

ie

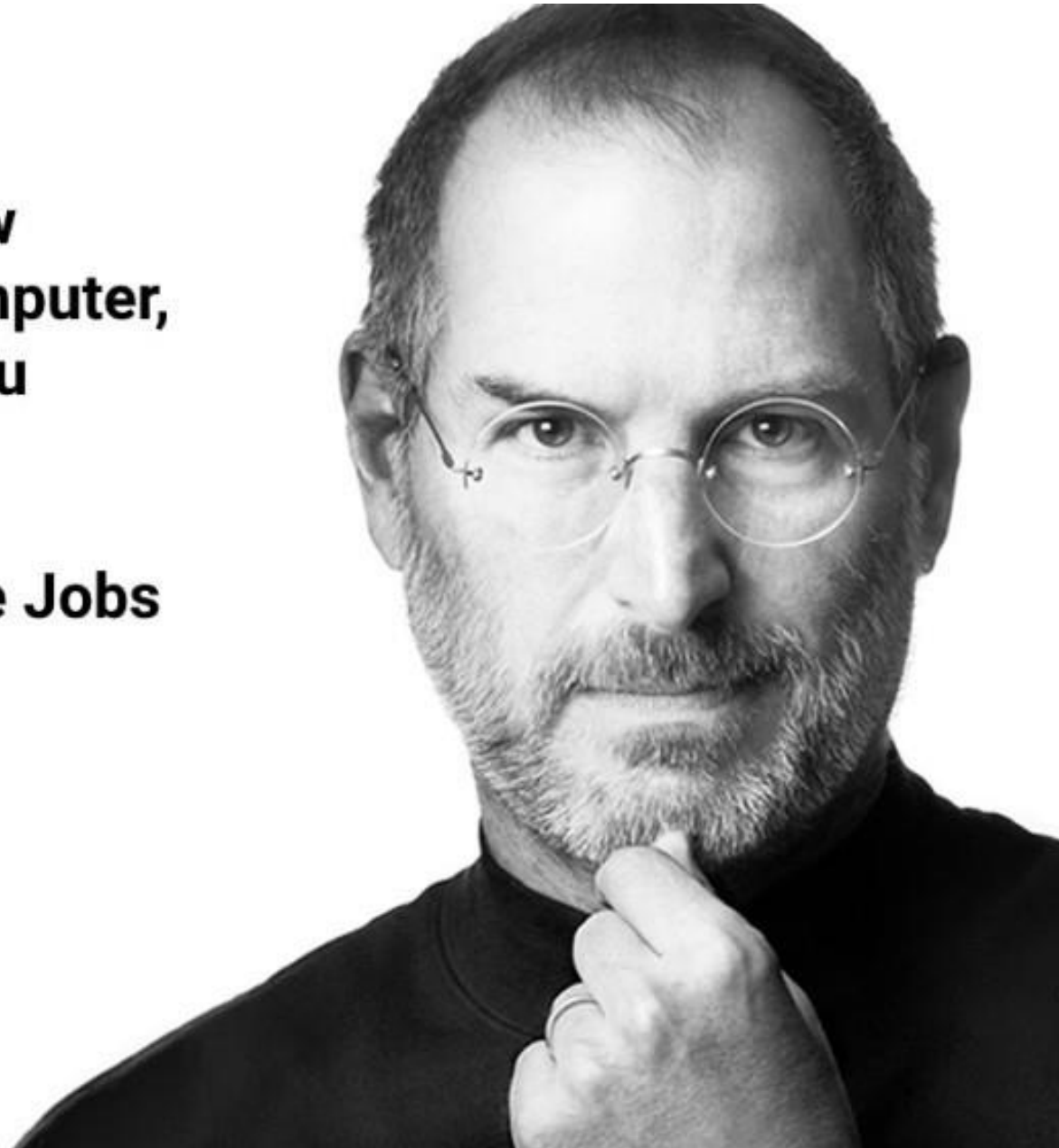
Manoel Gadi

- more than 16 years in Banking and Financial Institutions like Citibank and Santander
- most in Analytics functions for Risk Management in Brazil (Sao Paulo), the UK (Milton Keynes) and Spain (Madrid)
- Teaching in IE University since 2013 and since 2019 he is fully dedicated to teaching in IE University in courses ranging from Programming, Statistics, Machine Learning, Banking, and Fintech.



