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# **basic education**

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS**

**ENGLISH FIRST ADDITIONAL LANGUAGE P1**

**2023**

**MARKS: 80**

**TIME: 2 hours**

**This question paper consists of 14 pages.**

## INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:  
  
SECTION A: Comprehension (30)  
SECTION B: Summary (10)  
SECTION C: Language (40)
2. Answer ALL the questions.
3. Read ALL the instructions carefully.
4. Start EACH section on a NEW page.
5. Leave a line after each answer.
6. Number the answers correctly according to the numbering system used in this question paper.
7. For multiple-choice questions, write only the letter (A–D) next to the question number in the ANSWER BOOK.
8. Pay special attention to spelling and sentence construction.
9. Use the following time frame as a guideline:  
  
SECTION A: 50 minutes  
SECTION B: 20 minutes  
SECTION C: 50 minutes
10. Write neatly and legibly.

**SECTION A: COMPREHENSION****QUESTION 1**

Read BOTH TEXT A and TEXT B and answer the set questions.

**TEXT A****GEAR UP FOR ELECTRIC VEHICLES**

- |   |  |          |
|---|--|----------|
| 1 | Globally, there are about 10 million electric vehicles (EVs) on the roads – but only 1 509 of them are in South Africa. The South African national target is to have three million electric cars by 2050. According to a recent study, China tops the list of countries with the most registered electric vehicles with more than four million of these cars on its roads. It is followed by the United States, Germany, the United Kingdom and Norway.  | 5        |
| 2 | Currently, South Africa's 11 million cars fill up at 5 000 petrol stations. Cars are responsible for 10% of the country's carbon emissions and toxic pollutants released in densely populated cities. These emissions and pollutants contribute to air pollution and global warming.   | 10       |
| 3 | Local experts believe that South Africa needs to speed up its move into the electric vehicle industry. This move will benefit the economy, motorists and the environment. With the fuel price constantly rising, the demand for electric cars might very well increase dramatically.   |          |
| 4 | The Department of Trade and Industry has drawn up the Strategy for Policy Direction Promoting Green Transport Technologies in South Africa, better known as the green transport strategy. This strategy gives a step-by-step path for the country to follow to get to its target of three million environmentally friendly electric vehicles.  | 15       |
| 5 | The country's vision on climate change says there will be more than three million electric vehicles on the road by 2050, with R6,5 trillion invested in the industry over the next four decades. These two numbers form the basis of the green transport strategy. According to the Department of Trade and Industry, going the electric route will create a huge local industry. Instead of importing fossil fuels <sup>1</sup> , power for cars will come from solar panels and wind turbines <sup>2</sup> . The power will be stored in platinum batteries. South Africa has far more platinum than any other country. The demand for platinum will create a mining and manufacturing industry, which will supply more factories that will build electric vehicles. | 20<br>25 |
| 6 | uYilo, an e-mobility programme, was established in 2013 to facilitate electric-vehicle development in South Africa. The name, uYilo, is taken from IsiXhosa, which means 'to create'. The director of this programme, Hiten Parmar, said the government and industry have been having discussions about electric vehicles for quite some time.   | 30       |

7	So far, owners of electric cars in South Africa do not pay fuel tax or contribute to the Road Accident Fund. They also do not pay the taxes levied on normal vehicles for causing air pollution. However, the choice of these vehicles is limited, with only a few models available. The BMW i3, Jaguar I-Pace and the Nissan Leaf top the list. The limited options and the lack of competition contribute to the high price of EVs. With such few buyers of EVs, nobody in the business sector is willing to invest in charging stations. The country only has about 170 electric vehicle charging stations.	35          40
8	Since there is limited interest from the business sector to invest in charging stations for EVs, the South African government has set aside an investment of R6,5 trillion. Taken from places such as the Department of Forestry, Fisheries and the Environment's Green Fund, this investment will go into improving battery technology so vehicles can go further on a single charge. This will make the building of the electric-vehicle infrastructure more lucrative for the private sector. Eighteen projects have been rolled out already, dedicated to working out the practicalities of electric vehicles. Another twelve projects are working on other green transport technologies, such as upgrading minibus taxis so they also run on natural gas.	45          50
9	Toyota is investing millions of rands in electric vehicles globally. The president of Toyota South Motors, Andrew Kirby, believes it will be a while before electric vehicles become commonplace in South Africa. He recommends that the South African government needs to give incentives to encourage the adoption of new energy vehicles as well as make the cost attractive to the local market.	55
10	Worldwide, the sale of electric vehicles is trending upward. It is estimated that about 50% of new cars sold by 2030 will be electric. The popularity of electric cars will rise as prices come down. Technology is improving as countries invest in battery development. Soon, a plug-in vehicle might be a cheaper and more environmentally friendly option to a fuel-powered car. South Africans should soon be moving in cars that do not harm their health and the environment.	60
[Adapted from <a href="http://www.mq.co.za">www.mq.co.za</a> , 2022]		

