

**SCIENCE AND TECHNOLOGY AS
A GLOBAL CHALLENGE:
EVALUATION OF ATTITUDES
AND NOTES FROM THE
COURSE “GLOBAL
INNOVATIONS: LATINAMERICA”**

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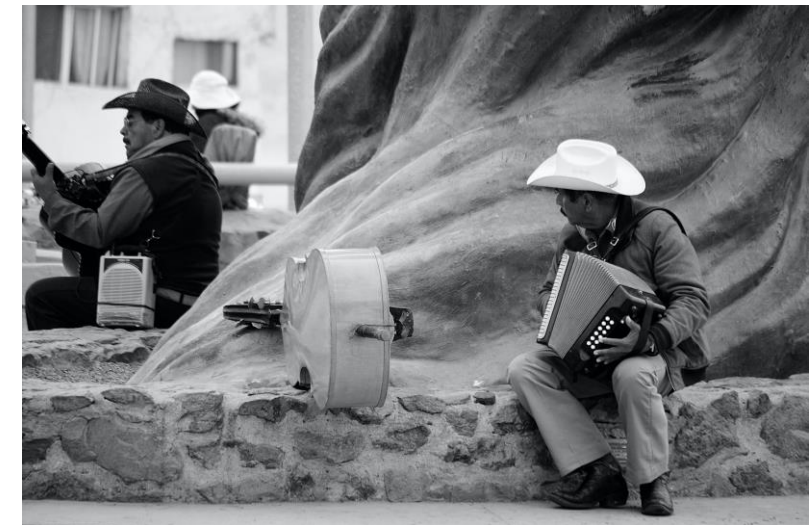
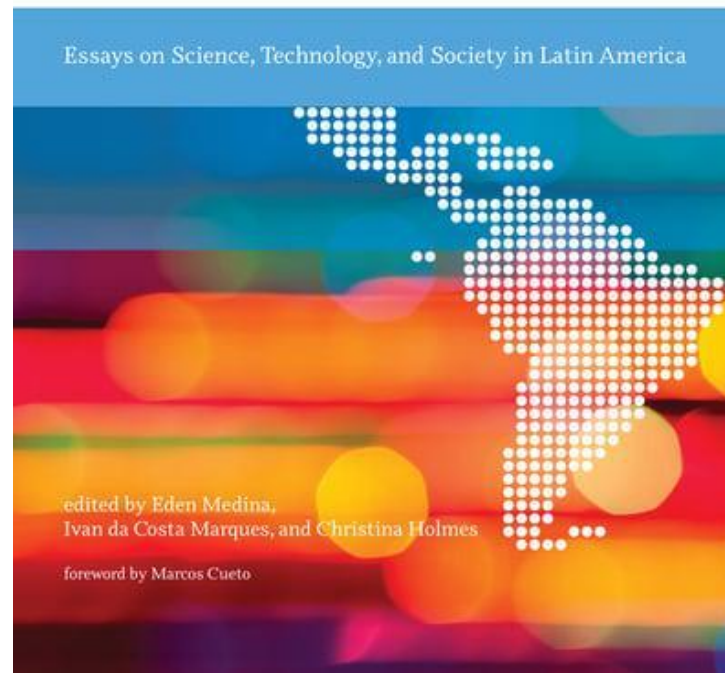
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Beyond Imported Magic





MEANINGFUL PRODUCTS

KNOWLEDGE MOBILIZATION

CRITICAL HERMENEUTICS

SELF-POSITIONALITY

SYLLABUS DECOLONIALIZATION



LEARNING OBJECTIVES

- BL: Bilingual and Intercultural learning
- KM: Knowledge mobilization strategies
- IIR: International and intercultural research
- PR: Personal Reflexivity in Research



¿Qué mecanismos us Gobiernos para entregar beneficios?