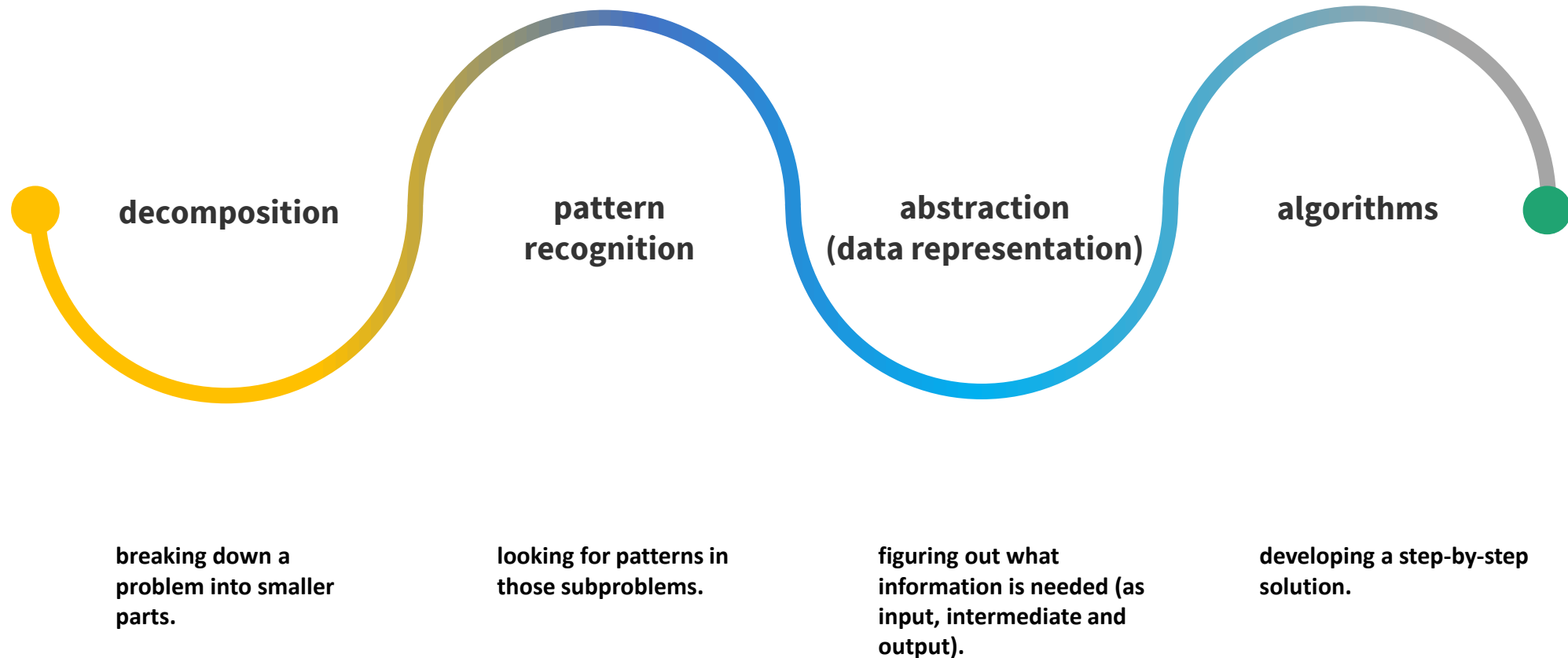
**"Everyone should know
how to program a computer,
because it teaches you
how to think."**

Steve Jobs



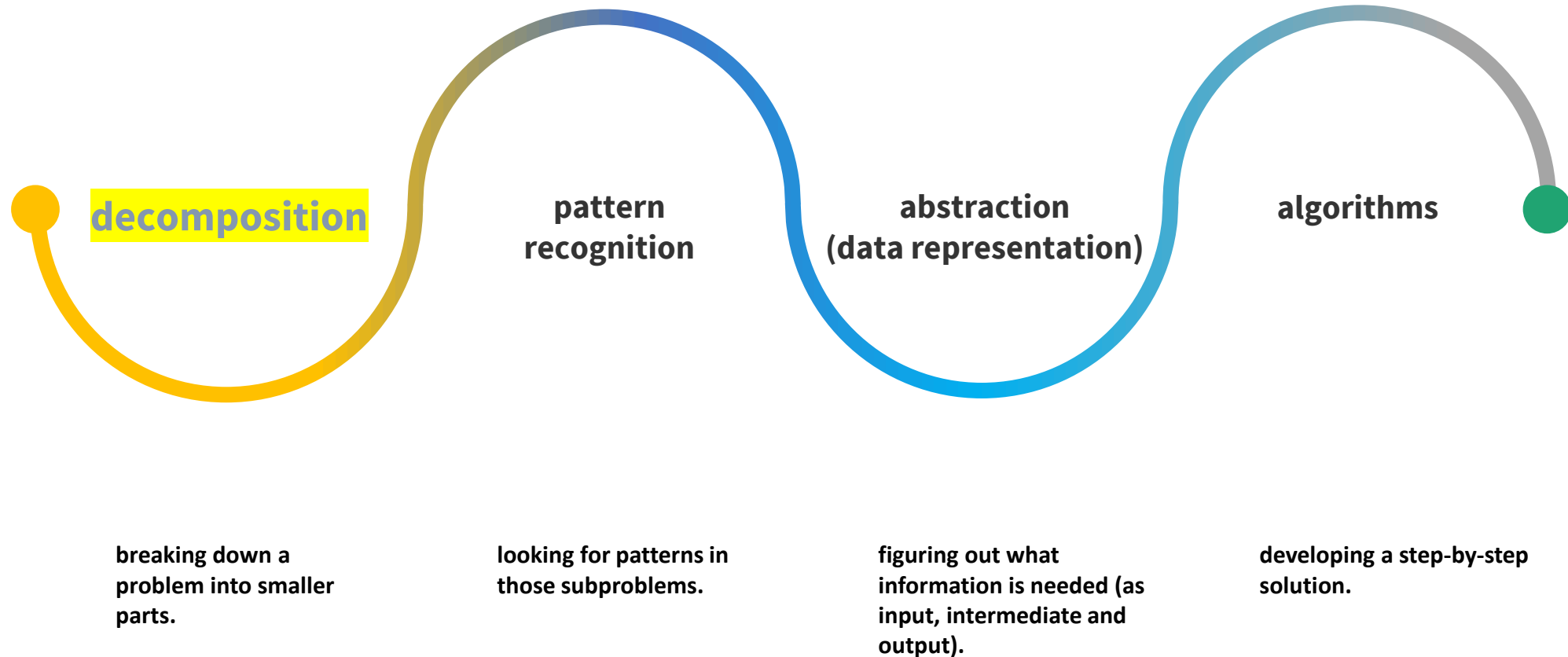
What we will see today? Computational thinking

An approach to solving problems using concepts and ideas from computer science, and expressing solutions to those problems so that they can be run on a computer.