**GLOSSARY:**

- <sup>1</sup>fossil fuel: a natural fuel such as coal or gas formed from the remains of living organisms
- <sup>2</sup>wind turbine: a modern windmill for providing electrical power

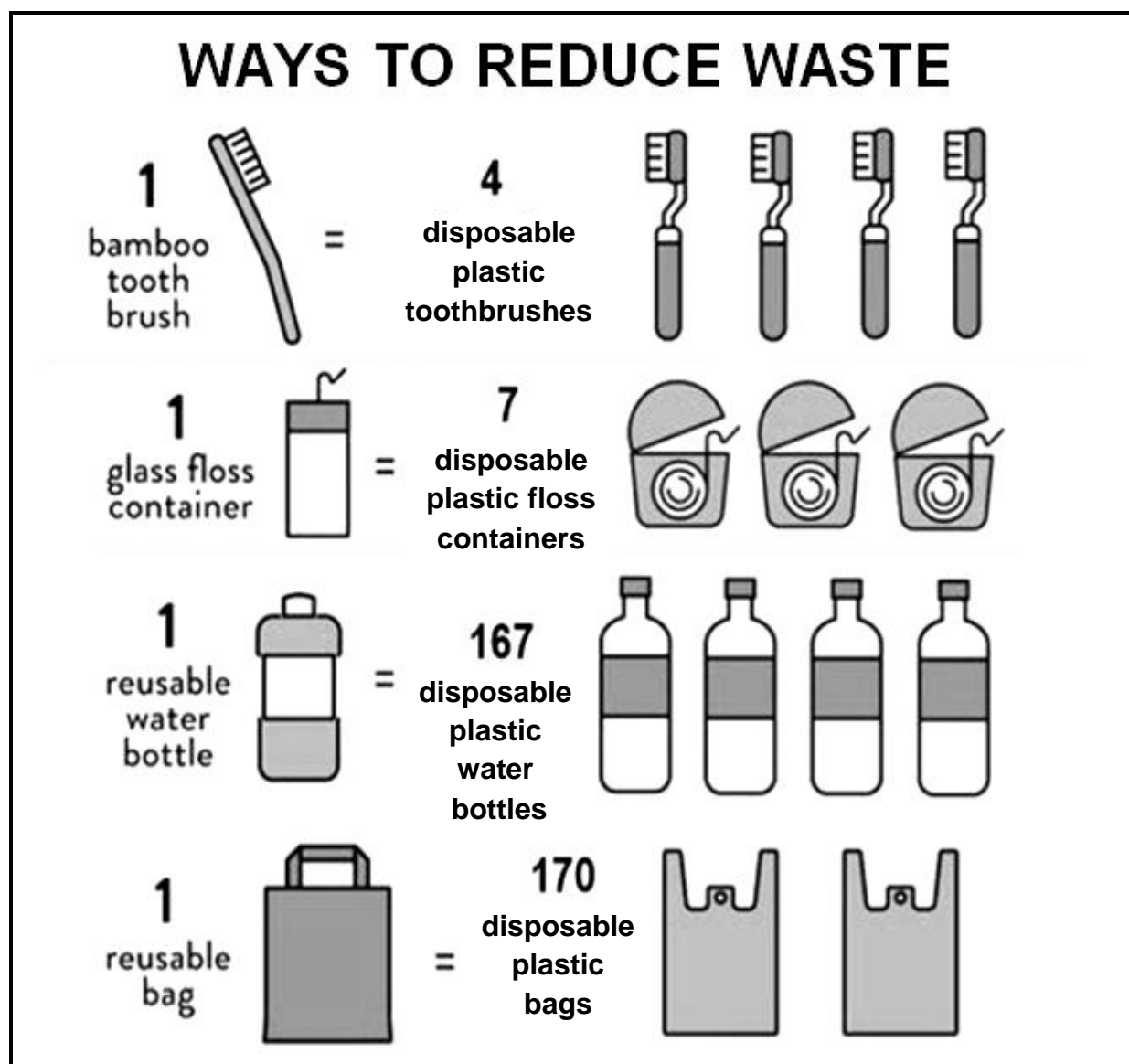
1.1 Refer to paragraph 1.

