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basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE/ NATIONAL SENIOR CERTIFICATE

GRADE 12

ENGLISH FIRST ADDITIONAL LANGUAGE P1

NOVEMBER 2020

MARKS: 80

TIME: 2 hours

This question paper consists of 13 pages.

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INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:

SECTION A: Comprehension (30) SECTION B: Summary (10) SECTION C: Language (40)

- 2. Answer ALL the questions.
- 3. Read ALL the instructions carefully.
- 4. Start EACH section on a NEW page.
- 5. Leave a line after each answer.
- 6. Number the answers correctly according to the numbering system used in this question paper.
- 7. For multiple-choice questions, write only the letter (A–D) next to the question number in the ANSWER BOOK.
- 8. Pay special attention to spelling and sentence construction.
- 9. Use the following time frame as a guideline:

SECTION A: 50 minutes SECTION B: 20 minutes SECTION C: 50 minutes

10. Write neatly and legibly.

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25

30

SECTION A: COMPREHENSION

QUESTION 1

Read BOTH TEXT A and TEXT B and answer the set questions.

TEXT A

MANNERS MATTER

- The Collins Dictionary defines 'Etiquette'* as: 'The customs or rules governing behaviour regarded as correct or acceptable in social or official life'. This is related to how people behave in a particular group or in a specific setting.
- When you show consideration for others, you display good manners. For example, speaking to other people sitting at the dinner table at a party is good manners. Writing a message or e-mail to the hosts of the dinner party the next day, expressing your gratitude for being invited, is polite. This would most likely lead to you being invited to their next dinner party.
- Good manners have their origins in ancient history. For instance, it may be seen as hygienic to cover your mouth when yawning. However, centuries ago the act of yawning was believed to be the soul leaving one's body, allowing evil spirits to enter. The belief was that covering the mouth kept the soul inside the body. The habit of saying 'Bless you' when someone sneezes dates back to the time of Pope Gregory the First. He commanded that anyone who sneezed should be blessed in case they had contracted the plague, which was a deadly disease at that time.
- 4 Manners are often used as a means to judge people. For example, in Western culture, one is judged by the way one uses one's cutlery at the dinner table. However, there are some cultures that use their hands to eat their food.
- In most African cultures, a child is expected to address adults with a certain level of formality, regardless of their relationship with them. Not using a title when addressing adults is considered to be highly insulting, yet in some cultures it is acceptable to address an adult by his or her first name. It is also a sign of respect not to look an elder in the eye but this may not necessarily be so in other cultures.
- In Kenya and Nigeria, when greeting a person, it is the norm to ask about their general well-being. Skipping this part is considered very poor manners. In some cultures, presenting a gift to someone should be done with the right hand or both hands, but never with the left hand alone. The question is, whose manners are correct?
- In a multicultural society like South Africa, the question of etiquette can be challenging when trying to understand one another. Therefore, with the many distinct cultural groups that make up this nation, the entire point of etiquette is to promote smooth social relations. If used correctly, manners can unite people

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rather than cause conflict. This can be achieved if South Africans are willing to understand or learn about the behaviour of the many groups of people who live in this country. If not used correctly, different understandings of etiquette across cultures can affect everything from your relationship with others to your ability to get a job.

- Research by a communication company, Commiceo, has found that there can 40 be discrimination at job interviews due to differences in etiquette. The company noted how things such as eye contact or mentioning the names of important people during the interview, can be interpreted very differently. It further reports that while many cultures in Europe, North America and Asia emphasise the importance of punctuality, many other cultures do not engage 45 in the same type of clock-watching.
- To speak loudly and clearly may be viewed as a positive quality and not a sign of disrespect in the Western world. However, in many other countries, like Malaysia, people believe that speaking softly is a good quality. Therefore, instead of judging someone because they do something in a certain way, it is 50 important to understand the reasons for their behaviour and actions.
- We must remember that our ancestors developed etiquette over the years to foster social harmony and keep conflict at a minimum.

[Adapted from Sunday Times, Lifestyle, 27January 2019]

Glossary: *Etiquette – politeness or good manners

1.1 Refer to paragraph 1.

Which ONE of the words below means the same as 'customs', as used in this context?

- A Taxes
- B Duties
- C Habits
- D Levies (1)
- 1.2 Refer to paragraph 2.
 - 1.2.1 What is meant by 'consideration for others'? (1)
 - 1.2.2 Using your OWN words, explain why it is important to express gratitude to your hosts for being invited to their dinner party. (2)
- 1.3 Refer to paragraph 3.
 - 1.3.1 Give an antonym for the word 'ancient'. (1)
 - 1.3.2 State TWO beliefs in this paragraph that may not be relevant today. (2)

