

Welcome!

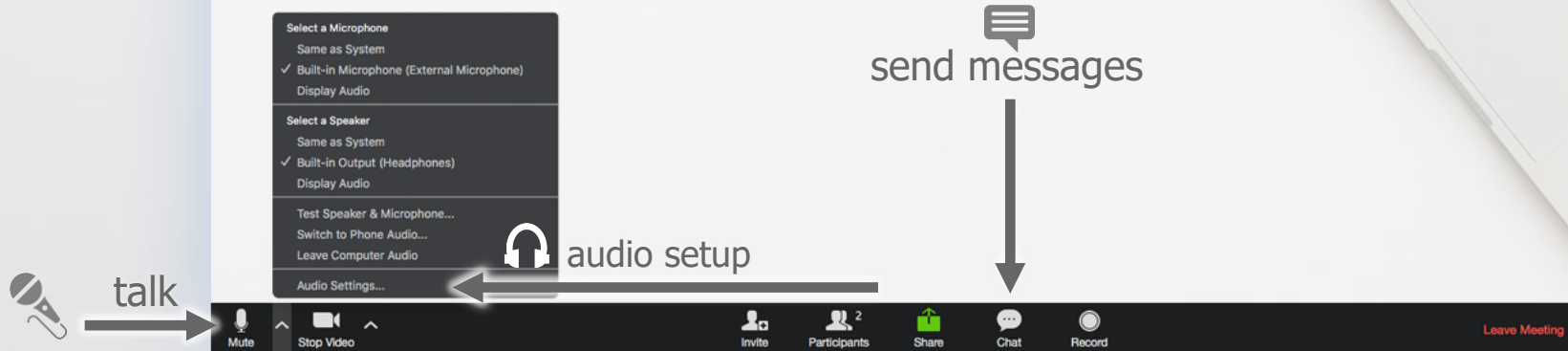
This is a classic class with a small group of students focusing on grammar, vocabulary, and error corrections.

How can I interact with the class?

Take a look at how to use your toolbar.

Quick tip: Can't see the toolbar?

Hover your mouse at the bottom of your screen and it will automatically pop up.



Airports

By the end of this lesson, you will be able to:

- identify airport symbols.
- discuss airport protocol.
- talk about which documents you need to fly.

Warm Up

Answer the questions. Listen to your classmates' answers.



Where was the last place you traveled?

Tell the class about it.

Do you fly often? Why or why not?

Do you enjoy going to the airport near your city? Why or why not?

Vocabulary Match

First, guess what each word means. Then, match the words to their definitions.

visa

The document that allows you to enter the plane

customs

An official document that allows a person to enter another country

security

A system of rules and regulations

boarding pass

The airport department that controls what comes into the country

passport control

The airport department that keeps passengers safe

protocol

The airport department that checks passports when passengers arrive

Vocabulary Fill in the Blank

Complete the sentences with the correct vocabulary word and answer the question.

If you want to travel to Vietnam, you must get a _____.

After you check in, you will get a _____.

You must go through _____ and _____ before you can leave the airport.

_____ will check your bags before you get on the plane.

If you follow airport _____, you will travel with no problems.

visa

customs

security

boarding pass

passport
control

protocol

Which section of the airport takes the most time when you travel? Explain.

Grammar Practice

Practice making questions with these common question words. Complete the questions by filling in the blanks with the correct word.