1.1.1 How does South Africa compare to other countries as far as electric vehicles are concerned? (1)

1.1.2 Why is the following statement FALSE?

America has the largest number of registered electric vehicles in the world. (1)

- 1.2 Refer to paragraph 2.
- 1.2.1 Why does the writer refer to '11 million cars'? (2)
- 1.2.2 Quote TWO consecutive words which show that there are too many inhabitants in some areas of South Africa. (1)
- 1.3 Refer to paragraph 3.
- Why does South Africa need to 'speed up its move into the electric-vehicle industry'? Give TWO points. (2)
- 1.4 Why is the strategy referred to as the 'green transport strategy' in paragraph 4? (2)
- 1.5 Refer to paragraph 5.
- 1.5.1 Choose the CORRECT answer to complete the following sentence.
- In this paragraph, 'four decades' means ... years.
- A four  
B forty  
C eight  
D eighty (1)
- 1.5.2 How will the introduction of electric vehicles reduce unemployment? (2)
- 1.6 Refer to paragraph 6.
- 1.6.1 Using your OWN words, explain why the uYilo e-mobility programme was created. (2)
- 1.6.2 What do the words 'established in 2013' suggest about the uYilo e-mobility programme? (1)
- 1.7 Refer to paragraph 7.
- 1.7.1 Identify TWO advantages of owning an electric vehicle in South Africa. (2)
- 1.7.2 In the context of this passage, why is 'Leaf' a suitable name for a Nissan electric vehicle? (2)
- 1.8 Explain why the writer includes 'minibus taxis' in paragraph 8. (1)
- 1.9 Do you agree with Andrew Kirby's views in paragraph 9? Substantiate your answer. (2)
- 1.10 Discuss the suitability of the title, 'GEAR UP FOR ELECTRIC VEHICLES'. (2)

**TEXT B**[Adapted from [www.pinterest.com](http://www.pinterest.com)]

- 1.11 According to TEXT B, what type of toothbrush is recommended? Substantiate your answer. (2)
- 1.12 What message does TEXT B convey? (2)
- 1.13 In your opinion, do the visuals make the text easier to understand? Give a reason for your answer. (2)

**TOTAL SECTION A: 30**

**SECTION B: SUMMARY****QUESTION 2**

Food that is not consumed often ends up being wasted.

Read TEXT C below and list SEVEN points on **how to reduce food wastage**.

**INSTRUCTIONS**

1. Your summary must be written in point form.
2. List your SEVEN points in full sentences, using no more than 70 words.
3. Number your sentences from 1 to 7.
4. Write only ONE point per sentence.
5. Use your OWN words as far as possible.
6. Indicate the total number of words you have used in brackets at the end of your summary.

**TEXT C****FOOD WASTAGE**

Food waste is a serious problem and affects us all. It is estimated that a third of all food is never eaten and ends up in rubbish dumps. One of the easiest ways to reduce food wastage is by planning your meals ahead of time.

Before heading to the supermarket, check what is in the fridge and the grocery cupboard. After you have checked what you already have, make a list of what is needed for your planned meals. Sticking to this list is important as it will help you avoid buying unnecessary items.

Fruit and vegetables that are slightly damaged still taste the same. Do not simply throw them away but use them in drinks and dishes where their appearance does not matter.

Even though buying in bulk saves money, it does not serve its purpose if the bulk groceries go to waste. Ensure that the groceries you buy in bulk are versatile and can be used in more than one meal. You can avoid wasting food by using the items in your fridge according to their expiry dates.

