

Aprendizaje en la Responsabilidad sobre el **Medio Ambiente y Sustentabilidad** en la Universidad de Chile



- Martín Pérez Comisso -
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Economy

Society

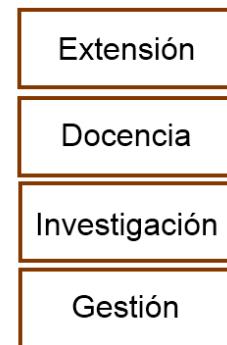
Sustainable
Development

Environment

Nosotros, ¿Qué hacemos?

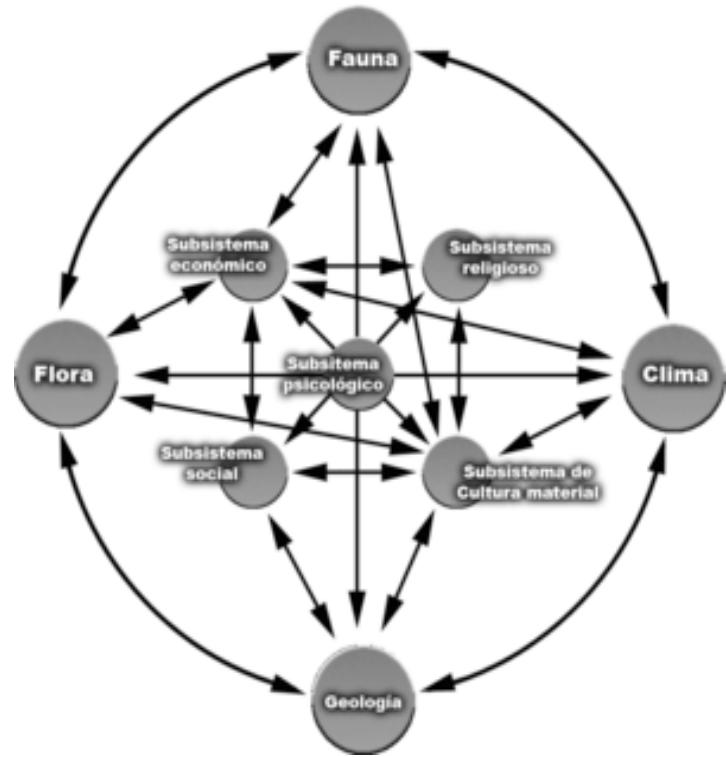


Estructurar la experiencia universitaria hacia la sustentabilidad.



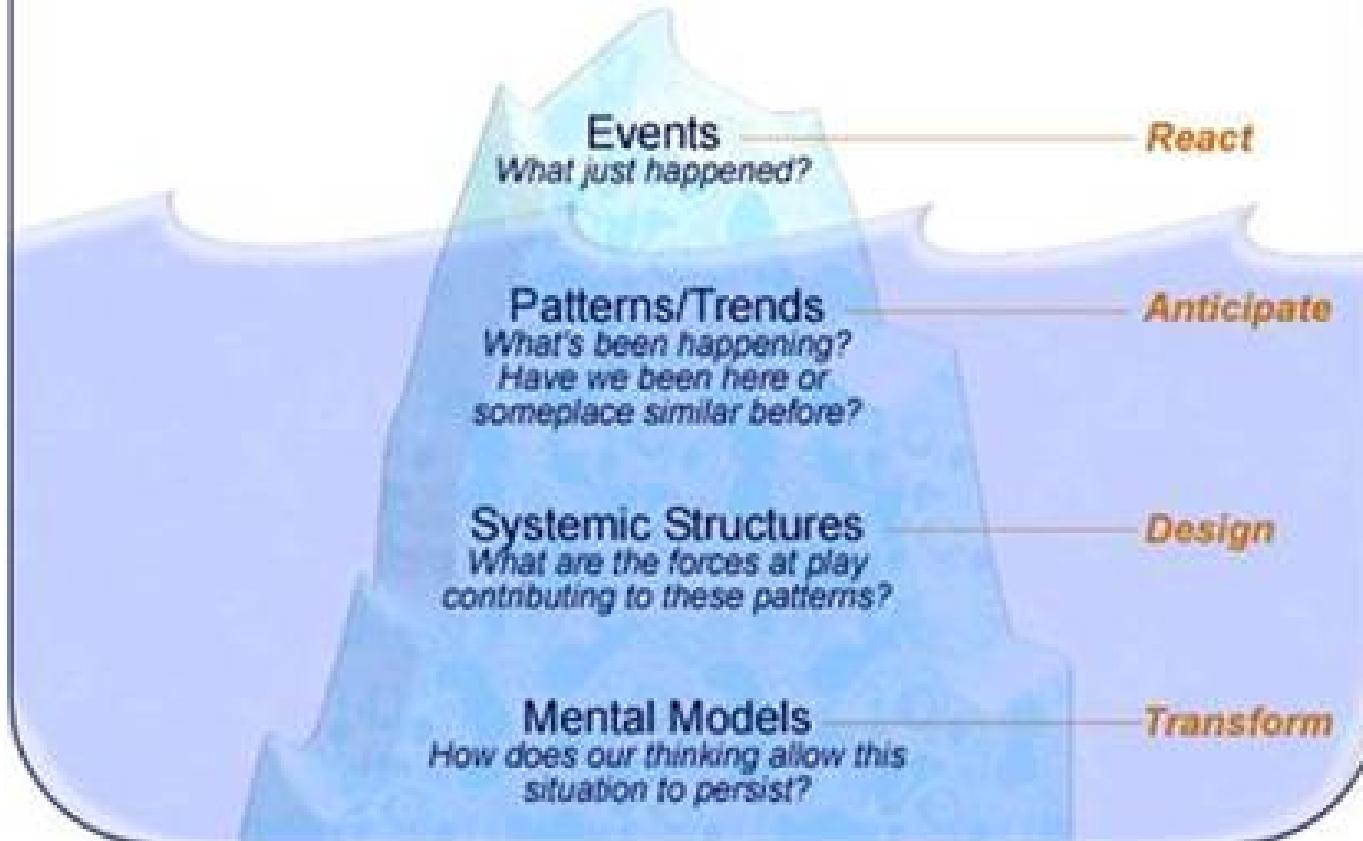
La docencia para construir una **Universidad Sustentable** debe focalizar el trabajo en equipo, el pensamiento sistémico y la conciencia por el entorno

