

10 Fair play?

SPORT ET SOCIÉTÉ

What values are promoted in British and American sports?



↑ Carter High, Arthur Muhammad (2015)

SCENARIO

Athletes are very often seen as role models because of their commitment, discipline, solidarity and pride. But sport is also plagued by doping, corruption and other problems.

FINAL TASK

Present the winner of the “Sportsperson of the Year” award



ANTICIPATE

vidéo 20

MEDIATION

- a. Make a list of popular sports in your class. Do you feel concerned by sports yourself?

A lot of people play...
I do gymnastics three times a week.
I go swimming every week.

- b. Watch the trailer of “Carter High”. Take notes about **who**, **where** and **what**.

- c. Watch the trailer again.

Answer the questions.

1. What problem do they have to face?
2. In your opinion, what values should they show to reach their goal?

- d. In groups, **dub** the trailer into French. **Upload** the video to the school's website.

prof. 48
élève 43

- **bravery** /'breɪvəri/: le courage
- **dedication**: le dévouement
- **fear** /fɪə/: la peur
- **an ineligible player** /ɪn'elɪdʒɪbəl/
- **perseverance** /pɜ:sɪ'verəns/
- **a value** /'vælju:/
- **will power** /'puər/ : la volonté
- **to fail ≠ to succeed**
- **to gamble** = to place bets
- **to play as a team**

DOCUMENTS

1 Sport and charity

- a. **Brainstorm:** What is a student athlete?
- b. **Read** the text.
Sum up how student athletes can make a difference according to the author.
They can make a difference by + V-ing...
- c. How would you help your community if you were a student athlete?
If I were a student athlete, I would + V...

I have had the privilege of being a student athlete. This potential leadership role can open up many opportunities for you to make a difference on the court, in the classroom and also in the lives of others around you. (...) For example, if you go to help clean up a park, this allows for children to have a safer environment to play and makes the landscape look cleaner. This could create a domino effect. If others see that people are caring for their surroundings, this could inspire them to help with another neighborhood project. (...)

- 5 10 You can help your community by serving it with work; however, just as importantly, you can also make a difference by having a good attitude and loving the people around you. Athletics provides a unique opportunity that could be a model of selflessness instead of being used for self-promotion.

How can student athletes make a difference, MIAA Student Sportsmanship

2 The Miracle League

- ANTICIPATE**
- a. **Look at** the poster.
What could "a league of their own" refer to?
 - prof. 49 b. **Listen to** the first part of the recording.
Check and complete your ideas.
 - prof. 50 c. **Listen to** the second part.
Answer these questions:
 1. Who are the "buddies"?
 2. What three roles do they have?
 3. What is unique about the playing field?
 - prof. 51 d. **Finish** the recording.
Explain the Miracle League's positive effect on the children.

The Miracle League has allowed kids to...
Thanks to the Miracle League...
By playing in this league...
 - e. The Miracle League is looking for sponsors.
Record a radio spot to convince companies to become partners with the league.



A league
of their own.

OPPORTUNITY

Pass It On.

VALUES.COM THE FOUNDATION FOR A BETTER LIFE

The Miracle League (2015)

prof. 52
élève 44

TRAIN YOUR VOICE



La prononciation de « th »

- 1 Écoutez cet extrait de « The Miracle League ». Concentrez-vous sur la prononciation de l'ensemble « th ».
The games have also expanded the athletes' social circles to include their baseball buddies, both on and off the field.
- 2 Classez les mots comprenant les lettres « th » en fonction de leur prononciation : /θ/ (sourd) ou /ð/ (voisé). Répétez la phrase.

3 Pro athletes giving back

ANTICIPATE

- a. Look at the photos.

Brainstorm: who and what.

- b. **Group A:** Read the first text.

Group B: Read the second one.

Answer the questions.

1. Who is the excerpt about?
2. What is the goal of his / her organisation?
3. Why do you think he / she performs these acts of kindness?

MEDIATION

- c. Explain to a member of the other group what you have learned.

- d. Brainstorm other ways athletes can help their communities.

There are a lot of things they can do.

For instance, they can...

- e. How do these actions benefit people, communities and the athletes themselves? Write a few lines about it.

Taking part in charity events can make a difference for those who...