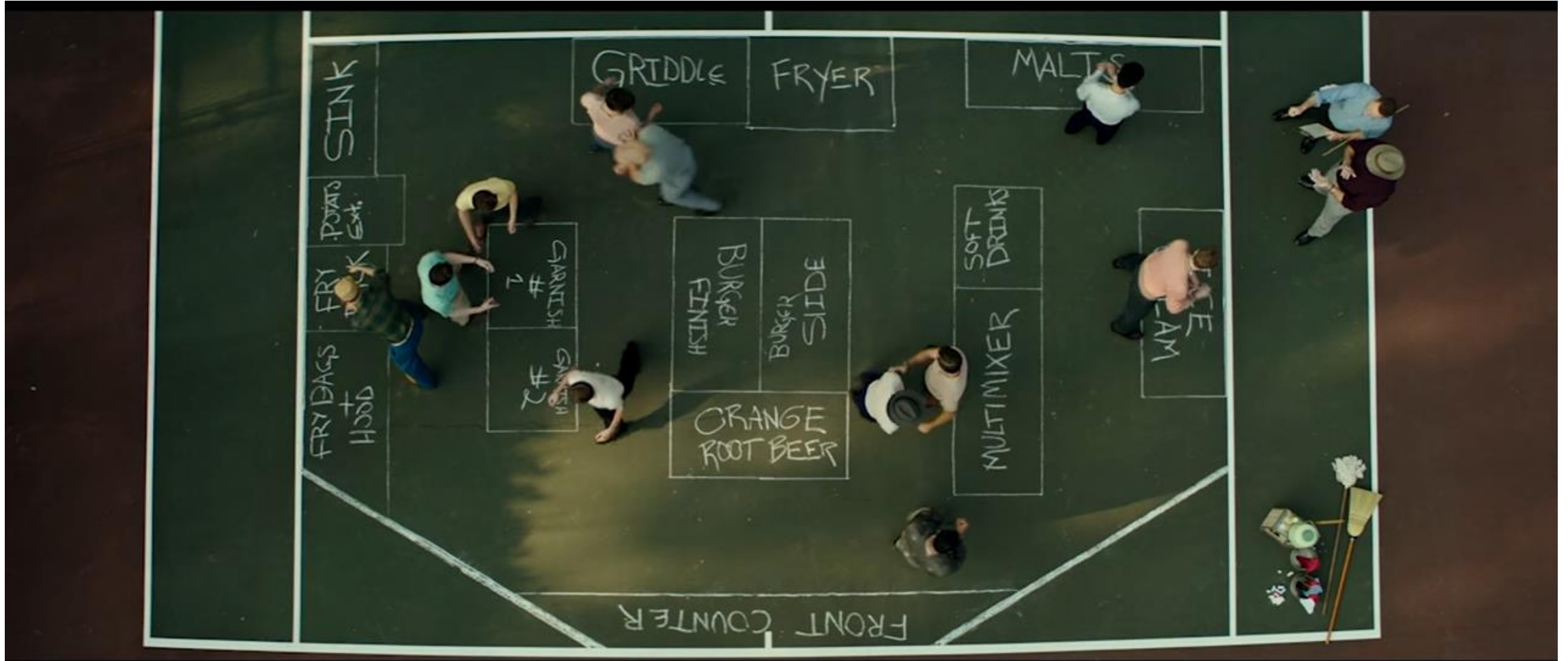


Computational thinking

An approach to solving problems using concepts and ideas from computer science, and expressing solutions to those problems so that they can be run on a computer.



McDonald's decomposition – Burger



<https://youtu.be/u00S-hCnmFY>



Computational Thinking Recap



Player vs Player
1:1 Devices

Classic



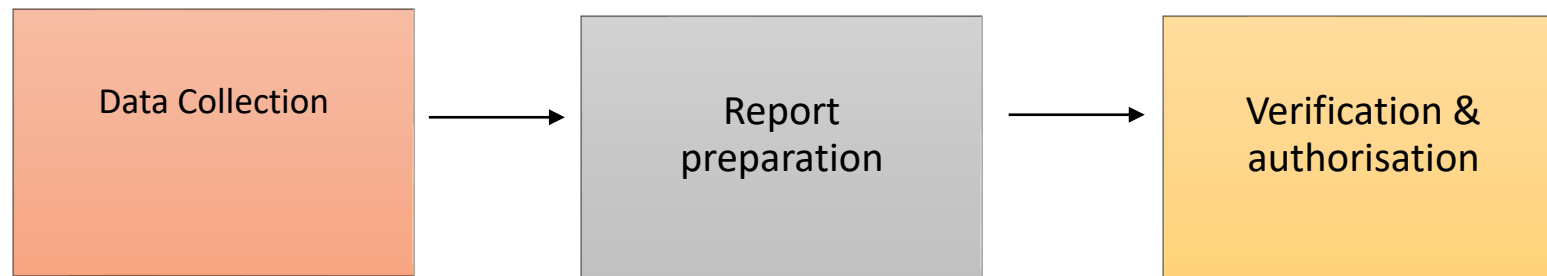
Team vs Team
Shared Devices

Team mode

DECOMPOSITION

- Breaking a complex problem into more manageable sub-problems
- Putting together solutions to sub-problems gives a solution the original, complex problem.

