun."
 - (A) The teacher said that the earth is revolving round the sun'.
 - (B) The teacher asked if the earth revolves round the sun.
 - (C) The teacher said that the earth revolved round the sun.
 - (D) The teacher said that the earth revolves round the sun.
- 130. The teacher said to me, "You have not done your homework well."
 - (A) The teacher told to me that I had not done my homework well.
 - (B) The teacher told that you have not done your homework well.
 - (C) The teacher told me that I had not done my homework well.
 - (D) The teacher told that I had not done homework well.

- 131. You said, "My parents never liked my accepting any job but I had always wanted to stand on my own feet."
 - (A) You said that your parents never liked your accepting any job but you had always wanted to stand on your own feet.
 - (B) You said my parents never liked my accepting any job but you always wanted to stand on your own feet.
 - (C) You said that my parents never liked my accepting any job but I always wanted to stand on my own feet.
 - (D) You told that your parents never liked you accepting any job but you always wanted to stand on your own feet.
- 132. The Prime Minister said, "We should be united to fight the enemy tooth and nail."
 - (A) The Prime Minister requested that we should be united to fight the enemy tooth and nail.
 - (B) The Prime Minister said that we should be united to fight the enemy tooth and nail.
 - (C) The Prime Minister said that they shall be united to fight the enemy tooth and nail.
 - (D) The Prime Minister informed that they should be united to fight the enemy tooth and nail.
- 133. He said to his beloved, "We will never desert each other."
 - (A) He told to his beloved that they shall desert each other.
 - (B) He reminded his beloved that they will never desert each other.
 - (C) He said to his beloved that they would never desert each other.
 - (D) He said to his beloved that never desert each other.
- 134. The representative of the workers said, "We have decided not to resume work till our salaries are increased."
 - (A) The representatives of the workers said that they will not resume work till their salaries are increased.
 - (B) The representative of the workers said that they have decided not to resume work till their salaries are increased.
 - (C) The representatives of the workers told that they had decided not to resume work till their salaries were increased.
 - (D) The representatives of the workers said that they had decided not to resume work till their salaries were increased.



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- pay homage to our departed leader."
 - (A) The speaker said they assembled to pay homage to their departed leader.
 - (B) The speaker declared they had assembled to pay homage to their departed leader.
 - (C) The speaker said that they had to their assembled to pay homage to their departed leader.
 - (D) The speaker told that they had assembled to pay homage to their departed leader.
- 136. A student came to me and said, "Sir I shall be obliged to you if you grant me three days' leave. I have to go to my village to see my father."
 - (A) A student came to me and told me that if he will be obliged if I grant him three days leave to go to his village to see his father.
 - (B) A student came to me and told to respectfully grant him three days' leave as he had to see his father in the village.
 - (C) A student came to me and respectfully said that he would be obliged to me if I granted him three days leave as he had to go to his village to see his father.
 - (D) A student came to me and requested me to grant him three days leave as he had to go to the village to see his father.
- 137. She said, "Girls are usually more sincere than boys."
 - (A) She said that usually girls have been more sincere than boys.
 - (B) She said that usually girls had been more sincere than boys.
 - (C) She said that girls were usually more sincere than boys.
 - (D) She said that girls are usually more sincere than boys.
- 138. She said, "When I was a child I used to be afraid of ghosts."
 - (A) She said that when she was a child she used to be afraid of ghosts.
 - (B) She said that when she was a child she used to be afraid of ghosts.
 - (C) She said that when I was a child I was afraid of ghosts.
 - (D) She told that when she was a child she used to be afraid of ghosts.