Pensamiento Sistémico

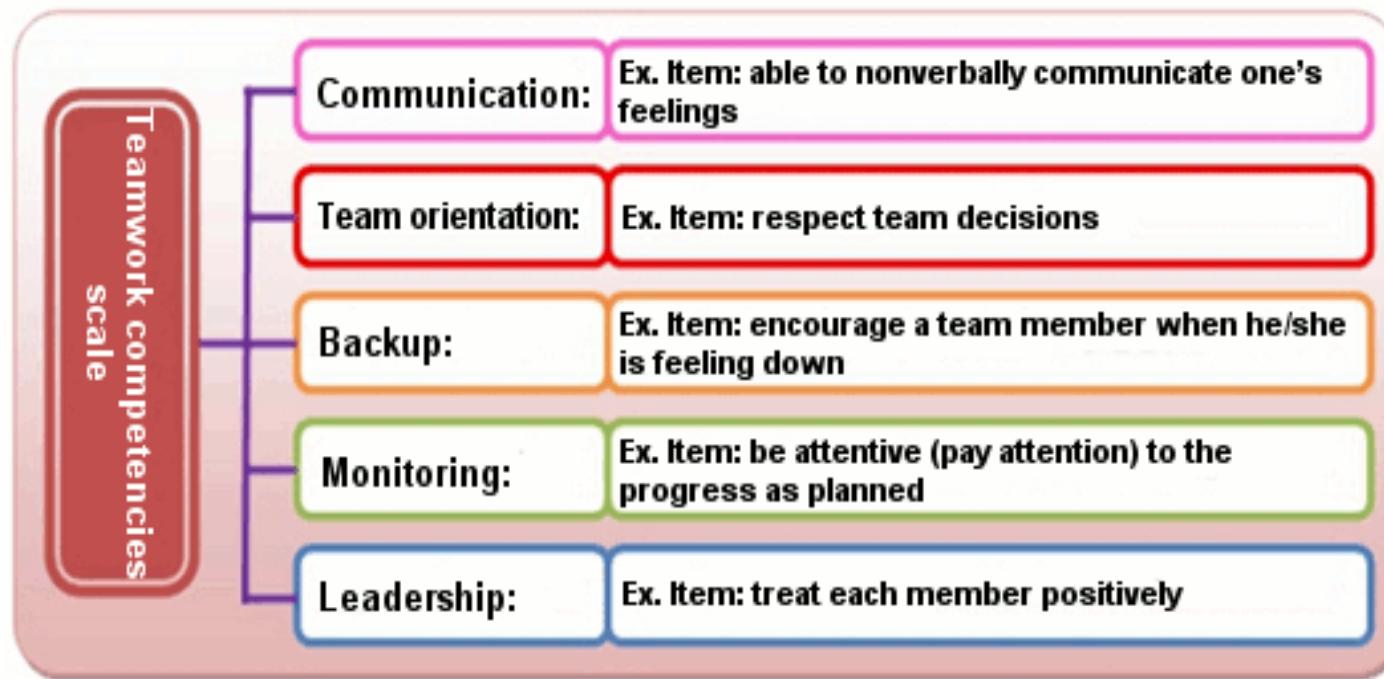


The Iceberg

A Tool for Guiding Systemic Thinking



Trabajo en Equipo



CORE COMPETENCY: TEAMWORK

The competency of Teamwork is likely to be important to your job performance if your key objectives involve any of the following:

