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basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS

MATHEMATICS P2

2018

MARKS: 150

TIME: 3 hours

This question paper consists of 13 pages, 1 information sheet and an answer book of 27 pages.

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Mathematics/P2 2 DBE/2018 SCE

INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before answering the questions.

- 1. This question paper consists of 10 questions.
- 2. Answer ALL the questions in the SPECIAL ANSWER BOOK provided.
- 3. Clearly show ALL calculations, diagrams, graphs, etc. that you have used in determining your answers.
- 4. Answers only will NOT necessarily be awarded full marks.
- 5. You may use an approved scientific calculator (non-programmable and non-graphical), unless stated otherwise.
- 6. Unless stated otherwise, round off answers to TWO decimal places.
- 7. Diagrams are NOT necessarily drawn to scale.
- 8. An information sheet with formulae is included at the end of the question paper.
- 9. Write neatly and legibly.

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QUESTION 1

The monthly profit (in thousands of rands) made by a company in a year is given in the table below.

110	112	156	164	167	169
171	176	192	228	278	360

- 1.1 Calculate the:
 - 1.1.1 Mean profit for the year

(3)

1.1.2 Median profit for the year

(1)

1.2 On the number line provided in the ANSWER BOOK, draw a box and whisker diagram to represent the data.

(2)

1.3 Hence, determine the interquartile range of the data.

(1)

1.4 Comment on the skewness in the distribution of the data.

(1)

- 1.5 For the given data:
 - 1.5.1 Calculate the standard deviation

(1)

1.5.2 Determine the number of months in which the profit was less than one standard deviation below the mean

(2) [11] 4 SCE DBE/2018

QUESTION 2

It is said that the number of times that a cricket chirps in a minute gives a very good indication of the air temperature (in °C). The table below shows the information recorded during an observation study.

CHIRPS PER MINUTE	AIR TEMPERATURE IN °C
32	8
40	10
52	12
76	15
92	17
112	20
128	25
180	28
184	30
200	35

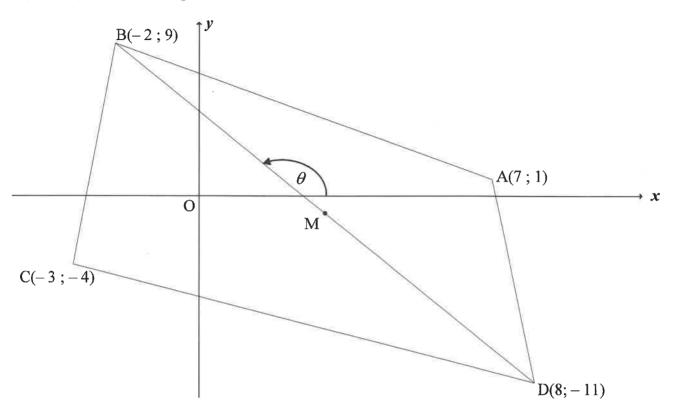
- 2.1 Represent the data above on the grid provided in the ANSWER BOOK. (3)
- 2.2 Explain why the claim, 'gives a very good indication', is TRUE. (1)
- 2.3 Determine the equation of the least squares regression line of the data. (3)
- 2.4 Predict the air temperature (in °C) if a cricket chirps 80 times a minute. (2)

[9]

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QUESTION 3

In the diagram, ABCD is a quadrilateral having vertices A(7; 1), B(-2; 9), C(-3; -4) and D(8; -11). M is the midpoint of BD.



3.1 Calculate the gradient of AC.

(2)

3.2 Determine:

3.2.1 The equation of AC in the form
$$y = mx + c$$

3.2.2 Whether M lies on AC

(4)

(2)

3.3 Prove that BD \perp AC.

(3)

3.4 Calculate:

3.4.1 θ , the inclination of BD (2)

