

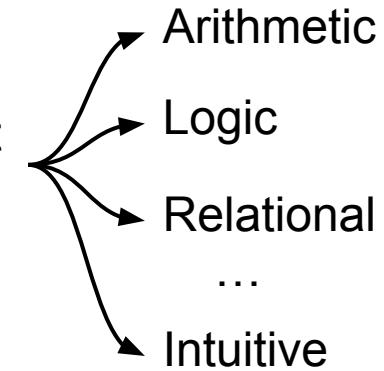
# Behavioral and structural signatures of human-like reasoning in LLMs

Andrea de Varda

Compositionality and Reasoning in AI and Cognitive Science  
Warsaw, January 8, 2026

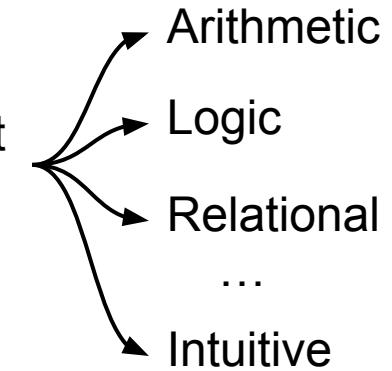
# Models of reasoning

A central goal in cognitive science is to develop models that explain human reasoning across diverse kinds of tasks



# Models of reasoning

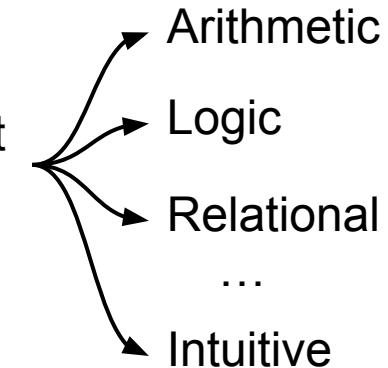
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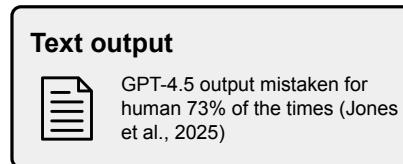
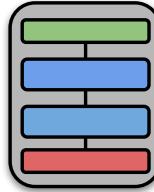


Traditional cognitive models specialize for particular tasks or cognitive domains

LLMs operate over natural language and can be used across diverse kinds of problems

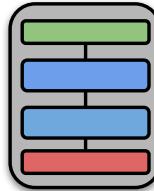
# LLMs in cognitive science

The introduction of LLMs has marked a paradigm shift in cognitive science, since they produce representations aligned with the human language system



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## Text output



GPT-4.5 output mistaken for human 73% of the times (Jones et al., 2025)

## Behavioral responses



Wilcox et al., 2020; Oh & Schuler, 2023; Merkx & Frank, 2021; Xu et al., 2023

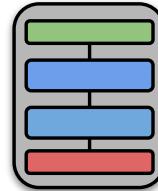
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## Brain responses

Aw & Toneva, 2023; Goldstein et al., 2022; Schrimpf et al., 2021, Tuckute et al., 2024;



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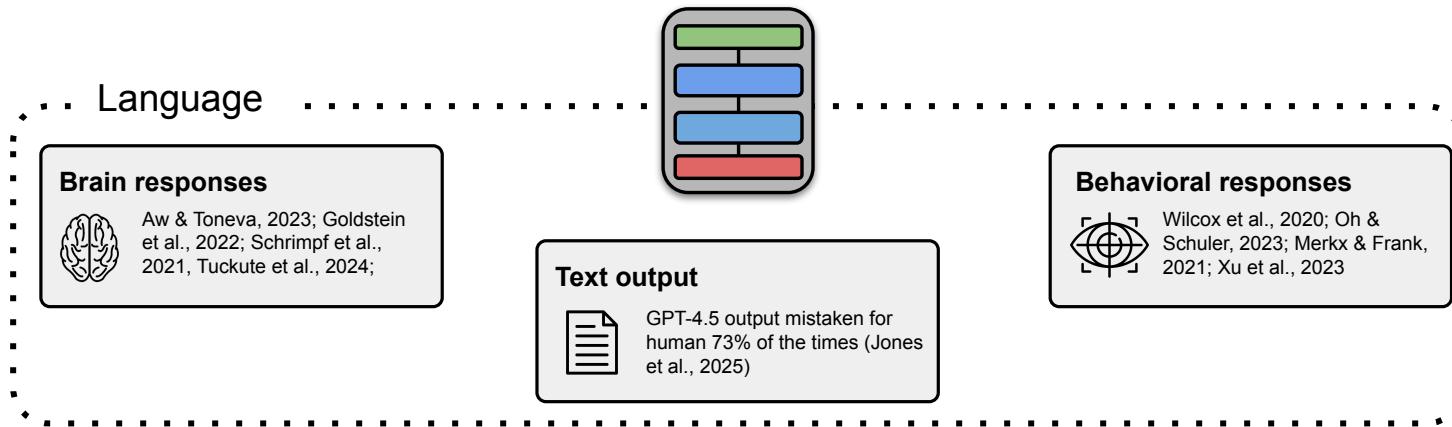
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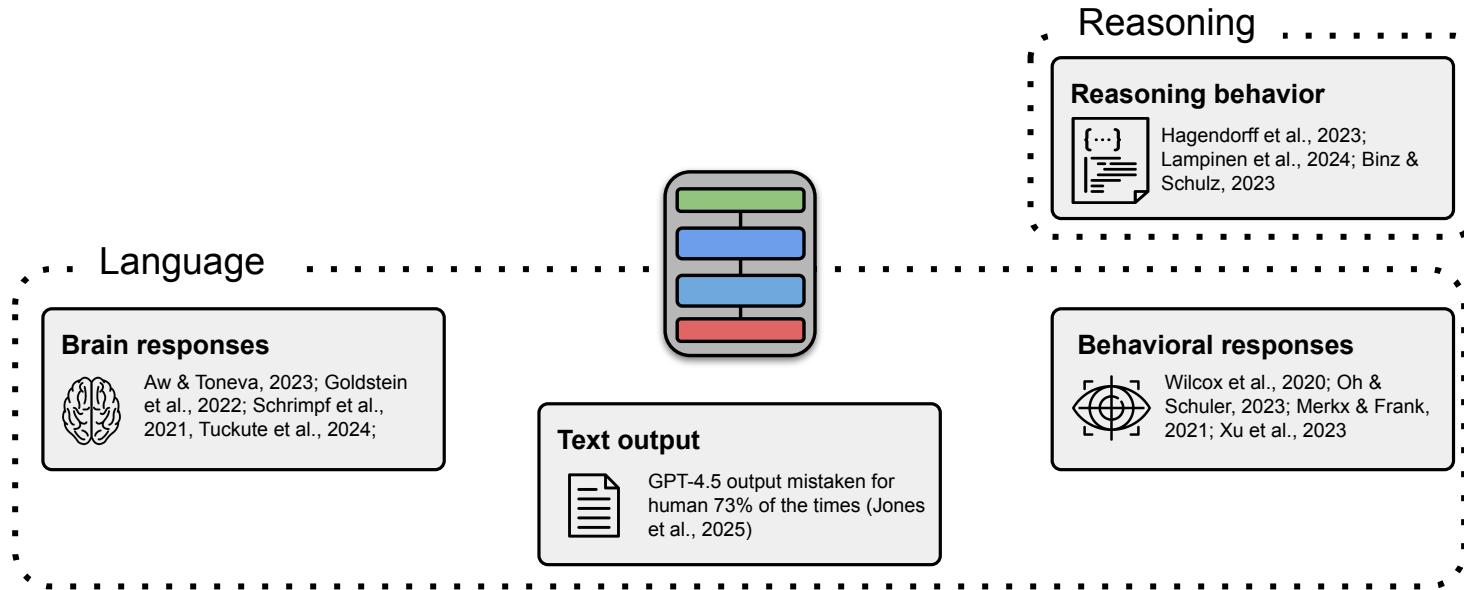
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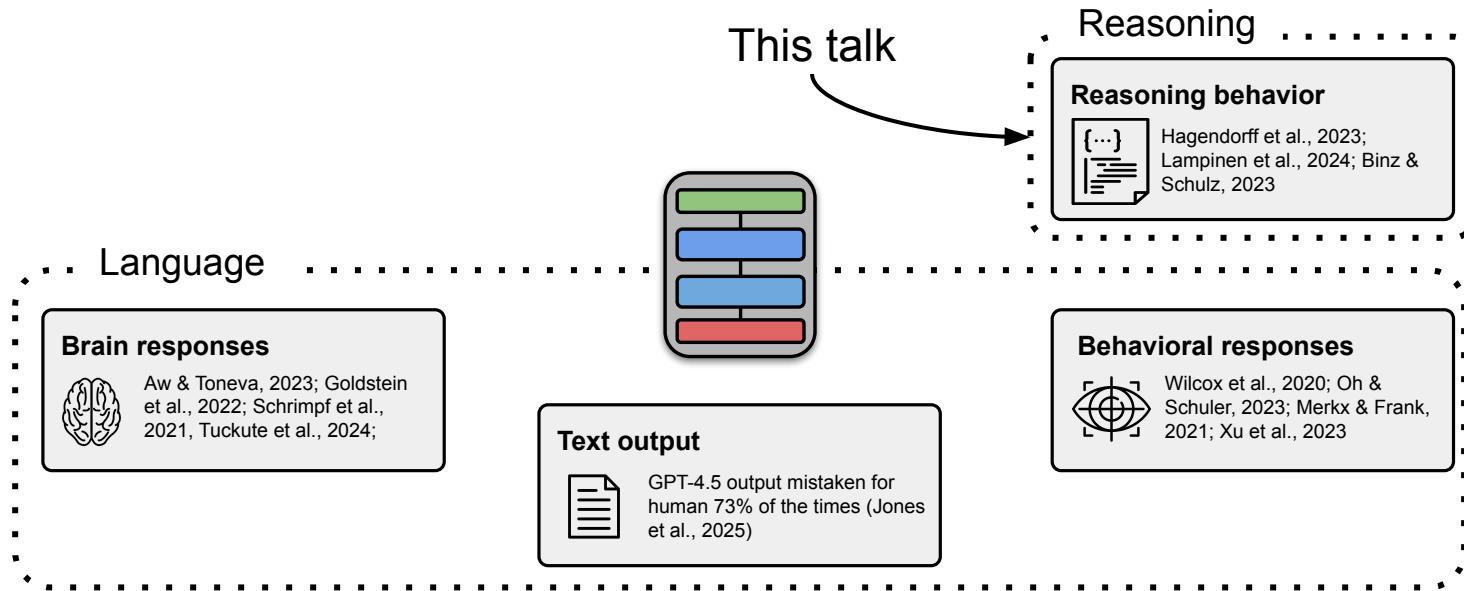
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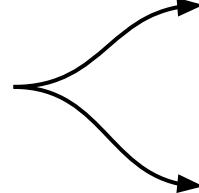
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# Reasoning in LLMs

LLMs display several  
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**Content effects**

Lampinen et al., 2024; Bertolazzi et al., 2025

**Cognitive biases**

Hagendorff et al., 2023

# Reasoning in LLMs

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Some **differences**  
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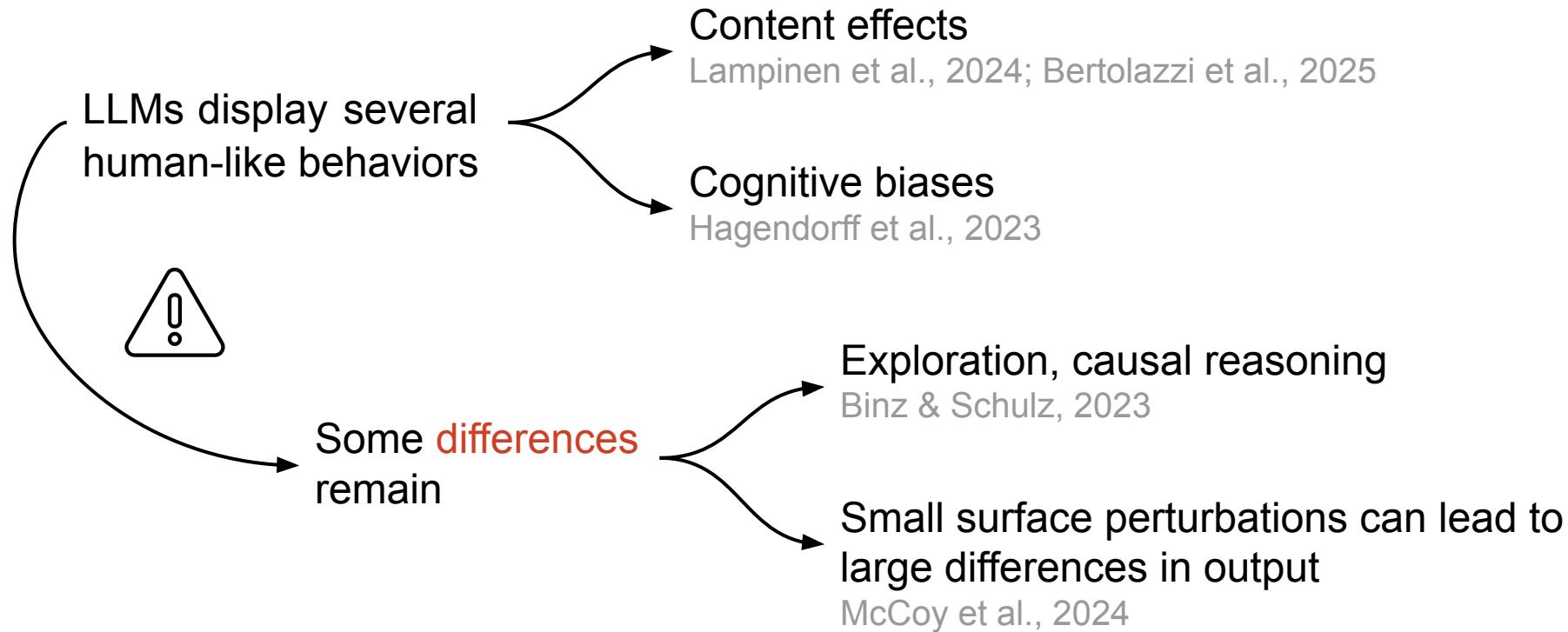
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# Reasoning in LLMs



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One recent approach to improve the cognitive plausibility of LLMs as models of reasoning has been to directly train them on human behavioral data  
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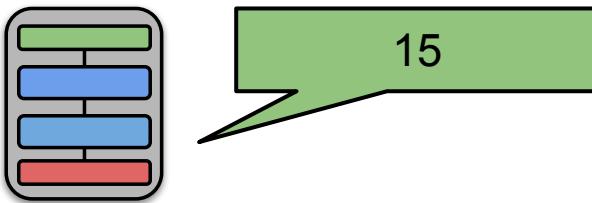
→ Develop non-self-referential explanations of behavior that are grounded in independent principles

→ Just improve their reasoning abilities?

# Reasoning in LLMs

**Problem:**  $11 + 4 =$

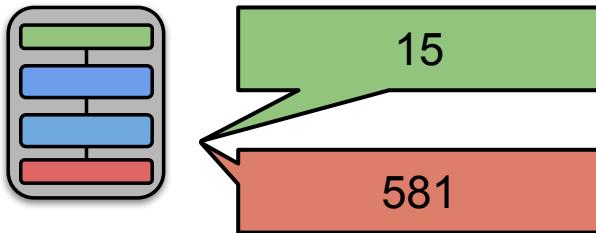
Standard language models are able to solve simple math problems



# Reasoning in LLMs

**Problem:**  $11 + 4 =$

**Problem:**  $123 + 462 =$



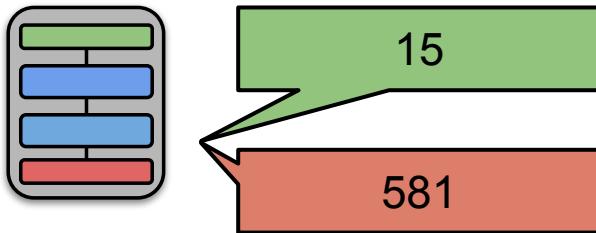
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# Reasoning in LLMs

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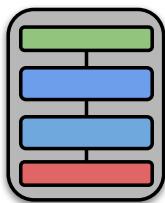
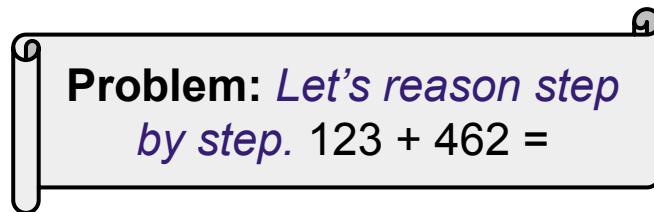


Standard language models are able to solve simple math problems

However, they struggle with more complex problems

Yet, this is a lot of computation to do in one single step!

