

15 Get involved

LES UNIVERS PROFESSIONNELS,
LE MONDE DU TRAVAIL

How and why do British and Americans
improve the world and their communities?



↑ The Last Face, Sean Penn (2016)

SCENARIO

How can you help people around you? Being generous is obviously a starting point, but you can also volunteer for some events, make donations or help a local charity. By doing this, you will not only help those in need, but you will also learn a lot about yourself and gain new skills.

FINAL TASK

Nominate a candidate for the “Everyday Young Hero Awards”



ANTICIPATE

MEDIATION

Fiche
Doc. support

a. Have you ever volunteered to help strangers, raise money or raise awareness? If not, would you like to? Why (not)?

b. Look at the still from “The Last Face”. Brainstorm: **who, where and what**.

c. **Student A:** Read the text about the female character and **sum it up** to your classmate.
Student B: Read the text about the male character and **sum it up** to your classmate.

d. Together, **write** a press release highlighting the values of the film.

prof. 80
élève 69

- **generous** = altruistic ≠ selfish
- a humanitarian organisation
- an NGO = a non-governmental organisation
- to contribute to /kən'tribju:t/
- to get involved in: s'impliquer dans
- to help people in need
- to have a significant impact
- to provide medical care
- to volunteer abroad

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DOCUMENTS

1 Change someone's life: your own?

ANTICIPATE

- a. In your opinion, why do people volunteer?

Most people who volunteer want to + V...
Volunteering is a way to + V...

- b. Look at the posters.

What is the goal of these campaigns?

Southern Brooks is trying to get people to + V...
The BHF campaign encourages people to + V... in order to + V...

- c. What positive effects can volunteering have?

Oxfam's volunteer has become more...
Volunteering has helped them to + V...

- d. In pairs, compare your opinions about volunteering.

Explain which causes you would support.

If I volunteered, I would look for an organisation that...
What matters the most to me is...



POSTER 1

CONFIDENCE BOOST

Volunteer here and you can gain new skills, meet new people and help change lives for good.



"It definitely put me out of my comfort zone. Now I'm happy to take on things. I've become more independent. It's really, really worthwhile."

Ethan Hossein,
23, Enfield
Oxfam shop



↑ Oxfam (2014)

POSTER 2

FRAMPTON COTTERELL YOUTH CLUB

VOLUNTEER YOUTH WORKER

AT THE BROCKERIDGE CENTRE IN FRAMPTON COTTERELL

Tuesday 6:30 pm – 8:30 pm
 School Years 7 and 8 Ages 11 to 13
 Thursday 7 pm – 9 pm

School Years 9 and 11 Ages 14 to 16

DETAILS

You are enthusiastic, empathetic and can relate well to young people. You might want experience or give back to the community.

We are looking for people to support the Youth Workers in running activities including gardening, cooking, sports and arts.

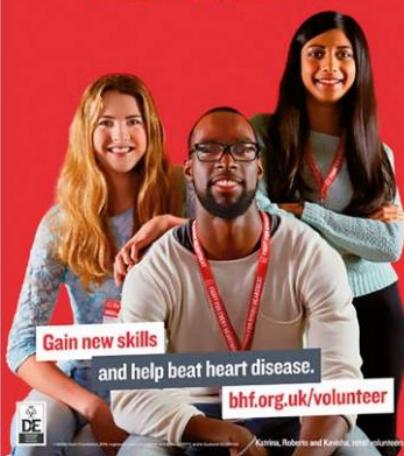
Free training and references!

Contact Catherine 01454 868 570
 volunteering@southernbrooks.org.uk
www.southernbrooks.org.uk/volunteeringopportunities

Southern Brooks
 COMMUNITY PARTNERSHIPS

POSTER 3

VOLUNTEER AND GIVE YOUR CV A NEW LEASE OF LIFE



bhf.org.uk/volunteer

↑ British Heart Foundation (2016)

↑ Southern Brooks (2016)



2 Teenagers making a difference

ANTICIPATE

- a. Look at the still.

What do you think he is doing to make a difference?

From what I see, I'd say that...

- b. Watch the video.

Explain what these young people are doing to help others and who benefits from their actions.



- c. Summarise your findings in an article for "YES! Magazine", a publication that focuses on people working for a better tomorrow.

Despite the hardships, many teenagers take part in...

VIDEO

vidéo 32



Fiche
PÉDAGOGIE
DIFFÉRENCIÉE

↑ Teens work to improve communities, 6ABC (2017)

prof. 81
élève 70

TRAIN YOUR VOICE



La prononciation des mots en « -ity » et « -ion »

- 1 Écoutez ces phrases de « Teenagers making a difference ».

Concentrez-vous sur les mots en « -ity » et « -ion ».

free of any responsibility

a work service to the community

2 million hours of volunteering

- 2 Complétez la règle.

Les mots terminés en « -ity » et en « -ion » portent généralement l'accent tonique sur



3 A degree in changing lives

ANTICIPATE

- a. How can volunteering teach you valuable job skills?

