Manuel Bohn

Department of Comparative Cultural Psychology

Max Planck Institute for Evolutionary Anthropology

Deutscher Platz 6

Twitter:

@elManuBohn

https://github.com/manuelbohn

Education

Ph.D. Psychology, Leipzig University, 2016

Advisors: Josep Call and Michael Tomasello

M.Sc. Psychology, University of Vienna & New York University, 2013

Employment

2020 - present Group Leader / Postdoctoral Researcher

Department of Comparative Cultural Psychology

Max Planck Institute for Evolutionary Anthropology, Leipzig, Germany

2017 – 2020 Marie Skłodowska-Curie Fellow

Language and Cognition Lab, Stanford University, USA &

Leipzig Research Center for Early Child Development, Germany

2016 – 2017 Postdoctoral Researcher

Department of Developmental and Comparative Psychology

Max Planck Institute for Evolutionary Anthropology, Leipzig, Germany

2013 - 2016 PhD Student

Department of Developmental and Comparative Psychology

Max Planck Institute for Evolutionary Anthropology, Leipzig, Germany

Publications

* Student author ** Group authorship

Peer reviewed journal articles

- 1. Kachel, G., Hardecker, D., & BOHN, M. (*in press*). Young children's developing ability to integrate gestural and emotional cues. *Journal of Experimental Child Psychology*
- 2. Bohn, M., *Kordt, C., *Braun, M., Call, J., & Tomasello, M. (2020). Learning novel skills from iconic gestures: A developmental and evolutionary perspective. *Psychological Science*, 31(7), 873–880
- 3. Tauzin, T., Bohn, M., Gergely, G., & Call, J. (2020). Context-sensitive adjustment of pointing in great apes. Scientific Reports, 10, 1048
- 4. Вони, М., & Frank, M. C. (2019). The pervasive role of pragmatics in early language. Annual Review of Developmental Psychology, 1, 223-249
- 5. **ManyPrimates, et al.(2019). Collaborative open science as a way to reproducibility and new insights in primate cognition research. *Japanese Psychological Review*, 62(3), 205-220
- 6. Bohn, M., Kachel, G., & Tomasello, M. (2019). Young children spontaneously recreate core properties of language in a new modality. *PNAS*, 116(51), 26072-26077

- 7. **ManyPrimates, et al.(2019). Establishing an infrastructure for collaboration in primate cognition research. *PLoS ONE*. 14(10), e0223675
- 8. Margiotoudi, K., Allritz, M., BOHN, M., & Pulvermüller, F. (2019). Sound symbolic congruency detection in humans but not in great apes. *Scientific Reports*, 9, 12705
- 9. Bohn, M., Tessler, M. H., & Frank, M. C. (2019). Integrating common ground and informativeness in pragmatic word learning. *Proceedings of the 41st Annual Conference of the Cognitive Science Society*
- 10. Вони, M., Call, J., & Tomasello, M. (2019). Natural Reference: A phylo- and ontogenetic perspective on the comprehension of iconic gestures and vocalizations. *Developmental Science*, 22, e12757
- 11. Вони, М., *Zimmermann, L., Call, J., & Tomasello, M. (2018). The social-cognitive basis of infants' reference to absent entities. *Cognition*, 177, 41-48
- 12. Bohn, M. & Köymen, B. (2018). Common ground and development. *Child Development Perspectives*, 12(2), 104-108
- 13. Вонк, М., Allritz, М., Call, J., & Völter, C. J. (2017). Information seeking about tool properties in great apes. *Scientific Reports*, 7, 10923
- 14. Schmelz, M., Duguid, S., Вонк, M., & Völter, C. (2017). Individual and cooperative problem solving in giant otters (*Pteronura brasiliensis*) and Asian small-clawed otters (*Aonyx cinerea*). *Animal Cognition*, 20: 1107
- 15. Вони, M., Call, J., & Tomasello, M. (2016). Comprehension of iconic gestures by chimpanzees and human children. *Journal of Experimental Child Psychology*, 142, 1-17
- 16. BOHN, M., Call, J., & Tomasello, M. (2016). The role of past interactions in great apes' communication about absent entities. *Journal of Comparative Psychology*, 130(4), 351-357
- 17. Вони, M., Call, J., & Tomasello, M. (2015). Communication about absent entities in great apes and human infants. *Cognition*, 145, 63-72
- 18. Stieger, S., Burger, C., BOHN, M., & Voracek, M. (2013). Who commits virtual identity suicide? Differences in privacy concerns, Internet addiction, and personality between Facebook users and quitters. *Cyberpsychology, Behavior, and Social Networking*, 16(9), 629-34