- 135. The speaker said, "We have assembled to | 139. He said, "Robots are not human beings as they do not have intelligence."
 - (A) He told that Robots are not human beings as they did not have the human intelligence.
 - (B) He announced that Robots are not human beings as they did not have the human intelligence.
 - (C) He said that Robots are not human beings as they do not have the human intelligence.
 - (D) He said that Robots were not human beings as they did not have the human intelligence.
 - 140. The teacher said, "Why can't you come to school on time, Reema?"
 - (A) The teacher asked Reema why she can't come to school on time.
 - (B) The teacher asked Reema why can't she come to school on time.
 - (C) The teacher asked Reema why couldn't she come to school on time.
 - (D) The teacher asked Reema why she couldn't, come to school on time.
 - 141. Sita said, "I have not seen my grandmother for a very long time."
 - (A) Sita said that she did not see her grandmother for a very long time.
 - (B) Sita said that she did not seen her grandmother for a very long time.
 - (C) Sita said that she had not seen her grandmother for a very long time.
 - (D) Sita said that she has not seen her grandmother for a very long time.
 - 142. "Soni, why haven't you had your bath till now?" said her mother angrily.
 - (A) Soni's mother angrily asked her why she hadn't had her bath till then.
 - (B) Soni's mother angrily asked her that why she did not had her bath till then.
 - (C) Soni's mother angrily asked her why she did not have her bath till then.
 - (D) Soni's mother angrily asked her why didn't she have her bath till then.
 - 143. She said, "Shall I have a happy married life?"
 - (A) She wondered if she would have a happy married life.
 - (B) She wondered if she will have a married life.
 - (C) She asked whether she will have a happy married life.
 - (D) She asked will she have a happy married life



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- 144. She said to me, "What can I do for dear?"
 - (A) She asked me what could she do for me.
 - (B) She requested me to tell her what she could do.
 - (C) She said to me what she could do for me.
 - (D) She asked me affectionately what she could do for me.
- 145. He said to the lady, "Why are you weeping so bitterly?"
 - (A) He asked the lady why she had been weeping so bitterly.
 - (B) He asked the lady why she was weeping so bitterly.
 - (C) He asked the lady why was she weeping so bitterly.
 - (D) He said to the lady why she was weeping so bitterly

Directions: In questions no. 146 to 170, you have the following three brief passages with 5 questions in passage I and 10 questions in passages II and III. Read the passages carefully and fill in the blanks with suitable words out of the four alternatives given.

PASSAGE I (Questions no. 146 - 150)

In most of the world's major religions today only one god is worshipped. But in many ancient religions followers worshipped a 146 of gods. God had special 147 and responsibilities, and some could appear in a variety of forms. The myths and 148 of ancient cultures and the range of gods worshipped often changed over thousands of years as different gods and goddesses rose and fell in importance. Those listed 149 a selection of the most and long-standing gods of the world's ancient culture.

146. (A) group (B) posse (C) cartel (D) team

147. (A) contours (B) qualities

(C) characteristics (D) features

(B) folktales 148. (A) legends

(C) stories (D) fables 149. (A) are (B) was

(D) have been (C) were

150. (A) applauded (B) honoured (C) revered (D) rebuked

PASSAGE II (Questions no. 151 - 160)

The captain waited till sunset but no ship approached. His own ship was wrecked. He was wondering how to 151 the mighty ocean. As the shades of evening were stealing 152 the sky, he once more 153 towards the horizon, but no sail was 154. In despair, he addressed a mute 155 to the skies and 156 himself for death. He thought of his 157 wife and infant boy with infinite 158 in his wistful eyes. Just at this moment, as if God had been 159 the faith of the crew to the utmost, a distant sail was 160 near the horizon.

151. (A) scale

(B) cover

(C) swim

(D) cross

152. (A) across

(B) below

(C) on

(D) above

153. (A) winked

(B) gazed

(C) moved

(D) jumped

154. (A) coming

(B) approaching

(C) seen 155. (A) prayer (D) visible (B) offering

(C) thanks

(D) curse

156. (A) geared

(B) cleared

(C) left

(D) prepared

157. (A) missing

(B) discarded

(C) absent

(D) distant

158. (A) urge (C) longing (B) attraction (D) love

159. (A) trying

(B) instilling

(C) measuring

(D) inspiring

160. (A) found

(B) shining

(C) approaching

(D) sighted

PASSAGE III (Questions no. 161 - 170)

Yesterday there was a serious accident on the Mall Road. A drunken driver was driving a motor car at forty miles an hour. As the car swept round a 161 corner, it ran 162 a tonga occupied by a woman with an infant in her arms. The tonga was overturned. Happily no one was killed but the woman and the child received 163 injuries. The hostile crowd was so 164 with the driver that all his explanations did not 165 him from being roughed up. It was with great difficulty that he 166. Soon a boy scout 167 on the spot, and provided first aid to the 168 mother and child. A policeman also reached 169 and took down the number of the 170.