TEXT 2

David Beckham participated with UNICEF as a member of UNICEF's football team, Manchester United, hosting Gala dinners and holding campaigns such as the UNICEF Gala Dinner that alone raised over £215,000. Having been a powerful advocate and supporter of the organization, he was promoted to the status of a Goodwill Ambassador.

Recently, David Beckham has formed his own campaign within UNICEF, called "7: The David Beckham UNICEF Fund" which is a platform that he heads to aid children by raising funds to provide education and protection for children. His commitment to UNICEF after his retirement from football is remarkably genuine and profound and shows his great concern for the health and well-being of youths.

UNICEF Ambassador: David Beckham, The Odyssey (2017)

prof. 53
élève 45

- to be a role model /rəʊl 'mɒdəl/
- to care for others: faire attention aux autres
- to commit to (doing) sth: s'engager à (faire) qqch
- to give back: rendre, redonner
- to have a good reputation / public image
- to host an event: recevoir un événement
- to launch an initiative / a charity / an NGO
- to make a difference /dɪfrəns/
- to promote positive values
- to raise awareness: sensibiliser
- to raise funds /fʌndz/
- to remove barriers: supprimer les barrières
- to volunteer /vɒlən'taɪə/



TEXT 1

She may be a powerhouse with a racket in hand, but Serena Williams is an even bigger star with a hammer in hand. In February, Serena (through her nonprofit The Serena Williams Fund in partnership with Helping Hands Jamaica) built another school! As in, literally helped to build it.

The Salt Marsh Primary School in Jamaica is one of several schools the Serena Williams Fund helped to build—others are located in Kenya and Uganda—, another step towards fulfilling Serena's mission of "ensuring equal access to education."

➤ **Serena Williams literally helped to build a school,** Global Citizen (2016)



• **Le gérondeif** ➔ p. 209

Helping the community should be any pro athlete's goal. You can make a difference simply **by having** a good attitude.

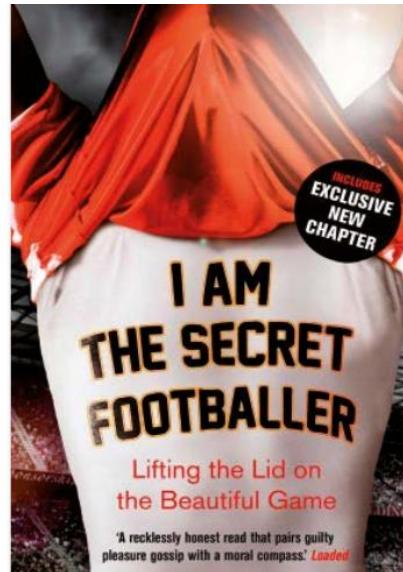
• **L'expression de la probabilité** ➔ p. 215

Athletes **might** want to help people for many reasons. If athletes care for others, teenagers **may** do the same. It **must** be great to help children in The Miracle League.

4 Lifting the lid on the beautiful game

ANTICIPATE

- Look at the book cover. What do you think it is about?
- Read the text and check your ideas.
- Close your book and take notes about who, what and why. In pairs, compare your notes.
- Find elements in the text to correct these sentences.
 - Players are allowed to bet on football matches.
 - Players are not interested in money.
 - These incidents take place in small clubs only.
 - Football players get their betting “tips” on TV.
- Write an article about the consequences of corruption. Consider the players, the fans and the sport itself.



Gambling and football are inseparable. I used to do well coming up with Champions League accumulators before the governing bodies changed the law to prevent players betting on any sport that they were involved in.

That doesn't mean players have stopped gambling; it's just a question of finding a mule. I know of one team who regularly gambled on the outcome of their matches. They would only bet that they would win the match and there was no suggestion that they had engaged with any of the players from the opposition or had entered into any backhanded arrangements with them. But money being money,

it's easy to believe that the prospect of picking up some decent cash, outside of the win bonus, served as incentive to put on better performances.

Don't for a minute think that this is an isolated incident. My guess is that this is happening up and down the country every single week and at some of our biggest clubs. I know players who are international teammates and friends of players at other clubs, who are forever ringing each other while we're on the coach or at the hotel to ask: "How are you boys looking for tomorrow? Are you worth a punt?" If you have an inside track, it makes it slightly easier.

