

## New York State Early Intervention Program Individualized Family Service Plan

Child's Name: Ajmal Khan      Date of Birth: 11/ 5/2010      Date of IFSP Meeting: 4/15/2013      IFSP Type: 1st Review

IFSP Delayed: Yes      If Yes, Reason for Delay: Evaluator conducted late evaluation      IFSP Conducted By: Other

IFSP Eff. Start Date: 4/23/2013      IFSP Eff. End Date: 10/22/2013      Date of Referral to EI: 7/23/2012      Initial IFSP Date: 10/23/2012

EIO/D Name: Jose Orza      Service Coordinator: Kathleen Bulson      Child ID#: 120771      SC#: N/A

### Child's Present Level of Functioning and How Your Child is Doing

Include what your child can do now, interests, new skills, things to celebrate, what is working well, Testing Scores, dates obtained, methods/tools used, and the Qualified Personnel who determined level of functioning.

**Physical (small muscles, big muscles including Hearing, Vision, and Health Status):**

No medical alerts. Parents stated that there are no vision concerns. There are some hearing concerns where there are times that he seems to hear everything but there are times where he just doesn't respond to his name. The team discussed an audiological as he has only had one at birth. An evaluation will be approved. Parents stated that there are no concerns with his gross and fine motor concerns. An OT evaluation focusing on the sensory concerns found in the MDE evaluation. ----- 6 month: No concerns with his gross motor skills. Parents report that he is trying to pick up rice and small things with his two fingers (pincher grasp) but it is not always consistent. He will still try to "rake" the objects. He can use index finger to point. He can lift the spoon but he holds it awkwardly and will miss his mouth or spill food at times. He can put larger puzzle pieces like animals in. Parents report he has weak hand skills when trying to push pegs into the board. He can't turn knobs.

**Cognitive (thinking and reasoning skills):**

There are times about (40%) he doesn't respond to his name. Parents stated that especially when he is entertained with the iPad or television. Parents stated that with the iPad he likes to play the Mickey House Playhouse application and can follow their instructions such as touch the desert and put the ducks in the box. However, parents mentioned that he likes to play these games four or five times in a row and are not sure if he really knows what they are asking him or if he really does understand what the game is asking. Parents stated that he really just engages with them when he needs help. Mom stated that when he is playing with a truck he will use mom's leg as a tunnel but not necessarily engaging her in the activity. Parents stated that he will listen but doesn't typically look people in the eyes. Parents stated that this might be a learned behavior and can be shy but he is listening because he stops the activity. Parents stated that when they are in the living room they sit on the sofa and he will run back and forth from the TV stand and the sofa and also when the parents are standing in the living he likes to run around them. He can identify body parts and look at his parents or caregiver when asked where they are. ----- 6 month: His eye contact has improved but he still gets focused in on things and won't acknowledge mom at times when she calls him. He tends to be hyper/active in evenings and will have a hard time to focus. He will line up the trains and his cars and if parent moves them he will get upset and put them back in order. He at times will run around mom and dad in circles but parents report that he has decreased that. He has started doing pretend play with his Elmo doll (make Elmo go to sleep, pretend Elmo is snoring) and make the dinosaur toy growl noises. He has not started imitating gestures/actions. He has his favorite books and will bring it to mom or dad to read to him but sometimes he will just turn the pages. He will hand flap when he's excited only but parents note that this has decreased and they feel it is more linked with him feeling excited. He now makes eye contact.

**Communication (talking and understanding language):**

When he wants something he will grab his parents and will guide them to what he wants. He will point to what he wants. He can shake his head for no and will do a small nod and smile for yes. Parents stated that at this point he has no words or approximations. Parents stated that he does babbling and jargonizing. Parents stated there are times that he is making letter and/or CV sounds but parents stated that it is not all the time. Parents stated that they try to get him to imitate such as ma or pa but after several attempts, Ajmal will not attempt to repeat the word and will put his hand out as to say stop because he doesn't want to try. Parents stated that he doesn't know any environmental or animal sounds. Receptively- parents stated that he can understand what is being said to him and he can follow commands and just recently begun to follow a two-step command. ----- 6 month: He points to what he wants. He doesn't say mama or dada. He won't call mom when he wants something but he can point to mom when he is asked who's mom or where's mom. He can follow simple commands when he wants to. He doesn't speak the words that are taught to him. He's not spontaneously communicating. He doesn't say "I want" or anything verbally. He will say "ow" but it doesn't mean he's hurt. He will try to repeat after the teacher but he's not properly saying the words, the pronunciation doesn't come out clearly like he can't articulate it. He can point to his body parts. He will not spontaneously say the word of the body part but with prompting says word approximations of the body part.