3.4.2 The size of \widehat{CBD} (3)

3.4.3 The length of AC (2)

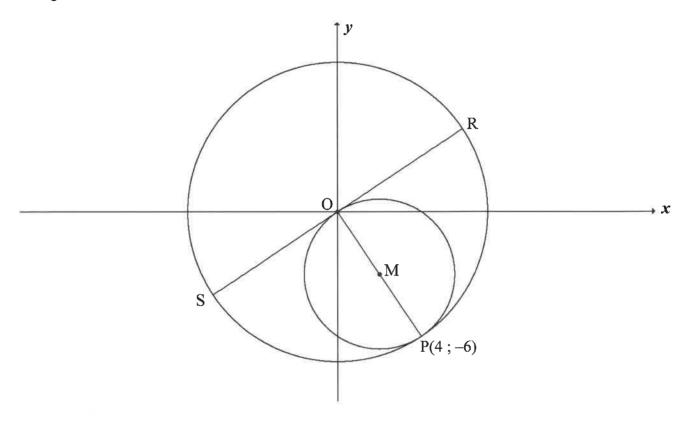
3.4.4 The area of ABCD (5) [23]

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QUESTION 4

In the diagram, a circle having centre at the origin passes through P(4; -6). PO is the diameter of a smaller circle having centre at M. The diameter RS of the larger circle is a tangent to the smaller circle at O.



- 4.1 Calculate the coordinates of M. (2)
- 4.2 Determine the equation of:
 - 4.2.1 The large circle (2)
 - 4.2.2 The small circle in the form $x^2 + y^2 + Cx + Dy + E = 0$ (3)
 - 4.2.3 The equation of RS in the form y = mx + c (3)
- 4.3 Determine the length of chord NR, where N is the reflection of R in the y-axis. (4)
- The circle with centre at M is reflected about the x-axis to form another circle centred at K. Calculate the length of the common chord of these two circles.

(3) [17] Mathematics/P2 7 DBE/2018 SCE

QUESTION 5

5.1 In $\triangle MNP$, $\hat{N} = 90^{\circ}$ and $\sin M = \frac{15}{17}$.

Determine, without using a calculator:

$$5.1.1 tan M (3)$$

5.1.2 The length of NP if
$$MP = 51$$
 (2)

5.2 Simplify to a single term:
$$\cos(x-360^{\circ}).\sin(90^{\circ}+x) + \cos^2(-x) - 1$$
 (4)

5.3 Consider:
$$\sin(2x + 40^{\circ})\cos(x + 30^{\circ}) - \cos(2x + 40^{\circ})\sin(x + 30^{\circ})$$

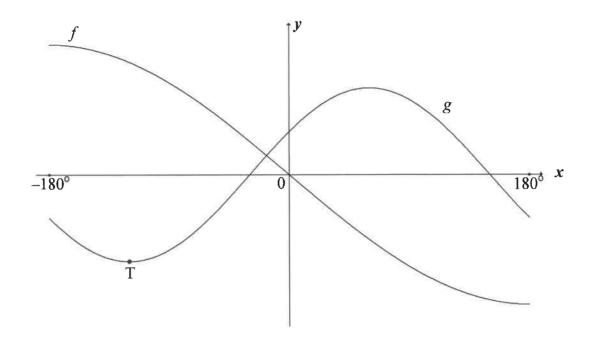
- 5.3.1 Write as a single trigonometric term in its simplest form. (2)
- 5.3.2 Determine the general solution of the following equation:

$$\sin(2x + 40^{\circ})\cos(x + 30^{\circ}) - \cos(2x + 40^{\circ})\sin(x + 30^{\circ}) = \cos(2x - 20^{\circ})$$
[18]

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QUESTION 6

In the diagram, the graphs of $f(x) = -3\sin\frac{x}{2}$ and $g(x) = 2\cos(x - 60^\circ)$ are drawn in the interval $x \in [-180^\circ; 180^\circ]$. T(p;q) is a turning point of g with p < 0.