161. (A) distant

(B) dishevelled

(C) sharp

(D) twisted

162. (A) behind

(B) with

(C) against

163. (A) insignificant

(D) into (B) trivial

(C) minor

(D) slight

164. (A) enraged

(B) irritated

(C) mad

(D) infuriated

165. (A) stop

(B) escape

(C) spare

(D) save

166. (A) escaped

(B) ran

(C) left

(D) fled

167. (A) approached

(B) appeared

(C) reached

(D) arrived



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168. (A) injured

(B) aggrieved

(C) affected

(D) afflicted

169. (A) thereafter

(B) thence

(C) there

(D) then

170. (A) injured

(B) people

(C) car

(D) driver

Directions: In questions no. 171 to 200, you have three passages with 10 questions following each passage. Read, the passages carefully and choose the best answer to each question out of the four alternatives and mark it in the Answer Sheet.

PASSAGE I (Questions no. 171 -180)

I notice nowadays a little girl at home always playing the school-game in a corner of the verandah, but never without a flat wooden foot-rule in hand, which she flourishes menacingly at the pupils assembled in her phantasmagoric class-room. On investigation, I found that the cane being discredited, has yielded place to the foot-rule, especially in Convent schools. The flat-rule has the advantage over the primitive birch of mauling without marking (which could count as an achievement in torturing technique) and it also possesses the innocent appearance of a non-violent pedagogic equipment. A modern educator naturally, has to adapt his ways to modern circumstances, and put away obsolete weapons. The flat-rule is employed only at the primary stage; at higher levels education, torments to a young soul devised in subtler forms of progressive admissions, textbooks and examination are the triple weapons in the hands of an educator today.

- 171. What are the subtler forms of torture at higher level, used progressively?
 - (A) Getting admission into colleges is torture
 - (B) Getting into colleges, getting text books and facing exams
 - (C) Putting away the obsolete weapons canes
 - (D) Using examinations as a means of torture
- 172. What must have prompted the little girl to flourish the foot-rule menacingly at the pupils?
 - (A) Her teacher must have told her to do that
 - (B) Her teacher must have flourished the foot-rule in her classroom
 - (C) The pupils assembled there must be noisy
 - (D) The girl wants to frighten the pupils

- 173. What could be the investigation taken up by the writer?.
 - (A) Why she used a flat-rule instead of a cane
 - (B) Why was she having her class in the corner
 - (C) Why she was threatening the pupils assembled
 - (D) Why she was always playing the school game
- 174. The cane is discredited because
 - (A) the primitive birch can maul without marking
 - (B) it is an achievement in torturing techniques
 - (C) it has a menacing appearance and it cannot maul without marking
 - (D) it is a non-violent pedagogic equipment
- 175. What is the advanced torturing technique at the primitive stage?
 - (A) The flat foot-rule
 - (B) Admissions and textbooks
 - (C) Examinations
 - (D) The primitive birch
- 176. Select the best title:
 - (A) Flat Rule: the instrument of torture
 - (B) Modern Education
 - (C) The Little Girl
 - (D) The Imaginary World of Children
- 177. Select the meaning of the word phantasmagoric:
 - (A) pertaining to ghosts
 - (B) fantastic
 - (C) sham
 - (D) imaginary
- 178. Select the statement which is false in the context of the passage :
 - (A) Physical torture has been completely done away with.
 - (B) In some Convent schools, beating is still done.
 - (C) Flat-rule is a modern instrument of torture.
 - (D) Seeking admission in schools/colleges is a torture.
- 179. Select the statement which is true in the context of the passage:
 - (A) Caning is an essential element of education.
 - (B) Flat-rule has some advantages over the cane.
 - (C) The little girl has never been to a school.
 - (D) The objective of examinations is only to torture children.



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- 180. 'Pedagogic' means
 - (A) methodical
 - (B) pertaining to punishment
 - (C) pertaining to the science of teaching
 - (D) instrumental

PASSAGE H (Questions no. 181 - 190)

Antigone was one of the daughters of Oedipus, that tragic figure of male power who had been cursed by Gods for mistakenly killing his father and subsequently marrying his mother and assuming the throne of Thebes. After the death of Oedipus, civil war broke out and a battle was waged in front of the seventh gate of Thebes - his two sons led opposing factions and at the height of the battle fought and killed each other. Oedipus' brother, Creon, uncle of Antigone, was now undisputed master of the city. Creon resolved to make an example of the brother who had fought against him, Polynices, by refusing the right of honourable burial. The penalty of death was promulgated against any who should defy this order.