↑ I am The Secret Footballer, The Secret Footballer (2013)

5 Tackling hatred

ANTICIPATE

- Imagine where there can be hatred in sports.
- Watch the news report. What is it about?
- Watch it again and answer these questions.
 - What decision did the school take?
 - What opinions are given about it?
- Discuss: Do you agree with the decision?

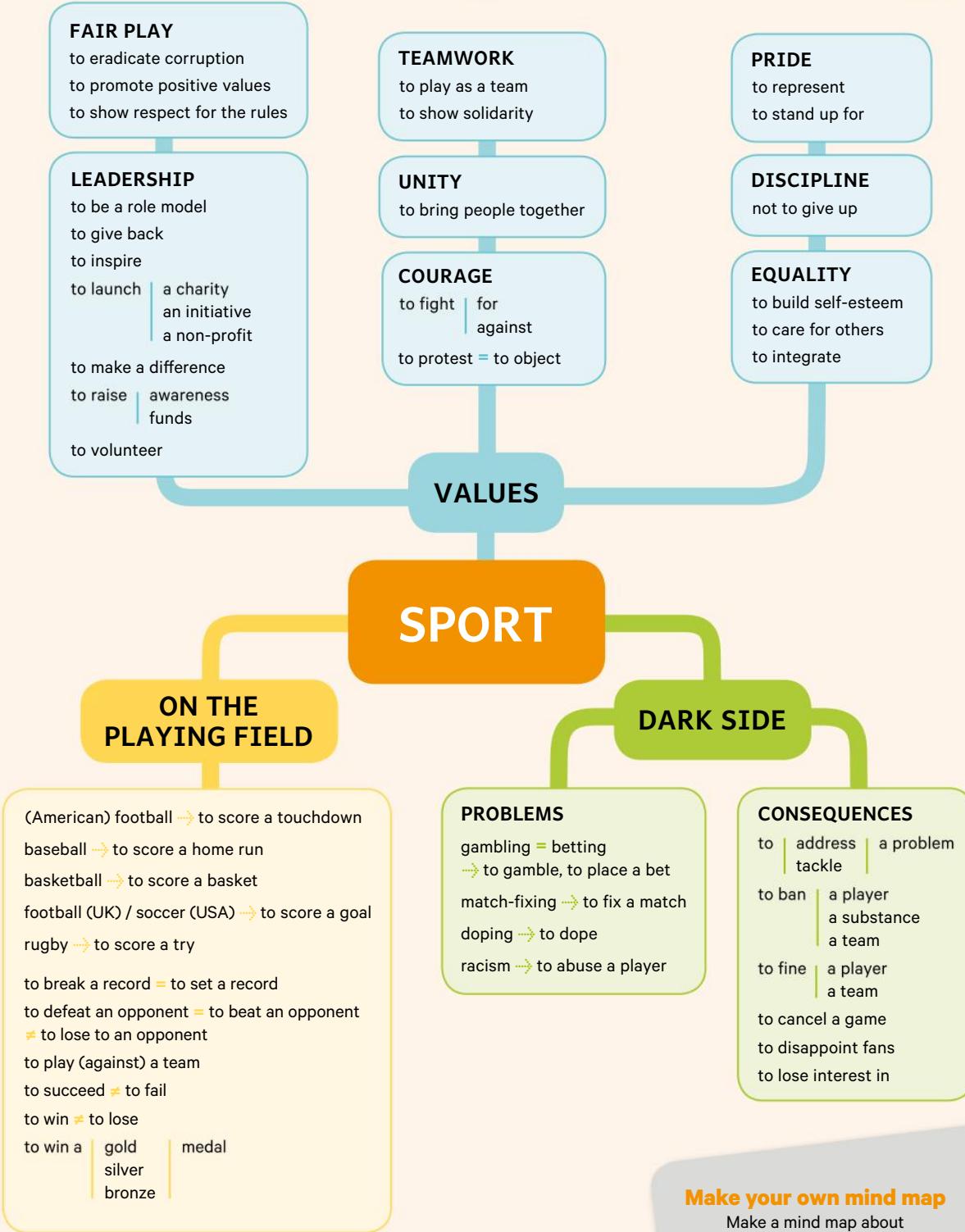
prof. 54
élève 46

- a racist incident
- to abuse: insulter
- to benefit from: profiter de
- to cancel a game
- to disappoint: décevoir
- to fine a player / a team /fain/: donner une amende
- to fix a match: truquer un match
- to lose interest in
- to make money = to earn money



↑ Racial slur ends season for high school football team, CBS (2013)

- Le style indirect → p. 218
- “This is not an isolated incident.” → He stated that that was not an isolated incident.
- “Do you remember the pain?” → The reporter asked him if he remembered the pain.