1.9

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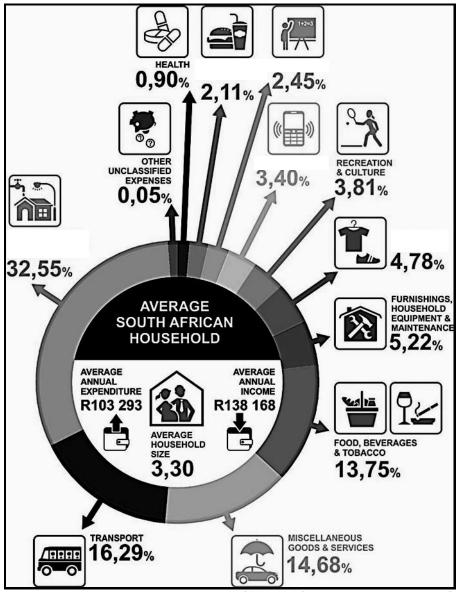
(2)

1.4	Refer to paragraph 5.				
	1.4.1	What do the words, 'address adults with a certain level of formality' (lines 20–21), suggest about the relationship between children and adults in African society?			
	1.4.2	Quote a SINGLE word which means the same as 'offensive'.	(1)		
1.5	Refer to paragraph 6.				
	1.5.1	Why does the writer refer to Kenya and Nigeria?	(1)		
	1.5.2	Why does the writer conclude paragraph 6 with a question?	(2)		
1.6	Refer to paragraph 7.				
	Explain why the following statement is FALSE.				
	A poor understanding of etiquette across different cultures only affects one's relationships with others.				
1.7	Refer to paragraph 8.				
	1.7.1	Explain the findings of Commiceo in lines 40–43 (' has found that interpreted very differently'). Use your OWN words.	(2)		
	1.7.2	Explain what is meant by clock-watching.	(2)		
1.8	Refer to paragraph 9.				
	1.8.1	Give TWO reasons why speaking loudly 'may be viewed as a positive quality in the Western world'.	(2)		
	1.8.2	Do you agree with the writer's views in lines 49–51 ('Therefore, instead of behaviour and actions') of this paragraph?			
		Substantiate your answer.	(2)		

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Discuss the suitability of the title, 'MANNERS MATTER'.

TEXT B



[Adapted from www.statssa.gov.za]

- 1.10 Identify the percentage that is spent on fast food by the average South African household. (1)
- 1.11 What do the statistics suggest about the amount of money that is spent on education when compared to the expenditure on clothing and footwear? (1)
- 1.12 Why do the illustrations of wallets with arrows in the circle appear in this text?

 State TWO points. (2)
- 1.13 Discuss whether a bar graph would be more effective in conveying the statistics for average South African household expenditure. (2)

TOTAL SECTION A: 30

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SECTION B: SUMMARY

QUESTION 2

Plastics invade every part of our world.

Read TEXT C below and list SEVEN points on how to reduce plastic pollution.

INSTRUCTIONS

- 1. Your summary must be written in point form.
- 2. List your SEVEN points in full sentences, using no more than 70 words.
- 3. Number your sentences from 1 to 7.
- 4. Write only ONE point per sentence.
- 5. Use your OWN words as far as possible.
- 6. Indicate the total number of words you have used in brackets at the end of your summary.

TEXT C

FINDING SOLUTIONS TO THE PLASTIC PROBLEM

Plastic pollution has a devastating effect on our planet. The South African World Wildlife Fund has started a campaign to show that by changing a few of our day-to-day choices, we can tackle the problem. When you support the campaign, you become part of a global movement that uses less plastic.

Plastic shopping bags cause serious damage to the environment and to sea creatures like turtles. The alternative is to use strong, reusable bags that are made of environmentally friendly materials.

Globally, over 100 billion plastic cups or those that have a plastic lining are discarded every year. Rather carry your own reusable cup or mug. It takes 26 litres of water to produce a one-litre bottle made out of plastic. A refillable glass or stainless steel bottle is a better choice.

Plastic straws cause the death of birds and fish when eaten. Instead, use reusable straws made of glass, steel or bamboo. Nowadays, plastic lollipop sticks and ear buds cause a similar problem as straws when swallowed by marine creatures. There are brands of lollipops and ear buds available where the sticks are made of cardboard. These are better alternatives to buy.

A huge amount of plastic sweet wrappers are found in our rivers, lakes and seas. It makes sense to buy unwrapped sweets and store them in a glass jar. Unrecyclable containers, sauce packets and plastic cutlery used in the takeaway industry add to the plastic problem. Avoid using these items. It is important for each of us to join the battle against plastic pollution.

[Adapted from Sawubona, October 2018]

TOTAL SECTION B:

10

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SECTION C: LANGUAGE

QUESTION 3: ANALYSING AN ADVERTISEMENT

Study the advertisement (TEXT D) below and answer the set questions.