If you do not eat everything you make, freeze it for later. Apart from preserving it to prevent wastage, some people believe that left-over food tastes better. You can also reuse leftovers in another totally different meal. A left-over pasta salad can easily be turned into a pasta and cheese baked dish.

You can avoid wastage by making these changes to how you deal with food.

[Adapted from *Clockwork Media*, 2022]

**TOTAL SECTION B: 10**



**SECTION C: LANGUAGE****QUESTION 3: ANALYSING AN ADVERTISEMENT**

Study the advertisement (TEXT D) below and answer the set questions.

**TEXT D**

**SINCE 1837** →

**Tetley**  
SINCE 1837  
GREEN TEA

**Immune**  
with added **Vitamin C**  
VITAMIN C HELPS SUPPORT IMMUNE SYSTEM

**Lemon & Honey**  
NATURAL FLAVOURS

**25** TEA BAG ENVELOPES

**GREEN TEA NOW WITH IMMUNITY POWER OF VITAMIN C**

NEW YEAR IS ABOUT NEW BEGINNINGS.  
IN 2021, AS WE EMBRACE THE NEW NORMAL, LET US ALL MAKE A START TO BEING FIT,  
NOT JUST FROM THE OUTSIDE BUT FROM THE INSIDE AS WELL.  
TETLEY GREEN TEA IMMUNE HAS ALL THE GOODNESS OF ANTI-OXIDANT RICH GREEN TEA  
AND ADDED VITAMIN C THAT HELPS SUPPORT THE IMMUNE SYSTEM.

**GREEN TEA NOW WITH IMMUNITY POWER OF VITAMIN C**

TETLEY IMMUNE ALSO AVAILABLE IN GINGER, MINT & LEMON, MANGO AND CLASSIC VARIANTS

[Source: [www.pinterest.com](http://www.pinterest.com)]

The text in small font reads as follows:

**NEW YEAR IS ABOUT NEW BEGINNINGS.**  
**IN 2021, AS WE EMBRACE THE NEW NORMAL, LET US ALL MAKE A START TO BEING FIT, NOT JUST FROM THE OUTSIDE BUT FROM THE INSIDE AS WELL.**  
**TETLEY GREEN TEA IMMUNE HAS ALL THE GOODNESS OF ANTI-OXIDANT RICH GREEN TEA AND ADDED VITAMIN C THAT HELPS SUPPORT THE IMMUNE SYSTEM.**  
**GREEN TEA NOW WITH IMMUNITY POWER OF VITAMIN C**

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**TETLEY IMMUNE ALSO AVAILABLE IN GINGER, MINT & LEMON, MANGO AND CLASSIC VARIANTS**

- 3.1 Who is the target audience in this advertisement? (1)
- 3.2 How do the words 'IMMUNITY POWER' in the headline capture the reader's attention? Give TWO points. (2)
- 3.3 What do the words 'SINCE 1837' suggest? (1)
- 3.4 Study the following sentence:  
Tetley Green Tea Immune has all the goodness of anti-oxidant rich green tea.  
State the parts of speech of EACH underlined word. (2)
- 3.5 Why does the advertiser state that Tetley Green Tea Immune is available in different flavours? Give TWO points. (2)
- 3.6 Do you think the visual of the lemon slices joined by a bar supports the message of this advertisement? Substantiate your answer. (2)
- [10]**

**QUESTION 4: ANALYSING A CARTOON**

Read the cartoon (TEXT E) below and answer the set questions.

**TEXT E****CALVIN AND HOBBS**

by WATTERSON

[Source: [www.pinterest.com](http://www.pinterest.com)]

**NOTE:** In this cartoon, the boy's name is Calvin and his friend is Hobbes, the tiger.

**GLOSSARY:**

'snow pants', in FRAME 2, refers to a pair of trousers worn when walking and playing in the snow.

'psychokinetic', in FRAME 8, refers to the ability to change any situation with one's mind.

4.1 Refer to FRAME 1.

Why are the words 'zip zop' used?

(1)

4.2 Choose the correct answer to complete the following sentence:

Calvin's facial expression in FRAME 2 indicates that he is ...

A nervous.

B restless.

C excited.

D anxious.

(1)

4.3 Refer to FRAME 6.

Explain how the cartoonist conveys that Calvin is shouting. Refer to ONE verbal and ONE visual clue in your answer.

