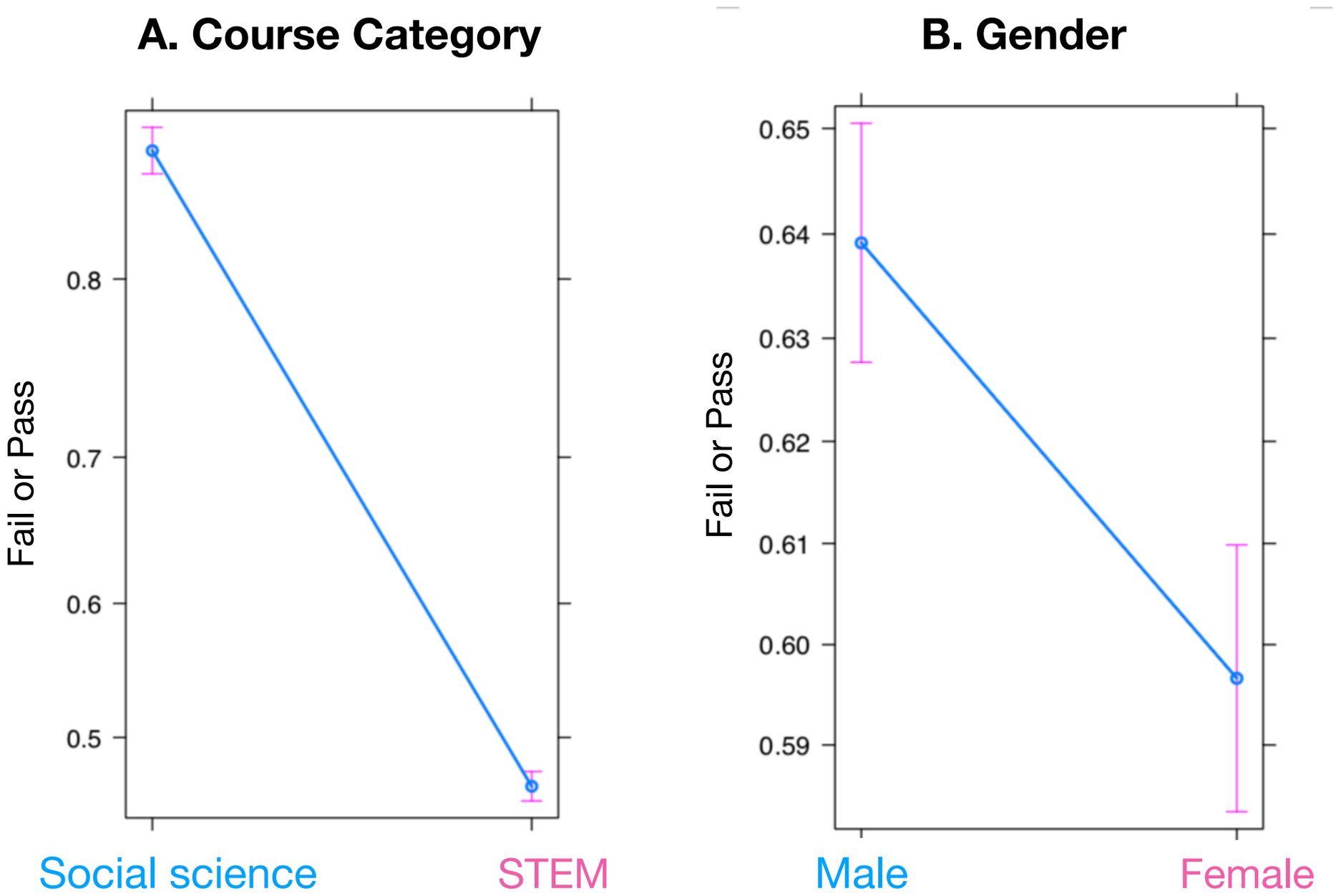
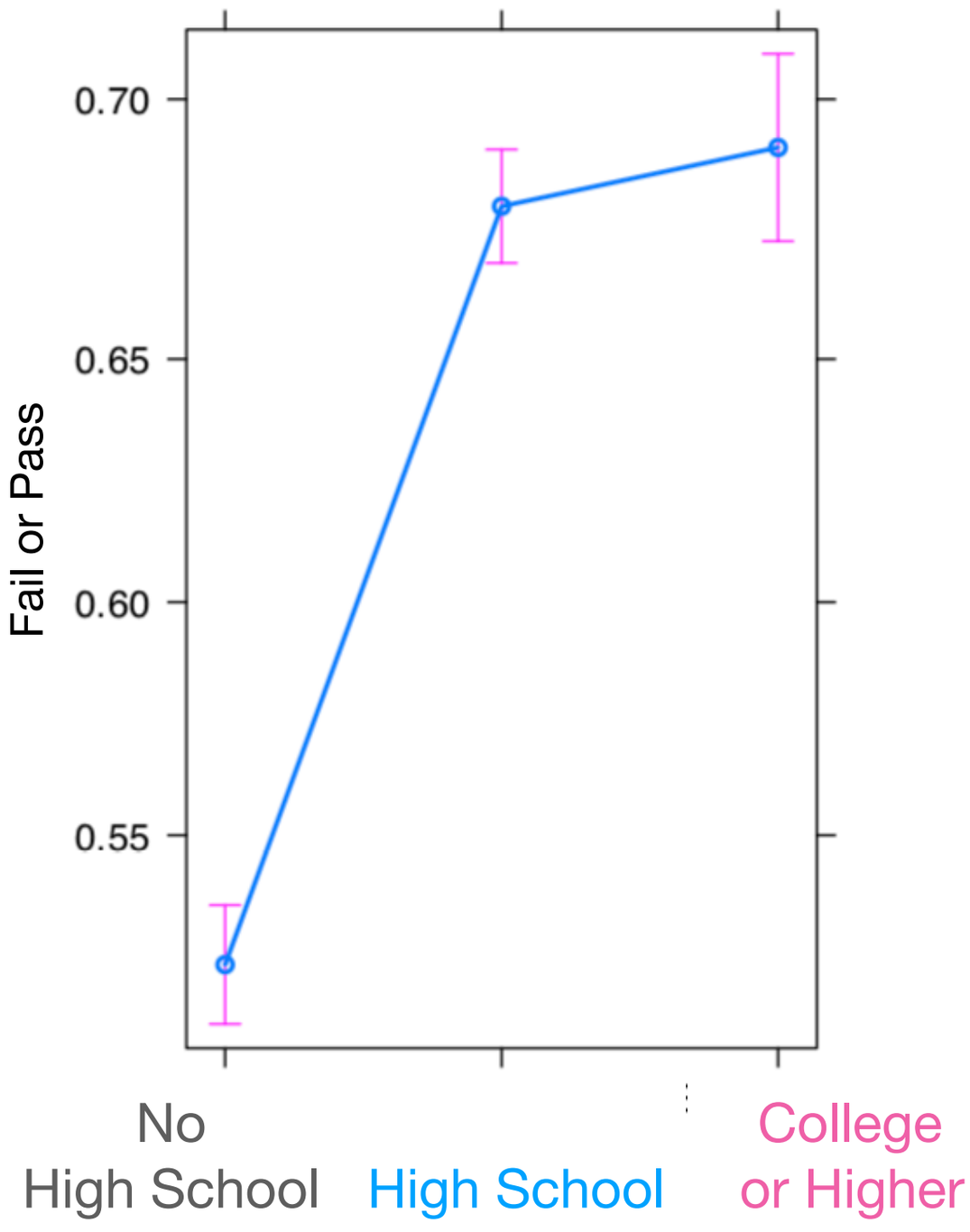
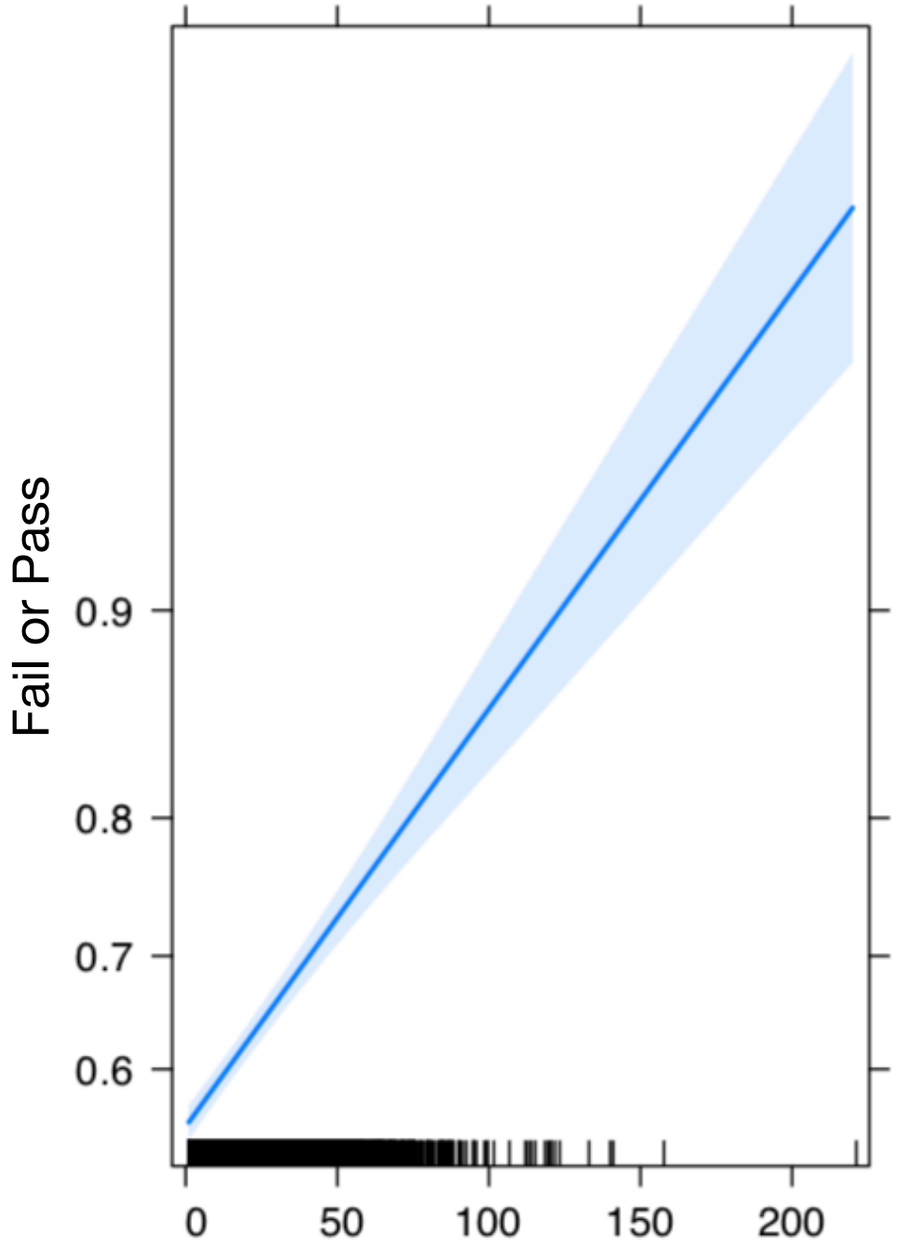
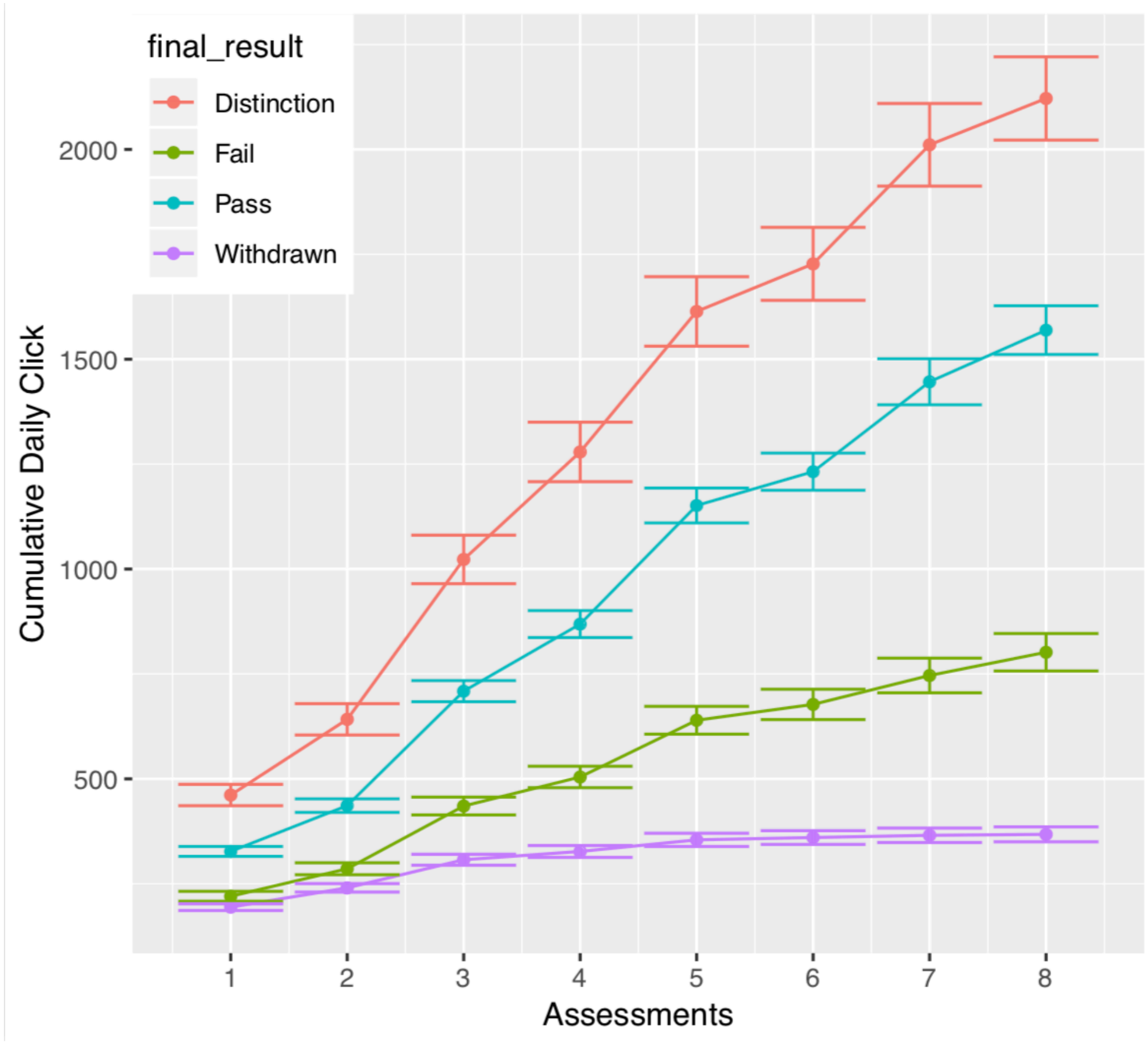
Age Attention
Learning Style
Gender
Inhibition Control
Individual Differences
Prior Knowledge
Working Memory
Social Economic Status
Environment
Motivation
Strategy
Long–term Memory
Executive Function


A. Course Category
Fail or Pass
0.8
0.7
0.6
0.5
Social science
STEM
B. Gender
Fail or Pass
0.65
0.64
0.63
0.62
0.61
0.60
0.59
Male
Female

C. Education



D. Mean Daily Click



E. Daily Click Trajectory and Learning Outcomes