Example: Publishing Bank's Strategic KPI Report



PATTERN RECOGNITION

- Finding similarities or shared characteristics within or between problems.
- Makes the problem easier to solve since the same solution can be used for each occurrence of the pattern.
- Opportunity to generalize an algorithm to solve many different problems

Example: Publishing Bank's Strategic KPI Report

Process for every KPI (repeated for all occurrences/ KPIs):
identify data provider, obtain data, prepare analysis, obtain remarks from accountable personnel/ department,
publish the report

ABSTRACTION

(DATA REPRESENTATION)

- Determining what characteristics of the problem are important and filtering out those that are not.
- Use these to create a representation of what we're trying to solve

Example: Publishing Bank's Strategic KPI Report

- Only final performance data for the concerned period and the result for the same period last year

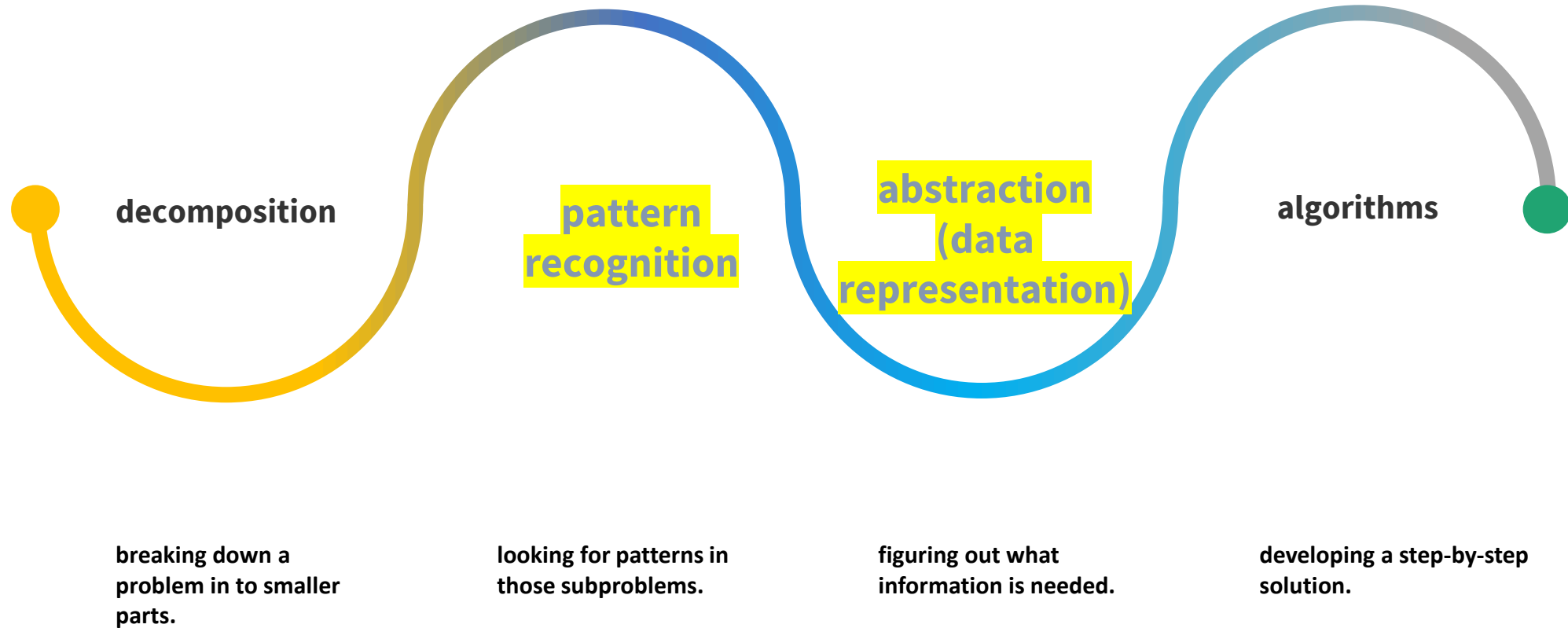
ALGORITHMS

- Step-by-step instructions of how to solve a problem.
- Identifies what is to be done (the instructions), and the order in which they should be done.
- Instructions: expressed as something humans understand, eventually translated in to sequences of computer instructions, Can be described in English, as a flowchart, or by using a pseudocode.

Frog Game –



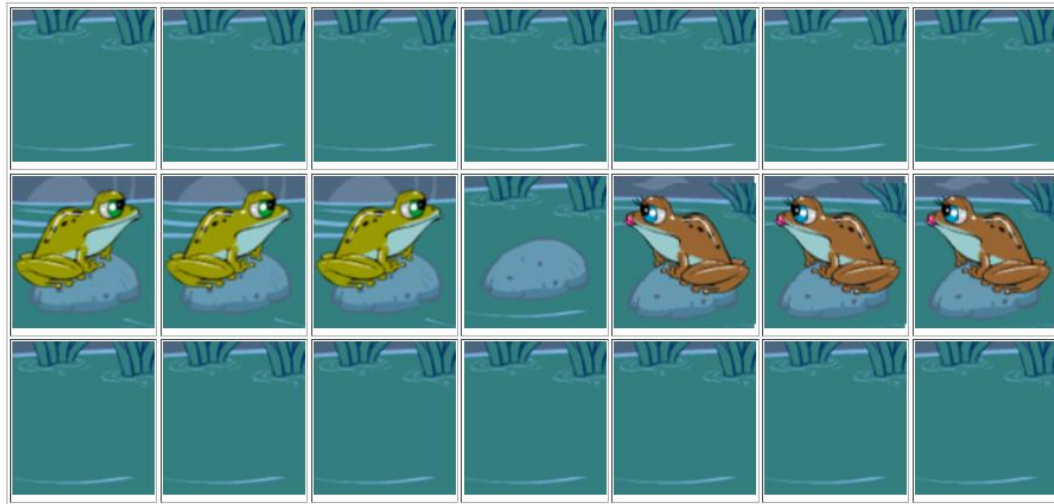
Exercise on step (2) Pattern Recognition and step (3) Abstraction