Preprints

- 1. Hardwicke, Т. E., Вонк, М., MacDonald, К. E., Hembacher, E., Nuijten, М. В., Peloquin, В., ... & Frank, М. С. (2020). Analytic reproducibility in articles receiving open data badges at Psychological Science: An observational study. *MetaArXiv*.
- 2. Bohn, M., Le, K., Peloquin, B., Koymen, B., & Frank, M. C. (2020). Children's interpretation of ambiguous pronouns based on prior discourse. *PsyArXiv*
- 3. Bohn, M., Tessler, M. H., Merrick, M., & Frank, M. C. (2019). Predicting pragmatic cue integration in adults' and children's inferences about novel word meanings. *PsyArXiv*
- 4. Jasbi, M., Boнn, M., Long, B., Fourtassi, A., Barner, D., & Frank, M. C. (2019). Comment on Cesana-Arlotti et al. (2018). *PsyArXiv*

Bookchapters

1. Вонк, М., Call, J., & Völter, C. J (2020). Evolutionary precursors of negation in non-human reasoning. In V. Deprez & M.T. Espinal (Eds.), Oxford Handbook of Negation(pp. 577-588): Oxford University Press.

2. Вони, М. (2017). Information and the Evolution of Human Communication. In W. Hofkirchner, M. Burgin (Eds.), Information Studies and the Quest for Transdisciplinarity (pp. 345-362): World Scientific.

Publications in German

- 1. Haun, D., Liebal, K., Amici, F., Bender, A., BOHN, M., Bräuer, J., et al. (2020). Ein Plädoyer für die Relevanz der Vergleichenden Psychologie für das Verständnis menschlicher Entwicklung. Psychologische Rundschau. 71(1), 40-41
- 2. BOHN, M. & Stöber, G. (2017). Soziale Determinanten menschlicher Kommunikation. Forschungsbericht 2017 - Max-Planck-Institut für evolutionäre Anthropologie.

Funding

2020 - 2023	German Research Foundation (Co-PI, main applicant Gregor Kachel, € 324 249).
2017 - 2020	ERC Marie Skłodowska-Curie Global Fellowship (€ 239 860).
2013 - 2016	Studienstiftung des deutschen Volkes (PhD scholarship, € 45 000).
2012	University of Vienna (KWA short-term research grant, € 1 500).
2011	University of Vienna (Joint Study Stipend, € 2 000).
2010 - 2013	University of Vienna (Performance scholarship, € 700 per year).

Talks

In

nvited	
2020	Department of Psychology, University of Portsmouth, UK Institute Seminar, Max Planck Institute for Evolutionary Anthropology, Germany
2019	Cognitive Science Colloquium, University of Göttingen, Germany Social Origins Lab, UC Berkeley, USA Department of Psychology, FAU Erlangen-Nürnberg, Germany Department of Psychology, University of Chicago, USA Developmental Psychology Colloquium, UC Santa Cruz, USA Cognitive Science Seminar Series, Stanford University, USA Developmental Brownbag Seminar, Stanford University, USA Language and Cognitive Development Lab, UC Berkeley, USA
2018	Symposium on Language and Cognitive Development, Tsinghua University, China Friday Seminar, Stanford University, USA EcoGest Workshop, Bielefeld University, Germany Social Learning Lab, Stanford University, USA Developmental Brownbag Seminar, Stanford University, USA Stanford-Berkeley-UCSC Developmental Psychology Symposium, UCSC, USA
2017	SOMICS synergy meeting, CEU Budapest, Hungary Department of Philosophy, University of Leipzig, Germany Brain Language Laboratory, Free University Berlin, Germany
2016	Wissenschaftskolleg zu Berlin, Germany Marsilius Kolleg, University of Heidelberg, Germany