- COBRO PRESENCIAL
- APLICACIÓN MÓVIL

BRASIL

+ INFO

- COBRO PRESENCIAL

ECUADOR

+ INFO

CHILE

- DEPÓSITO A CUENTA RUT
- COBRO PRESENCIAL
- RUTAS MÓVILES

+ INFO



Javier Ibarra



En India, los Agricultores vienen luchando por Las injusticias económicas resultantes del Neoliberalismo en la Agricultura entre ellos, la Industrialización y la corporativización del Mercado. Las tecnologías para mejorar las cosechas están en manos de las empresas desconociendo los saberes autóctonos de los Agricultores.

InShot

Legitimizing the struggles of peoples to assert their cultural knowledge.

Saberes otros

Participación ciudadana

Luchas de los pueblos

ayelencavali

• STRATEGY

COLLABORATORS AND WORK NETWORKS / ROLES

Teaching colleagues from Universidad Nacional de Mar del Plata; Universidad de Concepción, Chile; Universidad de Guadalajara; México y Arizona State University, USA

PROCESS (METHODOLOGY, DATA SOURCES, RESOURCES, TIME LINE, EVALUATION)

Methodology: Qualitative

Data sources: University professors in practice.

Collection techniques: semi-structured interviews

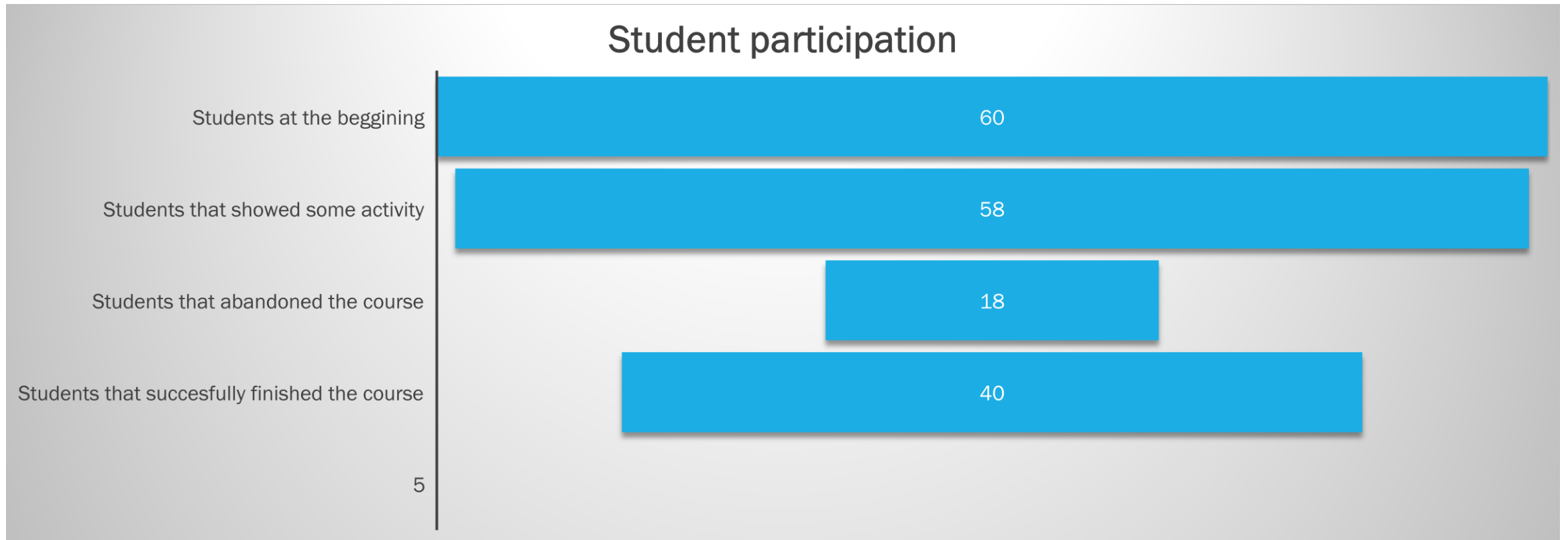
Resources: Google drive - Zoom - Facebook - Whatsapp

Timeline: March - April - May 2020

Evaluation: Preparation of a Podcast.

Pablo Carlos Stracci...