If you volunteer, you'll...

I would say it can help you to + V...

prof. 82

- b. Margaret, Michael and Lucinda all volunteered for an international charity.

Listen to the recording.

Group A focuses on Margaret, group B on Michael and group C on Lucinda.

Answer the following questions.

1. What have they done? Where?

2. What have they learned?

- c. Share the answers with members of the other groups.

- d. Choose one of the volunteers.

Write a short paragraph about how he or she is a great example of getting involved.



prof. 83
élève 71

- **helpful** /'helpfəl/: utile
- **rewarding** /rɪ'wɔ:dɪŋ/: gratifiant(e)
- **a charity** /tʃærəti/: une association caritative
- **hardships** /hɑ:dʃɪps/: difficultés
- **people in need**: les gens dans le besoin
- **to care for sb** /keər/: s'occuper de qqn
- **to encourage sb to do sth** /ɪn'kʌrɪdʒ/
- **to gain new (professional) skills**
- **to give a hand** = **to help** = **to assist**
- **to give hope to sb** /həʊp/: donner de l'espoir à qqn
- **to make a difference**
- **to persuade sb into + V-ing** /pə'sweɪd/
- **to take part in** = **to participate in**

• **Le présent perfect** → p. 212

Being a volunteer **has taught** me a lot.

• **Le présent perfect en be + V-ing** → p. 212

Over the years, this NGO **has been helping** a lot.

I **have been volunteering** for six years now.

• **La phrase conditionnelle en if** → p. 219

If you volunteer, you **will meet** new people.

If I **joined** this charity, I **would go** to Africa.

• **L'expression de la concession** → p. 222

Although / Even though / Though it's not easy, I like helping.

Volunteering is simple **and yet / however**, not everyone does it.

I will volunteer **despite / in spite of** the difficulties.

4 A young volunteer

Joel Harper, 18, volunteers at T13 Urban Sports Academy, Belfast. He tells us how he incorporates his passion for BMX into his volunteer role.

What does your volunteer work involve?

- 5 My volunteer work on a day-to-day basis includes things like opening the park, making sure it is safe—for example, no dust or leaves that anyone could slip on and potentially hurt themselves—, giving safety instructions so that people know the rules and
10 regulations, fixing equipment, cooking in the burger van... The list goes on.

What inspired you to get involved?

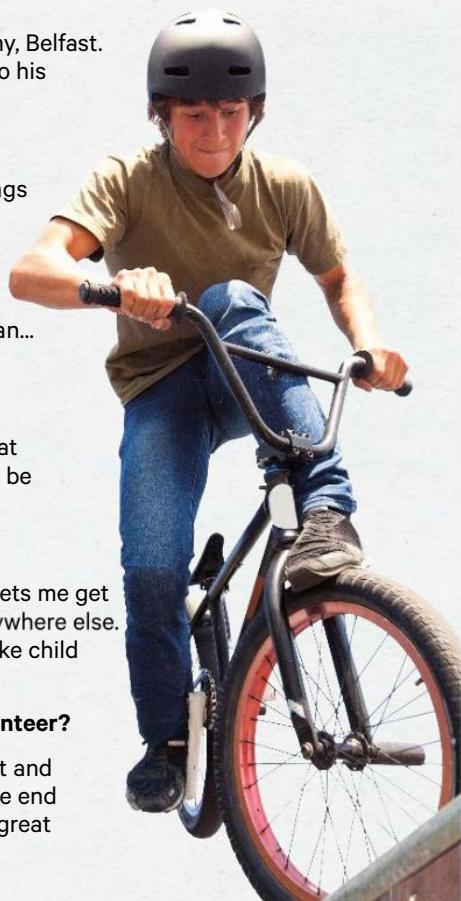
- I just loved the place so much from riding BMX there that I wanted to be involved in that type of environment and be
15 a part of the team. :-)

What do you enjoy most about volunteering?

- I just love the whole atmosphere of T13 and because it lets me get into opportunities that I wouldn't be able to get into anywhere else. For example, I've been awarded and trained for things like child
20 protection, first aid, safety and hygiene...

What advice would you give someone starting to volunteer?

- Think about what you would like to get involved in, try it and see how it goes. You will feel better about yourself at the end of it because knowing that you have helped others is a great achievement alone.
25



↑ Volunteer stories, Volunteer Now (2015)

ANTICIPATE

a. Look at the picture.

Read the first three lines of the text.

How do you think this teenager is helping others?

Judging from the image,...

Maybe he...

b. Read the interview.

Take notes about:

- the volunteer,
- the place,
- the tasks he has to accomplish.

c. Read the interview again.

Answer the questions.

1. Why does he volunteer?

2. How could the skills he learned help him in the future?



d. In groups, a student writes on a piece of paper one benefit for young people of volunteering.

She / He passes the paper to the student next to her / him, who adds another benefit.