(2)

4.4 Describe how Calvin's actions in FRAME 7 are in contrast to his actions in FRAME 8. Refer to the visual aspects ONLY.

(2)

4.5 Study the following sentence:

'Ooh, he's going to hate me for this.'

4.5.1 Rewrite 'he's' in full.

(1)

4.5.2 Give a synonym for the word 'hate'.

(1)

4.6 Do you think Hobbes' behaviour is acceptable in this cartoon?

Substantiate your answer.

(2)

**[10]**

**QUESTION 5: LANGUAGE AND EDITING SKILLS**

- 5.1 Read the passage (TEXT F) below, which has some deliberate errors, and answer the set questions.

**TEXT F****LITERACY PROJECT**

- |   |  |    |
|---|--|----|
| 1 | The Link Literacy Project are in need of volunteers. It is estimate that most South African children have lost learning time. Some community-based volunteer organisations will now, more than ever, play a vital role. A little effort will go the long way to helping children.  |    |
| 2 | Maggie Fussell said, 'The children need to be able to read to make their way through this education system.' She added, 'Many of our children live in chalenging environments. There is little opportunity for children to improve these core skills.'   | 5  |
| 3 | The nineteen centres are based at low-income schools throughout the country. The project is already supported by various communities. They help to build foundation skills in two programmes.  | 10 |
| 4 | The volunteers are a diverse group of people from all walks of life. They include parents of children from surrounding schools, grandparents, students and working people. It is better to choose one project to support. If you are interested in being a volunteer, you can send an e-mail to <a href="mailto:info@thelinkliteracyproject.co.za">info@thelinkliteracyproject.co.za</a> . | 15 |

[Adapted from *The Northcliff Melville Times*, May 2021]

- 5.1.1 Correct the SINGLE error in EACH of the following sentences. Write down ONLY the question numbers and the words you have corrected.
- |  |     |
|--|-----|
| (a) The Link Literacy Project are in need of volunteers.                     | (1) |
| (b) It is estimate that most South African children have lost learning time. | (1) |
| (c) A little effort will go the long way to helping children.                | (1) |
| (d) She added, 'Many of our children live in chalenging environments.'       | (1) |
- 5.1.2 Complete the following tag question. Write down only the missing words.
- The children need to be able to read to make their way through this education system, ... ...? (1)

- 5.1.3 Rewrite the following sentence in reported speech:  
Maggie Fussell said, 'There is little opportunity for children to improve these core skills.' (3)
- 5.1.4 Rewrite the following sentence in the negative form:  
The nineteen centres are based at low-income schools throughout the country. (1)
- 5.1.5 Rewrite the following sentence in the active voice:  
The project is already supported by various communities. (1)
- 5.1.6 Rewrite the following sentence in the past continuous tense:  
They help to build foundation skills in two programmes. (1)
- 5.1.7 Combine the following sentences into a single sentence:  
Volunteers can be parents of children from surrounding schools.  
Volunteers can be working people.  
Use the words 'either ... or'. (2)
- 5.1.8 Study the following sentence:  
It is better to choose one project to support.  
Use a homophone for the word 'one' in a sentence of your own. (1)

5.2 Study the text (TEXT G) below and answer the questions.

**TEXT G**



**On her adventures, she'll play  
princess, kiss frogs and  
maybe catch worms.**

[Source: *Business Times Magazine*, November 2020]

5.2.1 Rewrite the following sentence and insert the missing punctuation mark:

Fairy tales are well known stories that inspire children's creativity. (1)

5.2.2 Give an antonym for the underlined word in the following sentence:

It is easy to understand fairy tales. (1)

5.2.3 Give the singular form of the underlined word in the following sentence:

She participated in the most interesting activities. (1)

5.2.4 Give the correct form of the word in brackets:

(Adventure) people enjoy mountain climbing. (1)

5.2.5 Complete the following sentence by filling in the missing words. Write only the word next to the question numbers (5.2.5(a) and 5.2.5(b)) in the ANSWER BOOK.

at; on; in; from; to; too

Some girls want to kiss frogs (a) ... order (b) ... turn them into princes.

(2)  
[20]

**TOTAL SECTION C: 40**  
**GRAND TOTAL: 80**