# Investigating Vocational Teachers' Informal Workplace Learning Using Experience Sampling

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#### 1 Abstract

#### 2 Introduction

According to Rausch (2014),  $\dots$ 

Research Questions

- $\mathrm{RQ}\ 1$  (learning across activities, control for age, sex, jobscope) MLM
- RQ 2 (Time effect) H: higher participation -> bigger pc\_learn
- $\mathrm{RQ}\ 3$  (Karasek, control for age, sex, jobscope) MLM H: according to Karasek

### 3 Theoretical Background

- 4 Results
- 4.1 RQ1
- 4.2 RQ2
- 4.3 RQ3

#### 5 References

Rausch, A. (2014). Using Diaries in Research on Work and Learning. In C. Harteis, A. Rausch, & J. Seifried (Eds.), *Discourses on Professional Learning* (Vol. 9, pp. 341–366). Springer Netherlands. https://doi.org/10.1007/978-94-007-7012-6 17

## 6 Appendix