

# Basic Concepts in Programming/ Introduction to R

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# Basic Workflow

- Characterize the problem
- Spell out the steps towards solving the problem
- Materialize the steps in a programming language
- Test and debug

# Basic Terminology

- variables
- types
- vectors
- indices
- operators
- functions
- conditionals
- loops
- input/output

# Variables

- Placeholders for values
  - In R, you can assign values to a variable using “<-”

```
> a <- 5
> b <- 4
> a + b
[1] 9
> c <- a*b
> c
[1] 20
```

# Variable Names in R

- Case-sensitive, so `x` is not the same as `X`.
- Must not begin with numbers (e.g. `1x`) or symbols (e.g. `%x`).
- Must not contain blank spaces or operator symbols:
  - use `subject.list` or `subject_list`  
but **not** `subject list` or `subject-list`

# Types

- Different types → different operations
  - In R, the most important types are numbers and strings.

```
> a <- 5          # number
> b <- "Hello"    # string
> c <- 1<2
> c
[1] TRUE          # logical
```

# Vectors

- In R, the basic values are vectors.

```
a <- c(1, 2, 5.3, 6, -2, 4)
      # numeric vector
b <- c("apples", "books", "cats")
      # character vector
c <- c(TRUE, TRUE, TRUE, FALSE, TRUE, FALSE)
      # logical vector
```

# Indices

- Address particular members of an object
  - In R, use square brackets `[]` for indices, and round brackets `()` for functions, e.g., `length()`
  - In R, the first element in a vector has the index 1. Thus, the index of the last element is the length of the vector.

```
> a <- c(37, 42, 89)
> a[1]
[1] 37
> length(a)
[1] 3
> a[length(a)]
[1] 89
```



# Indices

- You can address the same things in different ways
  - Indices can be a vector of integers or logical values. (We will expand on this when we deal with data frames)

```
> a <- c(37, 42, 89)
> a[1:2]
[1] 37 42
> a[c(1, 3)]
[1] 37 89
> a[c(TRUE, FALSE, FALSE)]
[1] 37
> a[a>40]           # where a>40 returns
[1] 42 89           # FALSE TRUE TRUE
```

# Operators

- Programming language-dependent
- Common operators in R:

|                                                                                                           |                                             |
|-----------------------------------------------------------------------------------------------------------|---------------------------------------------|
| <code>+</code> <code>-</code> <code>*</code> <code>/</code> <code>%%</code> <code>^</code>                | arithmetic                                  |
| <code>&gt;</code> <code>&gt;=</code> <code>&lt;</code> <code>&lt;=</code> <code>==</code> <code>!=</code> | relational                                  |
| <code>!</code> <code>&amp;</code> <code> </code>                                                          | logical                                     |
| <code>~</code>                                                                                            | model formulae                              |
| <code>&lt;-</code> <code>-&gt;</code>                                                                     | assignment                                  |
| <code>\$</code>                                                                                           | list indexing (the 'element name' operator) |
| <code>:</code>                                                                                            | create a sequence                           |

# Exercise 1

- Use R to find all the numbers between 1 and 2000 which are multiples of 317.
- You will need the operators : and %%

```
> 1:5  
[1] 1 2 3 4 5  
> 18 %% 5  
[1] 3  
> 4 %% 2  
[1] 0
```

# Exercise 1

- Use R to find all the numbers between 1 and 2000 which are multiples of 317.
- Solution:

```
> a <- 1:2000  
> a[ a%%317 ==0]  
[1] 317 634 951 1268 1585 1902
```

- Follow-up: Use R to find out how many numbers between 1 and 2000 are multiples of 17.

## Exercise 2

- Find all the words with less than 6 or more than 8 characters in the vector `c("Maine", "Maryland", "Massachusetts", "Michigan", "Minnesota", "Mississippi", "Missouri", "Montana")`.
- You will need the OR operator `|` and function `nchar()`

```
> a <- "Maryland"
> nchar(a)
[1] 8
```

## Exercise 2

- Find all the words with less than 6 or more than 8 characters in the given vector.
- Solution:

```
> a<- c("Maine", "Maryland",  
"Massachusetts", "Michigan", "Minnesota",  
"Mississippi", "Missouri", "Montana")  
> a[nchar(a)>8 | nchar(a)<6]  
[1] "Maine" "Massachusetts" "Minnesota"  
"Mississippi"
```

- Follow-up: Modify this function to show the number of characters of the returned values.

