

Date: _____

Course: _____

Name: _____

CU: _____

Criteria (Points)	Evaluation of Performance (Written Report)			Score
	Good	Average	Bad	
Content (5)	Enough details were given by the author(s) to remove potential questions, uncertainty, or ambiguity on the part of the reader. Exceptions, special cases, and boundary conditions were foreseen and included in the report. Both general principles and descriptions, and specific examples, were given. Contextual information on the material described was provided (e.g., related work, how it can be used). Credit was given when using or referring to others' ideas and material.	Many details given, but some that would have been important were left out. Not enough discussion of exceptions, special cases, and boundary conditions presented. Only some examples were given, and/or examples were incomplete. Only some vague or partial contextual information provided. Not all unoriginal ideas and material were accompanied by an appropriate citation/reference.	Lack of detail. Lack of context. Lack of depth of analysis given. Vague descriptions were not supported with examples. No comparison/contrast analysis with related work or other contextual information provided. No citations/references.	
Presentation (5)	Formal and precise terminology used. Organization of report flowed smoothly from one topic to the next. Use of fonts, boldface, italics, and other visual effects enhances readability. Inserts (figures, equations, tables, quotations, code, definitions, graphs, etc.) enhanced text. Inserts were clear, were cited in the text, and were accompanied by appropriate captions, titles, and/or numbers as per scientific standards. Report meets length and structure requirements. Spelling, punctuation, grammar, and accents were correctly used.	Most of the report used formal, precise language. Most of the report flowed smoothly. Most of the time the format and layout of the text was used systematically, enhancing readability. Inserts were used but did not add much value to the report. Inserts were not always clear, not always cited in the text, and not always labeled (or were not labeled correctly or systematically). Report only partially meets length and structure requirements. Most of the time spelling, punctuation, grammar, and accents were correctly used.	Terminology used was excessively vague. Report was poorly organized. Visual design of the report non-existent or used inconsistently. Poor quality or no inserts used. Report violates length and structure requirements. Too many problems with spelling, punctuation, grammar, and accents.	
Total:				