EXERCISE: In small groups, by clicking in each FROG,
make all frogs cross to the other side:

<http://mfalonso.pythonanywhere.com/frogs>

Start:



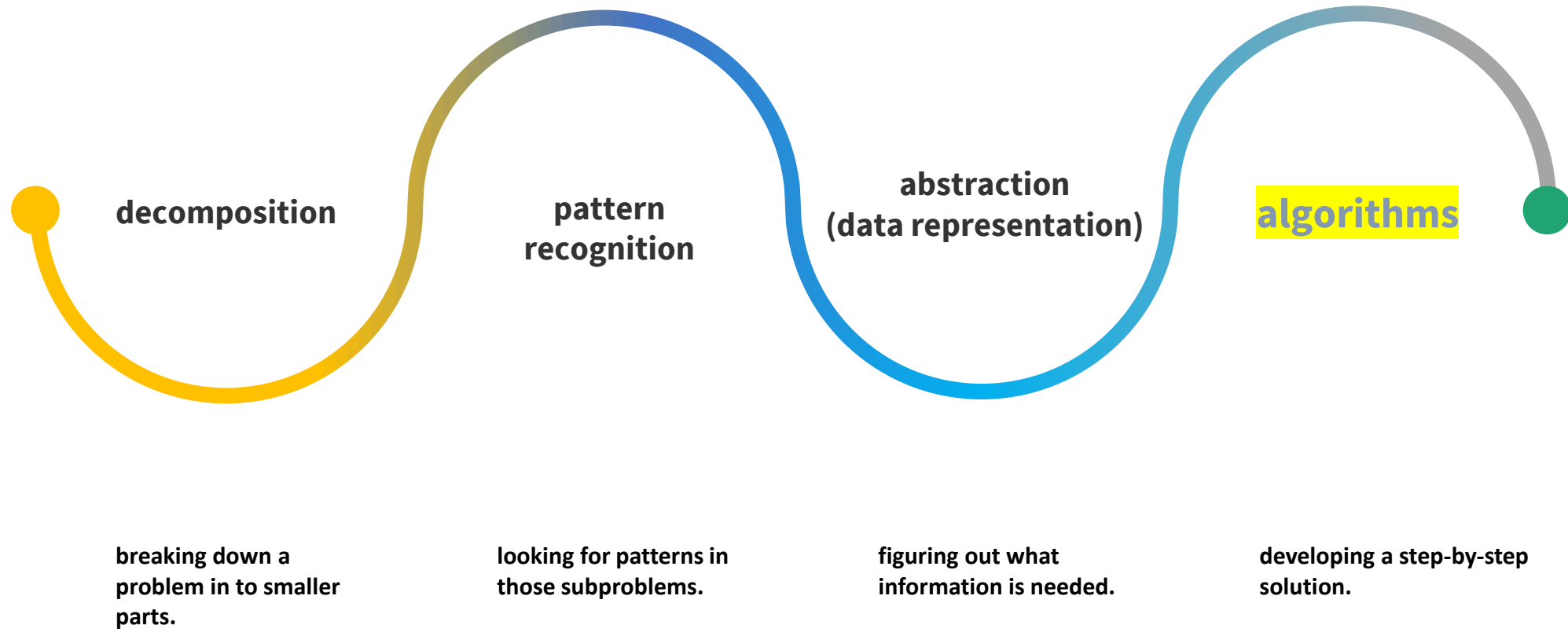
Final Objective:



And write down the steps to solve the problem – to later
guide the teacher with the steps to complete the
game

Writing Algorithms for computers and humans

Exercise Pattern Recognition and Abstraction



Why algorithms are called algorithms

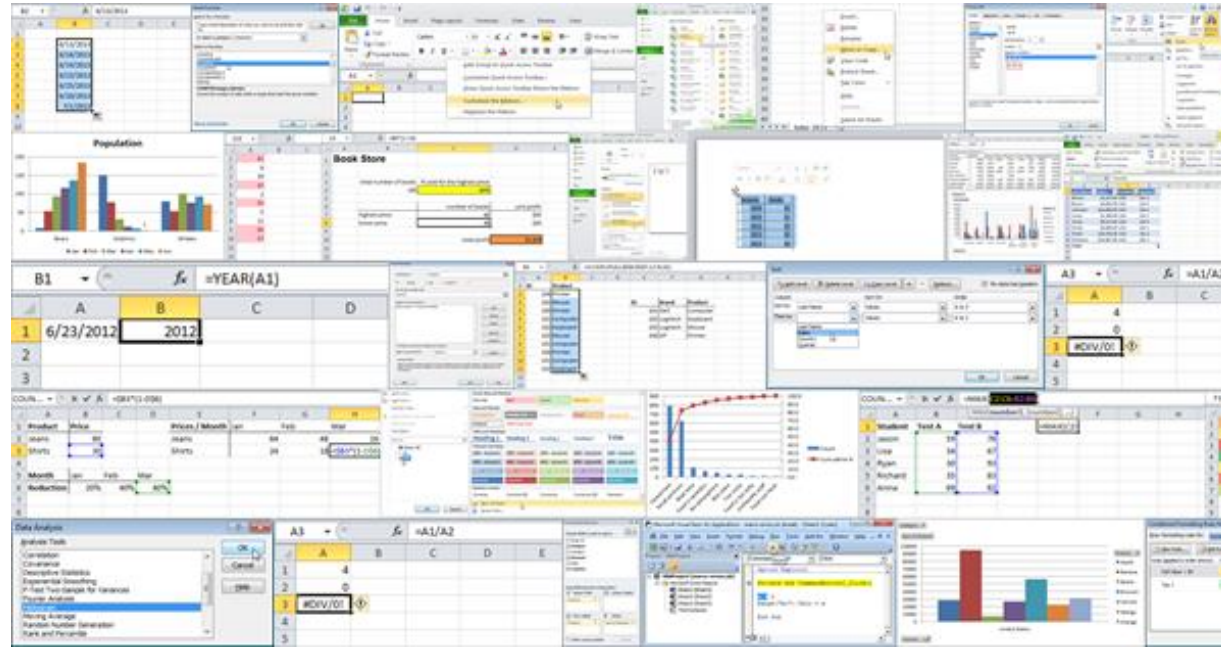
BBC Ideas = <https://www.youtube.com/watch?v=oRkNaF0QvnI>