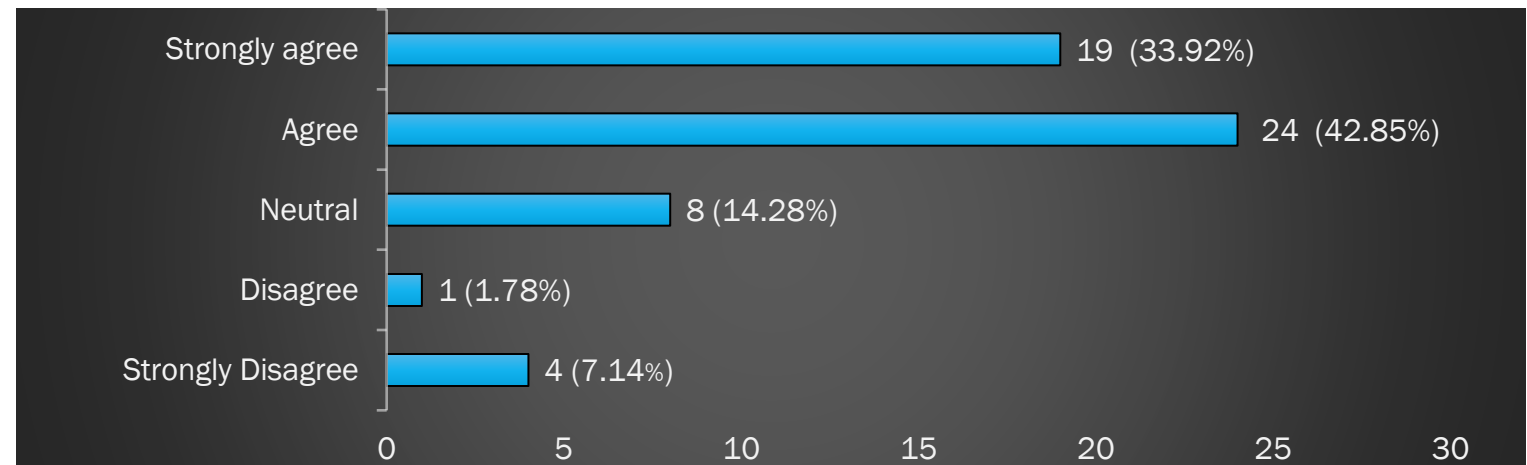


Human and emotional understanding is often left to teacher's discretion, but bureaucratic timing is not necessarily human timing.



PERSONAL REFLEXIVITY IN RESEARCH

- [...] I liked the positionality exercise. I've never been through anything like that before. I was favorably surprised that having children is considered as part of the background and investigative skills. It's a little unusual.[..] in my academic career I've always had a negative feeling about having children or caring for them. On the other hand, I found the flexible communication dynamics very positive.
- It gave me a space to think and elaborate my positionality, which made me aware of how this determined my production of knowledge.