# Functions

- R has a wide range of built-in functions.

```
length(c(4, 2, 9))  
[1] 3  
max(c(1, 2, 4, 2, 5, -1, 1))  
[1] 5  
sum(c(1, 2, 3, 4))  
[1] 10  
mean(c(0.5, 3.4, 8.9, 4, 4, 6.7))  
[1] 4.583333  
sd(c(0.5, 3.4, 8.9, 4, 4, 6.7))  
[1] 2.893729
```

# Functions

- Use `help()` to look up functions
- You can also write your own functions

```
> myfunction <- function(x,y) {  
+   z <- x + y^2  
+   return(z)  
+ }  
> answer <- myfunction(3,4)  
> answer  
[1] 19
```

- Local vs. global variables



Please download  
the new slides and exercises

# Functions

## Creating a function

Function name

Argument(s) taken by this function

```
myfunction <- function(x, y) {
```

```
  z <- x + y^2
```

Do computations with the argument(s)

[You can also refer to global variables, but be very careful]

```
  return(z)
```

Local  
variables

Output of the function

```
}
```

## Calling/Using your function

Global  
variables

```
> inputA <- 3
```

```
> inputB <- 4
```

```
> answer <- myfunction(inputA, inputB)
```

```
> answer
```

```
[1] 19
```

You can use global variables  
as the input to a function

Call your function

## Exercise 3

- Write a function that returns the product of the minimum and maximum of the input vector.
- You will need `max()` and `min()`.

# Exercise 3

- Write a function that returns the product of the minimum and maximum of the input vector.
- Solution:

```
exercise3 <- function(x) {  
  product <- max(x) * min(x)  
  return(product)  
}
```

```
> exercise3(c(7, -3, 2, 30))  
[1] -90
```

Test your function

- Follow-up: Modify this function to consider the maximum and minimum of *the absolute value* of the input vector.  
[Hint: use abs()]

## Exercise 4

- Write a function that converts temperatures from Celsius to Fahrenheit.
- $[^{\circ}\text{F}] = \frac{9}{5} [^{\circ}\text{C}] + 32$

## Exercise 4

- Write a function that converts temperatures from Celsius to Fahrenheit, where  $[^{\circ}\text{F}] = \frac{9}{5} [^{\circ}\text{C}] + 32$ .
- Solution:

```
exercise4.c2f <- function(celsius) {  
  fahrenheit <- (celsius*9/5)+32  
  return(fahrenheit)  
}
```

```
> exercise4.c2f(20)  
[1] 68
```

Test your function

- Follow-up: Write a function that converts from Fahrenheit to Celsius.

## Exercise 5

- Write a function that finds all the numbers within a vector  $\mathbf{x}$  that are multiples of an integer  $y$ . [a general version of Ex. 1]

## Exercise 5

- Write a function that finds all the numbers within a vector  $x$  that are multiples of an integer  $y$ . [a general version of Ex. 1]
- Solution:

```
exercise5 <- function(x,y) {  
  z<- x[(x%%y)==0]  
  return(z)  
}
```

```
> ans5 <- exercise5(1:2000,317)
```



# Conditionals

- Carry out an operation when a condition is satisfied, e.g., if A is true then do B, otherwise do C (or nothing)
- Example (finding the absolute value of an input without using `abs ( )`):

```
> ifelse(x<0, -x, x)  
> if (x<0) {-x} else {x}
```

- *Quick exercise:* try to input a vector and see how these two functions differ

# Conditionals

- Compare `ifelse` and `if`:

```
abs.ifelse <- function(x) {  
  result <- ifelse(x<0, -x, x)  
  return(result)  
}
```

```
> a <- -10  
> abs.ifelse(a)  
[1] 10  
>  
> b <- c(2, 3, -4)  
> abs.ifelse(b)  
[1] 2 3 4
```

Test your function

# Conditionals

- Compare `ifelse` and `if`:

```
abs.if <- function(x) {  
  if (x<0) {result <- -x} else {result <- x}  
  return(result)  
}
```

```
> a <- -10  
> abs.if(a)  
[1] 10  
> b <- c(2,3,-4)  
> abs.if(b)  
[1] 2 3 -4  
Warning message:  
In if (x < 0) { :  
  the condition has length > 1 and only the first  
  element will be used
```

Test your function

# Conditionals

- `ifelse` evaluates each element in turn.
  - Good for setting values of variables based on a vector of logical conditions
  - e.g., taking the absolute value of a vector
- `if` evaluates only the first element. All other elements are ignored.
  - Use this for *flow control* – to execute one or more statements based on a condition

# Exercise 6

- Write a function that takes two arguments,  $x$  and  $y$ , and outputs a message about whether  $x$  exists in  $y$ .
- You will need the operator `%in%`.

```
> content<- c("D2","V4","B6","N5","F3")  
> "N5" %in% content  
[1] TRUE  
> "N4" %in% content  
[1] FALSE
```