# CoT prompting



The sum of 123 and 462 is calculated as follows:

Step 1: Add the ones place: 3 (from 123) + 2 (from 462) = 5

Step 2: Add the tens place: 2 (from 123) + 6 (from 462) = 8

Step 3: Add the hundreds place: 1 (from 123) + 4 (from 462) = 5

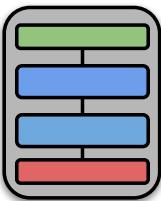
Combining these results gives 585. **Answer: 585**

# CoT prompting

**Problem:** *Let's reason step by step.*

$$123 + 462 + 248 \div 8 - 11 \times 241 =$$

CoT prompting helps, but how can we improve it?

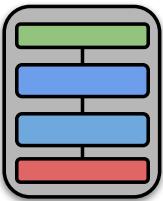


We are asked to solve:

$$23 + 462 + 248 \div 8 - 1 \times 241$$

Let's break it down step by step. Step 1: Start with the first two numbers.  $123 + 462 = 585$ . Step 2: Add the next number, 248.  $585 + 248 = 833$ . Step 3: Divide by 8.  $833 \div 8 = 104.125$ . Step 4: Subtract 11.  $104.125 - 11 = 93.125$ . Step 5: Multiply by 241.  $93.125 \times 241 = 22,452.125$ . So, after combining all operations, we get: **Answer: 22,452.125**

# Improving CoT reasoning



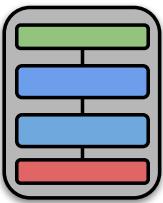
How can we improve the models' ability to reason step-by-step?

SFT



**CoT 1 (Arithmetic)**  
Q: What is  $58 + 47$ ?  
Step 1:  $8 + 7 = 15 \rightarrow$  write 5, carry 1.  
Step 2:  $5 + 4 = 9$ , plus carry 1 = 10.  
Result: 105.

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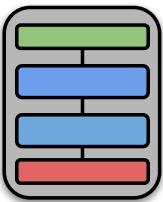
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**CoT 2 (Logic)**  
Q: If all cats are mammals and Luna is a cat, is Luna a mammal?  
Step 1: All cats  $\subseteq$  mammals.  
Step 2: Luna  $\in$  cats.  
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Result: Yes.

# Improving CoT reasoning



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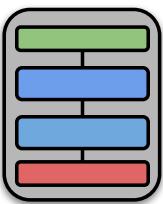


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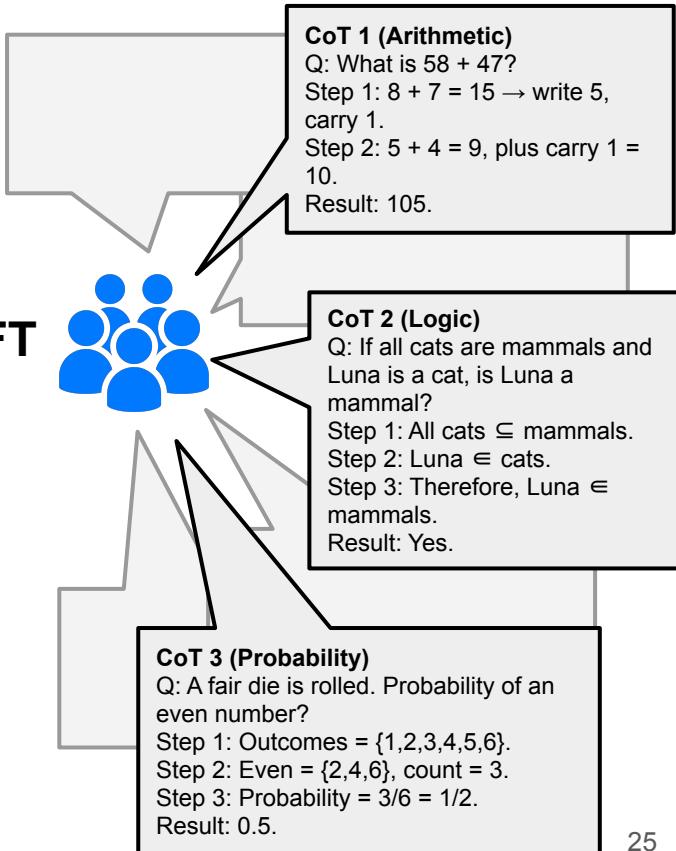
**CoT 3 (Probability)**  
Q: A fair die is rolled. Probability of an even number?  
Step 1: Outcomes = {1,2,3,4,5,6}.  
Step 2: Even = {2,4,6}, count = 3.  
Step 3: Probability =  $3/6 = 1/2$ .  
Result: 0.5.

# Improving CoT reasoning

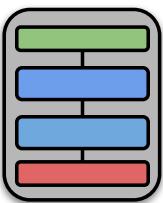


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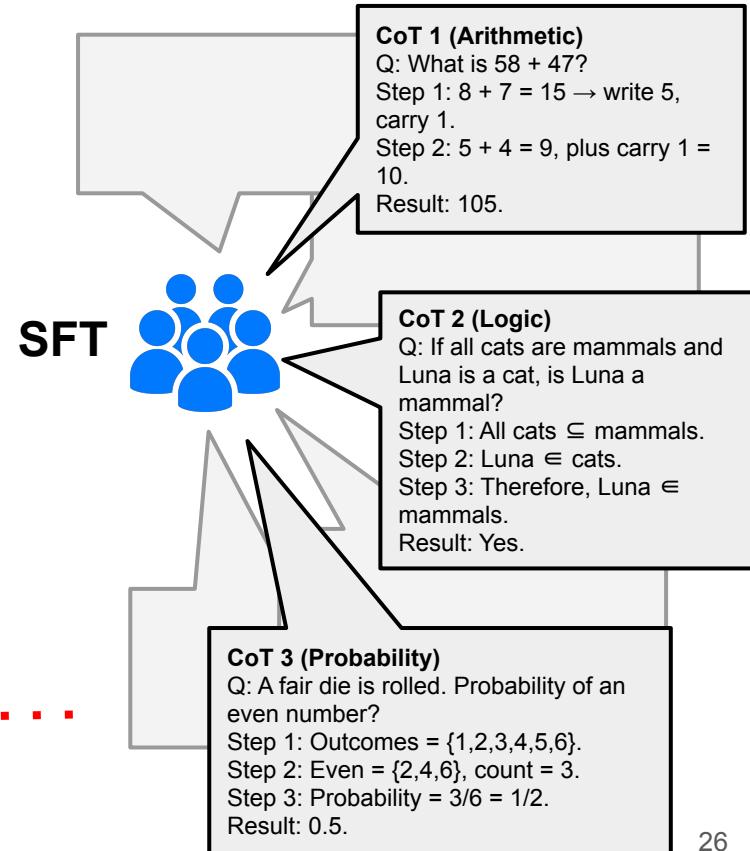


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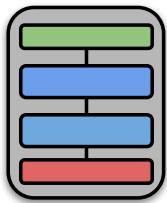