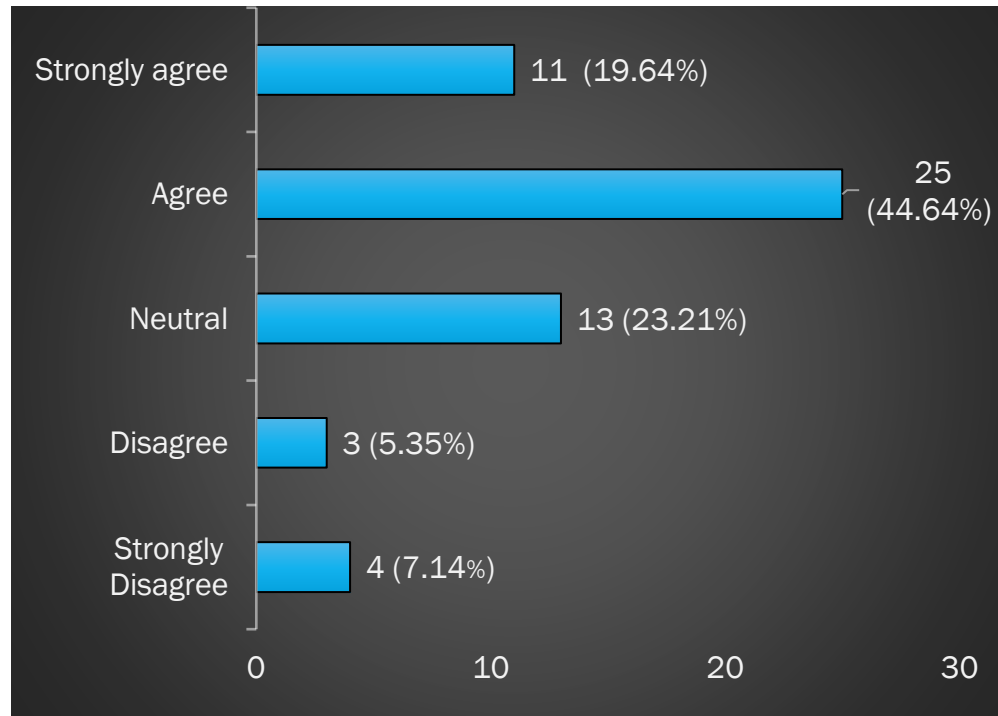
I'm aware of how my identity affects my abilities as a researcher

n=56



KNOWLEDGE MOBILIZATION STRATEGIES

I consider that I have the tools to communicate my research results to other non-academic audiences



“I appreciate the pedagogical device [..] also, the invitation to be part of a concrete experience of collaborative research where the mobilization of knowledge is put into play for a common project following the local realities of the members.”

“I have some mistrust of the ability to deliver knowledge through online platforms, but I want to be open to new forms of learning.”

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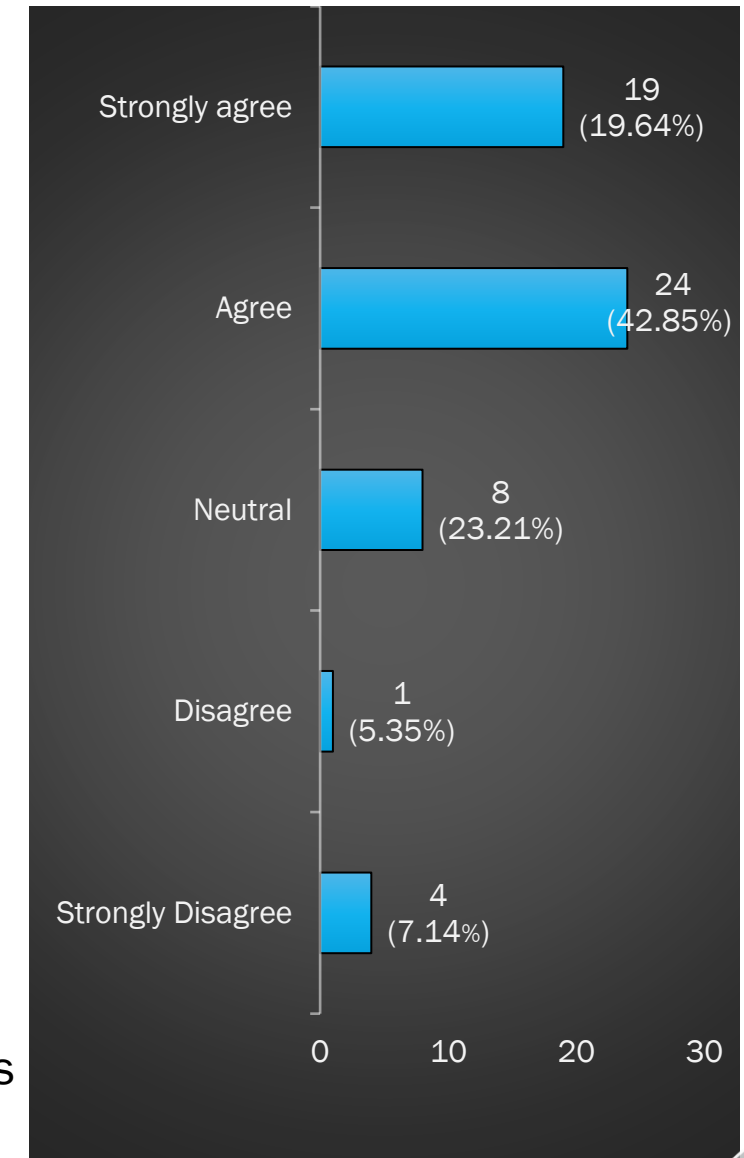