Can

Do

How long

_____ I see your passport?

_____ you have a visa?

_____ are you staying in the country?



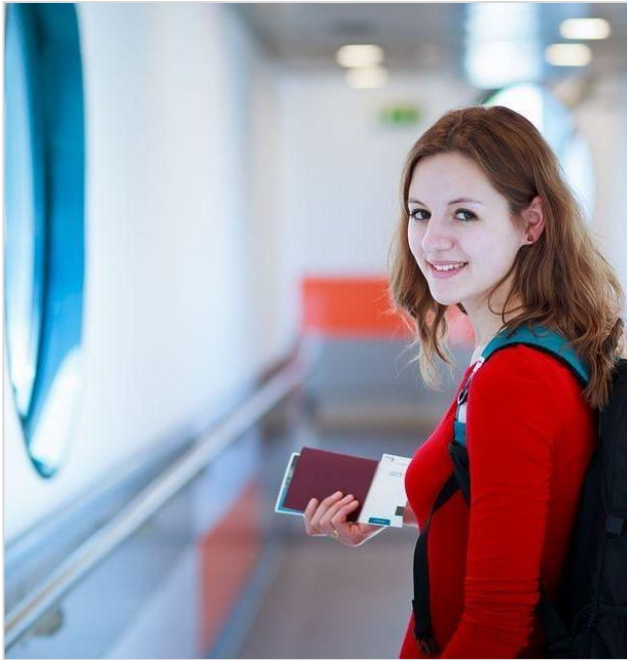
Tell the class about an experience with customs or passport control.

Phrasal Verbs

Talk about these phrasal verbs and answer the questions.

To get on = to enter

To get off = to leave; exit



Example: I *get on* the bus in my neighborhood to go to work. I *get off* the bus in my neighborhood when I come home.

What must you do before you *get on* the plane? After you *get off*?

Did you Know?

Read about airport protocol and talk about airports in your country.



Did you know:

- Passengers must follow airport protocol when they arrive.
- First, they must check in and get a boarding pass. Then, they must go through security.
- When they arrive in a new country, they must go through passport control, get their luggage, then go through customs.

What is the airport protocol in your country?

Reading and Discussion

Read about visas and answer the questions with your classmates.



Sometimes, you need a visa to travel to a different country. You must apply for the visa at that country's embassy. You cannot enter the country without it.

- Do people from other countries need a visa to visit your country? Explain.
- Have you ever gotten a visa to travel to a different country? Tell the class about it.
- How is a visa different from a passport?

Vocabulary Picture Match

These are some signs that you can see in an airport. Can you identify them?

salon

escalator

men's
restroom

water fountain

passport
control

taxi stand

customs

women's
restroom



What other signs or icons can you see at the airport?

Make a Story

Work with your teacher and classmates to make a story with the picture.

Take turns adding to the story. Explain what happened before, during and after the picture. You have to continue the story from where your classmate stopped.



first, next, then, before, after

Pronunciation Practice

Choose a flight. Say what time it is leaving.

Example: The flight to Munich is leaving at 8:15 (eight fifteen) a.m.

Destination	Departure Time
Munich	8:15 a.m.
Sao Paulo	9:30 a.m.
New York City	10:50 a.m.
Chicago	8:50 p.m.
Mexico City	10:05 p.m.
Lima	11:19 p.m.

Expression

Talk about this expression with your teacher and classmates.

Frequent flyer = a person who flies often



Example: Paul is an ambassador. He is a *frequent flyer* because he travels often.
Do you know someone who is a *frequent flyer*? Why does this person fly so often?

Debate

Which kind of travel do you prefer? Take a side and debate with class.

Traveling by car

It's cheaper.

Traveling by plane

It's faster.

Discussion

Talk about these questions with your classmates. Be specific!



What do you like most about flying?

What do you like least about flying?

Do you talk to the person sitting next to you on the plane? Explain.

Would you rather travel by plane or car? Why?

Role Play

Choose a role and act it out with a partner.

Student A

You will be flying for the first time. Your friend flies often. Ask questions about airport protocol, security, and visas.

Student B

You are a frequent flyer. Tell the first-time flyer what to expect when they arrive at the airport. Explain airport protocol.

Group Role Play

Read the options and work together to choose a trip.



Halong Bay, Vietnam

Choose a trip. Convince your classmates that this is the best option. What did you choose?

1. A month-long trip to Malta. You don't need a visa, but it's very expensive.
2. A summer trip to Vietnam. It's beautiful and cheap, but you'll need a visa.
3. A short flight to another city in your country. The tickets are easy to get, but it's not very exciting.

Wrap Up

Ask and answer the questions with your classmates.

Name three symbols you can find in an airport.

What is airport protocol?

Where do you want to fly next?

What is a question that a passport control agent might ask?