VLE engagement and learning outcome

This analysis explores the relations between students' engagement with the virtual learning environment (VLE), students' demographic characteristics and learning outcome.

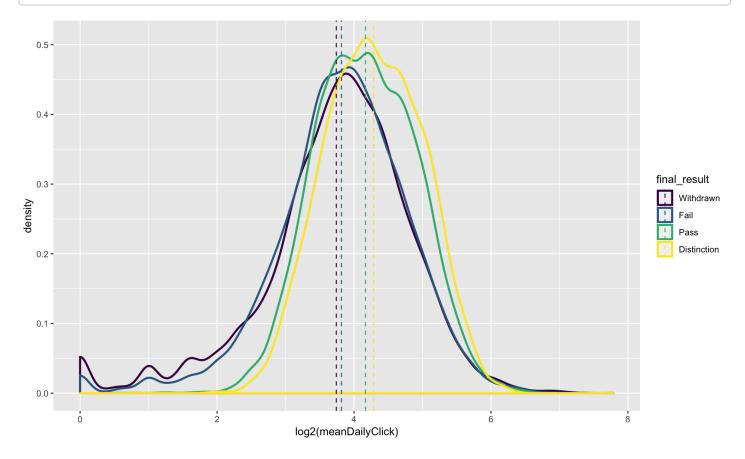
Data processing

```
library(dplyr)
library(oulad)
library(ggplot2)
data(course)
data(assessment)
data(student)
data(vle)
data(student_assessment)
data(student vle)
data(student registration)
student vle unique<- student vle %>% group by(code module,code presentation,id student,i
d_site,date) %>% summarise(sum_click=sum(sum_click))
rm(student_vle)
#Get student-level info across multiple datasets
tmaRatio<- assessment %>% filter(assessment_type!="Exam") %>% group_by(code_module,code_
presentation) %>% summarise(tma=mean(assessment_type=="TMA"))
moduleStudentClick<-student vle unique %>% group by(code module,code presentation,id stu
dent) %>% summarise(meanDailyClick=sum(sum click)/n distinct(date))
mergedData<- merge(student,tmaRatio,by=c("code module","code presentation"))</pre>
mergedData<- merge(mergedData, moduleStudentClick, by=c("code module", "code presentation",
"id student"))
mergedData$code module category<-"Social sciences"
mergedData$code module category[mergedData$code module %in% c("CCC", "DDD", "EEE", "FFF")]<
-"STEM"
#re-code final result and education level as ordered factor variables
uniq levels<-unique(mergedData$highest education)</pre>
mergedData$highest education<-factor(mergedData$highest education,levels=uniq levels[c(5
,2,3,1,4)],ordered=T)
mergedData$final result<-factor(mergedData$final result,levels=c("Withdrawn","Fail","Pas</pre>
s","Distinction"),ordered = T)
```

Mean daily click vs. final result

Students that pass the class or get distinction have higher mean daily click on the VLE compared to students that fail or withdraw.

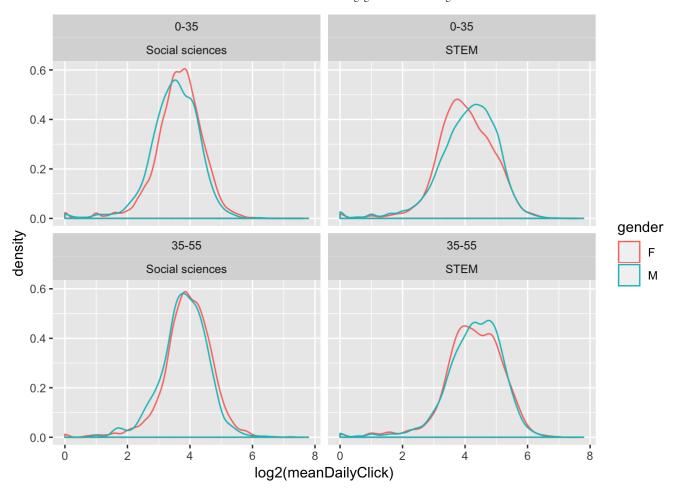
```
library(dplyr)
library(ggplot2)
mu<- mergedData %>% group_by(final_result) %>% summarise(meanClick=mean(log2(meanDailyCl
ick)))
ggplot(data=mergedData,aes(x=log2(meanDailyClick))) + geom_density(aes(color=final_resul
t),alpha=0.3,size=1) + geom_vline(data=mu, aes(xintercept=meanClick, color=final_resul
t), linetype="dashed")
```