BILINGUAL AND INTERCULTURAL LEARNING

“For me, as someone only beginning to learn Spanish, language has been a barrier. Although the mentor of my final project has done an excellent job of moderating this difficulty. Additionally, with the help of translation tools, I have been able to keep up with the course.”

“I do not understand [English] very well and communication can be difficult in addition to learning and developing topics, because the best sources of information (papers, material) are in English, or that’s what they make us believe.”

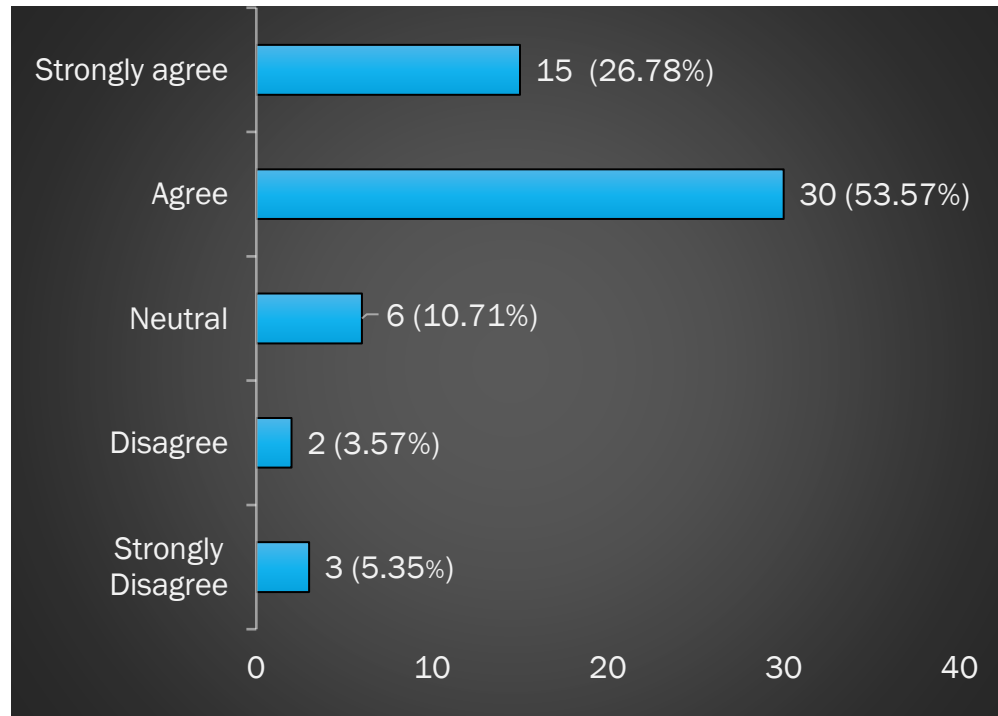
I am flexible as a researcher in emerging conditions such as bilingualism



n=56



INTERNATIONAL AND INTERCULTURAL RESEARCH



- “I found it quite interesting and culturally rich, it is novel but from my point of view I think it brings much more knowledge to have people from different careers, cities and ages as each one contributes with comments from their approaches.”
- “I have the impression that the working group was very pleasant, that we were able to generate a horizontal dialogue. This is not often seen in academic spaces.”





**IMPLICATIONS OF THIS
KIND OF PEDAGOGY IN
THE CONSTRUCTION
OF PROFESSIONAL
SKILLS AND CRITICAL
THINKING IN COLLEGE-
LEVEL AND GRADE-
LEVEL STUDENTS IN
THE AMERICAN
CONTINENT.**



THANK YOU