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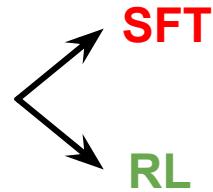
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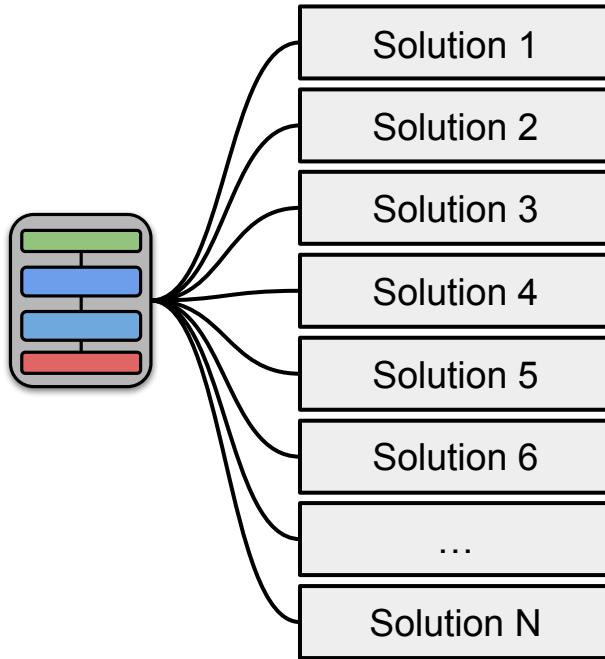
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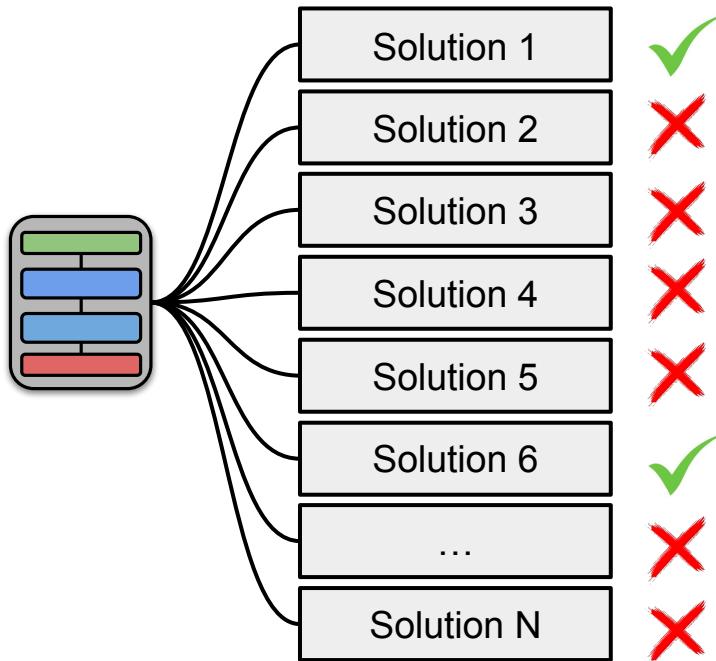
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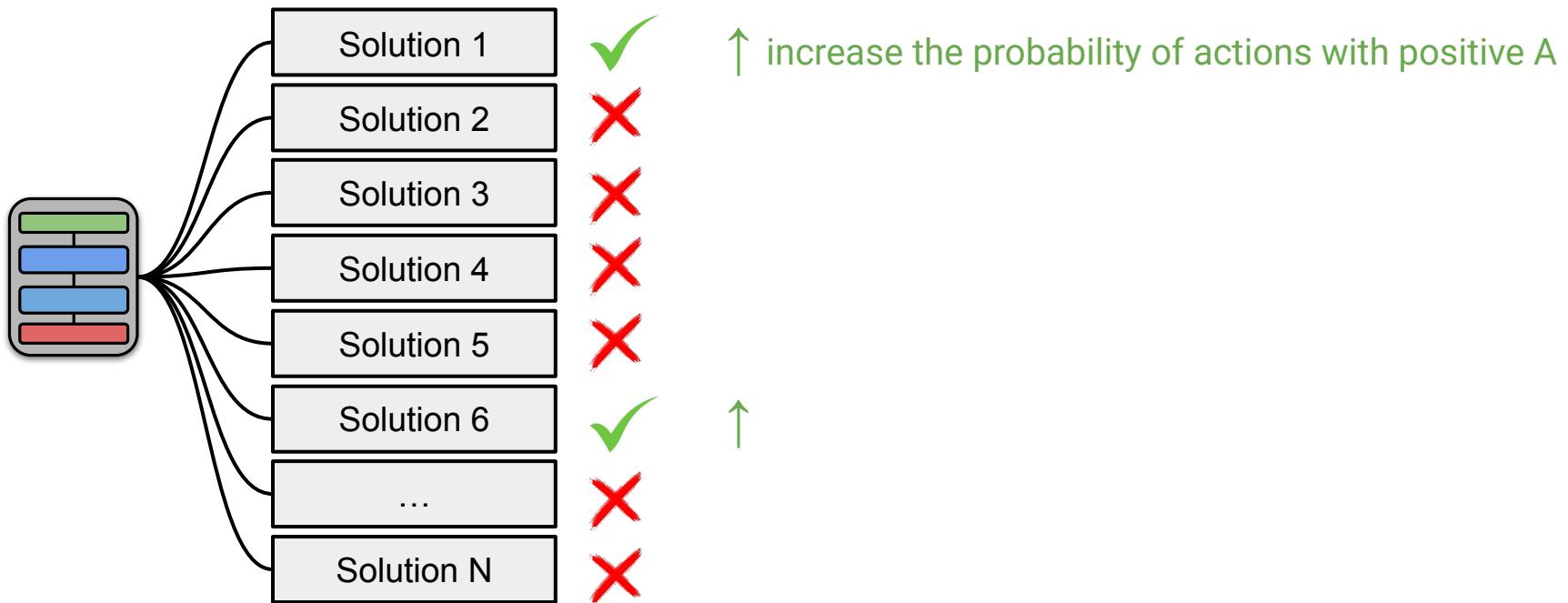
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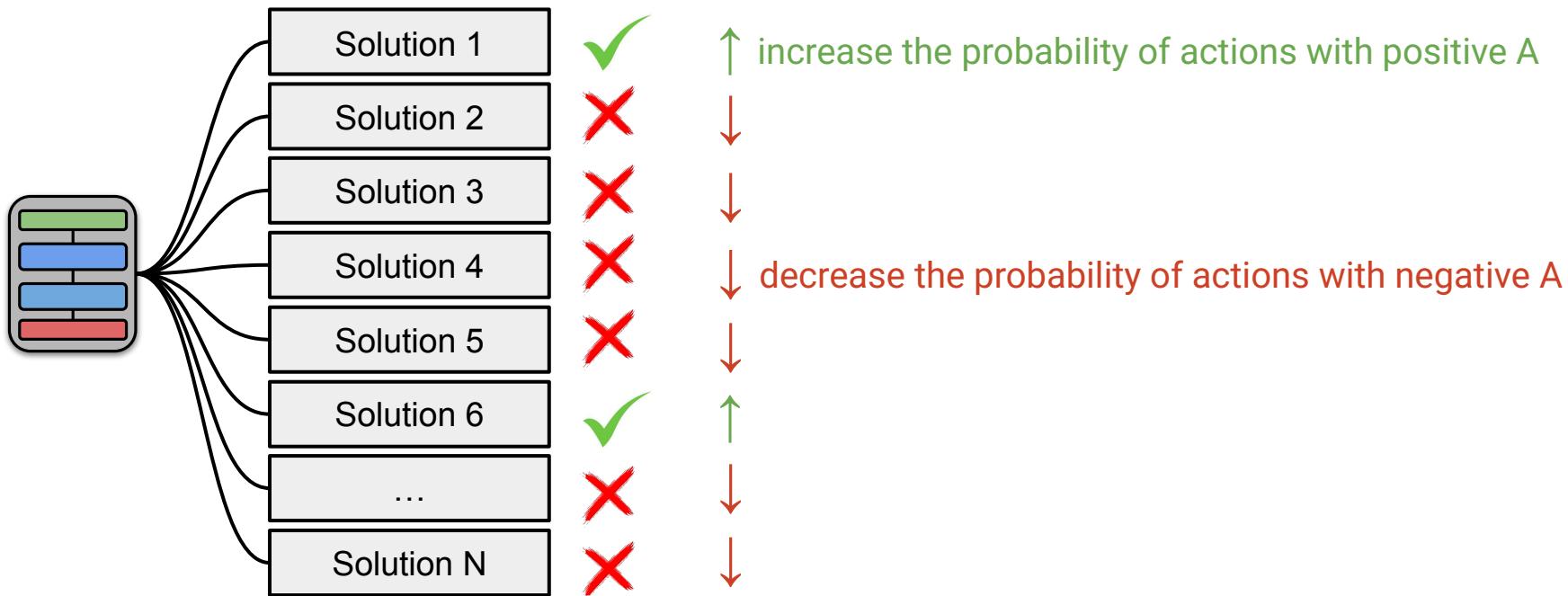
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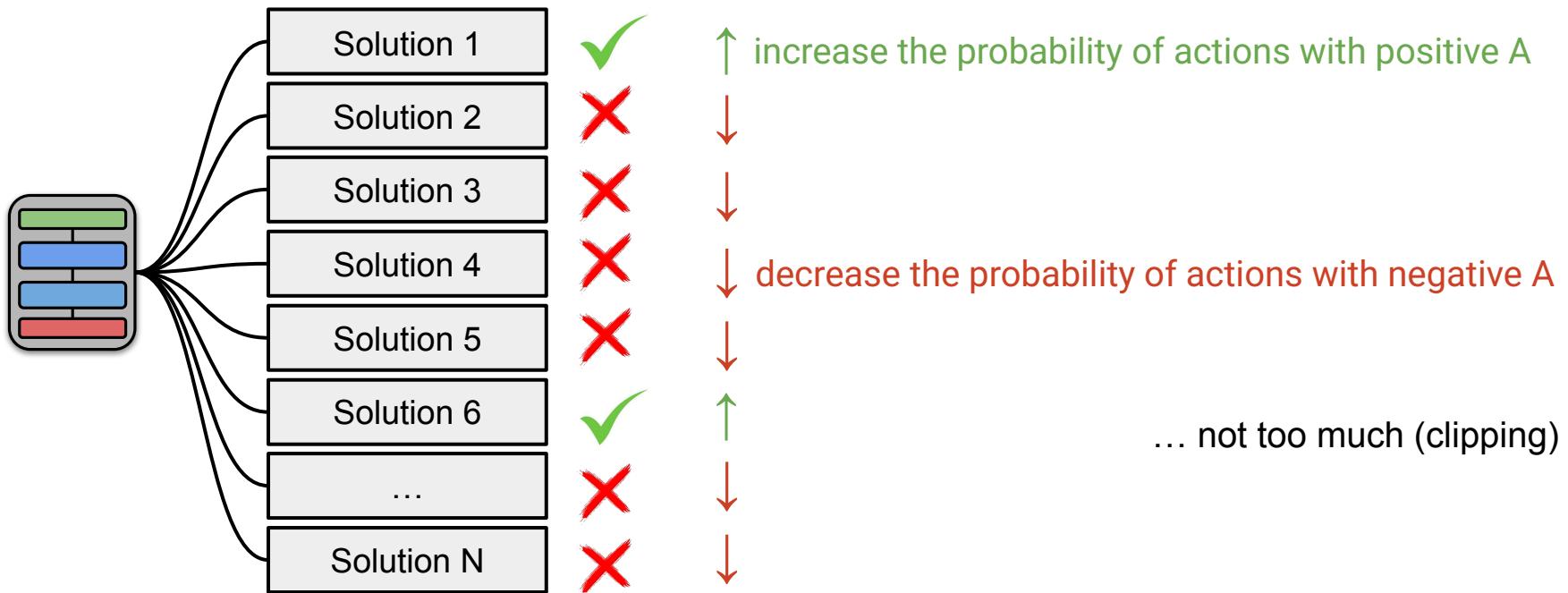
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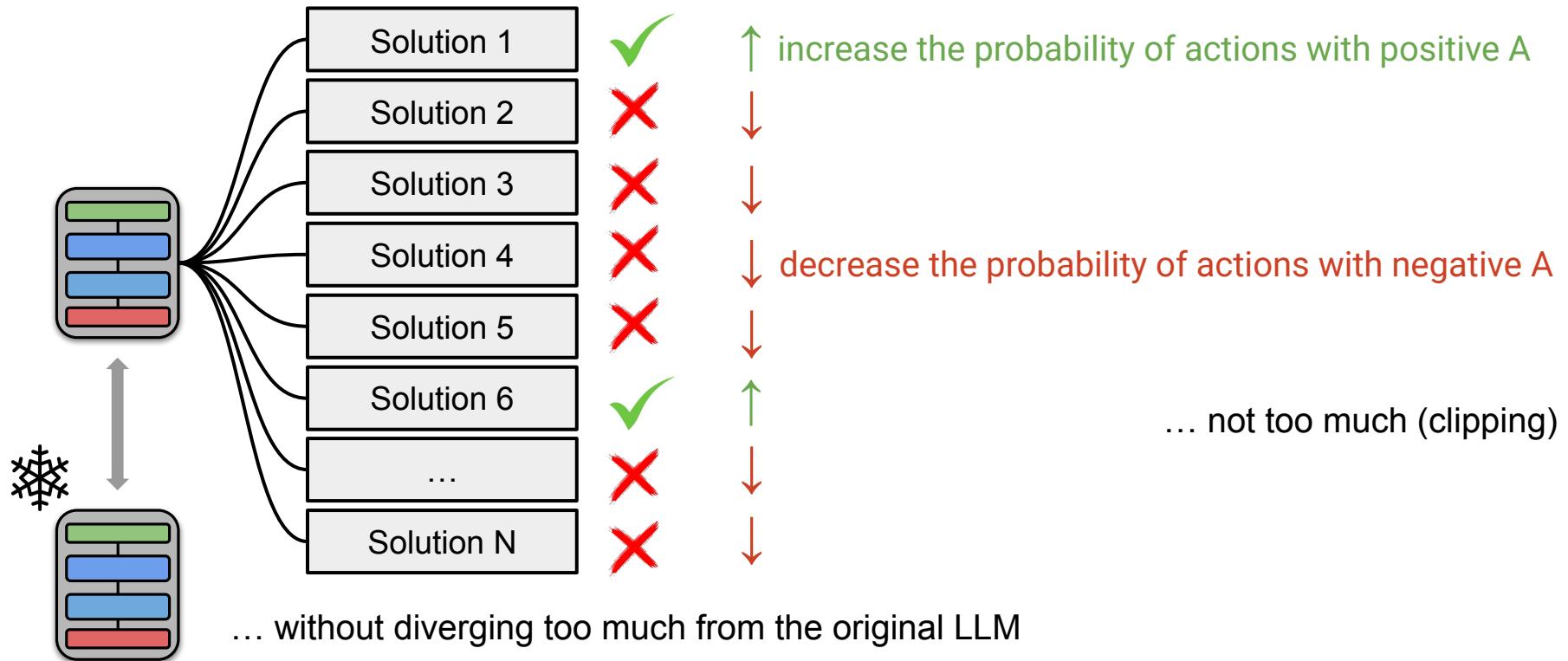
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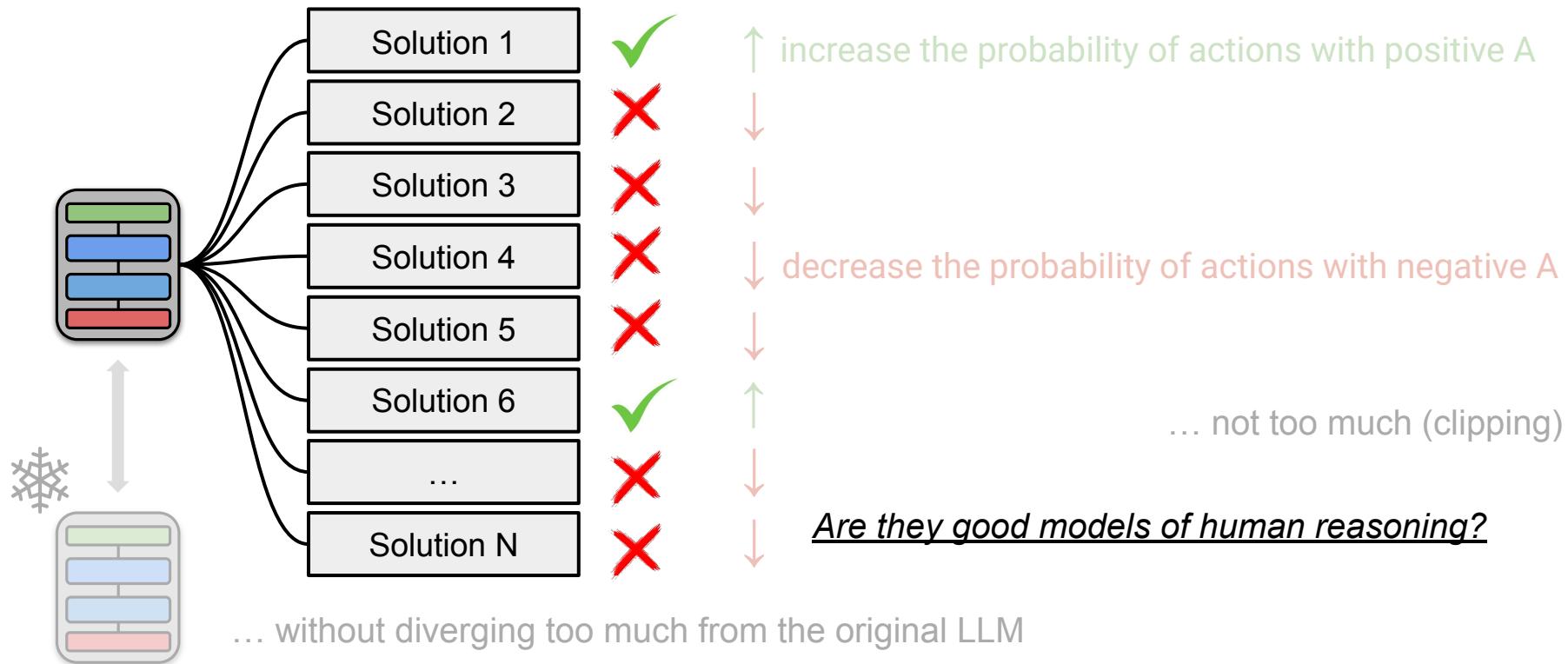
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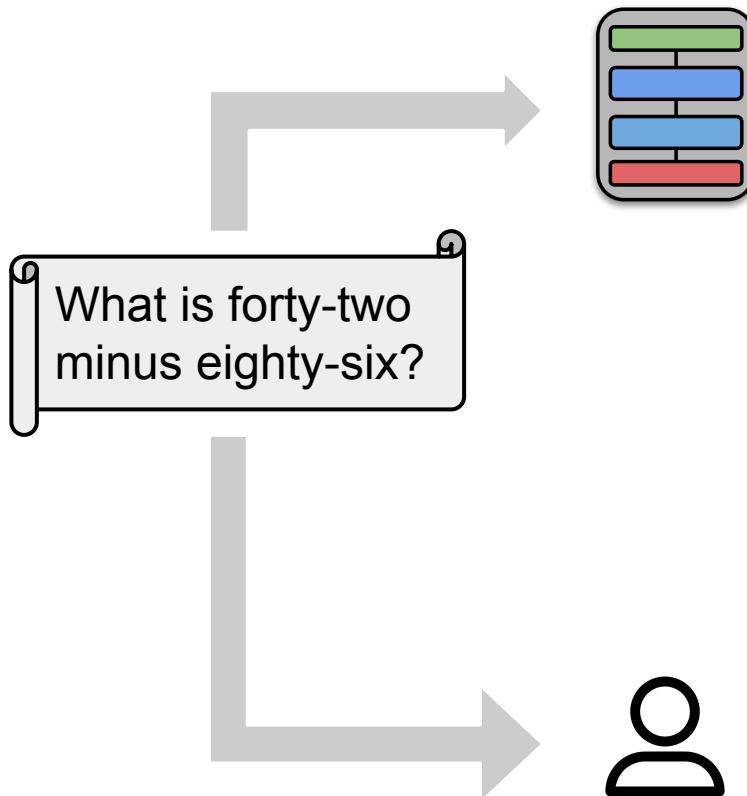
# Improving CoT reasoning



# Approach

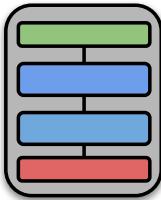
What is forty-two minus eighty-six?

# Approach



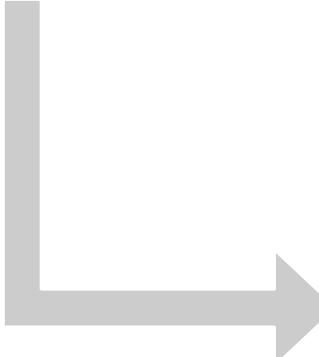
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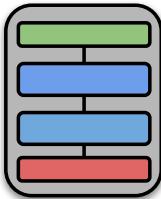
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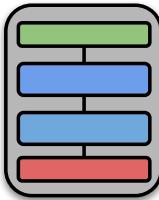
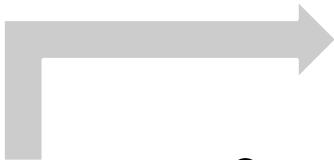
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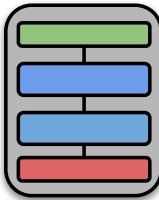
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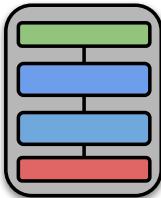
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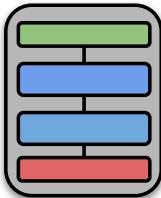
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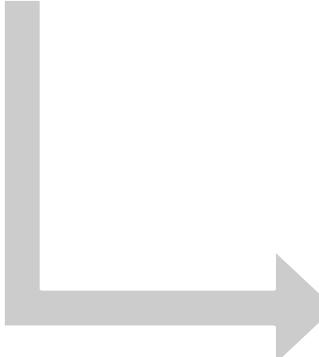


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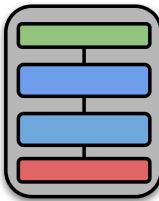
→ cost



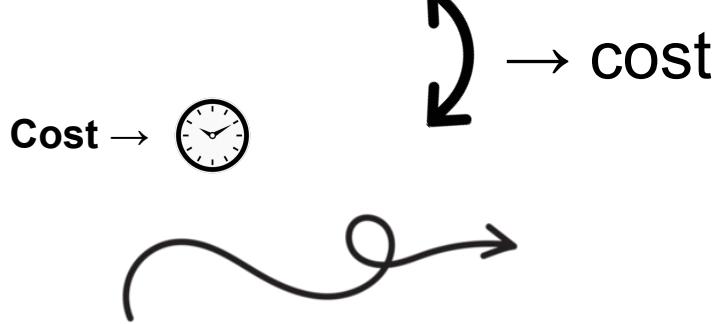
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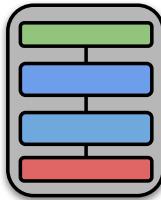


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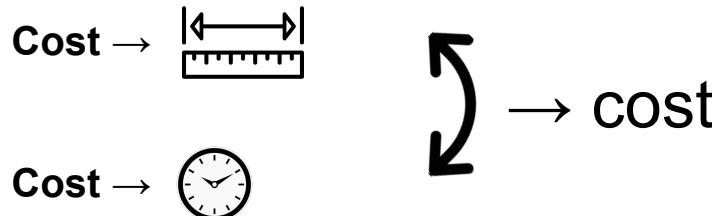
What is forty-two minus eighty-six?



<think> First, the problem is: "What is forty-two minus eighty-six". I need to solve this mentally and respond numerically. The numbers are given verbally: forty-two and eighty-six. I know that forty-two is 42 and eighty-six is 86. So, the expression is  $42 - 86$ . Now, subtracting 86 from 42. Since 86 is larger than 42, the result should be negative. I need to calculate  $42 - 86$ . To do this mentally, I can think of it as finding the difference between 86 and 42 and then making it negative because I'm subtracting a larger number. So, 86 minus 42 is 44. Therefore,  $42 - 86$  should be  $-44$ . I can also think in terms of number line: starting from 42 and moving left 86 steps. But since 42 is less than 86, I'll go into negative territory. The difference is  $86 - 42 = 44$ , so  $42 - 86 = -44$ . That seems straightforward. I should double-check. [...]

</think>

Answer: -44



Answer: -44

# Tasks and problems

**Arithmetic, numeric**

42 - 86

Addition / subtraction

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**Arithmetic, numeric**

42 - 86

**Arithmetic, verbal**

*What is forty-two minus eighty-six?*

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**Syllogism**

If the hak is both gop and grix then it is not ik.

The hak is gop.

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The hak is not ik.

