

**BEHAVIOURAL SCIENCE - IV****Course Code: BSU 443****Credit Units: 01****Total Hours: 10****Course Objective:**

This course aims at imparting an understanding of Values, Ethics & Morality among students for making a balanced choice between personal & professional development.

**Course Contents:****Module I: Introduction to Values & Ethics****(2 Hours)**

Meaning & its type  
Relationship between Values and Ethics  
Its implication in one's life

**Module II: Values Clarification & Acceptance****(2Hours)**

Core Values-Respect, Responsibility, Integrity, Resilience, Care, & Harmony  
Its process-Self Exploration  
Nurturing Good values

**Module III: Morality****(2 Hours)**

Difference between morality, ethics & values  
Significance of moral values

**Module IV: Ethical Practice****(2 Hours)**

Ethical Decision making  
Challenges in its implementation  
Prevention of Corruption & Crime

**Module V: Personal & Professional Values****(2 Hours)**

Personal values-Empathy, honesty, courage, commitment  
Professional Values-Work ethics, respect for others  
Its role in personality development  
Character building-“New Self awareness”

**Student learning outcomes**

- Able to answer the question: What do I stand for?
- Ability to apply a coherent set of moral principles within professional and specialized contexts
- Willing to make unpopular but right decision
- Committed to working for justice and peace locally and globally

**Examination Scheme:**

Evaluation Components	Attendance	Journal of Success (JOS)	Social Awareness Program (SAP) SAP Report/SAP Presentation	End Semester Exam	Total
Weightage (%)	5	10	15	70	100

**Text & References:**

- Cassuto Rothman, J. (1998). From the Front Lines, Student Cases in Social Work Ethics. Needham Heights, MA: Allyn and Bacon.
- Gambrill, E. & Pruger, R. (Eds). (1996). Controversial Issues in Social Work Ethics, Values, & Obligations. Needham Heights, MA: Allyn and Bacon, Inc.