

# Manuel Mejías Leiva

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## Current position

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Research Technician at the Youth Council of Spain.

## Research visits

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Autonomous University of Barcelona - Centre for Demographic Studies (CED) (2023).

## Education

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- 2024 **University of Valladolid**  
PhD in Transdisciplinary Research in Education
- 2022 **IMF Business School**  
Master in Data Science
- 2019 **Carlos III University of Madrid**  
Master in Political and Electoral Analysis
- 2018 **Pablo de Olavide University**  
Degree in Sociology

## Previous positions

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- 2019 **Ideara**  
Research technician
- 2019 **40dB**  
Research technician

## Publications

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### *Publications in peer-reviewed journals*

Mejías-Leiva, M., & Mínguez, A. M. (2023). Parental divorce and long-term educational attainment of children in Spain: Heterogeneity based on parental education. *Revista Española de Investigaciones Sociológicas*, 183, 57–76. <https://doi.org/10.5477/cis/reis.183.57>

Mejías-Leiva, M., & Moreno Mínguez, A. (2024). School absence of adolescents from single-parent families in Andalusia (Spain): exploring the mediating and moderating role of economic and social resources. *Genus*, 80(4). <https://doi.org/10.1186/s41118-024-00214-3>

Mejías-Leiva, M, & Moreno Mínguez, A (2024). Nuevas estructuras familiares y abandono educativo adolescente en España: Un análisis de la heterogeneidad según el estatus socioeconómico de los padres. *REIDOCREA*, 13(18), 238-257. <https://hdl.handle.net/10481/92009>

### ***Publications in progress***

Mejías-Leiva, M. Living in single-parent families in childhood and tertiary education attainment across generations in Spain: The role of economic deprivation, parental socioeconomic status and parental contact. *International Journal of Sociology of Education*.

Mejías-Leiva, M. Family Structures and Inequality in Parental Educational Investment in Children: Evidence from Spain. *Revista Prisma Social*.

Gil-Solsona, D., & Mejías-Leiva, M. Class inequalities in youth emancipation across generations: Evidence from Spain. *Revista Española de Investigaciones Sociológicas*.

Mejías-Leiva, M., & Cáceres-Iglesias, J. Childhood family characteristics predict early educational dropout in young adulthood: a supervised machine learning approach. *Revista de Educación*.

### ***Book chapters***

Mejías-Leiva, M (2022) “Estructura familiar, origen socioeconómico y abandono educativo temprano: evidencia para España” In: Octaedro Publishing. ISBN: 978-84-19506-81-8, pp. 297-310.

Mejías-Leiva, M (2022) “Familias monoparentales y abandono educativo temprano: evidencia para España” In: Dykinson Publishing. ISBN: 978-84-1122-752-0, pp. 764-770.

### ***Research projects***

Mejías-Leiva, M., & Mínguez, A. M. Informe Jóvenes Españoles. Fundación SM. [publication in progress]

Mejías-Leiva, M., & Mínguez, A. M. Emancipación, vivienda y familias. Informe Juventud en España 2024. [publication in progress]

Mejías-Leiva, M., & Mínguez, A. M. La pobreza en la infancia y adolescencia en la localidad de Zamora. Zamora City Council.

Mejías-Leiva, M., & Mínguez, A. M. Impacto de la igualdad de género en la Infancia y Adolescencia en Zamora. Zamora City Council.

## **Participation in academic conferences**

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I International Congress. Pedagogical renewal yesterday and today (17-18 October). Family Structures and Inequality in Parental Educational Investment in Children: Evidence from Spain.

XV Spanish Congress of Sociology - Seville (26-29 June). Family Structures and Inequality in Parental Educational Investment in Children: Evidence from Spain.

Interim Meeting of the RN13 of the European Sociological Association “Caring Families in the Global Context” - Madrid (31 May- 2 June). Exploring the relationship between family structure and educational attainment among native and immigrant students: evidence from Spain.

XII Portuguese Congress of Sociology 2023 - Portugal (4-6 April). Parental Divorce and Long-Term Educational Attainment of Children in Spain: Heterogeneity Based on Parental Education.

XI Andalusian Congress of Sociology 2022 - Cordoba (24-25 November). Single-parent families, socio-economic context and educational dropout in Andalusia.

International Congress on Intercultural Communication, IKIKO 2022 - Online (8-12 November). Family structure, socioeconomic characteristics and educational dropout: evidence from Spain.

IV World Congress on Children and Adolescents 2022 - Online (20-30 November). Family structure, socioeconomic characteristics and educational dropout: evidence from Spain.

II International Congress on Critical and Inclusive Education 2022 - Segovia (23-24 September). Family structure, socioeconomic characteristics and educational dropout: evidence from Spain.

XIV Spanish Congress of Sociology 2022 - Murcia (29 June - 2 July). Parental divorce and intergenerational transmission of educational attainment: evidence from Spain.

I Intermediate Congress of Sociology of the Family 2021 - Online (5 July).

## Teaching experience

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Family Structure and Lifestyles - Degree in Early Childhood Education - Faculty of Education of Segovia (University of Valladolid).

Social Changes, Educational Changes and Interculturality - Degree in Primary Education - Faculty of Education of Segovia (University of Valladolid).

Introduction to data analysis with R - course for the doctoral programme in Transdisciplinary Research in Education - Faculty of Education of Segovia (University of Valladolid).

Direction of Final Degree Project in the Degree in Early Childhood Education - The impact of parental divorce on the psychoemotional and educational well-being of children: a view from education professionals.

## Media coverage and results dissemination

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“Los índices de riesgo de pobreza en la infancia se redujeron durante la pandemia”, Cadena Ser, 12/06/2024

“El divorcio influye de manera negativa en los logros educativos de los hijos de 12 a 16 años”, La Vanguardia, 13/10/2023

“El divorcio influye de manera negativa en los logros educativos de los hijos”, ABC, 14/10/2023

“Los jóvenes zamoranos avanzan en igualdad, pero algunos sesgos se mantienen”, La Opinión de Zamora, 28/10/2024

## Languages

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Native Spanish

B1 Certificate of English by Trinity

APTIS B2 Certificate in English

## Database experience

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European Union Statistics on Income and Living Conditions (EU-SILC)

Household Budget Survey (HBS)

Labour Force Survey (EU-LFS)

Continuous Household Survey (ECH)

PISA & PIAAC

Survey of Health, Ageing and Retirement in Europe (SHARE)

Health Behaviour in School-aged Children (HBSC)

## **Skills**

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Management of large data sets

Microeconometric modelling

Data and statistical analysis

Qualitative data analysis

Web scraping

Scientific dissemination

## **Technological skills**

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R

Stata

SPSS

Python

Microsoft Office (Excel, PowerPoint, Word)