Addition / subtraction

Modus ponens / tollens — words / non-words

# Tasks and problems

UNPUBLISHED DATA



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Yes ✓ / No ✗

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Addition / subtraction

Modus ponens / tollens — words / non-words

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Intuitive reasoning (social, physical)

# Tasks and problems

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DOMAIN-SPECIFIC

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## H-ARC

INPUT 1:

|0000|0340|0760|0000|

OUTPUT 1:

|3004|0000|0000|7006|

INPUT 2:

|0000|0560|0830|0000|

OUTPUT 2:

|5006|0000|0000|8003|

TEST INPUT MATRIX:

|0000|0230|0490|0000|

## Transformation-based grid problems

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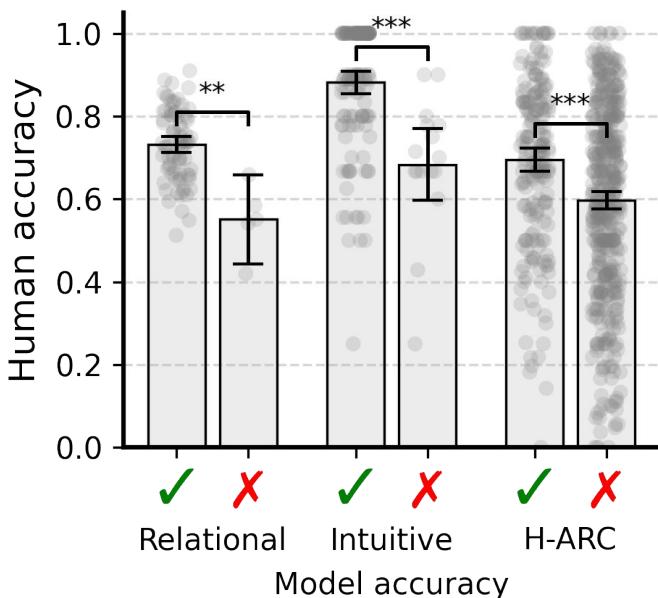
## Transformation-based grid problems

## High reliability

Split-half  $\rho = 0.60\text{--}0.93$

# Results – Accuracy

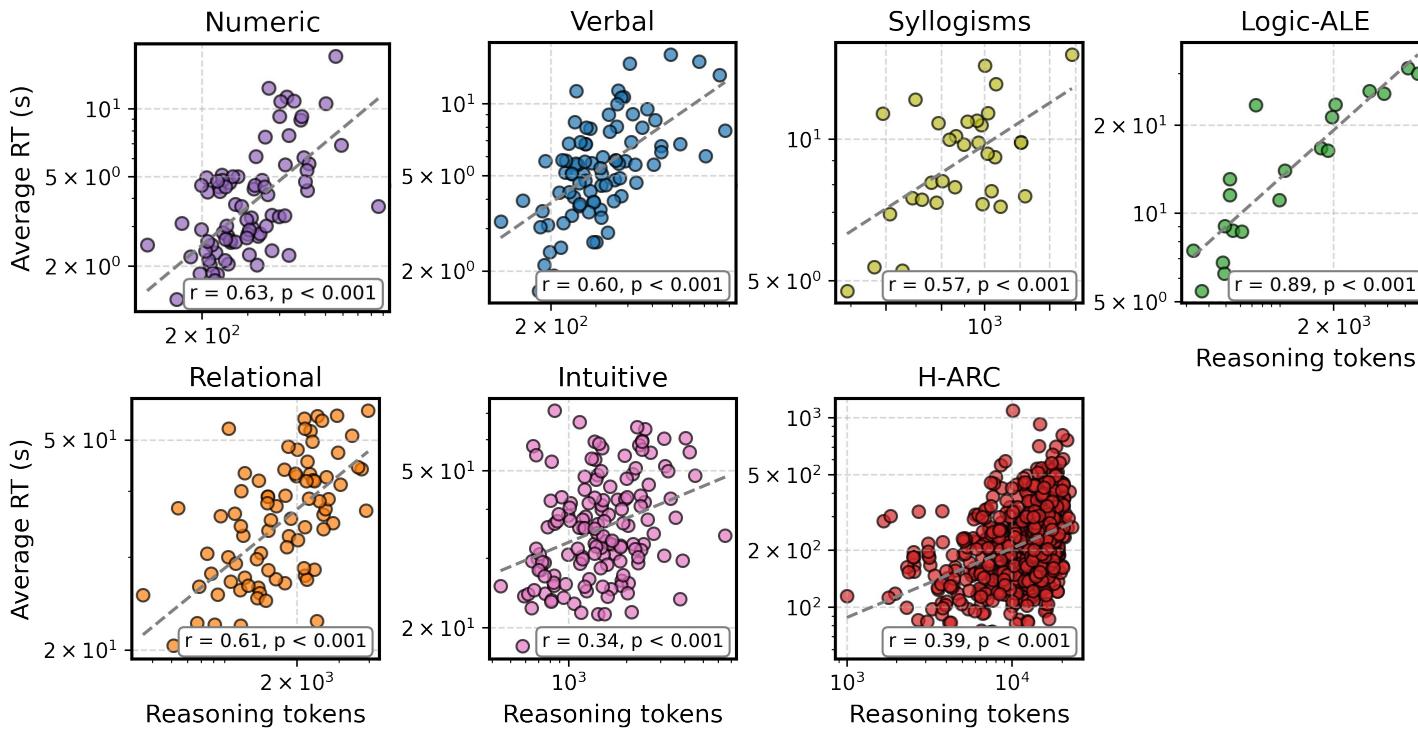
We evaluated an open-weights large reasoning model (DeepSeek-R1)



R1 achieved higher accuracy on items that humans tended to solve correctly  
→ shared sensitivity to problem difficulty

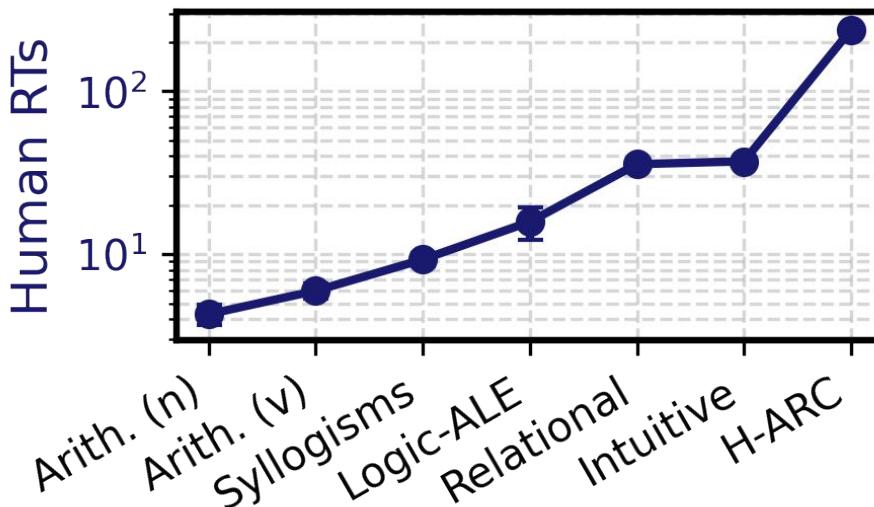
# Results – RTs

The number of tokens produced by DeepSeek-R1 correlates with human RTs within tasks



# Differences across tasks

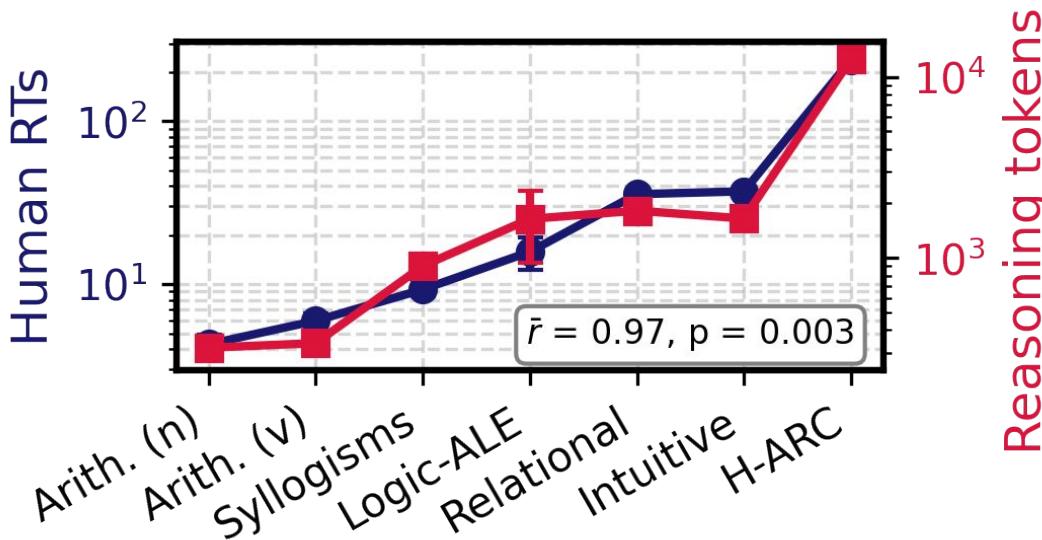
A general model of human reasoning should not only account for problem difficulty within tasks, but also capture differences *across* tasks



Humans find some tasks more difficult than others

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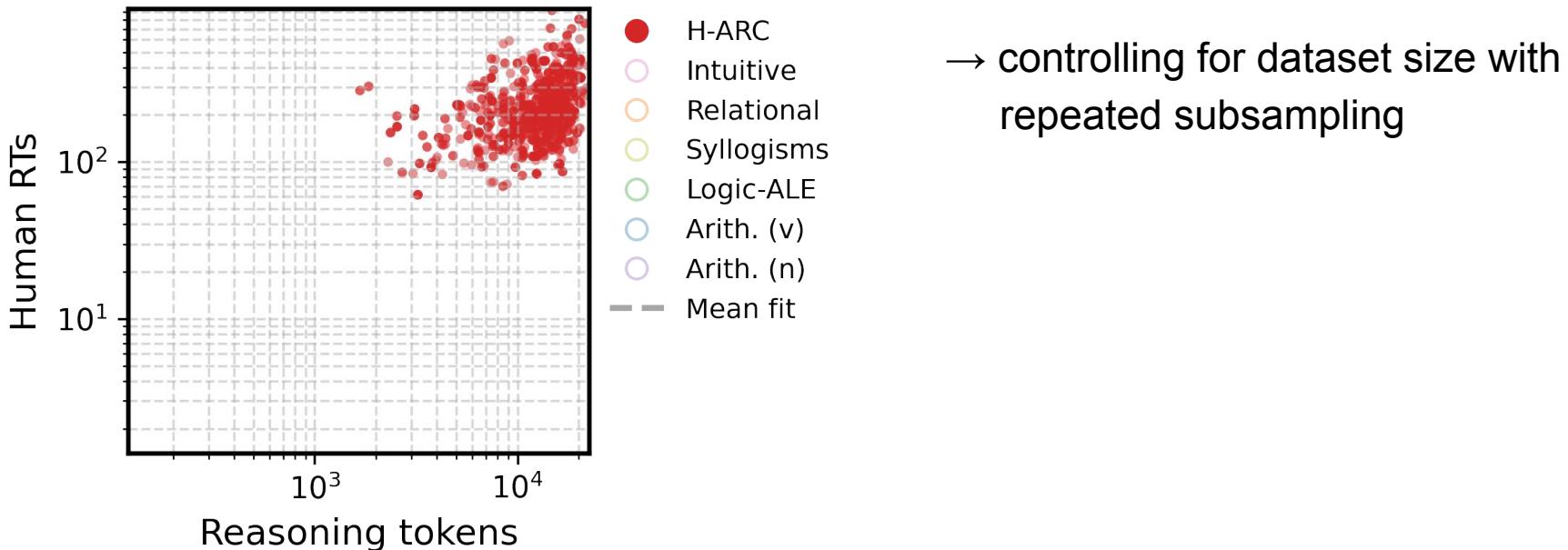
Models mirror broad differences in cognitive demand across domains

# Differences across tasks

A generalized metric of reasoning cost should predict RTs for single problems across tasks