Conclusion:

An algorithm is a set of defined and unambiguous, orderly and finite instructions or rules that typically allows to solve a problem, perform a computation, process data and carry out other tasks or activities. An algorithm has an initial state and an input, follows successive steps and reaches a final state obtaining a solution.

A complex Excel is not an algorithm



But an opportunity for good consultants to charge expensive to turn it into an algorithm!

So that it is then easy to hire the

**WRITTING ALGORITHMS
CONTROL STRUCTURES /
FLOWCHARTS for HUMANS &
PROGRAMMING CODES for
COMPUTERSS**

IF - Selective Control Structures.

IF-WITHOUT ELSE: If the Condition is True, the Action is executed, otherwise the algorithm continues with its execution.

Programming language code for computers to read:



GENERIC SINTAX IN PYTHON
`if (condition):
 action`

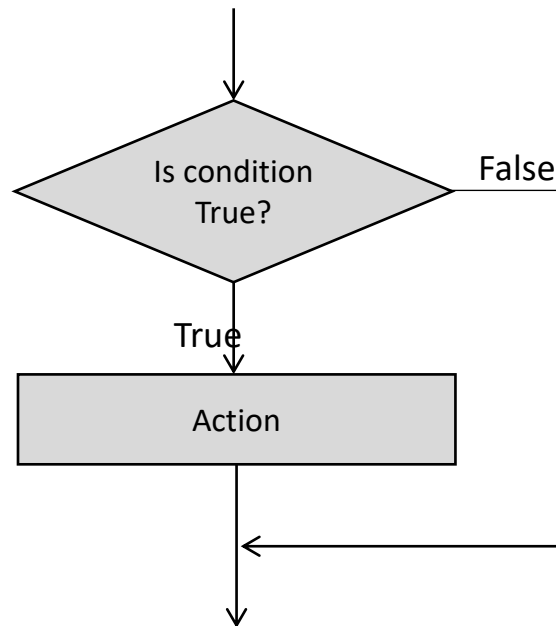


PYTHON CODE EXAMPLE:

```
x = 5  
if(x > 0):  
    print("Positive number")
```

R CODE EQUIVALENT:

```
x <- 5  
if(x > 0){  
    print("Positive number")  
}
```

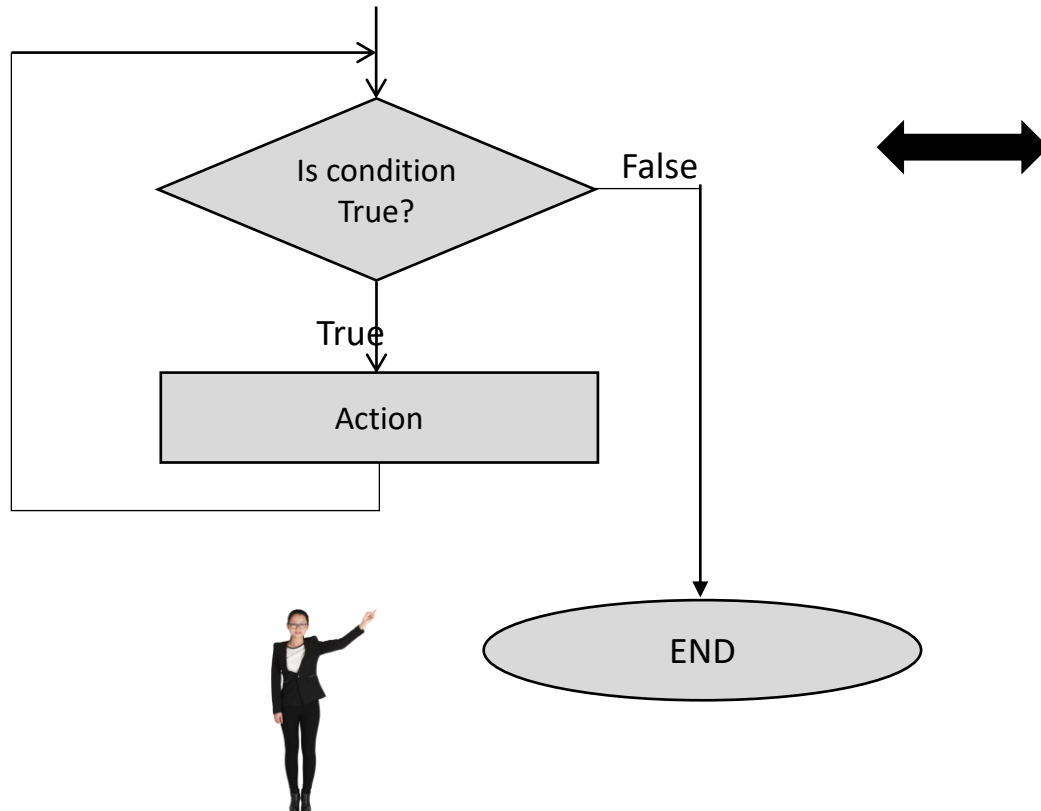


Flow charts for humans to read:



WHILE LOOP - Repetitive Control Structures.

