

# How does this innovation interrupt habitual modes of doing STS?

Engineering and philosophy are usually in different schools. They are different ways of knowing. But for Jorge and Maria Teresa to put them together is a form of resistance. Maria Teresa is an academician in Engineering, and responsible for one of the precursor groups of the network. Her work on how Chilean engineering work accounts for a specific mentality breaks disciplinary boundaries. For his part, Jorge tends to be in the most unusual places, claiming in newspapers, magazines, talks and political meetings the relevance of social sciences in innovation systems. However, both face institutional bureaucracy when mixing their disciplines in research projects. At the same time, both constitute hybrid identities of knowledge, that in their academic works, teaching and public service contributed to make the space in which I germinate CTS-Chile. They, like other pioneers, were the disruptors that plowed the disciplinary fields in a way not allowed during the first years of the Chilean transition.

## Innovations, Interruptions, Regenerations

### Becoming an STS Thinker



Sanhueza, Nicolás, Martin Andrés Perez Comisso, and Gloria Baigorrotegui. 2019. "Innovations, Interruptions, Regenerations." In Mestizo Knowledge: Mixing Identities from/above the Existence of Chilean STS, created by Nicolás Sanhueza, Martin Andrés Perez Comisso, and Gloria Baigorrotegui. In Innovating STS Gallery Exhibit, curated by Aalok Khandekar and Kim Fortun. Annual Meeting of the Society for Social Studies of Science. New Orleans, USA, Sept 5. <https://stsinfrastructures.org/content/innovating-sts/essay>.