Antigone was distraught. Polynices had been left unburied, unwept, a feast of flesh for keen eyed carrion birds. Antigone asks her sister Ismene, for it was a challenge to her royal blood. "Now it is time to show whether or not you are worthy of your royal blood. Is he not my brother and yours? Whether you like it or not ? I shall never desert him - never!" But Ismene responds, "How could you dare - when Creon has expressly forbidden it? Antigone, we are women, it is not for us to fight against men." With a touch of bitterness, Antigone releases her sister from the obligation to help her, but argues she cannot shrug off the burden. "If I die for it, what happiness! Live, if you will live, and defy the holiest of laws of heaven."

- 181. Why did Antigone decide to defy the orders of Creon?
 - (A) She felt she was bound by her heavenly obligation
 - (B) To teach Creon a lesson
 - (C) She loved her brother
 - (D) She was to give an honourable burial to her brother
- 182. What, in your opinion, would have been logical end of the story?
 - (A) Antigone might have defied the order of Creon but forgiven by him
 - (B) Antigone might have been executed for defying the order of the king
 - (C) Antigone might have agreed with her sister and refrained from giving a burial to Polynices
 - (D) Antigone might have been allowed by Creon to give a decent burial to her brother

- 183. What was the status of women in contemporary society?
 They
 - (A) considered themselves inferior and subordinate to men
 - (B) claimed equality with men
 - (C) were liberated
 - (D) could have taken their own decision
- 184. The civil war in Thebes broke out because
 - (A) there was a fight among the sons of Oedipus for the inheritance of the kingdom
 - (B) there was a conflict between the sons of Oedipus and Creon
 - (C) of the curse of the Gods
 - (D) the brothers of Antigone were greet
- 185. A carrion bird is a bird
 - (A) which eats only grain
 - (B) of prey
 - (C) which eats human flesh
 - (D) which eats dead bodies
- 186. What is the main theme of the story of Antigone?
 - (A) One must be true to one's kin
 - (B) War is an evil
 - (C) One must be truthful and honest
 - (D) There is a conflict between the laws of men and heavenly laws
- 187. Does the story approve the principle of vicarious liability? If so, how?
 - (A) Yes, it does, because his father was killed by Oedipus.
 - (B) Yes, because he married his mother
 - (C) No, it does not
 - (D) Yes, it does, because of the acts of Oedipus his children suffered.
- 188. Why did Creon deny a decent burial to Polynices?

He did so because

- (A) Polynices was disobedient to Creon
- (B) Polynices did not show bravery
- (C) he did not love Polynices
- (D) Polynices fought against Creon
- 189. Why did Ismene not support Antigone?
 - (A) She did not think it fit to defy her uncle especially after the death of her father
 - (B) She did not believe that Polynices deserved a better treatment
 - (C) She was weak and did not have the courage to defy the orders of the powerful king
 - (D) She did not consider it right to defy the king.



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- 190. Why did the Gods curse Oedipus?
 Because Oedipus
 - (A) married his mother
 - (B) committed an unknown sin
 - (C) killed his father and married his mother
 - (D) killed his father

PASSAGE III (Questions no. 191-200)

The years passed too quickly. In 1940 Nani finished his B.A. with honours in English, and in 1942 his M.A. with honours in the same subject. In these exams he could not complete, his papers because the writer's cramp that was to haunt him for the rest of his life had begun to appear. For the first LL.B. examination he was given a writer. The person sent for the morning paper was so incompetent that Nani refused to continue with him and came out of the examination hall exasperated. Nargesh immediately contacted the Vice-Chancellor of the University, who directed the supervisor at the examination centre to allow Nargesh herself to substitute. Another writer was sent for the afternoon paper and those to follow. He continued to be with Nani during all the subsequent examinations second LL.B., Advocate AS and Advocate OS.

An interesting anecdote is recounted by Jayasheela Badami, who was told about it by her cousin Kishore Nanavaty. Justice P.S.. Badami, Jayasheela's father, was one of the examiner for law exams. Once, while he was correcting papers, he asked Kishore to have a look at one paper, and commented that it was extremely well written, well focused, accurate and in proper order. He said he thought the student deserved to be ranked number one and that he would give him full marks for the paper. Since the answer book did not bear the name of the examinee, Kishore, a curious youngster, memorized the seat number to check it up at a, later date. When the results were published, Kishore looked for the name matching the seat number. He found the name Nani Palkhivala.