**Social and Emotional (play skills and interacting with others):**

Parents stated that he is shy and is nervous around strangers. They have gone to several functions and he has not wanted to step inside the house and/or had to remove themselves from the group at the park because he shows anxiety. Parents stated that even after some time when he calms down if they try to go back to the group, Ajmal will get upset again. Parents stated that he accepts and gives affection from them and his extended family. Parents stated that he does seek affection when needing to be soothed. When going outside he does try to escape when walking with his father but with mom he will hold her hand. Parents stated that he isn't around many children but he has seen some neighborhood children that when he sees them, he seems to smile and look at them. ----- 6 month: He doesn't hide from others or scream when he meets people. He used to cry and scream when going into other family members' home. He will now want to engage more with others. He will smile more and doesn't scream when around others. He will turn and look at others when out in public. He remains shy but will come out to see people who come in the home. Family says there is minimum exposure to other children his age. He is affectionate with mom and dad especially when he wants something.

**Adaptive (self-help, feeding, dressing, etc):**

Parents stated he can tolerate bathtime but does give them issues with washing his hair. Feeding- He can finger feed and can try to feed himself with a spoon but this is emerging. He drinks milk in a bottle. He can drink juice from a sippy cup and juice box. No sleeping concerns. He helps getting dressed and undressed. Not

yet potty training. ----- 6 month: He can chew and tolerate foods but some textures he will gag on. Parents still feed him soft foods. He will eat rice and beans and small pieces of meat. He sleeps ok. He is fine with bath time and changing/dressing him.

Service Authorization Type: ATD

Service Type	Intensity/ Method	Vendor Name	DME Description	DME Quantity	Non-DME Device Name	Non-DME Device Desc.	Non-DME Auth. Amount
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Service Authorization Type: Respite

Service Type	Intensity/ Method	Projected Start Date	Vendor	Hours	Respite Rate	Respite Justification	Respite Reason	Respite Giver	Respite Giver Address	Respite Giver Phone	Respite Giver Fax	Respite Giver E-Mail	Respite Services
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Service Authorization Type: Evaluations

Service Type	Intensity/ Method	Location	Provider	Projected Start Date	Projected End Date	Eval. Date	Eval. Domain
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Service Authorization Type: Transportation

Service Type	Intensity/ Method	Service Start Date	EI Registered Name	EI Transport Method	CG Transport Method	Transportation Type
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Service Authorization Type: General Service Authorizations

Service Type	Intensity/ Method	Frequency	Length (Min/Visit)	Location	Provider	Student/Intern Indicator	Projected Start Date	Projected End Date	Per day limit	Makeup Visits for the IFSP Period	Co-Visits for the IFSP period	If group visits enter type of group
OT	Basic Home/Community-based Indiv/Coll Visit	3 x Week	30	Child's Home	City-Pro Group, Inc.	.	04/23/2013	10/22/2013	3	6	N/A	N/A
Service Coordination	N/A	78	N/A	N/A	Shema Kolainu - Hear Our Voices	.	04/23/2013	.	N/A	N/A	N/A	N/A
Special Instruction	Ext Home/Community-based Indiv/Coll Visit	5 x Week	60	Child's Home	Shema Kolainu - Hear Our Voices	.	04/23/2013	10/22/2013	1	6	N/A	N/A
Speech Language	Basic Home/Community-based Indiv/Coll Visit	5 x Week	30	Child's Home	Bilinguals Inc. d.b.a. Achieve Beyond	.	04/23/2013	10/22/2013	1	6	N/A	N/A

Service Authorization Type: ABA Service Authorizations

Service Type	Location	Number of Days/Wk	Total Make-Up Visits/IFSP	Total Number of Co-Visits	Provider
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Assistive Technology Device (ATD) Needs:

ATD Name:  
Reason for ATD needed to attain IFSP Goals:

Natural Environments:

Are all services being provided in child's Natural Environment? Yes  
If No, please explain:

.  
If any service is being provided in group setting without typically developing peers, explain why IFSP team agrees this is appropriate.  
. If child in daycare, list ways the qualified professionals with train daycare providers to accomodate the needs of the child:  
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Programs or Services Other than Early Intervention  
List Non-EI Services that are needed by the child and family:  
No assistance requested at this time.

Public Programs Child and Family may be eligible for such as Child Health Plus, Medicaid, WIC, Lead Programs, TANF, Housing, Waiver program, etc.) (Indicate if a referral will be made):  
No assistance requested at this time.

Where does your child spend most of his/her time during a typical day (Child's Current Setting)?  
He is at home with his maternal grandmother. ----- 6 month: Ajmal remains in the care of his parents and maternal grandmother when parents are at work.