The last student reads the complete list.



prof. 84
élève 72

- to achieve sth /ə'tʃi:v/ = to succeed in sth
- to be part of a team
- to feel for sth = to be concerned about sth
- to have an opportunity to + V
- to inspire /ɪn'spaɪə/

PERSONAL BENEFITS (VOLUNTEERING)

- flexibility
- leadership
- team work
- to be part of a team
- to change your life
- to feel better about yourself
rewarded
self-fulfilled
- to gain new (professional) skills
- to lead by example
- to learn to work with limited resources
- to meet new people

GLOBAL BENEFITS / GOALS

- to cheer sb up
- to contribute to a better world
- to empower sb
- to enable sb to do sth
- to eradicate hunger
illiteracy
poverty
- to give hope
- to help people improve their lives
in need
- to make a difference
= to have a significant impact

WHY

GET INVOLVED

HOW

- to commit yourself to
- to draw attention to sth
- to encourage sb to do sth
- to get involved in sth
- to give a hand = to assist
- to give sth back to society
- to make people aware
conscious of sth
- to persuade sb into doing sth
- to support
- to take part in = to participate in
- to volunteer

WHO

- a doctor
- an NGO
- an ordinary person
- a student
- a teenager
- a volunteer

- altruistic
- caring
- generous
- giving
- helpful
- selfless ≠ selfish

Make your own mind map

Make a mind map by choosing the words and expressions that describe what you would do to help others and why you would do that.

PREPARATION TIME

How to give a convincing speech

Votre candidat(e) pour les « Everyday Young Hero Awards » est le (la) meilleur(e), vous en êtes persuadé(e) ! Pour que votre auditoire en soit tout aussi convaincu, suivez les étapes ci-dessous.

• Menez l'enquête

Cherchez des informations sur les actions passées, l'actualité et les projets de votre candidat(e) :

- quelles actions a-t-il (-elle) déjà menées ? En faveur de qui ?
- à l'heure actuelle, que fait-il (-elle) pour faire changer les choses ?
- quelle peut être la continuité de son action dans le futur ?
- comment peut-il (-elle) inspirer sa communauté ?

Prenez des notes sur chaque point au brouillon.

• Faites un plan

- a. Dans l'introduction, présentez brièvement votre candidat(e) et annoncez que vous allez expliquer pourquoi il (elle) mérite le prix.
- b. Chaque partie de votre développement doit présenter un argument clair en faveur de votre candidat(e). Utilisez des mots de liaison pour passer d'une partie à l'autre.
- c. Concluez avec une idée claire et forte.
- d. Utilisez le présent simple pour parler des faits passées, le **present perfect** pour faire

un bilan et le **present perfect** en **be + V-ing** pour insister sur ce qui est toujours d'actualité.

• Parlez avec style

- a. Pour convaincre, utilisez des figures de style. Les anaphores (répétition d'un même début de phrase) donnent du rythme à votre argumentation. Les questions rhétoriques font appel aux émotions du public : **Have you ever wanted to feel useful to people around you?**
- b. Parlez de façon inclusive pour impliquer l'auditoire : **People like us..., Both you and my candidate don't want to...**
- c. Employez un registre de langue soutenu : il s'agit d'un discours officiel.

• Marquez les esprits

- a. Parlez d'une voix forte et claire, et pas trop vite.
- b. Adoptez un ton assuré et enthousiaste.
- c. Insistez sur les actions majeures et sur leurs résultats.
- d. Faites des pauses pour que le public ait le temps de réfléchir à vos propos.

TRAIN YOUR VOICE



L'accentuation pour convaincre

prof. 85
élève 73

1 Écoutez ces deux lectures de la même phrase. Laquelle vous convainc le plus ? Pourquoi ?

If there is one person we can trust, it is certainly Fatima Yousuf.

2 Écoutez à nouveau la phrase, soulignez les mots accentués et marquez les pauses. Quel effet les pauses produisent-elles ?

prof. 86
élève 74

3 Écoutez et répétez les phrases suivantes en adoptant une intonation convaincante.

- a. Who is ready to help? Who is ready to give?
- b. I am confident, as much as you are, that she is the best candidate.
- c. No matter who you are, what you do or how much money you make, you are all concerned.

FINAL TASK



NOMINATE A CANDIDATE FOR THE “EVERYDAY YOUNG HERO AWARDS”



You have been selected to suggest a deserving candidate for this year's "Everyday Young Hero Awards". The candidate can be part of a project with an organisation, which can provide a direct service, be philanthropic, or raise awareness around a particular community need.

- a. **Think about** people or organisations in the UK or the USA that deserve the award.
- b. **Choose** your candidate.
- c. **Find out** information about their work, who benefits from it and why they should be considered for the "Everyday Young Hero Awards".
- d. **Organise** your findings in an outline with different paragraphs.
- e. **Write** your speech and **practise** giving it.
- f. **Give** your speech!
- g. **Vote** on who is the most deserving candidate.



Fatima Yousuf is the founder of "Stories for a Future", a nonprofit organisation that donates books to children of low income families.

She has been working on her project for several years. That's why I think she deserves this award.

If we all followed her example, many children would benefit from...