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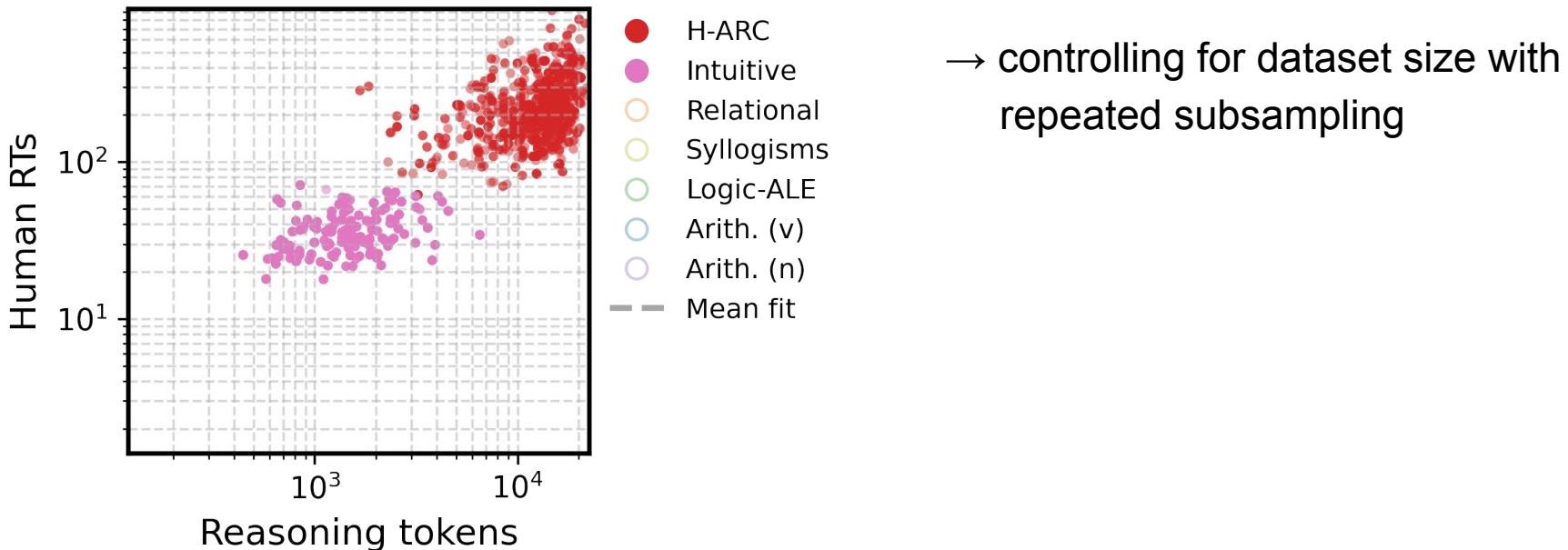
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→ controlling for dataset size with  
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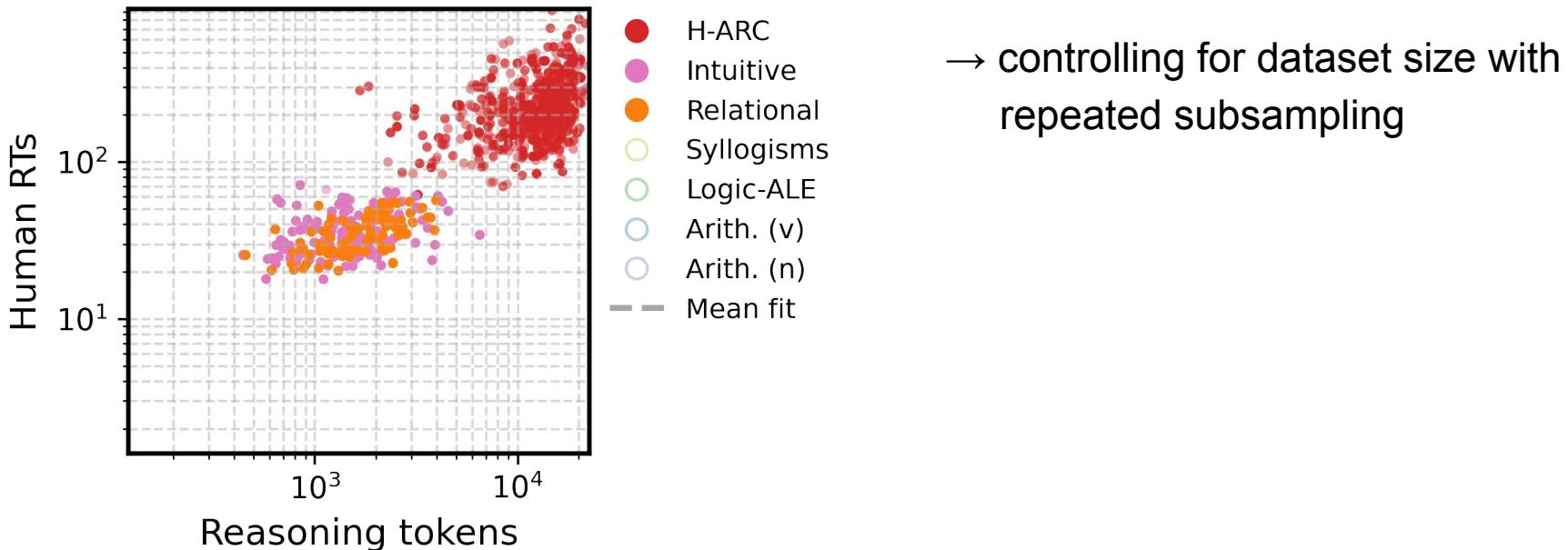
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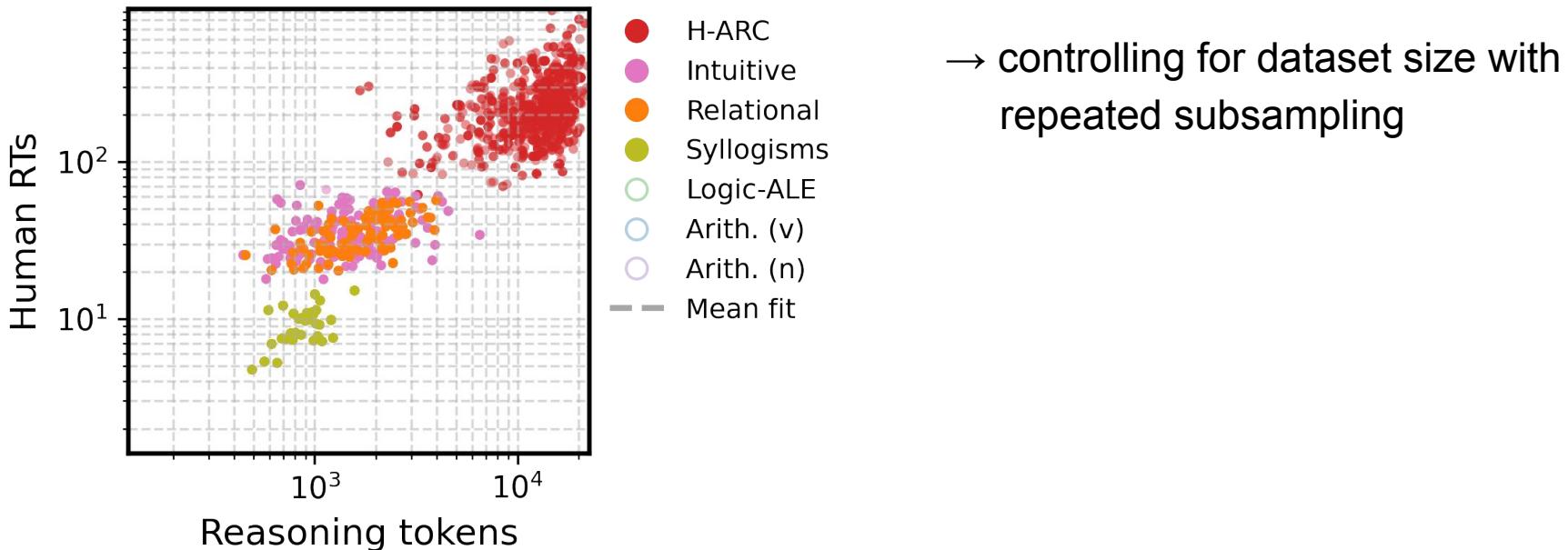
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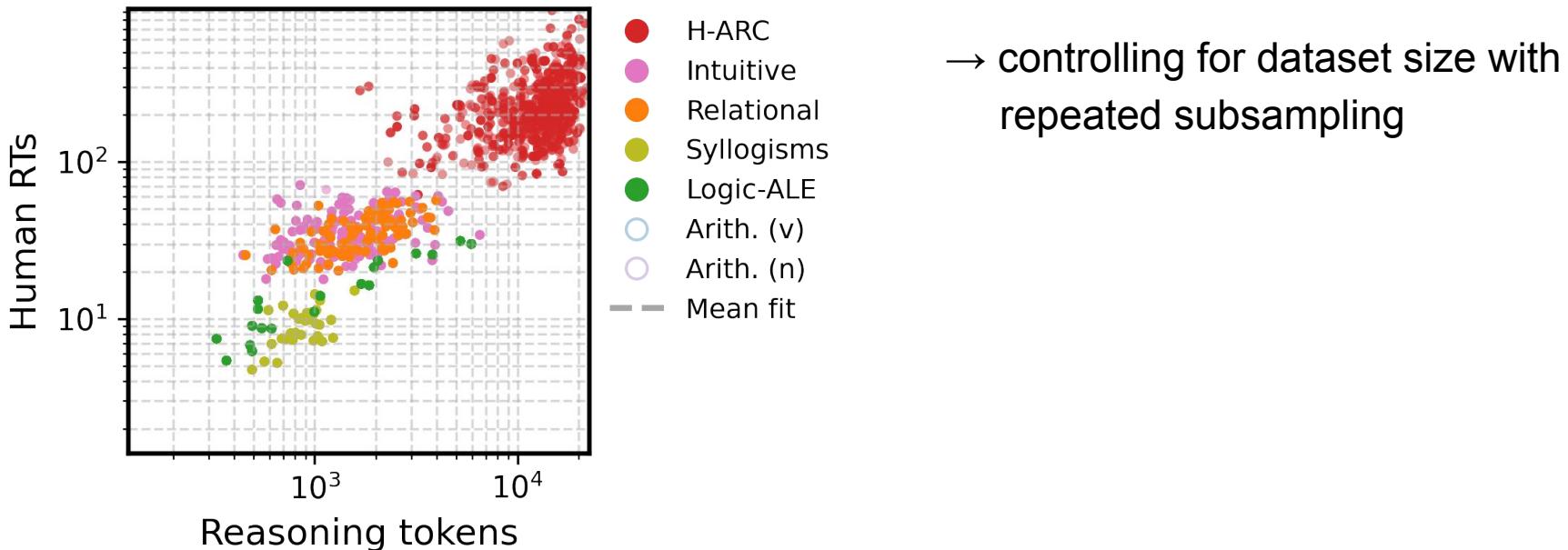
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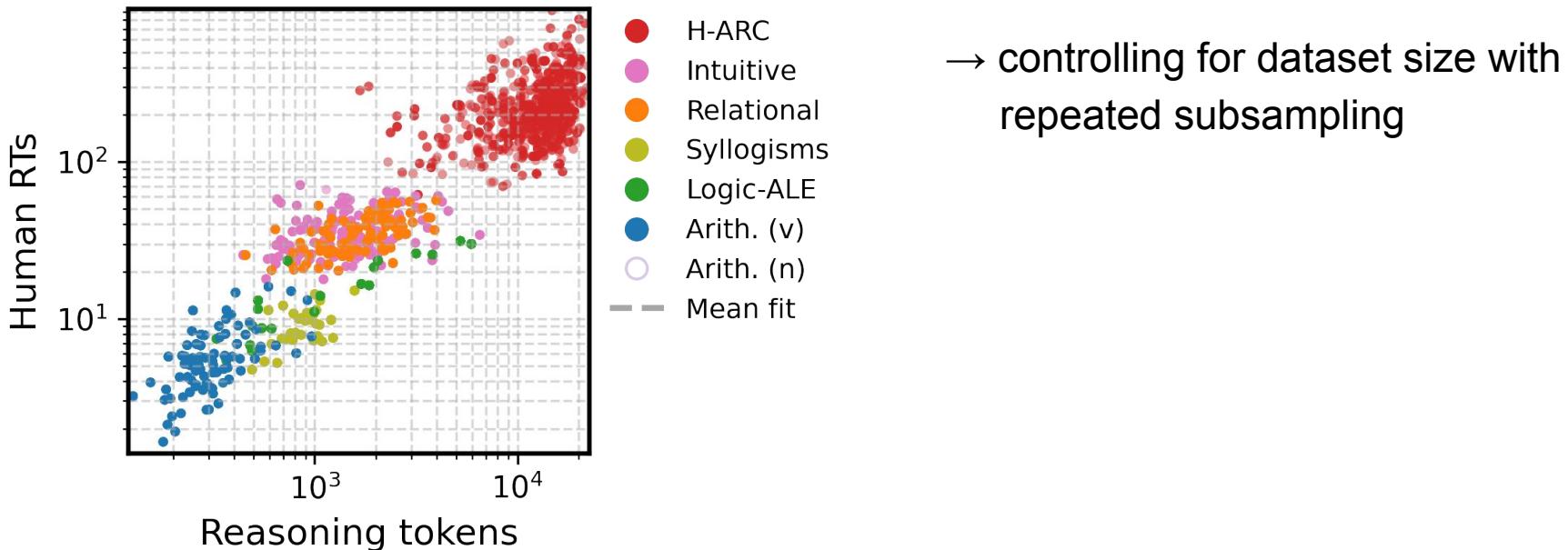
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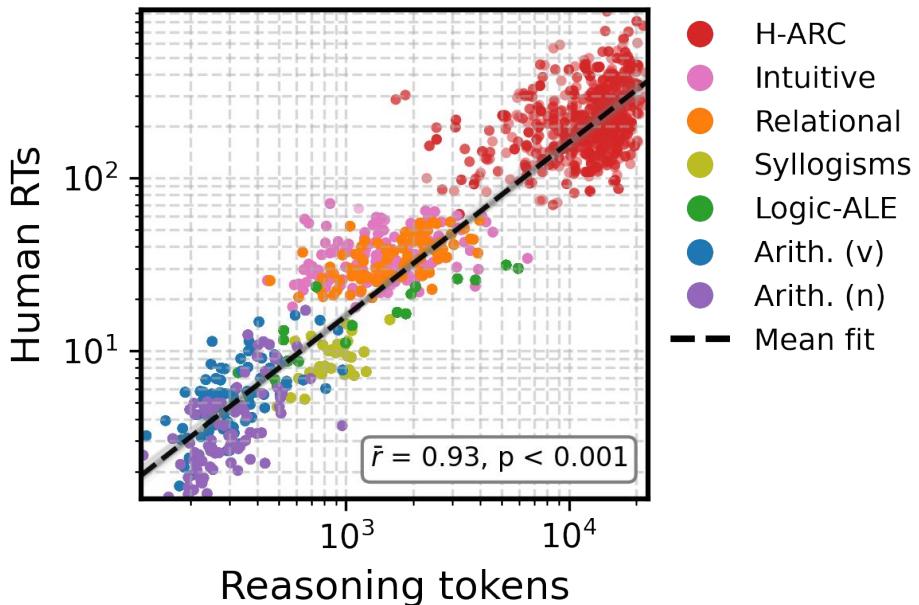
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R1's reasoning demands scale with human effort both within and across domains

# What drives the alignment

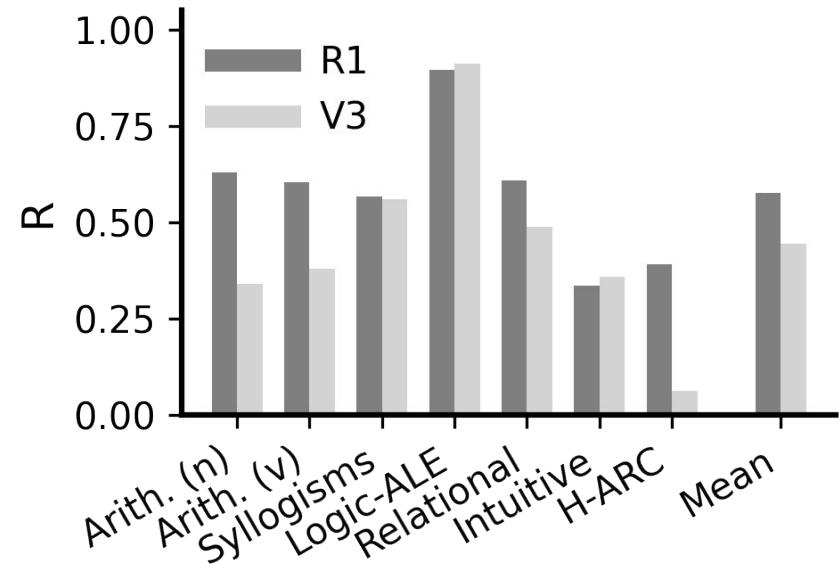
RL ✓

The effect was substantially weaker for R1's base model, DeepSeek-V3

$\bar{r} = 0.44$  vs.  $\bar{r} = 0.57$  for R1

$z = 4.39$ ,  $p < 0.001$

Reasoning-optimized training increases the model's alignment with human processing effort



# What drives the alignment

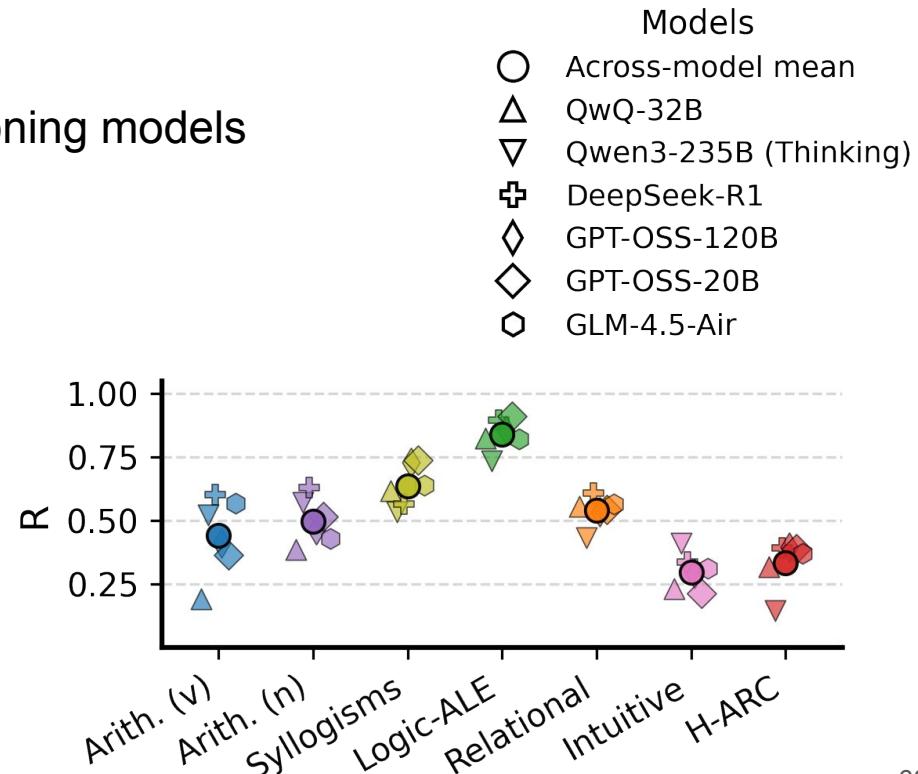
DeepSeek R1 specifically? 

The effect generalized to six different reasoning models

Small inter-model differences

Variance explained by:

- Differences between tasks: 80.25%
- Differences between models: 4.58%



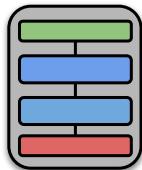
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Large reasoning models show strong alignment with human reasoning behavior. One possible explanation for this convergence is that reasoning models follow a *learning trajectory* that resembles human acquisition of new reasoning skills

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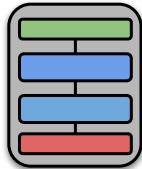


observe a wide range  
of correct reasoning  
examples

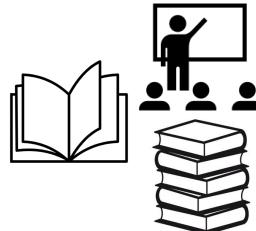
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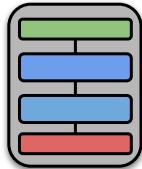


learn from textbooks  
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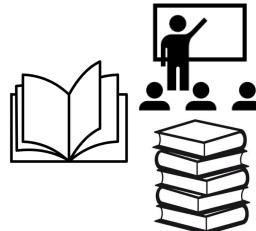
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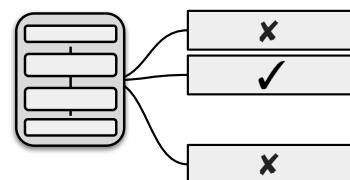


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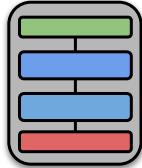


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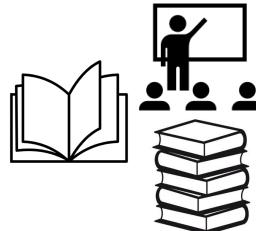
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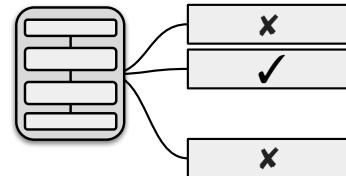


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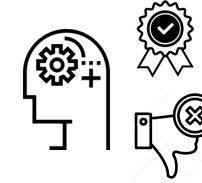


learn from textbooks  
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## RL



learn from  
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practicing problems  
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success or failure



# Model internals

Reasoning-optimized LLMs allocate resources to cognitive tasks in a way that is similar to humans.

