



**MALNAD COLLEGE OF ENGINEERING, HASSAN**  
**(An Autonomous Institution Affiliated to VTU, Belagavi)**

**Autonomous Programme  
Bachelor of Engineering**

**Department Of  
COMPUTER SCIENCE**

**SCHEME AND SYLLABUS  
(2023 Admitted Batch)**

**Academic Year 2025-2026**

## **VISION OF THE INSTITUTE**

To be an institute of excellence in engineering education and research, producing socially responsible professionals.

## **MISSION OF THE INSTITUTE**

- Create conducive environment for learning and research
- Establish industry and academia collaborations
- Ensure professional and ethical values in all institutional endeavors

## **VISION OF THE COMPUTER SCIENCE DEPARTMENT**

The department will be a premier centre focusing on knowledge dissemination and generation to address the emerging needs of information technology in diverse fields.

## **MISSION OF THE COMPUTER SCIENCE DEPARTMENT**

1. To make students competent to contribute towards the development of IT field.
2. Promote learning and practice of latest tools and technologies among students and prepare them for diverse career options.
3. Collaborate with industry and institutes of higher learning for Research and Development, innovations and continuing education.
4. Developing capacity of teachers in terms of their teaching and research abilities.
5. Develop software applications to solve engineering and societal problems.

## **PROGRAM EDUCATIONAL OBJECTIVES (PEOs)**

### **Graduates will:**

**PEO1:** Be successful professionals in IT industry with good design, coding and testing skills, capable of assimilating new information and solve new problems.

**PEO2:** Communicate proficiently and collaborate successfully with peers, colleagues and organizations.

**PEO3:** Be ethical and responsible members of the computing profession and society.

**PEO4:** Acquire necessary skills for research, higher studies, entrepreneurship and continued learning to adopt and create new applications.

## **PROGRAM OUTCOMES (POs)**

**1. Engineering knowledge:** Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization as specified in WK1 to WK4 respectively to develop to the solution of complex engineering problems.

**2. Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development. (WK1 to WK4)

**3. Design/Development of solutions:** Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required. (WK5)

**4. Conduct investigations of complex problems:** Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions. (WK8).

**5. Modern tool usage:** Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems. (WK2 and WK6)

**6. The engineer and the world:** Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment. (WK1, WK5, and WK7).

## **PROGRAM OUTCOMES (POs) - Continued**

- 7. Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- 8. Ethics:** Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9)
- 9. Individual and collaborative team work:** Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary settings.
- 10. Communication:** Communicate effectively and inclusively within the community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences.
- 11. Project management and finance:** Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.
- 12. Life-long learning:** Recognize the need for, and have the preparation and ability for i) independent and life-long learning ii) adaptability to new and emerging technologies and iii) critical thinking in the broadest context of technological change. (WK8)

## **PROGRAM SPECIFIC OUTCOMES (PSOs)**

Upon graduation, students with a degree B.E. in Information Science & Engineering will be able to:

- Design and Develop efficient information systems for organizational needs.
- Ability to adopt software engineering principles and work with various standards of Computing Systems.

### **SCHEME OF EVALUATION (THEORY COURSES)**

| <b>Assessment</b>                       | <b>Marks</b> |
|---|--------------|
| CIE 1                                   | 10           |
| CIE 2                                   | 10           |
| CIE 3                                   | 10           |
| Activities as decided by course faculty | 20           |
| SEE                                     | 50           |
| Total                                   | 100          |

### **SCHEME OF EVALUATION (LABORATORY COURSES)**

| <b>Assessment</b>  | <b>Marks</b> |
|--|--------------|
| Continuous Evaluation in every lab session by the Course Coordinator | 10           |
| Record Writing   | 20           |
| SEE  | 50           |
| Total  | 100          |

### **EXAMINATION DETAILS**

| <b>Examination</b> | <b>Maximum Marks</b> | <b>Minimum marks to qualify</b> |
|--------------------|----------------------|---------------------------------|
| CIE                | 50                   | 20                              |
| SEE                | 50                   | 20                              |

## COURSE TYPES

| Course Type                                       | Abbreviation |
|---|--------------|
| Basic Science Course                              | BSC          |
| Engineering Science Course                        | ESC          |
| Emerging Technology Course                        | ETC          |
| Programming Language Course                       | PLC          |
| Professional Core Course                          | PCC          |
| Integrated Professional Core Course               | IPCC         |
| Professional Core Course Laboratory               | PCCL         |
| Professional Elective Course                      | PEC          |
| Open Elective Course                              | OEC          |
| Project/Mini Project/Internship                   | PI           |
| Humanities and Social Sciences, Management Course | HSMC         |
| Ability Enhancement Course                        | AEC          |
| Skill Enhancement Course                          | SEC          |
| Universal Human Value Course                      | UHV          |
| Non-credit Mandatory Course                       | MC           |

## COMPUTER SCIENCE — SEMESTER 3 — 2025

| Sl. No | Course Category | Course Code | Course Title      | L | T | P | Total | CIE | SEE | Total | Credit s | Assign Faculty |
|--------|-----------------|-------------|-------------------|---|---|---|-------|-----|-----|-------|----------|----------------|
| 1      | PCC             | CS501       | Advanced Database | 3 | 1 | 0 | 4     | 50  | 50  | 100   | 4.0      |                |

### Elective/Enhancement Courses

#### Professional Elective Course (PEC)

| Course Code | Course Title | Assign Faculty |
|-------------|--------------|----------------|
| PEC201      | Data Mining  |                |

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