6.1 Write down the period of
$$f$$
. (1)

6.2 Write down the range of
$$g$$
. (2)

6.3 Calculate
$$f(p) - g(p)$$
. (3)

Use the graphs to determine the value(s) of x in the interval $x \in [-180^{\circ};180^{\circ}]$ for which:

6.4.1
$$g(x) > 0$$
 (3)

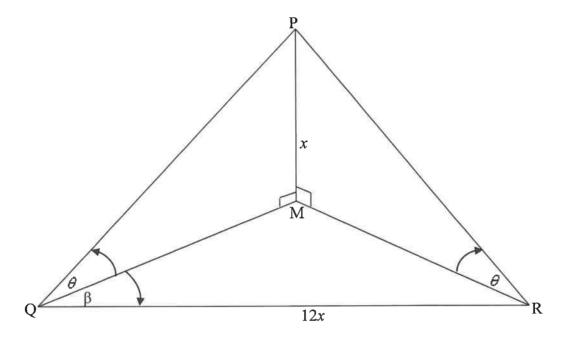
6.4.2
$$g(x).g'(x) > 0$$
 (4)

[13]

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QUESTION 7

The captain of a boat at sea, at point Q, notices a lighthouse PM directly north of his position. He determines that the angle of elevation of P, the top of the lighthouse, from Q is θ and the height of the lighthouse is x metres. From point Q the captain sails 12x metres in a direction β degrees east of north to point R. From point R, he notices that the angle of elevation of P is also θ . Q, M and R lie in the same horizontal plane.



7.1 Write QM in terms of x and θ . (2)

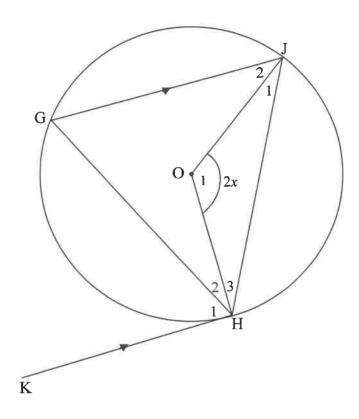
7.2 Prove that
$$\tan \theta = \frac{\cos \beta}{6}$$
. (4)

7.3 If $\beta = 40^{\circ}$ and QM = 60 metres, calculate the height of the lighthouse to the nearest metre. (3)

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QUESTION 8

8.1 In the diagram, O is the centre of the circle. Radii OH and OJ are drawn. A tangent is drawn from K to touch the circle at H. Δ HGJ is drawn such that GJ || KH. $\hat{O}_1 = 2x$.

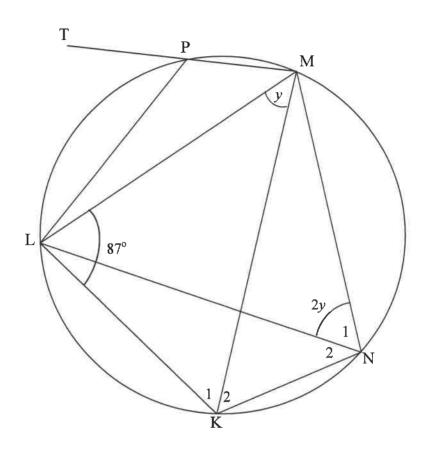


8.1.1 Name, giving reasons, THREE angles, each equal to x. (5)

8.1.2 Prove that $\hat{H}_2 = \hat{H}_3$. (3)

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In the diagram, KLMN is a cyclic quadrilateral with $\hat{KLM} = 87^{\circ}$. Diagonals LN and MK are drawn. P is a point on the circle and MP is produced to T, a point outside the circle. Chord LP is drawn. $\hat{LMK} = y$ and $\hat{N}_1 = 2y$.



8.2.1 Name, giving a reason, another angle equal to y. (2)

8.2.2 Calculate, giving reasons, the size of:

$$(a) \quad y \tag{3}$$

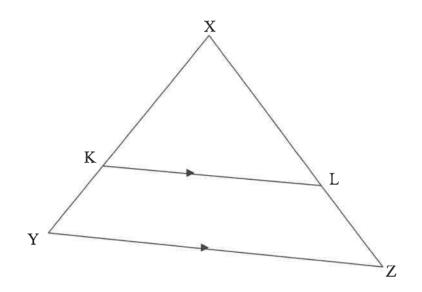
(b) TPL (2) [15]

