



Universidad Internacional de la Rioja (UNIR)

ESIT

Master in Artificial Intelligence

Breakfastclub - Agent based model of a virtual classroom

Master Thesis

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City: Valencia

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Additional Content

Figures

Tables

Abstract

Nota: Abstract here, max 150 words.

Keywords: Agent-based model, Big Five, classroom [?] blass

Chapter 1

Introduction

This document is describing the Master Thesis developed by Manuel Pasioka as part of the Master in Artificial Intelligence at UNIVERSIDAD INTERNACIONAL DE LA RIOJA, S.A. 2018-2019.

As part of the Thesis the student developed an Agent-based simulation named **Breakfastclub** of a virtual classroom in order to study the effect of different Personality Traits on happiness and attention in the simulated class. This document is describing the development of the project and the results achieved.

The document is split into the following chapters.

- This first chapter introduces the reader into the motivation behind this work and its novelties.
- The second chapter will discuss the state of the art of the methods and technologies applied.
- The third chapter lays out the initial objectives as well as their adaption and final objectives of the Thesis.
- The fourth chapter describes in detail the implementation and technical solution to the proposed problem.
- The fifth chapter is focused on the Data Analysis of the results generated.
- The sixth chapter is providing a conclusion and summary of what has been presented.

1.1 Origin and Motivation

Human beings are social animals, and although this has been acknowledged by in psychology and the social studies for a long time [NOTE: References?], it is our claim that we lack the adequate tools and techniques to study in detail the behavior of humans in many different groups settings.

This work is focused on the group dynamics of children in a classroom, similar to a autonomous study group.

We have two goals for this work

1. Develop a flexible and extendable simulator for a virtual classroom
2. Study how different personality traits effect attention and happiness of individuals and the group as a whole

1.2 Justification

This work is based on previous works by [?] other citation [?], [?]

Chapter 2

State of the art

2.1 Agent based models

What are Agent based models and why they are interesting for studying social interactions in groups

2.2 Big Five Personality Trait model

2.3 Agent Logic???

Where to talk about agent logic and possible ways to define an agent in a multi-agent system?

2.4 Simulation Environments

Mention Unity3d, but as well NetLogo and other environments.

Chapter 3

Requirements and Objectives

3.1 Initial Objectives and Adaptions

Talk about the initial goal and scope of the project, as well as how those have been altered during development.

3.2 Final Objectives

Talk about the finally chosen and implemented objectives.

Chapter 4

Development of the simulation

This chapter is dedicated to the architecture and implementation of the simulation. Describing Agents, Environment and Simulation Mechanics, as well as Agent Logic.

Chapter 5

Data Analysis

This chapter will describe which results are generated during the simulation, how they are analyzed, and the three steps analysis is performed.

Chapter 6

Conclusion and outlook

The final chapter will include the results of the class profile comparison, come conclusions and hypothesis concerning the results.

An outlook on how the simulation could be extended to be a interactive teacher training program.

