

2023

AP®



AP® United States History

Sample Student Responses and Scoring Commentary Set 2

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Question 2: Short Answer Primary Source**3 points****General Scoring Notes**

- Each point is earned independently.
- **Accuracy:** These scoring guidelines require that students demonstrate historically defensible content knowledge. Given the timed nature of the exam, responses may contain errors that do not detract from their overall quality, as long as the historical content used to advance the argument is accurate.
- **Clarity:** Exam responses should be considered first drafts and thus may contain grammatical errors. Those errors will not be counted against a student unless they obscure the successful demonstration of the content knowledge, skills, and practices described below.
- **Describe:** Provide the relevant characteristics of a specified topic. Description requires more than simply mentioning an isolated term.
- **Explain:** Provide information about how or why a historical development or process occurs or how or why a relationship exists.

(A) Briefly describe one purpose of the women’s organization in producing the pamphlet. **1 point****Examples that earn this point include the following:**

- The purpose of the excerpt was to support women’s suffrage.
- The pamphlet attempted to convince the reader that women had earned political rights through their actions during and following the Civil War.

(B) Briefly explain how one specific event or development from 1840 to 1900 that is not mentioned in the passage resulted in ideas such as those expressed in the excerpt. **1 point****Examples that earn this point include the following:**

- The wartime destruction of the South’s infrastructure contributed to the concerns expressed by the author about the impact of the Civil War.
- Women realized they needed to abandon traditional roles due to the economic challenges of the Civil War.
- The participation of women in moral and social reform movements in the mid-to-late 1800s set the stage for greater access to the public sphere.
- The increased role of working-class women in industrial labor led to calls for political rights so that women could have their say over working conditions.
- Beginning in the 1840s and continuing to the end of the century, suffrage advocates pushed for greater political access for women, gaining suffrage in some Western states and territories by 1900.

Examples that earn this point might include the following, if appropriate elaboration is provided:

- Creation of the “New South”
- Expanded opportunities for women, such as being nurses or teachers
- Seneca Falls Convention
- Traditional roles of women related to the Cult of Domesticity

(C)	Briefly explain how ideas such as those expressed in the excerpt resulted in one specific effect from 1900 to 1945.	1 point
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Examples that earn this point include the following:

- Activism by women seeking political rights led to the passage of a suffrage amendment.
- The passage of suffrage rights like that called for in the excerpt contributed to increasing social and economic freedom for women in the 1920s.
- Ideas like this led to women's employment increasing outside the home during the First and Second World Wars for many of the same reasons as during the Civil War.

Examples that earn this point might include the following, if appropriate elaboration is provided:

- Progressive movements led by women
- Debates over gender roles and traditional family structures

Total for question 2 3 points

Write your answer to SHORT-ANSWER QUESTION 2 on this page only. Do NOT write outside the box.
Do not skip lines.

- a) In the early 1900s one purpose of the women's organization who produced the pamphlet would have been to encourage women to join the suffrage movement. The pamphlet thoroughly pushes women to no longer remain silent but as a participative member of society fight for equal rights in politics.
- b) Between the ~~for~~ 1840 and 1900 women suffragist ideals were witnessed at the Seneca Falls Convention where women fought for equal voting rights. Ideas similar to those being fought for at the Seneca Falls Convention can be seen in the passage, including having women step out of the place society put them in such as a home and fight for their rights.
- c) Ideas of political equality and women having a voice included in the passage led to the passing of the 19th Amendment between 1900 and 1945. The 19th Amendment gave women the right to vote, fulfilling what the passage ~~wrote~~ pushed for which was having equal representation for women in politics.

End of response area for Q2

0457550



Write your answer to **SHORT-ANSWER QUESTION 2** on this page only. Do NOT write outside the box.
Do not skip lines.

- a) The shown women's pamphlet is encouraging the shift in the role of a Southern woman from a "charming hostess" to one which works and is involved in her own life and community.
- b) ~~Pamphlets, organizations, and events like the Seneca Falls~~
- b) The liberation of Black Americans and the Reconstruction Amendments (13-15) developed the ideas expressed in this pamphlet. As women watched other marginalized groups gain political and economic freedoms, they became upset with their being ignored. Seeing what the US had done for the Freedmen only furthered the feminist movement.
- c). As women persisted, they received more rights, as seen in the 19th Amendment which allowed women their right to vote. These steps towards involvement stemmed from these early pamphlets ~~and~~ and the work done by women for centuries.

End of response area for Q2

0193338



Write your answer to SHORT-ANSWER QUESTION 2 on this page only. Do NOT write outside the box.
Do not skip lines.

- a. The purpose of producing this pamphlet was to spread the idea throughout the country that women's roles are changing.
- b. One event that expressed ideas similar to those mentioned in the pamphlet was the flappers group. This group conflicted with common gender roles as ~~men~~ women in this group wore more revealing outfits which were looked down on at the time.
- c. The ideas in the excerpt led to many developments in women's rights such as the 19th amendment which provided suffrage to women.

End of response area for Q2

0150359



Short Answer Question 2

Note: Student samples are quoted verbatim and may contain spelling and grammatical errors.

Overview

- This question asked students to describe one purpose of a primary source pamphlet from a women’s organization in Mississippi produced in the early 1900s. The pamphlet urges southern women to forego their traditional roles and become independent. The pamphlet alludes to women’s struggles during the Civil War and argues that because of the new responsibilities women shouldered during that conflict, they learned the importance of being active in public life to protect their private interests.
- Students had to understand the fundamental meaning of the document as an argument in favor of women’s suffrage.
- Responses had to provide and explain relevant evidence between 1840–1900 not mentioned in the document that resulted in ideas expressed in the excerpt.
- Responses had to provide and explain relevant evidence on how ideas expressed in the excerpt resulted in a specific effect between 1900–1945.
- This question focused on analyzing historical evidence.
- This question primarily addresses Topics 4.11, 6.3, 6.4, 6.11, 7.4, 7.6, 7.12.

Sample: 2A

Score: 3

The response to part (a) earned 1 point by accurately describing a purpose of the pamphlet as encouraging women to join the suffrage movement.

The response to part (b) earned 1 point by accurately explaining that the Seneca Falls Convention was an example of women fighting “for equal voting rights” between 1840 and 1900.

The response to part (c) earned 1 point by tying the passage of the 19th Amendment into the overall push by women to have “equal representation … in politics” between 1900 and 1945.

Sample: 2B

Score: 2

The response to part (a) did not earn a point because it did not sufficiently tie the purpose of the document to the goal of women achieving political rights.

The response to part (b) earned 1 point by effectively explaining how the passage of the 13th, 14th, and 15th Amendments led to a greater push for women’s suffrage between 1840 and 1900.

The response to part (c) earned 1 point by connecting the passage of the 19th Amendment to a sustained push for women’s suffrage and increased political rights.

Short Answer Question 2 (continued)

Sample: 2C

Score: 1

The response to part (a) did not earn a point because although it illustrates the pamphlet’s perspective that “women’s roles are changing,” no connection to expanded political rights for women is made.

The response to part (b) did not earn a point because the example used (flappers) falls outside of the 1840–1900 time period.

The response to part (c) earns 1 point by correctly tying the 19th Amendment and women’s suffrage to “developments in women’s rights” during the 1900–1945 time period.