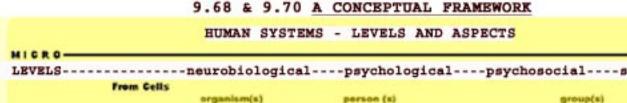
9.68 & 9.70 A CONCEPTUAL FRAMEWORK

Rev. 2010

- MACRO

COSHOLOGY



LEVELS-----psychosocial----sociocultural To Societies organism(s) group(s) organ systems (s) individuals(s) communities brain(s) scientific "paradigm(s)" A COGNITIVE neocortex thought(s) belief(s) worldview(s) epistemological S MENS "montal life" "attitudes "observation(s)" "theoretical" P AFFECTIVE axiological mbic system feeling(s) value(s) valuesystem(s) E C emetions T **EXPRESSIVE c** core action(s) practice(s) lifestyle(s) methodological S MANUS "behavior(s)" "participation" "empirical" "experimental" DOMAINS OF INQUIRY -

SOCIAL PSYCHOLOGY-ECOLOGY Relations obtaining within/between/amonmy HUMAN SYSTEMS are illustrated in terms of three principal ASPECTS and levels of organization. The scheme is intended to imply the structural and functional indefiniteness (or "fuzziness") of boundaries between the "cells" depicted here. Extensive overlapping, alternation and interpenetration if these aspects and levels is also assumed, as is

NEUROPSYCHOLOGY ----

PHYSICS

CHEMISTRY

BIOLOGY

the existence of extensive, mutually recurrent, interplay within, between and among the levels and aspects illustrated. For more extensive discussion and justification, see: Chorover, SL and Chorover, B. "Towards a Theory of Human Systems " (1981) an'or Chorover, SL "Paradigms Lost and Regained" - Changing Beliefs, Values and Practices in Neuropsychology" (1991)

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