TEXT D



[Adapted from www.google.com]

3.1 Who is the target audience in this advertisement?

(1)

(1)

3.2 Why has the advertiser included four bottles of Plush Supreme Cream?

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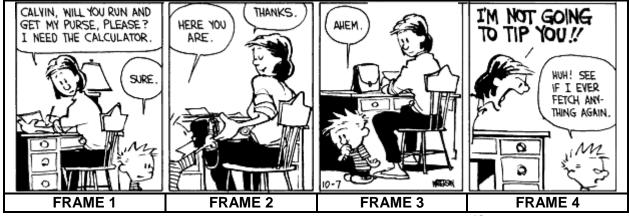
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3.3	How is the word, 'Supreme', int	ended to influence the rea	ıder?	(1)
3.4	How does the advertiser rei all-purpose cleaner?	nforce the idea that Pl	ush Supreme is an	(2)
3.5	Quote a SINGLE word from 'glittering'.	the body copy which r	neans the same as	(1)
3.6	How can the reader get more in State TWO points.	nformation about the adve	rtised product?	(2)
3.7	In your view, is the visual of the the advertisement? Substantiation	-	ying the message of	(2) [10]

QUESTION 4: ANALYSING A CARTOON

Read the cartoon (TEXT E) below and answer the set questions.

TEXT E

CALVIN AND HOBBES



[Source: www.google.com]

NOTE: In this cartoon, the boy's name is Calvin and the woman is his mother.

- 4.1 Refer to FRAME 1.
 - 4.1.1 Choose the correct answer to complete the following sentence:

In the context of this cartoon, the word 'purse' means ...

- A cellphone.
- B handbag.
- C suitcase.
- D laptop. (1)
- 4.1.2 What is Calvin's mother doing in this frame? (1)
- 4.2 Refer to FRAME 3.

Explain why Calvin says, 'AHEM'. (2)

- 4.3 Refer to FRAMES 1 and 4.
 - 4.3.1 Explain how Calvin's attitude in FRAME 4 is a contrast to his attitude in FRAME 1. (2)
 - 4.3.2 How does the cartoonist use a visual and a verbal clue to convey the mother's feelings in FRAME 4? (2)
- 4.4 Do you think Calvin's behaviour is justified in this cartoon? Substantiate your answer.

(2) **[10]**

QUESTION 5: LANGUAGE AND EDITING SKILLS

5.1 Read the passage (TEXT F) below, which has some deliberate errors, and answer the set questions.

TEXT F

HAKUNA MATATA 1 From the moment you set foot out of the aeroplane in Zanzibar, you are warmly welcomed – not only by the warm tropical breeze, but also by the people themselves. 2 'Welcome in our island. Hakuna matata'. That is the welcome you recieve wherever you go. 5 3 At first I thought the locals where just trying to relate to tourists because they knew we really liked Disney's, The Lion King. However, I soon realised that hakuna matata is truly the way they go about living their lives. 4 In fact, when I think back, not once did we see a Zanzibari person get 10 stressed or angry during our stay. Not when our taxi drivers would get stuck in traffic; not when stubborn goats wouldnt move out of the road. Not a single frown! They just smile and say: 'No worries - hakuna matata'. What a way to 5 live. Never have I seen such a community spirit. 15

- 5.1.1 Correct the SINGLE error in EACH of the following sentences. Write down ONLY the question numbers and the words you have corrected.
 - (a) Welcome in our island. (1)

[Adapted from Juice, November 2018]

- (b) That is the welcome you recieve wherever you go. (1)
- (c) At first I thought the locals where just trying to relate to tourists because they knew we really liked Disney's, *The Lion King.* (1)
- (d) Not when our taxi drivers would get stuck in traffic; not when stubborn goats wouldnt move out of the road. (1)
- 5.1.2 Rewrite the following sentence in the passive voice:
 - The people of Zanzibar extended a warm welcome to the tourists. (2)

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(3)

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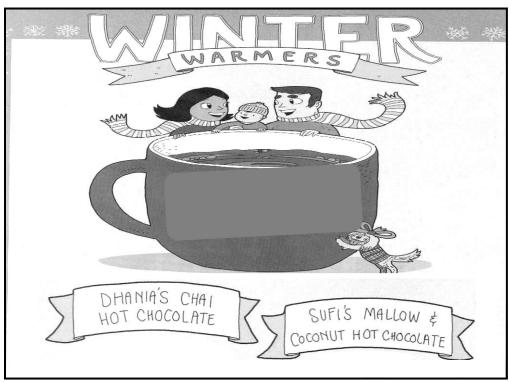
5.1.7

Rewrite the following sentence in reported speech:

'I have never seen such a community spirit,' said the tourist.

5.2 Study the text (TEXT G) below and answer the questions.

TEXT G



[Adapted from Fresh Living, July 2018]

5.2.1 Give the correct form of the word in brackets:

Supermarkets offer a wide (variant) of hot beverages.

(1)

5.2.2 Rewrite the following sentence in the negative form:

Dhania makes a soothing cup of hot chocolate.

(1)

5.2.3 Study the following sentence:

Mothers dress their children warmly.

State the part of speech of EACH of the underlined words used in the context of this sentence.

(2)

5.2.4 Study the following sentence:

The weather is extremely <u>cold</u> this winter.

Use a homonym for the word <u>cold</u> in a sentence of your own.

(1)

5.2.5 Give the plural form of the underlined word in the following sentence.

Pupils are allowed to wear <u>scarf</u> to school in winter.

(1) **[20]**

TOTAL SECTION C: 40
GRAND TOTAL: 80