Appendix A

Appendix



Contact

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count

Skills

Software Development

Machine Learning

Data Analysis

Problem Solving

Languages

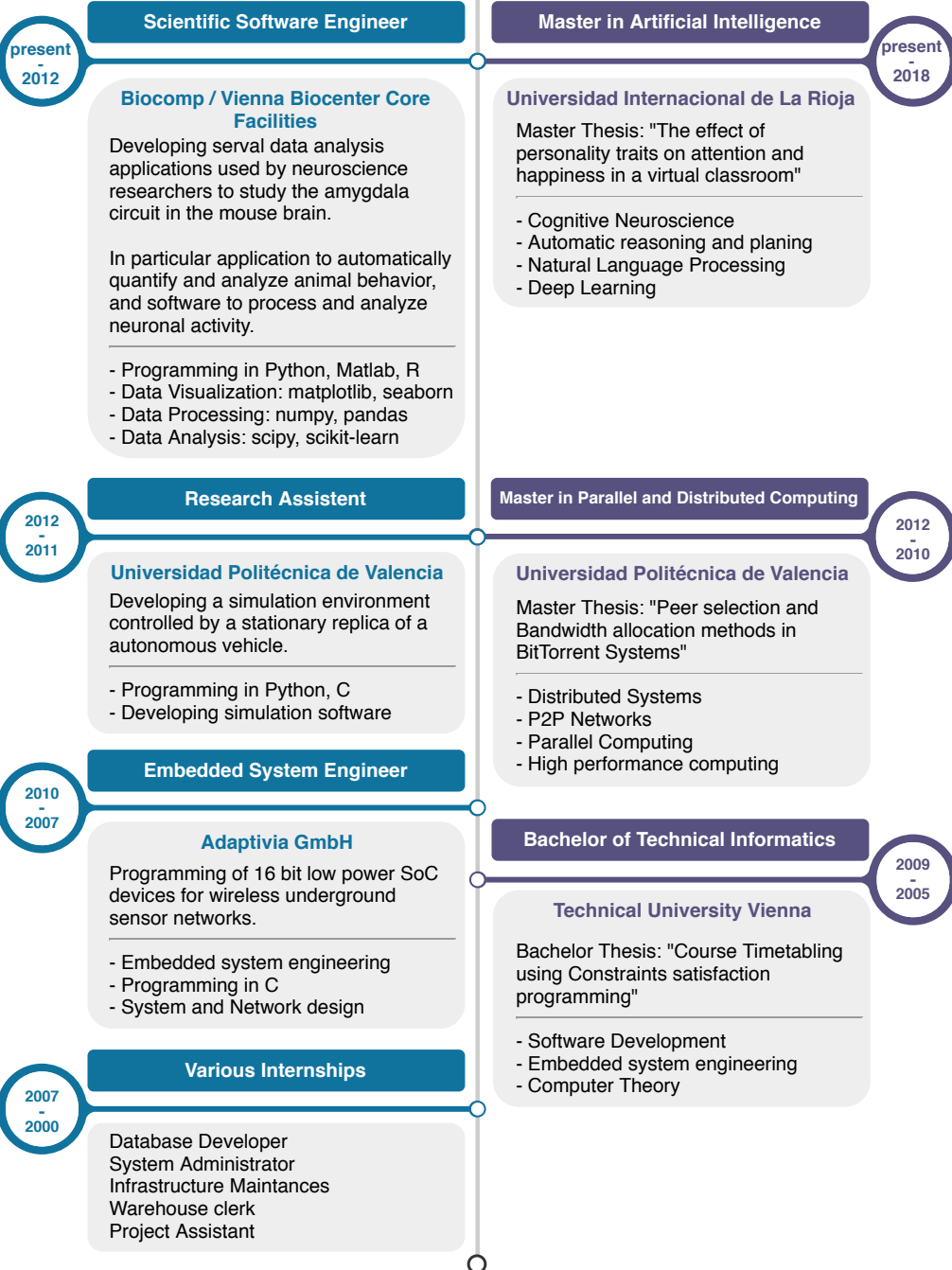
German

Python

English

I am eager to work with other machine learning experts to solve problems of automatic decision making and general artificial intelligence (e.g. learning, search and pattern recognition).

Experience & Education



Publications



Pliota, P., Böhm, V., Grössl, F., Griessner, J., Valenti, O., Kraitsy, K., Kaczanowska, J., **Pasieka, M.**, Lendl, T., Deussing, J. M. and Haubensak, W. (2018) 'Stress peptides sensitize fear circuitry to promote passive coping', *Molecular Psychiatry*.



Dr. Johannes Griessner, **Manuel Pasieka**, Mr. Vincent Boehm, Mr. Florian Grössl, Mrs. Joanna Kaczanowska, Dr. Pinelopi Pliota, Mr. Dominic Kargl, Ms. Barbara Werner, Dr. Nadia Kaouane, Ms. Sandra Strobelt, Dr. Silke Kreitz, Prof. Andreas Hess and Haubensak, W. (2018) 'Central amygdala circuit dynamics underlying the benzodiazepine anxiolytic effect', *Molecular Psychiatry*.