Session 1: Describing Data and Data Manipulation

Manuel V. Montesinos

Computation Brush-Up Course Competition and EPP Master Programs

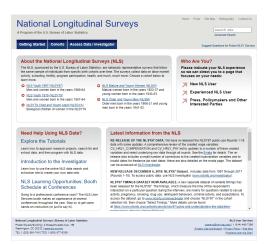
Fall 2020



NLSY Dataset

The dataset used in this session is a subsample of the National Longitudinal Survey of Youth (NLSY).

More data and explanations here.



Describing Data

To get a **general description** of the dataset in memory and the format of each variable, type **describe**.

obs: vars:	540 26			Random subsample of data from NLSY79 30 Aug 2017 19:21
	storage	display	value	
variable name	type	format	label	variable label
id	int	%8.0g		respondent's identifier
female	byte	%8.0g		
date_birth	int	%d		
ethnicity	str8	%9s		
ethhisp	byte	%8.0g		hispanic
rthblack	byte	%8.0g	yn	black
ethwhite	byte	%8.0g		white
age	byte	%8.0g		age in 2002
height	byte	%8.0g		height in 1985 (in inches)
weight85	int	%8.0g		weight in 1985 (in pounds)
weight02	int	%8.0g		weight in 2002 (in pounds)
sm	byte	%8.0g		year of schooling of respondent's mothe
sf	byte	%8.0g		year of schooling of respondent's fathe
pov78	byte	%8.0g	yn	living in poverty in 1978
5	byte	%8.0g		years of schooling (as of 2002)
asvab_mean	float	%9.0g		aptitude test, composite score
asvab02	byte	%8.0g		arithmetic reasoning
asvab03	byte	%8.0g		word knowledge
asvab04	byte	%8.0g		paragraph comprehension
earnings	double	%9.0g		hourly earnings in 2002 (in \$)
hours	byte	%8.0g		number of hours worked per week in 2002

Note that describe using filename describes a stored Stata format dataset. You can also describe a subset of a dataset by specifying the variables you are interested in: describe varlist.



Variables

Names: variable names can be 1-32 characters long and can be formed only by letters, numbers, and underscore.

Types: there are two types of variables in Stata, *numeric* and *string*. A third type, *date*, is a special type of numeric. Numeric variables contain numbers. String variables contain text which can contain any character on the keyboard (letters, numbers, and special characters). Numeric calculations and statistical analysis can be done on numeric variables but not on string variables.

Numeric: there are five numeric types for storing variables, three of them are integer types (*byte*, *int*, *long*), and two of them floating point (*double* and *float*). For further info, type help data types.

Variables

Stata has a **color-coded system** for each type:

- ▶ Black is for numbers.
- ▶ **Red** is for text or strings.
- ▶ Blue is for labeled variables (a short description is inputed to each value).

Missing values are represend by a dot (".").

When string variables have missing values, these are blank, and are represented in commands by two double quotes with nothing in between ("").

female	date_birth	ethnicity	ethhisp	ethblack
0	05sep1961	white	9	no
0	20mar1958	white	9	no
1	17mar1962	white	9	no
0	19oct1959	white	0	no
1	21jul1958	white	0	no
0	04sep1964	white	0	no
0	19jun1959	black	0	yes
0	02may1963	black	0	yes



Summary Statistics

To calculate **summary statistics**, such as means, standard deviations, and so on, use the command **summarize**.

You can also use summarize, detail. This will also report percentiles, the variance, measures of skewness and kurtosis.

age in 2002					
	Percentiles	Smallest			
1%	37	37			
5%	37	37			
10%	38	37	Obs	540	
25%	39	37	Sum of Wgt.	540	
50%	40		Mean	40.68519	
		Largest	Std. Dev.	2.2317	
75%	42	45			
90%	44	45	Variance	4.980485	
95%	44	45	Skewness	.1884904	
99%	45	45	Kurtosis	2.003487	

To calculate **correlation** or **covariance** matrices, use the command **correlate**.

Frequencies

Use the command tabulate varname to get the absolute frequency (*Freq.*), the relative frequency for each value (*Percent*) and the cumulative frequency (*Cum.*).

table varname, contents() allows you to choose the contents of the table. You can select up to five statistics (e.g. table female, c(freq mean age mean s)). If table cell contents are not specified, Stata provides a raw count of each value by typing table varname.

Using bysort as a prefix, you can also generate threeway crosstabs. Try: bysort female: tab ethblack ethwhite, column row.

For continuous data, try tabstat. For instance, tabstat age s, statistics(mean median sd var count range min max).

${\it Questions}$

- 1. Is respondents' education positively correlated with their parents' education?
- 2. Compute average test scores by ethnicity and gender.
- 3. Are respondents who were living in poverty in 1978 more likely to earn less in 2002?

${\it Data\ Manipulation}$

Sorting: if you have to sort your data observations (rows), type **sort varname**. This puts the observations in ascending order. To put them in descending order, use **gsort -varname**.

Ordering: you can re-order the variables (columns) by typing order varlist, writing the variables in varlist in the desired order.

Renaming: to change the name of a variable, type rename varnameold varnamenew.

Labeling: add labels to the values. For example, label define sex 0 "male" 1 "female", and then label values female sex, or a short description of the variable, such as label variable sex "Sex (0 if male, 1 if female)". If you type labelbook, Stata will list all the labels in the data.

${\it Data\ Manipulation}$

Table 1: Operators in Stata

Operator	Meaning	Operator	Meaning
==	equal to	&	and
>	greater than		or
=>	at least as big as	\sim	is not
<=	at most as large as	!=	not equal to
<	less than	~=	not equal to

Drop and keep: it works with both subsets of observations and variables.

${\it Data\ Manipulation}$

Generating new variables: generate vs. egen

- penerate create unique values for each observation (e.g.
 gen LS = log(s)).
- egen can create summary statistics (e.g. egen MEDS =
 median(s)).

Other examples:

```
gen s2 = s^2
gen x = 1
gen name = "A"
gen surname = "B"
gen fullname = name+" "+surname
gen abb = "Mr." if female==0
gen id = _n
```

${\it Questions}$

- 1. Are male respondents more likely to work full-time (i.e. 40 hours or more)?
- 2. In the data, non-white respondents have lower earnings on average. Find evidence suggesting that less favorable socioeconomic conditions when they were children may be one of the reasons.
- 3. Explore the relationship between change in weight (from 1985 to 2002) and wages earned in 2002. Is there any difference by gender?