Mean daily click and final result

For STEM classes, young (<35) female students have lower mean daily clicks than young male students. The difference is not present in social sciences, and is much smaller between older female vs. male students in STEM classes.

```
ggplot(data=mergedData[mergedData$age_band!="55<=",],aes(x=log2(meanDailyClick))) + geom
density(aes(color=gender)) + facet wrap(age band~code module category)
```



Number of days student interact with the VLE and final result

For each student in each module presentation, calculate how many days it clicked the online learning material.

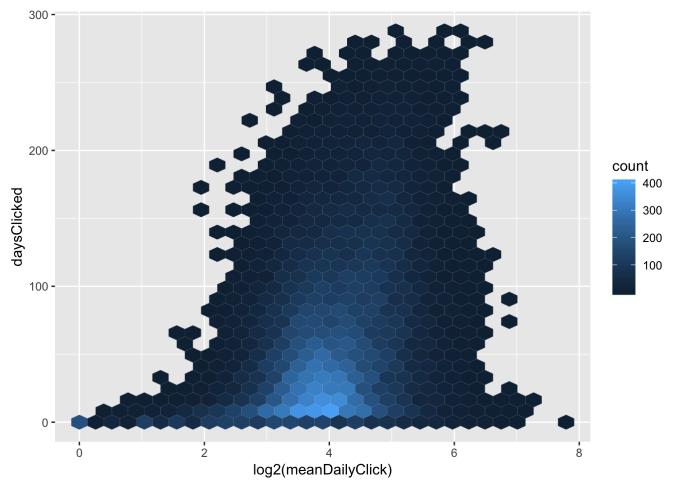
moduleStudentDailyClick<-student vle unique %>% group by(code module,code presentation,i d student,date) %>% summarise(totalClick=sum(sum click)) %>% summarise(daysClicked=n dis tinct(date))

mergedData<-merge(mergedData,moduleStudentDailyClick,by=c("code module","code presentati</pre> on","id student"))

Number of days students interact with the VLE is independent of mean daily clicks - no strong correlation between the two variables.

```
ggplot(data=mergedData,aes(x=log2(meanDailyClick),y=daysClicked)) + geom hex()
```

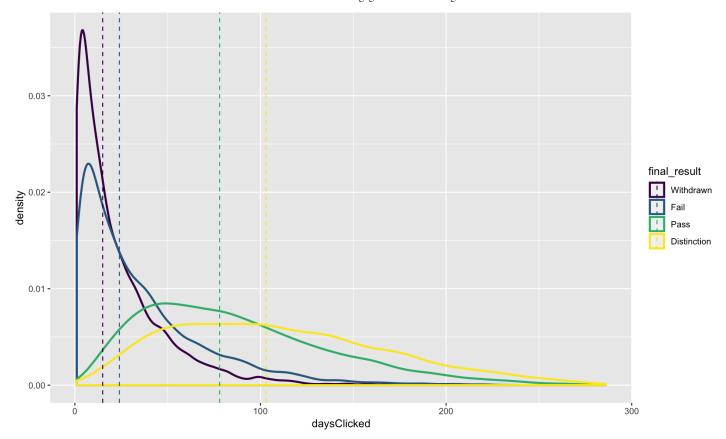
Warning: package 'hexbin' was built under R version 3.4.3



Students that pass or get distinction engage with the VLE much more frequently throughout the class comapred to students that fail or withdraw. Dashed lines show the mean number of days clicked by each group.

mu<- mergedData %>% group by(final result) %>% summarise(meanDaysClick=median(daysClicke d)) ggplot(data=mergedData,aes(x=daysClicked)) + geom density(aes(color=final result),alpha= 0.3, size=1) + geom_vline(data=mu, aes(xintercept=meanDaysClick, color=final_result), line

type="dashed")



Female and male students across age groups engage with the VLE at similar frequency throughout both social science and STEM classes. This result is different from mean daily clicks, where young (<35) female have lower mean daily clicks in STEM classes.

ggplot(data=mergedData[mergedData\$age_band!="55<=",],aes(x=log2(daysClicked))) + geom_de</pre> nsity(aes(color=gender)) + facet_wrap(age_band~code_module_category)