Did family consent to include Concerns, Priorities and Resources in their IFSP? Yes

Family Strengths, Concerns, Priorities, and Resources:

Parents stated that their biggest concerns are with Ajmal's communication and also his anxiety with his strangers and new settings. ----- 6 month: Parents are concerned most with Ajmal's communication and want him to express himself verbally and feel like the other behaviors stem from his inability to communicate.

Transportation Needs:

Is transportation needed? No Is the child's caregiver able to provide transportation? .  
If no, please explain:  
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Respite Resources:

Is family eligible for other sources of respite? If Yes, what sources:  
No

Has family applied for this source of respite? If yes, date of application: .  
What is the status of this application? .  
If family has not applied for this source of respite, please explain :

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**Desired Changes/Outcomes - Include Methods, activities, and strategy to achieve desired outcomes (timeliness for completion, criteria and procedures to determine if progress is being made toward the achievement and whether modifications or revisions of the outcomes or services is necessary:**

6 months: Outcomes & objectives were reviewed with parents and parents agreed to keep them the same as Ajmal has not achieved them yet. One objective was added to the speech goal 1. Ajmal will develop a vocabulary of 20-25 words that he will use consistently throughout the day when interacting with his parents and caregivers. -Ajmal increase his attention span and eye contact -Ajmal will increase his C-V production -Ajmal will develop imitation skills -Ajmal will increase his vocalization of non-speech sounds -Ajmal will be able to label common objects and adults when prompted --Ajmal will use single words with gestures 2. Ajmal will increase his attention span for up to 3 minutes so that he can actively participate in a structured activity. -Ajmal will consistently respond to his name -Ajmal will reduce his repetitive behaviors such as hand flapping, lining up toys and running in circles -Ajmal will increase his pretend play skills -Ajmal will be able to tolerate new environments and people -Ajmal will consistently follow commands and transitions 3. Ajmal will improve overall hand strength coordination so that he can hold and play with toys more effectively ---He will stack blocks ---He will complete puzzles ---He will put pegs into board ---He will turn and open lids ---He will use pincher grasp ---He will hold spoon appropriately ---He will decrease self stimulating behaviors (pacing back and forth, humming, etc.)

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Steps to support potential transition to the Committee on Preschools Special Education (CPSE) or other services

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Date transition discussed with parents: 0/0/ 0

Steps to help child adjust and function in a new setting:

Transition was discussed and parents signed the CPSE forms. At this time they are declining in order to see how Ajmal might with the recommended frequency. ----- 6 month: CPSE was discussed with family at this meeting. At this time parents are still undecided on whether to refer him. All other transition options discussed. Parents have declined CPSE at this time.

Did parent consent to allow qualified personnel to prepare for child's transition: .

If Yes, then enter procedures to allow qualified personnel to prepare for child's transition:

Sc will upload transition forms with parents declining services.

Did parent consent to transmit info to CPSE (including eval & IFSP):

If Y, then enter Date transmitted:

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\_\_\_ Family agrees to incorporate the transition plan (either to CPSE or other services) in their IFSP - see separate attachment(s)

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Additional IFSP Comments:

----- 6 month EIOD reviewed parents' right, imbedded coaching with mom and dad. Make up policy and parents' rights were given to mom and dad.

Transitioning options were reviewed again with parents. Parents given information for ECDC to follow up and get more information on the cpse process in order to make a decision. EIOD explained insurance information and why is it obtained. Parents are overall satisfied with the way services are provided. EIOD reviewed due process with mom. EIOD reviewed justifications and approved for the SI to be increased to 5x60 weekly. EIOD spoke with SLP interventionist over the phone, SLP feels that at this time child may have apraxia but has not been working with the child long enough to make determination. SLP explains how child has difficulty producing sounds and she feels that more frequently providing services would allow her and family to address Ajmal's concerns and further assess his language delays. SLP will be increased to 5x30 weekly.

**People who participated in development of this IFSP (Meeting Attendees):**

EIOD-Elizabeth Rodriguez Parent-Afzal Khan Parent-Louisa Lopez Evaluation Representative- Monique Lores ISC-Angelique Clavell ----- 6 month Jose Orza,  
EIOD Parent-Afzal Khan Parent-Louisa Lopez OSC-Kathleen Bulson, SKHOV, 718-829-7744 ext 2119

Other Meeting Participants:

available via phone, slp interventionist Alicia Diaz, acheive beyond

\_\_ I give my consent to share information contained in this IFSP with all IFSP team members

Parent/Caregiver Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Caregiver Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Early Intervention Official/Designee: \_\_\_\_\_ Date: \_\_\_\_\_

Service Coordinator: \_\_\_\_\_ Date: \_\_\_\_\_

Other: \_\_\_\_\_ Date: \_\_\_\_\_

Other: \_\_\_\_\_ Date: \_\_\_\_\_

Other: \_\_\_\_\_ Date: \_\_\_\_\_