→ Does the **internal organization** of the models' reasoning systems mirror the human brain?

# Reasoning systems in the human brain

Intelligent behavior in humans is supported by a set of distributed brain networks that are functionally specialized for certain cognitive domains.

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Clear segregation between the cortical regions that support:

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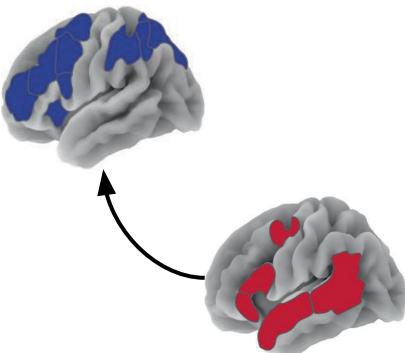
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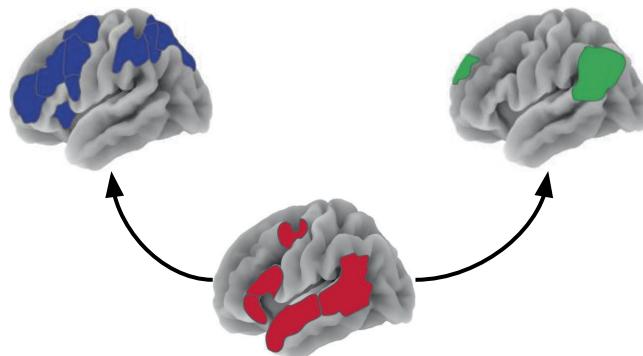
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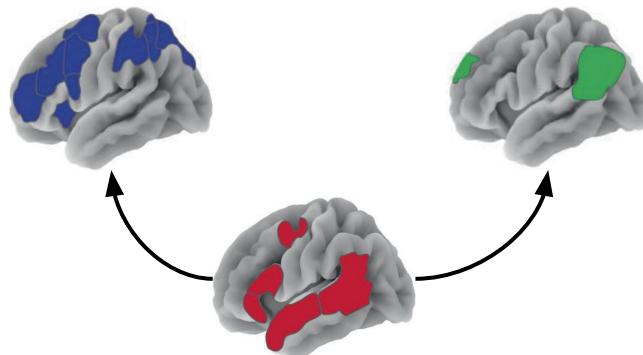
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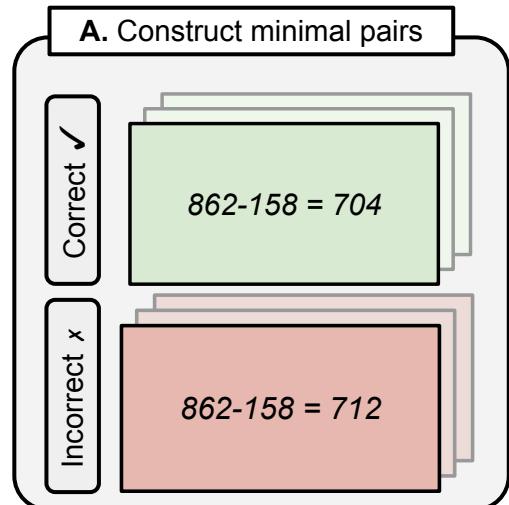
→ Do we see similar segregation in LLMs?



Pengrui Han

# Approach

Starting from **minimal pairs** of problems followed by the correct vs. incorrect solutions, we found the units that maximally discriminate between them, and tested whether they overlap or segregate across tasks

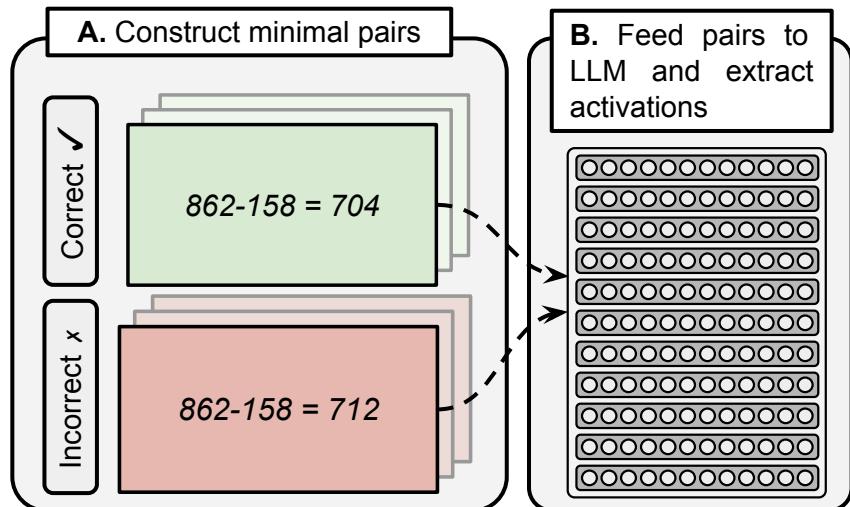




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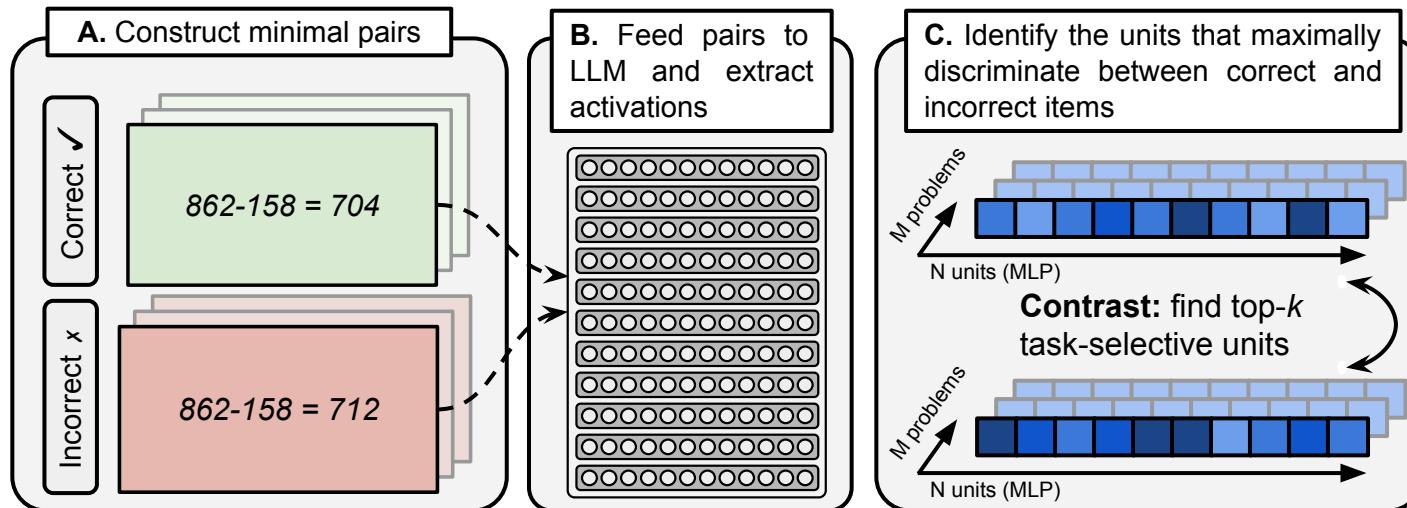




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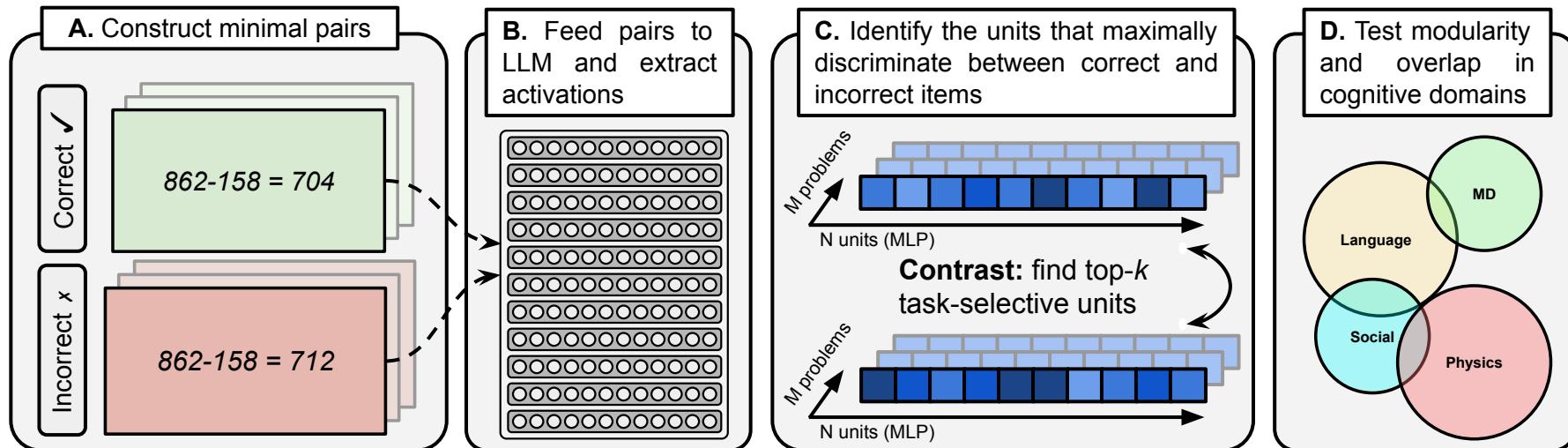




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# Modularity of reasoning systems in LLMs

We localized components in LLMs supporting **linguistic processing** and different *kinds of reasoning* across a total of  $N = 42$  tasks:

