LANGUAGE LAB



- Unit's vocabulary
 - Audio words
 - MP3
 - Interactive Test

1. Match each word with its synonym.

A. stand up for
B. stand up to
C. determined
D. strong
E. awe-inspiring

1. strong-willed
2. sturdy
4. sturdy
5. defend

★ 2. Give positive answers to these questions with a sentence.

- A. Did it freeze in the Highlands last night?
- B. Did she speak Scots to him?
- C. Did they spell 'Ivanhoe' correctly?
- D. Did they know about the old Scottish legend?

★★3. Make a noun or an adjective with the elements below. Check in the dictionary.

- A. strength (noun) \rightarrow ... (adj.)
- **B.** fictional (adj.) \rightarrow ... (noun)
- C. brutal (adj.) \rightarrow ... (noun)
- **D.** patriotic (adj.) \rightarrow ... (noun)
- **E.** victorious (adj.) \rightarrow ... (noun)
- F. loyal (adj.) \rightarrow ... (noun)
- **G.** rebel (noun) \rightarrow ... (adj.)

★★4. Put the verbs in the appropriate tense (preterite or present perfect).

- A. They (sign) the Act of Union in 1707.
- B. The Scots and the English never (get on) very well.
- C. He (become) king and then (declare) war on England.
- D. They always (eat) haggis.
- E. The Scots always (be) allied to the French.

$\star\star\star$ 5. Add an expression from the list below to make meaningful sentences.

awe-inspiring • omen • wage war against sb • warriors

- fight to the death respect
- A. Scottish Highlanders were said to be fierce

 B. Battles against the English often meant
- C. Highlanders ... the British King to protect their land.
- D. Silence just before the battle was always regarded as a bad
- **E.** Braveheart and Robert the Bruce were ... and commanded

★★★6. Choose between the preterite and the preterite be + -ing

- **A.** They (*have*) a good time when suddenly the British soldiers (*storm in*).
- B. A barrel of powder (explode) while he (play) the bagpipes.
- C. They (abduct) Claire while she (have) a stroll in the forest.
- D. They (starve) to death when the war (break out).
- E. He (leave) his house when he realised he (not wear) his sporran.
- 7. Interactive test! What is your score?



OPEN YOUR EARS!

TRAVEL WITH ACCENTS! 9

Le « standard Scottish English » est une variation de l'anglais britannique standard.

1. Écoutez ce passage dit par un Écossais. Puis écoutez-le dans un anglais standard britannique. Prêtez attention aux éléments en gras. Quelles différences entendez-vous ?



"The Highlands are **no place for** a woman to be alone. You'd **do** well to remember that!"

2. Récapitulons.

- La diphtongue /au/ est réalisée comme [o] dans no et alone.
- Le son /r/ est parfois réalisé de manière roulée [r], comme dans for a woman, parfois non, comme dans remember.
 -Le /eɪ/ de place est prononcé [e]. Très souvent, en effet,
- -Le /ex/ de place est prononcé [e]. Irés souvent, en effet, il n'y a pas d'opposition voyelle longue/voyelle courte en écossais standard, et l'on prononce un son intermédiaire.

PAUDIO MYSTERY ?

Listen and guess who the speaker is talking about. What is the mystery word?

MP3 n°88



Motto challenge

★3 sentences

★★4 to 6 sentences

 \star \star 7 sentences and +

Read the following Scottish clans' mottos. Make as many sentences as you can to answer the following question: What do these mottos reveal about the Highlander culture?

Fraser: JE SUIS PREST = I am ready

Gunn: AUT PAX AUT BELLUM = **Either peace or war** Lindsay: ENDURE FORT = **Endure with strength**

Macalister: FORTITER = Boldly

MacAulay: DULCE PERICULUM = Danger is sweet MacDougall: BUAIDH NO BAS = Victory or death McEwen: REVIRESCO = I grow strong again Mackenzie: LUCEO NON URO = I shine not burn Maclachlan: FORTIS ET FIDUS = Strong and faithful