While: The Condition is evaluated. If True, the Action is executed and the condition is evaluated again. As soon as the Condition is False, the loop is exited and the algorithm continues to run. When the Condition is evaluated, at the beginning, before entering the loop, if the condition is False, it will never enter the loop. Therefore this type of loop is obligatorily used, in the event that, there is a possibility that the loop can be executed 0 times.



GENERIC SINTAX IN PYTHON



```
while (condition):  
    action  
else:  
    final_action
```

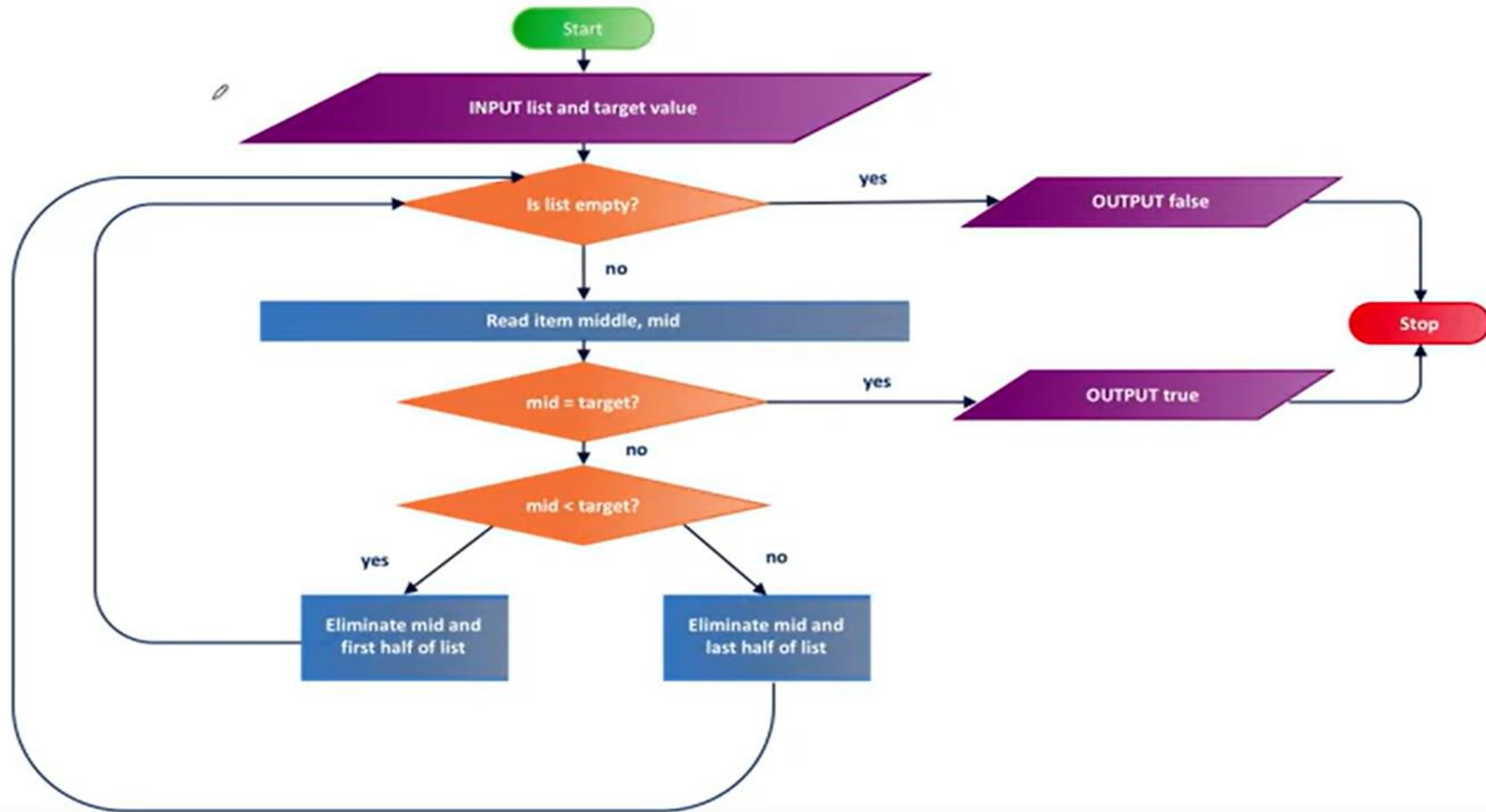
PYTHON CODE EXAMPLE:

```
i = 5  
while(i > 0):  
    print(".")  
    i = i - 1
```

