LANGUAGE LAB



- Unit's vocabulary
- Audio words
- MP3
- Interactive Test

★ 1. Fill in the blanks with little, much, many or few.

A. He's busy campaigning and he has ... time to update his Internet page.

- B. She has ... more followers than last week.
- C. There seems to be ... media activism these days.
- D. ... people can do a lot of damage.
- E. There is ... interest in his disparaging comments.
- F. ... Twitter followers are also media activists.
- G. His actions were supported by...nonprofit organisations.
- H. There are ... people motivated by his actions.

\star \star 2. Match these 5 idioms with their definitions. Then use them in a sentence.

- A. Make your voice heard 1. = make a choice
- B. Make up your mind
- 2. = have a significant impact
- C. Make waves
- 3. = express your opinions
- D. Make a difference
- 4. = to be very active

$\star\star$ 3. Read the following adjectives and classify them.

sorrowful • determined • dejected • outraged • strong-minded • downhearted • indignant • resolute • vocal • shocked • outspoken • frank • grim • furious

Sadness	Strength of will	Honesty	Anger
	•••	•••	•••

$\star\star\star$ 4. Transform the following sentences as shown in the example.

She studied at MIT in order to become more competent.

- → She studied at MIT so that she might become more competent.
- A. They called the community manager in order to ask him to publish their pictures.
- B. They created this hashtag in order to defend women's rights.
- C. He exposed the fake news in order to let people know the truth.
- D. She told Franck in order for him to be aware of the problem.

\star \star 5. Fill in the blanks with these words.

subject • social networking • content • trending • users • expanded

The hashtag has become a key part of ..., allowing ... to access the latest ... about one key ... at the tap of a button. It has ... onto Facebook, Instagram and Tumblr, been featured in songs and has allowed a much greater analysis of ... subjects.

6. Interactive test! What is your score?



OPEN YOUR EARS!

PHONOLOGY

- La prononciation du -ed
- Écoutez et classez les mots suivants dans le tableau. MP3 n°64



pitched • dejected • asked • recorded • tried • added • turned (out) • wanted • used • launched • tagged • adopted.

/t /	/d/	/ɪd/

- Déduisez les règles de prononciation du -ed.
- Quand -ed suit une consonne sourde (pas de vibration des cordes vocale), on utilise sa forme sourde ...
- Quand -ed suit une consonne sonore (vibration des cordes vocales) ou une voyelle, on utilise sa forme sonore ...
- Quand -ed quit un [t] ou un [d], on utilise la prononciation ...



· Listen and follow the instructions. What is the keyword? MP3 n°65



Picture challenge

- 3 sentences
- 4 to 6 sentences
- 7 sentences and +

How many sentences can you write about this picture using what you've learnt? Collect as many stars as possible

