

UNIT 10

Évaluation

Compréhension de l'oral

"Are social media causing 'likes anxiety' to teens?"

MP3 n°71

Listen to the audio recording three times and recap what you have understood.

Expression écrite



Choisissez l'un des deux sujets.

Sujet 1 : Comment on the following quote: "Information technology is too powerful not to provide some basic guidelines on its use. We owe it to our kids to teach digital literacy in school, we owe them to teach how to use social media properly."

Sujet 2 : Experts in teenage mental health say social media are a significant factor in the rise of anxiety among teenagers. Do you agree? Why (not)?

UNIT 11

Évaluation

Compréhension de l'oral

"Hashtag activism: powerful or pointless?"

MP3 n°72

Listen to the audio recording three times and recap what you have understood.

Expression écrite



Choisissez l'un des deux sujets.

Sujet 1 : Many people believe that tweeting or posting information online is an effective form of action or protest. Does such activism really have an effect on the world?

Sujet 2 : Read the following hashtag campaigns. Which one(s) would you consider joining? Say what you think it consists of and the reason(s) why you wish to join it.
#HeForShe, #MeToo, #WomensMarch, #BlackLivesMatter, #PetsAtWork

UNIT 12

Évaluation

Compréhension de l'oral

"Fake news and its impact"

MP3 n°73

Listen to the audio recording three times and recap what you have understood.

Expression écrite



Choisissez l'un des deux sujets.

Sujet 1 : How can you explain the rise of fake news on the Internet and on social media? How can it be fought? Give examples.

Sujet 2 : Why do you think conspiracy theories have so much success? Do you know of a conspiracy theory? Which one? How do you react to it?