Dissociable computational mechanisms and neural representations underlying action versus reward

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Introduction

Adaptive behaviour requires both good decisions and the skill to implement them and obtain reward.

Open question whether learning signals (i.e., errors) are general or separable in the brain, across reward and action systems.

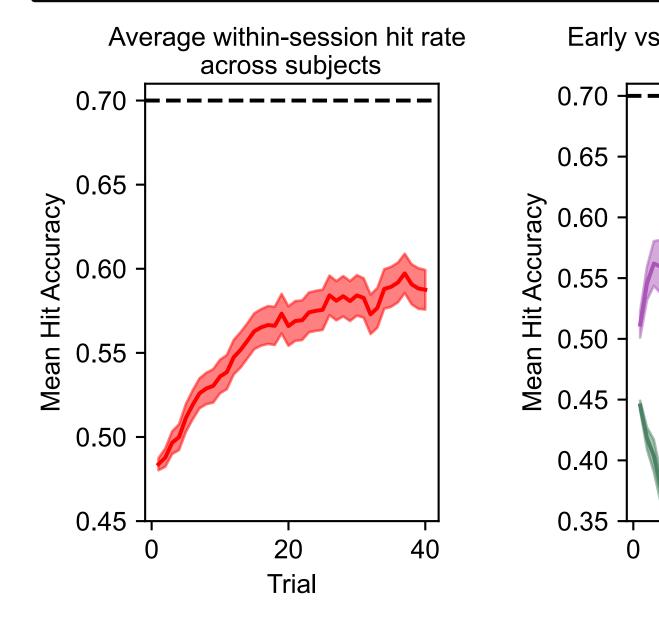
- Holroyd & Coles, 2002; Fu et al., 2019, 2002; McDougle et al., 2019

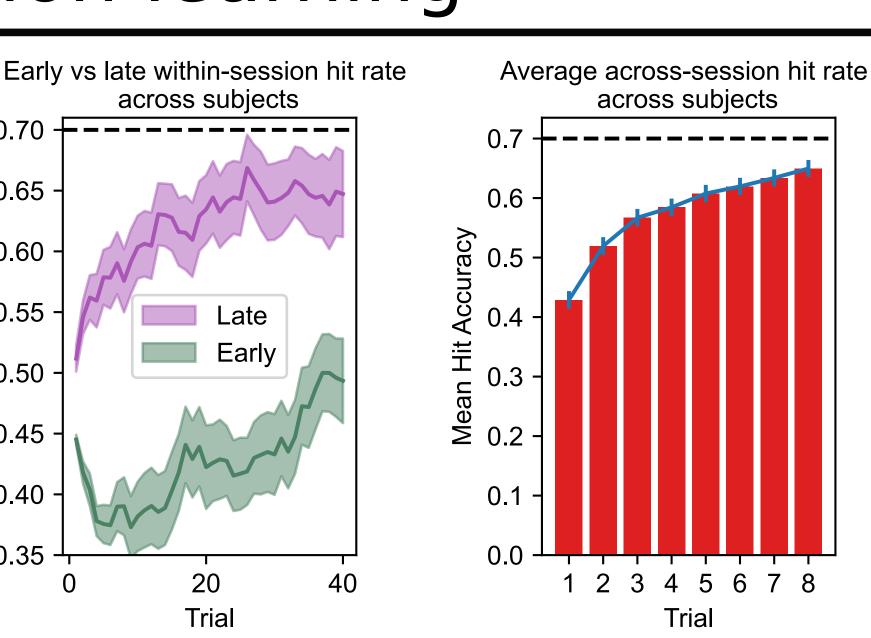
Here we present behavioural evidence of learning in both action and reward domains.

Action trajectories become more stereotyped and predictive of performance with experience, demonstrating skill acquisition.