Manuel Bohn 3

Brain Language Laboratory, Free University Berlin, Germany

2015	International Society for Information Studies, Vienna, Austria
Conference	
2020	EvoLang XIII, Brussels, Belgium (cancelled) Budapest CEU Conference on Cognitive Development, Budapest, Hungary
2019	PaEpsy Conference, Leipzig, Germany Boston University Conference on Language Development, Boston USA
2018	International Primatological Society Congress, Nairobi, Kenya SemFest Conference, Department of Linguistics, Stanford University, USA Budapest CEU Conference on Cognitive Development, Budapest, Hungary
2017	International Congress for the Study of Child Language, Lyon, Frankreich
2016	International Primatological Society Congress, Chicago, USA German Society for Psychology, Leipzig, Germany Austrian Society for Psychology, Innsbruck, Austria
2015	European Society for Philosophy and Psychology, Tartu, Estonia
2014	International Primatological Society Congress, Hanoi, Vietnam

Mentorship

Phd

Anam Zahra (since 2020) Julia Prein (since 2020)

Master

Larissa Kraus (2019 - 2020) Maren Braun (2019 - 2020) Clara Kordt (2019 - 2020) Greta Philippsen (2017)

Bachelor

Tom Hausmann (2019 - 2020) Luise Zimmermann (2017 - 2018) Clara Kordt (2017 - 2018)

Reviewer

Animal Behavior and Cognition, Animal Cognition, Child Development, Child Development Perspectives, Cognition, Cognitive Development, Cortex, Current Anthropology, Developmental Science, Developmental Psychology, Infant Behavior and Development, Journal of Comparative Psychology, Language Learning and Development, PLOS Biology, PLOS One, Synthese, Topoi.

Teaching

Fall 2019 Leipzig University

Session in seminar (Early childhood research): Language development

Session in seminar (Early childhood research): Research practise and open science

Spring 2018 Stanford University

Guest lecture (Linguistics): Development of Pragmatics Session in seminar (Psychologie): Introduction to R

Summer 2017 Studienstiftung des deutschen Volkes

Summer school (interdisciplinary): How to study animal minds?

Spring 2017 Leipzig University

Lecture (Early Childhood Research): Non-verbal communication

Co-taught with Daniel Haun

Fall 2016 University of Vienna

Seminar (Psychology): Phylo- and ontogenetic roots of uniquely human cognition

Spring 2016 University of Heidelberg

Seminar (Psychology & Philosophy): Human communication from a phylo- and

ontogenetic perspective

Fall 2015 University of Vienna

Seminar (Psychology): Social-cognitive development from a phylo- and ontogenetic

perspective

Fall 2014 Friedrich-Schiller-Universität Jena

Seminar (Psychology & Philosophy): Origins of Meaning - the Gricean theory of meaning

and its interdisciplinary adoption

Spring 2014 Leipzig School of Human Origins

Lecture (Psychology): Great ape culture and social learning

Co-taught with Michael Tomasello

2008 – 2011 University of Vienna

Teaching assistant for seminars/lectures on psychological methods

Selected Media Coverage

TV "Kinder können bei Bedarf eine neue Sprache entwickeln" – MDR Wissen, 02.2020

"Am Drücker" – Elefant, Tiger & Co, MDR, 01.2017

"Quadratisch, praktisch, gut" – Elefant, Tiger & Co, MDR, 10.2016

"Krimi im Kreissaal" - Elefant, Tiger & Co?, ARD, 06.2015

Radio "Primatenforschung - Nicht immer nur Schimpansen!" – Dlf Forschung aktuell, 03.2020

"Wie entsteht Sprache?" - Dlf Aus Kultur- und Sozialwissenschaften, 02.2020

"Globales Primatenforschungsprojekt" – SWR Wissen, 02.2020

"Wie Sprache entsteht" – MDR Aktuell, 12.2019

"Turning Off Volume on Skype Sheds Light on How Languages Emerge" – Living Lab Radio, 12.2019

"Sprache der Tiere" – Deutschlandradio Kultur, 05.2015

Print "Vom Ursprung der Sprachen" – Kreuzer online, 01.2020

"Watching a 'language' develop when kids can't speak to each other" – Ars Technica, 12.2019

"How Did Language Originate? Charades Might Offer A Clue" - forbes.com, 12.2019

"Wie Sprachen aus dem Nichts entstehen" – wissenschaft.de / focus.de, 12.2019

"Affen wissen, wenn sie etwas nicht wissen - so wie wir" - welt.de, 12.2017

"Menschenaffen reflektieren über ihr eigenes (Un-)Wissen" – derstandard.at, 09.2017

"Verstehst du uns, Kleines?" – Baby und Familie, 03.2017