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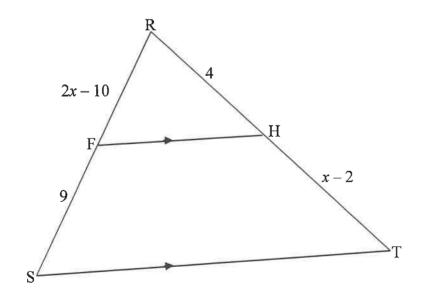
QUESTION 9

9.1 Use the diagram to prove the theorem which states that a line drawn parallel to one side of a triangle divides the other two sides proportionally, that is prove that $\frac{XK}{KY} = \frac{XL}{LZ}.$



(5)

9.2 In \triangle RST, F is a point on RS and H is a point on RT such that FH || ST. RF = 2x - 10, FS = 9, RH = 4 and HT = x - 2.



9.2.1 Determine, giving a reason, the value of x.

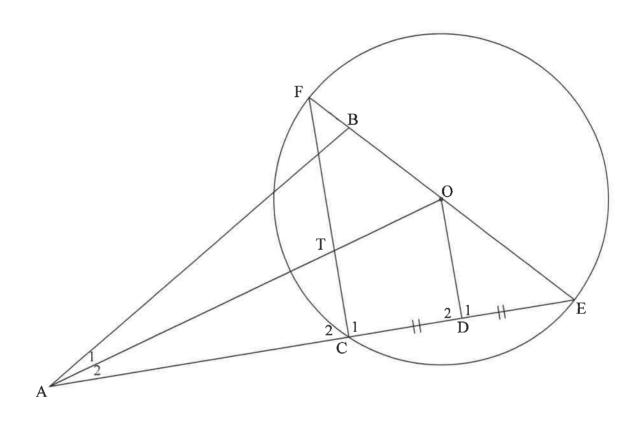
(5)

9.2.2 Determine the ratio: $\frac{\text{area } \Delta \text{RFH}}{\text{area } \Delta \text{RST}}$.

(4) [14] Mathematics/P2 13 DBE/2018 SCE

QUESTION 10

In the diagram, FBOE is a diameter of a circle with centre O. Chord EC produced meets line BA at A, outside the circle. D is the midpoint of CE. OD and FC are drawn. AFBC is a cyclic quadrilateral.



10.1 Prove, giving reasons, that:

10.1.1 FC
$$\parallel$$
 OD (5)

$$10.1.2 D\hat{O}E = B\hat{A}E (4)$$

$$10.1.3 AB \times OF = AE \times OD (7)$$

10.2 If it is further given that
$$AT = 3TO$$
, prove that $5CE^2 = 2BE.FE$ [21]

TOTAL: 150

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INFORMATION SHEET: MATHEMATICS

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$A = P(1+ni) \qquad A = P(1-ni) \qquad A = P(1-i)^n \qquad A = P(1+i)^n$$

$$T_n = a + (n-1)d \qquad S_n = \frac{n}{2}[2a + (n-1)d]$$

$$T_n = ar^{n-1} \qquad S_n = \frac{a(r^n - 1)}{r-1} ; r \neq 1 \qquad S_n = \frac{a}{1-r}; -1 < r < 1$$

$$F = \frac{x[(1+i)^n - 1]}{i} \qquad P = \frac{x[1-(1+i)^{-n}]}{i}$$

$$f'(x) = \lim_{h \to 0} \frac{f(x+h) - f(x)}{h}$$

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \qquad M\left(\frac{x_1 + x_2}{2}; \frac{y_1 + y_2}{2}\right)$$

$$y = mx + c \qquad y - y_1 = m(x - x_1) \qquad m = \frac{y_2 - y_1}{x_2 - x_1} \qquad m = \tan\theta$$

$$(x - a)^2 + (y - b)^2 = r^2$$

$$In \triangle ABC: \qquad \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cdot \cos A$$

$$area \triangle ABC = \frac{1}{2}ab \cdot \sin C$$

$$sin(\alpha + \beta) = \sin\alpha \cdot \cos\beta + \cos\alpha \cdot \sin\beta$$

$$cos(\alpha + \beta) = \cos\alpha \cdot \cos\beta + \sin\alpha \cdot \sin\beta$$

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