On completing his B.A., Nani's desire was to be a college lecturer. It went well with his taste for literature, and his professors had given him all the encouragement he needed. He even applied for a lecturer's post, but another lady candidate was equally well-qualified and had the teaching experience too, which Nani did not have. So he did not get selected.

After his 'M.A., Nani wanted to join the Indian Civil Service (ICS). This was around 1942, when the war was on and written examinations were being held in Delhi. In, the 1940s, the ICS. held a fascination for bright young students for whom it was the ultimate career. Though Nani seldom spoke about it in his later years, he apparently treated the civil service examination as something of a challenge. Nargesh, too, was very keen that he take his ICS papers. Accustomed to standing first in whatever studies he undertook, and winning prizes, medals and scholarships almost as a habit, Nani no doubt felt that he could top the list of successful candidates even in the civil service examination, if only he had a chance to appear for it. Nani made two attempts, says Behram. The first time, he was disqualified in the preliminary physical test. Thereupon he regularly did a lot of exercise to build up his body. Next time, he was declared physically fit, but an epidemic broke out in Delhi and, considering the anxiety of his dear ones, he did not send his application form for the written examination, for which a time limit had been set. It did indeed seem that limit expired, the venue for the examination was moved from Delhi to Bombay on account of the epidemic.

The net result was that Nani could not make it to the ICS. It did not bother Nani's father, Ardeshir, who wanted his son to be a lawyer. Ardeshir used to say: 'Become a lawyer, my son, you are cut out for law.' The, father saw that Nani had a sharp, analytical, incisive mind that put him a cut above ordinary mortals. He could see that as a lawyer Nani would grow in status and reputation. Nani was later to say: My father was of the view that I would not enjoy being anybody's servant - not even the government's and he thought that I would do well in the legal profession.' The father knew his son's mind better than the son himself. In the end what the Civil Service lost, the legal profession gained.

- 191. Kishore got off the seat number by heart because,
 - (A) Jayasheela Badami was told about it by Kishore Nanavaty.
 - (B) the answer book was well written, well focused, accurate and in proper order.
 - (C) Kishore was interested to know who the candidate was who deserved to be ranked number one.
 - (D) Justice P.S. Badami commented that it was an extremely well written paper.



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- paper because
 - (A) Nani's writer's cramp started to appear in the exams
 - (B) the writer given to Nani was not efficient enough to meet his required
 - (C) for the first LL.B. examination Nani was given a writer
 - (D) Nani refused the writer's help as per the instructions of the Vice Chancellor of the University
- 193. Ardeshir wanted his son to be a lawyer because
 - (A) the legal profession, according to him was better than the civil service
 - (B) Nani was entirely comfortable with the opportunities in the field of law
 - (C) Nani had failed in the ICS examination
 - (D) he knew his son would be able to get eminence as a lawyer
- 194. In the passage the phrase writer's cramp means
 - (A) sudden inability to write
 - (B) a sudden inability to think
 - (C) a trophy given to somebody
 - (D) a habit
- 195. Find a word in the passage which means greatly irritated:
 - (A) subsequent
- (B) fascination
- (C) exasperated
- (D) None of the above

- 192. Nargesh had to write Nani's remaining | 196. Find a word in the passage which means 'a sudden widespread occurrence of something undesirable':
 - (A) mortals
- (B) incisive
- (C) epidemic
- (D) anecdote
- 197. Nani could not get into the field of teaching because
 - (A) he had applied for the post of lecturer with another lady candidate.
 - (B) he did not have any experience of teaching that the lady had.
 - (C) Nani's desire went well with his taste for literature.
 - (D) his professors had given him all the encouragement.
- 198. Nani did not become a civil servant because
 - (A) a time limit was set for the writing of exams
 - (B) Nani appeared for the exam twice
 - (C) he always found Civil Service very challenging
 - (D) None of the above
- 199. How many times did Nani give a physical
 - (A) Five times
- (B) Many times
- (C) Once
- (D) Twice
- 200. The passage gives an account of Nani's
 - (A) establishment of a career
 - (B) personality and character
 - (C) experience of appearing for examination
 - (D) None of the above