

Investigating Vocational Teachers' Informal Workplace Learning Using Experience Sampling

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1 Abstract

2 Introduction

According to Rausch (2014), ...

Research Questions

1. RQ (learning across activities, control for age, sex, jobscope) - MLM
2. RQ (group activity categories: social, reflection, ...) and conduct an anova to check for significant differences)
3. RQ (Karasek, control for age, sex, jobscope) - MLM
H: according to Karasek
4. RQ (Time effect) H: higher participation -> bigger pc_learn

3 Theoretical Background

3.1 Models

- Lazarus & Folkman (for Stress)
- Karasek
- Billett?!

4 Method

4.1 Description of the Developed Task Framework

5 Results

5.1 RQ1

5.2 RQ2

5.3 RQ3

6 References

- Rausch, A. (2014). Using Diaries in Research on Work and Learning. In C. Harteis, A. Rausch, & J. Seifried (Eds.), *Discourses on Professional Learning* (Vol. 9, pp. 341–366). Springer Netherlands. https://doi.org/10.1007/978-94-007-7012-6_17

7 Appendix