What’s it like to be a child?

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# Author note

I thank my parents, I wouldn’t be here without them.

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Abstract

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Word count: 500

What’s it like to be a child?

Thus far, child development has only been adressed from an adult perspective (Bohn, Zimmermann, Call, & Tomasello, 2018).

# Methods

These are the methods.

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| species | n() |
| barbary\_macaque | 103 |
| black\_and\_white\_ruffed\_lemur | 252 |
| black\_faced\_spider\_monkey | 27 |
| bonobo | 359 |
| brown\_capuchin\_monkey | 1511 |
| chimpanzee | 1751 |
| gorilla | 171 |
| long\_tailed\_macaque | 612 |
| orangutan | 180 |
| rhesus\_macaque | 87 |
| ring\_tailed\_lemur | 302 |
| squirrel\_monkey | 522 |

## Participants

## Material

## Procedure

## Data analysis

# Results

# Discussion

# References

Bohn, M., Zimmermann, L., Call, J., & Tomasello, M. (2018). The social-cognitive basis of infants’ reference to absent entities. *Cognition*, *177*, 41–48.