- Working within an established team
- Supporting colleagues
- Sharing responsibility for decision making and results
- Encouraging others to contribute
- Forming a new team
- Collaborating with colleagues across work units, departments or divisions
- Establishing or developing a team culture, or standards of behaviour within a team

Positive Indicators

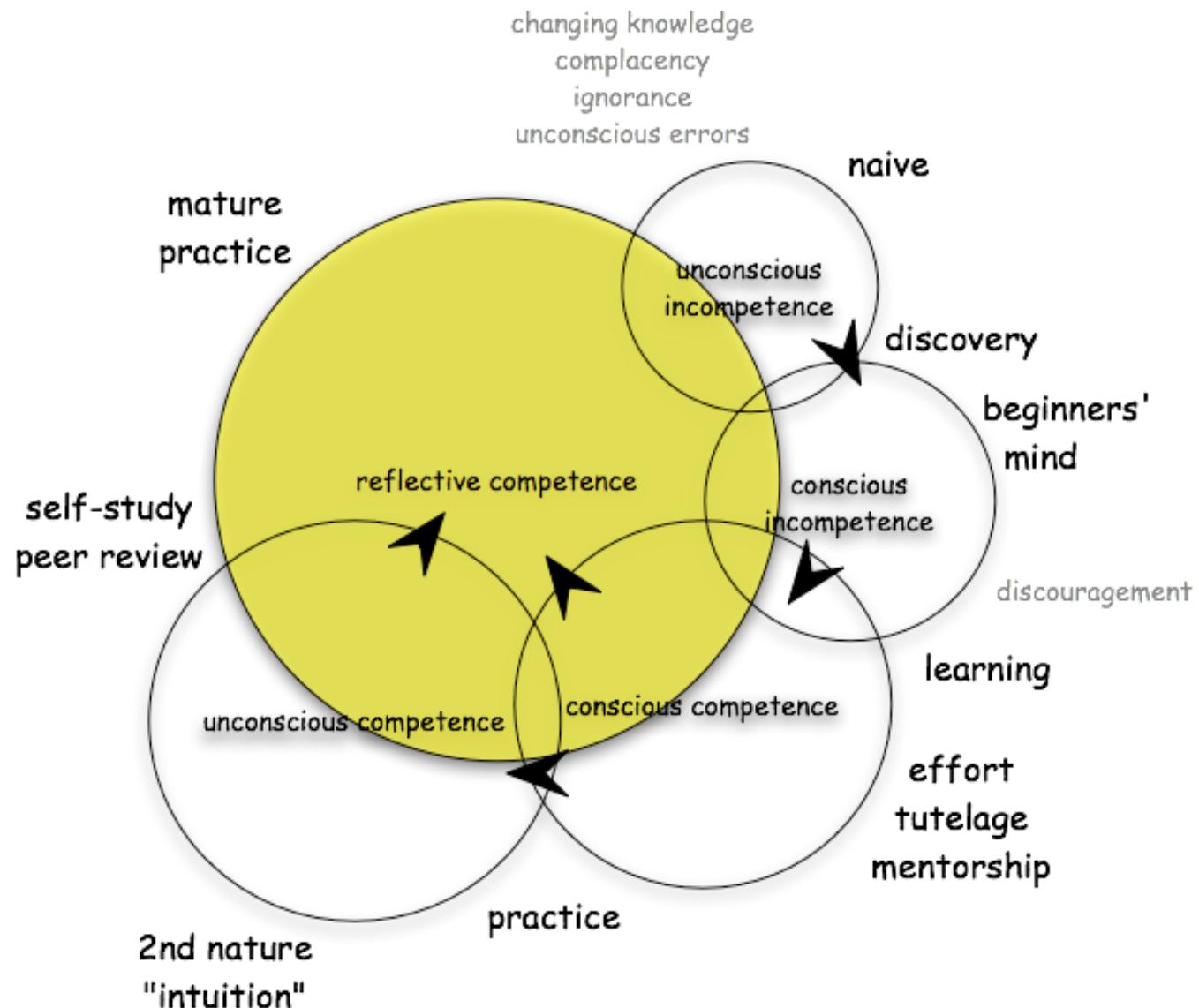
- Works collaboratively with colleagues to achieve organizational goals.
- Solicits input by genuinely valuing others' ideas and expertise; is willing to learn from others.
- Places team agenda before personal agenda.
- Builds consensus for task purpose and direction with team members.
- Supports and acts in accordance with final group decisions, even when such decisions may not entirely reflect own position.
- Shares credit for team accomplishments and accepts joint responsibility for team shortcomings.

Negative Indicators

- Rarely offers support to colleagues.
- Prefers to work alone.
- Emphasizes achieving personal goals.
- Shows limited consideration of the ideas and input of others.
- Prefers to act alone.
- Prepared to ignore / disrupt majority decisions.
- Takes the credit for team accomplishments, passes on responsibility for team limitations.

Conciencia por el Entorno





Una visión del futuro de la Universidad (y del país)