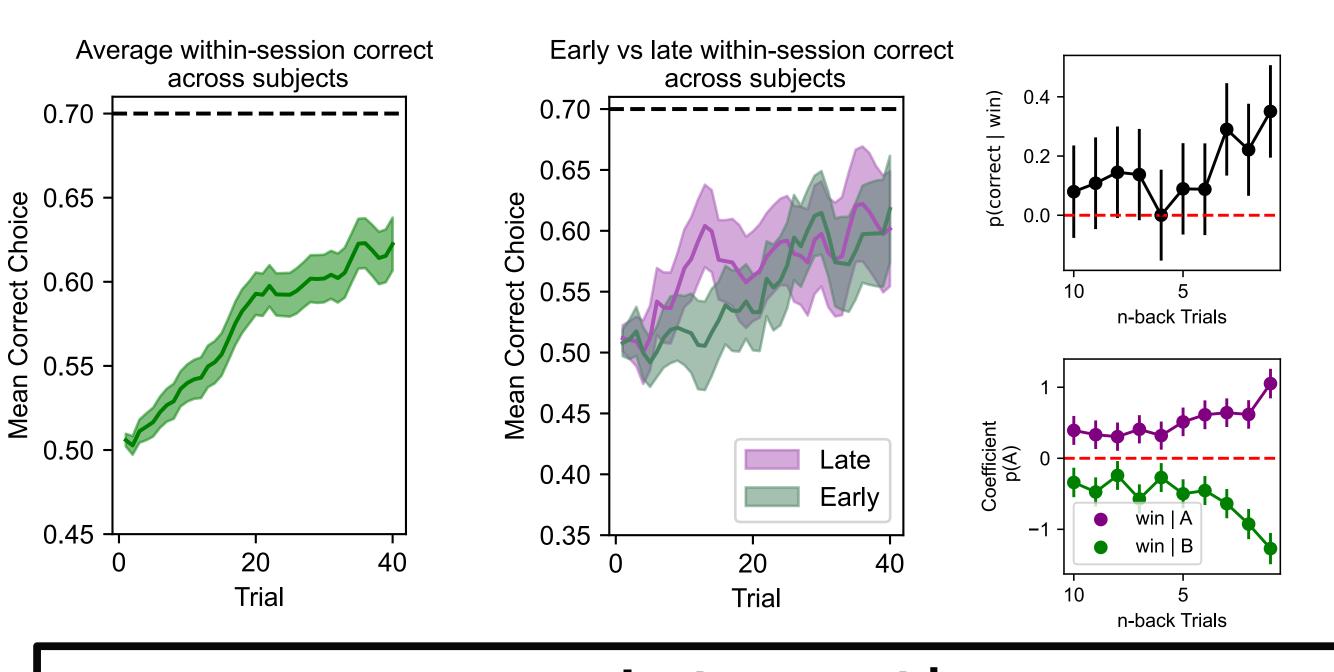
Action and reward errors are dissociated in dorsal and ventral striatum, respectively, but overlap in medial frontal cortex.