Make your own mind map

Make a mind map about
an American or British athlete who
promotes positive values.

PREPARATION TIME

How to become a great TV presenter / journalist

Vous devez réaliser un reportage sur l'élection du meilleur sportif ou de la meilleure sportive de l'année. Voici quelques astuces pour faire grimper l'audimat !

La préparation

• Trouvez la perle rare

Faites des recherches sur Internet pour trouver le (la) sportif(ive) ou l'équipe qui pourrait remporter le prix. N'hésitez pas à vous répartir le travail pour gagner du temps.

Faites des recherches sur ces quatre athlètes. Qui pourrait devenir « Sportsperson of the Year » ? Justifiez votre choix.



Carli Lloyd



LeBron James



Conor McGregor



Simone Biles

• Soignez vos transitions

Les correspondants ont l'habitude de se présenter et d'indiquer la chaîne pour laquelle ils/elles travaillent quand ils/elles prennent ou rendent l'antenne. Il est aussi d'usage dans la profession de remercier l'interlocuteur(trice) qui leur a donné la parole.

L'entraînement

• Répétez, répétez, répétez !

Entraînez-vous à prononcer clairement et distinctement votre texte. Quand vous prenez la parole, ne lisez pas vos notes.

• Adoptez un « ton journalistique »

Inspirez-vous de modèles existants, par exemple la vidéo de l'activité 5 p. 102, et essayez de reproduire le ton employé.

Le live !

• Ne négligez pas votre communication visuelle

- Regardez l'objectif de la caméra (réelle ou imaginaire). C'est un signe d'assurance.
- Évitez les postures fermées, c'est-à-dire les jambes et les bras croisés. Ne vous montrez pas trop détendu(e) non plus.
- L'annonce du vainqueur est une bonne nouvelle : communiquez-la avec le sourire !

TRAIN YOUR VOICE



Les liaisons

prof. 55
élève 47

1 Écoutez et repérez les liaisons entre les mots (quand deux mots sont prononcés comme un seul).

- a. I love the Summer Olympics.
b. Athletes should speak up about gambling.
c. This event changed the future.
d. He was a fair athlete.

2 Observez l'orthographe des mots concernés. Complétez la règle.

Généralement, quand un mot terminé par un son ... est suivi par un son ..., on fait la liaison entre ces deux mots. Quand un mot terminé par « r » ou « s » est suivi par un son ..., on prononce le « r » ou le « s » et on fait la liaison.

3 Entraînez-vous à prononcer les phrases précédentes en effectuant les liaisons qui s'imposent.

FINAL TASK



PRESENT THE WINNER OF THE “SPORTSPERSON OF THE YEAR” AWARD



The American magazine “Sports Illustrated” is giving the “Sportsperson of the Year” award to an athlete or a team that embodies the spirit of sportsmanship and achievement. In pairs, one is the correspondent covering the news at the ceremony, and the other is the news presenter in the studio.

- Choose** the athlete or team that should be, in your opinion, “Sportsperson of the Year”.
- Take notes** about why she / he / they have won this award and why it is remarkable for society.
- Present** the news as real journalists!

The presenter will:

- **greet** the audience,
- **introduce** himself / herself,
- **present** the news,
- **introduce** the correspondent.

The correspondent will:

- **greet** the presenter and the audience,
- **introduce** the winner,
- **explain** why she / he / they won,
- **explain** what she / he / they said in the acceptance speech.

Good evening Dan, good evening audience. Exactly, footballer Harry Kane was the chosen Sportsperson of the Year. He was the top scorer in the Premier League and a role model off the pitch. Kane said that receiving the award was...