- **Optional:** You might also need `cat()`.

```
> a <- "apple"  
> b <- "tree"  
> cat(a,b)  
apple tree
```

# Exercise 6

- Write a function that takes two arguments, `x` and `y`, and outputs a message about whether `x` exists in `y`.
- Solution:

```
exercise6 <- function(x,y) {  
  if (x %in% y) {  
    cat(x,"exists in",y)  
  }  
  else {  
    cat(x,"does not exist in",y)  
  }  
}
```


```
> target <- c("D2")  
> content <- c("C1","B4","D2","F5")  
> exercise6(target, content)  
D2 exists in C1 B4 D2 F5
```

# Loops

- For-loops

- repeat an action for a predetermined number of times
- the value of the local variable changes in each iteration

```
> for (i in 3:5) {  
+   print(i)  
+ }  
[1] 3  
[1] 4  
[1] 5
```



For each element in this vector the local variable is set to the value of that element and the *statements in the loop* are evaluated.

# Loops

- For-loops
  - another example:

```
> x <- c("Happy", "New", "Year")
> for (i in x) {print(i)}
[1] "Happy"
[1] "New"
[1] "Year"
> for (i in x[2:length(x)]) {print(i)}
[1] "New"
[1] "Year"
```



# Loops

- For-loops
  - What is the difference?

```
> x <- c("Happy", "New", "Year")  
> for (i in x[2:length(x)]) {print(i)}  
[1] "New"  
[1] "Year"
```

```
> for (i in 2:length(x)) {print(x[i])}  
[1] "New"  
[1] "Year"
```

## Exercise 7


- Using a for-loop, write a function that prints each of the values in a vector, followed by “Even” if it is divisible by 2 and “Odd” otherwise.
- You can use `cat()` to display the number and the string together

```
> a<- "R Course"  
> cat(a, "Day 2")  
R Course Day 2
```

# Exercise 7

- Using a for-loop, write a function that prints each of the values in a vector, followed by “Even” if it is divisible by 2 and “Odd” otherwise.
- Solution:

```
> exercise7 <- function(x) {  
+   for (i in x) {  
+     if (i%%2==0) {result <- "Even"  
+       } else {result <- "Odd"}  
+     cat(i,result,"\n")  
+   }  
+ }  
  
> exercise7(c(95,46))  
95 Odd  
46 Even
```



# Exercise 7

- Follow-up: modify this function to print “Not an integer” (instead of “Odd”) if a value is not an integer [Hint: you can use `% %` to determine if a number is an integer]

# Exercise 8

- Using two for-loops, print 1 instance of "Apples" followed by 4 instances of "Oranges", and do this 3 times.

# Exercise 8

- Using two for-loops, print 1 instance of "Apples" followed by 4 instances of "Oranges", and do this 3 times.

- Solution:

```
for (i in 1:3){  
  print ("Apples")  
  for (j in 1:4){  
    print ("Oranges")  
  }  
}
```

- Follow-up: Make this a function that can do the same action to different word pairs.

# Exercise 8

- Follow-up: Make this a function that can do the same action to different word pairs.

```
exercise8 <- function(word1,word2) {  
  for (i in 1:3){  
    print (word1)  
    for (j in 1:4){  
      print (word2)  
    }  
  }  
}
```

```
> exercise8("Apples","Oranges")
```

# Loops

- While-loops
  - similar to for-loops, execute some codes repeatedly until a condition is satisfied

```
> i <- 1
> while (i <= 3) {
+   print(i)
+   i <- i + 1
+ }
[1] 1
[1] 2
[1] 3
```



## Exercise 9

- Using a while-loop, write a function that computes the sum of the values in a vector. [Call it `my_sum()`. This should give the same result as R's built-in `sum()` function.]

# Exercise 9

- Using a while-loop, write a function that computes the sum of the values in a vector.
- Solution:

```
my_sum <- function(x) {  
  i <- 1  
  temp.sum <- 0  
  while (i <= length(x)) {  
    temp.sum <- temp.sum + x[i]  
    i <- i + 1  
  }  
  return(temp.sum)  
}
```

# Exercise 10

- Using a while-loop, compute the factorial of 53. [This should give the same result as `factorial(53)`.]
- Follow-up: Make this a function. [Call it `my_factorial()`]

# Exercise 10

- Follow-up: Make this a function that computes the factorial of an input. [Call it `my_factorial()`]
- Solution:

```
my_factorial <- function (x) {  
  fac <- 1  
  while (x > 0) {  
    fac <- fac * x  
    x <- x - 1  
  }  
  return(fac)  
}
```