Action learning

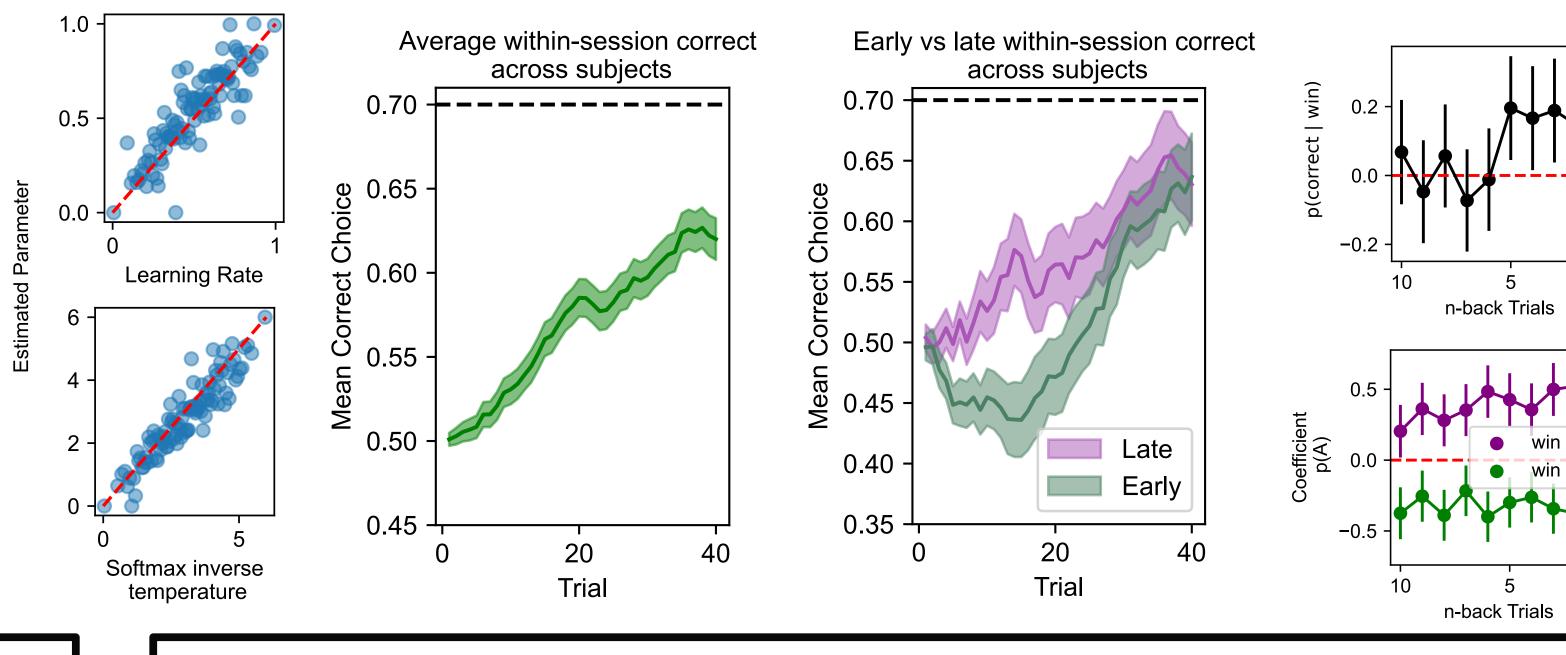




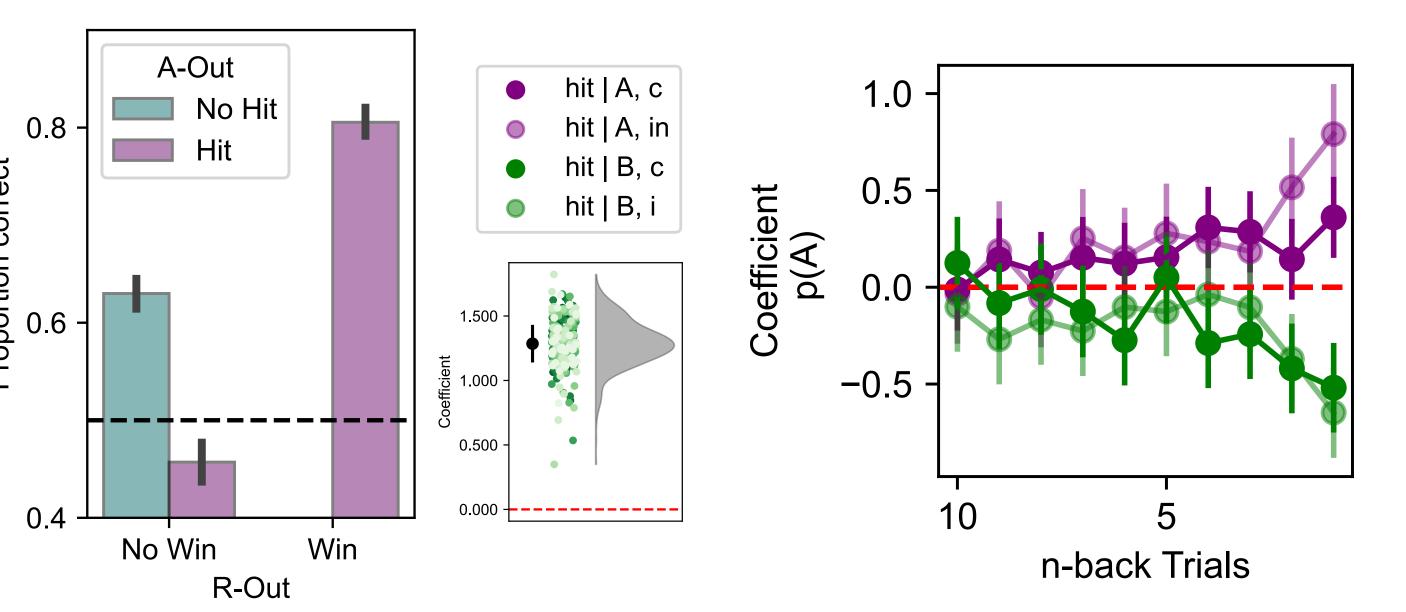
