

## GT Reading Mock Test 24:

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### Part 2: Question 14-27

Read the passage below and write the answers to the questions which follow in boxes **14-27** on your answer sheet.

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## GT Reading: "Gateway Academy Pre-Sessional Courses"

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Look at the information about **Gateway Academy Pre-Sessional Courses**. Then answer the questions **14-27** below.

### Gateway Academy Pre-Sessional Courses

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Our pre-sessional courses are ideal for students who have a conditional place at a British university, but who need to achieve a certain level of English in order to be accepted. The course aims to provide students with the English language and study skills that they need in order to be successful at university or another academic establishment. It is important to note that completion of the course does not guarantee students entrance into a university. It is necessary for students to show during the course that they have understood the information and skills that they have been taught, and can incorporate it into their work.

Pre-sessional students at Gateway Academy will benefit from:

- Small class sizes (no more than 10 students per class)
- Twenty-three hours of tuition per week
- Individual support and tutorials
- Regular guest lecturers

- The use of the Academy's study and recreational facilities, including the Language Library, the computer suite, and the academy's sports facilities.
- A varied social programme including evening entertainments and weekend excursions to popular tourist attractions and cities such as Stonehenge, Oxford and Stratford-on-Avon.

The course offers a holistic approach to learning and covers reading, writing, speaking and listening skills. During the course, students will receive instruction on important techniques such as summary-writing, analysing essay titles, organising writing, note-taking in lectures, giving seminars and making presentations. Students will gain experience in working both individually and in groups. As part of the course, all students will work towards a 5000-word project in their own field of study. Students will receive guidance from their tutors on how best to conduct research and write it up effectively. Students will also work towards a presentation on the same subject.

There is no final examination. Students are assessed continuously, taking into account their attendance, successful completion of assignments and participation in class. Students will be given a full report on their progress at the end of the course. Students need to be aware that the course involves a great deal of coursework, which will require students to manage their time effectively.

Gateway Academy offers three pre-sessional courses. A five-week course beginning in August is available for advanced level students; a ten-week course beginning in July is available for upper-intermediate students. Intermediate level students should take our twenty-week course beginning in May. Intermediate level students get a two-week break in July.

Questions 14-21

Complete the sentences below.

Choose **NO MORE THAN THREE WORDS** from the text for each answer.

**14.** The Pre-Sessional course is suitable for students whose place at a British university is .....

**15.** During the course, students need to show that they can understand and ..... new skills.

**16.** Students will be able to use many of the Academy's ..... while they are studying.

**17.** Students will have the opportunity to visit ..... on Saturdays and Sundays.

**18.** Students will work both alone and .....

19. Students will have to research and write up a ..... related to their subject area.

20. In order to successfully complete their assignments, students will have to ..... well.

21. .... students should start their course in July.

*Look at the information below and then answer questions 22-27 below.*

If you are currently studying for an undergraduate or post-graduate degree, you may wish to take one of our in-sessional courses, which run during the academic year. You may take up to three hours of classes per semester. Please choose your courses from the list below, complete an application form and hand it in at the Gateway Office.

### **Course Outlines:**

**A.** Particularly useful for science students, but of interest to all, this course is an introduction to statistics. It shows how numbers can be manipulated to suggest different results, and how public opinion can be altered by clever statistical methods. It will provide an introduction into useful statistical methods, but is unsuitable for students who requiring advanced statistical skills for a thesis or dissertation.

**B.** This course teaches advanced mathematical and statistical skills and is suitable for students working on projects which involve a great deal of quantitative data. The course outlines how to gather data, how to draw conclusions from it, and how best to present it diagrammatically.

**C.** This course concentrates on the skills needed to write academic essays. Students will learn how to develop essay titles, structure essays correctly, avoid plagiarism and reference their work. There will also be the opportunity to work on other elements of writing, including grammar and punctuation. The course is most suitable for non-native speakers and native speakers at the undergraduate level.

**D.** A course especially designed for PhD students working on a long-term project. As well as looking at conventions of PhD theses and improving research and study skills, the course also serves as a social group where PhD students, who often work alone, can share their experiences and offer each other encouragement and advice.

**E.** A course to iron out those typical mistakes in English essay writing. Common grammar mistakes, spelling errors and that dreaded apostrophe will be covered in detail. The course is designed for native speakers who lack confidence in writing, particularly those who have been away from academic environments for some time.

**F.** This course is suitable for non-native students at the undergraduate or post-graduate level who wish to focus on grammar and language. Students will look at which tenses

are used in which situations, look at passive structures and relative clauses. Suitable 'chunks' of language for academic situations will also be presented. Students will also have the chance to focus on individual grammar needs. Unsuitable for native speakers of English.

## Questions 22-27

The list contains total **9** course titles, **i-ix**.

Choose the correct title for the courses from the list of titles and write letters, **i-ix**, in boxes **22-27** on your answer sheet.

***NB.*** *There are more titles than necessary.*

### Course Titles

- i. Statistics for Life and Study
- ii. Writing for Masters Students
- iii. Tips for Extended Research
- iv. Statistics for science and research
- v. Advanced Grammar for International Students
- vi. Essays – From Planning to Production

vii. Use Vocabulary Correctly

viii. Common Errors in English Writing

ix. Improve your Referencing Techniques

**22.** Course A

**23.** Course B

**24.** Course C

**25.** Course D

**26.** Course E

**27.** Course F

ANSWER
14. conditional
15. incorporate
16. facilities
17. tourist attractions
18. in groups
19. 5,000 word project
20. manage their time
21. Upper-Intermediate
22. i
23. iv
24.vi
25. ii
26. viii
27. v