Language

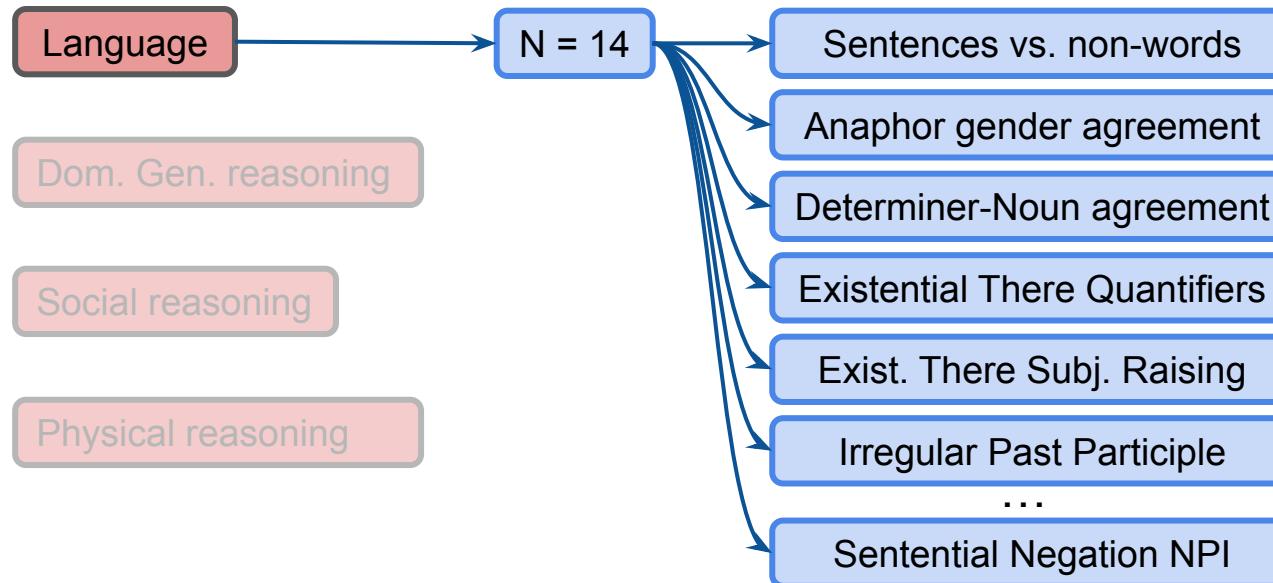
Dom. Gen. reasoning

Social reasoning

Physical reasoning

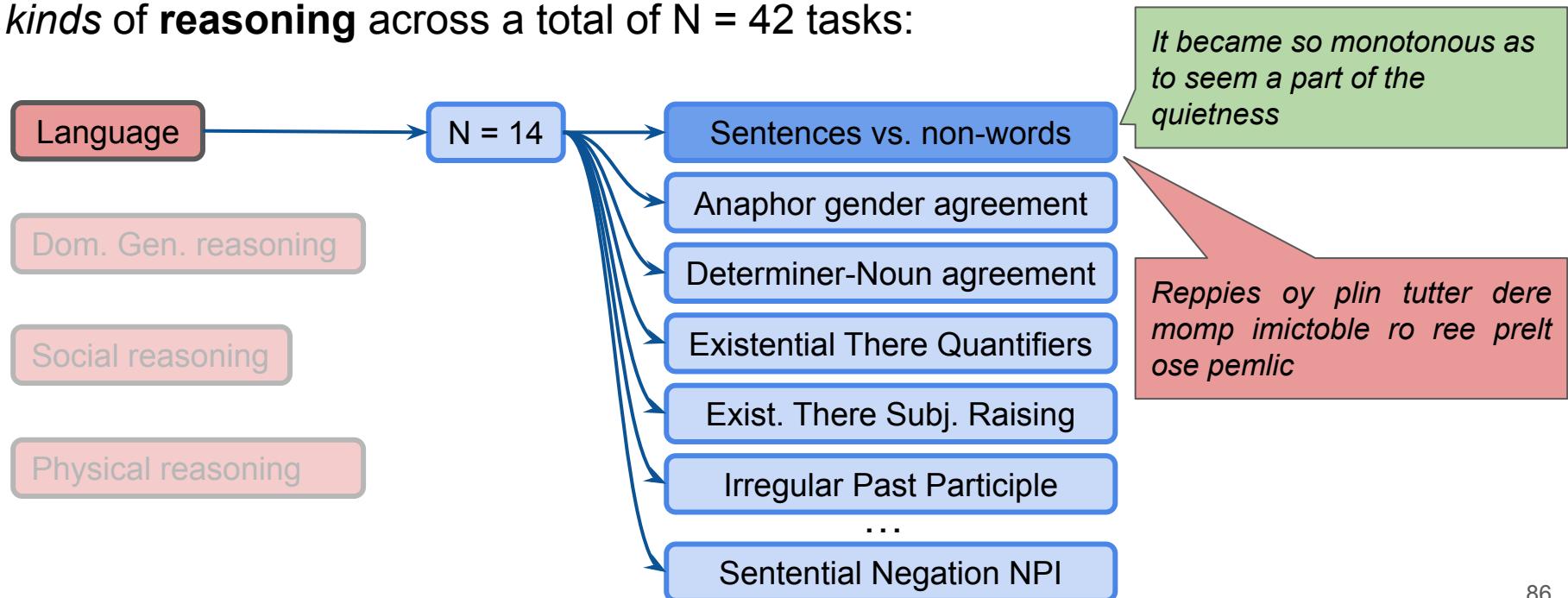
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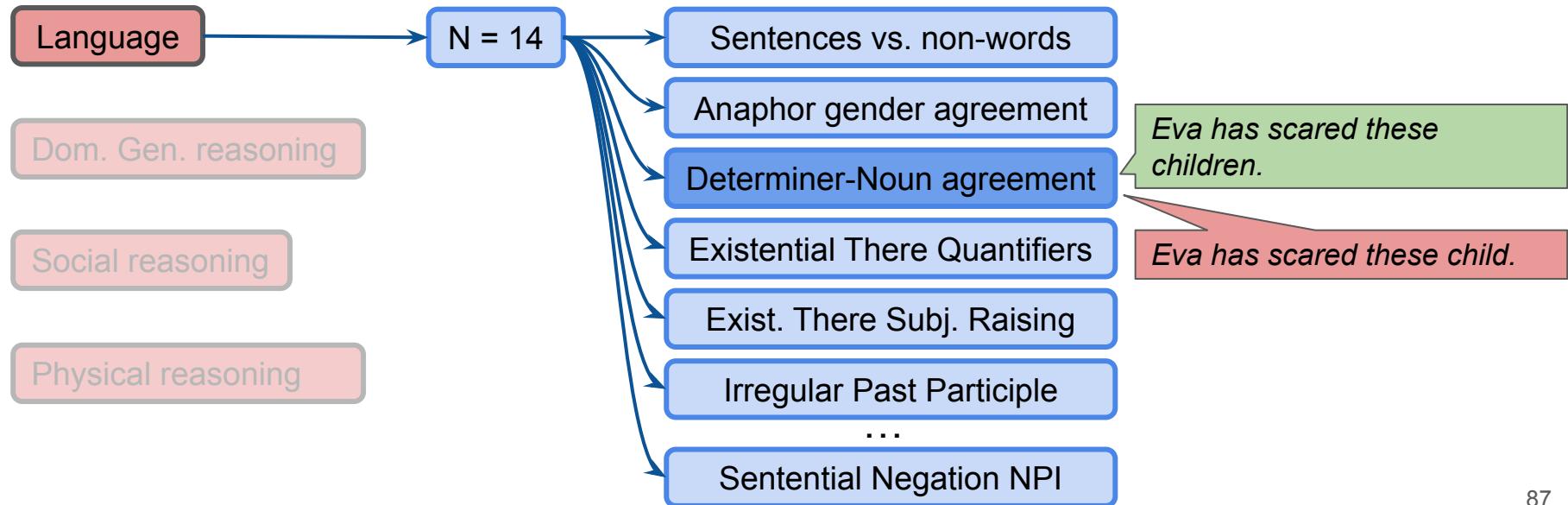
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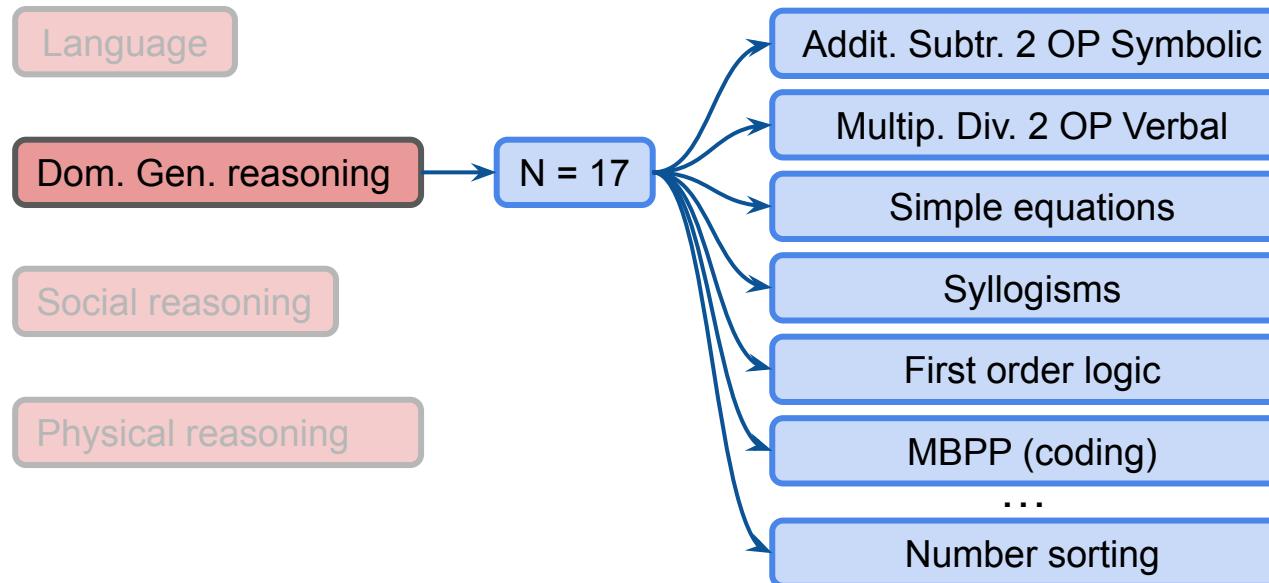
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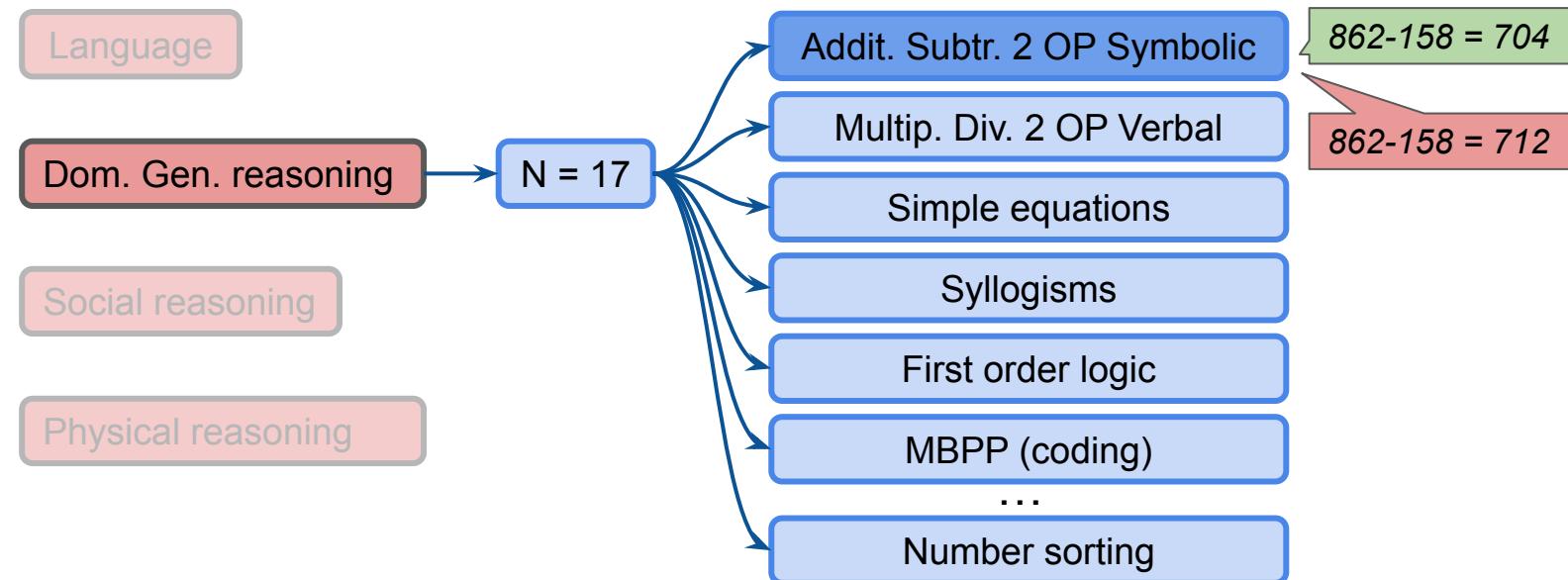
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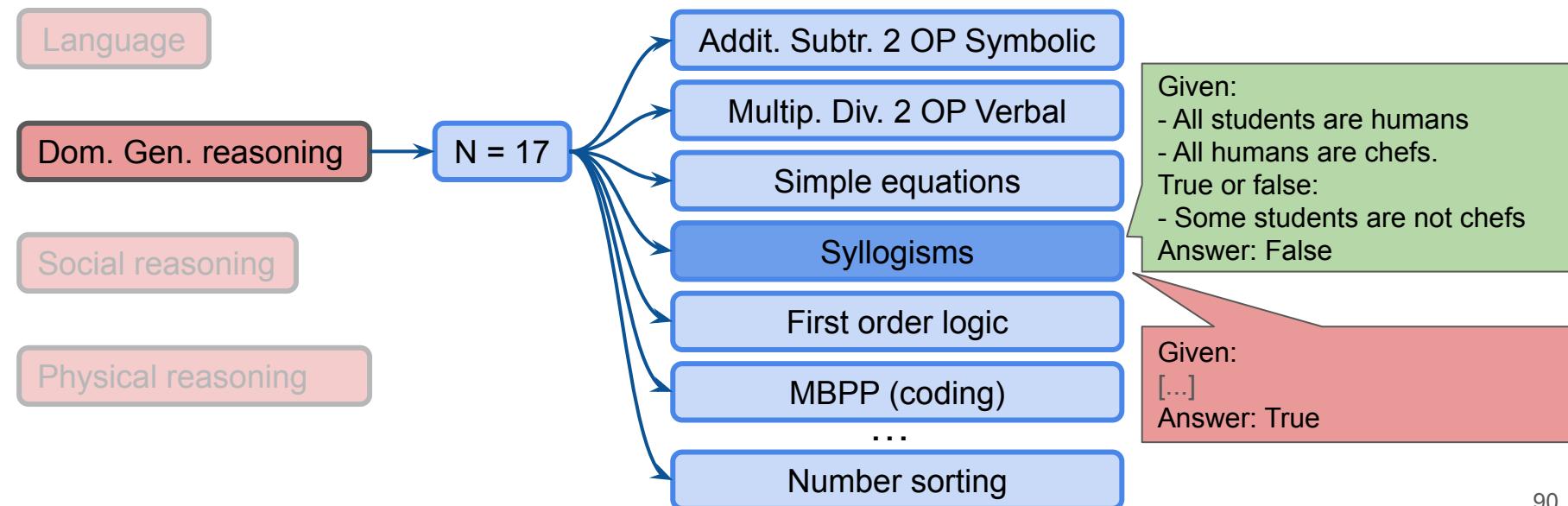
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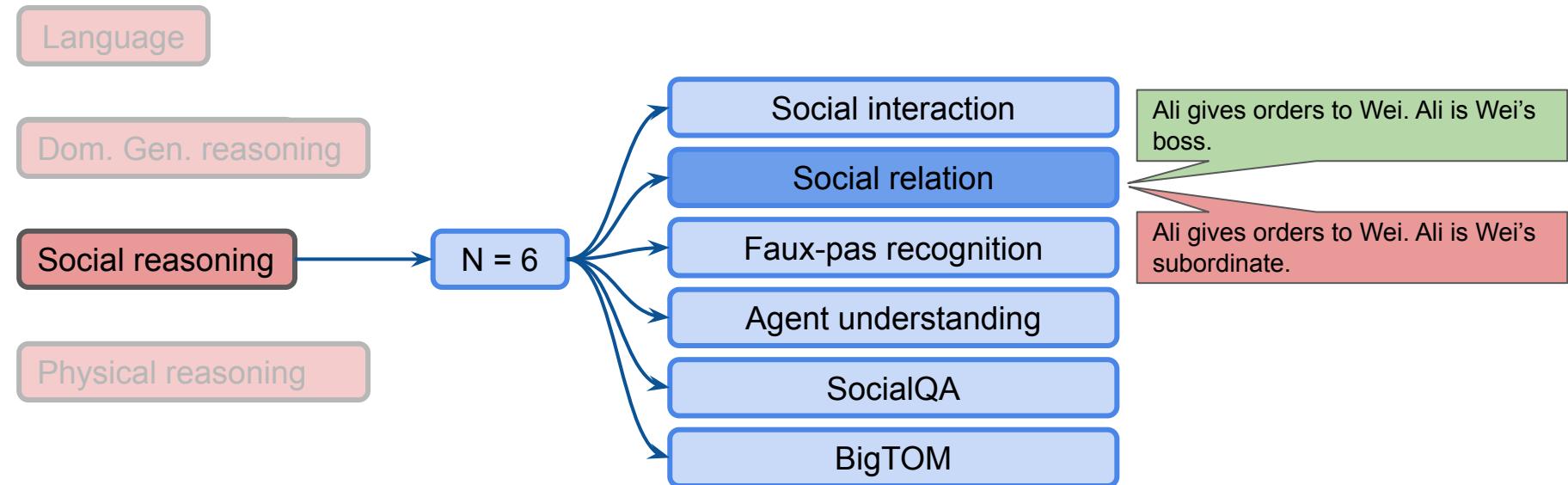
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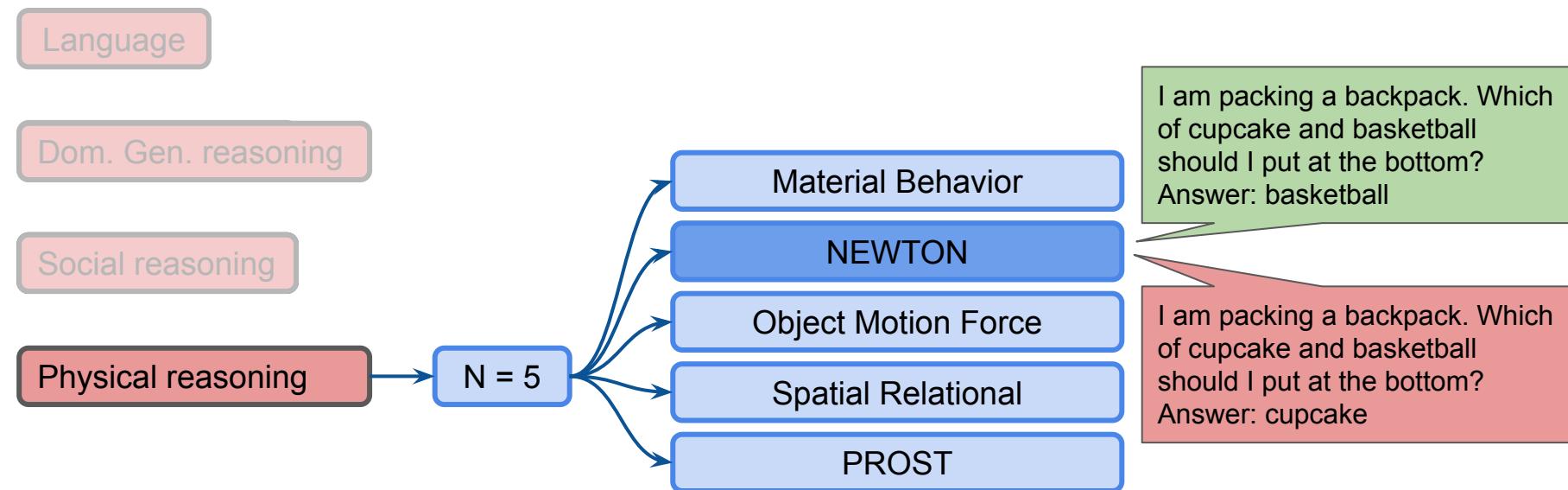
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# Modularity of reasoning systems in LLMs

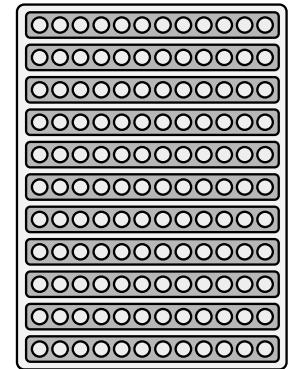
We localized components in LLMs supporting **linguistic processing** and different kinds of **reasoning** across a total of  $N = 42$  tasks:



# Models

We tested 6 LLMs of intermediate-to-large size (24–123B):

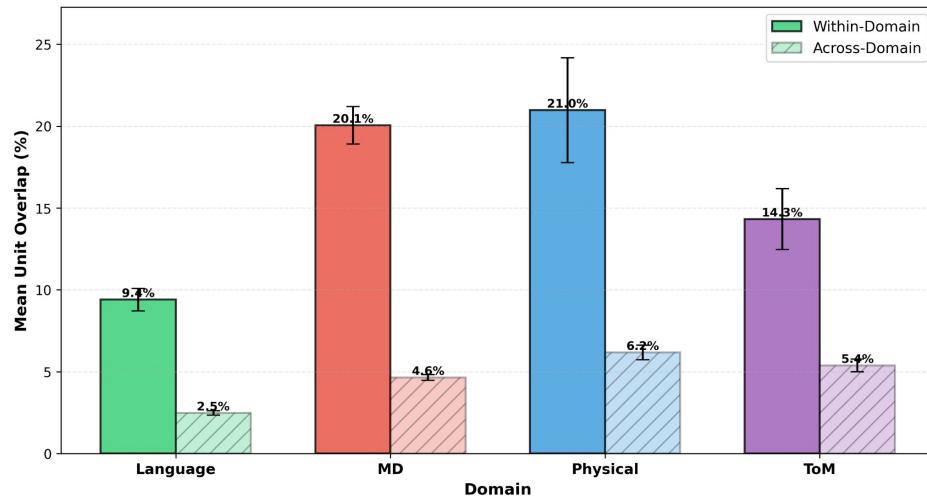
- Qwen 2.5 32B Instruct
- Qwen 2.5 72B Instruct
- Llama 3.1 70B Instruct
- Mistral 24B Instruct
- Mistral 123B Instruct
- Olmo2 32B Instruct



