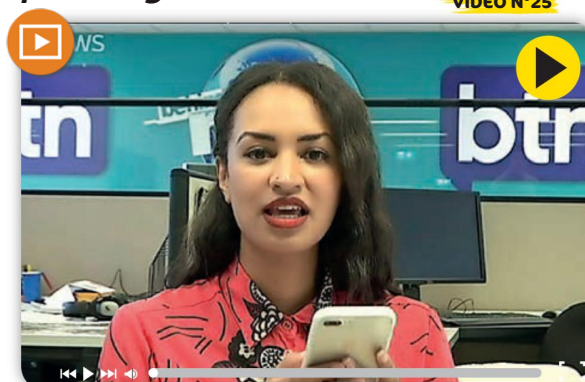


2 Spotting Fake News

How can we prevent fake news from spreading?

1 Fake news is everywhere ?

- A. How would you define "fake news"?
- B. Watch the video and find information about:
- The fake news that can be found on the Internet;
 - The reasons why there is so much fake news;
 - The solutions imagined by companies and social media sites;
 - What people should do to spot fake news;
 - The news story at the end of the video.
- C. Get ready to report back to the class.



HELP!

Words

- attempt = try
- dodgy /'dɒdʒi/ = weird = suspicious
- genuine /'dʒenjuɪn/ = real
- scam: arnaque, escroquerie

2 Mis- and Disinformation

- A. Read the document. What is the difference between misinformation and disinformation?
- B. Should we avoid using the expression "fake news"?

C. **Go Further.** Try to give an example for as many types of mis-disinformation as you can.

D. **Have your say.** According to you, what is the most dangerous type of mis-/disinformation? Justify.

7 TYPES OF MIS- AND DISINFORMATION

FABRICATED CONTENT

News content is 100% false, designed to deceive and do harm.

MISLEADING CONTENT

Misleading use of information to frame an issue or an individual.

FALSE CONTEXT

When genuine content is shared with false contextual information.

SATIRE OR PARODY

No intention to cause harm but has potential to fool.

IMPOSTER CONTENT

When genuine sources are impersonated.

FALSE CONNECTION

When headlines, visuals or captions do not support the content.

MANIPULATED CONTENT

When genuine information is manipulated to deceive.

YOUR TURN! 3 Help people spot fake news!

Groupwork. Use what you have learnt to make a leaflet that gives a list of recommendations to help people to spot mis- and disinformation.

You should check if it is a reliable source...