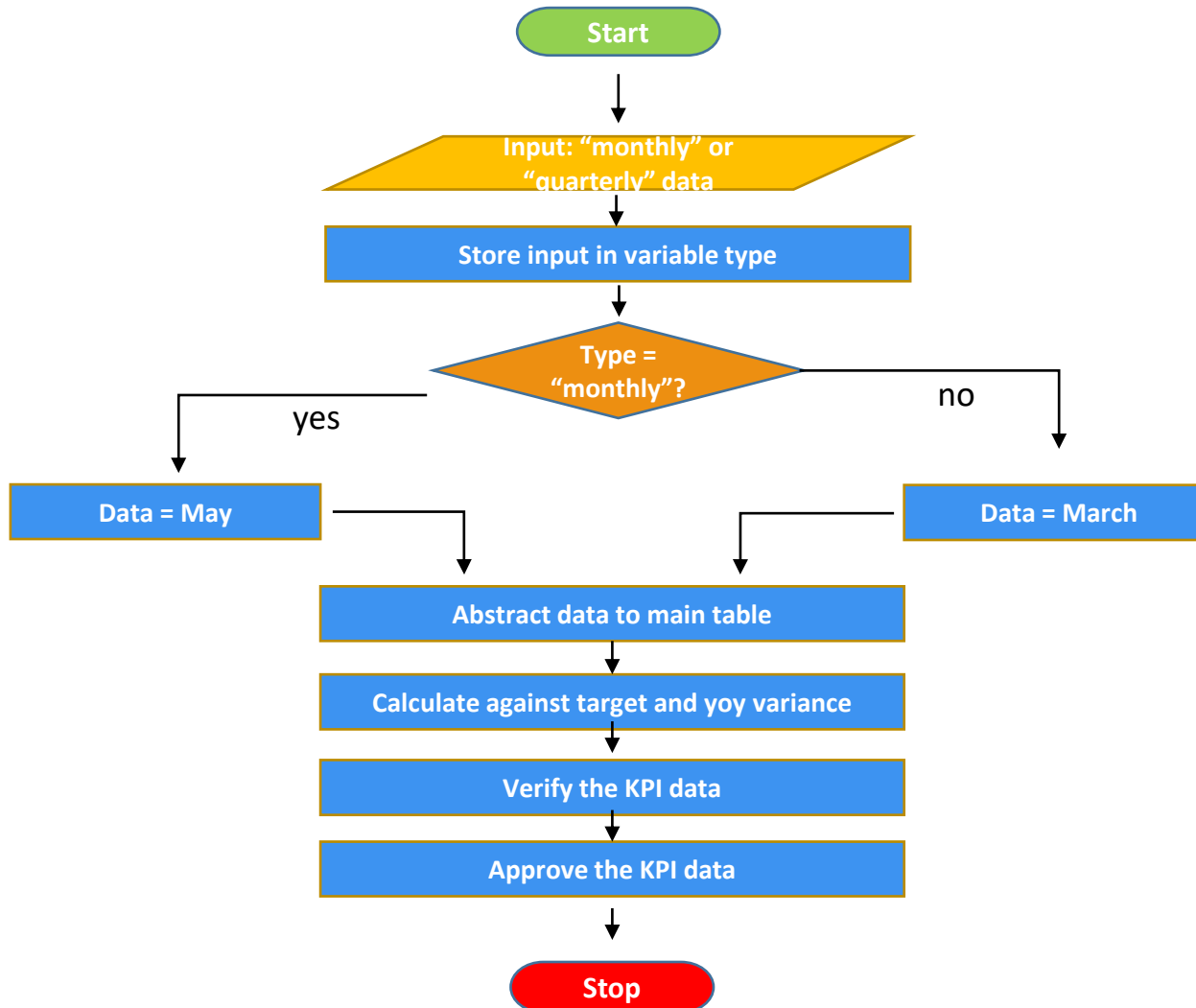
R CODE EXAMPLE EQUIVALENT:






```
i <- 5  
while(i > 0){  
    print(".")  
    i <- i - 1  
}
```

FLOWCHART : BINARY SEARCH



BUSINESS EXAMPLE PUBLISHING KPIS USING FLOWCHAT:



Name	Symbol
Start or Stop	
Process	
Decision	
Input or Output	
Next Instruction	

The Big Bang Theory - The Friendship Algorithm USING FLOW DIAGRAMS

<https://www.youtube.com/watch?v=k0xgjUhEG3U>



WHERE TO GO FROM HERE? PLAY MORE...

PROGRAMMING - COMMUNICATING TO COMPUTERS:



https://codecombat.com/students?_cc=EnemyDrawGame

PLAY AGAIN THE KAHOTS:



IE Business School - Computational Thinking Recap & Algorithms and Flowcharts

https://kahoot.it/challenge/06889592?challenge-id=a3613dad-8cfd-48a4-b5f2-2043399b46ec_1679325352013

WHERE TO GO FROM HERE? COME AND STUDY WITH US...

BACHELOR IN APPLIED MATHEMATICS

Harness applied math to solve real-world challenges

BACHELOR IN COMPUTER SCIENCE AND ARTIFICIAL INTELLIGENCE

Create AI technologies to reshape industries

BACHELOR IN DATA AND BUSINESS ANALYTICS

Harness the power of data to transform the world

- DUAL DEGREE IN **PHILOSOPHY, POLITICS, LAW AND ECONOMICS** & DATA AND BUSINESS ANALYTICS
- DUAL DEGREE IN **BUSINESS ADMINISTRATION** + DATA & BUSINESS ANALYTICS

DURATION

4 years

LANGUAGE

English

LOCATION

Segovia or Madrid

INTAKE

September

MODE OF STUDY

Full-time

FORMAT

In-person

Our
Students

Our
Students

50+

Different
education
systems

75%

Non-Spanish
students

45+

Languages
spoken on
campus

Our
Campus

Two
Locations,
One
Experience

Two
Locations,
One
Experience



Segovia



Madrid



Segovia



Madrid

Our
Studies

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Algorithms and Flowcharts



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1:1 Devices

Classic



Team vs Team
Shared Devices

Team mode