Reward learning



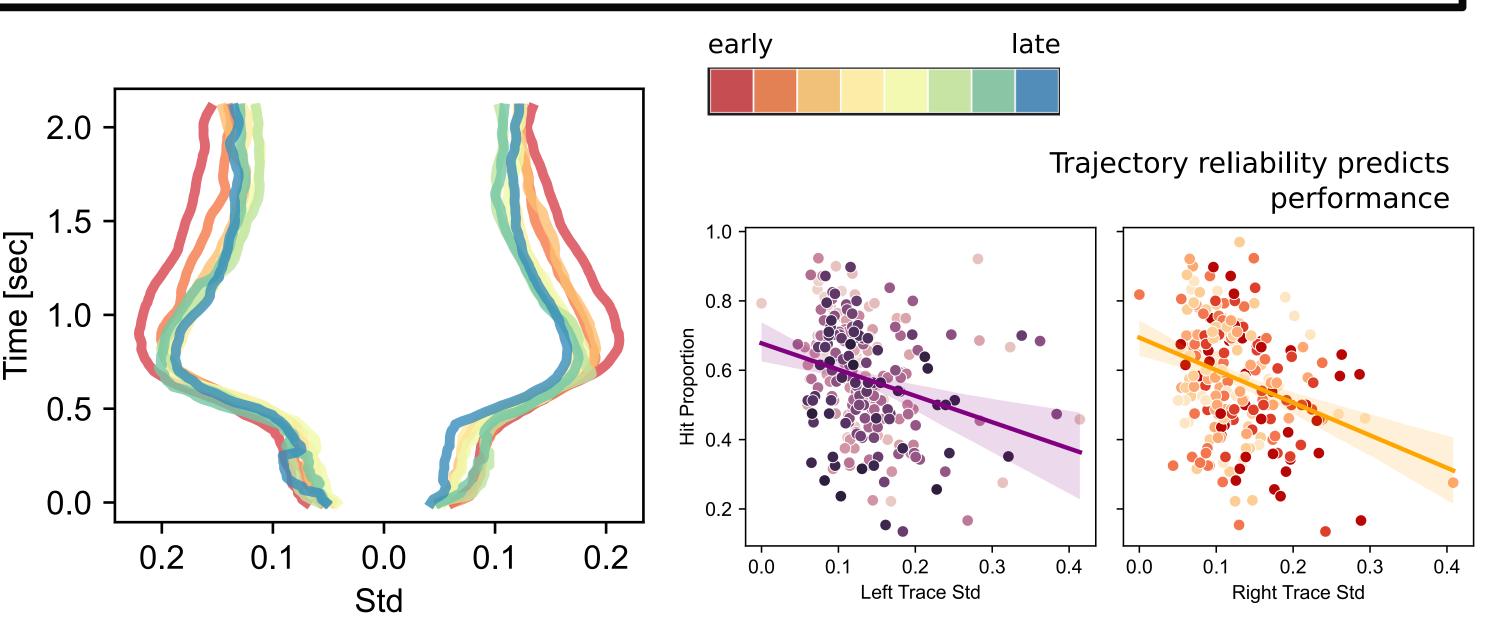
Computational Model