We only kept models that could accurately solve the problems in our meta-dataset (accuracy > 0.8 in 95% of the tasks)

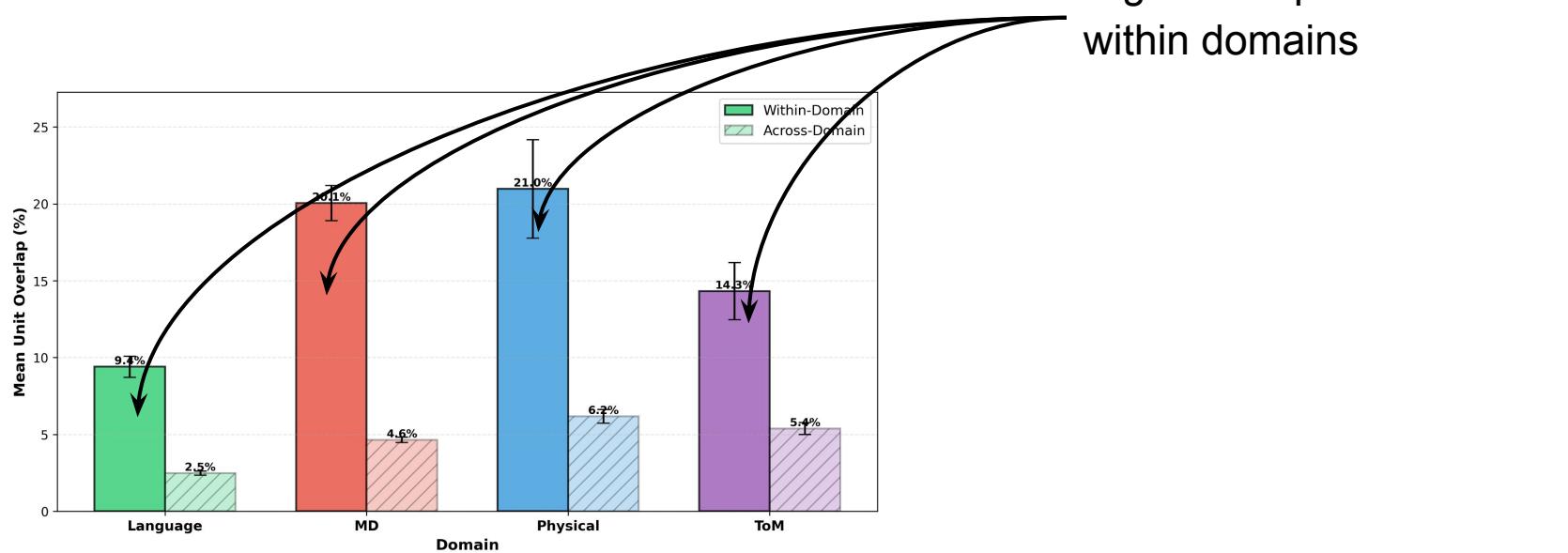
# Results

Across the various cognitive domains, more task-selective units (top 1%) are shared *within* a given domain than *across* domains.



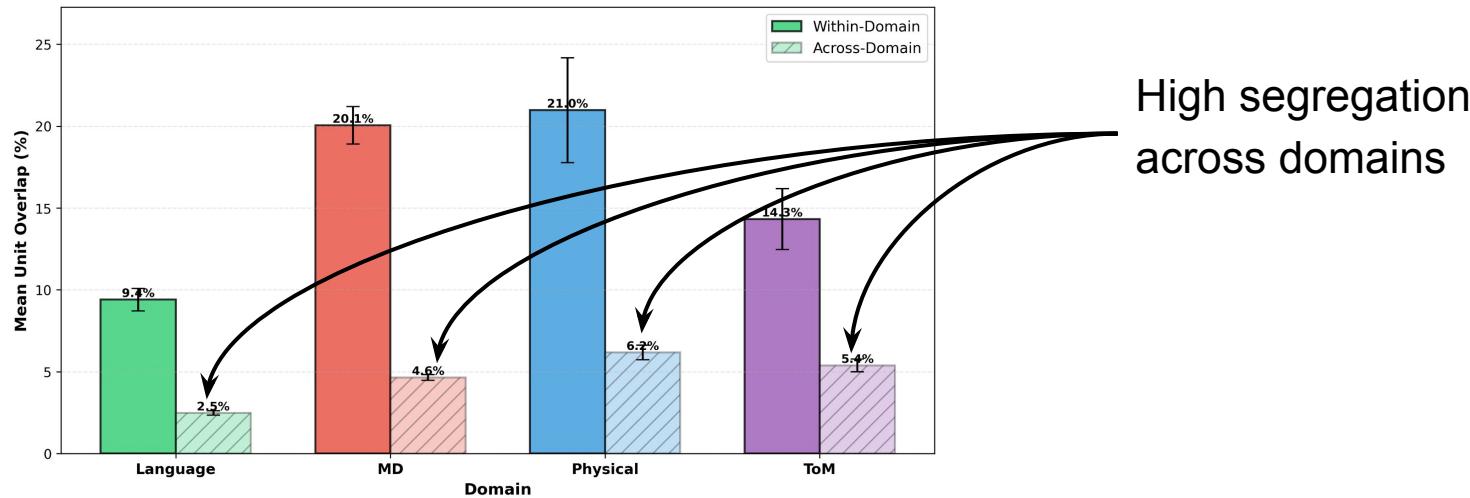
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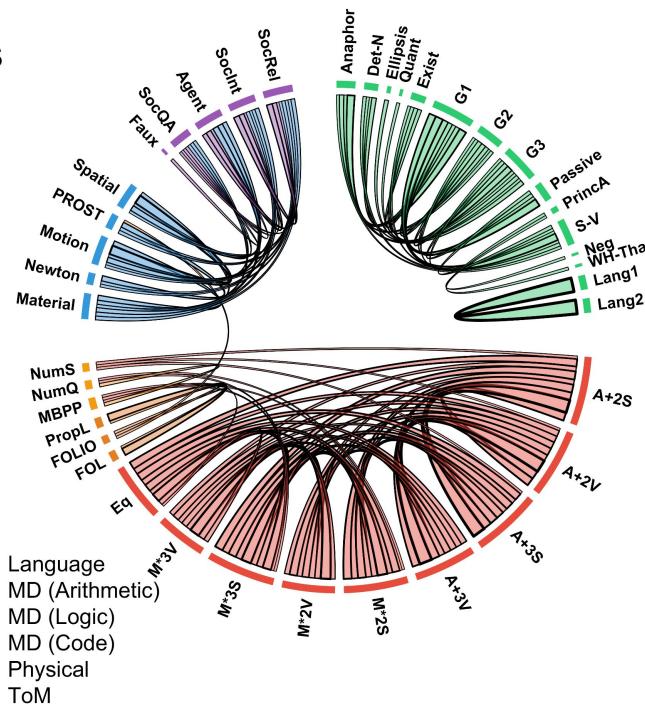


# Results

Across the various cognitive domains, more task-selective units (top 1%) are shared *within* a given domain than *across* domains.

High overlap of resources  
within domains

Even for diverse tasks that  
load onto the same brain  
networks (math, code, logic)



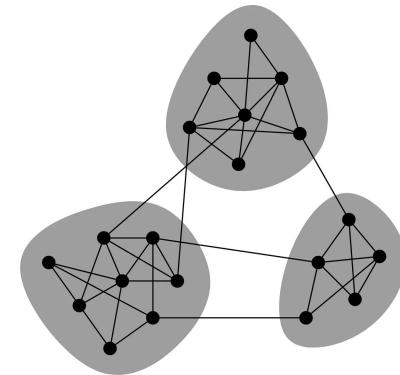
High segregation across  
domains

# Discussion

The internal organization of reasoning systems in LLMs mirrors the **modular** organization of the human mind.

LLMs are not subject to the same **constraints** as the brain (e.g., cost for long connections).

→ Segregation of information may come from general principles of efficient computation



LLMs and reasoning models offer a unified account of the behavioral correlates of reasoning and the internal organization of reasoning systems in humans.

# Thank you!



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# CoT $\neq$ language

Reasoning models can be trained with CoT directly in latent space Hao et al., 2024

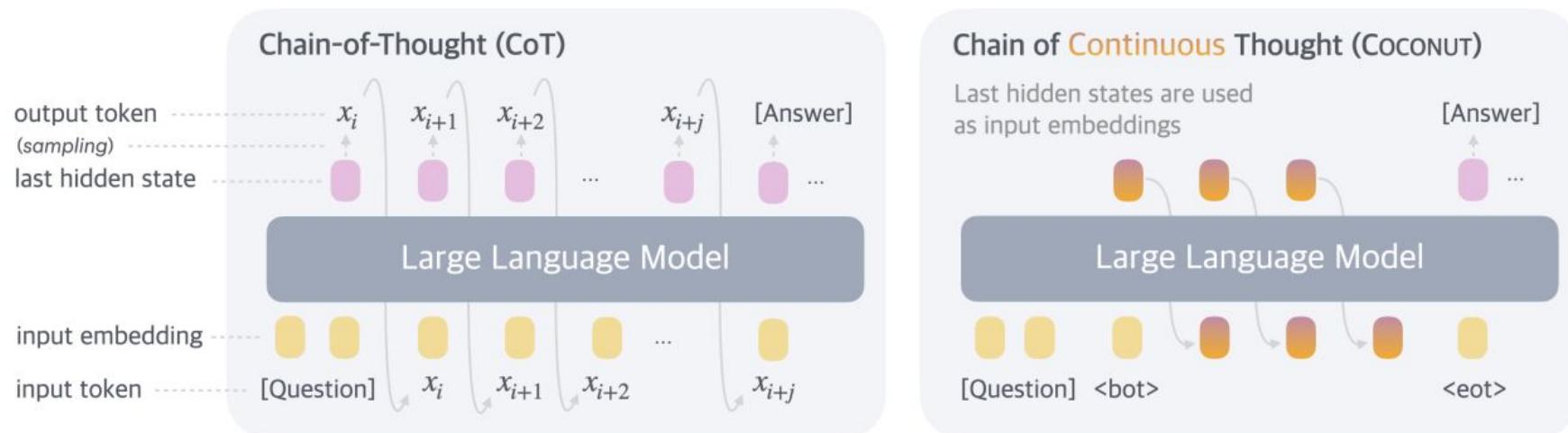


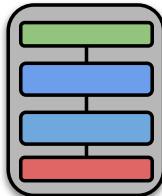
Figure from Hao et al., 2024

# CoT ≠ language

Some portions of the actual CoT text are not language:

9

1. Brian is above and to the right of Henry.
  2. Brian is above and to the left of Lucas.
  3. Derek is above and to the left of Henry.
- LUCAS IS ABOVE AND TO THE RIGHT OF DEREK



...

Now,  $D_x < H_x$  and  $H_x < B_x$ ? From  $B_x > H_x$ , so  $H_x < B_x$ .  
 $D_x < H_x < B_x < L_x$ ? Let's see.

$D_x < H_x$  (from prem 3)

$H_x < B_x$  (from prem 1, since  $B_x > H_x$ )

$B_x < L_x$  (from prem 2, since  $L_x > B_x$ )

So  $D_x < H_x < B_x < L_x$

Therefore,  $D_x < L_x$ , so  $L_x > D_x$ , meaning Lucas is to the right of Derek.

# CoT ≠ language

Even though LRM<sup>s</sup> use language to perform chain-of-thought reasoning, the underlying computations are likely non-linguistic, as in humans Fedorenko et al., 2024

CoT text often misrepresents the true internal processes Berez et al., 2025

- Prompt injection (e.g., “the answer is C”) Anthropic Team, 2025  
LRMs never admitted the hint’s influence, even though they would often pick a different answer without it
- Post-hoc rationalization of order effects Turpin et al., 2023
- Performance can improve through *filler tokens* (“ ”, “...”) Pfau et al., 2024
- Models trained on random or corrupted traces performed comparatively to those trained on correct reasoning paths Stechly et al., 2025
- Correct solution despite errors in CoT Lanham et al., 2023; Arcuschin et al., 2025;  
Stechly et al., 2025

The verbal content of the CoT is at best a “lossy projection” of a model’s internal computation  
Dutta et al., 2024

# What drives the alignment

## Problem length

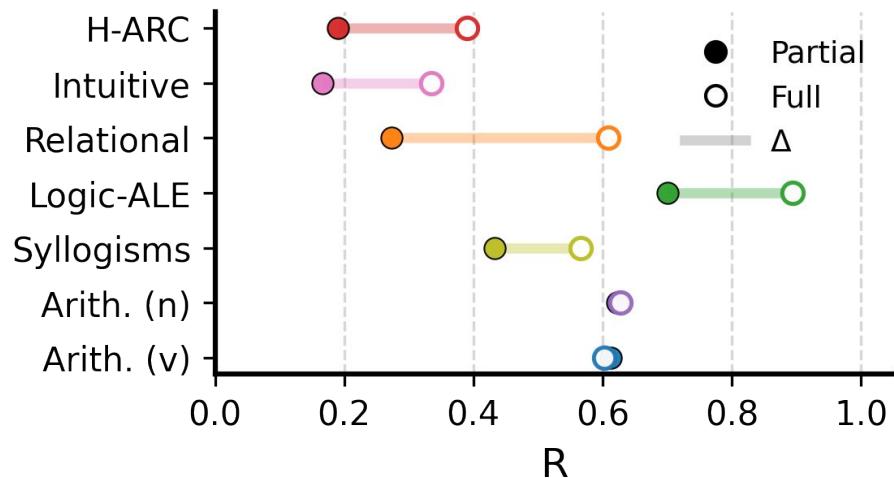
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Controlling for it via partial correlation (residualizing both RTs and reasoning length) still yielded significant effects (partial  $\bar{r} = 0.43$ , all  $p < 0.05$ ).

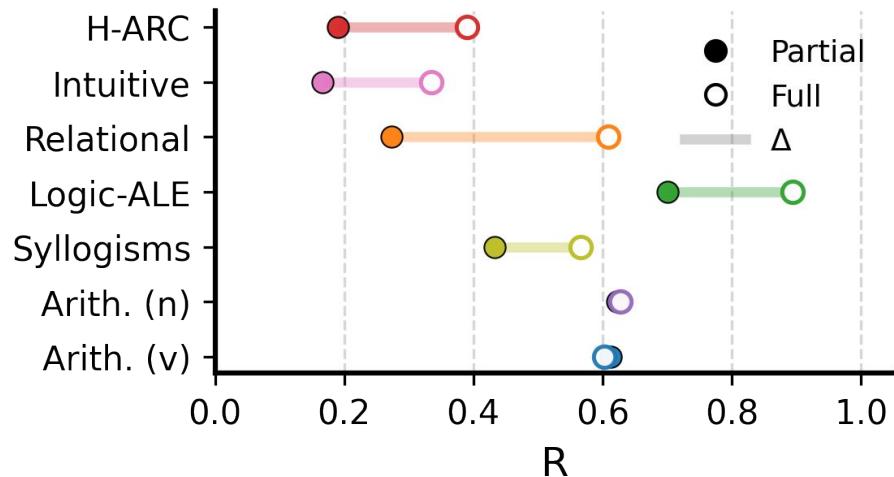


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# GRPO

$$\mathcal{J}_{GRPO}(\theta) = \mathbb{E}[q \sim P(Q), \{o_i\}_{i=1}^G \sim \pi_{\theta_{old}}(O|q)]$$

$$\frac{1}{G} \sum_{i=1}^G \left( \min \left( \frac{\pi_\theta(o_i|q)}{\pi_{\theta_{old}}(o_i|q)} A_i, \text{clip} \left( \frac{\pi_\theta(o_i|q)}{\pi_{\theta_{old}}(o_i|q)}, 1 - \varepsilon, 1 + \varepsilon \right) A_i \right) - \beta \mathbb{D}_{KL} (\pi_\theta || \pi_{ref}) \right)$$

$$A_i = \frac{r_i - \text{mean}(\{r_1, r_2, \dots, r_G\})}{\text{std}(\{r_1, r_2, \dots, r_G\})}$$