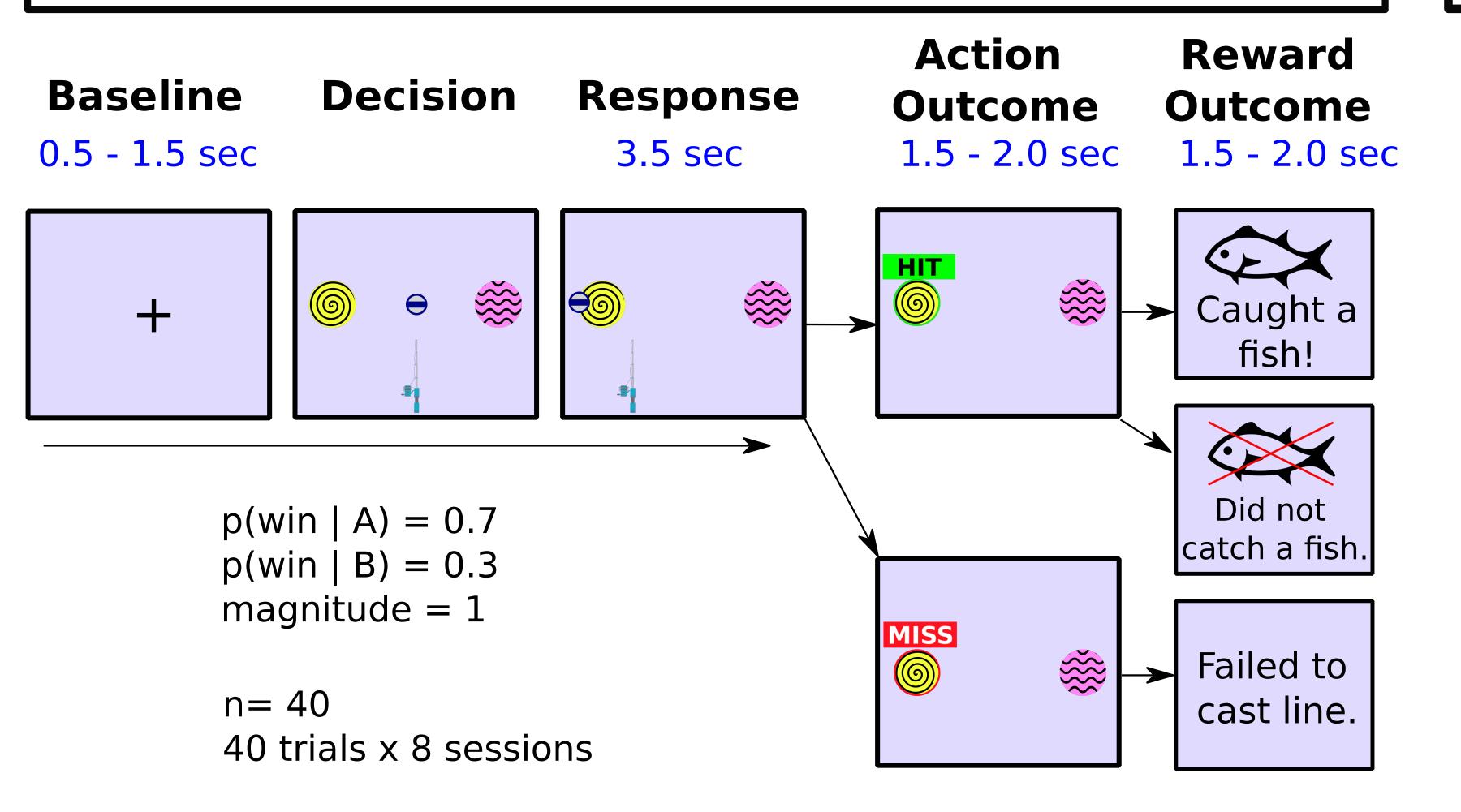
Interaction



Skill learning



Experimental Design



fMRI correlates

